

Faculty Enrichment Program Fellows - Gonzaga Faculty Mentor Opportunity

American Councils for International Education provides university instructors from Uzbekistan with structured opportunities to engage with students and faculty both in and outside of the classroom setting. The **Faculty Enrichment Program (FEP)** is a visiting scholar program that was launched in Uzbekistan to enhance the pedagogical skills and professional disciplinary expertise of faculty members. While on the FEP, Fellows engage in curriculum development, explore alternative teaching methodologies, expand their knowledge in their fields of study, and gather new teaching materials and resources.

FEP Fellows significantly enhance their understanding of the U.S. higher education system. This is supplemented by monthly webinars hosted for FEP Fellows, each delivered on a selected topic in U.S. higher education and aimed to further advance FEP Fellows' understanding of the U.S. system of higher education. FEP participants are encouraged to forge relationships with U.S. host institutions and their home institutions in order to support ongoing contact and collaboration.

While on the program, FEP Fellows also serve as cultural resources, sharing information and conducting presentations about their home countries for U.S. faculty, students, and community members. Through these interactions between FEP Fellows and their U.S. counterparts, the FEP aims to contribute to mutual understanding, educational ties, and professional networks between the U.S. and Uzbekistan. Fellows do not earn academic degrees through the FEP and must return home after completing the program.

Each FEP Fellow spends a total of four months (either the Spring or Fall 2025 semester, depending on their placement and Gonzaga's availability to host selected participants) in the U.S. Host institutions provide FEP Fellows with a Faculty Mentor to guide the FEP Fellow in their selection of appropriate courses to observe, identification of conferences and seminars, familiarization with the campus, and development of professional contacts in their academic field.

American Councils makes matches based on academic programs, university resources, and the FEP Fellows' goals and interests. Institutions matched with a 2025 FEP Fellow will be notified in December 2024. Placements may be for either the Spring 2025 or Fall 2025 semester and it is contingent upon identifying a suitable match between a Fellow's academic interests and the academic resources at a participating host institution.

Expectations of the FEP Fellow:

FEP Fellows select a topic they feel has relevance to their home institution and explore it throughout their time in the U.S. through reading, research and discussions with students, administrators, and faculty members – this is the Academic Inquiry Project. At the end of the semester, Fellows present their observations both at their host university and home institution. Other expectations:

- Take part in presentations or teaching opportunities
- Participate in professional development
- Carry out an Academic Inquiry Project
- Other activities that may be relevant
- Observe classes

Expectations of the Gonzaga Faculty Mentors

1. Introduction of yourself to the FEP Fellow before arrival and a welcome meeting upon arrival (e.g., campus tour and lunch or department reception with Faculty Mentor stipend).
2. After meeting with the Fellow, suggest classes for them to observe/attend throughout the semester and facilitate connections with instructors teaching those classes and networking opportunities.
3. Suggest possible professional development opportunities locally and otherwise (FEP Fellows have a small stipend for this) and introduce the FEP Fellow to colleagues in your department/program.
4. Other opportunities the Fellow may be interested in but are not required of you to help facilitate:
 - Guest Lectures
 - Co-teaching
 - Assisting other instructors in their courses
 - Academic-based presentations
 - Cultural-based presentations
 - Help Fellows find resources for classes they are observing (e.g. office copies of textbooks, Canvas access, etc.)

The Center for Global Engagement will be involved in all stages and will also help facilitate opportunities for the Fellow as well. In the past, they were able to live on-campus, and we are hoping to continue this.

Gonzaga contact:

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