Joe Johnston

June 2024

Gonzaga University
Department of Sociology & Criminology
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PROFESSIONAL POSITIONS

2022-now	Chair, Department of Sociology & Criminology, Gonzaga University
2021-now	Associate Professor (w/ tenure), Dept. of Sociology & Criminology, Gonzaga University
2015-2021	Assistant Professor, Department of Sociology & Criminology, Gonzaga University

EDUCATION

2015 **Ph.D.**, Sociology

Indiana University

Dissertation: Resisting the Market: A Comparative Analysis of Charter School Policy

Development in the U.S., 2002-2012

Committee: Pamela Barnhouse Walters (chair), Brian Steensland, Arthur S.

Alderson, Brian Powell

PhD Minor: Social Science Research Methods

Qualifying Exam: Political Sociology, completed August 2012

Committee: Brian Steensland (chair), Pamela B. Walters, William Corsaro

2012 Master of Arts, Sociology

Indiana University

Thesis: Religion and Volunteering across the Adult Life Course

Committee: Peggy A. Thoits (chair), Eliza Pavalko

2009 Master of Arts, Teaching

Marian College

2006 **Bachelor of Arts**, Sociology, magna cum laude

Marian College

Minor: Mathematics

TEACHING INTERESTS

Community-Engaged Learning, Sociology of Education, Social Problems, Solutions, & Social Change, Statistics, Methods, Introduction to Sociology, Internships

RESEARCH INTERESTS

Community-Engaged Learning, Sociology of Education, Comparative/Historical

AWARDS, GRANTS, HONORS

2023-2024	Community-Engaged Learning Faculty Member of the Year, Gonzaga University, \$500
2019-2020	Community-Engaged Learning Faculty Member of the Year, Gonzaga University, \$500
2019-2020	Career and Professional Development Faculty Fellow, Gonzaga University, \$500
2018-2019	Career Compass Faculty Member of the Year, Gonzaga University
2018-2020	Center for Community Engagement Faculty Fellow, Gonzaga University, \$1,500
2016-2017	Community-Engaged Learning Faculty Member of the Year, Gonzaga University, \$500
2016	Dean's Faculty and Student Research Fund, "How do status, identity and campus life influence scientific understanding?" with Dr. Betsy Bancroft, Gonzaga University, \$1,433
2017-2024	Named by Gonzaga University graduating seniors on the senior exit survey as a faculty member who had a direct impact on their college success: 2017 (4 students), 2018 (17 students), 2019 (38 students), 2020 (23 students), 2021 (17 students), 2022 (10

2015 Nominee, Sutherland Teaching Award, Indiana University

students), 2023 (8 students), 2024 (7 students)

TEACHING EXPERIENCE

2015-now Assistant to Associate Professor, Gonzaga University

SOCI 200: Social Problems, Solutions, and Social Change (Fall 2024)

SOCI 499: Sociology Senior Capstone (Fall 2022, Spring 2025)

SOCI 388: Sociology of Education (Fall 2015, Spring 2017, Spring 2018, Spring 2019,

Spring 2020, Spring 2021, Spring 2023, Spring 2024)

SOCI/CRIM 385: Law and Society (Fall 2017)

SOCI 330: Society and the Individual (Fall 2016)

SOCI 202: Statistics for Social Science (Spring 2016, Spring 2017, Fall 2017, Spring 2018,

Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021)

SOCI 101: Introduction to Sociology (Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall

2017, Fall 2018, Fall 2019, Fall 2020, Fall 2022, Fall 2023, Fall 2024)

SOCI/CRIM 497: Sociology & Criminology Internships Course (Fall 2018, Fall 2019, Fall 2020)

SOSJ 499: Solidarity and Social Justice Praxis (Fall 2018, Fall 2019, Fall 2020)

SOCI 497: Walking School Bus Internship (Fall 2017)

SOSJ 280: Justice in January (Fall 2017, Fall 2018, Fall 2019, Fall 2020)

SOCI 391: Readings in Sociology of Education (Spring 2016, Spring 2017)

SOCI 290: Statistics for Social Science Teaching Assistant (Spring 2017, Fall 2017, Spring

2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021)

Teacher, Secondary Mathematics, Thomas Carr Howe Community High School,
 Indianapolis Public Schools
 Courses: AP Statistics, Honors Geometry, Geometry, Business Math

PEER-REVIEWED PUBLICATIONS

- Johnston, Joseph B. 2023. "What is an Authentic Relationship?" *Jesuit Higher Education: A Journal* 12(2):47-62.
- Johnston, Joseph B. 2023. "Community-Based Learning: Benefits of Moving Beyond the Classroom" in *The Handbook of Teaching and Learning in Sociology*, edited by Sergio Cabrera and Stephen Sweet. UK: Edward Elgar Publishing.
- Johnston, Joseph B. 2023. "Making Sense of the Borderlands: Immersion Trips and Sharing upon Returning." *Journal of Community Engagement & Higher Education* 14(3):39-52.
- Johnston, Joseph B. 2020. "The Walking School Bus: Critical Community-Engaged Learning in Action?" *Teaching Sociology* 48(2):140-151.
 - Related media coverage:
 - Washington State Walking School Bus Program Provides Link to Community Engagement. April 20, 2020. School Transportation News.
 - Walking School bus program empowers volunteers, children alike. April 13, 2020. The Spokesman-Review.
 - Professor Johnston Publishes 'Walking School Bus' Research. April 6, 2020.
 Gonzaga University.
- Johnston, Joseph B. 2017. "Educational Ecosystems and Charter School Policy Adoption in the U.S." *Sociological Perspectives* 60(4):768-785.
- Johnston, Joseph B. 2016. "How Integration Matters: An Alternative Vision for Urban Education in an Era of the Market." *Journal of School Choice* 10(4):516-536.
 - Related media coverage:
 - <u>Darker Than Blue: The Failure of School Integration.</u> October 6, 2015. Interchange: Conversations that challenge the ways we perceive the world around us. WFHB-Bloomington, IN.
 - <u>Targeting the Vulnerable: Charter Legislation and Urban School Districts.</u> October 6, 2015. Interchange: Conversations that challenge the ways we perceive the world around us. WFHB-Bloomington, IN.
 - Why Indiana has charter schools and Kentucky doesn't. August 28, 2015. School Matters: K-12 education in Indiana.
 - Perceptions of urban schools led to divergent charter school policies in Indiana and Kentucky. August 25, 2015. Indiana University Newsroom.

Johnston, Joseph B. 2014. "Resisting Charters: A Comparative Policy Development Analysis of Washington and Kentucky, 2002-2012." *Sociology of Education* 87(4):223-240.

- Related media coverage:
 - Are charter schools public? Washington court says no. September 14, 2015. School Matters: K-12 education in Indiana.

Johnston, Joseph B. 2013. "Religion and Volunteering over the Adult Life Course." *Journal for the Scientific Study of Religion* 52(4):733-752.

BOOK REVIEWS

Johnston, Joseph B. 2022. Review of *When Schools Work: Pluralist Politics and Institutional Reform in Los Angeles* by Bruce Fuller. *Social Forces* 101(2):e14.

Johnston, Joseph B. 2017. Review of *Black Silent Majority: The Rockefeller Drug Laws and the Politics of Punishment* by Michael Javen Fortner. *Contemporary Sociology* 46(2):180-81.

MANUSCRIPTS IN PROGRESS

Alderson S., Arthur, Joseph B. Johnston, and Jason Beckfield. "Urban Development and the World City System: Inter-City Relations and the Fate of U.S. Cities." *Minor Revision and Resubmit.*

PUBLIC SOCIOLOGY PIECES

2020	Johnston, Joe. "The Laboratory of Injustice." Justice in January.
2019	Johnston, Joe. "How did Yolanda and Hector meet?" Justice in January.
2018	Johnston, Joe. "Experiential Learning Examples: Bridging Gaps and Borders."
2018	Johnston, Joe. "The Sociologist." Justice in January. Gonzaga Magazine.
2018	Johnston, Joe. <u>"The Chicano Park Murals."</u> Battle at the Border: Justice in January.

CONFERENCE PRESENTATIONS

2024	Joseph B. Johnston. "What is an Authentic Relationship?" Place-Based Justice Network
	Summer Institute. Spokane, WA.

- Joseph B. Johnston. "What is an Authentic Relationship?" International Association for Research on Service-Learning and Community Engagement Annual Conference. New Orleans, LA.
- Joseph B. Johnston. "What is an Authentic Relationship?" Community Engagement Institute. Gonzaga University. Spokane, WA.

2021	Ayers, Molly, Anthony Medina, and Joseph B. Johnston. "An Introduction to Critical Service-Learning." Community Engagement Institute. Whitworth University. Spokane, WA.
2021	Joseph B. Johnston. "The Walking School Bus: Critical Service-Learning in Action?" Community Engagement Institute. Whitworth University. Spokane, WA.
2021	Johnston, Joseph B. "Making Sense of the Borderlands: Immersion Trips and Sharing upon Returning." Pacific Sociological Association. San Diego, CA.
2019	Joseph B. Johnston. "Visualizing Social Structure on The Walking School Bus." Pacific Sociological Association. Oakland, CA.
2017	Joseph B. Johnston. "Living Out Solidarity in Spokane." Catholic Identity, Diversity, and Intercultural Competence. Gonzaga University. Spokane, WA.
2017	Joseph B. Johnston. "Educational Ecosystems and Charter Policy Development in the U.S." Pacific Sociological Association. Portland, OR.
2016	Joseph B. Johnston. "Educational Ecosystems and Charter Policy Development in the U.S." American Sociological Association. Seattle, WA.
2016	Joseph B. Johnston. "How Integration Matters: An Alternative Vision for Urban Education in an Era of the Market." Pacific Sociological Association. Oakland, CA.
2016	Joseph B. Johnston and Naghme Morlock. "Navigating and Negotiating Teaching, Research, and Service as First-Year Faculty Members." Pacific Sociological Association. Oakland, CA.
2015	Joseph B. Johnston. "Failing Urban Schools?: Urban District Isolation and Charter School Policy Divergence." American Sociological Association. Chicago, IL.
2014	Joseph B. Johnston. "Resisting School Marketization: A Comparative Policy Development Analysis of Washington and Kentucky, 2002-2012." American Sociologica Association. San Francisco, CA.
2014	Arthur S. Alderson, Jason Beckfield, and Joseph B. Johnston. "Urban Development and the World City System: Inter-City Relations and the Fate of U.S. Cities." American Sociological Association. San Francisco, CA.
2013	Arthur S. Alderson, Jason Beckfield, and Joseph B. Johnston. "Urban Development and the World City System: Inter-City Relations and the Fate of U.S. Cities." Political Economy of the World-System Section of the American Sociological Association (PEWS) and the World Society Foundation (WSF) Conference. Riverside, CA.

2012

Joseph B. Johnston. "Religion and Volunteering Across the Adult Life Course." American

	Sociological Association. Denver, CO.
2006	Joseph B. Johnston. "Marketing or Achievement: Educational Institutions Choosing Students as Symbols." Midwest Student Sociology Conference. Indianapolis, IN.
SERVICE	
Department	
2023-2024	Chair, Search Committee, Two Tenure-Track Criminologists
2024-2025	Chair and Lead Author of Self-Study, Program Review of Department
2022	Graduate School Journeys and Experiences Panelist
2022-now	Chair, Department of Sociology & Criminology
2022-now	Chair, Reappointment, Tenure, and Promotion Committee
2022	Co-Chair, Search Committee, Solidarity and Social Justice Tenure-Track
2020-2023	Chair, Creating Departmental Policies & Procedures Subcommittee
2020-2023	Departmental Mentor, Dr. Jamella Gow
2019-2022	Departmental Mentor, Dr. Angela Bruns
2019	Member & Department Liaison, Search Committee, Sociology Tenure-Track
2019	Organizer, Group Mentoring Session for New Advisees
2019	Chair, American Sociological Association Employment Fair, New York City, NY
2018-2021	Internships Coordinator
2018-2019	Search Committee, Filter Lead, Criminology Tenure-Track
2018-2019	Search Committee, Filter Lead, Sociology Tenure-Track
2018	Chair, American Sociological Association Employment Fair, Philadelphia, PA
2018-2019 2018-2019	Chair, Criminology Curriculum Proposal Chair, Research Concentration Curriculum Proposal
2018-2019	Chair, Applied Concentration Curriculum Proposal
2018-2019	Chair, Learning Objectives Subcommittee
2017-2018	Chair, Transfer and Study Abroad Authorization Decisions Committee
2017 2021	Member, Tenure-Track Search Committee
2016-2017	Point person, lead author of self-study, Co-chair, Program Review
2016 2017	Co-chair, American Sociological Association Employment Fair, Seattle, WA
2016	Co-chair, Tenure-Track Search Committee
2016	Organizer, Research Accountability Group, Sociology and Criminal Justice
Callaga	
<i>College</i> 2024-2025	Chair and Lead Author of Self-Study, Program Review of Department of Sociology &
	Criminology
2023-now	Member, Career Preparation Committee
2020-2021	Co-lead, Hiring and Retention Subcommittee, IDEAS (Inclusivity, diversity and equity in arts and sciences) in Action
2018-2019	Member, Inaugural Chair Search Committee, Critical Race and Ethnic Studies Program
2018-2019	Member, Tenure-Track Search Committee, Critical Race and Ethnic Studies Program

2016-2017 Point person and co-chair, Sociology and Criminal Justice Program Review

University	
2024	Participant, Black Liturgies for Staying Human: A Community Practice
2024	Panelist, Academia as a Career, Payne Center for Leadership Development
2023	Panelist, How to structure a community-engaged learning course, Center for
2025	Community Engagement
2023-24	Search Committee Member, Dean of College of Arts & Sciences
2023	Faculty Speaker, Academic Convocation
2023	Presenter, What is Community Engaged Learning?, Preorientation
2023	Speaker on the Value of Reciprocity, Opportunity Northeast Celebration
2023-2024	White accomplice/anti-racist group, convening committee member, Office of Inclusive Excellence
2023	Communities of Practice Design Institute, Presentation: What is an authentic relationship?
2023	Core Course Designation: Sociology Senior Capstone (Writing-enriched)
2022	Core Course Designation: Sociology Senior Capstone (Community-Engaged Learning)
2022	Interviewee, "Post-COVID Community-Engaged Learning: Stronger than Ever." SPIRIT
	Magazine.
2022-2024	Faculty advisor, South Asian Student Union
2022	Presenter, Developing Authentic Relationships, CCE leader-training
2021	Committee Member, Community Engaged Learning Mini-Grant Review
2020-21	Faculty Advisor, Humanizing Spokane Documentary, Jesuit Mission Fellowship CURCI
2020	Presenter, Service & Social Justice, RISE pre-orientation program
2020	Presenter, Developing Authentic Relationships, CCE leader-training
2020	Interviewee, An Exceptional Commute, Sustainability, Gonzaga University
2020	Committee Member, Master's Thesis, Analee Scott, Teaching English as a Second
	Language
2020	Panelist, Community-Engaged Learning, Place-Based Teaching Seminar, Opportunity
	Northeast
2020	Moderator, Phase 3 Act Six Interviews
2019	Trainer, Exploring Race for Mission Possible and Zag Semester of Service Student-
	Leaders, Center for Community Engagement
2019-2020	Advisor, Students for Reproductive Rights, Gonzaga Student Body Association
2019-2023	Mentor, Act Six, Anisia Khammala
2019-2021	Chair, Community Engaged Learning Advisory Board
2019	Speaker, "Developing Authentic Relationships", Student-Leader Training, Center for Community Engagement
2019	Organizer and Speaker, Sociology and Criminology Faculty Panel, BRIDGE Pre- Orientation Program
2019	Speaker, Community Engaged Learning at Gonzaga: An introduction for the teacher- scholar, Center for Teaching and Advising Workshop
2019	Speaker, Mission Possible Pre-Training Event on the Pillars of Simplicity and Community, Center for Community Engagement

2018	Speaker, Place Based Initiative Panel, Center for Community Engagement
2018	Speaker, Courageous Conversations: Intent vs. Impact of Service Trips, Gonzaga Student Body Association
2018	Core Course Designation: Sociology of Education (Writing-enriched)
2018	Community Engaged Learning Designation: Introduction to Sociology
2018	Community Engaged Learning Designation: Incloduction to Social Justice Praxis
2018	Community Engaged Learning Designation: Internships Course
2018-2019	Advisor, Operation Education Student Group, Gonzaga Student Body Association
2018-2019	Community Engaged Learning Faculty Fellow, Center for Community Engagement
2018-2019,	
2022-now	Engagement
2023-now,	Awards Committee Member, Annual Mary Stewart Rogers Scholarship
2017-2021	,a. 40 co
2018	Member, Boren Scholarship Committee, Francesca Nevil, Center for Global
	Engagement
2017-2021	Advisor, Justice in January Immersion Trip, San Diego-Tijuana & El Paso-Juarez
2017	Panelist, New Faculty Orientation
2017	Core Course Designation: Introduction to Sociology (Social Justice)
2017	Panelist, "What I did last summer", Faculty Mentoring Panel Discussion and Lunch
2017	Participant, Faculty-Staff Learning Circle
2016	Participant, Appetizers with Academics
2016	Member, Culturally Inclusive Education Task Force
2016	Participant, Cataldo Project
2016	Core Course Designation: Introduction to Sociology (Social and Behavioral Science)
2016	Core Course Designation: Sociology of Education (Social Justice)
Discipline	
2024	Manuscript reviewer for journal, Teaching Sociology
2023	Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological
	Association, Bellevue, WA
2022	Manuscript reviewer for journal, Teaching Sociology
2022	Manuscript reviewer for journal, Teaching Sociology
2021	Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological
	Association, San Diego, CA
2019	Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological
	Association, Oakland, CA
2018-2019	Program Committee Member, Sociology of Education, Pacific Sociological Association
	Annual Conference, Oakland, CA
2018	Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological
	Association, Long Beach, CA
2017-2018	Program Committee Member, Sociology of Education, Pacific Sociological Association
	Annual Conference, Long Beach, CA
	Manuscript reviewer for journal, Social Forces
2018	

2017	Discussant, Undergraduate Roundtable, Sociology of Education, Spokane Intercollegiate Research Conference, Spokane, WA
2017	Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological Association, Portland, OR
2016, 2017	, Manuscript reviewer for journal, Sociological Perspectives
2019	
2016	Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological Association, Oakland, CA
2016	Book reviewer for journal, Contemporary Sociology
2016, 2018	Manuscript reviewer for journal, Sociological Forum
2015, 2016, 2018	, Manuscript reviewer for journal, Sociology of Education
2015	Manuscript reviewer for journal, Sociological Focus
2014	Manuscript reviewer for journal, Sociological Spectrum
2013, 2015	Manuscript reviewer for journal, Journal for the Scientific Study of Religion
Community	
2019	Community, Housing, and Human Services Board Member, City of Spokane
2018	Member, REACH West Central, Sustainable Housing Subcommittee
2016-now	Volunteer, The Walking School Bus, Holmes, Logan, and Bemiss Elementary, Spokane Public Schools
2016	Intercultural Equity subcommittee member, Developing an Action Plan for Discipline in
	Spokane Public Schools, Spokane Public Schools
PROFESSION	AL DEVELOPMENT
2024	Identifying and Responding to Sexual Misconduct Training, Gonzaga University
2024	Foundations for Effective, Equitable Search Processes Workshop, Gonzaga University
2024	Workshop on Multilingual Students, Center for Teaching and Advising, Gonzaga
2023	University Cybersesyrity Training Contage University
	Cybersecurity Training, Gonzaga University
2023	Workshop with Dr. Kecia Thomas on inclusive practices for Department Chairs, Gonzaga University
2023	The What, Why, and How of Equity-Based Teaching, Gonzaga University
2023	Title IX Online Training Program, Catharsis, Gonzaga University
2022	HR search committee training, Gonzaga University
2022	Chairs Leadership Five Part Workshop Series, College of Arts & Sciences, Gonzaga University
2022	The Student Companion to Community-Engaged Learning Reading Group, Gonzaga University
2021	Effective 1:1 Meetings, Gonzaga University
2021	Diversity.edu Training, Gonzaga University
2020	, , ,
	Campus Security Authority Training, Gonzaga University
2019	Seeking Just Climates Retreat: Best Practices for Inclusive Classrooms and Departments, Dr. Mary James, Gonzaga University, May 16-17

2019	Mentor Training: Talking with Students about Mental Health, CTA & DICE, Gonzaga University
2019	Undocu Ally Training, University of Washington Leadership Without Borders, Gonzaga University
2018-2019	Faculty Career Kindler Certification, Career & Professional Development, Gonzaga University
2016-2017	Advising Academy, Gonzaga University
2015-2016	New Faculty Learning Community, Gonzaga University
2014	SAGE Teaching Innovations & Professional Development ASA Pre-conference
	Workshop, San Francisco, CA
2011, 2014	Preparing Future Faculty Conference, Indiana University
2011	Introduction to STATA Workshop, Indiana University
2009	AP National Conference, Statistics, San Antonio, TX
2008	AP National Conference, Statistics, Seattle, WA

DATA REPORTS

2006 "Admissions Survey, 2002-2005—Report." Compiled for Saint Richard's Episcopal Day

School, with William A. Mirola

PROFESSIONAL MEMBERSHIP

American Sociological Association Pacific Sociological Association

International Association for Research on Service-Learning and Community Engagement

REFERENCES

Andrea Bertotti Metoyer

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Matthew Bahr

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