# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P2353161

Finance 2021-22

Institution: Gonzaga University (235316)

User ID: P2353161

Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### **Data Reporting Reminder:**

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

### Changes to reporting for 2021-22:

• There are no changes to the 2021-22 collection.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Private not-for-profit institutions and Public institutions using FASB standards

### General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2021.)

Beginning: month/year (MMYYYY)	Month:	6	Year:	2020
And ending: month/year (MMYYYY)	Month:	5	Year:	2021

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Unqualified

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is
audited only in combination with another entity, answer this question based on the audit of that entity.)

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?  Auxiliary enterprises Student services Does not participate in intercollegiate athletics Other (specify in box below)  b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):  Sales and services of educational activities Sales and services of auxiliary enterprises Does not have intercollegiate athletics revenue  Other (specify in box below)	0	O • Qualified (Explain in box below)	
No Yes (report endowment assets)  8. Intercollegiate Athletics a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services? Auxiliary enterprises Student services Does not participate in intercollegiate athletics Other (specify in box below)  b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):  Sales and services of educational activities Sales and services of auxiliary enterprises Does not have intercollegiate athletics revenue	0	O Don't know OR in progress (Explain in box below)	
No  Yes (report endowment assets)  Intercollegiate Athletics  a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?  Auxiliary enterprises  Student services  Does not participate in intercollegiate athletics  Other (specify in box below)  b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):  Sales and services of educational activities  Sales and services of auxiliary enterprises  Does not have intercollegiate athletics revenue  Other (specify in box below)			
Yes (report endowment assets)  Intercollegiate Athletics a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?  Auxiliary enterprises Student services Does not participate in intercollegiate athletics Other (specify in box below)  b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply): Sales and services of educational activities Sales and services of auxiliary enterprises Does not have intercollegiate athletics revenue  Other (specify in box below)	3. Do	3. Does this institution or any of its foundations or other affiliated organizations own <u>en</u>	dowment assets ?
## Intercollegiate Athletics  a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?  Auxiliary enterprises  Student services  Does not participate in intercollegiate athletics  Other (specify in box below)   b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):  Sales and services of educational activities  Sales and services of auxiliary enterprises  Does not have intercollegiate athletics revenue  Other (specify in box below)	0	O No	
a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?  Auxiliary enterprises Student services Does not participate in intercollegiate athletics Other (specify in box below)  b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):  Sales and services of educational activities Sales and services of auxiliary enterprises Does not have intercollegiate athletics revenue  Other (specify in box below)	•	<ul><li>Yes (report endowment assets)</li></ul>	
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<ul> <li>Student services</li> <li>Does not participate in intercollegiate athletics</li> <li>Other (specify in box below)</li> <li>b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):         <ul> <li>Sales and services of educational activities</li> <li>Sales and services of auxiliary enterprises</li> <li>Does not have intercollegiate athletics revenue</li> <li>Other (specify in box below)</li> </ul> </li> </ul>		•	for as auxiliary enterprises or treated as student services?
<ul> <li>Does not participate in intercollegiate athletics</li> <li>Other (specify in box below)</li> <li>b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):</li> <li>□ Sales and services of educational activities</li> <li>□ Sales and services of auxiliary enterprises</li> <li>□ Does not have intercollegiate athletics revenue</li> <li>☑ Other (specify in box below)</li> </ul>	0	O Auxiliary enterprises	
Other (specify in box below)  b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):  Sales and services of educational activities Sales and services of auxiliary enterprises Does not have intercollegiate athletics revenue  Other (specify in box below)	•	<ul><li>Student services</li></ul>	
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<ul> <li>□ Sales and services of educational activities</li> <li>□ Sales and services of auxiliary enterprises</li> <li>□ Does not have intercollegiate athletics revenue</li> <li>☑ Other (specify in box below)</li> </ul>	0	Other (specify in box below)	
<ul> <li>□ Sales and services of educational activities</li> <li>□ Sales and services of auxiliary enterprises</li> <li>□ Does not have intercollegiate athletics revenue</li> <li>☑ Other (specify in box below)</li> </ul>			
<ul> <li>□ Sales and services of auxiliary enterprises</li> <li>□ Does not have intercollegiate athletics revenue</li> <li>☑ Other (specify in box below)</li> </ul>	b) II	b) If your institution participates in intercollegiate athletics, indicate the category where	these revenues are included (check all that apply):
☐ Does not have intercollegiate athletics revenue  ☐ Other (specify in box below)		$\square$ Sales and services of educational activities	
☑ Other (specify in box below)		$\square$ Sales and services of auxiliary enterprises	
		$\ \square$ Does not have intercollegiate athletics revenue	
Intercollegiate athletics revenue is reported in Other Sources Revenue		✓ Other (specify in box below)	
	Inter	Intercollegiate athletics revenue is reported in Other Sources Revenue	

5. Does your institution account for Pell grants as pass through transactions (a simple payment on the student's account) or as federal grant revenues to the institution?

<ul><li>①</li></ul>	Pass through	(agency)
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O Federal grant revenue

O Does not award Pell grants

(i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Statement of Financial Position, Page 1

	If your ir	nstitution is a parent institution then the amounts reported in Parts A	and B should include ALL of your child instit	utions
_ine No.		Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
	<u>Assets</u>			
01	Long-term	investments	452,934,000	312,289,00
19	Property, p	plant, and equipment, net of accumulated depreciation	403,187,000	391,962,00
20	Intangible	assets, net of accumulated amortization	0	
02	Total asse	ts	1,049,183,000	909,835,00
	<u>Liabilities</u>			
03	Total liabil	ities	320,236,000	308,484,00
	03a	Debt related to Property, Plant, and Equipment	223,349,000	228,236,00
	Net assets	<u> </u>		
04	Unrestrict	ed net assets	325,460,000	303,299,00
05	Total restr	ricted net assets	403,487,000	298,052,00
	05a	Permanently restricted net assets	176,577,000	166,996,00
	05b	Temporarily restricted net assets	226,910,000	131,056,00
06	Total net a	assets (CV=A04+A05)	728,947,000	601,351,00

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood			
students and parents (e.g., spell out acronyms).			

Part A - Statement of Financial Position, Page 2

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Fiscal Year: June 1, 2020 - May 31, 2021				
Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance	
11	Land and land improvements	21,503,000	21,101,000	
12	<u>Buildings</u>	467,936,000	466,547,000	
13	Equipment, including art and <u>library</u> collections	57,201,000	57,305,000	
15	Construction in Progress	38,104,000	11,918,000	
16	Other	0	0	
17	Total Plant, Property, and Equipment <b>CV</b> =[(A11+A16)]	584,744,000	556,871,000	
18	Accumulated depreciation	181,557,000	164,909,000	
19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	403,187,000	391,962,000	

You may use the box below to provide additional context for the data you have reported above. Context Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctual students and parents (e.g., spell out acronyms).	•	

User ID: P2353161

Part B - Summary of Changes in Net Assets

Fiscal Year: June 1, 2020 - May 31, 2021  If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions					
Line No.	Revenues, Expenses, Gains and Losses	Current y	rear amount	Prior year amount	
01	Total <u>revenues</u> and <u>investment return</u>		347,381,000	250,293,00	
02	Total expenses		222,881,000	237,985,00	
03	Other specific changes in net assets CV=[B04-(B01-B02)]		3,096,000	600,00	
04	Change in <u>net assets</u>		127,596,000	12,908,00	
05	Net assets, beginning of year		601,351,000	588,443,00	
06	Adjustments to beginning of year net assets CV=[B07-(B04+B05)]		0		
07	Net assets, end of year (from A06)		728,947,000	601,351,00	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

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# Part C-1 - Scholarships and Fellowships

Fiscal Year: June 1, 2020 - May 31, 2021  Do not report Federal Direct Student Loans (FDSL) anywhere in this section.					
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount		
01	Pell grants (federal)	3,032,000	2,757,000		
02	Other federal grants Do NOT include FDSL amounts	2,164,000	1,846,000		
03	Grants by state government	4,259,000	3,530,000		
04	Grants by local government	0	0		
05	<u>Institutional grants (restricted)</u>	9,353,000	7,450,000		
06	Institutional grants (unrestricted)	116,371,000	115,401,000		
07	Total revenue that funds scholarships and fellowships CV=[C01++C06]	135,179,000	130,984,000		
08	<u>Discounts and Allowances</u> applied to <u>tuition and fees</u>	118,318,000	114,943,000		
09	<u>Discounts and Allowances</u> applied to <u>auxiliary enterprise revenues</u>	0	0		
10	Total Discounts and Allowances, CV=[C08 + C09]	118,318,000	114,943,000		

•	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be e students and parents (e.g., spell out acronyms).	

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## Part C-2 - Sources of Discounts and Allowances

		Fiscal Year:	June 1, 2020 - Ma	ay 31, 2021					
	Source of Discounts and Allowances		Amount of Source Applied to:						
Line No.		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances			
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount		
12	Pell grants (federal)	0	0	0	0	0	(		
13	Other federal grants (Do NOT include FDSL amounts)	14,000	12,000	0	0	14,000	12,000		
14	Grants by state government	0	0	0	0	0	(		
15	Grants by local government	0	0	0	0	0	(		
16	Endowments and gifts	9,353,000	7,450,000	0	0	9,353,000	7,450,000		
17	Other institutional sources <b>CV</b> =[C18-(C12+C13+ +C16)]	108,951,000	107,481,000	0	0	108,951,000	107,481,00		
18	Total (from Part C1 line 8, 9 and 10)	118,318,000	114,943,000	0	0	118,318,000	114,943,000		

Part D - Revenues by Source

User ID: P2353161

Line No.		Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
01	Tuition a	nd fees (net of allowance reported in Part 08)	159,401,000	159,401,000	0	0	171,657,00
	Governm	ent Appropriations					
02	Federal a	ppropriations	0	0	0	0	
03	State app	propriations	0	0	0	0	
04	Local appropriations		0	0	0	0	
	Governm	ent Grants and Contracts					
05	Federal g	rants and contracts (Do not include FDSL)	5,130,000	3,000	5,127,000	0	3,239,00
06	State gra	nts and contracts	3,000	0	3,000	0	
07	Local go	vernment grants and contracts	0	0	0	0	
	Privata 6	tifts, Grants and Contracts					
08		ifts, grants and contracts	30,384,000	2,625,000	20,524,000	7,235,000	27,109,00
	08a	Private gifts	30,035,000	2,625,000	20,175,000	7,235,000	26,437,00
	08b	Private grants and contracts	349,000	0	349,000	0	672,00
09	Contribu	tions from affiliated entities	0	0	0	0	
	ou n						
10	Other Re	ent return	120,165,000	22,407,000	97,653,000	105,000	12,172,00
11			120,103,000		97,653,000	105,000	12,172,00
11		d services of educational activities  d services of auxiliary enterprises	0	0			
12		lowance reported in Part C-1, line 09)	21,300,000	21,300,000			22,159,00
13	Hospital	<u>revenue</u>	0	0			
14	Independ	dent operations revenue	0	0	0	0	
15	Other rev CV=[D16	venue -(D01++D14)]	10,998,000	10,570,000	181,000	247,000	13,957,00
16		enues and investment return	347,381,000	216,306,000	123,488,000	7,587,000	250,293,00
17		ts released from restriction	0	28,428,000	-28,428,000	0	
18	Net total restrictio	revenues, after assets released from n	347,381,000	244,734,000	95,060,000	7,587,000	250,293,00
19	12-mont	h Student FTE from E12	7,087				7,42
20	Total rev	enues and investment return per student	49,017				33,71

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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# Part E-1 - Expenses by Functional Classification

	Report Total Op	erating AND Nonoperating	g Expenses in this sec	tion	
Line No.	Expense: Functional Classifications	Total amount	Prior Year	Salaries and wages	Prior Year
LINE NO.	Expense: 1 unctional classifications	(1)	Total Amount	(2)	Salaries and wages
01	Instruction	79,981,000	90,547,000	52,591,000	53,979,00
02	Research	0	0	0	
03	Public service	0	0	0	
04	Academic support	26,087,000	28,765,000	10,471,000	10,945,00
05	Student services	58,097,000	58,031,000	23,483,000	21,234,00
06	Institutional support	34,283,000	34,960,000	17,334,000	17,559,00
07	Auxiliary enterprises	23,023,000	24,319,000	892,000	954,00
08	Net grant aid to students, net of discount/allowances	1,410,000	1,363,000		
09	Hospital services	0	0	0	
10	Independent operations	0	0	0	
12	Other Functional Expenses and deductions <b>CV</b> =[E13-(E01++E10)]	0	0	0	
13	Total expenses and Deductions	222,881,000	237,985,000	104,771,000	104,671,00

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# Part E-2 - Expenses by Natural Classification

Fiscal Year: June 1, 2020 - May 31, 2021				
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount	
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	104,771,000	104,671,000	
13-3	<u>Benefits</u>	32,856,000	32,417,000	
13-4	Operation and Maintenance of Plant (as a natural expense)	16,360,000	20,052,000	
13-5	<u>Depreciation</u>	17,976,000	17,957,000	
13-6	Interest	8,658,000	8,956,000	
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + + E13-6)]	42,260,000	53,932,000	
13-1	Total Expenses and Deductions (from Part E-1, Line 13)	222,881,000	237,985,000	
14-1	12-month Student FTE (from E12 survey)	7,087	7,424	
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	31,449	32,056	

You may use the box below to provide additional context for the data you have reported above. Context notes will be post Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and commo students and parents (e.g., spell out acronyms).	3 3

User ID: P2353161

## Part H - Value of Endowment Net Assets

	Fiscal Year: June 1, 2020 - May 31, 2021						
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.						
Line No.	Line No. Value of Endowment Net Assets			Prior Year Amounts			
01	Value of endowment net assets at the beginning of the fiscal year		313,733,000	306,405,000			
02	Value of endowment net assets at the end of the fiscal year		Value of endowment net assets at the end of the fiscal year		Value of endowment net assets at the end of the fiscal year 429,174,000		313,733,000
03	Change in value of endowment net assets  CV=[H02-H01]		115,441,000	7,328,000			
	03a	New gifts and additions	7,088,000	6,794,000			
	03b	Endowment net investment return	119,597,000	10,982,000			
	03c	Spending distribution for current use	-11,244,000	-10,448,000			
	03d	Other <b>CV</b> =[H03-(H03a+H03b+H03c)]	0	0			

	provide additional context for the data y	•	•	•
Therefore, you should write all cor students and parents (e.g., spell o	ntext notes using proper grammar (e.g.,	complete sentences with punctuation	i) and common language t	hat can be easily understood by
students and parents (e.g., spen o	ut acronyms).			

Part I - Financial Health

Fiscal Year: June 1, 2020 - May 31, 2021					
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)	Current year amount	Prior year amount		
01	Change in unrestricted net assets	22,161,000	-492,000		
02	Total unrestricted operating revenues	226,361,000	236,546,000		
03	Change in net assets (from Part B, line 04)	127,596,000	12,908,000		
04	Total net assets (from Part B, line 05)	601,351,000	588,443,000		
05	Expendable net assets	338,692,000	212,801,000		
06	Plant-related debt	223,349,000	228,236,000		
07	Total expenses (from Part B, line 02)	222,881,000	237,985,000		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Col Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language the students and parents (e.g., spell out acronyms).	• •

User ID: P2353161

## Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	O SFA Contact	0	HR Contact	
•	Finance Contact	O Academic Libr	rary Contact	Other	
Name:	Name: Michelle Soss				
Email:	soss@gonzaga.edu				
How many staff from yo	ur institution only were involved in the	data collection and reporting proces	s of this survey component?		
2.00 Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	3.00 hours	4.00 hours	1.00 hours	hours	
Other offices	hours	hours	hours	hours	

### Summary

### **Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Core Revenues					
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment		
Tuition and fees	\$159,401,000	49%	\$22,492		
Government grants and contracts	\$5,133,000	2%	\$724		
Private gifts, grants, and contracts	\$30,384,000	9%	\$4,287		
Investment return	\$120,165,000	37%	\$16,956		
Other core revenues	\$10,998,000	3%	\$1,552		
Total core revenues	\$326,081,000	100%	\$46,011		
		1	1		
Total revenues	\$347,381,000	N/A	\$49,017		

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses				
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment	
Instruction	\$79,981,000	40%	\$11,286	
Research	\$0	0%	\$0	
Public service	\$0	0%	\$0	
Academic support	\$26,087,000	13%	\$3,681	
Institutional support	\$34,283,000	17%	\$4,837	
Student services	\$58,097,000	29%	\$8,198	
Other core expenses	\$1,410,000	1%	\$199	
Total core expenses	\$199,858,000	100%	\$28,201	
Total expenses	\$222,881,000	N/A	\$31,449	

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTE enrollment		7,087

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

## Edit Report

## Finance

Source	Description	Severity	Resolved	Options	
Global Edits					
Perform Edits	The total revenue is outside the expected range when compared to the total expenses. Please explain. (Error #5434)		Yes		
Reason	Large increase is due to an increase in investment returns on endowment investments.				
Related Screens	Revenues, Expenses Part 1				
Screen: Changes in net assets					
Screen Entry	The amount reported is outside the expected range of between 175,205,100 and 325,380,900 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes		
Reason	Large increase is due to an increase in investment returns on endowment investments.				
Screen: Revenues					
Screen Entry	This source of revenue is not expected to have restrictions. Please revise your data or provide an explanation for its restriction. (Error #5281)	Explanation	Yes		
Reason	The University adopted ASU 2018-08 (Topic 958) which resulted in certain grants and contracts being recorded as contribution revenue instead of exchange transactions.				
Screen Entry	This source of revenue is not expected to have restrictions. Please revise your data or provide an explanation for its restriction. (Error #5281)	Explanation	Yes		
Reason	The University adopted ASU 2018-08 (Topic 958) which resulted in certain grants and contracts being recorded as contribution revenue instead of exchange transactions.				
Screen Entry	The amount reported is outside the expected range of between 175,205,100 and 325,380,900 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes		
Reason Large increase is due to an increase in investment returns on endowment investments.					
Screen: Financial Health					
Screen Entry	The amount reported is outside the expected range of between 106,400,500 and 319,201,500 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes		
Reason	eason Large increase is due to an increase in investment returns on endowment investments.				