

GONZAGA UNIVERSITY

SCHOOL OF NURSING AND HUMAN PHYSIOLOGY

LEADERSHIP
PROFILE





OUR HISTORY

Gonzaga College started in 1881 with \$936 in hard silver dollars. It bought Gonzaga's founder, Father Joseph Cataldo, S.J., 320 acres of land and water, what people then referred to as "the old piece of gravel near the falls." Six years later, the College officially opened the doors of its only building for "young Scholastics, whose ambition it is to become priests." Exclusively for boys, the College was under the charge of the Jesuit priests. Enrollment for the 1887-88 academic year was 18 students.

Gonzaga University, now and throughout its 135 years, has been committed to educating men and women who will serve others to make the world a better place. What began with an initial class of 18 students has since transformed into a nationally recognized, comprehensive liberal arts university with nearly 8,000 students.

The constant throughout all those years, however, has been Gonzaga's commitment to character and faith formation, the hallmarks of Jesuit education. At Gonzaga, students discover how to integrate science and art, faith and reason, action and contemplation. "Cura personalis," or care for the individual, is our guiding theme. We are dedicated to preserving the best of these traditions while transforming the future of Jesuit education in order to educate our students — both today and tomorrow.





GONZAGA UNIVERSITY MISSION STATEMENT

ADOPTED: FEBRUARY 2013

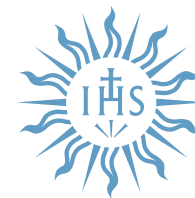
MODIFIED: APRIL 2017

Gonzaga University is an exemplary learning community that educates students for lives of leadership and service for the common good.

In keeping with its Catholic, Jesuit, and humanistic heritage and identity, Gonzaga models and expects excellence in academic and professional pursuits and intentionally develops the whole person—intellectually, spiritually, culturally, physically, and emotionally.

Through engagement with knowledge, wisdom, and questions informed by classical and contemporary perspectives, Gonzaga cultivates in its students the capacities and dispositions for reflective and critical thought, lifelong learning, spiritual growth, ethical discernment, creativity, and innovation.

The Gonzaga experience fosters a mature commitment to dignity of the human person, social justice, diversity, intercultural competence, global engagement, solidarity with the poor and vulnerable, and care for the planet. Grateful to God, the Gonzaga community carries out this mission with responsible stewardship of our physical, financial, and human resources.



About Gonzaga University

At Gonzaga, our comprehensive educational programs focus on developing the whole person: mind, body, and spirit. So our students become people of curiosity, courage, and conviction.



PEOPLE OF PURPOSE.

That's part of our Jesuit heritage: helping students discover their God-given calling and go after it with everything they've got.

What students learn at Gonzaga will take them beyond the classroom and into the world; beyond the status quo and into a future filled with creativity and optimism.

And all the while, students are surrounded by a community of people cheering them on and pushing them to be their best.

Because when students find their purpose at Gonzaga, they also find they can use that purpose to shape the world for the better—for all of us.

GONZAGA AT A GLANCE

Founded in 1887, Gonzaga is a Jesuit, Catholic, humanistic university. While basketball consistently draws headlines, so do our nationally-acclaimed academic programs, which have recently been bolstered by the construction of the John and Joan Bollier Family Center for Integrated Science and Engineering.

The University's John J. Hemmingson Center is the heart of our community. It is a gathering place offering collaborative academic activities, comfortable seating for visiting, and meeting space for the campus community. It serves as our primary dining facility offering a variety of meal choices from all over the world. The Bulldog family-style restaurant is open to the public. The Rudolf Fitness Center

provides students and employees cardio and weights options, an indoor pool and running track, racquetball courts and dance studios, and three basketball courts.

For students and visitors alike, the Jundt Art Center and Museum provides rotating exhibits of fine art; the Bing Crosby house is home to an exhibit of 200 artifacts from Gonzaga's collection of more than 20,000 Crosby keepsakes; Magnuson Theatre and the Myrtle Woldson Performing Arts Center host many drama and dance performances throughout the year; and the McCarthy Athletic Center is the rockin' home to the Gonzaga Bulldog basketball teams.

LOCATION:

Spokane, WA, along the north bank of the Spokane River;
half-mile from downtown Spokane

CAMPUS SIZE:

152 green, grassy acres

BUILDINGS:

103

STUDENT CLUBS AND ORGANIZATIONS:

150+

SELF-IDENTIFIED UNDERGRADUATE
STUDENTS OF COLOR:
28%

ATHLETICS:

18 NCAA Division I intercollegiate sports
30 intramural sports

ATHLETIC CONFERENCE:

West Coast Conference

NICKNAME:

Bulldogs (Zags)

PRESIDENT:

Thayne McCulloh, D.Phil. (Gonzaga University class of 1989)

ANNUAL OPERATING BUDGET:

\$341 million

FACTS AND FIGURES

TYPE:
Comprehensive Independent

CARNEGIE CLASSIFICATION:
National University

RELIGIOUS AFFILIATION:
Roman Catholic (Jesuit)

MOTTO
Ad Majorem Dei Gloriam (For the greater glory of God)

PRONUNCIATION
Gone - ZAG (as in "bag") - uh

TOTAL ENROLLMENT FALL 2021
7,295

UNDERGRADUATE STUDENTS
4,852 (2021)

NEW FRESHMEN
1,052

MASTER'S STUDENTS AND DOCTORAL STUDENTS
2,029 (total)

LAW STUDENTS
414

NON-CREDIT STUDENTS
255

2021 INCOMING FRESHMEN CLASS AVERAGE GPA & TEST SCORES

3.69

Average GPA

1321

Average SAT Composite Score

661

Average SAT Critical Reading Score

660

Average SAT Math Score

30

Average ACT Score

Gonzaga University is a
test-optional institution.

ACADEMICS

Gonzaga has 16 undergraduate degrees through 49 majors, 58 minors and 49 concentrations, 24 master's degrees, and 5 doctoral-level degrees.

- College of Arts & Sciences
- School of Business Administration
- School of Education
- School of Engineering & Applied Science
- School of Nursing & Human Physiology
- School of Leadership Studies
- School of Law

AVERAGE CLASS SIZE

23

STUDENT/FACULTY RATIO

11 TO 1

FULL-TIME FACULTY MEMBERS

450

STAFF MEMBERS

853

PERCENT OF FACULTY WITH
A TERMINAL DEGREE
IN THEIR AREA
OF TEACHING

88%

COSTS & BUDGET

Total Budget

\$341 million

Total Salaries

\$113 million

Undergraduate Tuition (2021-22, annually)

\$49,800

Cost per Undergraduate Credit

\$1,255

Cost per Graduate Credit (depending on program)

\$735 - \$1095

Cost per Doctoral Credit (depending on program)

\$1589

Cost per Law School Credit

\$1,490

Room and Board (on average)

\$13,794

FINANCIAL AID

Institutional Aid to Undergraduate Students

\$99 million

Federal Aid to Students

\$67 million

Average Financial Aid Package

\$32,093

Average Percent of Need Met

85%

Percent of Students Receiving Aid

98%

RELIGIOUS DISTRIBUTION

Number of Faiths Represented on Campus

27

Spiritual Retreats Offered Annually

15

Liturgies Offered Annually on Campus

228

COMMUNITY SERVICE

Hours of Community Service Annually

100,000+

ATHLETICS

Division

NCAA DIVISION I

Athletic Conference

West Coast Conference

Mascot

Spike

Intercollegiate Sports

18

Men's Sports

Baseball, Basketball, Cross Country, Golf, Rowing, Soccer, Tennis, Track and Field

Women's Sports

Basketball, Cross Country, Golf, Rowing, Soccer, Tennis, Track and Field, Volleyball

Student-Athletes Named to WCC

Commissioners Honor Roll

238

Intramural Sports

30 (58% of students participate)

DEAN SEARCH



The School

Gonzaga University's School of Nursing and Human Physiology (SNHP) builds on the University's lasting commitment to exploring the human sciences and health professions in the Jesuit, Catholic tradition.

SNHP currently offers degree programs across three departments: Nursing, Human Physiology, and Nurse Anesthesia Practice.

The School provides students with opportunities to contribute meaningfully to the field of health care as they engage in learning and research with exemplary faculty, pursue social justice by serving vulnerable populations, and engage with health communities locally, nationally, and globally.

Gonzaga was the first private institution to join the University of Washington School of Medicine (UW) as a full partner in the **WWAMI network**—a cohort of institutions across Washington, Wyoming, Alaska, Montana, and Idaho that seeks to prepare the region's next generation of health care providers, leveraging resources in seeking cost-efficient solutions.

Through the **UW School of Medicine-Gonzaga University Health Partnership**, the two institutions are advancing a new model of institutional collaboration, creating professional development opportunities for students and benefitting the communities they serve.

September 2022 saw the opening of a new, state-of-the-art UWSOM-GU Health Partnership facility for medical and health education, research, and innovation.

Located in Spokane, the 90,000-square-foot building serves as the academic home for Gonzaga's Department of Human Physiology and more than 500 Gonzaga undergraduates in nursing and health sciences plus faculty and staff, as well as for the UW School of Medicine Spokane and 120 first- and second-year students. The facility is equipped with the most advanced undergraduate research laboratories in the nation.

Building on this UW partnership, the School seeks to broaden its scope and reshape itself as the Gonzaga University **School of Health Sciences**. By adding programs in disciplines such as public health, occupational therapy, physical therapy, and social work, among others, the School will drive an innovative and collaborative approach to health scholarship and teaching at Gonzaga.



The Opportunity

Health care and allied health professionals represent one of the highest concentrations of workers in the Greater Spokane region. With six major hospitals in the Spokane area, the quantity and density of clinical practices present numerous clinical opportunities for students and advancing professionals to participate in volunteer, shadowing, and internship activities.

Over the next decade, health care occupations are projected to increase 16% nationally—more than all other professions combined—adding 2.6 million new jobs. While this will create new and expanding opportunities, it will also place an increasing demand on fields, such as nursing, occupational therapy, physical therapy, public health, social work, and health services administration, among others.

In this rapidly expanding health care ecosystem, academic institutions with diverse programs in the health sciences will have a competitive advantage in meeting the growing and increasingly diverse student interest in the health professions.

A VISION FOR THE FUTURE OF HEALTH SCIENCES AT GONZAGA

To best position the institution for leadership and impact in this dynamic environment, SNHP has proposed a bold plan to reimagine itself as the **School of Health Sciences**.

The School of Health Sciences at Gonzaga University would offer a unique and compelling value proposition: Exceptional education and clinical preparation imbued with the humanistic values and a care for others that amplifies the efficacy of health care—values that are intrinsic to a Jesuit education and at the core of Gonzaga's mission.

The School would equip students with expertise in their chosen field and prepare them for lives of leadership in service of others, characterized by compassion, inclusion, and respect for human dignity. Gonzaga's School of Health Sciences promises to shape ethical leaders who will advance health equity and enhance access to health services.

The School of Health Sciences will not only accommodate additional disciplines and departments, it will open doors to far greater possibilities for interdisciplinary and interprofessional partnerships both within Gonzaga University and across the Greater Spokane region.

Within the University, opportunities for collaboration would be readily available with the College of Arts and Sciences, School of Education, Center for Lifelong Learning, and Graduate Enrollment Management. Beyond Gonzaga, the School would be ideally positioned to expand partnerships with the University of Washington, Providence Health, Community Health Association of Spokane, and Spokane Regional Health District, among others.

THE SEARCH

Gonzaga University seeks a Dean to develop a bold vision and strategy to broaden the School's mission to encompass the breadth of health sciences.

The University seeks in the Dean an accomplished educator and scholar with a record of building consensus and collaboration that is infused with a deep commitment to social justice, diversity, equity, and inclusion.

The ideal candidate will be knowledgeable about and experienced in both education and clinical environments and have a record of engagement in local health care communities.

An earned doctoral degree in a health sciences discipline is required, along with a record of teaching, scholarship, and professional achievement that merits appointment as an associate or full professor at Gonzaga University.

To submit a nomination, apply, or express confidential interest in exploring this position, see Procedure for Candidacy on page 22.



The UWSOM-GU Health Partnership Building officially opened in September 2022

Opportunities and Expectations for Leadership

As the School's chief academic and administrative officer, the Dean is responsible for all educational activities and operational matters. The Dean is responsible for maintaining the highest standards for academic excellence, scholarship, and clinical practice, anchored by Gonzaga's Jesuit values.

Reporting directly to Provost Sacha Kopp, the Dean serves on the Provost's Council and plays an integral role stewarding Gonzaga's mission as a Jesuit, Catholic, and humanistic institution and its commitment to cura personalis, or care for the whole person.

The next Dean will be expected to:

Develop a vision and strategy to broaden the School's mission to encompass the breadth of health sciences

Working with the members of the School, the Dean will develop an expansive, contemporary vision for the school's future, envisioning an enterprise that distinguishes Gonzaga for excellence in teaching, scholarship, clinical practice, and service across the health sciences, anchored by a commitment to the formation of students in the Jesuit tradition.

Advance interdisciplinary scholarship, research, and collaboration

The next Dean will foster a strong culture of research and scholarly activity, identifying new opportunities for interdisciplinary and interprofessional collaboration across Gonzaga and with other institutions and external partners, while leveraging synergies to advance the health sciences at Gonzaga.

Expand external and community partnerships

As the School expands its footprint across the health sciences, the Dean will steward existing relationships and develop new partnerships with hospitals, health systems, health departments and government agencies, community partners, and other health organizations. In so doing, the Dean will create additional opportunities for Gonzaga students and faculty, elevate the University's contribution to the health professions, and enhance its impact on health services and public health.

Build community within the School

The Dean will foster a culture of commitment to and shared accountability for diversity, equity, and inclusion. As the School evolves to encompass a wider array of disciplines and pursuits, the Dean will build trust and consensus by modeling authentic dialogue, inclusive leadership, and a commitment to transparency.

Elevate the school's public presence

The next Dean will work to enhance the School's visibility regionally, nationally, and online, providing thought leadership and representing Gonzaga in the health professions community and on the national stage.

(continued)

Partner in Gonzaga's shared governance

The Dean will be a collaborative partner in the Council of Deans, articulating a shared academic vision for Gonzaga under the direction of the Provost. The next Dean will explore collaborations across the Gonzaga campus and with UW in scholarship and teaching.

Ensure affordable and equitable access to education

Building on the School's expertise in asynchronous and distance learning and in keeping with its Jesuit values, the Dean will ensure that the School's academic program portfolio will prioritize access and affordability, particularly for learners from underrepresented backgrounds, with family or dependent care responsibilities, and for working professionals.

Generate resources to secure the School's future

The Dean will actively generate support for scholarships, research, and other school initiatives, particularly through philanthropic support from individuals, foundations, and corporations, and foster a culture of engagement and philanthropy among current and future alumni.



Gonzaga University President, Thayne McCulloh and University of Washington President, Ana Mari Cauce at the Ribbon Cutting Ceremony for the UWSOM-GU Health Partnership Building on September 7, 2022.



*Tilford Center,
home of the School
of Nursing and
Human Physiology*

Professional Qualifications and Personal Qualities

Gonzaga University seeks a visionary and strategic leader to serve as the next Dean. The successful candidate will have a deep commitment to social justice and diversity, equity, inclusion, and belonging.

In order to steward Gonzaga's mission, the Dean will possess an appreciation of Ignatian pedagogy and the Jesuit charisms to care for the development of the whole person in mind, body, and spirit; to cultivate leaders of purpose; and to stand with the vulnerable.

An earned doctoral degree in a health sciences discipline is required, along with qualifications that merit appointment as an associate or full professor at Gonzaga University.

In addition, the ideal candidate will possess the following:

Academic excellence and expertise

- A record of scholarship and/or sponsored research, and the ability to foster scholarly activity and a robust research enterprise.
- A broad understanding of issues, opportunities, and challenges in the health professions, including, but not limited to, health professions education, research, health policy, and health care delivery.
- Demonstrated understanding of the importance of interprofessional education and interdisciplinary research.

Collaborative leadership

- Demonstrable success as a facilitator, convener, and organizer who creates hospitable space for dialogue and engagement.
- A record of effectively cultivating rapport with faculty, staff, students, institutional leaders, and other colleagues.

Academic leadership and management

- Familiarity with undergraduate programs and a commitment to student formation.
- Experience developing graduate and interdisciplinary programs.
- Experience building and sustaining clinical partnerships.
- Experience in the oversight, growth, and marketing of educational programs, including online programs.
- A record of successful recruitment, mentorship, professional development, and retention of faculty and staff.
- A solid foundational knowledge of clinical environments and educational settings.

Commitment to external engagement and partnership

- A record of effective outreach and engagement in the community and with other external partners, and the ability to steward strategic relationships.

Fiscal, operational, and fundraising acumen

- Experience managing a complex organization with multiple stakeholders.
- An understanding of university systems, financial management, and strategic budgeting and resource allocation.

About the School

SNHP provides students opportunities to contribute in significant ways to the health care field, as they research with exemplary faculty, pursue social justice by serving vulnerable populations, and engage with health communities locally, nationally, and around the world.

The School's **Nursing** program, accredited by the Commission on Collegiate Nursing Education, offers bachelor's, master's, and doctoral degrees, and focuses on servant leadership, social justice, community, and reflective practice.

Students work within the Complex Adaptive Systems framework to explore the essential responsibilities of nursing and the complexity of a health care system that weaves together individuals, organizations, families, and whole communities. First-time NCLEX pass rates among BSN students are consistently among the highest in the state and well above the national average.

Students in the **Human Physiology** program study the complex, interconnected systems of the human body while building the foundation for careers in health and allied health fields, research, teaching, and private industry.

Students in the School's doctoral program in **Nurse Anesthesia Practice** explore what it takes to be a leader in advancing nurse anesthesia.

NURSING

The Nursing program at SNHP offers a humanistic, Jesuit approach to nursing education. Students experience the subtle, but intentional, infusion of the Jesuit mission of men and women for others. This humanistic approach creates a community that encourages an exchange of knowledge with and among SNHP faculty, students, and the communities they serve.

The School recently expanded facilities to add space for additional classrooms, a biometrics laboratory, and a state-of-the-art Resource and Simulation Center, including a high-fidelity patient simulator with lifelike features and responsive physiology. Simulators allow learners to develop critical thinking, communication, and clinical skills in a safe learning environment as they prepare to care for real patients.

Nurse practitioner faculty actively work in health care and provide students in a 10-state region access to current health care policy issues, evolving trends, and real-world challenges facing the industry, which contributes to high certification pass rates.

Nursing faculty have deep experience working with online students and teaching in online platforms, having delivered graduate-level nursing programs via distance education for more than 30 years.

Degree programs in Nursing include the following:

- [Bachelor of Science in Nursing \(BSN\)](#)
- [Online Registered Nurse to Master of Science in Nursing \(RN to MSN\)](#)
- [Online Master of Science in Nursing \(MSN\)](#)
- [Online Second Master's Degree](#) (formerly Post-Master's Certificate)
- [Online Doctor of Nursing Practice \(DNP\) - Post-Baccalaureate](#)
- [Online Doctor of Nursing Practice \(DNP\) - Post-Masters](#)

HUMAN PHYSIOLOGY

The Department of Human Physiology enriches the lives of others through teaching, mentoring, scholarship, experiential learning, creative inquiry, and scientific discovery. The department fosters undergraduate education, scientific research, and dissemination of information in the physiological and biomedical sciences.

Human Physiology develops critical thinkers and scientists capable of graduate study in disciplines grounded in the study of human anatomy and physiology, forming the foundation for careers in health science, allied health sciences, research, teaching, and private industry.

Through the department's B.S. in Human Physiology, students develop analytical thinking skills, knowledge of scientific principles and the research process, and an ability to communicate their knowledge to others. Human Physiology graduates typically go on to pursue advanced degrees in physiology, the health professions, and/or biomedical research.

DOCTOR OF NURSE ANESTHESIA PRACTICE

The **Doctor of Nurse Anesthesia Practice** (DNAP) program, provided in partnership with Providence Health Care, offers an entry into practice degree that prepares students for leadership in the advancement of nurse anesthesia.

Located at Providence Sacred Heart Medical Center and Children's Hospital, the program provides all clinical instruction, as well as instruction in basic science and anesthesia practice. Gonzaga provides instruction in the areas of anatomy and physiology, business and legal issues, health policy, and ethics. All DNAP faculty actively practice as CRNAs and provide state-of-the-art clinical instruction infused with the Jesuit, humanistic approach.



About Gonzaga University

OVERVIEW

When Gonzaga College opened on September 17, 1887, there were seven students enrolled. They included boys from Spokane Falls; Fort Sherman and Lewiston, Idaho; Salem, Oregon; and one from California. Today, Gonzaga University has grown to a coed enrollment of approximately 7,500. The faculty and staff has increased from 17 Jesuits to over 2,000 people. Gonzaga's campus now includes 103 buildings on 152 acres.

Ranked among the nation's 54 most beautiful campuses by Conde Nast Traveler Magazine, the university campus has grown dramatically from its original, iconic "College Hall" building, including the new John and Joan Bollier Center for Integrated Sciences and Engineering, a beautiful Jundt Art Museum, the McCarthy Athletic Center, the Myrtle Woldson Performing Arts Center, and the John J. Hemmingson University Center.

In 2022, Gonzaga partnered with the University of Washington to open its School of Medicine Spokane campus, a beautiful building that also houses Gonzaga's human physiology department. Gonzaga graduate students have the opportunity to participate in international immersion programs, including at Gonzaga's campus in Florence, Italy.

Gonzaga has never lost its primary purpose. The University continues to offer students a quality Jesuit education, teaching people the skills they need to help shape and transform our world today.

Gonzaga's liberal arts and applied professional graduate programs focus on developing the whole person: mind, body, and spirit. Helping students to become people of curiosity, courage and conviction.

RANKINGS AND RECOGNITION

For the fourth consecutive year, Gonzaga is ranked among the top 100 National Universities by U.S. News & World Report, currently at #83, including elite private schools and large state research institutions. Other accolades include:

- Ranked in the top 19% among National Universities ([U.S. News & World Report, 2023](#))
- No. 12 for best undergraduate teaching, among National Universities ([U.S. News & World Report, 2023](#))
- Ranked 142nd for Best Colleges for Veterans ([U.S. News & World Report, 2022](#))
- Included among the 300-plus "best and most interesting" U.S., Canadian, British and Irish colleges and universities (Fiske Guide to Colleges 2021)
- Best schools for veterans, their spouses and military families ([2021-22 Military Friendly](#))
- Named to [The Princeton Review's "Best 388 Colleges for 2023"](#)
- No. 21 best value among private universities in the nation (Kiplinger's Personal Finance Magazine, 2019).
- No. 62 best value among all colleges and universities (public and private) nationwide (Kiplinger's Personal Finance Magazine, 2019)
- Named to Money's "2020 Best Colleges" list based on value
- Among the nation's best-value universities for students seeking outstanding academics and superb career preparation at an affordable price with generous financial aid (Princeton Review's Colleges That Pay You Back, 2018)
- No. 1 Best Value College in Washington ([Niche, 2022](#))

GONZAGA UNIVERSITY STRATEGIC PLAN (2015–2022)

At the beginning of his administration, President Thayne McCulloh set forth three institutional priorities to guide decision-making and resource allocation:

- Gonzaga University is an exemplar of American Jesuit higher education;
- Academic and educational excellence across all programs;
- A commitment to institutional viability and sustainability.

In the current plan, these three institutional priorities have been further elaborated in the form of four “commitments”—an acknowledgment that Gonzaga operates in an active, relational context, possessed of mutual accountabilities. The four commitments are articulated as follows:

- Foster responsibility for shared mission
- Animate academic excellence across the institution
- Provide an integrative Jesuit educational experience for Gonzaga’s students
- Optimize institutional stewardship and sustainability

Each commitment, in turn, contains strategic objectives that serve as declarations of continuous improvement. The objectives are distinct from, but related to, goals and strategic initiatives. Goals provide a means of defining institutional success in achieving the objectives, and strategic initiatives constitute specific activities undertaken in service of the goals.

View the [strategic plan](#) and a [progress report](#) tracking the plan’s commitments and objectives.

UPDATING THE GONZAGA UNIVERSITY STRATEGIC PLAN (2022)

The new dean of the School of Leadership Studies will have an exciting opportunity to contribute to the update of the Gonzaga Strategic Plan. President McCulloh announced in August 2022 that, while the broad commitments of the strategic plan remain the same, many of the concrete actions, or goals, set out in 2015 have largely been accomplished. Therefore, President McCulloh asked the provost to lead the campus through a process to update the strategic plan.

Reminded of St. Ignatius’ admonition to “set the world on fire”, Gonzaga has undertaken a “Grand Challenge” process through which the campus community has been invited to submit proposals in response to five questions:

- For what themes in academic research, scholarship, and creative activities will Gonzaga be known?
- What distinctive experiences does Gonzaga desire for its students as a Jesuit university?
- What degree plans must Gonzaga explore to remain current in the 21st century?
- What formative experiences does the university want to offer faculty, staff, and students as part of their development as whole persons?
- How will Gonzaga ensure its sustainability and stewardship?

These questions have significant implications for the future of Gonzaga and for the School of Leadership Studies. The new dean will work with the faculty and staff of the school, as well as partners throughout the campus, to discern the right answers for Leadership Studies.

Leadership



Thayne McCulloh, D.Phil, *President*

Thayne McCulloh is serving in his thirteenth year as President of Gonzaga University President.

Dr. McCulloh holds a B.A. from Gonzaga ('89) and was awarded a D.Phil. in experimental social psychology from Oxford University, England (1998). He began working at Gonzaga in 1990, and from his roots in student affairs has remained fundamentally focused on students. He is deeply committed to a broadly-based liberal arts education that prepares students to be critical thinkers, outstanding professionals, and living exemplars of the Jesuit imperative to be people with and for others.

Dr. McCulloh's tenure has been one marked by initiatives related to community engagement, institutional sustainability, and increase in institutional prestige and recognition. More than \$200M in new construction and campus improvements have been completed since his inauguration in 2010. Gonzaga University launched its most ambitious fundraising effort to date, the "Gonzaga Will" campaign, in October 2015, raising \$355 million from more than 40,000 donors when it closed in 2018.

A committed leader in Catholic and Jesuit higher education, Dr. McCulloh currently serves as vice chair of the Northwest Commission on Colleges and Universities, is vice chair of the Association of Jesuit Colleges and Universities, and has been recognized by the National Association of Student Personnel Administrators for his unwavering commitment to students. He has been actively involved in the Spokane University District Public Development Authority and Development Association, has served as a member of the Providence Health and Services board, is a member of the Nazareth Guild board of directors, among other organizations.

Leadership



Sacha Kopp, Ph.D., *Provost*

Sacha Kopp joined Gonzaga University as Provost and Chief Academic Officer in June 2022.

A graduate of the University of Chicago, Dr. Kopp has been an advocate of liberal arts education, supporting innovative new programs and enrollment efforts. He has a strong history of work related to diversity, equity, access and inclusion that combines both strategy and implementation to support underrepresented populations.

A committed advocate for students, Dr. Kopp has addressed student success and retention at multiple institutions. He has contributed to student affairs and admissions efforts, as well as faculty training to impact student success. He also led the creation of partnerships with local corporations to foster continuing education opportunities. Dr. Kopp is an advocate of the teacher-scholar model and has sought to expand research and creative opportunities for faculty and students.

Dr. Kopp is author or co-author of over 200 articles in the fields of elementary particle physics and in STEM education. He conducted research at particle accelerators in Chicago, Cornell, Geneva Switzerland, and Japan.

He has held roles as Senior Vice Chancellor for Academic Affairs at the University of Nebraska at Omaha 2019-2022; Dean of the College of Arts and Sciences at the State University of New York at Stony Brook 2014-2018; Associate Dean for Undergraduate Education in the College of Natural Sciences at the University of Texas 2010-2014; Associate Chair of the Department of Physics at the University of Texas 2008-2010. He served on the faculty of the physics department at UT Austin 2000-2014.

His education includes an A.B. '90, M.S. '92, and Ph.D. '94 in Physics from the University of Chicago, and a postdoc at Syracuse (1994-1999).

Spokane, Washington

Gonzaga is located less than half a mile from downtown Spokane, Washington, and 15 minutes from the Spokane International Airport. The city is epitomized by its slogan, “Creative by Nature,” offering vast opportunities for a range of interests, including the arts, sports, or a multitude of outdoor activities. Spokane’s population is more than 222,000, with the Greater Spokane area encompassing approximately 573,000 people. The city is lauded for good weather, excellent schools, an abundance of parks, and stunning natural scenery.

The area’s 76 lakes, 5 skiing areas, 33 golf courses and 3 major shopping malls within a short drive of campus offer students and faculty a variety of off-campus pursuits. Multiple music venues, live theater and Broadway plays, the Spokane Symphony, 3 professional sports teams, and a vital downtown shopping and entertainment district add a lively spirit to the mix. The city hosts many great community events, festivals, and gatherings and is home to the Lilac Bloomsday Run, the largest timed road race in the nation, and the world’s largest 3-on-3 basketball tournament, Hoopfest.

Numerous independent restaurants feature local and organic food and emphasize sustainable eating practices. Wine enthusiasts can visit a number of tasting rooms and wineries all within close proximity of one another. In addition to award-winning wine, new craft breweries are popping up all over the city.

Spokane has been selected as an All-America City three times in the past 41 years, including in 2015 when it was one of 10 honored throughout the country. In recent years, Parenting Magazine ranked Spokane one of the top 10 places to raise a family. In a 2017 MarketWatch report, Spokane was ranked the #1 city in the U.S.

to save money. Spokane also ranks as the top city in the U.S. for freelancers, and has been selected as the best place to live on a six-figure salary.

Spokane was recently named a “City on the Rise” National Geographic Traveler Magazine for “unconventional metrics that produce happiness: green spaces, coffee shops, breweries, music venues, Instagrammable moments and puppies.” (Who doesn’t love puppies?)

On the Doorstep of the Great Outdoors

The bustling city is surrounded by natural beauty: parks, pine tree forests, mountains, lakes and rivers. The region’s scenic setting offers unlimited opportunities for enjoying the Northwest’s great outdoors. And because Spokane is east of the Cascade Mountains, the weather in Spokane is much drier and sunnier than many expect.

Spokane’s climate consists of four distinct seasons:

- A colorful, crisp fall, perfect for a visit to Greenbluff to pick pumpkins (don’t forget a pumpkin spice latte for the trip);
- Cold, snowy winter, where skiing, snowboarding or snowshoeing at the nearby mountains are favorite weekend activities (or, if you prefer, a hot chocolate in front of the fire at the lodge);
- A springtime full of cherry blossoms, lilac blooms and more that paint the city in a palette of bright colors; and
- Warm, dry summers where splashing in the region’s countless lakes or the city’s many (free) pools is the order of many a day.

No matter the season in Spokane, you will find good reason to get outside.

Procedure for Candidacy

All inquiries, nominations, and applications are invited. Candidates will be considered until an appointment is made.

Applicants should provide, as separate documents, a CV and a letter of application that addresses the responsibilities and requirements described in this leadership profile.

WittKieffer is supporting Gonzaga University in this search. Application materials can be submitted using WittKieffer's [candidate portal](#).

Nominations and inquiries can be directed to the search consultants:

Philip Tang and Claudia Teschky

GonzagaSNHP@wittkieffer.com

Gonzaga's Commitment to Human Diversity

Diversity affirms our faith-inspired commitment to an inclusive community where human differences thrive within a campus community of equality, solidarity, and common human nature. We seek to nourish difference in an environment characterized by mutual respect and the sustainable creation of a campus climate that attracts and retains community members from diverse backgrounds. In this context, age, gender, ethnicity, disability, social class, religion, culture, sexual orientations, language and other human differences all contribute to the richness of our academic community life. These differences grace us individually as human being and collectively as a Jesuit, Catholic and humanistic university striving to fulfill our Mission. We aspire to create a university environment that is welcoming and accessible to all staff, faculty, students, and other members of the Gonzaga community regardless of gender, race, ethnicity, religion, disability, or sexual orientation.

Equal Opportunity

Applicants with disabilities needing reasonable accommodations to complete the application or hiring process should contact Gonzaga Human Resources at (509) 313-5996.

Gonzaga University is a committed EEO/AA employer and diversity candidates are encouraged to apply. All qualified applicants will receive consideration for employment without regard to their disability status, veteran status, gender, race or other protected category.



