VITA
JAMES DUNCAN HUNTER
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Current Position
Associate Professor, Teacher Education
Director, TESOL Programs, Teacher Education
Director, CCL degree Community Education concentration, Teacher Education

Academic Degrees
2012	Ph.D.	Applied Linguistics	University of Birmingham, UK
1997	M.A.	TESOL	Eastern Washington University
1990	B.A.(Hons)	Japanese/Politics	Sheffield University, UK

Internships, In-Service Training, or Specialized Training
August 1990   Royal Society of Arts Certificate in Teaching English as a Foreign Language (CELTA)

Professional Experience
2017-present	Associate Professor	Teacher Education	Gonzaga University
2005-2012	Assistant Professor	English Language Center	Gonzaga University
2009-2010	Instructor	English Faculty	Abu Dhabi Women's College
1999-2000, 2002	Chair	English Language Center	Gonzaga University
1997-2005	Lecturer	English Language Center	Gonzaga University
2000-2002	Instructor	English Department	Mukogawa Women's University, Nishinomiya, Japan
1994-1995	Instructor	ESL	Institute for Extended Learning
1990-1993	Instructor	EFL	International House, Mataró, Spain

Faculty Teaching and Administrative Load

Spring 2022
EDTE 200	Language, Society, and Power	3 credits
MTSL 408/508	Principles of Second Language Acquisition	3 credits
MTSL 502	Pedagogical Grammar	3 credits
Community, Culture, and Language Director		

Fall 2021
(on sabbatical)

Summer 2021
MTSL 401/501	Theory and Practice of Language Teaching	3 credits
MTSL 517	Technology in Second Language Education (Independent Study)	3 credits
MTSL 450/490/550	Language Awareness	1 credit
MTSL 516	Phonology	1 credit
TESOL Programs Director		

Spring 2021
MTSL 401/501	Theory and Practice of Language Teaching	3 credits
MTSL 408/508	Principles of Second Language Acquisition	3 credits
MTSL 604	Master's Portfolio	3 credits
MTSL 602	Master's Project/Thesis	3 credits
TESOL Programs Director		

Fall 2020
MTSL 304/503	Immigrant & Refugee Perspectives	3 credits
MTSL 502	Pedagogical Grammar	3 credits
MTSL 450/490/550	Language Awareness	1 credit
TESOL Programs Director		

Summer 2020

MTSL 401/501	Theory and Practice of Language Teaching	3 credits
MTSL 517	Technology in Second Language Education (Independent Study)	3 credits
MTSL 450/490/550	Language Awareness	1 credit
MTSL 516	Phonology	1 credit

TESOL Programs Director

Current Collegiate Assignments

2022	Member	SOE ad hoc RRT committee
2020-21	Member	Gonzaga Global/Shorelight AQAC Faculty member
2019-2021	Chair	SOE Curriculum Committee
2015-present	Member	Faculty Advisory on Classroom Technology committee
2019-present	Member	International Student Partnership Task Force

Other Collegiate Assignments

2014-2018	Fellow	CTA Advising Academy
2013-2016	Member	Academic Council/Graduate Committee

Current Professional and Academic Associate Memberships – Outside of University
Washington Association for Educators of Speakers of Other Languages (WAESOL)
TESOL International
American Association for Applied Linguistics

Board Memberships
(2022) KYRS Thin Air Community Radio, Board of Directors
(2022) WAESOL, at large Board member

Current Professional Service, Leadership & Consultation

2022	Sept 23rd	Invited Keynote Speaker, Southern Utah TESOL affiliate
2021	Feb 3, 17	Pedagogical Grammar. Spokane Public Schools ELD training
	Jan 23	Designing Lessons and Working with Community Partners to Provide Meaningful STEM Experiences for English Learners (with Hagen, N., Brown, S., Marsh, K., SPS English Language Development)
	Jan 16	Using H5P to Develop Interactive, Language-rich Activities. WAESOL training (with Sara Hanson-Lynn, MA/TESOL student)
2021-present		Spokane Future Educators of Color Consortium
2015-present		Spokane Regional ESOL Consortium
2015, 2016, 2017		Fulbright English Teaching Assistant National Screening Committee

Publications – Refereed

Books
  Hunter, J. (2002). *Business Explorer* 1 & 2 Teacher's Books. Cambridge: Cambridge University Press

Chapters
  Jeannot, M. & Hunter, J. (2009). The discussion doesn't end here: the online discussion board as a reflective writing forum. in Jill Burton, Phil Quirke, Carla L. Reichmann, and Joy Kreeft Peyton (eds) *Reflective Writing: A Way to Lifelong Teacher Learning*. TESL–EJ Publications.

 Articles
  Hunter, J. (Under Review). Can language learners hear their own errors? The identification of grammaticality in one's own production. *Teaching and Teacher Education.*

  Hunter, J. (Forthcoming). Do you hear what I hear? How teacher trainees respond to learners' oral language. *System.*

  Griffith, S., Hanson-Lynn, S., Hayes, A., Hunter, J., Jeannot, M., and Scott, A. (2022) Invention and Reciprocity: The GECO program. *WAESOL Educator* 47(2) Summer 2022.

Hunter, J. (2021). Student fluency and teacher authority. *Journey: Journal of English Language and Pedagogy*, 4(2), 75-81.

Hunter, J. (2021). The Very Model of a Modern Teacher-training Program. *WAESOL Educator* 47(1) Winter 2021.

Hunter, J. (2021). Comsem.net: An Online Platform for Providing and Tracking Delayed Corrective Feedback. *WAESOL Educator* 46(2) Summer 2021.

Hunter, J. (2021). How to Provide Oral Corrective Feedback in the Zoomscape. *WAESOL Educator* 46(1) Winter 2021, 31-3.

Hunter J. & Hanson-Lynn, S.* (2021). H5P and Weebly: The Best Thing Since Peanut Butter and Jelly. *WAESOL Educator* 46(1) Winter 2021, 37-8.

Hunter, J., Green, B., Case, A. (2019) The Essential Elements of Language Learning. *WAESOL Educator*.

Hunter, J. (2016). Let's get SIRIous! Voice recognition in language learning." *Tri-TESOL conference Proceedings*.

Kurpis, L. H., & Hunter, J. (2016). Developing Students' Cultural Intelligence Through an Experiential Learning Activity A Cross-Cultural Consumer Behavior Interview. *Journal of Marketing Education*, 0273475316653337.
Hunter, J. (2012). 'Small Talk': developing fluency, accuracy, and complexity in speaking. *ELT journal*, 66(1), 30-41.

Cheng, B. & Hunter, J. (2008). Practicing grammar through focused tasks: a theoretical background. *Teaching of Grammar*. Seri Kembangan, Malaysia: SASBADI–MELTA ELT Series.

Cheng, B. & Hunter, J. (2008). Before and after: using the passive to show change. *Teaching of Grammar*, Seri Kembangan, Malaysia: SASBADI–MELTA ELT Series.

Jeannot, M. & Hunter, J. (2004). Oral communication in Japanese English classes: active listening and active speaking. *Studies on Communication* Vol. 3, Kansai University of International

Hunter, J. (1997). English language teaching: Linguistic & cultural imperialism? *Revista De Estudos Da Lenguagem,* Belo Horizonte, Brazil

Reviews

Momono, A. & Hunter, J. Review of *A New English Grammar* by Andrew Rossiter (Linguapress 2021). *WAESOL Educator* 47(2) Summer 2022.

Hunter, J. (2012). [Review of Lightbown, P. and Spada, N. (2014). *How Languages are Learned*, 4th edition]. Oxford University Press, ELT Division.

Hunter, J. (2010). [Review of proposal for *Oxford Introductions to Language Learning Study* series]. Oxford University Press, ELT Division.

Hunter, J. (2008). [Review of Carr, N. (2009). *Language Assessment for Teachers*.] Bedford/St. Martin's

Hunter, J. (2008). [Review of O'Grady, et al. (2008). *Contemporary Linguistics*, 5th edition.] Bedford/St. Martin's

Professional Papers presented

National & International
Hunter, J. (2022). How to Provide Oral Corrective Feedback in the Zoomscape. Paper given at the TESOL International Conference, Pittsburgh, PA, March 24, 2022.

Case, A. and Hunter, J. (2022) Deepening Teachers' Critical Awareness through Dialogue with Indigenous Educators. Paper given at the TESOL International Conference, Pittsburgh, PA, March 25, 2022.

Hunter, J. (2021, March). *Providing Delayed Corrective Feedback on Students' Spoken Production.* Paper presented at TESOL International Convention and English Language Expo, 24-27 March 2021.

Green, B. and Hunter, J. (2018, March). *Engaging Learners with technology*. Paper presented at TESOL International Conference, Chicago IL.

Hunter, J. (2018, March). *Delayed Corrective Feedback.* Paper presented at TESOL International Conference, Chicago IL.

Hunter, J. (2017, March). *Delayed corrective feedback for speaking: tracking learner output.* Paper presented at TESOL International Conference, Seattle WA.

Hunter, J. (2015, March). Delayed *corrective feedback in the acquisition of oral fluency, accuracy, and complexity.* Paper presented at the American Association of Applied Linguistics, Toronto, Canada.

Regional & Local

Hunter, J., Aviles-Baquero, M-E., Henderson, E., Hollier, A., Ottens, J. (2022) What can we learn from learners' spoken errors? Paper presented at Regional ESL Conference, Spokane, WA., February 26, 2022.

Hunter, J. (2022) Do you hear what I hear? How teachers respond to errors.Paper presented at Regional ESL Conference, Spokane, WA., February 26, 2022.

Hunter, J. (2021, March). *The End of Grammar as We Know It*. Paper presented at First Friday Forum, Gonzaga University, March 5th, 2021.

Hunter, J. (2020). *How to Provide Oral Corrective Feedback in the Zoomscape*. Paper presented at WAESOL 2020: Saturday October 24, 2020

Hunter, J. (2019, October). *Do You Hear What I Hear? Responding to Learner Errors.* WAESOL Conference, Renton, WA.

Hunter, J. (2019, September). *Delayed Corrective Feedback as a Means of Developing and Assessing Complexity, Accuracy, and Fluency.* Paper presented at the Classroom Assessment in Language Teaching 2019 Regional Conference, University of Montana in Missoula.

Hunter, J. and Hayes, A. (2019, April) *Near-peer, Cascading Mentorship in a Student-Run ESL Program.* Paper presented at the Palouse Language and Culture Symposium, University of Idaho.

Hunter, J. and Green, B. (2019, February) Top Ten Tech Tips. Paper presented at Regional ESL Conference, Spokane, WA.

Girtz, S., Hunter, J., Case, A., Jeannot, M., Nitta, K., Dieter, C. (2019, March) *Help Us Build It: Creating Higher Education Programming for Culture, Language, and Advocacy.* Panel Discussion at Globalization, Diversity & Education Conference, Spokane WA.

Hunter, J. (2016, February). *Let's get SIRIous! Voice recognition in language learning.* Paper presented at Tri-TESOL conference, Des Moines, WA.

Kurpis, L. and Hunter, J. (2015, February). *Partnering for Intercultural Learning.* CTA Workshop: Gonzaga University.

Hunter, J. (2013, February). *Usage-based approaches to language learning.* Paper presented at Regional ESL Conference, Spokane, WA.

Hunter, J. and Colver, A. (2013, February). *What is that DO doing in my questions? Another look at the non-lexical 'do' auxiliary*. Paper presented at Regional ESL Conference, Spokane, WA.

Hunter, J. (2011, February). *TED.com: teaching ideas worth sharing*. Paper presented at Regional ESL Conference, Spokane, WA.

Submitted Grants

Case, A., Hunter, J., Thompson, W. (2020) Community Languages & Language Acquisition. Professional Educator Standards Board. Advancing Equity Grant. ($20,000 funded)

Hunter, J. (2017) Washington Association for the Education of Speakers of Other Languages: Project funding grant for Summer Language Program 2017. ($375 funded)

Hunter, J. (2018) Gonzaga University Faculty Development Grant ($526 funded)

Yang, L. and Hunter, J. (2018) Fulbright English for Graduate Studies Program at Gonzaga. Fulbright and the Institute of International Education. One year, January 2018. ($165,023 unfunded)

Hunter, J., Petrie, G., Case, A., Radmer, E., Jeannot, M., Wilcox. A. (2016). Valuing Immigrant/Refugee Learning Leveraging Assets in a Grassroots Ecology: The VILLAGE PROJECT. United States Department of Education Office of English Language Acquisition (OELA). Five years, September 2016. ($2.6 million unfunded)

Harris, R. and Hunter, J. (2009) The Online Corpus of Learner Errors. National Endowment for the Humanities Digital Humanities II Start-up funding. ($53,655, unfunded).