# Ignatian Course Design Worksheet for Online Learning: Step 3: Course Structure Planning

There are numerous ways of sequencing instruction depending on the type of content, learner preferences, etc. The first step is to look at all of the target outcomes as a whole, consider the course assessment plan (final exam, project, portfolio, etc.), and ask if there is already an existing logical structure for the course. For example, if all or some of the course is teaching a linear process, then the steps become a logical way of organizing the content and modules for the course. If the topics have a fixed chronology, or build upon each prior piece of knowledge in some way, then the sequencing becomes very straightforward.

Briefly describe the way in which you would like to sequence the course materials.

Planned Course Structure: referring to the lecture on Course Structure and the questions below, please outline 1-2 possible structures for this course:

* How many modules will the course contain? In what order do students need to progress through them?
* Is there an underlying theme of structural element that reinforces student learning?
* What are the overall assessment goals and strategy?