The Factbook (GU Trends) is an annual report covering enrollment, admissions, outcomes, and student and employee profiles at Gonzaga University for the current academic year and over time. This report is updated annually by the Office of Institutional Research (OIR). Please visit the OIR website to access the online, interactive version of GU Trends: [www.gonzaga.edu/IR](http://www.gonzaga.edu/IR).

Report sections include:

- Enrollment - Enrollment by student level, college within the University, major, credits, full/part-time and FTE
- Student Profile - Student body demographic profile
- New Student Profile - Admissions, new student academic and demographic profile
- Financial Aid - Financial aid awarded
- Employee Profile - Faculty and staff demographic profile

**Office of Institutional Research Mission Statement:**
The Office of Institutional Research serves the mission of Gonzaga University by providing data and information for compliance, benchmarking, accreditation, and analytical purposes.

**Contact:**
Max Kwenda, Ph.D., Director of Institutional Research
kwenda@gonzaga.edu | (509) 313-6948

Jenny Connolly, M.S., Data Analyst II
connollyj@gonzaga.edu | (509) 313-5838

August Murphy-Beach, Data Analyst I
murphy-beach@gonzaga.edu | (509) 313-5592
### Headcount by Level and Gender*

#### Fall 2015 - 2022

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>5,061</td>
<td>5,182</td>
<td>5,209</td>
<td>5,317</td>
<td>5,238</td>
<td>4,870</td>
<td>4,995</td>
<td>5,093</td>
</tr>
<tr>
<td>Female</td>
<td>2,714</td>
<td>2,724</td>
<td>2,713</td>
<td>2,771</td>
<td>2,782</td>
<td>2,585</td>
<td>2,706</td>
<td>2,739</td>
</tr>
<tr>
<td>Male</td>
<td>2,347</td>
<td>2,458</td>
<td>2,496</td>
<td>2,512</td>
<td>2,450</td>
<td>2,282</td>
<td>2,287</td>
<td>2,351</td>
</tr>
<tr>
<td>Not Female/Male</td>
<td>34</td>
<td>6</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Master's/Doctoral</strong></td>
<td>2,090</td>
<td>2,073</td>
<td>1,981</td>
<td>1,896</td>
<td>1,935</td>
<td>2,011</td>
<td>1,938</td>
<td>1,662</td>
</tr>
<tr>
<td>Female</td>
<td>1,388</td>
<td>1,392</td>
<td>1,322</td>
<td>1,261</td>
<td>1,294</td>
<td>1,349</td>
<td>1,284</td>
<td>1,056</td>
</tr>
<tr>
<td>Male</td>
<td>702</td>
<td>681</td>
<td>648</td>
<td>618</td>
<td>626</td>
<td>631</td>
<td>615</td>
<td>523</td>
</tr>
<tr>
<td>Not Female/Male</td>
<td>11</td>
<td>17</td>
<td>15</td>
<td>31</td>
<td>39</td>
<td>83</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Law</strong></td>
<td>339</td>
<td>312</td>
<td>316</td>
<td>350</td>
<td>375</td>
<td>414</td>
<td>448</td>
<td>498</td>
</tr>
<tr>
<td>Female</td>
<td>140</td>
<td>143</td>
<td>149</td>
<td>178</td>
<td>191</td>
<td>203</td>
<td>239</td>
<td>265</td>
</tr>
<tr>
<td>Male</td>
<td>199</td>
<td>169</td>
<td>167</td>
<td>172</td>
<td>184</td>
<td>207</td>
<td>204</td>
<td>229</td>
</tr>
<tr>
<td>Not Female/Male</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>7,490</td>
<td>7,567</td>
<td>7,506</td>
<td>7,563</td>
<td>7,548</td>
<td>7,295</td>
<td>7,381</td>
<td>7,253</td>
</tr>
</tbody>
</table>

---

*Legal sex designation in the Student Information System (Banner).*
GU Trends
Enrollment

Undergraduate Enrollment by Major College
Fall 2015 - 2022

Master's, Doctoral, and Law Enrollment by Major College
Fall 2015 - 2022
## Undergraduate Majors by College/School
### Fall 2015 - 2022

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,165</td>
<td>2,167</td>
<td>2,147</td>
<td>2,251</td>
<td>2,307</td>
<td>2,012</td>
<td>2,061</td>
<td>2,074</td>
</tr>
<tr>
<td>Business</td>
<td>1,236</td>
<td>1,383</td>
<td>1,418</td>
<td>1,454</td>
<td>1,358</td>
<td>1,299</td>
<td>1,322</td>
<td>1,382</td>
</tr>
<tr>
<td>Education</td>
<td>188</td>
<td>176</td>
<td>190</td>
<td>174</td>
<td>189</td>
<td>213</td>
<td>252</td>
<td>280</td>
</tr>
<tr>
<td>Engineering</td>
<td>964</td>
<td>960</td>
<td>918</td>
<td>887</td>
<td>832</td>
<td>784</td>
<td>781</td>
<td>794</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing &amp; Human Physiology</td>
<td>539</td>
<td>540</td>
<td>575</td>
<td>599</td>
<td>589</td>
<td>599</td>
<td>608</td>
<td>593</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,061</strong></td>
<td><strong>5,182</strong></td>
<td><strong>5,209</strong></td>
<td><strong>5,317</strong></td>
<td><strong>5,238</strong></td>
<td><strong>4,870</strong></td>
<td><strong>4,994</strong></td>
<td><strong>5,093</strong></td>
</tr>
</tbody>
</table>

*Expand to Majors by using +/- icons on the web version of this report at [www.gonzaga.edu/IR](http://www.gonzaga.edu/IR)
# Enrollment

## Master's, Doctoral, and Law Majors by College/School

### Fall 2015 - 2022

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>25</td>
<td>32</td>
<td>43</td>
<td>47</td>
<td>44</td>
<td>43</td>
<td>39</td>
<td>30</td>
</tr>
<tr>
<td>Business</td>
<td>171</td>
<td>220</td>
<td>212</td>
<td>189</td>
<td>195</td>
<td>205</td>
<td>210</td>
<td>204</td>
</tr>
<tr>
<td>Education</td>
<td>413</td>
<td>409</td>
<td>339</td>
<td>332</td>
<td>320</td>
<td>308</td>
<td>317</td>
<td>297</td>
</tr>
<tr>
<td>Engineering</td>
<td>46</td>
<td>49</td>
<td>35</td>
<td>39</td>
<td>40</td>
<td>46</td>
<td>43</td>
<td>31</td>
</tr>
<tr>
<td>Law</td>
<td>339</td>
<td>312</td>
<td>316</td>
<td>350</td>
<td>375</td>
<td>414</td>
<td>448</td>
<td>498</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>694</td>
<td>613</td>
<td>651</td>
<td>676</td>
<td>686</td>
<td>709</td>
<td>670</td>
<td>535</td>
</tr>
<tr>
<td>Nursing &amp; Human Physiology</td>
<td>741</td>
<td>750</td>
<td>701</td>
<td>663</td>
<td>650</td>
<td>700</td>
<td>659</td>
<td>565</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,429</strong></td>
<td><strong>2,385</strong></td>
<td><strong>2,297</strong></td>
<td><strong>2,246</strong></td>
<td><strong>2,310</strong></td>
<td><strong>2,425</strong></td>
<td><strong>2,386</strong></td>
<td><strong>2,160</strong></td>
</tr>
</tbody>
</table>

*Expand to Majors by using +/- icons on the web version of this report at [www.gonzaga.edu/IR](http://www.gonzaga.edu/IR)*

Academic majors are offered through:

- College of Arts and Sciences
- School of Business Administration
- School of Education
- School of Engineering and Applied Science
- School of Leadership Studies
- School of Nursing and Human Physiology
- School of Law
Total Credits by Student Level
Fall 2015 - 2022

Undergraduate Credits
- Fall 2015: 99,552
- Fall 2016: 100,765
- Fall 2017: 100,866
- Fall 2018: 101,922
- Fall 2019: 101,210
- Fall 2020: 95,467
- Fall 2021: 97,542
- Fall 2022: 97,736

Average Credit Load
- Undergraduates, Fall 2022: 15

Master's/Doctoral Credits
- Fall 2015: 82,049
- Fall 2016: 83,673
- Fall 2017: 84,034
- Fall 2018: 85,318
- Fall 2019: 83,778
- Fall 2020: 77,401
- Fall 2021: 78,789
- Fall 2022: 79,963

Average Credit Load
- Master's/Doctoral, Fall 2022: 16

Law Credits
- Fall 2015: 4,771
- Fall 2016: 4,435
- Fall 2017: 4,513
- Fall 2018: 4,985
- Fall 2019: 5,310
- Fall 2020: 5,934
- Fall 2021: 6,468
- Fall 2022: 7,265

Average Credit Load
- Law, Fall 2022: 15
### Students Enrolled Full-time or Part-time
Percentage by Student Level, Fall 2015 - 2022

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Master's/Doctoral</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>91% 9%</td>
<td>92% 8%</td>
<td>89% 11%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>91% 9%</td>
<td>92% 8%</td>
<td>91% 9%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>91% 9%</td>
<td>92% 8%</td>
<td>92% 8%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>91% 9%</td>
<td>92% 8%</td>
<td>92% 8%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>91% 9%</td>
<td>92% 8%</td>
<td>92% 8%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>91% 9%</td>
<td>92% 8%</td>
<td>92% 8%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>91% 9%</td>
<td>92% 8%</td>
<td>92% 8%</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>91% 9%</td>
<td>92% 8%</td>
<td>92% 8%</td>
</tr>
</tbody>
</table>

*FTE: Full-time equivalent. For Undergraduates, 1 FTE = 15 credits. Graduate/Doctoral: 1 FTE = 9 credits. Law: 1 FTE = 14 credits.*

<table>
<thead>
<tr>
<th>Title</th>
<th>Undergraduates</th>
<th>Master's/Doctoral</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022</td>
<td>5,331</td>
<td>1,168</td>
<td>519</td>
</tr>
</tbody>
</table>

GU Trends | www.gonzaga.edu/IR
GU Trends

Student Demographic Profile
Underrepresented Minority*
Percentage by Student Level, Fall 2015 - 2022

*Underrepresented minority (URM) includes the following Race/Ethnicity descriptions: American Indian or Alaskan Native, Asian, Black or African American, Hispanics of any race, Native Hawaiian or Other Pacific Islander, and Two or more races
Student Gender*
Percentage by Level, Fall 2015 - 2022

<table>
<thead>
<tr>
<th>Level</th>
<th>Undergraduate</th>
<th>Master's/Doctoral</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>43%</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>Fall 2016</td>
<td>44%</td>
<td>56%</td>
<td></td>
</tr>
<tr>
<td>Fall 2017</td>
<td>44%</td>
<td>56%</td>
<td></td>
</tr>
<tr>
<td>Fall 2018</td>
<td>43%</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>Fall 2019</td>
<td>43%</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>Fall 2020</td>
<td>42%</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>Fall 2021</td>
<td>43%</td>
<td>56%</td>
<td></td>
</tr>
<tr>
<td>Fall 2022</td>
<td>43%</td>
<td>56%</td>
<td></td>
</tr>
</tbody>
</table>

*Legal sex designation in the Student Information System (Banner).

Student Age
Distribution by Level, Fall 2022

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Undergraduate</th>
<th>Master's/Doctoral</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>58</td>
<td>2,309</td>
<td></td>
</tr>
<tr>
<td>18-19</td>
<td>2,279</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20-21</td>
<td>465</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22-24</td>
<td>324</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25-29</td>
<td>293</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30-34</td>
<td>426</td>
<td></td>
<td></td>
</tr>
<tr>
<td>35-39</td>
<td>293</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40-49</td>
<td>188</td>
<td></td>
<td></td>
</tr>
<tr>
<td>50-64</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>65 and over</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Legal sex designation in the Student Information System (Banner).
First Generation Students as Percentage of their Race/Ethnicity Population
Undergraduates, Fall 2022

- American Indian or Alaskan Native: 48%
- Asian: 19%
- Black or African American: 47%
- Hispanics of any race: 32%
- Native Hawaiian or Other Pacific Islander: 28%
- Nonresident Alien: 13%
- Two or more races: 16%
- Unknown: 6%
- White: 10%
Religious/Faith Traditions
Undergraduates, Fall 2022

Roman Catholic 35%
No Preference/Faith Tradition 35%
Other Faith Tradition 30%

Faith Traditions/Religions Represented
Undergraduates, Fall 2022

31
### Student Demographic Profile

#### Enrollment from U.S. by State & Enrollment from Washington State by County

**Fall 2022**

<table>
<thead>
<tr>
<th>State</th>
<th>Undergraduate</th>
<th>Master's/Doctoral</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Washington</td>
<td>51%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>California</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oregon</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Washington</td>
<td>51%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>California</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oregon</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Top 3 States**
- Washington: 51%
- California: 17%
- Oregon: 8%

#### Top 3 WA Counties
- **Spokane**: 30%
- **King**: 28%
- **Snohomish**: 6%

Hover over state or county to see enrollment percentage and number on the web version of this report at [www.gonzaga.edu/IR](http://www.gonzaga.edu/IR)
International Students
All Students, Fall 2022

Hover over country to see enrollment number on the web version of this report at www.gonzaga.edu/IR
Acceptance and Yield Rates
First-Year Undergraduates, Fall 2015 - 2022

Applied, Admitted, and Enrolled
First-Year Undergraduates, Fall 2022

Applied: 9,886
Admitted: 6,895
Enrolled: 1,217

The Acceptance Rate is the number of admitted students divided by the number of applications received. The Yield Rate is the number of new enrolled students divided by the number of accepted students.
## Standardized Testing Profile
### First-Year Undergraduates, Fall 2022

<table>
<thead>
<tr>
<th>Test Type</th>
<th>25th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Composite</td>
<td>26</td>
<td>31</td>
</tr>
<tr>
<td>ACT English</td>
<td>25</td>
<td>33</td>
</tr>
<tr>
<td>ACT Math</td>
<td>25</td>
<td>30</td>
</tr>
<tr>
<td>SAT Composite</td>
<td>1210</td>
<td>1400</td>
</tr>
<tr>
<td>SAT EBRW*</td>
<td>610</td>
<td>700</td>
</tr>
<tr>
<td>SAT Math</td>
<td>600</td>
<td>710</td>
</tr>
</tbody>
</table>

*SAT EBRW = SAT Evidence-Based Reading & Writing

### Submitting ACT
First-Year Undergraduates, Fall 2022

13%

### Submitting SAT
First-Year Undergraduates, Fall 2022

28%

### Median Unweighted HS GPA
First-Year Undergraduates, Fall 2022

3.78
**Race and Ethnicity**
First-Year Undergraduates, Fall 2022

- American Indian or Alaskan Native: 7
- Asian: 92
- Black or African American: 14
- Hispanics of any race: 156
- Native Hawaiian or Other Pacific Islander: 6
- Nonresident Alien: 49
- Two or more races: 112
- Unknown: 19
- White: 762

**Religious/Faith Traditions**
First-Year Undergraduates, Fall 2022

- Roman Catholic: 32%
- Other Faith Tradition: 37%
- No Preference/Faith Tradition: 31%

**Percent by Female/Male**
First-Year Undergraduates, Fall 2022

- Female: 55%
- Male: 45%

*Legal sex designation in the Student Information System (Banner).*
GU Trends

Outcomes
Retention Rate, 4-year and 6-year Graduation Rates
First-time, Full-time Undergraduates by Year of Entry

Retention rate is the proportion of first-time, full-time students who enrolled a year after starting at Gonzaga University.

Graduation rate is the proportion of first-time, full-time students who earned their first baccalaureate degrees within 4 or 6 years at Gonzaga University.
Scholarship and Grant Aid Awarded
Undergraduates, Academic Years 2016 - 2022

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Sources</td>
<td>$4,809,400</td>
<td>$5,045,539</td>
<td>$4,942,038</td>
<td>$5,065,190</td>
<td>$4,664,439</td>
<td>$4,087,469</td>
<td>$4,184,445</td>
</tr>
<tr>
<td>Institutional</td>
<td>$76,100,894</td>
<td>$84,804,909</td>
<td>$89,545,314</td>
<td>$107,379,444</td>
<td>$110,867,356</td>
<td>$109,972,127</td>
<td>$119,912,413</td>
</tr>
<tr>
<td>State</td>
<td>$2,633,583</td>
<td>$2,527,955</td>
<td>$2,957,883</td>
<td>$3,378,130</td>
<td>$4,058,832</td>
<td>$4,707,027</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$87,379,987</td>
<td>$95,872,590</td>
<td>$101,120,986</td>
<td>$119,013,151</td>
<td>$123,253,957</td>
<td>$121,969,088</td>
<td>$132,803,559</td>
</tr>
</tbody>
</table>

Pell Grant Eligibility Percentage
Undergraduates, Fall 2015 - 2022

- 15% (Fall 2015)
- 13% (Fall 2016)
- 13% (Fall 2017)
- 13% (Fall 2018)
- 12% (Fall 2019)
- 13% (Fall 2020)
- 14% (Fall 2021)

Students Receiving Aid
Percentage of Undergraduates, Academic Year 2021 - 2022

- 96%
  - Institutional Grant / Scholarship
- 13%
  - Washington College Grant
- 39%
  - Federal Loans
- 14%
  - Federal Pell Grant
Faculty and Staff Headcount
Fall 2015 - 2022

Employee Status | Number of People | Percent URM* | Percent Female
--- | --- | --- | ---
Professor | 141 | 16% | 39%
Associate Professor | 146 | 12% | 40%
Assistant Professor | 77 | 32% | 49%
Lecturer/Instructor/Other Staff | 100 | 13% | 55%
Staff | 857 | 13% | 58%
Total | 1,321 | 14% | 53%

*Underrepresented minority (URM) includes the following Race/Ethnicity descriptions: American Indian or Alaskan Native, Asian, Black or African American, Hispanics of any race, Native Hawaiian or Other Pacific Islander, and Two or more races
Female*
Percentage of Employees, Fall 2015 - 2022

Underrepresented Minority**
Percentage of Employees, Fall 2015 - 2022

*Legal sex designation in the Enterprise Resource Planning system (Banner).

**Underrepresented minority (URM) includes the following Race/Ethnicity descriptions: American Indian or Alaskan Native, Asian, Black or African American, Hispanics of any race, Native Hawaiian or Other Pacific Islander, and Two or more races.