

Gonzaga University

History Department

Mission Statement

To engender an informed, critical and articulate sense of the past, an appreciation for the diversity of human experience, and an awareness of the role of tradition in shaping the present.



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Faculty News

Robert Carriker is the national President of Phi Alpha Theta, the history honor society.

Andrew Goldman continued on the national lecture circuit last fall, giving three talks on his research at ancient Gordion at institutions along the West Coast, including the University of Oregon in Eugene, the University of Washington in Seattle, and at the Getty Villa in Malibu, CA. The latter talk explored his most recent research topic, ancient Roman gemstones and early Christian iconography. The trip to Disneyland which immediately followed the Getty talk was purely frivolous, with no academic responsibilities attached. In early January 2012, Dr. Goldman carried out a 10-day research trip to Philadelphia, which included attendance at the annual Archaeological Institute of America (AIA) national meetings, a conference on ethnicity and race at the University of Pennsylvania, the annual meeting of the American Research Institute in Turkey (ARIT, for which he is a delegate-at-large), and five days in the Gordion archives and the research library of the University of Pennsylvania Museum. It was, needless to say, a busy but extremely beneficial trip.

Ann Ostendorf's website has a new Student Resources section. Here you can find access to information on places to look for history internships, digitized primary and secondary sources, websites of interest for the history student, social action opportunities for the historically minded, and links to diverse musical expressions from people around the world and throughout history. This website will be updated periodically so check back often, or come in to talk with her for more information about anything on her site. She also welcomes any additions to the site from students and faculty—just send her an email with your suggestions! <https://connect.gonzaga.edu/ostendorf/student-resources>

We are excited to announce **Richard Goodrich's** new book, *St. Jerome: Commentary on Ecclesiastes* (Paulist Press, 2012). This first-ever translation into English of this early work by St. Jerome includes a commentary by the translators (Goodrich and David J. D. Miller) that not only elucidates the difficulties, but also presents an original view of Jerome's approach to the theological issues raised by this challenging book of the Bible.

Phi Alpha Theta

By Kevin O'Connor

The Xi-Gamma chapter of Phi Alpha Theta, working under the direction of faculty adviser Kevin O'Connor (oconnork@gonzaga.edu), is enjoying another busy and productive year, during which it has organized a number of services and events.

TUTORING: During the spring semester Phi Alpha Theta officers (Sara von Müller, James Polodna, Christopher Heck, Stephen Girlich, Margaret McGuire) and other active PAT offer continue to offer free tutoring on Monday (CH 135) and Wednesday (CH 132) evenings from 7:00 to 9:00 p.m. to students enrolled in 100- and 200-level courses. We are always looking for motivated tutors. Being a Phi Alpha Theta tutor is great training for future educators and scholars and a wonderful opportunity to share the skills you have developed as History majors and minors. If you are interested in donating even a small amount of time to this worthy program, please contact Sara von Müller at svonmuller@zagmail.gonzaga.edu.)

BROWN BAG LUNCHES: P.A.T. has sponsored several research presentations this year in its ongoing Brown Bag Lunch series. On October 20, Daniel Bubb, who for several years taught as an Adjunct Professor for the departments of History and Political Science, discussed his forthcoming book *Landing in Las Vegas: Commercial Aviation and the Making of a Tourist City* (University of Nevada Press, 2012). We were also thrilled to have FBI historian John Fox lead a workshop on January 24 for students and faculty interested in conducting research using FBI documents. On February 16 our own Heidi Kyle, Adjunct Professor of History and Ph.D. student at Washington State University, shared her fascinating research findings on the Holocaust in a talk titled "'Ordinary' Women? The Behavior and Motivation of Female Personnel of Ravensbrück and Bergen Belsen."

Two more Brown Bag Lunches are scheduled for the lunch hour during the second half of the Spring semester. On March 20, Adjunct Professor of History Katherine Potter will discuss her research in a talk titled "U.S. Grant: Everyman of the Civil War Era"), while on April 16 Lecturer Bradley C. Davis will share his research experience in a talk titled "The Black Flag Army: Documents, Fieldwork, and the Culture of Power in the Nineteenth Century Sino-Vietnamese Uplands." The locations where these Brown Bag Lunches will be held shall be announced shortly.

INDUCTION CEREMONY AND DINNER, MARCH 22: On March 22, several dozen new Xi-Gamma members will be admitted into the society at a formal induction ceremony to be held at the Knights of Columbus. The ceremony will be accompanied by a pot luck dinner and a short address by Father Michael Maher, S.J. This event is open to all faculty and Phi Alpha Theta Members. Please join fellow members and Gonzaga faculty as we celebrate the induction of this year's new members and the (near) conclusion of a successful academic year.

REGIONAL CONERENCE, APRIL 13-14: The Xi-Gamma chapter is very pleased to announce that this year's Phi Alpha Theta Pacific Northwest Regional Conference will be held in Spokane at the Davenport Hotel on April 13-14. While it is hosted by Whitworth University, there will nevertheless be a very strong contingent of Gonzaga professors and students at the conference. On the evening of Friday, April 13, a group of Phi Alpha Theta officers, led by Professor Robert Carriker (who, incidentally, is the current President of the National Phi Alpha Theta Honor Society), will be offering tours of downtown Spokane for the dozens of visitors who will arrive in Spokane as representatives of colleges and universities throughout the northwest region. Several Gonzaga professors will be offering their services at the conference as panel

moderators and commentators, while four Gonzaga students (Emily Wakefield, Anna Wetzel, Jarrod Carver, and Katherine Chipman) plan to deliver research papers at the conference.

As faculty adviser to the Xi-Gamma chapter of Phi Alpha Theta, I would like to thank all the readers of this newsletter – professors, staff, students — for your continued support, and I would also like to invite you to attend our upcoming events, notably the two remaining Brown Bag lunches. Also, if you are a Phi Alpha Theta member and would like to present your own research before an audience of students and scholars, please consider participating in next year's conference, which will be held in the spring of 2013. The annual Phi Alpha Theta conference represents an outstanding opportunity for undergraduates to present their research findings to a wider audience and to receive critical feedback from experts in the field. Participating in the conference also offers students a unique opportunity to interact and network with students and faculty from other colleges and universities who share their scholarly interests.

Course Offerings

Summer I—May 16-June 24

HIST 101: SURVEY OF WESTERN CIVILIZATION I, Dr. O'Connor, Sec. 01. Online, 3 credits. A survey of the origins of Western civilization in the Near East; Greek and Roman civilizations; and developments in Europe through the Reformation. HIST 101 is required to fulfill the history core.

HIST 201: HISTORY OF THE UNITED STATES I, Dr. Chambers, Sec 01. Online, 3 credits. This is a survey of the United States from the colonial period to the end of the Civil War. Topics include the development of the colonies, their interaction with Native Americans, the revolution of the colonies, the establishment of the Constitution, westward expansion, cultural development, early reform movements, slavery and the Civil War.

HIST 202: HISTORY OF THE UNITED STATES II, Dr. Donnelly, Sec 01. TR—9:00 a.m.-12:00 p.m. College Hall, Room 245 3 credits. This is a survey of events after the Civil War which have shaped the present United States and its world roles. Emphasis is on the Reconstruction period, Gilded Age, rise of industry, and American overseas expansion. Moving into the 20th century, the course focuses on Progressive reform, the Great Depression, the World Wars, and domestic and foreign policy after 1945.

HIST 323 (INST 386) FLO: EUROPE IN THE 19th CENTURY: REVOLUTION AND UNIFICATION, Dr. Nitz, MTWR 11:30am—01:00pm. This course will examine the transformation of European societies, the rise of nationalism, the creation of new states (in particular, the Risorgimento in Italy and the unification of the German Empire), the beginnings of the modern feminist movement, and the changing relationship between church and state. We will pay particular attention in the last part of the course to international politics and the Great War (World War I). The textbook will be Robin Winks and Joan Neuberger, *Europe and the Making of Modernity, 1815-1914*. This course will also encourage students to connect their classroom experience with the place where they will be living and studying during the summer term.

HIST 329: HITLER'S GERMANY, Dr. O'Connor, Sec. 01. TR 06:00pm—09:00pm, College Hall, Room 424. 3 credits. German history from 1918 to 1945. The causes, characteristics, and consequences of Nazi rule.

HIST 390: HISTORY OF CHRISTIAN HERMETICISM, Dr. Cunningham, Sec. 01. MTWR 10:00am -12:00pm, College Hall 402. 3 credits. This course provides an overview of Christian esoteric tradition from the period of the early Church, through the middle ages and into the modern period. Among the major topics covered will be Gnosticism, Alchemy, the Hermetic tradition, and the school of Anthroposophy

Summer II—June 27– Aug. 5

HIST 101: SURVEY OF WESTERN CIVILIZATION I, Dr. Balzarini, Sec. 01. Online. 3 credits. A survey of the origins of Western civilization in the Near East; Greek and Roman civilizations; and developments in Europe through the Reformation. HIST 101 is required to fulfill the history core.

HIST 102: SURVEY OF WESTERN CIVILIZATION II, Dr. Chambers, Sec 01. MW—9:00 a.m. - 12:00 p.m, College Hall, Room 402. 3 credits. A survey of European history from the seventeenth century to the present with emphasis on ideas, politics, and social changes. HIST 102 or 112 can be taken in conjunction with HIST 101 to complete the history core.

HIST 112: SURVEY OF WORLD CIVILIZATION, 1500-PRESENT, Dr. Cunningham, Online. 3 credits. A survey of the major civilizations and cultures of the world from 1500 to today. Students examine several civilizations in detail and compare them with one another. The course emphasizes how the interaction among civilizations has influenced the development of the contemporary world. HIST 112 will fulfill the history core requirement in place of HIST 102.

HIST 202: HISTORY OF THE UNITED STATES II, Dr. Donnelly, Sec 01. Online 3 credits. HIST 202 is a continuation of HIST 201, with special emphasis on the Reconstruction period, Gilded Age, industrialization, and the Progressive Era. As HIST 202 moves into the 20th century, the course will focus on American foreign and domestic policies, with an emphasis on war, the Great Depression, and civil rights. In HIST 202, students will discover the ways in which past events have shaped the America we live in today.

HIST 378: ZEN, MODERNITY AND COUNTER CULTURE, Dr. Cunningham, Sec.01. MTWR, 10:00 a.m.-12:00 p.m., College Hall Room 425. 3 credits. This course is an in-depth study of the historical relationship between modern Japanese Zen Buddhism and the American counter-culture of the post WWII period. Through readings and discussions of a number of religious, literary and historical works, the course explores the degree to which the modern “reinvention” of an ancient Japanese religious tradition has influenced, and continues to influence western popular culture.

Fall 2012—LOWER DIVISION

HIST 101: SURVEY OF WESTERN CIVILIZATION I, Sec 01-15. 3 credits. A survey of the origins of Western civilization in the Near East; Greek and Roman civilizations; and developments in Europe through the Reformation. HIST 101 is required to fulfill the history core.

HIST 102: SURVEY OF WESTERN CIVILIZATION II, Sec 01-06. 3 credits. A survey of European history from the seventeenth century to the present with emphasis on ideas, politics, and social changes. HIST 102 or 112 can be taken in conjunction with HIST 101 to complete the history core.

HIST 112: SURVEY OF WORLD CIVILIZATION 1500-PRESENT, Sec 01-07. 3 credits. A survey of the major civilizations and cultures of the world from 1500 to today. Students examine several civilizations in detail and compare them with one another. The course emphasizes how the interaction among civilizations has influenced the development of the contemporary world. HIST 112 will fulfill the history core requirement in place of HIST 102.

HIST 201: HISTORY OF THE UNITED STATES I, Sec 01-04. 3 credits. This is a survey of the United States from the colonial period to the end of the Civil War. Topics include the development of the colonies, their interaction with Native Americans, the revolution of the colonies, the establishment of the Constitution, westward expansion, cultural development, early reform movements, slavery and the Civil War.

HIST 202: HISTORY OF THE UNITED STATES II, Sec 01-02. 3 credits. HIST 202 is a continuation of HIST 201, with special emphasis on the Reconstruction period, Gilded Age, industrialization, and the Progressive Era. As HIST 202 moves into the 20th century, the course will focus on American foreign and domestic policies, with an emphasis on war, the Great Depression, and civil rights. In HIST 202, students will discover the ways in which past events have shaped the America we live in today.

Fall 2012—UPPER DIVISION

HIST 301: HISTORICAL METHODS—Modern Europe, Dr. Balzarini, TR 3:10-4:24 p.m. Sec 01. 3 credits. An in-depth introduction to the study of history and the methods used by contemporary historians. The course focuses on the use of historical evidence, the study of a variety of interpretive frameworks, and the mechanics of history writing. Students enrolled in this section of HIST 301 will learn about the significance of the Russian Revolution as a subject of historical inquiry. In addition to studying the history and historiography of the Russian Revolution, students will complete various writing projects in which they demonstrate their understanding of historical prose, citation methods, analysis, and interpretation.

HIST 303: ATHENS IN THE 5TH CENTURY BC, Dr. Goldman, MWF 1:10-2:00 p.m. 3 credits. The history of ancient Greece from the Bronze Age through the end of the fifth century B.C. with special emphasis on the city of Athens and its political, social and economic landscape during classical Greece.

Prerequisite: HIST 101

HIST 310: EARLY MEDIEVAL EUROPE, Fr. Via, MWF 09:00-09:50 a.m. 3 credits.

A study of the period from Constantine to the mid-eleventh century, the Investiture Controversy. Emphasis will be placed on the social, economic, and political decline of Rome, the reign of Justinian, the era of Charlemagne, the origin of feudalism and the feudal kingdoms. The course closes with an analysis of the conflict between Henry IV and Gregory VII.

HIST 312 (ITAL 367): RENAISSANCE EUROPE, Dr. DeAragon, MWF 11:00-11:50 a.m. 3 credits. The history of western Europe 1350-1550, emphasizing the political, religious, social, and economic foundations for the cultural achievements of the age of Michelangelo, Henry VIII, and Joan of Arc.

Prerequisite: HIST 101

HIST 323 (INST 386): EUROPE IN THE 19th CENTURY, Fr. Maher, TR 9:25-10:40 a.m.

3 credits. This course will examine the social and political history of Europe from the end of the Napoleonic era (1815) to the beginning of the First World War (1914). Special attention will be paid to those attitudes and structures which continue to play an important role in contemporary society such as industrialization, social revolutions, communism, socialism, women's movements, consumerism, racism, eugenics, nationalism, Church-State conflicts, and the development of the middle class as an operative agent in government. This course will also examine how the arts both reflected these changes and acted as instruments of change within society.

HIST 325: WORLD WAR I 1914-1918, Dr. Balzarini, TR 02:40-03:55 p.m. 3 credits.

A history of Europe and the world's involvement in the Great War from 1914-1918. The course will discuss the origins, conduct, and consequences of World War I. Arguably the pivotal event of the modern age, World War I set the stage for the "century of violence." The nature of war and Western civilization changed on the battlefields of the First World War. These themes will be explored in the course.

Prerequisite: HIST 102 or HIST 112

HIST 348 (INST 368/RELI 492E): ISLAMIC CIVILIZATION, Dr. Nitz, TR 01:15-02:30 p.m.

3 credits. This course examines the history of Islam from the time of the Prophet Muhammad to the great Islamic gunpowder empires of the early modern period. Specific topics covered include the Quran, the practices and beliefs of the faith, and an examination of the intersection between faith and culture. The course also includes an introduction to key issues related to Islam in the contemporary world.

HIST 355: THE AMERICAN WEST, Dr. Carriker, MWF 12:00-12:50 p.m. 3 credits.

An investigation into frontier American institutions and activities that have helped form the modern American character.

HIST 359: AMERICA: INVASION TO REBELLION, Dr. Ostendorf, MWF 03:10-04:00 p.m. 3 credits.

This course will examine the process of colonization on the North American continent. Issues which will be considered include: the world views of the people who eventually lived together in North America, the retentions, borrowings and changes in cultures during colonization, the varied Native American responses to the diverse incoming Europeans and Africans the increasing commitment to racial slavery and the enslaved's responses to this, the wide array of assumptions European empires held toward this continent and colonization, and the relationship between the colonies and the empire.

HIST 361: POST-WWII PRESIDENCY, Dr. Donnelly, MWF 9:00 a.m.– 9:50 a.m. 3 credits.

The post-1945 presidency evolved and changed drastically as consequence of domestic and foreign events and ideology. We will examine the powers and limitations of the post-1945 U.S. presidents in both foreign and domestic affairs. We will assess their relationships with Congress, the American people, the press, and other nations, and we will explore presidential power, agenda, persuasion, secrecy, and character.

HIST 363 (WOMS 330): WOMEN IN UNITED STATES HISTORY, Dr. Schlingen, TBA. 3 credits.

This course offers a broad introduction to the history of American women from the colonial era to the present. It examines the lives and experiences of women, and, thus, explores their social and economic activities, cultural values, legal status, and political campaigns. The course also examines the changing idea of gender and power that gender expectations have had over women's choices and opportunities. Together we'll discover how race and ethnicity, region, religion, sex and sexuality, national origin, and economic class have, over time, shaped the lives of American women.

HIST 376: TOKUGAWA JAPAN, Dr. Cunningham, TR 10:50 a.m.-12:05 p.m. 3 credits.

This course is an in-depth study of Japan's "early modern" period, covering the years of the Tokugawa Shogunate (1603-1868). In addition to analyzing the political, economic, social, and cultural developments of Japan's centralized feudal period, the course takes a look at the theory of modernity and examines Japan's historical development in the context of modernization.

HIST 380 (INST 372): COLONIAL LATIN AMERICA, Dr. Chambers, Sec 01, MWF 10:00-10:50 a.m. 3 credits. A survey of colonial Latin American that examines the contact, conflict, and accommodation among Europeans, Native Americans, and Africans that shaped colonial Latin America.

HIST 401: SENIOR SEMINAR, 3 credits. Designed to apply the skills acquired in History 301 and other classes. The main activity of this course will be the research and writing of a major paper drawn predominantly from primary sources. Students are encouraged to contact the instructor prior to the first day of class regarding research topics.

Dr. Cunningham (Non-Western or developing areas), Sec. 01, MWF 12:00 p.m.-12:50 p.m.

Dr. DeAragon (Middle Ages and Woman in the Middle Ages), Sec. 02, TR 04:05-05:20 p.m.

Dr. Donnelly (U.S. History), Sec. 03, TR 10:50 a.m. -12:05 p.m.

What can you do with an undergraduate degree in History?

Historians as Communicators

Writers
Editors
Journalists
Documentarians
Producers of Multimedia Material
Archivists
Records Managers
Librarians

Historians as Teachers

Elementary Schools
Secondary Schools
TESOL in other countries
Postsecondary Education
Service in Education (e.g. Jesuit Volunteer Corps,
Alliance for Catholic Education)
Historic Sites and Museums
Education Administrators
Military Officer

Historians as Researchers

Think Tanks
Data and Intelligence Analysts
Museums and Historical Organizations
Cultural Resources Managers
Historic Preservation

Historians as Advocates

Lawyers and Paralegals
Litigation Support
Politicians and Legislative Staff
Non-government Organization Leader
Lobbyists
Civil Servants

Historians in Businesses and Associations

Businesspeople
Data Managers
Contract Historian
Market Researchers

Questions about the program?

Contact any History faculty.

Stephen Balzarini, Ph.D., Washington State, 1979. Specialty: Modern Britain, Modern Europe, military. balzarini@gonzaga.edu

Robert Carriker, Ph.D., Oklahoma, 1967. Specialty: US frontier, Pacific Northwest. carriker@gonzaga.edu

Kevin Chambers, Ph.D., UC Santa Barbara, 1999. Specialty: Latin America, Paraguay. chambersk@gonzaga.edu

Eric Cunningham, Ph.D., Oregon, 2004. Specialty: Japan, China, modern intellectual. cunningham@gonzaga.edu

RaGena DeAragon, Ph.D., UC Santa Barbara, 1982. Specialty: Medieval and Renaissance, women, Britain. dearagon@gonzaga.edu

Robert Donnelly, Ph.D., Marquette, 2004. Specialty: Post-1945 US, urban. donnelly@gonzaga.edu

Elizabeth Downey, Ph.D., Denver, 1971. Specialty: 1865-1945 US, Theodore Roosevelt, women, Black American, environment. downey@calvin.gonzaga.edu

Andrew Goldman, Ph.D., North Carolina, Chapel Hill, 2000. Specialty: Ancient Greek and Roman history and archaeology. goldman@gonzaga.edu

Richard Goodrich, Ph.D., St. Andrews (Scotland), 2003. Specialty: Greece, Rome, Church History. goodrich@gonzaga.edu

Michael Maher, S.J., Ph.D., Minnesota, 1997. Specialty: Early Modern Europe. maher@gonzaga.edu

Theodore Nitz, Ph.D., Washington State, 1999. Specialty: Modern Germany, Modern Europe, Islamic Civilization. nitz@gonzaga.edu

Kevin O'Connor, Ph.D., Ohio, 2000. Specialty: Russia, Soviet Union, Eastern Europe, Modern Europe. oc Connor@gonzaga.edu

Ann Ostendorf, Ph.D., Marquette, 2009. Specialty: Colonial and Early US, ethnicity, race, nationalism, culture. ostendorf@gonzaga.edu

Veta Schlimgen, Ph.D., Oregon, 2010. Specialty: Pacific World, Asian and Pacific Islander Americans, African Americans, immigration, Law and Constitution, women.

Anthony Via, S.J., Ph.D., Wisconsin, Madison, 1966. Specialty: Medieval, Byzantine.