

Fall Enrollment 2019-20

Institution: Gonzaga University (235316)

User ID: P2353161

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	10	3	21	34	7	41
Hispanic/Latino	63	9	169	241	0	241
American Indian or Alaska Native	2	0	9	11	0	11
Asian	36	1	94	131	0	131
Black or African American	1	1	25	27	0	27
Native Hawaiian or Other Pacific Islander	2	1	9	12	0	12
White	390	41	1,294	1,725	1	1,726
Two or more races	36	7	108	151	0	151
Race and ethnicity unknown	10	4	38	52	8	60
Total men	550	67	1,767	2,384	16	2,400
Total men prior year	557	65	1,844	2,466	6	2,472

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	10	4	14	28	3	31
Hispanic/Latino	77	5	228	310	0	310
American Indian or Alaska Native	2	0	11	13	0	13
Asian	49	2	114	165	0	165
Black or African American	10	1	21	32	0	32
Native Hawaiian or Other Pacific Islander	1	0	6	7	0	7
White	463	23	1,388	1,874	2	1,876
Two or more races	60	1	134	195	0	195
Race and ethnicity unknown	25	0	32	57	37	94
Total women	697	36	1,948	2,681	42	2,723
Total women prior year	639	68	2,011	2,718	47	2,765

Grand total (men+women)	1,247	103	3,715	5,065	58	5,123
Grand total (men+women) prior year	1,196	133	3,855	5,184	53	5,237

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	1	2
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	1	2	18	21	3	24
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	1	1	5	6
Total men	1	3	21	25	9	34
Total men prior year		0	23	23	10	33

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	2	2	1	3
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	1	1
Asian	0	1	0	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	30	30	7	37
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	0	0	0	7	7
Total women	0	1	37	38	16	54
Total women prior year		3	27	30	4	34
Grand total (men+women)	1	4	58	63	25	88
Grand total (men+women) prior year		3	50	53	14	67

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	30	33
Hispanic/Latino	18	34	52
American Indian or Alaska Native	6	6	12
Asian	5	18	23
Black or African American	3	33	36
Native Hawaiian or Other Pacific Islander	0	7	7
White	220	323	543
Two or more races	10	26	36
Race and ethnicity unknown	14	59	73
Total men	279	536	815
Total men prior year	248	541	789

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	76	81
Hispanic/Latino	29	54	83
American Indian or Alaska Native	5	16	21
Asian	15	43	58
Black or African American	4	30	34
Native Hawaiian or Other Pacific Islander	0	5	5
White	281	766	1,047
Two or more races	9	54	63
Race and ethnicity unknown	12	107	119
Total women	360	1,151	1,511
Total women prior year	359	1,111	1,470
Grand total (men+women)	639	1,687	2,326
Grand total (men+women) prior year	607	1,652	2,259

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	0	0	1,309
Enrolled in <i>at least one</i> but not all distance education courses	0	0	8
Not enrolled in any distance education courses	 5,128	83	1,009
Total (from prior part A screens)	5,128	83	2,326

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in WA	0	0	567
Located in the U.S. but not in WA	0	0	700
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	9
Location unknown/unreported	0	0	33
Total students exclusively enrolled in distance education (from section above)	0	0	1,309

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	44	30	74
<u>Hispanic/Latino</u>	259	34	293
<u>American Indian or Alaska Native</u>	17	6	23
<u>Asian</u>	136	18	154
<u>Black or African American</u>	30	35	65
<u>Native Hawaiian or Other Pacific Islander</u>	12	8	20
<u>White</u>	1,946	347	2,293
<u>Two or more races</u>	161	27	188
<u>Race and ethnicity unknown</u>	74	65	139
Total men	2,679	570	3,249
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	36	79	115
<u>Hispanic/Latino</u>	339	56	395
<u>American Indian or Alaska Native</u>	18	17	35
<u>Asian</u>	180	44	224
<u>Black or African American</u>	36	30	66
<u>Native Hawaiian or Other Pacific Islander</u>	7	5	12
<u>White</u>	2,157	803	2,960
<u>Two or more races</u>	204	57	261
<u>Race and ethnicity unknown</u>	106	114	220
Total women	3,083	1,205	4,288
Grand Total (men+women)	5,762	1,775	7,537

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	10	22
18-19	983	1,258
20-21	1,169	1,266
22-24	203	158
25-29	20	10
30-34	8	2
35-39	3	4
40-49	3	3
50-64	1	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,400	2,723

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	4	6
18-19	2	5
20-21	5	15
22-24	16	14
25-29	1	3
30-34	3	1
35-39	1	3
40-49	2	4
50-64	0	3
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	34	54

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	6	16
22-24	101	177
25-29	105	89
30-34	37	30
35-39	18	15
40-49	8	25
50-64	4	8
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	279	360

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	1	1
18-19	0	0
20-21	2	5
22-24	49	92
25-29	114	229
30-34	99	211
35-39	92	189
40-49	116	293
50-64	59	125
65 and over	4	6
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	536	1,151

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,247
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,248
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	107
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	83
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	80
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,435
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	87

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	1,196	1,257
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	1,196	1,257
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	1,123	1,183
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	94%	94%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	0	0
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	0	0
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	0	0
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	11	to 1
Student-to-faculty ratio prior year	11	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|------------------------------------------------|----------------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Joel Silvius

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	7,537
Undergraduate enrollment	5,211
Undergraduate transfer-in enrollment	107
Graduate enrollment	2,326
Student-to-faculty ratio	11 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	2%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	6%
Race and ethnicity unknown	5%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	98%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	1%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	7%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	99%

25 and over	1%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	94%
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	87%

Graduate Student Characteristics	
Percent of graduate students who are female	65%
Percent of graduate students who are full-time	27%

Fall Enrollment

Gonzaga University (235316)

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
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Reason: Number is as stated.

Screen: Part A - Fall Enrollment by Distance Education Status

Screen Entry	Your institution reported offering undergraduate distance education opportunities in the Institutional Characteristics survey; however, you have not reported any undergraduate enrollment in distance education courses here. Please correct your data or explain. (Error #6166)	Explanation	Yes	
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Reason: Gonzaga University offers distance education courses at the undergraduate level as defined in the IPEDS survey during the Summer semester. None were offered in the Fall semester – the period under consideration.