Amy Pistone, PhD

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EDUCATION

University of Michigan; Ph.D. Classical Studies	April 2017
"When the Gods Speak: Oracular Communication and Concepts of	_
Language in Sophocles" (Dissertation Chair: Ruth Scodel)	May 2008
University of California, Berkeley; B.A. Classical Languages	

EMPLOYMENT HISTORY

Gonzaga University: Assistant Professor Notre Dame University: Visiting Assistant Professor University of Michigan, Lecture

PUBLICATIONS

- "Gnomai as Performance Cues in Greek Tragedy" (submitted)
- "Uses of η̈... ή̈: A Pragmatic Reading." (submitted)
- "874. Day-by-Day Register," [together with Graham Claytor] in: W.G. Claytor, S. Lash and A. Verhoogt (eds.), *Papyri from Karanis: The Granary C123 (P.Mich. XXII)*.
- Review of *The Women from Trachis* at Walgreen Drama Center, by Sophokles, translated and directed by Doron Bloomfield, Walgreen Drama Center, Ann Arbor, MI. *Didaskalia* 9 (2012): 24-26. <u>http://www.didaskalia.net/issues/9/5/</u>.

PUBLIC SCHOLARSHIP

- "The History of Amateurism: From Ancient Greece to the NCAA," SCS Classics Everywhere event in Lincoln, NE (April 2019)
- "When Your Faves are Problematic...and Dead: Fanfiction and Classical Reception," *Eidolon* (forthcoming)
- Podcast interviews for *The History of Ancient Greece* podcast and *Itinera* podcast

BOOK REVIEWS:

Anhalt, Emily Katz. Enraged: Why Violent Times Need Ancient Greek Myths (New Haven, CT.: Yale University Press, 2017) forthcoming in Classical Journal.

INVITED TALKS

- "Antigone through the Ages" at Oakland University (March 2019)
- "Fight the Power! Performing Antigone through the Ages" at the Illinois Junior Classical League (February 2019)
- "Social Justice in the Latin Classroom: Facilitating Conversations in our Content Area" at the Latin Pedagogy Workshop (November 2018)
- "Hearing What We Want to Hear: Dreams, Rumors, and Telling the Future" at the University of New Hampshire (upcoming, November 2018)
- "Remixing the Past: Fan Fiction and Female Agency in Greek Tragedy" at Bates College (upcoming, November 2018)
- "Sing, Muse, of a Complicated Feminism" at NYU (guest lecture via Skype, October 2018)
- "What's in a Name?: Etymologies and Wordplay in the *Bacchae*" at University of Illinois, Urbana-Champaign (April 2018)
- "Imagining Medea: Rhodessa Jones and Greek Tragedy" (panel member) at the University of Michigan (March 2018)
- "Take a Joke, Take a Drink: Ancient Greek Drinking Culture" at Kalamazoo College (February 2018)

CONFERENCE PRESENTATIONS

- "Greek Mythology for Children and Classical Reception for Young Readers," *12th Celtic Conference in Classics*, Coimbra, June 2019.
- "Gates and Gatekeeping: Lowering Barriers to Entry to Our Field," 11th Celtic Conference in Classics, St.

2019-present 2017-2019 Summer 2017 Andrews, July 2018.

- "Teaching the Leaders and Best?: Questioning the 'Great Man' Narrative of Classical History," *Teaching Leaders and Leadership through Classics*, May 2017.
- "Double Vision: Gendered Modes of Prophecy in Greek Tragedy," *Feminism and Classics VII: Visions*, Seattle, May 2016.
- "'Trusty' Oracles of Zeus? The Pragmatics of Prophecies in Sophocles' *Trachiniae*," *SCS* 147th Annual *Meeting*, San Francisco, January 2016.
- "Antigone the Activist: Greg Taubman's *Antigone/Progeny*," *Classical Association Annual Conference 2014*, Nottingham, April 2014.
- "The Δυσχολώτερον Σκόλιον: A New Model of the Skolion Game in Antiquity," 145th APA Annual Meeting, Chicago, January 2014.
- "Is There a Doctor in the House? Medical and Psychological Depictions of Madness in Euripides," 4th Biennual Graduate Conference of the UCLA Classics Department. Mens Insana: Madness in the Ancient World, Los Angeles, November 2012.

ORGANIZED PANELS AND ROUNDTABLES

- "Who 'Owns' Classics? Redefining Participation and Ownership of the Field" (panel organizer), FIEC & Classical Association Joint Meeting, London, July 2019.
- "Critical Digital Classics Pedagogy" (Workshop). *Classical Association of the Middle West and South Conference*, Lincoln, April 2019.
- "Centering the Margins: Creating Inclusive Syllabi" (Workshop), *SCS 150th Annual Meeting*, San Diego, January 2019.
- "Promoting Diversity in Classical Studies" (roundtable organizer), *Classical Association of the Middle West and South Conference*, Albuquerque, April 2018.
- "Intersectionality in the Classroom: Inclusive Teaching Strategies." (presenter, Graduate Student Issues Committee panel), *Classical Association of the Middle West and South Conference*, Albuquerque, April 2018.
- "First Do No Harm: Responsible Outreach and Community Engagement" (Classics and Social Justice panel), *SCS 149th Annual Meeting*, Boston, January 2018.
- "Making Sandwiches in Academia': Gender and Academic Service" (roundtable organizer, with Rebecca Kennedy), *Classical Association of the Middle West and South Conference*, Kitchener, April 2017.
- "Developing a Contingency Plan: A Dialogue about Non-Tenure Track Faculty" (roundtable leader), *SCS 147th Annual Meeting*, San Francisco, January 2016.
- "Navigating a Career in Classics" (panel organizer), *Classical Association of the Middle West and South Conference*, Boulder, March 2015.

TEACHING

Teaching Interests: Greek tragedy; Greek and Roman sympotic culture; early Greek philosophy and scientific thought; women in the ancient world and feminist theory; reception and reperformance of ancient theater.

Notre Dame:

- Beginning Greek (Athenaze)
- Intensive Summer Greek (*Athenaze*)
- Intermediate Greek
- Intoxicating Poetry (Greek Reading Course, Euripides' Bacchae and Cyclops)
- Beginning Latin (*Wheelock*)
- Drinking and Drinking Culture
- Origins of Medical Terminology

Sunoikisis Consortium of Classics Programs:

• Leadership in the Ancient World Group online courses: **Ancient Leadership in the Era of Trump** course (Spring 2018). Responsible for modules on Women (with Rebecca Futo Kennedy), and Drama and Politics (with Rebecca Futo Kennedy).

University of Michigan

Primary instructor

- Intensive Summer Greek (Hanson and Quinn)
- First and Second Semester Latin (Shelmerdine)
- Section Instructor:
 - Classical Civilization 101, (writing intensive), Great Books (writing intensive), Greek Mythology, Athens Present and Past (writing intensive), Sport and Daily Life in the Roman World

SERVICE EXPERIENCE

Service to the Field	
Classics and Social Justice Committee Co-Chair	2019
Classics and Social Justice Committee Steering Committee Member	2017 – present
Women's Classical Caucus Graduate Liaison	2012-2016
Service to the University	
Graduate Student Coordinator for Rackham Interdisciplinary	Winter 2017
Workshop (Black Classicisms: African American Literature and the	
Classical Tradition)	
Contexts for Classics Graduate Student Coordinator	2015-2017
Rackham Graduate Student Blogger	2012-2017
Facilitator for Graduate Student Instructor Teaching Orientation	2012-2017
Service to the Department	
Committee for the Support of Job Seekers	2015-2017
Three Fields Talks Committee	2013-2017
Copley Latin Day Committee	2015-2017
Literature Brown Bag Coordinator	2014-2016
Graduate Student Mentor	Winter 2015
Department Graduate Representative	2011-2012
Service to the Community/Outreach Work	
Certamen speaker and volunteer	2018-2019
Shakespeare in Fremont Park dramaturg	Summer 2018

PROFESSIONAL DEVELOPMENT

- Center for Social Concerns, Community Engagement Faculty Institute (Summer 2018)
- Screen Literacy Faculty Seminar (Summer 2018)
- Graduate Teaching Certificate (GTC+Digital Media Certificate, with a particular focus on digital pedagogy) through the Center for Research on Learning and Teaching
- Preparing Future Faculty Seminar (Summer 2016)

AWARDS AND FELLOWSHIPS

- Institute for Scholarship in the Liberal Arts Grant (2018)
- Women's Classical Caucus Award for Best Pre-PhD Paper (2017)
- Engaged Pedagogy Initiative Fellowship (2017)
- Rackham Predoctoral Fellowship (2016-2017)
- Context for Classics Classical Translation Contest Winner (2015, 2016, 2017)
- GTC+ Faculty-Student Networking Grant (2015)
- Rackham Graduate Student Research Grant (2013, 2016)
- Rackham Conference Travel Grant (2012, 2013, 2014, 2015, 2016)