

International Education Council Exemplary Global Citizenship Award

Center for Global Engagement Vision

The Center for Global Engagement (CGE) staff believe a stellar international experience should encompass and epitomize all the strengths of an excellent university education. Positive international experiences should offer an *immersion* into a new culture through rigorous academics, dynamic exchange and dialogue with diverse groups, and a broad exposure to new ideas and experiences.

Purpose

The [International Education Council](#) (IEC) Exemplary Global Citizenship Award, sponsored by the CGE, is an annual recognition for faculty and staff who demonstrate exceptional contributions to fostering global understanding and cultural competence among students. Through *innovative programs, immersion opportunities, curriculum design, collaboration/partnership, impactful teaching, research, leadership, or student support services*, recipients embody the university's mission of global engagement and internationalization via its impact on our students.

Eligibility

- Must be Gonzaga ranked faculty or full-time staff members.
- (Self)Nominee cannot be a current member of the IEC.

Nomination Process and Submission

- In a 1,000-word maximum document, a (self)-nominator will detail the nominee's positive *impact* Gonzaga's [strategic global engagement goals](#) (listed in appendix for reference) as demonstrated via Gonzaga students.
- The nomination document will be submitted as a PDF to iec@gonzaga.edu, with subject line: IEC Exemplary Global Citizenship Award nomination. Deadline, March 17, 2025, 4pm.
- Some examples include, but are not limited to, how the nominee:
 - Has created transformational opportunities and experiences for Gonzaga students,
 - Has met certain needs, and fostered deeper connection with intercultural concepts and ideas for Gonzaga students,
 - Integrated global perspectives into their scholarly work while also bringing that back to the students via the classroom,
 - Has led significant cultural exchange programs or facilitated transformational international experiences for Gonzaga students,
 - Has pioneered innovative global programs, initiatives, or research projects with international impact that positively impacts Gonzaga students.

Selection Process

The IEC award subcommittee will review nominations and recommend up to two recipients (one staff and one faculty) to full IEC. IEC will recommend the final selections to the Associate Provost for Global Engagement.

Award Ceremony and Funding

Up to two awardees annually will receive a plaque and \$1,000 stipend (faculty)/honoraria (staff). The award will be presented at an appropriate venue, TBD.

Appendix: Global Goals in Gonzaga University Strategic Plan & OIE Inclusive Excellence Strategic Plan

<https://gonzaga.azureedge.net/-/media/Website/Documents/Academics/Strategic-Planning-Process/Draft-Strategic-Plan-2023.ashx>

- **Commitment 2: ANIMATE ACADEMIC EXCELLENCE ACROSS THE INSTITUTION**

Academic excellence grows when faculty and staff are committed to advancing the creation and integration of knowledge, refining pedagogies to improve student learning, adopting appropriate technologies in teaching and research, and extending opportunities for civic, entrepreneurial, scholarly and global engagement to provide our students with the most transformative educational experience possible; cultivating global perspectives and enable global engagement.

Goal 3: Offer student experiences to deepen understanding of cultures and global issues

Students must develop intercultural competence and prepare for living and working in a global context. We are therefore committed to maintaining a robust study abroad program, promoting study away opportunities across the vastly diverse regions of the U.S., intentionally recruiting international students to study at Gonzaga and be fully engaged in our community, attracting faculty from historically underrepresented communities – including international faculty – to teach at Gonzaga, and supporting faculty exchange programs. Together these initiatives, along with the continued exposure to and engagement with diverse cultures and worldviews across the curriculum, will foster in our students a commitment to social justice, diversity, intercultural competence and global engagement.

- **Commitment 3: PROVIDE AN INTEGRATIVE JESUIT EDUCATIONAL EXPERIENCE FOR OUR STUDENTS**

The institution is bold, reflective and deliberate in supporting students as they secure their academic credentials while taking advantage of an integrative learning process that prepares them both for the immediate future and for a life of service and leadership in a constantly changing global society; In doing this work, we will function as a caring, challenging, and supportive community; cultivate the development of the whole person; and develop a cultural, civic, and global identity.

- **Action 2 INSTITUTE FOR INFORMATICS AND APPLIED TECHNOLOGY**

We will expand our efforts at global and national study away education, both by bringing Gonzaga students to diverse parts of the globe and U.S., as well as by exposing students on our campus to diverse learners and educators from all over the globe.

- **Action 7 SERVICE AND ACTION WITHIN OUR COMMUNITY**

All academic degrees will include service learning, experiential learning, outdoor learning, or global learning.

- **Action 8 HUMANITIES INSTITUTE**

The Gonzaga Institute for the Humanities (GIH) will promote the humanities as the foundation of our Catholic, Jesuit, and humanistic mission. The GIH will foster interdisciplinary scholarly and creative activity, student learning experiences, and public engagement in local and global contexts; By fostering projects anchored in promoting justice and the common good, the GIH will promote collaboration regionally, nationally, and globally. By collaborating with local and global partners and colleagues from across disciplines— spanning the College as well as the School of Law, School of Education, School of Health Sciences, School of Engineering and Applied Sciences, and School of Leadership Studies— we will engage in research that impacts the problems of today in Spokane and beyond through the relentless pursuit of being people for and with others.

- **Action 12 AFFIRMING OUR DEFINING RELATIONSHIPS**

As such, the University strives to animate the lives of its students and community members with both the traditions and contemporary practices and preferences of the Jesuits at a local, provincial, national and global level.