

China Scholarship Council - China International Scholarly Exchange Curriculum Gonzaga Faculty Opportunity July and October 2024

Gonzaga has entered an exploratory partnership with the China Scholarship Council (CSC) where a Gonzaga professor is invited to teach a 3-hour course over 2 days in China (Chengde City) in-person in July 2024 followed by a Zoom session in October 2024 focused on faculty development, pedagogy, and methodology.

Partnering with the China International Scholarly Exchange Curriculum (ISEC) program, the CSC is focused on implementing “China’s Education Modernization 2035 Plan”, with the mission of advancing the reform of local or provincial institutions of higher education by means of internationalization and modernization of education. The ISEC program builds a platform for local Chinese colleges and universities to advance and further their campus internationalization to all-round development, via international faculty and staff training.

Key Objective: To assist Chinese domestic universities to cultivate talented teachers.

Mission: To cultivate international talents who possess a global perspective, understand international rules, and can engage in international affairs and global competition.

Goal: To train teachers with teaching features that include: critical thinking, active learning, outcome-based education, formative assessment, among others.

Eligibility:

- Faculty in one of these disciplinary areas: Engineering and Natural Science discipline including Computer Science, Software Engineering, and Electronic Engineering.
- Ranked faculty member.
- Teach a core course(s) in one of the disciplinary areas listed above. Can teach about tools and assessment practices in teaching your disciplinary area.
- Have previous experience in China, Chinese nationality is preferred by CSC.

Schedule:

1. July 5-9, 2024 - On-site Training Session in Chengde City: 3 hours lecturing, addressing the topic of teaching methodology and assessment in your field; syllabus design an extra. Arrive in Beijing before July 4.

Compensation: \$1000, SEC covers airfare to and from Beijing, 2 days of accommodation in Beijing and airport pick-up and drop-off services. 2 days of accommodation in Chengde City, and round-trip train fares.

2. October 26, 2024 - Virtual Training Session: 2 hours lecturing and feedback. Zoom seminar to share their teaching renovation, methodology, new tools or concepts adopted in Engineering Core course teaching.

Compensation: \$1000.

If you are interested, email the following to Tina Isabelli, isabelli@gonzaga.edu by May 10, 2024

- CV
- Brief statement on your ability to be a teacher trainer in your disciplinary area
- Notification to your Chair and Dean

More information:

“The China Scholarship Council (CSC) employs the rich and extensive resources and channels of international educational exchanges, to develop an international cooperation and exchange project, namely, the International Scholarly Exchange Curriculum (Undergraduate) (ISEC) program, in 2012 (June 2017). The ISEC program mainly focuses on implementing “China’s Education Modernization 2035 Plan” (2035 Plan), with the mission of advancing the reform of local or provincial institutions of higher education by means of internationalization and modernization of education (ISEC office, 2022). As part of the educational reform agenda, one of the main targets of the ISEC program is the ISEC teachers. The curriculum and teaching reform of local colleges and universities will be promoted by improving teachers’ overall capabilities and qualities (ISEC office, 2022). The ISEC program builds a platform for local colleges and universities to advance and further their campus internationalization to all-round development, via international curricula design, international faculty and staff training, and international educational resources. etc. (Ju, 2017). As of 2022, the ISEC program has more than 30 member schools. They are located in different cities in different provinces, including Jilin Normal University, Bohai University, Hebei University of Economics and Business, Inner Mongolia Normal University, etc. (ISEC office, 2022)” (Tang, 2023, p. 4).

ISEC Office. (2022). Brief Introduction of ISEC Program in China.

Ju, X. (2017). Research on ISEC teaching idea and teaching practice -- A case study of Baotou Teachers’ College. [Master’s thesis, Inner Mongolia Normal University].

2035 Plan. <https://www.chinaeducenter.com/en/cedu/2035plan.php>

Tang, L. (2023). A Comparative Study on Critical Thinking Skills of ISEC and Non-ISEC Teachers in Institutions of Higher Education in the North of ISEC Teachers in

Institutions of Higher Education in the North of China. [Unpublished thesis manuscript].
<https://scholarworks.umd.edu/etd/12079>