# Ignatian Course Design Worksheet for Online Learning: Step 5: Reflection in the Online Classroom

There is a delicate tension to be considered when planning reflective elements for an online course. On the one hand the compressed time frame makes deep, long-range reflection difficult. That is balanced by the natural reflective practice afforded by the asynchronous nature of online classes. Please specify a minimum of one Reflective activity for each Module/Unit/Lesson or week you are planning for your course.

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| Online Reflection | | | | | |
| Refer to the list of sample reflective activities below to plan rich, interactive reflections for the students who will be taking the course you are designing. | | | | | |
| Posting in a discussion forum | Writing a paper | Synthesizing research | Giving a presentation | Keeping a journal | Posting on Twitter |
| Commenting on discussion posts | Designing a game | Analyzing artifacts | Role playing | Posting a video diary | Writing a testimony |
| Objective | | | Reflective Prompt | | |
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