

Reference List



- Bowman, N.A. (2010). College diversity experiences and cognitive development: A meta-analysis. *Review of Educational Research, 80*(1), 4-33.
- Bowman, N.A. (2011). Promoting participation in a diverse democracy: A meta-analysis of college diversity experiences and civic engagement. *Review of Educational Research, 81*(1), 29-68.
- Boysen, G. A., Vogel, D. L., Cope, M. A., & Hubbard, A. (2009). Incidents of bias in college classrooms: Instructor and student perceptions. *Journal of Diversity in Higher Education, 2*, 219-231.
- Boysen, G. A. (2012). Teacher and student perceptions of microaggressions in college classrooms. *College Teaching, 60*, 122-129.
- Davis, S., & Harris, J. C. (2015). But we didn't mean it like that: A critical race analysis of campus responses to racial incidents. *Journal of Critical Scholarship on Higher Education and Student Affairs, 2*(1), 63-78.
- Delgado, R., & Stefancic, J. (2009). Four observations about hate speech. *Wake Forest Law Review, 44*. Retrieved from https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2401935###.
- Denson, N. (2009). Do curricular and cocurricular diversity activities influence racial bias? A meta-analysis. *Review of Educational Research, 79*(2), 805-838.
- Education Advisory Board (EAB, 2017). Campus bias response briefing: A guide for student affairs leaders.
- English, T., Morgen, M., & Suite, D.J. (March, 2017). *Bias-related incidents on campus: Implementing lawful and meaningful responses*. Session presented at the annual conference of the National Association of Student Personnel Administrators, San Antonio, TX.
- Foundation for Individual Rights in Education (FIRE). (2017). Bias response team report. Retrieved from <https://www.thefire.org/fire-guides/bias-response-team-report-2017/>
- Hughes, G. (2013). Racial justice, hegemony, and bias incidents in U.S. higher education. *Multicultural Perspectives, 15*, 126-132.
- LePeau, L. A., Morgan, D. L., Zimmerman, H. B., Snipes, J. T., & Marcotte, B. A., (2016). Connecting to get things done: A conceptual model of the process used to respond to bias incidents. *Journal of Diversity in Higher Education, 9*(2), 113-129.
- Miller, B., & Sujitparapitay, S. (2010). Campus climate in the twenty-first century: Estimating perceptions of discrimination at a racially mixed institution, 1994-2006. *New Directions for Institutional Research, 145*, 29-52. Retrieved from <http://dx.doi.org/10.1002/ir.321>.
- Schlosser, L. Z., & Sedlacek, W. E., (2001). Hate on campus: A model for evaluating, understanding, and handling critical incidents. *About Campus, March-April, 25-27*.
- Schmidt, P., (2015). Colleges respond to racist incidents as if their chief worry is bad PR. *Chronicle of Higher Education, April, 21*. Retrieved from <http://0-www.chronicle.com.patris.apu.edu/article/Colleges-Respond-to-Racist/229517>.
- Southern Poverty Law Center. (2016). *Ten days after: Harassment and intimidation in the aftermath of the election*. Retrieved from <https://www.splcenter.org/20161129/ten-days-after-harassment-and-intimidation-aftermath-election>.
- Stotzer, R. L., & Hossellman, E. (2012). Hate crimes on campus: Racial/ethnic diversity and campus safety. *Journal of Interpersonal Violence, 27*, 644-661.