

Joe Johnston

January 2024

Gonzaga University
Department of Sociology & Criminology
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PROFESSIONAL POSITIONS

2022-now Chair, Department of Sociology & Criminology, Gonzaga University
2021-now Associate Professor (w/ tenure), Dept. of Sociology & Criminology, Gonzaga University
2015-2021 Assistant Professor, Department of Sociology & Criminology, Gonzaga University

EDUCATION

2015 **Ph.D.**, Sociology
Indiana University
Dissertation: Resisting the Market: A Comparative Analysis of Charter School Policy Development in the U.S., 2002-2012
Committee: Pamela Barnhouse Walters (chair), Brian Steensland, Arthur S. Alderson, Brian Powell
PhD Minor: Social Science Research Methods
Qualifying Exam: Political Sociology, completed August 2012
Committee: Brian Steensland (chair), Pamela B. Walters, William Corsaro

2012 **Master of Arts**, Sociology
Indiana University
Thesis: Religion and Volunteering across the Adult Life Course
Committee: Peggy A. Thoits (chair), Eliza Pavalko

2009 **Master of Arts**, Teaching
Marian College

2006 **Bachelor of Arts**, Sociology, *magna cum laude*
Marian College
Minor: Mathematics

TEACHING INTERESTS

Community-Engaged Learning, Sociology of Education, Sociology of Higher Education, Social Problems & Social Change, Statistics, Methods, Introduction to Sociology, Internships

RESEARCH INTERESTS

Community-Engaged Learning, Sociology of Education, Comparative/Historical

AWARDS, GRANTS, HONORS

- 2019-2020 Community Engaged Learning Faculty Member of the Year, Gonzaga University, \$500
- 2019-2020 Career and Professional Development Faculty Fellow, Gonzaga University, \$500
- 2018-2019 Career Compass Faculty Member of the Year, Gonzaga University
- 2018-2020 Center for Community Engagement Faculty Fellow, Gonzaga University, \$1,500
- 2016-2017 Community Engaged Learning Faculty Member of the Year, Gonzaga University, \$500
- 2016 Dean's Faculty and Student Research Fund, "How do status, identity and campus life influence scientific understanding?" with Dr. Betsy Bancroft, Gonzaga University, \$1,433
- 2017-2020 Named by Gonzaga University graduating seniors on the senior exit survey as a faculty member who had a direct impact on their college success: 2017 (4 students), 2018 (17 students), 2019 (38 students), 2020 (23 students), 2021 (17 students), 2022 (10 students), 2023 (8 students)
- 2015 Nominee, Sutherland Teaching Award, Indiana University

TEACHING EXPERIENCE

- 2015-now Assistant to Associate Professor, Gonzaga University
Sociology Senior Capstone (Fall 2022)
Sociology of Education (Fall 2015, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2023, Spring 2024)
Law and Society (Fall 2017)
Society and the Individual (Fall 2016)
Statistics for Social Science (Spring 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021)
Introduction to Sociology (Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2022, Fall 2023)
Sociology & Criminology Internships Course (Fall 2018, Fall 2019, Fall 2020)
Solidarity and Social Justice Praxis (Fall 2018, Fall 2019, Fall 2020)
Walking School Bus Internship (Fall 2017)
Justice in January (Fall 2017, Fall 2018, Fall 2019, Fall 2020)
Readings in Sociology of Education (Spring 2016, Spring 2017)
Statistics for Social Science Teaching Assistant (Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021)
- 2007-2010 Teacher, Secondary Mathematics, Thomas Carr Howe Community High School, Indianapolis Public Schools
Courses: AP Statistics, Honors Geometry, Geometry, Business Math

PEER-REVIEWED PUBLICATIONS

Johnston, Joseph B. 2023. "What is an Authentic Relationship?" *Jesuit Higher Education: A Journal* 12(2):47-62.

Johnston, Joseph B. 2023. "Community-Based Learning: Benefits of Moving Beyond the Classroom" in *The Handbook of Teaching and Learning in Sociology*, edited by Sergio Cabrera and Stephen Sweet. UK: Edward Elgar Publishing.

Johnston, Joseph B. 2023. "Making Sense of the Borderlands: Immersion Trips and Sharing upon Returning." *Journal of Community Engagement & Higher Education* 14(3):39-52.

Johnston, Joseph B. 2020. "The Walking School Bus: Critical Community-Engaged Learning in Action?" *Teaching Sociology* 48(2):140-151.

- Related media coverage:
 - [Washington State Walking School Bus Program Provides Link to Community Engagement](#). April 20, 2020. *School Transportation News*.
 - [Walking School bus program empowers volunteers, children alike](#). April 13, 2020. *The Spokesman-Review*.
 - [Professor Johnston Publishes 'Walking School Bus' Research](#). April 6, 2020. Gonzaga University.

Johnston, Joseph B. 2017. "Educational Ecosystems and Charter School Policy Adoption in the U.S." *Sociological Perspectives* 60(4):768-785.

Johnston, Joseph B. 2016. "How Integration Matters: An Alternative Vision for Urban Education in an Era of the Market." *Journal of School Choice* 10(4):516-536.

- Related media coverage:
 - [Darker Than Blue: The Failure of School Integration](#). October 6, 2015. Interchange: Conversations that challenge the ways we perceive the world around us. WFHB-Bloomington, IN.
 - [Targeting the Vulnerable: Charter Legislation and Urban School Districts](#). October 6, 2015. Interchange: Conversations that challenge the ways we perceive the world around us. WFHB-Bloomington, IN.
 - [Why Indiana has charter schools and Kentucky doesn't](#). August 28, 2015. School Matters: K-12 education in Indiana.
 - [Perceptions of urban schools led to divergent charter school policies in Indiana and Kentucky](#). August 25, 2015. Indiana University Newsroom.

Johnston, Joseph B. 2014. "Resisting Charters: A Comparative Policy Development Analysis of Washington and Kentucky, 2002-2012." *Sociology of Education* 87(4):223-240.

- Related media coverage:
 - [Are charter schools public? Washington court says no](#). September 14, 2015. School Matters: K-12 education in Indiana.

Johnston, Joseph B. 2013. "Religion and Volunteering over the Adult Life Course." *Journal for the Scientific Study of Religion* 52(4):733-752.

BOOK REVIEWS

Johnston, Joseph B. 2022. Review of *When Schools Work: Pluralist Politics and Institutional Reform in Los Angeles* by Bruce Fuller. *Social Forces* 101(2):e14.

Johnston, Joseph B. 2017. Review of *Black Silent Majority: The Rockefeller Drug Laws and the Politics of Punishment* by Michael Javen Fortner. *Contemporary Sociology* 46(2):180-81.

MANUSCRIPTS IN PROGRESS

Alderson S., Arthur, Joseph B. Johnston, and Jason Beckfield. "Urban Development and the World City System: Inter-City Relations and the Fate of U.S. Cities." *Minor Revision and Resubmit*.

PUBLIC SOCIOLOGY PIECES

2020 Johnston, Joe. "The Laboratory of Injustice." Justice in January.

2019 Johnston, Joe. ["How did Yolanda and Hector meet?"](#) Justice in January.

2018 Johnston, Joe. ["Experiential Learning Examples: Bridging Gaps and Borders."](#)

2018 Johnston, Joe. ["The Sociologist."](#) Justice in January. *Gonzaga Magazine*.

2018 Johnston, Joe. ["The Chicano Park Murals."](#) Battle at the Border: Justice in January.

CONFERENCE PRESENTATIONS

2023 Joseph B. Johnston. "What is an Authentic Relationship?" International Association for Research on Service-Learning and Community Engagement Annual Conference. New Orleans, LA.

2023 Joseph B. Johnston. "What is an Authentic Relationship?" Community Engagement Institute. Gonzaga University. Spokane, WA.

2021 Ayers, Molly, Anthony Medina, and Joseph B. Johnston. "An Introduction to Critical Service-Learning." Community Engagement Institute. Whitworth University. Spokane, WA.

2021 Joseph B. Johnston. "The Walking School Bus: Critical Service-Learning in Action?" Community Engagement Institute. Whitworth University. Spokane, WA.

2021 Johnston, Joseph B. "Making Sense of the Borderlands: Immersion Trips and Sharing upon Returning." Pacific Sociological Association. San Diego, CA.

- 2019 Joseph B. Johnston. "Visualizing Social Structure on The Walking School Bus." Pacific Sociological Association. Oakland, CA.
- 2017 Joseph B. Johnston. "Living Out Solidarity in Spokane." Catholic Identity, Diversity, and Intercultural Competence. Gonzaga University. Spokane, WA.
- 2017 Joseph B. Johnston. "Educational Ecosystems and Charter Policy Development in the U.S." Pacific Sociological Association. Portland, OR.
- 2016 Joseph B. Johnston. "Educational Ecosystems and Charter Policy Development in the U.S." American Sociological Association. Seattle, WA.
- 2016 Joseph B. Johnston. "How Integration Matters: An Alternative Vision for Urban Education in an Era of the Market." Pacific Sociological Association. Oakland, CA.
- 2016 Joseph B. Johnston and Naghme Morlock. "Navigating and Negotiating Teaching, Research, and Service as First-Year Faculty Members." Pacific Sociological Association. Oakland, CA.
- 2015 Joseph B. Johnston. "Failing Urban Schools?: Urban District Isolation and Charter School Policy Divergence." American Sociological Association. Chicago, IL.
- 2014 Joseph B. Johnston. "Resisting School Marketization: A Comparative Policy Development Analysis of Washington and Kentucky, 2002-2012." American Sociological Association. San Francisco, CA.
- 2014 Arthur S. Alderson, Jason Beckfield, and Joseph B. Johnston. "Urban Development and the World City System: Inter-City Relations and the Fate of U.S. Cities." American Sociological Association. San Francisco, CA.
- 2013 Arthur S. Alderson, Jason Beckfield, and Joseph B. Johnston. "Urban Development and the World City System: Inter-City Relations and the Fate of U.S. Cities." Political Economy of the World-System Section of the American Sociological Association (PEWS) and the World Society Foundation (WSF) Conference. Riverside, CA.
- 2012 Joseph B. Johnston. "Religion and Volunteering Across the Adult Life Course." American Sociological Association. Denver, CO.
- 2006 Joseph B. Johnston. "Marketing or Achievement: Educational Institutions Choosing Students as Symbols." Midwest Student Sociology Conference. Indianapolis, IN.

SERVICE

Department

2023-2024 Chair, Search Committee, Two Tenure-Track Criminologists

2024-2025 Chair and Lead Author of Self-Study, Program Review of Department
 2022 Graduate School Journeys and Experiences Panelist
 2022-now Chair, Department of Sociology & Criminology
 2022-now Chair, Reappointment, Tenure, and Promotion Committee
 2022 Co-Chair, Search Committee, Solidarity and Social Justice Tenure-Track
 2020-2023 Chair, Creating Departmental Policies & Procedures Subcommittee
 2020-2023 Departmental Mentor, Dr. Jamella Gow
 2019-2022 Departmental Mentor, Dr. Angela Bruns
 2019 Member & Department Liaison, Search Committee, Sociology Tenure-Track
 2019 Organizer, Group Mentoring Session for New Advisees
 2019 Chair, American Sociological Association Employment Fair, New York City, NY
 2018-2021 Internships Coordinator
 2018-2019 Search Committee, Filter Lead, Criminology Tenure-Track
 2018-2019 Search Committee, Filter Lead, Sociology Tenure-Track
 2018 Chair, American Sociological Association Employment Fair, Philadelphia, PA
 2018-2019 Chair, Criminology Curriculum Proposal
 2018-2019 Chair, Research Concentration Curriculum Proposal
 2018-2019 Chair, Applied Concentration Curriculum Proposal
 2017-2018 Chair, Learning Objectives Subcommittee
 2017-2021 Chair, Transfer and Study Abroad Authorization Decisions Committee
 2017 Member, Tenure-Track Search Committee
 2016-2017 Point person, lead author of self-study, Co-chair, Program Review
 2016 Co-chair, American Sociological Association Employment Fair, Seattle, WA
 2016 Co-chair, Tenure-Track Search Committee
 2016 Organizer, Research Accountability Group, Sociology and Criminal Justice

College

2024-2025 Chair and Lead Author of Self-Study, Program Review of Department of Sociology & Criminology
 2023-now Career Preparation Committee, Member
 2020-2021 Co-lead, Hiring and Retention Subcommittee, IDEAS (Inclusivity, diversity and equity in arts and sciences) in Action
 2018-2019 Member, Inaugural Chair Search Committee, Critical Race and Ethnic Studies Program
 2018-2019 Member, Tenure-Track Search Committee, Critical Race and Ethnic Studies Program
 2016-2017 Point person and co-chair, Sociology and Criminal Justice Program Review

University

2024 Panelist, Academia as a Career, Payne Center for Leadership Development
 2023 Panelist, How to structure a community-engaged learning course, Center for Community Engagement
 2023-24 Search Committee Member, Dean of College of Arts & Sciences
 2023 Faculty Speaker, Academic Convocation
 2023 Presenter, What is Community Engaged Learning?, Preorientation
 2023 Speaker on the Value of Reciprocity, Opportunity Northeast Celebration

- 2023-2024 White accomplice/anti-racist group, convening committee member, Office of Inclusive Excellence
- 2023 Communities of Practice Design Institute, Presentation: What is an authentic relationship?
- 2023 Core Course Designation: Sociology Senior Capstone (Writing-enriched)
- 2022 Core Course Designation: Sociology Senior Capstone (Community-Engaged Learning)
- 2022 Interviewee, "[Post-COVID Community-Engaged Learning: Stronger than Ever.](#)" *SPIRIT* Magazine.
- 2022-2024 Faculty advisor, South Asian Student Union
- 2022 Presenter, Developing Authentic Relationships, CCE leader-training
- 2021 Committee Member, Community Engaged Learning Mini-Grant Review
- 2020-21 Faculty Advisor, Humanizing Spokane Documentary, Jesuit Mission Fellowship CURCI
- 2020 Presenter, Service & Social Justice, RISE pre-orientation program
- 2020 Presenter, Developing Authentic Relationships, CCE leader-training
- 2020 Interviewee, [An Exceptional Commute](#), Sustainability, Gonzaga University
- 2020 Committee Member, Master's Thesis, Analee Scott, Teaching English as a Second Language
- 2020 Panelist, Community-Engaged Learning, Place-Based Teaching Seminar, Opportunity Northeast
- 2020 Moderator, Phase 3 Act Six Interviews
- 2019 Trainer, Exploring Race for Mission Possible and Zag Semester of Service Student-Leaders, Center for Community Engagement
- 2019-2020 Advisor, Students for Reproductive Rights, Gonzaga Student Body Association
- 2019-2023 Mentor, Act Six, Anisia Khammala
- 2019-2021 Chair, Community Engaged Learning Advisory Board
- 2019 Speaker, "Developing Authentic Relationships", Student-Leader Training, Center for Community Engagement
- 2019 Organizer and Speaker, Sociology and Criminology Faculty Panel, BRIDGE Pre-Orientation Program
- 2019 Speaker, Community Engaged Learning at Gonzaga: An introduction for the teacher-scholar, Center for Teaching and Advising Workshop
- 2019 Speaker, Mission Possible Pre-Training Event on the Pillars of Simplicity and Community, Center for Community Engagement
- 2018 Speaker, Place Based Initiative Panel, Center for Community Engagement
- 2018 Speaker, Courageous Conversations: Intent vs. Impact of Service Trips, Gonzaga Student Body Association
- 2018 Core Course Designation: Sociology of Education (Writing-enriched)
- 2018 Community Engaged Learning Designation: Introduction to Sociology
- 2018 Community Engaged Learning Designation: Solidarity & Social Justice Praxis
- 2018 Community Engaged Learning Designation: Internships Course
- 2018-2019 Advisor, Operation Education Student Group, Gonzaga Student Body Association
- 2018-2020 Community Engaged Learning Faculty Fellow, Center for Community Engagement
- 2018-2019, Member, Community Engaged Learning Advisory Board, Center for Community Engagement
- 2022-now Engagement

2023, Awards Committee Member, Annual Mary Stewart Rogers Scholarship
 2017-2021
 2018 Member, Boren Scholarship Committee, Francesca Nevil, Center for Global Engagement
 2017-2021 Advisor, Justice in January Immersion Trip, San Diego-Tijuana & El Paso-Juarez
 2017 Panelist, New Faculty Orientation
 2017 Core Course Designation: Introduction to Sociology (Social Justice)
 2017 Panelist, "What I did last summer", Faculty Mentoring Panel Discussion and Lunch
 2017 Participant, Faculty-Staff Learning Circle
 2016 Participant, Appetizers with Academics
 2016 Member, Culturally Inclusive Education Task Force
 2016 Participant, Cataldo Project
 2016 Core Course Designation: Introduction to Sociology (Social and Behavioral Science)
 2016 Core Course Designation: Sociology of Education (Social Justice)

Discipline

2023 Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological Association, Bellevue, WA
 2022 Manuscript reviewer for journal, *Teaching Sociology*
 2022 Manuscript reviewer for journal, *Teaching Sociology*
 2021 Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological Association, San Diego, CA
 2019 Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological Association, Oakland, CA
 2018-2019 Program Committee Member, Sociology of Education, Pacific Sociological Association Annual Conference, Oakland, CA
 2018 Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological Association, Long Beach, CA
 2017-2018 Program Committee Member, Sociology of Education, Pacific Sociological Association Annual Conference, Long Beach, CA
 2017, 2018, Manuscript reviewer for journal, *Social Forces*
 2018
 2017 Discussant, Undergraduate Roundtable, Sociology of Education, Spokane Intercollegiate Research Conference, Spokane, WA
 2017 Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological Association, Portland, OR
 2016, 2017, Manuscript reviewer for journal, *Sociological Perspectives*
 2019
 2016 Discussant, Undergraduate Roundtable, Sociology of Education, Pacific Sociological Association, Oakland, CA
 2016 Book reviewer for journal, *Contemporary Sociology*
 2016, 2018 Manuscript reviewer for journal, *Sociological Forum*
 2015, 2016, Manuscript reviewer for journal, *Sociology of Education*
 2018

- 2015 Manuscript reviewer for journal, *Sociological Focus*
- 2014 Manuscript reviewer for journal, *Sociological Spectrum*
- 2013, 2015 Manuscript reviewer for journal, *Journal for the Scientific Study of Religion*

Community

- 2019 Community, Housing, and Human Services Board Member, City of Spokane
- 2018 Member, REACH West Central, Sustainable Housing Subcommittee
- 2016-now Volunteer, The Walking School Bus, Holmes, Logan, and Bemiss Elementary, Spokane Public Schools
- 2016 Intercultural Equity subcommittee member, Developing an Action Plan for Discipline in Spokane Public Schools, Spokane Public Schools

PROFESSIONAL DEVELOPMENT

- 2024 Foundations for Effective, Equitable Search Processes Workshop, Gonzaga University
- 2024 Workshop on Multilingual Students, Center for Teaching and Advising, Gonzaga University
- 2023 Cybersecurity Training, Gonzaga University
- 2023 Workshop with Dr. Kecia Thomas on inclusive practices for Department Chairs, Gonzaga University
- 2023 The What, Why, and How of Equity-Based Teaching, Gonzaga University
- 2023 Title IX Online Training Program, Catharsis, Gonzaga University
- 2022 HR search committee training, Gonzaga University
- 2022 Chairs Leadership Five Part Workshop Series, College of Arts & Sciences, Gonzaga University
- 2022 *The Student Companion to Community-Engaged Learning* Reading Group, Gonzaga University
- 2021 Effective 1:1 Meetings, Gonzaga University
- 2020 Diversity.edu Training, Gonzaga University
- 2020 Campus Security Authority Training, Gonzaga University
- 2019 Seeking Just Climates Retreat: Best Practices for Inclusive Classrooms and Departments, Dr. Mary James, Gonzaga University, May 16-17
- 2019 Mentor Training: Talking with Students about Mental Health, CTA & DICE, Gonzaga University
- 2019 Undocu Ally Training, University of Washington Leadership Without Borders, Gonzaga University
- 2018-2019 Faculty Career Kindler Certification, Career & Professional Development, Gonzaga University
- 2016-2017 Advising Academy, Gonzaga University
- 2015-2016 New Faculty Learning Community, Gonzaga University
- 2014 SAGE Teaching Innovations & Professional Development ASA Pre-conference Workshop, San Francisco, CA
- 2011, 2014 Preparing Future Faculty Conference, Indiana University
- 2011 Introduction to STATA Workshop, Indiana University
- 2009 AP National Conference, Statistics, San Antonio, TX

2008 AP National Conference, Statistics, Seattle, WA

DATA REPORTS

2006 "Admissions Survey, 2002-2005—Report." Compiled for Saint Richard's Episcopal Day School, with William A. Mirola

PROFESSIONAL MEMBERSHIP

American Sociological Association

Pacific Sociological Association

International Association for Research on Service-Learning and Community Engagement

REFERENCES

Andrea Bertotti Metoyer
Professor of Sociology & Criminology
Gonzaga University
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