

International Education Council Global Impact at Gonzaga Micro-Grant

Center for Global Engagement Vision

The Center for Global Engagement (CGE) staff believe a stellar international experience should encompass and epitomize all the strengths of an excellent university education. Positive international experiences should offer an *immersion* into a new culture through rigorous academics, dynamic exchange and dialogue with diverse groups, and a broad exposure to new ideas and experiences.

Purpose

The [International Education Council](#) (IEC) Global Impact at Gonzaga Micro-Grant, supported by the CGE, provides funding for non-research initiatives that engage with global context(s) and/or perspective(s), provide opportunities, and/or contribute to the internationalization of the Gonzaga community. This micro-grant aims to support projects that enhance the student experience by promoting cultural exchange, global awareness, and the integration of international perspectives into campus life, furthering the university's mission to develop well-rounded global citizens.

Eligibility - Gonzaga ranked faculty or full-time staff members.

Application Process and Submission

Submit as a *single* PDF to iec@gonzaga.edu, with subject line: IEC Global Impact at Gonzaga Micro-Grant. Deadline, March 17, 2025, 4pm.

- **Micro-grant title**
- **Your name and title and Names** of your College/School Chair/Director/Lead and Dean
- **Summary:** Include expected outcomes and benefits to you/your Department, School, and/or College, and Gonzaga (100 words).
- **Proposal:** In a 1,000 words maximum, detail the proposed use of funds and how the funds will advance your proposal while also positively *impacting* Gonzaga's [strategic global engagement goals](#) (listed in appendix for reference) as demonstrated via Gonzaga students.
- **Proposed budget:**
 - Travel dates and purpose of travel, if applicable. Other proposed funding and purpose.
 - Description/commitment of other sources of funding you have sought.
 - The amount requested and whether the request(s) was approved, denied, or is still pending.

Selection Process

The IEC micro-grant subcommittee will review nominations and recommend up to two recipients to full IEC. IEC will recommend the final selections to the Associate Provost for Global Engagement.

Award Ceremony and Funding

Up to two awardees will receive up to \$3,000. The award will be presented at an appropriate venue, TBD.

Expectations:

- You will maintain eligibility for the duration of the project proposal.
- If you are awarded, the Micro-Grant description will be published as part of the IEC final report.
- You are expected to reflect on your experience at a future GU public panel sponsored by the IEC and the CGE.
- For proposals that may engage other university entities, said proposals must align with their policies as well.
- You will notify respective College/School Chair/Director and Dean prior to the submission of the application.
- If your project results in a publication and/or presentation, please acknowledge this funding opportunity as: "International Education Council Global Impact at Gonzaga Micro-Grant."

FAQs

Parameters and Clarifications on Funding

- Funds cannot cover adjunct compensation, faculty/student honorariums, or expenses that do not directly benefit GU strategic global engagement goals.
- The micro-grant cannot be used to supplement another IEC funded award in the same fiscal year for a similar project.
- Priority will be given to those that have not requested IEC funds in the past.
- Funds cannot be used for study abroad program development – separate funding is available for this.
- Funds can be used to invite experts to speak at Gonzaga University.
- Any student involvement must support the ongoing work of faculty/staff dealing with international issues and positively impact their involvement.
- Funding cannot support student work since funding is available institutionally.
- The use of the funds must comply with Gonzaga's policy and procedures regarding travel. This includes booking flights, lodging, etc. through Gonzaga's Anthony Travel.
- Funds cannot be used to develop Study Abroad Office program development, such as Faculty-led Short-Term Study Abroad or Sponsored Programs – separate funding is available for these initiatives.
- Funds cannot cover adjunct compensation, faculty/student honorariums, or expenses that do not directly benefit GU faculty.

When does the money need to be used by? The funds need to be used by September 14, 2026.

When does the project need to be carried out by? The project needs to be carried out by September 14, 2026. Expenses need to be submitted within a month of project dates.

If applicable, do I have to book my travel and submit expenses through Concur? Yes. Failure to do so **WILL** cause rejection of your reimbursement for travel.

What happens if I would like to change what I would like to use my approved funds for? You will need to submit an updated proposal to the Council for pre-approval BEFORE the scheduled activity.

Can I travel with dependents? Yes. Traveling with dependents is allowed, however the management of booking their travel and expenses must be separate from yours.

Appendix: Global Goals in Gonzaga University Strategic Plan & OIE Inclusive Excellence Strategic Plan

<https://gonzaga.azureedge.net/-/media/Website/Documents/Academics/Strategic-Planning-Process/Draft-Strategic-Plan-2023.ashx>

- **Commitment 2: ANIMATE ACADEMIC EXCELLENCE ACROSS THE INSTITUTION**

Academic excellence grows when faculty and staff are committed to advancing the creation and integration of knowledge, refining pedagogies to improve student learning, adopting appropriate technologies in teaching and research, and extending opportunities for civic, entrepreneurial, scholarly and global engagement to provide our students with the most transformative educational experience possible; cultivating global perspectives and enable global engagement.

Goal 3: Offer student experiences to deepen understanding of cultures and global issues

Students must develop intercultural competence and prepare for living and working in a global context. We are therefore committed to maintaining a robust study abroad program, promoting study away opportunities across the vastly diverse regions of the U.S., intentionally recruiting international students to study at Gonzaga and be fully engaged in our community, attracting faculty from historically underrepresented communities – including international faculty – to teach at Gonzaga, and supporting faculty exchange programs. Together these initiatives, along with the continued exposure to and engagement with diverse cultures and worldviews across the curriculum, will foster in our students a commitment to social justice, diversity, intercultural competence and global engagement.

- **Commitment 3: PROVIDE AN INTEGRATIVE JESUIT EDUCATIONAL EXPERIENCE FOR OUR STUDENTS**

The institution is bold, reflective and deliberate in supporting students as they secure their academic credentials while taking advantage of an integrative learning process that prepares them both for the immediate future and for a life of service and leadership in a constantly changing global society; In doing this work, we will function as a caring, challenging, and supportive community; cultivate the development of the whole person; and develop a cultural, civic, and global identity.

- **Action 2 INSTITUTE FOR INFORMATICS AND APPLIED TECHNOLOGY**

We will expand our efforts at global and national study away education, both by bringing Gonzaga students to diverse parts of the globe and U.S., as well as by exposing students on our campus to diverse learners and educators from all over the globe.

- **Action 7 SERVICE AND ACTION WITHIN OUR COMMUNITY**

All academic degrees will include service learning, experiential learning, outdoor learning, or global learning.

- **Action 8 HUMANITIES INSTITUTE**

The Gonzaga Institute for the Humanities (GIH) will promote the humanities as the foundation of our Catholic, Jesuit, and humanistic mission. The GIH will foster interdisciplinary scholarly and creative activity, student learning experiences, and public engagement in local and global contexts; By fostering projects anchored in promoting justice and the common good, the GIH will promote collaboration regionally, nationally, and globally. By collaborating with local and global partners and colleagues from across disciplines— spanning the College as well as the School of Law, School of Education, School of Health Sciences, School of Engineering and Applied Sciences, and School of Leadership Studies— we will engage in research that impacts the problems of today in Spokane and beyond through the relentless pursuit of being people for and with others.

- **Action 12 AFFIRMING OUR DEFINING RELATIONSHIPS**

As such, the University strives to animate the lives of its students and community members with both the traditions and contemporary practices and preferences of the Jesuits at a local, provincial, national and global level.