## Headcount by Level and Gender*

### Fall 2015 - 2022

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>5,061</td>
<td>5,182</td>
<td>5,209</td>
<td>5,317</td>
<td>5,238</td>
<td>4,870</td>
<td>4,995</td>
<td>5,093</td>
</tr>
<tr>
<td>Female</td>
<td>2,714</td>
<td>2,724</td>
<td>2,713</td>
<td>2,771</td>
<td>2,782</td>
<td>2,585</td>
<td>2,706</td>
<td>2,739</td>
</tr>
<tr>
<td>Male</td>
<td>2,347</td>
<td>2,458</td>
<td>2,496</td>
<td>2,512</td>
<td>2,450</td>
<td>2,282</td>
<td>2,287</td>
<td>2,351</td>
</tr>
<tr>
<td>Not Female/Male</td>
<td>34</td>
<td>6</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Master’s/Doctoral</strong></td>
<td>2,090</td>
<td>2,073</td>
<td>1,981</td>
<td>1,896</td>
<td>1,935</td>
<td>2,011</td>
<td>1,938</td>
<td>1,662</td>
</tr>
<tr>
<td>Female</td>
<td>1,388</td>
<td>1,392</td>
<td>1,322</td>
<td>1,261</td>
<td>1,294</td>
<td>1,349</td>
<td>1,284</td>
<td>1,056</td>
</tr>
<tr>
<td>Male</td>
<td>702</td>
<td>681</td>
<td>648</td>
<td>618</td>
<td>626</td>
<td>631</td>
<td>615</td>
<td>523</td>
</tr>
<tr>
<td>Not Female/Male</td>
<td>11</td>
<td>17</td>
<td>15</td>
<td>31</td>
<td>39</td>
<td>83</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Law</strong></td>
<td>339</td>
<td>312</td>
<td>316</td>
<td>350</td>
<td>375</td>
<td>414</td>
<td>448</td>
<td>498</td>
</tr>
<tr>
<td>Female</td>
<td>140</td>
<td>143</td>
<td>149</td>
<td>178</td>
<td>191</td>
<td>203</td>
<td>239</td>
<td>265</td>
</tr>
<tr>
<td>Male</td>
<td>199</td>
<td>169</td>
<td>167</td>
<td>172</td>
<td>184</td>
<td>207</td>
<td>204</td>
<td>229</td>
</tr>
<tr>
<td>Not Female/Male</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>7,490</td>
<td>7,567</td>
<td>7,506</td>
<td>7,563</td>
<td>7,548</td>
<td>7,295</td>
<td>7,381</td>
<td>7,253</td>
</tr>
</tbody>
</table>

*Legal sex designation in the Student Information System (Banner).
### Undergraduate Majors by College/School
#### Fall 2015 - 2022

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,165</td>
<td>2,167</td>
<td>2,147</td>
<td>2,251</td>
<td>2,307</td>
<td>2,012</td>
<td>2,061</td>
<td>2,074</td>
</tr>
<tr>
<td>Business</td>
<td>1,236</td>
<td>1,383</td>
<td>1,418</td>
<td>1,454</td>
<td>1,358</td>
<td>1,299</td>
<td>1,322</td>
<td>1,382</td>
</tr>
<tr>
<td>Education</td>
<td>188</td>
<td>176</td>
<td>190</td>
<td>174</td>
<td>189</td>
<td>213</td>
<td>252</td>
<td>280</td>
</tr>
<tr>
<td>Engineering</td>
<td>964</td>
<td>960</td>
<td>918</td>
<td>887</td>
<td>832</td>
<td>784</td>
<td>781</td>
<td>794</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing &amp; Human Physiology</td>
<td>539</td>
<td>540</td>
<td>575</td>
<td>599</td>
<td>589</td>
<td>599</td>
<td>608</td>
<td>593</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,061</td>
<td>5,182</td>
<td>5,209</td>
<td>5,317</td>
<td>5,238</td>
<td>4,870</td>
<td>4,994</td>
<td>5,093</td>
</tr>
</tbody>
</table>

*Expand to Majors by using +/- icons on the web version of this report at [www.gonzaga.edu/IR](http://www.gonzaga.edu/IR)*

Academic majors are offered through:
- College of Arts and Sciences
- School of Business Administration
- School of Education
- School of Engineering and Applied Science
- School of Leadership Studies
- School of Nursing and Human Physiology
- School of Law
### GU Trends

#### Enrollment

**Master's, Doctoral, and Law Majors by College/School**

**Fall 2015 - 2022**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>25</td>
<td>32</td>
<td>43</td>
<td>47</td>
<td>44</td>
<td>43</td>
<td>39</td>
<td>30</td>
</tr>
<tr>
<td>Business</td>
<td>171</td>
<td>220</td>
<td>212</td>
<td>189</td>
<td>195</td>
<td>205</td>
<td>210</td>
<td>204</td>
</tr>
<tr>
<td>Education</td>
<td>413</td>
<td>409</td>
<td>339</td>
<td>332</td>
<td>320</td>
<td>308</td>
<td>317</td>
<td>297</td>
</tr>
<tr>
<td>Engineering</td>
<td>46</td>
<td>49</td>
<td>35</td>
<td>39</td>
<td>40</td>
<td>46</td>
<td>43</td>
<td>31</td>
</tr>
<tr>
<td>Law</td>
<td>339</td>
<td>312</td>
<td>316</td>
<td>350</td>
<td>375</td>
<td>414</td>
<td>448</td>
<td>498</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>694</td>
<td>613</td>
<td>651</td>
<td>676</td>
<td>686</td>
<td>709</td>
<td>670</td>
<td>535</td>
</tr>
<tr>
<td>Nursing &amp; Human Physiology</td>
<td>741</td>
<td>750</td>
<td>701</td>
<td>613</td>
<td>650</td>
<td>700</td>
<td>659</td>
<td>565</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,429</strong></td>
<td><strong>2,385</strong></td>
<td><strong>2,297</strong></td>
<td><strong>2,246</strong></td>
<td><strong>2,310</strong></td>
<td><strong>2,425</strong></td>
<td><strong>2,386</strong></td>
<td><strong>2,160</strong></td>
</tr>
</tbody>
</table>

*Expand to Majors by using +/- icons on the web version of this report at [www.gonzaga.edu/IR](http://www.gonzaga.edu/IR)*

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**Academic majors are offered through:**

- College of Arts and Sciences
- School of Business Administration
- School of Education
- School of Engineering and Applied Science
- School of Leadership Studies
- School of Nursing and Human Physiology
- School of Law

---

**Title**

Introduction

Headcount by Level

Headcount by College

Majors, Undergraduate

Majors, Graduate

Credits

Full/Part-time & FTE

Student Profile

Race & Ethnicity

Gender & Age

First Generation

Religion

US States

International

New Student Profile

Undergraduate Funnel

Academic Profile

Demographic Profile

Outcomes

Retention & Graduation Rate

Financial Aid

Aid Awarded

Employee Profile

Headcount and Rank

Demographics
Students Enrolled Full-time or Part-time
Percentage by Student Level, Fall 2015 - 2022

*FTE: Full-time equivalent. For Undergraduates, 1 FTE = 15 credits. Graduate/Doctoral: 1 FTE = 9 credits. Law: 1 FTE = 14 credits.
Underrepresented Minority*
Percentage by Student Level, Fall 2015 - 2022

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Master's/Doctoral</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>335</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>648</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>191</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>380</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3,283</td>
<td></td>
</tr>
</tbody>
</table>

*Underrepresented minority (URM) includes the following Race/Ethnicity descriptions: American Indian or Alaskan Native, Asian, Black or African American, Hispanics of any race, Native Hawaiian or Other Pacific Islander, and Two or more races.
### Student Gender*
**Percentage by Level, Fall 2015 - 2022**

**Undergraduate**
- Fall 2015: 43%
- Fall 2016: 44%
- Fall 2017: 44%
- Fall 2018: 43%
- Fall 2019: 43%
- Fall 2020: 42%
- Fall 2021: 43%
- Fall 2022: 43%

**Master's/Doctoral**
- Fall 2015: 57%
- Fall 2016: 56%
- Fall 2017: 56%
- Fall 2018: 57%
- Fall 2019: 57%
- Fall 2020: 57%
- Fall 2021: 56%
- Fall 2022: 56%

**Law**
- Fall 2015: 57%
- Fall 2016: 56%
- Fall 2017: 56%
- Fall 2018: 57%
- Fall 2019: 57%
- Fall 2020: 57%
- Fall 2021: 56%
- Fall 2022: 56%

---

### Student Age
**Distribution by Level, Fall 2022**

- **Undergraduate**
  - Female: 65 and over: 8
  - Male: 65 and over: 8
  - Not Female/Male: 65 and over: 8
  - 50-64: 426
  - 40-49: 293
  - 35-39: 324
  - 30-34: 465
  - 25-29: 903
  - 22-24: 2,279
  - 20-21: 2,309
  - Under 18: 58

- **Master's/Doctoral**
  - Female: 65 and over: 8
  - Male: 65 and over: 8
  - Not Female/Male: 65 and over: 8
  - 50-64: 426
  - 40-49: 293
  - 35-39: 324
  - 30-34: 465
  - 25-29: 903
  - 22-24: 2,279
  - 20-21: 2,309
  - Under 18: 58

- **Law**
  - Female: 65 and over: 8
  - Male: 65 and over: 8
  - Not Female/Male: 65 and over: 8
  - 50-64: 426
  - 40-49: 293
  - 35-39: 324
  - 30-34: 465
  - 25-29: 903
  - 22-24: 2,279
  - 20-21: 2,309
  - Under 18: 58

---

*Legal sex designation in the Student Information System (Banner).*
First Generation Students as Percentage of Undergraduates, Fall 2015 - 2022

First Generation Students as Percentage of their Race/Ethnicity Population
Undergraduates, Fall 2022

- American Indian or Alaskan Native: 48%
- Asian: 19%
- Black or African American: 47%
- Hispanics of any race: 32%
- Native Hawaiian or Other Pacific Islander: 28%
- Nonresident Alien: 13%
- Two or more races: 16%
- Unknown: 6%
- White: 10%

Percentage of Undergraduates, Fall 2015 - 2022:
- Fall 2015: 18%
- Fall 2016: 17%
- Fall 2017: 15%
- Fall 2018: 15%
- Fall 2019: 14%
- Fall 2020: 14%
- Fall 2021: 14%
- Fall 2022: 14%
Religious/Faith Traditions
Undergraduates, Fall 2022

- Roman Catholic 35%
- No Preference/Faith Tradition 35%
- Other Faith Tradition 30%
GU Trends

Student Demographic Profile

Title
Introduction
| Enrollment |
Headcount by Level
Headcount by College
Majors, Undergraduate
Majors, Graduate
Credits
Full/Part-time & FTE
| Student Profile |
Race & Ethnicity
Gender & Age
First Generation
Religion
US States
| International |
| New Student Profile |
Undergraduate Funnel
Academic Profile
Demographic Profile
| Outcomes |
Retention & Graduation Rate
| Financial Aid |
Aid Awarded
| Employee Profile |
Headcount and Rank
Demographics

Enrollment from U.S. by State & Enrollment from Washington State by County
Fall 2022

Top 3 States

<table>
<thead>
<tr>
<th>State</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Washington</td>
<td>51%</td>
</tr>
<tr>
<td>California</td>
<td>17%</td>
</tr>
<tr>
<td>Oregon</td>
<td>8%</td>
</tr>
</tbody>
</table>

Top 3 WA Counties

<table>
<thead>
<tr>
<th>County</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spokane</td>
<td>30%</td>
</tr>
<tr>
<td>King</td>
<td>28%</td>
</tr>
<tr>
<td>Snohomish</td>
<td>6%</td>
</tr>
</tbody>
</table>

Hover over state or county to see enrollment percentage and number on the web version of this report at [www.gonzaga.edu/IR](http://www.gonzaga.edu/IR)
International Students
All Students, Fall 2022

Hover over country to see enrollment number on the web version of this report at www.gonzaga.edu/IR
Acceptance and Yield Rates
First-Year Undergraduates, Fall 2015 - 2022

The **Acceptance Rate** is the number of admitted students divided by the number of applications received.

The **Yield Rate** is the number of new enrolled students divided by the number of accepted students.
Standardized Testing Profile
First-Year Undergraduates, Fall 2022

<table>
<thead>
<tr>
<th>Test Type</th>
<th>25th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Composite</td>
<td>26</td>
<td>31</td>
</tr>
<tr>
<td>ACT English</td>
<td>25</td>
<td>33</td>
</tr>
<tr>
<td>ACT Math</td>
<td>25</td>
<td>30</td>
</tr>
<tr>
<td>SAT Composite</td>
<td>1210</td>
<td>1400</td>
</tr>
<tr>
<td>SAT EBRW*</td>
<td>610</td>
<td>700</td>
</tr>
<tr>
<td>SAT Math</td>
<td>600</td>
<td>710</td>
</tr>
</tbody>
</table>

*SAT EBRW = SAT Evidence-Based Reading & Writing

13% Submitting ACT
First-Year Undergraduates, Fall 2022

28% Submitting SAT
First-Year Undergraduates, Fall 2022

3.78 Median Unweighted HS GPA
First-Year Undergraduates, Fall 2022
Race and Ethnicity
First-Year Undergraduates, Fall 2022

- American Indian or Alaskan Native: 7
- Asian: 92
- Black or African American: 14
- Hispanics of any race: 156
- Native Hawaiian or Other Pacific Islander: 6
- Nonresident Alien: 49
- Two or more races: 112
- Unknown: 19
- White: 762

Religious/Faith Traditions
First-Year Undergraduates, Fall 2022

- Roman Catholic: 32%
- No Preference/Faith Tradition: 31%
- Other Faith Tradition: 37%

Percent by Female/Male*
First-Year Undergraduates, Fall 2022

- Female: 55%
- Male: 45%

*Legal sex designation in the Student Information System (Banner).
GU Trends

Outcomes
Retention Rate, 4-year and 6-year Graduation Rates
First-time, Full-time Undergraduates by Year of Entry

Retention rate is the proportion of first-time, full-time students who enrolled a year after starting at Gonzaga University.

Graduation rate is the proportion of first-time, full-time students who earned their first baccalaureate degrees within 4 or 6 years at Gonzaga University.
GU Trends

Financial Aid
GU Trends

Financial Aid

Scholarship and Grant Aid Awarded
Undergraduates, Academic Years 2016 - 2022

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Sources</td>
<td>$4,809,400</td>
<td>$5,045,539</td>
<td>$4,942,038</td>
<td>$5,065,190</td>
<td>$4,664,439</td>
<td>$4,087,469</td>
<td>$4,184,445</td>
</tr>
<tr>
<td>Institutional</td>
<td>$76,100,894</td>
<td>$84,804,909</td>
<td>$89,545,314</td>
<td>$107,379,444</td>
<td>$110,867,356</td>
<td>$109,972,127</td>
<td>$119,912,413</td>
</tr>
<tr>
<td>State</td>
<td>$2,633,583</td>
<td>$2,527,955</td>
<td>$2,957,883</td>
<td>$2,888,586</td>
<td>$3,378,130</td>
<td>$4,058,832</td>
<td>$4,707,027</td>
</tr>
<tr>
<td>Total</td>
<td>$87,379,987</td>
<td>$95,872,590</td>
<td>$101,120,986</td>
<td>$119,013,151</td>
<td>$123,253,957</td>
<td>$121,969,088</td>
<td>$132,803,559</td>
</tr>
</tbody>
</table>

Pell Grant Eligibility Percentage
Undergraduates, Fall 2015 - 2022

Students Receiving Aid
Percentage of Undergraduates, Academic Year 2021 - 2022

- 96% Institutional Grant / Scholarship
- 13% Washington College Grant
- 39% Federal Loans
- 14% Federal Pell Grant

GU Trends | www.gonzaga.edu/IR
Faculty and Staff Headcount
Fall 2015 - 2022

Faculty and Staff Demographics
Fall 2022

<table>
<thead>
<tr>
<th>Employee Status</th>
<th>Number of People</th>
<th>Percent URM*</th>
<th>Percent Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>141</td>
<td>16%</td>
<td>39%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>146</td>
<td>12%</td>
<td>40%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>77</td>
<td>32%</td>
<td>49%</td>
</tr>
<tr>
<td>Lecturer/Instructor/Other</td>
<td>100</td>
<td>13%</td>
<td>55%</td>
</tr>
<tr>
<td>Staff</td>
<td>857</td>
<td>13%</td>
<td>58%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,321</strong></td>
<td><strong>14%</strong></td>
<td><strong>53%</strong></td>
</tr>
</tbody>
</table>

*Underrepresented minority (URM) includes the following Race/Ethnicity descriptions: American Indian or Alaskan Native, Asian, Black or African American, Hispanics of any race, Native Hawaiian or Other Pacific Islander, and Two or more races.
Employee Profile

Female*
Percentage of Employees, Fall 2015 - 2022

Underrepresented Minority**
Percentage of Employees, Fall 2015 - 2022

*Legal sex designation in the Enterprise Resource Planning system (Banner).

**Underrepresented minority (URM) includes the following Race/Ethnicity descriptions: American Indian or Alaskan Native, Asian, Black or African American, Hispanics of any race, Native Hawaiian or Other Pacific Islander, and Two or more races.