

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P2353161

### Finance 2020-21

Institution: Gonzaga University (235316)

User ID: P2353161

#### Overview

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The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### **Data Reporting Reminder:**

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- · Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

#### Using FASB Reporting Standards:

- · New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

### For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Finance - Private not-for-profit institutions and Public institutions using FASB standards

## General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:

• To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).

• Please refer to the instructions specific to each screen of the survey for details and references.

### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

	Beginning: month/year (MMYYYY)	Month:	6	Year:	2019
	And ending: month/year (MMYYYY)	Month:	5	Year:	2020
Did you	it <u>Opinion</u> Ir institution receive an unqualified opinion on its General Purpo d only in combination with another entity, answer this question b	-		the fiscal year noted al	bove? (If your institution is
<ul><li>O</li><li>O</li></ul>	Unqualified  Qualified (Explain in box below)  Don't know OR in progress (Explain in box below)				
3. Does	s this institution or any of its foundations or other affiliated org	anizations own endowment as	sets ?		
○ <b>●</b>	No Yes (report endowment assets)				
	rcollegiate Athletics your institution participates in intercollegiate athletics, are the ex	xpenses accounted for as auxili	ary enterprises	or treated as student	services?
<ul><li>•</li><li>•</li><li>•</li></ul>	Auxiliary enterprises Student services Does not participate in intercollegiate athletics Other (specify in box below)				
b) If y	rour institution participates in intercollegiate athletics, indicate t	the category where these revenu	ues are include	d (check all that apply)	ı:
	Sales and services of educational activities				
	Sales and services of auxiliary enterprises				
	Does not have intercollegiate athletics revenue				
5					
5. Does	s your institution account for Pell grants as pass through trans	actions (a simple payment on t	he student's ac	count) or as federal gr	ant revenues to the instituti
<ul><li>O</li></ul>	Pass through (agency)     Federal grant revenue     Does not award Pell grants				
You Therefo	may use the box below to provide additional context for the dat ore, you should write all context notes using proper grammar (e ts and parents (e.g., spell out acronyms).	*		•	= =
Interco	ollegiate athletics revenue is reported in Other Revenue				

		Fiscal Year: June 1, 2019 - May 31, 2020				
If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions						
Line No.		Assets, Liabilities, and Net Assets	Current year amount	Prior year amount		
	<u>Assets</u>					
01	<u>Long-term</u>	<u>investments</u>	312,289,000	309,292,000		
19	Property, p	lant, and equipment, net of accumulated depreciation	391,962,000	390024000		
20	Intangible	assets, net of accumulated amortization	0	0		
02	Total asset	ts	909,835,000	850,117,000		
	<u>Liabilities</u>					
03	Total liabili	ities	308,484,000	261,674,000		
	03a	Debt related to Property, Plant, and Equipment	228,236,000	185403000		
	Net assets					
04	Unrestricte	ed net assets	303,299,000	303,791,000		
05	Total restri	icted net assets	298,052,000	284,652,000		
	05a	Permanently restricted net assets	166,996,000	160039000		
	05b Temporarily <u>restricted net assets</u>		131,056,000	124613000		
06	Total net a	ssets (CV=A04+A05)	601,351,000	588,443,000		

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understandents and parents (e.g., spell out acronyms).					

# Part A - Statement of Financial Position, Page 2

Fiscal Year: June 1, 2019 - May 31, 2020					
Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance		
11	Land and land improvements	21,101,000	20,577,000		
12	<u>Buildings</u>	466,547,000	456,131,000		
13	Equipment, including art and <u>library</u> collections	57,305,000	56,885,000		
15	Construction in Progress	11,918,000	4,802,000		
16	Other	0	0		
17	Total Plant, Property, and Equipment <b>CV</b> =[(A11+A16)]	556,871,000	538395000		
18	Accumulated depreciation	164,909,000	148371000		
19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	391,962,000	390024000		

19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	391,962,000	390024000			
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigato Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).						

# Part B - Summary of Changes in Net Assets

Fiscal Year: June 1, 2019 - May 31, 2020  If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions						
Line No.	Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount			
01	Total <u>revenues</u> and <u>investment return</u>	250,293,000	264,676,000			
02	Total expenses	237,985,000	238,132,000			
03	Other specific changes in net assets CV=[B04-(B01-B02)]	600,000	959000			
04	Change in <u>net assets</u>	12,908,000	27,503,000			
05	Net assets, beginning of year	588,443,000	560,940,000			
06	Adjustments to beginning of year net assets CV=[B07-(B04+B05)]	0	0			
07	Net assets, end of year (from A06)	601351000	588,443,000			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navi Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be students and parents (e.g., spell out acronyms).	•

# Part C-1 - Scholarships and Fellowships

Fiscal Year: June 1, 2019 - May 31, 2020  Do not report Federal Direct Student Loans (FDSL) anywhere in this section.					
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount		
01	Pell grants (federal)	2,757,000	3,175,000		
02	Other federal grants Do NOT include FDSL amounts	1,846,000	537,000		
03	Grants by state government	3,530,000	2,906,000		
04	Grants by local government	0	23,000		
05	<u>Institutional grants (restricted)</u>	7,450,000	8,562,000		
06	<u>Institutional grants (unrestricted)</u>	115,401,000	110,065,000		
07	Total revenue that funds scholarships and fellowships CV=[C01++C06]	130,984,000	125,268,000		
08	<u>Discounts and Allowances</u> applied to <u>tuition and fees</u>	114,943,000	111,163,000		
09	<u>Discounts and Allowances</u> applied to <u>auxiliary enterprise revenues</u>	0	0		
10	Total Discounts and Allowances, CV=[C08 + C09]	114,943,000	111,163,000		

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily students and parents (e.g., spell out acronyms).				

# Part C-2 - Sources of Discounts and Allowances

Fiscal Year: June 1, 2019 - May 31, 2020						
		Amount of Source Applied to:				
Line No.	Source of Discounts and Allowances	Tuition and fees discounts allowances	Auxiliary enterprises discounts allowances	Total discounts allowances		
12	Pell grants (federal)	0	0	0		
13	Other federal grants (Do NOT include FDSL amounts)	12,000	0	12,000		
14	Grants by state government	0	0	0		
15	Grants by local government	0	0	0		
16	Endowments and gifts	7,450,000	0	7,450,000		
17	Other institutional sources CV=[C18-(C12+C13+ +C16)]	107,481,000	0	107,481,000		
18	Total (from Part C1 line 8, 9 and 10)	114943000	0	114,943,000		

# Part D - Revenues by Source

			Fiscal Year: June	1, 2019 - May 31, 2020	0		
Line No.		Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
01	Tuition a	and fees (net of allowance reported in ne 08)	171,657,000	171,657,000	0	0	168,749,000
	Governn	nent Appropriations					
02		appropriations	0	0	0	0	0
03		propriations	0	0	0	0	0
04		propriations	0	0	0	0	0
04	Local ap	propriations	ŭ		U U		0
	Governn	nent Grants and Contracts					
05	Federal (	grants and contracts (Do not include	3,239,000	103,000	3,136,000	0	338,000
06	State gra	ants and contracts	0	0	0	0	21,000
07	Local go	overnment grants and contracts	0	0	0	0	9,000
	Private (	Gifts, Grants and Contracts					
08	<u>Private o</u>	gifts, grants and contracts	27,109,000	1,756,000	21,136,000	4,217,000	31028000
	08a	Private gifts	26,437,000	1,627,000	20,593,000	4,217,000	30481000
	08b	Private grants and contracts	672,000	129,000	543,000	0	547000
09	Contribu	utions from affiliated entities	0				0
	Other Re	evenue					
10	Investm	ent return	12,172,000	3,377,000	8,865,000	-70,000	18,572,000
11	Sales ar	nd services of educational activities	0	0			0
12		nd services of <u>auxiliary enterprises</u> Illowance reported in Part C, line 09)	22,159,000	22,159,000			28,485,000
13	Hospita	I revenue	0	0			0
14	Indepen	dent operations revenue	0	0	0	0	C
15	Other re	<b>venue</b> 5-(D01++D14)]	13,957,000	13,662,000	<b>⊘</b> -1,856,000	2,151,000	17,474,000
16	Total rev	venues and investment return	250,293,000	212,714,000	31,281,000	6,298,000	264,676,000
17	Net asse	ets released from restriction	0	25,152,000	-25,152,000	0	
18	Net total restriction	l revenues, after assets released from on	250293000	237,866,000	6,129,000	6,298,000	264,676,000
19	<u>12-mon</u>	th Student FTE from E12	7,424				7,460
20	Total rev student <b>CV</b> =[D16		33,714				35,479

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

100,885,000

13

### Part E-1 - Expenses by Functional Classification

**Total expenses and Deductions** 

#### Fiscal Year: June 1, 2019 - May 31, 2020 **Report Total Operating AND Nonoperating Expenses in this section** Total amount Salaries and wages Prior Year Prior Year **Expense: Functional Classifications** Line No. **Total Amount** Salaries and wages (1) (2) 01 90,547,000 91,185,000 53,979,000 52,254,000 Instruction 0 02 Research 0 0 0 03 Public service 0 0 0 0 28,765,000 27,790,000 10,945,000 10,932,000 04 Academic support 56,709,000 05 Student services 58,031,000 21,234,000 21,114,000 Institutional support 34,960,000 36,905,000 17,559,000 15,641,000 06 07 Auxiliary enterprises 24,319,000 25,543,000 954,000 944,000 Net grant aid to students, 08 1,363,000 0 net of discount/allowances 09 Hospital services 0 0 0 0 10 Independent operations 0 0 0 0 Other Functional Expenses and deductions 0 0 0 0 12 CV=[E13-(E01+...+E10)]

237,985,000

238,132,000

104,671,000

# Part E-2 - Expenses by Natural Classification

Fiscal Year: June 1, 2019 - May 31, 2020				
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount	
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	104671000	100,885,000	
13-3	<u>Benefits</u>	32,417,000	31,750,000	
13-4	Operation and Maintenance of Plant (as a natural expense)	20,052,000	19,918,000	
13-5	<u>Depreciation</u>	17,957,000	17,659,000	
13-6	<u>Interest</u>	8,956,000	7,847,000	
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + + E13-6)]	53,932,000	60,073,000	
13-1	Total Expenses and Deductions (from Part E-1, Line 13)	237,985,000	238,132,000	
14-1	12-month Student FTE (from E12 survey)	7,424	7,460	
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	32,056	31,921	

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be students and parents (e.g., spell out acronyms).	

## Part H - Value of Endowment Net Assets

Fiscal Year: June 1, 2019 - May 31, 2020					
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.					
Line No.		Value of Endowment Net Assets	Market Value	Prior Year Amounts	
01	Value of endo	owment net assets at the beginning of the fiscal year	306,405,000	286,850,000	
02	Value of endo	owment net assets at the end of the fiscal year	313,733,000	299,721,000	
03	Change in value of endowment net assets  CV=[H02-H01]		7,328,000		
	03a	New gifts and additions	6,794,000		
03b		Endowment net investment return	10,982,000		
03c		Spending distribution for current use	-10,448,000		
03d		Other <b>cV</b> =[H03-(H03a+H03b+H03c)]	0		

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Current year beginning is different then prior year ending because the survey instructions and descriptions changed from endowment investment	ent
assets to endowment net assets.	

## Part I - Financial Health

Fiscal Year: June 1, 2019 - May 31, 2020			
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)	Current year amount	
01	Change in unrestricted net assets	-492,000	
02	Total unrestricted operating revenues	236,546,000	
03	Change in net assets (from Part B, line 04)	12908000	
04	Total net assets (from Part B, line 05)	588443000	
05	Expendable net assets	212,801,000	
06	Plant-related debt (from Part A, line 03a)	228236000	
07	Total expenses (from Part B, line 02)	237,985,000	

07	Total expenses (nom rate b, line 62)	207,700,000
Therefore, you sho	e box below to provide additional context for the data you have reported above. Context notes will be posted on the Co ould write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language nts (e.g., spell out acronyms).	

## Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:					
0	Keyholder	O SFA Contact	0	HR Contact		
•	Finance Contact	O Academic L	brary Contact	Other		
Name:	Michelle Soss					
Email:	soss@gonzaga.edu					
How many staff from yo	ur institution only were involved in t	he data collection and reporting proce	ess of this survey component?			
2.00	2.00 Number of Staff (including yourself)					
•	and others from your institution or collecting data for state and other i	nly spend on each of the steps below reporting purposes.	when responding to this survey	component?		
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data		
Your office	2.00 hours	4.00 hours	1.00 hour	s 0.00 hours		
Other offices	hours	hours	hour	s hours		

### Summary

### **Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Core Revenues					
Revenue Source Percent of total core revenues Core revenues per FTE enrollme					
Tuition and fees	\$171,657,000	75%	\$23,122		
Government grants and contracts	\$3,239,000	1%	\$436		
Private gifts, grants, and contracts	\$27,109,000	12%	\$3,652		
Investment return	\$12,172,000	5%	\$1,640		
Other core revenues	\$13,957,000	6%	\$1,880		
Total core revenues	\$228,134,000	100%	\$30,729		
Total revenues	\$250,293,000	N/A	\$33,714		

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses				
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment	
Instruction	\$90,547,000	42%	\$12,197	
Research	\$0	0%	\$0	
Public service	\$0	0%	\$0	
Academic support	\$28,765,000	13%	\$3,875	
Institutional support	\$34,960,000	16%	\$4,709	
Student services	\$58,031,000	27%	\$7,817	
Other core expenses	\$1,363,000	1%	\$184	
Total core expenses	\$213,666,000	100%	\$28,780	
Total expenses	\$237,985,000	N/A	\$32,056	

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTF enrollment		7424

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

# Edit Report

# Finance

Source	Description	Severity	Resolved	Options			
Screen: Reven	Screen: Revenues						
Screen Entry	This source of revenue is not expected to have restrictions. Please revise your data or provide an explanation for its restriction. (Error #5281)	Explanation	Yes				
Reason	The University adopted ASU 2018-08 (Topic 958) which resulted in certain grants and contracts being exchange transactions.	recorded as con	tribution rev	enue instead of			
Screen Entry	The calculated amount of other revenue for this category should not be negative. This occurs when the value of total revenues and investment return (line 16) is less than the sum of the detail items above. Please correct your data or explain. (Error #5102)	Explanation	Yes				
Reason	Includes transfers from temporarily restricted to permanently restricted net assets.						
Screen: Endow	vment data						
Screen Entry	The value of endowment assets at the beginning of the fiscal year (line 01) is expected to be equal to the prior year value of endowment assets at the end of the fiscal year (line 02). Please correct your data or explain. (Error #5186)	Explanation	Yes				
Reason	In prior years, the instructions said to enter the market values of endowment assets defined as gross instructions and descriptions were changed to endowment net assets defined as market value of endowment liabilities.			•			