IPEDS

2025-26
Data Collection System

Admissions 2025-26

Institution: Gonzaga University (235316)   User ID: P2353161

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions).

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

Changes to reporting:

The following changes have been made for 2025-26 collection:

- Added Part A – Screening Questions
- Expanded Part B to collect admissions considerations information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Added two admissions considerations for transfer-in students in Part B (if applicable).
- Expanded Part C to collect applicants, admits, and enrolled counts for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Expanded Part C to disaggregate applicants, admits, and enrolled counts by race/ethnicity and full-time/part-time enrollment status.
- Expanded Part D to collect test score information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy (if applicable).
- Added Part E – Waitlist, Early Decision, and Early Action (if applicable).
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.
- Removed question collecting student headcounts of Another Gender.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Part A - Screening Questions 1

1. For the Fall 2025 admission cycle, did your institution have an <u>open admission policy</u> **under which virtually all students that completed a high school diploma (or received a GED/other equivalent) were admitted for all or most entering undergraduate-level programs?**

Institutions that require only an Ability to Benefit (ATB) or similar test beyond the high school diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution has one or more programs with admissions requirements, you should select 'no' to this question.

Data reported to the Admissions survey component will vary based on response to this question.

○ Yes, all undergraduate-level programs at the institution are open admission.

- This response will result in no admissions data, other than the ATB question, being collected.

◉ No, all or nearly all undergraduate-level programs at the institution have admission requirements.

(i.e., all or nearly all entering students are evaluated against admission criteria to be granted admission to the institution)

- This response will result in admissions data being collected for **all entering students**.

○ No, only one or a few undergraduate-level programs at the institution have admission requirements.

(i.e., all or nearly all programs are open admission; only students applying to a limited number of programs are evaluated against admission criteria to be granted admission to the institution)

- This response will result in admissions data being collected **ONLY for entering students in those programs with admissions criteria**.

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Part A - Screening Questions 2

3. For which entering degree/certificate-seeking undergraduate student type(s) does your institution have admissions requirements?

☑ First-time students

☑ Transfer-in students

4. If your institution has admission requirements for both first-time students and transfer-in students, are these requirements the same?

○ Yes

◉ No

5. Did your institution enroll first-time degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for first-time students.

◉ Yes

○ No

6. Did your institution enroll transfer-in degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for transfer-in students.

◉ Yes

☑ Students may transfer credits earned from coursework completed at another postsecondary institution (e.g., college, university).

☐ Students must complete a minimum number of credit or clock hours to enter as a transfer-in student.

Report the minimum number of credit or clock hours [   ]   ○ Clock hours
○ Credit hours

○ No

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Part B - Admissions Considerations

1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2025 student cohort.

The options are:
- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

First-time student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	◉	○	○
Secondary school rank	○	○	◉
Secondary school record	◉	○	○
Completion of college-preparatory program	◉	○	○
Recommendations	◉	○	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	◉
Work experience	○	◉	○
Personal statement or essay	◉	○	○
Legacy status	N/A ○	○	◉
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
SAT / ACT	○	◉	○
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	◉
English Proficiency Test (for applicable students)	◉	○	○

Transfer-in student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	○	◉	○
Secondary school rank	○	○	◉
Secondary school record	○	◉	○
Completion of college-preparatory program	○	◉	○
College/other postsecondary GPA	◉	○	○
College/other postsecondary transcripts	◉	○	○
Recommendations	◉	○	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	◉
Work experience	○	◉	○
Personal statement or essay	◉	○	○
Legacy status	N/A ○	○	◉
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
SAT / ACT	○	◉	○

Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	◉
English Proficiency Test (for applicable students)	◉	○	○

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Required transfer application materials are determined by the number of transferable college credits earned at the time of application. Transfer students applying with less than 30 semester credits earned must submit a final high school transcript, optional SAT/ACT exam scores, and an official college transcript containing at least one term of college coursework reflecting a cumulative GPA of 2.7 or better

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Part C - Applicants, Admits, and Enrolled - First-time students

Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

	First-time students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	152	68	8	0	8	12
Hispanic/Latino	757	567	75	0	75	13
American Indian or Alaska Native	11	6	2	0	2	33
Asian	363	291	37	0	37	13
Black or African American	170	96	4	0	4	4
Native Hawaiian or Other Pacific Islander	10	7	2	0	2	29
White	2,116	1,846	349	0	349	19
Two or more races	368	295	54	0	54	18
Race and ethnicity unknown	66	52	7	0	7	13
Total male	**4,013**	**3,228**	**538**	**0**	538	17
Total male prior year	3,848	3,163	576	0	576	18

Female

	First-time students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	111	68	10	0	10	15
Hispanic/Latino	1,007	707	97	0	97	14
American Indian or Alaska Native	32	17	3	0	3	18
Asian	463	368	38	0	38	10
Black or African American	173	101	11	0	11	11
Native Hawaiian or Other Pacific Islander	24	11	3	0	3	27
White	2,575	2,170	367	0	367	17
Two or more races	439	360	58	0	58	16
Race and ethnicity unknown	68	61	5	0	5	8
Total female	**4,892**	**3,863**	**592**	**0**	592	15
Total female prior year	4,847	3,946	670	0	670	17

Total

	First-time students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	263	136	18	0	18	13
Hispanic/Latino	1,764	1,274	172	0	172	14
American Indian or Alaska Native	43	23	5	0	5	22

Asian	826	659	75	0	75	11
Black or African American	343	197	15	0	15	8
Native Hawaiian or Other Pacific Islander	34	18	5	0	5	28
White	4,691	4,016	716	0	716	18
Two or more races	807	655	112	0	112	17
Race and ethnicity unknown	134	113	12	0	12	11
Total	**8,905**	**7,091**	**1,130**	☑ 0	**1,130**	**16**
Total prior year	8,759	7,155	1,251	0	1,251	17

Sex

	First-time students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	**8,905**	**7,091**	**1,130**	**0**	**1,130**	**16**
Sex unknown (i.e., sex information is not known or not collected)	6	4	1		1	25

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Part C - Applicants, Admits, and Enrolled - Transfer-in students

Provide the number of <u>Transfer-in students</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	26	19	14	0	14	74
Hispanic/Latino	40	24	16	0	16	67
American Indian or Alaska Native	1	0	0	0	0	
Asian	11	8	2	0	2	25
Black or African American	6	1	1	0	1	100
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	90	61	34	1	35	57
Two or more races	8	4	0	0	0	0
Race and ethnicity unknown	1	1	1	0	1	100
Total male	**183**	**118**	**68**	**1**	**69**	**58**

Female

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	19	13	9	0	9	69
Hispanic/Latino	25	17	8	0	8	47
American Indian or Alaska Native	2	1	0	0	0	0
Asian	4	2	0	0	0	0
Black or African American	3	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	2	2	1	0	1	50
White	89	54	28	1	29	54
Two or more races	18	9	3	1	4	44
Race and ethnicity unknown	1	1	0	0	0	0
Total female	**163**	**100**	**49**	**2**	**51**	**51**

Total

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	45	32	23	0	23	72
Hispanic/Latino	65	41	24	0	24	59
American Indian or Alaska Native	3	1	0	0	0	0

Asian	15	10	2	0	2	20
Black or African American	9	2	1	0	1	50
Native Hawaiian or Other Pacific Islander	2	2	1	0	1	50
White	179	115	62	2	64	56
Two or more races	26	13	3	1	4	31
Race and ethnicity unknown	2	2	1	0	1	50
Total	**346**	**218**	**117**	**3**	**120**	**55**

Sex

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	**346**	**218**	**117**	**3**	**120**	**55**
Sex unknown (i.e., sex information is not known or not collected)	0	0	0	0	**0**	

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Part D - Test Scores

Provide data for all students for whom a test score was used in the admissions decision for Fall 2025. Include new students admitted the summer prior to Fall 2025. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

First-time students	Number of students
Number of enrolled students for whom an SAT score was used in the admissions decision	218
Percent of enrolled students for whom an SAT score was used in the admissions decision	19
Number of enrolled students for whom an ACT score was used in the admissions decision	73
Percent of enrolled students for whom an ACT score was used in the admissions decision	6
Transfer-in students	Number of students
Number of enrolled students for whom an SAT score was used in the admissions decision	7
Percent of enrolled students for whom an SAT score was used in the admissions decision	6
Number of enrolled students for whom an ACT score was used in the admissions decision	1
Percent of enrolled students for whom an ACT score was used in the admissions decision	1

Report the scores used in the admission decision, whether test scores are required or are only considered for admission.
If you report less than 5 students for any of the scores, do not report percentiles.
Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

First-time students	25th Percentile	50th Percentile (median)	75th Percentile
SAT			
SAT Evidence-Based Reading and Writing	630	670	☑ 710
SAT Math	590	640	690
ACT			
ACT Composite	29	30	☑ 32
ACT English	27	31	☑ 34
ACT Math	27	28	31
Transfer-in students	25th Percentile	50th Percentile (median)	75th Percentile
SAT			
SAT Evidence-Based Reading and Writing	565	600	630
SAT Math	525	570	635
ACT			
ACT Composite			
ACT English			
ACT Math			

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part E - Waitlist, Early Decision, and Early Action

Waitlist

For Fall 2025, did your institution maintain a waitlist for first-time students? A waitlist is a list of applicants who met admission requirements but were only to be admitted if space became available.

◉ Yes. If so, check below if your waitlist is ranked.

☐ Waitlist is ranked.

Indicate the number of applicants placed on the waitlist and the number admitted.

Number of applicants placed on waiting list

Number of applicants from waiting list admitted

○ No

Early Decision

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date if the student commits to attending if accepted (Early Decision)?

○ Yes

Number of applicants received for Early Decision

Number of applicants admitted for Early Decision

Number of applicants admitted for Early Decision that subsequently enrolled

◉ No

Early Action

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date that did not require the student to commit to attending if accepted (Early Action)?

◉ Yes

Number of applicants received for Early Action	5,614
Number of applicants admitted for Early Action	5,054
Number of applicants admitted for Early Action that subsequently enrolled	796

○ No

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Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	◉	Other		

Name: Jenny Connolly

Email: connollyj@gonzaga.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	8.00 hours	1.00 hours	hours
Other offices	2.00 hours	hours	hours	hours

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Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION			
Undergraduate Admissions	Total	Male	Female
First-time student			
Number of applicants	8,905	4,013	4,892
Percent admitted (%)	80	80	79
Percent admitted who enrolled (%)	16	17	15
Transfer-in student			
Number of applicants	346	183	163
Percent admitted (%)	63	64	61
Percent admitted who enrolled (%)	55	58	51
Admissions Considerations			
First-time student			
Required	Secondary school GPA Secondary school record Completion of college-preparatory program Recommendations Personal statement or essay English Proficiency Test		
Not required, but Considered	Work experience SAT / ACT		
Not Considered	Secondary school rank Formal demonstration of competencies Legacy status Other Test		
Transfer-in student			
Required	College/other postsecondary GPA College/other postsecondary transcripts Recommendations Personal statement or essay English Proficiency Test		
Not required, but Considered	Secondary school GPA Secondary school record Completion of college-preparatory program Work experience SAT / ACT		
Not Considered	Secondary school rank Formal demonstration of competencies Legacy status Other Test		
Test Scores			
	Number of Submitting Scores	Percent of Submitting Scores (%)	
First-time student			
SAT	218	19	
ACT	73	6	
Transfer-in student			
SAT	7	6	
ACT	1	1	
	25th Percentile	50th Percentile	75th Percentile

First-time student			
SAT Evidence-Based Reading and Writing	630	670	710
SAT Math	590	640	690
ACT Composite	29	30	32
ACT English	27	31	34
ACT Math	27	28	31
	25th Percentile	50th Percentile	75th Percentile
Transfer-in student			
SAT Evidence-Based Reading and Writing	565	600	630
SAT Math	525	570	635
ACT Composite			
ACT English			
ACT Math			

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Edit Report

Admissions

Source	Description	Severity	Resolved	Options
Screen: Part C - Applicants, Admits, and Enrolled - First-time students				
Screen Entry	Your institution indicated in the IC survey component that it enrolls part-time students, but you did not report enrolling any part-time students on the A/A/E screen of this survey. Please correct your data or explain. (Error #14224)	Explanation	Yes	
Reason	We did not have any first-time, part-time students in Fall 2025.			
Screen: Part D - Test Scores				
Screen Entry	The 75th percentile for a majority of institutions is less than 700. Please correct your data or explain. (Error #14313)	Explanation	Yes	
Reason	Gonzaga University is test-optional which results in a bias toward higher scores.			
Screen Entry	The 75th percentile for a majority of institutions is less than 32. Please correct your data or explain. (Error #14315)	Explanation	Yes	
Reason	Gonzaga University is test-optional which results in a bias toward higher scores.			
Screen Entry	The 75th percentile for a majority of institutions is less than 32. Please correct your data or explain. (Error #14315)	Explanation	Yes	
Reason	Gonzaga University is test-optional which results in a bias toward higher scores.			