# Ignatian Course Design Worksheet for Online Learning: Step 6: Action in the Online Classroom

Almost anything in an online class can be considered “Action.” Reading, writing, reflecting, etc. In order to make courses as vibrant and relevant (in an Ignatian sense) as possible it is important to design “calls to action” that get students out of the virtual classroom and help them to engage in authentic contexts with communities beyond the university. Use the table below to target a particular learning objective (or objectives) for your course and provide details about what action you could ask students to undertake that would inform their learning and impact others.

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| Online Actions | | | | | |
| Refer to the list of sample actions below to plan rich, interactive reflections for the students who will be taking the course you are designing. | | | | | |
| Performing community service | Giving a presentation to the community | Working with a client | Writing a report for a client | Curating online content | Creating a public service announcement |
| Teaching others | Conducting an interview | Making a documentary film | Writing a blog | Facilitating a community discussion | Producing a video game |
| Outcome/Objective | | | | | |
| Action | | | Description | | |
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