

Curriculum Vitae

JoAnn Danelo Barbour, Ph.D.

Academic Credentials: Degrees, University and Date

Ph.D.	Stanford University, Stanford, CA.	1988	Education Specialty: Administration & Policy Analysis
A.M.	Stanford University, Stanford, CA.	1989	Anthropology
A.M.	Stanford University, Stanford, CA.	1985	Education Specialty: Administration & Policy Analysis
M.A.	Arizona State U., Tempe, AZ.	1978	Special Education (major field); Reading (minor)
B.A.	Gonzaga University, Spokane, WA.	1972	History

Academic Positions

2012-present	Gonzaga University. Spokane, WA. Associate Professor, Doctoral Program in Leadership Studies
2002 Sum	Gonzaga University. Florence, Italy. Adjunct Instructor, Summer Program in Florence.
1990-2012	Texas Woman's University. Denton, TX. Professor, Dept. of Teacher Education/Program in Ed Admin/Leadership (2006-2012) Associate Professor, Dept. of Educational Leadership/Dept. of Teacher Education. (1996-2006) Assistant Professor, Department of Educational Leadership. (1990-1996) Member, Graduate Faculty, Full Graduate Faculty Status.
1988-90	University of Wisconsin-Eau Claire. Eau Claire, WI. Assistant Professor, Department of Secondary and Continuing Education. Member, Graduate Faculty.
1983-88	Stanford University. Stanford, CA. Teaching Assistant, Prof. George Spindler; Dept. of Anthropology & School of Education. Graduate Assistant: Center for Research on Women. Coordinator: Upward Bound Program.
1975-77	Arizona State University. Tempe, AZ. Graduate Assistant. Responsibilities: Tutor--Upward Bound. GED program specialist; developed new reading program. Co-chaired Arizona Special Olympics State Meet.

Professional Positions

- 2013+ Gonzaga University. Spokane, WA.
Chair and Assoc. Prof., Doctoral Program in Leadership Studies
- 2002-03 Texas Woman's University. Denton, TX.
Interim Chair and Associate Professor, Department of Teacher Education. Department
Components: Educational Administration, Professional Studies, Bilingual Education, and
Special Education.
Program Director: Educational Administration.
- 1999-00 Texas Woman's University. Denton, TX.
Faculty Administrative Intern: Served a one-year, full-time faculty administrative leadership
internship with the university President and the Provost.
- 1990-12 Texas Woman's University. Denton, TX. During various semesters.
Supervise and Evaluate Administrative Interns---school site and central office.
- 1988-90 University of Wisconsin-Eau Claire. Eau Claire, WI.
Supervise and Evaluate Student Teachers in Western and Northern Wisconsin.
- 1988 Stanford University Conference on Dropouts. Stanford, CA.
Co-planned, coordinated and implemented National Conference:
"What Do Anthropologists Have To Say About Dropping Out?"
- 1985-88 School Administration, California:
Internship experience with various school districts as assistant principal, supervisor, central office
and superintendents' assistant. For two years worked in central office with superintendents.
- 1981-83 Fremont Public School District. CA.
Special Education Specialist.
- 1978-81 Flagstaff Public School District. AZ.
Title I, Chapter I Reading Specialist; Arizona State History.
Taught Navajo children on reservation at Leupp Public School, grades 4 through 8.
Coached 7th and 8th grade girls' basketball and volleyball.
- 1974-75 Mount Carmel School. Tempe, AZ.
Taught 6th grade self-contained.
- 1972-74 St. Louis the King School. Glendale, AZ.
Taught history, social studies, grades 4 - 6; Physical Education grades 1, 2; girls, grades 3-8.
Coached 7th and 8th grade girls' volleyball, basketball, softball and coed track.

Awards and Honors (Highlights in bold font)

- 2013** **Awarded Professor Emerita status, Texas Woman's University.** 6/2013
2013 Received award for 22 years of service & retirement from TWU.
- 2012** **Outstanding Faculty Award for Research Mentor, College of Professional Education.** 9/2012
2009 *Twenty Years Service Recognition Award.* Texas Woman's University.
2007 Received Reviewer of the Year award from *Journal for Research in Leadership Education.*
2007 Named in the 11th Edition of *Who's Who Among American Teachers & Educators.*
- 2006** **Awarded 2006-07 TWU Ann Uhler Endowed Fellowship for Higher Education Administration.**
2007 Nominated: *Outstanding Faculty Mentor/Advisor,* College of Professional Education (COPE), TWU.
2005 Nominated: *Outstanding Teacher,* COPE, TWU.
2005 *Fifteen Years Service Recognition Award.* Texas Woman's University.
2000 *Ten Years Service Recognition Award.* Texas Woman's University.
- 1999** **Awarded one-year Faculty Leadership Administrative Internship.** Focus: work and study leadership and management at TWU in the Offices of the President and the Provost.
- 1998** **Developmental Research Leave Grant from TWU for 50% of salary.** Collected data for several ongoing projects and research interests. Finished and submitted two manuscripts for publication. Fall Semester.
1998 *Bravo Award: Exemplary Practitioner.* Texas Council of Women School Executives. Recognized as an exemplary practitioner who makes a difference to the profession.
- 1996** **TWU Mary Mason Lyon Junior Faculty Award for Excellence in Scholarship, Teaching & Service.**
1995 *Five Years Service Recognition Award.*
1993-95 *Danforth-Johnson Scholar.* Stanford University. National Training Institute for Problem Based Learning in Educational Administration.
1985 *Phi Delta Kappa.* Inducted member. Stanford University Chapter.
1983-85 *Graduate Fellow.* Stanford University. Stanford, CA.
1975 *Graduate Fellow.* Arizona State University. Tempe, AZ.
1968-69 **Philomatheia Award and Scholarship. Gonzaga University.**

PROFESSIONAL DEVELOPMENT

Publications and Scholarly Activities

Books

- English, F., Papa, R., & Barbour, J. D. (Eds.). (In Press, July 2014.). *Sage guide: Educational leadership and management.* Newbury Park, CA: Sage.
- Barbour, J. D., Burgess, G. J., Falkman, L. L., & McManus, R. (Eds.). (2012.) *Leading in complex worlds.* A volume in the series *Building Leadership Bridges.* San Francisco: Jossey-Bass.
- Barbour, J. D., & Hickman, G. R., (Eds.). (2011). *Leadership for transformation.* A volume in the series *Building Leadership Bridges.* San Francisco: Jossey-Bass.
- Harvey, M., & Barbour, J. D. (Eds.). (2009). *Global leadership: Portraits of the past, visions for the future.* A volume in the series *Building Leadership Bridges.* College Park, MD: The International Leadership Association.

Book Chapters

- Barbour, J. D. (2013). Chapter 78: Contingency management and situational leadership theories. In B. Irby, G. Brown, & R. Lara-Alecio, (Eds.), *The Handbook of Educational Theories* (pp. 901-905), Charlotte, NC: Information Age Publishing.
- Barbour, J. D. (Forthcoming). Film as field: Using film contexts to understand leadership theory. Chapter in E. Samier, Editor, *The Cinematic Critique of Educational Administration and Leadership*. London: Routledge.
- Barbour, J. D. (Forthcoming). Ways of an anthropologist: Using ethnography and novels to understand administrative work culture. Chapter in E. Samier, Editor, *Literary Representations of Educational Administration and Leadership*. London: Routledge.
- Barbour, J. D. (2012.). Introduction: Leading in complex worlds. Chapter in J. D. Barbour (Ed.), *Leading in complex worlds*, (pp. xvii-xx). San Francisco: Jossey-Bass.
- Sánchez, C., & Barbour, J. D. (2012.). A critical approach to the teaching and learning of critical social science inquiry courses at the college level. In G. S. Cannella & S. R. Steinberg (Eds.), *Critical Qualitative Research (CQR) Reader* (pp. 429-440). New York: Peter Lang Publishing.
- Barbour, J. D., & Hickman, G. (2011). Introduction. Chapter in J. D. Barbour & G. R. Hickman, (Eds.), *Leadership for Transformation* pp. xix-xxv. San Francisco: Jossey-Bass.
- Barbour, J.D. (2011). Critical policy/practice arenas predicting 21st century conflict. In F. English, (Ed.), *Handbook of Educational Leadership, 2nd Edition*, (pp. 153-175). Newbury Park, CA: Sage.
- Barbour, J. D., & Pacot, O. (2011). Creating shared meaning in high performing low socio-economic urban elementary schools: Going extra, above, and beyond. In B. J. Alford, G. Perreault, L. Zellner, & J. W. Ballenger, (Eds.), *Blazing New Trails: Preparing Leaders to Improve Access and Equity in Today's Schools*, pp. 135-159. Lancaster, PA: ProActive Publications.
- Harvey, M., & Barbour, J. D. (Eds.). (2009). Introduction. Chapter in M. Harvey & J. D. Barbour, (Eds.) *Global leadership: Portraits of the past, visions for the future*. pp. v-vii. College Park, MD: The International Leadership Association.
- Barbour, J. D. (2008). Leader values-needed and student values-held: Dilemmas for leader educators. In R. Papa, C. M. Achilles, & B. Alford, (Eds.), *Leadership on the Frontlines: Changes in Preparation and Practice*, pp. 255-265. Lancaster, PA: ProActive Publications.
- Barbour, J. D. (2008). Contingency theories. In A. Marturano and J. Gosling, (Eds.), *Leadership: The Key Concepts*, pp. 25-29. London: Routledge Press.
- Barbour, J. D. (1999). Out of the field, into the field and back again: Understanding administrative theory development from a naturalistic perspective. In L.T. Fenwick (Ed.), *The seventh yearbook of the national council of professors of educational administration: School leadership: Expanding horizons of the mind and spirit*, (pp. 46-64). Lancaster, PA: Technomic Publishing.

Barbour, J. D. (1998). Organizational leadership: Rituals and rites of passage to build or maintain school culture. In C. Funk, A. Pankake, & M. Reese (Eds.), *Women as school administrators: Realizing the vision, Texas council of women school executives' 1998 yearbook* (pp. 133-141). Austin, TX: Texas Council of Women School Executives.

Barbour, J. D. (1993). Rewriting the song of administrator preparation: Harmonizing pedagogy, theory, practice, and research methodology. In J. Hoyle & D. Estes (Eds.), *First yearbook of the national council of professors of educational administration*, (pp. 124-140). Lancaster, PA: Technomic Press.

Journal Articles

Barbour, J. D. (Reviewed. In Revision.) Six memos for embodiment: Leadership advice from an Italian novelist. *Leadership and the Humanities*.

Barbour, J. D. (Paper-in-process: Revision Needed). *To promote social justice, first develop the self: A critically reflective checklist matching leader talk and walk*.

Barbour, J. D. (Paper-in-process). *Crossing the Qualitative Analytical Divide: Traversing Data to Discover Themes*.

Barbour, J. D. (2009). Six memos for writing. *Academic Exchange Quarterly*, 13(4), 4-7.

Barbour, J. D. (2008). Leadership and action “product” research. *Academic Exchange Quarterly*, 12(2), 176-182.

Barbour, J. D. (2007). Leader paradoxes and critical ethnographies. *Academic Exchange Quarterly*, 11(2), 117-122.

Barbour, J. D. (2006). Team building and problem-based learning in the leadership classroom: Findings from a two year study. *Journal of Leadership Education*, 5(2), 28-40.

Barbour, J. D. (2006). Teaching organizational leadership through film. *Academic Exchange Quarterly*, 10(2), 153-158.

Barbour, J. D. (2005). E pluribus unum: Cultures, subcultures, and teams at Alpha Middle School. *Journal of Cases in Educational Leadership*, 8(2), 34-48 Thousand Oaks, CA: Sage Publications. Also . . .

Barbour, J. D. (2005). E pluribus unum: Cultures, subcultures, and teams at Alpha Middle School. *University Council for Educational Administration: Journal of Cases in Educational Leadership*, 8(2), 66-76. [Electronic Journal]. <http://ucea.org/html/cases/V8Iss2/FC%20E%20Pluribus%20Unum.pdf>

Barbour, J. D. & Harrell, D.D. (2005). Leader as teacher: Conversations to grow teams. *Academic Exchange Quarterly*, 9(2), 81-85. AND *Academic Exchange Quarterly* [Electronic Journal: Full Text Online]. <http://rapidintellect.com/AEQweb/5sep302715.htm>

Barbour, J. D. (2003). [Review of the book *Charter schools: Lessons in school reform* by Liane Brouillette]. *Anthropology and Education Quarterly*, 34(1). Online: www.aaanet.org/cae/aeq/br/index.htm

- Barbour, J. D. (1997). Teaching and learning strategies. In *International Resource Bank for Programs in Educational Leadership*. (1 page). Fairfax, VA: National Policy Board for Educational Administration.
- Barbour, J. D. (1994). A novel idea: Changing the landscape of administrator preparation through literature and ethnographies. *Journal of School Leadership*, 4(4), 366-381.
- Barbour, J. D., Tipping, S. & Bliss, J. (1994). A study of female change agents in educational leadership roles: Planting and growing visions. *People and Education*, 2(2), 148-178.
- Barbour, J. D. (1992). The making of a quilt: A metaphor for course development. In *Problem Based Educational Leadership Programs*, (pp. 132-146). Fairfax, VA: Danforth Foundation and the National Policy Board for Educational Administration.

Other Sources

Encyclopedia Entries

- Barbour, J. D. (2006). Administration. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 1, pp. 23-27). Thousand Oaks, CA: Sage Publications.
- Barbour, J. D. (2006). Burns, James MacGregor. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 1, pp. 92-93). Thousand Oaks, CA: Sage Publications.
- Barbour, J. D. (2006). Critical Theory. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 1, pp. 237-240). Thousand Oaks, CA: Sage Publications.
- Barbour, J.D. (2006). Ethnography, Use of, Trends. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 1, pp. 360-362). Thousand Oaks, CA: Sage Publications.
- Barbour, J. D. (2006). Jefferson, Thomas. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 1, pp. 530-531). Thousand Oaks, CA: Sage Publications.
- Barbour, J. D. (2006). Machiavelli, Niccolo. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 2, pp. 629-630). Thousand Oaks, CA: Sage Publications.
- Barbour, J. D. (2006). Management, Theories of. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 2, pp. 635-639). Thousand Oaks, CA: Sage Publications.
- Barbour, J. D. (2006). Mastery learning. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 2, pp. 645-647). Thousand Oaks, CA: Sage Publications.
- Barbour, J. D. (2006). Plutarch. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 2, pp. 767-768). Thousand Oaks, CA: Sage Publications.
- Barbour, J. D. (2006). Scientific Management. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 2, pp. 921-923). Thousand Oaks, CA: Sage Publications.

Journal and other Editorials, and Invited Papers

Barbour, J. D. (2009). Editorial: Teaching leadership and teaching leaders. *Academic Exchange Quarterly*, 13(2), p. 5-7. Can be retrieved at <http://rapidintellect.com/AEQweb/2009sumed-1.htm> .

Barbour, J. D. (2008). Editorial: Teaching leadership and teaching leaders. *Academic Exchange Quarterly*, 12(2), p. 4-5. Can be retrieved at <http://rapidintellect.com/AEQweb/2008sumed-1.htm> .

Barbour, J. D. (2007). Tenth anniversary editorial: One decade of past accomplishments; A second decade of challenges. *Academic Exchange Quarterly*, 11(3), pp. 4-7. Can be retrieved at <http://www.rapidintellect.com/AEQweb/2007fale1.htm> .

Barbour, J. D. (2007). Editorial: Teaching leadership and teaching leaders. *Academic Exchange Quarterly*, 11(2), p. 4-5; Can be retrieved at <http://rapidintellect.com/AEQweb/2007sumE1.htm> .

Barbour, J. D. (2006). Editorial: Teaching leadership and teaching leaders. *Academic Exchange Quarterly*, 10(2), p. 6. Can be retrieved at <http://www.rapidintellect.com/AEQweb/2006sumE2.htm> .

Barbour, J. D. (2006). Editorial: Health. *Academic Exchange Quarterly*, 10(3), p. 5. Can be retrieved at <http://www.rapidintellect.com/AEQweb/2006fale2.htm> .

Barbour, J. D. (2006). Non-university based preparation programs: A taskforce summary of alternatives and a research agenda for further study. In *AERA TEA-SIG Newsletter: Teaching in Educational Administration*, 14(1), pp. 7-9.

Barbour, J. D. (January 2006). Proposals-in-progress: A way to get connected. In *Member Connector Monthly Newsletter*, p. 4. College Park, MD: International Leadership Association.

Barbour, J. D. (2005). Editorial: Teaching leadership and teaching leaders. *Academic Exchange Quarterly*, 9(2), p. 6. Can be retrieved at <http://www.rapidintellect.com/AEQweb/sum2005e1.htm> .

Conference Proceedings and Conference Papers or Presentations

Barbour, J. D. (2014). *Organizational culture and Jesuit western mindfulness*. Paper accepted for presentation at the 16th Annual Global *International Leadership Association*, 2014 Conference in San Diego, CA., October 30-November 2.

Barbour, J. D. (2013). Resilience theory to practice for organizational leaders. Paper presented at the 15th Annual Global *International Leadership Association*, 2013 Conference in Montreal, Canada, October 30-November 2.

Barbour, J. D. (2012). Crossing the qualitative analytical divide: Tips for discovering themes along the journey. Paper presented at the 14th Annual Global *International Leadership Association*, 2012 Conference in Denver, CO, *Leadership Across the Great Divides: Bridging Cultures, Contexts, and Complexities*, October 24-27.

- Barbour, J. D. (2011). Jefferson, Lewis and Clark, and the corps of discovery: An historical model of team leadership. Paper presented at the 2011 *Conference of the National Council of Professors of Educational Administration*, Portland, Oregon, August, 2-5.
- Barbour, J. D., & Pacot, O. (2011). Creating Shared Meaning in High Performing Low Socio-Economic Urban Elementary Schools. Paper presented at the 2011 *Conference of the National Council of Professors of Educational Administration*, Portland, Oregon, August, 2-5.
- Barbour, J. D. (2010). Leader as creative listener: Nuanced noise as knowledge. Paper presented at *International Leadership Association*, 2010 Conference in Boston, MA, October 27-30.
- Barbour, J. D. (2010). Developing the leader's eye: Lorenzo's studio, the sculptor's toolkit, and Michelangelo's *David*. Paper presented at *International Leadership Association*, 2010 Conference in Boston, MA, October 27-30.
- Barbour, J. D. (2009). Leadership Transformation through Questions: Reflective, Deep, and Creative. Paper presented at *International Leadership Association*, 2009 Conference in Prague, Czech Republic, November, 11-14.
- Barbour, J. D. (2009). Theories and philosophies of teaching and learning: The art and craft of portraits to visions. In Proceedings of the *International Leadership Association, 10th Annual Conference*. November, 12-15, 2008, Los Angeles, CA. College Park, MD: International Leadership Association.
- Barbour, J. D. (2008). Leader values-needed and student values-held: Dilemmas for leader educators. In Proceedings of the *International Leadership Association, 9th Annual Conference*. November 1-4, 2007, Vancouver, B.C. College Park, MD: International Leadership Association, 19 pages.
- Barbour, J. D. (2008). Capstone Projects in Leadership Education: Meaningful Action from Leadership Talk. Paper presented at *International Leadership Association*, 2008 Conference in Los Angeles, CA. November, 12-15.
- Barbour, J. D. & Middlebrooks, T. (2007). Great ideas share and teach forum. In Proceedings of the *International Leadership Association, 8th Annual Conference*. November 2-5, 2006. Chicago, Ill. College Park, MD: International Leadership Association, 24 pages.
- Barbour, J. D. (2006). Annual report: Leadership education member interest group. *International Leadership Association Annual Conference*. November 1-4, 2006. Chicago, Ill.
- Barbour, J. D. (2006). *Non-university-based principal preparation programs: Analysis and discussion of findings*. In D.C. Thompson and F.E. Crampton, (Eds.), *Proceedings of the University Council for Educational Administration (UCEA), Convention*. November 10-13, 2005. Nashville, TN. Kansas City, MO: UCEA. <http://coe.ksu.edu/ucea/2005/BarbourUCEA2005.pdf>
- Barbour, J. D. (2005). Instructors as guides: Helping the future leader construct a philosophy of leadership through self reflection and inventories. Paper presented at *International Leadership Association*, 2005 Conference in Amsterdam, November 2-6.

- Barbour, J. D. (2005). Leadership in context: Observation and analysis of *The Paper* as pedagogical tool. Paper presented at *International Leadership Association*, 2005 Conference, November 2-6.
- Barbour, J. D. & Harrell, D.D. (2005, February). *The leader's role in setting norms: The importance of conversations in establishing and strengthening teams*. Paper presented at the 16th Annual Conference-Within-a-Conference for the American Association of School Administrators, San Antonio, Texas.
- Barbour, J. D. (2005). Developing leaders who understand the link between theory and practice: Grounding leadership practice with theoretical knowledge through film. *Proceedings of the 6th Annual Global Conference of the International Leadership Association (ILA), Improving Leadership Around the World: Challenges, Ideas, Innovation*. November 2004, Washington, D.C. College Park, MD: ILA.
- Barbour, J. D. (2005). Factors important to developing leaders of teams: Findings of a study utilizing problem-based learning in the university classroom. *Proceedings of the 6th Annual Global Conference of the International Leadership Association (ILA), Improving Leadership Around the World: Challenges, Ideas, Innovation*. November 2004, Washington, D.C. College Park, MD: ILA.
- Barbour, J. D. (2005). Oz, Jurassic Park, The Matrix: Using contextual settings in film to understand chaos theory and organizational leadership. In D. C. Thompson and F. E. Crampton, (Eds.), *Proceedings of the University Council for Educational Administration (UCEA)*, November 2004, Kansas City, Missouri. Kansas City, MO: UCEA. <http://coe.ksu.edu/ucea/04ucea03.pdf>
- Barbour, J. D. (2004, September). *Conversation among colleagues: How we link theory to practice for leaders: Pedagogical methods in a postmodern world*. Paper presented at the fall conference for Texas Professors of Educational Administration, Dallas, TX.
- Barbour, J. D. (1999, October). *Building team leadership*. Interactive Presentation, President's Leadership Council Symposium. Texas Woman's University, Denton, TX.
- Barbour, J. D. (1995, October). *Addressing paradox through pedagogical complexity: Using cultural and critical theory in the administrator classroom*. Paper presented at the convention of the University Council for Educational Administration, Salt Lake City, Utah.
- Barbour, J. D. (1995, April). *Pedagogical reflections on using problem-based learning to prepare educational leaders*. Paper presented at the conference of the American Education Research Association, San Francisco, CA.
- Barbour, J. D. (1994, April). *Idea exchange: Professors of educational administration sharing teaching knowledge*. Paper presented at the conference of the American Education Research Association, New Orleans, LA.
- Barbour, J. D. (1993, November). *Changing the landscape of administrator preparation through literature and ethnographies*. Paper presented at the conference of the American Anthropology Association, Washington, D.C.
- Barbour, J. D. (1992, April). *A matter of time: Rhythms and patterns of superintendent work*. Paper presented at the conference of the American Education Research Association, San Francisco, CA.

- Barbour, J. D. (1991, March). *Sharing work culture knowledge: What anthropologists and superintendents can learn from each other*. Paper presented at the convention of the American Association of School Administrators, New Orleans, LA.
- Barbour, J. D. (1991, February). *Using cooperative teaming in the supervision of student teachers*. Paper presented at the meeting of the Association of Teacher Educators, New Orleans, LA.
- Barbour, J. D. (1989, March). *Organizational rites of passage within the time context of superintendent work culture*. Paper presented at the meetings of the American Anthropological Association, San Francisco, CA.
- Barbour, J. D. (1988, November). *The work of school district superintendents: Methods and findings in a culture of reciprocity and exchange*. Paper presented at the meetings of the American Anthropological Association, Phoenix, AZ.

Dissertation

- Barbour, J. D. (1988). *The work of school district superintendents: A culture of communication*. Doctoral dissertation, Stanford University. Ann Arbor, Michigan: University Microfilms International, 215 pages. Director: Professor George Spindler. Committee members: Professor Larry Cuban, Professor David Fetterman.

Current Lines of Inquiry

Conceptual, Theoretical Approaches to Leadership Inquiry.

- Developing literature review to begin a new line of inquiry: autoethnography; philosophical grounding for leadership and authenticity.
- Philosophy for Leaders.
- Artistic Leadership.

Cultural/Political Approach to Leadership.

- Analyzing interview data from interviews with school custodians.
- 50 year retrospective methodological analysis of qualitative research on the school superintendent: reviewing the literature from 1965-2015 to add to a methodological analysis last done in 1985.

General Scholarly Works of Interest-in-Progress.

- Educators Cabrini and Montessori: Italian leadership of the sacred and the profane.
- Helping the future leader construct a philosophy of leadership through self reflection and inventories. Analysis and interpretation of data.
- Beginning line of inquiry: Social justice in the workplace: Catholic social action or social justice in educational institutions.

Grants: Internal and External

Gonzaga University

- 2013 A collaborative opportunity is developing with several Jesuit Universities and the University of Notre Dame in Social Justice and the Catholic Social Tradition: *Catholic Social Tradition Learning and Research Initiative*. Currently the funding source is Notre Dame. A core group planning meeting is being organized for Spring 2014. Awaiting collaborative focus.

Texas Woman's University & University of Wisconsin—Eau Claire

- 2011 Grants: Travel Assistance Fund, Research and Grants Administration. Conference: presentation of research at the 2011 *Conference of the National Council of Professors of Educational Administration*, Portland, Oregon, August, 2-5. Awarded: \$600.
- 2010 Grants: Travel Assistance Fund, Research and Grants Administration. Conference: presentation of research at the *International Leadership Association*, 2010 Conference October 27-30, 2010, Boston, MA, USA. Awarded: \$600.
- 2009 Grants: Travel Assistance Fund, Research and Grants Administration. Conference: presentation of research at the *International Leadership Association*, 2009 Conference November, 11-14, 2009, Prague, Czech Republic. Awarded: \$600.
- 2007 Grants: Travel Assistance Fund, Research and Grants Administration. Conference: presentation of research at the *International Leadership Association 9th Annual Conference*, November 2007, Vancouver, B.C., Canada. Awarded: \$600.
- 2007 Awarded \$800 from McNair Scholars Program to pay student assistant for summer research.
- 2006 Received extra travel funds from COPE Dean. Awarded \$500.00 for conference travel.
- 2004 Grant: Travel Assistance Fund, Research and Grants Administration. Conference: presentation of research at the *International Leadership Association 6th Annual Conference*, November 2004, Washington, D.C.. Awarded: \$600; \$377.
- 1996 Submitted proposal to *Texas Principals Leadership Initiative* for "Small and Rural Schools Leadership Development Workshops." Awarded: \$10,000 for one year.
- 1994 Grant: Travel Assistance Fund, Research and Grants Administration. Attended annual AERA Conference in New Orleans. Presented a paper and made several connections that resulted in a broader participation in the 1995 conference. Awarded: \$500.00.
- 1993 Grant: Travel Assistance Fund, Research and Grants Administration, TWU. Attended annual American Educational Research Association Conference in Atlanta. Awarded: \$500.
- 1993 Submitted grant to Dept. of Education for "Field-Based, Problem-Based Preparation of School Administrators." \$159,232. Grant denied.
- 1992 *Female Change Agents in Educational Leadership Roles*. Received Small Grants Project Request. Awarded: \$250.
- 1992 *Seventh Inning Stretch: A Superintendent Reflects on Her Years of Service*. Received Research Support funds to conduct followup interviews. Awarded: \$455.
- 1991 Applied for TWU Research Enhancement Program: *A Cultural, Collaborative, Longitudinal Study of the Design and Implementation of a District-wide School Site-Based Management Plan*. \$3450.00. Grant Denied.
- 1989 University of Wisconsin--Eau Claire: *National Conference on Native American History and the Re-Writing of America's History*. Member, University Steering Committee: wrote and submitted proposal for a National Conference. Grant Denied.

TEACHING / ADVISING

Gonzaga University Courses Fall 2012 through Fall 2014

Doctoral Program in Leadership Studies (DPLS)

DPLS 723: Qualitative Research: Theory & Design (Fall 2012, 2013, 2014; Summer 2013, 2014)

DPLS 703: Global Issues and Policy Analysis (Spring 2013, 2014)

DPLS 728: Scholarship & Dissertation Framework (Summer 2014; Fall 2014)

DPLS 777: Leadership & Critical & Political Theories in Organizational Cultures (Spring 2013)

DPLS 778: Teaching at the Margins: Teaching Leadership in Higher Ed (Spring 2014 co-taught)

DPLS 720: Principles of Research (Fall 2012: Sat in as a participant-observer and helped teach/advise.)

DPLS 760: Individual Studies Courses

- Buchi Course (Spring 2014)
- Kotzin Course (Spring 2014)
- Moses Course (Spring 2014)
- Check for others
- Analyzing Leadership Interviews (Fall 2013)
- University Presidential Leadership (Fall 2013)
- Writing & Research: Wellness and Leadership (Fall 2013)
- Leadership and Culture (Sum 2013)
- COML 690: Postmodern Theory to Practice (Fall 2012)

Gonzaga-in-Florence, Italy

Sum 2002. Teaching and Learning in Multicultural Settings (Summer, 2002, Undergraduate)

Gonzaga University Advising

Dissertations: Chair: Currently chairing 17 dissertations.

Dissertations Chaired to Completion: 1 (Buchi, Spring 2014)

Dissertations: Committee Member: Currently 2nd or 3rd reader on the committees of 2 dissertations.

Candidacy Advisor: Advisor to completion: 4 candidacy papers: Buchi, Swanson, Richardson, York.

Candidacy Advisor: Reader: Reader for completed candidacy papers: 7 candidacy papers: Pauls, Power, Durgin, Burch, Williams, Bos, Randleman; and, 2 in process: Buck, Spence.

Pre-Candidacy Advisor: Advisor for 16 students, pre-candidacy: Coulter, Harris, Kotzin, Luthy, Lee, Muriungi, Murphy, Questad, Jindapradist, Hawkins, Tegerstrand, Vadivelan, Hertilus, Daniel, Hayatt, Commodore.

Prospective Students: Have advised 28 prospective students since beginning as department Chair.

Texas Woman's University: Courses taught on a regular or rotating basis*

*All Courses--unless otherwise noted--are Graduate Level Courses and 3 credits, and were developed by me.

Courses with a leadership focus include:

Leadership Theory and Practice (Introduction to Leadership/Leadership in School Settings), Organizational and Administrative Theory and Practice, Foundations of Educational Leadership, Effective Leadership in Multicultural Settings, Leading Teams in Diverse Settings, Leadership and Decision Making, Problem Solving in School Administration, Ethics and Decision Making, and Internship in Mid-Management Educational Administration (Practicum Supervisor). "Quality Matters" online-hybrid courses include (Summer 2009): Administrative Processes (School Management) and (Spring 2010): Introduction to Leadership.

Additional courses I have taught include:

Ethnographic Research in Schools and Other Institutions, Ethnographic Research on Teaming, Writing the Professional Paper and Writing the Prospectus. Research Methods.

Texas Woman's University:

Dissertations, Theses or Professional Papers Chaired.

Dissertations: Served on several doctoral committees as second or third reader with major responsibilities in the areas of qualitative methodology and organizational administration or leadership as the focus of the dissertation.

Theses / Professional Papers: Chaired to completion 105 theses or professional papers (capstone projects). Selected titles of theses or professional papers that I have chaired include: *Principal Decision Making: A Case Study and Analysis*; *Sustaining School Change: The Case of Pride Elementary*; *Teacher Induction: Supporting First Year Teachers*; *Reframing A Migrant Education Program*; *Designing a Learning Organization: A Home for the Mind*; *Policy Recommendations For Maximizing The Delivery of Services to an At-Risk Population*; *A Comparison of the Leadership Philosophies of College Basketball Coaches and Scholars*; *Restructuring Educational Administrative Internships for the Twenty-First Century*; *Smaller Learning Communities in Schools: Implementation Guidelines and Funding Sources*; *Shared Decision Making: A Plan to Improve Teachers' Decision Making Skills*; *Policy Recommendations for Middle School Learning Styles Implementation*; *Administrator Evaluation and the Issues of Incompetency and Dismissal*; *The Effects of an Integrated/Interdisciplinary Language Arts Curriculum on the Middle Level Student*; *Team Teaching: A Guidebook for School Administrators*; *Teachers' Perception of Site-Based Decision Making*; *Improving the Relationship Between Educators and Parents of Special Needs Children*; *Regional Day School Programs for the Deaf: A Guidebook For Administrators*; *Teacher Expectations for Students Who Live in Apartments or Rental Homes Compared to Students Who Live in Homes That Are Owned*; *Ethnographic Study of the Organization and Implementation of a Pilot Alternative Program for At-Risk Students*.

Professional Activities: Participatory, Developmental

Gonzaga University

- 2013 Participant: Hector Amaya: CTA-sponsored workshop *A Bridge of One: Using our Identities for Pedagogic Inclusiveness*, September 26
Participant with Gonzaga group attending Jesuit Social Justice Conference, *On Fire at the Frontiers*, Creighton U., Omaha, NE, Aug. 1-4.
Participant: Jane Goodall Book Group. Read and discussed *Reason for Hope* (1999), March-April
Attended: Jane Goodall's lecture, April 9
- 2012+ Participant: Ignatian Colleagues Dinners
- 2012-13 ZAGFit Challenge: Actively participated in lifestyle improvement challenge (1490 points earned)
Mission: Attended Ignatian Colleagues Dinner: *Spiritual Practice and the Intellectual Life*
Mission: Participated in Gonzaga retreat at Bozarth in November
Mission: Actively participated in *Ignatian Contemplation in Contemporary Life* pilot program sponsored by Gonzaga's Office of Mission
Mission: Attended the *Conversations* magazine discussion and film presentation of *Pedro Arrupe: His Life and Legacy*
Center for Teaching & Advising: Actively participated in orientation, meetings, and conversations for new faculty
- 2012-13 Center for Teaching & Advising: Actively participated in reading and discussions on Ignatian Pedagogy
Participant: University Ignatian Contemplation / Contemporary Life campus discussion group
Training: ACE Scheduling Software with DPLS program coordinator, May 2
Participant: Webinar: Gill Robinson and Georgia Sorenson, International Leadership Association, *The Power of Invisible Leadership*, April 30
Participant: Office of Sponsored Research, *Project Evaluation Workshop*, April 19
Participant: Brigit Ciccerallo, *IRB Training and Discussion*, March 7
Participant: Catholic Studies Dept., *Catholicism, the Society of Jesus, and the Encounters with Indigenous Peoples: Stories, experiences, and lessons from the Life of St. Kateri Tekakwitha*, February 2
Participant: Workshop: Office of Sponsored Research: Pivot and Dr. Joyce Kinkead, *Undergraduate Research and the Humanities*, September 5, 6
Attended: *Thomas Friedman Lecture*, September 4

Texas Woman's University (TWU) & University of Wisconsin—Eau Claire (UW-EC)

- 2008 *Learning How to Look: The Art of Observation and Leadership Development at the J. Paul Getty Museum*. Attended pre-conference workshop during 2008 10th Anniversary Conference of the International Leadership Association: Global Leadership: Portraits of the Past: Visions for the Future.
- 2009 Photography. Took 10-week beginning photography class as part of lifelong learning from TWU.
- 2008 Drawing Class. Took 10-week drawing class as part of lifelong learning from TWU.
- 2007 *Leading from the Middle: Faculty Learning communities and Institutional Change*. Faculty Workshop: Helped plan and attended.
- 2006 *Publish and Flourish Writing Workshop*. Attended a daylong workshop to improve publishing skills with a focus of getting a book published.
- 2000 *Language and Cultural Diversity Symposium* at TWU, attended with students in June. *Education Forum: Integrity in Leadership*, at TWU, attended with students in June.

- 2000 *Play of the Mind 2000*. St. Mary's College, South Bend, IN. Collaborative leadership development among women college leaders. Represented TWU. Jan-Feb.
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- 1999 Awarded a one-year administrative leadership internship to work and study leadership and management at TWU in the Office of the Chancellor and the Office of the Provost.
- 1999 *An Arts-Based Approach to Educational Research*. Stanford University, Stanford, CA. Participant: AERA Winter Institute with Professor Elliot Eisner: January 28-31.
- 1998 *Developmental Research Leave Grant* from TWU for 50% of salary.
- 1996 *Literacy and the Arts* (taught by Dr. Rose Spicola). Audited course at TWU. Wanted to learn about using the Arts in teaching courses, to expand my thinking about how to use literature and the arts in working with graduate adults in their leadership, decision-making and organizational culture, and organizational theory courses. Fall Semester.
- 1995 *Advanced Institute in Problem-Based Learning*. San Francisco, CA, April 22-24, 1995. Attended as a Danforth-Johnson Scholar.
- 1993 *National Training Institute for Problem-Based Learning in Educational Administration*. Stanford University. Named a "Danforth-Johnson Scholar" and attended the Institute, May 24-28.
- 1992 *Problem-Based Administrator Education Programs*. San Francisco, CA. Attended a Forum sponsored by the Danforth Foundation.
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- 1989 *Writing across Disciplines*. Participated in five-week seminar taught by two English professors, Drs. Maxwell and Peden at UW-EC.
- 1989 *Strategies for Teaching Theoretical Material*. Attended a workshop presented by Dr. C. Groves from University of Wisconsin-Green Bay.

ACADEMIC CITIZENSHIP / PROFESSIONAL SERVICE

International

- **U.S. Navy**

Mar 06 Workshop. Conducted weeklong seminar with US Navy's *Expeditionary Warfare Training Group/Pacific*. Focus: Leadership, Politics and Culture with international foreign military officers training in the United States.

- **International Leadership Association (ILA)**

2012 Chair Panel: *Leading in complex worlds: A conversation with the editors of ILA's 2012 BLB volume*. International Leadership Association, 2012 Conference in Denver, CO, October 24-27.

2012 Chair Panel: *Crossing great divides: Lessons learned from leaders who have bridged cultures and contexts*. International Leadership Association, 2012 Conference in Denver, CO, October 24-27.

2007-08 Immediate Past Chair: Division of Leadership Education

2006-07 Chair: Division of Leadership Education

2005-06 Chair-Elect: Division of Leadership Education.

2005+ Reviewer: Conference proposals each conference through current conference.

- 2008 Chair Panel: *Teaching and Learning: The Art and Craft of Portraits to Visions. International Leadership Association, 2008 Conference in Los Angeles, CA. Nov., 11-15.*
- 2007 Chair Panel: *Great Ideas Share and Teach Forum II. Interactive Workshop. International Leadership Association, 2007 Conference in Vancouver, B.C., November, 1-4.*
- 2005 Chair Panel: *Developing Contextual and Theoretical Understanding of Leadership and Leading through Film. International Leadership Association, 2005 Conference, Amsterdam.*
- 2005 Chair Panel: *Emerging Pedagogies Used to Teach and Develop Organizational Leaders. International Leadership Association, 2005 Conference in Amsterdam.*
- 2004+ Member: ILA, Active

- ***Academic Exchange Quarterly Journal***

- 2010+ Member: Advisory Board
- 2006-09 Editor-in-Chief
- 2004-09 Feature Editor: *Leadership: Teaching Leadership/Teaching Leaders*. Created a new feature topic for this quarterly (double-blind, peer-reviewed) journal that publishes articles globally in multiple academic areas with an aim to providing ideas, research, methods, and pedagogical theories leading to effective instruction and learning in a variety of disciplines, subjects and levels.

International / National

Editorial Review Boards and Reviewer

- 2013 Reviewer: Palgrave Publisher: Proposed Book *Educational Leadership as Universal Narrative: Exploring Intersections between the Journey of Self and Mythology*, June 10
- 2013 Reviewer: *Leadership and the Humanities*, new journal in the field of leadership studies: *Reclaiming Leadership for the Liberal Arts*, April 21
- 2012 Reviewer: Norton Anthology Proposed Book *Literature of Leadership*, June 24
- 2011 Reviewer: *Leadership*, The International, Peer-Reviewed Journal: February 9: *Feminine Paths to Leadership in Italy*; July 25: *Antonio Gramsci, the fascist leadership as modern reactionary Caeserism and the novelty of the corporative State*
- 2011+ Editorial Review Board: *Journal of School Leadership*
- 2005+ Editorial Review Board: *Journal of Research on Leadership Education*
- 2004-05 Editorial Advisory Board: *Sage Encyclopedia of Educational Leadership & Administration*
- 2004 Reviewer: Prospectus: *Finding a Job as School Administrator* for Pearson Education/Prentice Hall & Merrill, Publishers; Critique, 7 pages
- 2002 Reviewer: Book-length manuscript: *The practice of theory: Administering contemporary educational organizations* for Lawrence Erlbaum Associates, Inc., Publishers, Critique, 12 pages.
- 1994-99 Editorial Review Board: *Journal of School Leadership*.
- 1990-06 Reviewer: In the first part of my career, I reviewed many manuscripts for a variety of sources and wrote over 300 pages of review. Between 1990 and 2006, I regularly reviewed for *Anthropology and Education Quarterly*; Longman Publishers; Lawrence Erlbaum Associates, Inc.; Pearson Education/Prentice Hall & Merrill, Publishers, and Sage Publications.

University Council for Educational Administration (UCEA)

- 2006-09 UCEA/AERA: SIG-TEA: Collaboration on Research with Task Force on Principal Preparation on both national and state levels.
- 2005 UCEA/AERA: SIG-TEA: Collaboration on Research with Task Force on Principal Preparation: Mapping the Terrain.
- 2005 UCEA/AERA: SIG-TEA: Collaboration on Chapter in *Handbook on Leadership Preparation: Domain III: Essay One: Models of Power in Educational Leadership*.
- 2004 Chair. Symposium. *Developing Contextual and Theoretical Understanding of Postmodern Leadership through Film*. Annual conference in Kansas City, Missouri.

American Education Research Association (AERA) [Service in career pre-2005]

- Former Member: AERA, Division A (Administration). Have been in various years:
 - Reviewer: Proposals for Division A; Discussant; Co-Dialogue Facilitator; Symposium Chair
 - Former Member: Division A Task Force on Teaching in Educational Administration
 - Charter Member: AERA Div. A, newly formed Special Interest Group (SIG): Teaching in Educational Administration
- Former Member: AERA, Division G (Social Context of Education)
- Former Member: AERA, Division J (Postsecondary Education)

American Anthropological Association (AAA) [Service in career pre-2005]

- Former Member: American Anthropological Association
- Former Member: Council on Anthropology and Education of the AAA (CAE)
 - Reviewer: manuscripts for *Anthropology and Education Quarterly*

University Service

Gonzaga University

- 2013+ Chair: Doctoral Program in Leadership Studies (DPLS), began June 1, 2013
University Discipline Board
Member: Academic Council Policy and Planning Committee
- 2013-14 Chair: DPLS Faculty Search Committee for tenure track position: successful hire
Member: Academic Council Policy and Planning Committee
Member: DPLS Search Committee for tenure track faculty position
Member: Search Committee for Dean, School of Education
Member: Steering Committee: *Second Annual Gonzaga University Leadership Studies Student Research Symposium*, held March, 2014
Member: SPS Curriculum Committee
Volunteer: UMEC Mentor, LEADS program
Volunteer: Group creating design and proposal for Women's Center/Collective at Gonzaga
Wrote Moment for Mission at request of Fr. Frank Case, VP for Mission, Gonzaga
- 2012-13 Member: Gonzaga University Grant Advisory Board
Member: SPS Curriculum Committee
Chair: SPS-Leadership Div.: School Reconceptualization (Rebar) Committee
Member: Committee to recreate and develop new student symposium: *First Annual Gonzaga University Leadership Studies Student Research Symposium*, held March 22-23, 2013

Texas Woman's University & University of Wisconsin—Eau Claire

- 2012-14 Faculty Senate
- 2012-14 Chair: Senate Committee: Academic Standards
- 2012 Chair: University Faculty Evaluation & Development Committee
- 2008-12 University Faculty Evaluation & Development Committee
- 2008-12 Faculty Center Advisory Committee; appointed by Associate Provost
- 2008 University Faculty Review Committee
- 2007-08 Chair: Two *Administrator Back-to-School* Workshops (Ed. Admin. Program)
- 2007 Faculty Workshop: Used funds from TWU *Ann Uhlir Endowed Fellowship* to share with funds from Associate Provost for Faculty Workshop: *Leading from the Middle: Faculty Learning Communities and Institutional Change*
 - Task Force: Graduate Advising, appointed by Provost
 - Task Force: Student Scholarship Promotion, appointed by Associate Provost
- 2006-07 Chair: Doctoral Program Development Committee, appointed by Dean
- 2006 Workshops: Faculty Development on Promotion and Tenure: Collaborated with Assoc. Provost to create and present a series of Three Workshops:
 - Academic Portfolios I: Overview: Collection, Selection, Reflection, Evaluation & Presentation
 - Academic Portfolios II: Reflection and Evaluation
 - Academic Portfolios III: Collection, Selection and Presentation
- 2004-09 Search Committees: Education Administration Program
- 2004-08 Professional Education Council, appointed by Dean
- 2004+ Chair: Dean's Advisory Committee (First 2 years), appointed by Dean
- 2002-03 Graduate Council
- 2001-04 Vice-Chair: Graduate Council: Committees: Executive; Membership; Academic Standards; & Research; University Ad Hoc Committee on Adjuncts
- 2001-02 Co-Chair: Two Faculty Search Committees, Department of Educational Leadership
- 2001-02 SACS Accreditation 2002 Visit: Education Program Subcommittee
- 2000-02 College Tenure and Promotion Committees
- 1999-00 Chair: University Strategic Planning Task Force: Reengineering Admissions and Registration
- 1999-06 Search Committees: Educational Leadership; other college departments
- 1999-00 University Task Force: Created and designed undergraduate leadership program LEEP
- 1998-99 College Restructuring Committee
- 1995-97 Faculty Senate: Faculty Senate Executive Committee; asked by University President to write a policy "white paper" on rotation of department chairs
 - Chair: Senate Subcommittee: Academic Freedom and Responsibility
 - Chair: Senate Committee: Faculty Workload
 - Co-Chair: Named by University President: Search Committee for Exec. Assistant to the President
- 1994-98 Chair: Department of Educational Leadership: Curriculum Revision Committee; Co-chair '94-95
- 1994-97 Chair: Instructional Resources Committee; member first year, then chair last three
- 1992-94 Chair: University Faculty Evaluation and Development Committee
- 1991-94 University Ad Hoc Committees: Off-Campus Use of University Property; University Library and Media Services Committee; University Library, Instructional Support, and Computer Resources
- 1991-94 University Faculty Evaluation and Development Committee and Research Support Committee
- 1991 Chair: University Task Force: SACS Accreditation Self-Study: Academic Support
- 1990 Chair: UW-Eau Claire School of Education Human Subjects Disciplinary Review Committee
- 1988-90 UW-Eau Claire: University Research & Creative Activity Grant Screening Committee, American Indian Studies Committee, and representative to American Ethnic Coordinating Office.

State and Community Service

Gonzaga Community

- 2013 Participant: Workshop Series: With colleagues four workshops developed for 2013-2014 based on responses from earlier workshop in March
Participant: Workshop: With 2 colleagues (Profs. Cunningham and Crandall), we developed and presented workshop on *Women and Leadership: Communication, Leadership, and Gender in the Workplace*, Gonzaga University, March 19
Interviewee: Participated in Act-Six student interview for her capstone project
Presentation: *Transformation Café Talk: Walking the Talk of Leadership*, part of Gonzaga University's 125th Anniversary celebration, at the E. J. Roberts Mansion in Spokane, WA, March 1
- 2012+ Participant: Faculty Luncheons sponsored by the Academic Vice President
Participant: Fall and Spring Faculty Conferences
Participant: Mass of the Holy Spirit
Participant: Intercultural (IDI) work with the Doctoral Program in Leadership Studies
- 2012 Advisory Board: SPS-Leadership Division, ORG-L Proposal for Master's Degree concentration: Transformational Leadership for Social Responsibility
Volunteer: Late Night Breakfast, December 2012
Volunteer: AMDG(2), committee formed to discuss male participation in campus activities
Participant: Regularly attend Wednesday end-of-month Jesuit Community Masses in College Hall Chapel

Texas Woman's University & University of Wisconsin—Eau Claire Communities

- 2011-12 Instructor: Seminars for adult Lifelong Learning Program: *Emeritus College*. Seminars in anthropology for the lay person, non-anthropologist
- 2010 Participant: Sam Houston State University: Rising Scholars Program. Invited to participate on panel and round table discussions about publishing and experiences as editor.
- 2008 Presenter: *The Language of Leadership: Bringing Beliefs to Life. Administrator Back-to-School Workshop*, February 15
- 2008 Presenter: *Know the Cool You*, TWU College for a Day, April 17
- 2007-08 Chair: Two *Administrator Back-to-School Workshops*.
- 2007 Presenter: *Understanding the Language and Stages of Building Intercultural Teams in Schools*, Administrator Back-to-School Workshop, February 9.
- 2002-05 Participant: Texas Principals' Leadership Initiative (TPLI): Program and curriculum redesign in principal preparation programs.
- 1993+ Participant: Texas Professors of Educational Administration (TPEA), task force on the certification requirements for school administrators.
- 1988 Participant: Wisconsin Seminar for Higher Education and K-12 Educational Reform.

1988-05 General Community Service

- Consultant: *National Technical Trainers Institute*. Training Skills for Technical Instructors: Critique of presentations, work session.
- Consultant: Various schools/school districts on project development and implementation, and grant writing. Present a variety of in-service seminars and staff development workshops *pro bono*.
- Chair: Various accreditation teams for high school accreditations.
- Volunteer: College counselor for high school seniors.
- Coordinator: National conference on dropouts.

Memberships in Professional Societies

- International Leadership Association (ILA), active member
- University Council for Educational Administration (UCEA), affiliate member
- National Council of Professors of Educational Administration (NCPEA), currently inactive member
- National Society for the Study of Education (NSSE), recent past member
- Texas Professors of Educational Administration (TPEA), recent past member
- American Educational Research Association (AERA), past member in association and interest groups:
 - Division A (Administration): Charter Member, Special Interest Group (SIG): Teaching in Educational Administration (TEA)
 - Division G (Social Context of Education)
 - Division J (Postsecondary Education)
- American Anthropological Association (AAA), past member
- Council on Anthropology and Education (CAE), past member
- Phi Delta Kappa, past member