Graduate Commencement 2024
The One Hundred and Thirty-first Commencement
Saturday, May the Eleventh
Two Thousand and Twenty-four
At Twelve Noon

McCarthey Athletic Center
Spokane, Washington
The Academic Procession

Candidates for the Degrees

Faculty Marshal

Dr. Marianne Poxleitner, Faculty President

Academic Banners

1887 Arts & Sciences
  1887 Library
  1912 Law
1921 Business Administration
  1928 Education
1934 Engineering & Applied Science
  1963 Florence
  2018 Leadership Studies
  2023 School of Health Sciences

Faculty and Administration

Stage Party

Dr. Matt Bahr, Interim Dean, College of Arts & Sciences
Dr. Ken Anderson, Dean of Business Administration
  Dr. Yolanda Gallardo, Dean of Education
Dr. Karlene A. Hoo, Dean of Engineering and Applied Science
  Dr. Julie Wolter, Dean of Health Sciences
Dr. Jeff Borden, Dean of Leadership Studies
Dr. Ellen Maccarone, Acting Vice President for Mission Integration
  O. Ray Angle, Ceremony Stage Manager
Members of the Provost Leadership Team
Members of the Strategic Leadership Group
Fr. Lawrence Kyaligonza, the Society of Jesus
  Fr. Romio Brahma, the Society of Jesus
Henry Gould, Student Member of the Board of Regents
Tracy Madden-McMahon, Student Speaker
Whitney Franklin, Former President of Staff Assembly
Angelique Albert, Keynote Speaker and Honoree
  Dr. Sacha Kopp, Provost
Dr. Thayne McCulloh, President
Program

Processional
Angus Scott Pipe Band

Master of Ceremonies
Sacha Kopp Ph.D., Provost

Land Recognition
Provost Kopp

The National Anthems
The Big Bing Theory

Invocation
Fr. Lawrence Kyaligonza, the Society of Jesus

President’s Address
Thayne M. McCulloh, D.Phil., President

President’s Award of Distinction
Whitney Franklin

Honorary Doctor of Laws and Commencement Address
Angelique Albert

Graduate Student Speaker
Tracy Madden-McMahon, Master of Arts in Organizational Leadership

Presentation of the Candidates
Deans

Benediction
Fr. Romio Brahma, the Society of Jesus

Alumni Welcome

Recessional
*Please remain standing during the processional and recessional*
Commencement Address and Honorary Doctor of Laws  

Angelique Albert, MBA

N. Scott Momaday, renowned Native American poet, novelist and artist, tells us that “We are what we imagine,” and our honoree and speaker today, Angelique Albert, has integrated that maxim into her life, as she has imagined possibilities and turned them into realities for Native Americans seeking formal education and opportunities too often frustrated or denied by lack of resources.

Angelique Albert, an enrolled member of the Confederate Salish & Kootenai Tribe, is a graduate of Salish Kootenai College, with degrees in Native American Studies, Liberal Arts, and a Bachelor of Arts in Human Services with an emphasis in rehabilitation. She went on to study at the University of Montana, before journeying to Gonzaga University where she earned her MBA, with a concentration in American Indian Entrepreneurship. Following her time at Gonzaga, she continued her academic journey at Dartmouth University, where she deepened her knowledge of building high performing minority businesses.

Albert’s career has been dedicated to public service and social justice, working for her Tribe’s legal and criminal justice departments. Currently, she is the Chief Executive Officer of the Native Forward Scholars Fund, an organization that supports the formal education and empowerment of Native leaders from all sectors of our society, supporting them from undergraduate through graduate and professional degrees. Since its inception fifty years ago, the Native Forward Scholars Fund has grown to become the largest provider of direct scholarships to Native students in the United States, awarding over $400 million in scholarships to more than 20,000 students from more than 50 tribes in all fifty states.

Albert has served as Vice-Chair of S&K Gaming, Board Member of the Potlatch Fund, and Executive Director of the Salish Kootenai College Foundation, accruing more than twenty-five years of leadership experiences in executive management of non-profit organizations, philanthropic bodies, business opportunities, Tribal gaming and education. In addition, she continues to practice the Jesuit magis by working with the Obama Foundation's My Brother's Keeper Alliance Advisory Council, and serving on the Board of the Johnson Scholarship Foundation as well as Gonzaga’s MBA-AEI Program Advisory Committee.

But her abilities and interests do not stop there. Angelique Albert demonstrates her application of that statement in the art she creates, inspiring individuals and communities. Through her unique juxtaposition of historical Native culture and contemporary America, she shapes the ordinary into the artistic, as she transforms modern objects through traditional styles and techniques – beading, hide tanning, pipe making, birch bark and pine needle basketry, and dance wear design and construction. In her imaginative applications of creativity in both work and art, she demonstrates the dictum of Steve Jobs: "Innovation distinguishes between a leader and a follower.”

In the words of Amal Clooney, “courage, as they say, is contagious. People who have had the courage to change their societies – in India, in South Africa, in the United States – inspire each other and create rights for future generations.” Angelique Albert models courage and fortitude continuously in her unceasing dedication to helping young people reach their potential and move into leadership roles of their own, prepared by the education that she makes possible through her sustainable efforts to support them. Her own words say it best: “Our scholars and alumni are the inspiration and motivation for the work that we do every day. Their accomplishments are an indicator of our success . . . they are our legacy.” Her own storied legacy has only begun to reveal itself but will continue to bear fruit for many generations to come.

In recognition of her dedication to public service, philanthropy, and social justice, and in recognition of the positive impact she is having on the lives of so many, Gonzaga University is proud to bestow on this day upon alumnus Angelique Albert the degree of Doctor of Laws, honoris causa, and to welcome her with gratitude, as the distinguished speaker at this, Gonzaga’s 131st Graduate and Doctoral Commencement.
Degree Candidates in Graduate Studies

College of Arts and Sciences
Dr. Matt Bahr, Interim Dean

Master of Arts in Philosophy
Silas Eroaldi
Scott Matthew Gill
Hendrik Peter Keyser
Connor Santiago Mahoney
Joseph Jon Panchesson
John Roxandich
Vladimir V. Titkov
Kennedy Layne Wood

Master of Arts in Theology and Leadership
Dena N. Carr
Randy Hummel
Kyle Norton Klemencic
Holly Denise Nielsen
Laniard Du-Wayne Nix, Sr.
Bailey Elizabeth Plumlee
Justin Ashley Blue Steele
Eric Wayne Valentine
School of Business Administration
Dr. Kenneth Anderson, Dean

Master of Accountancy

Hannah Beth Ackerman
Jane Catherine Andersen
Bailee Alexandra Carr
Austin Pennington Cartwright
Rylie Clark
Ethan Schades Davis
Alexis Roberta Deadmarsh
Michael Dizon De La Cruz
Travis Roy Derrick
Quyen Thi Thuy Dinh
Tedra Irene Everett

Austin James Few
Karina Garzon
Jeremiah Ryan Guest
Tessa Ramsey Hansen
DeLaney Heppner
Mason Justus Lee
Jason Michael Lembo
Kelli Rae Maunder
Kelli Tierney McCarthy
John Warren McLaughlin
Mikayla Genevieve Morgan

Charles Benjamin Richardson
Nicole Aileen Schroeder
Nathan Robert Schuh
David George Sessoms
Elizabeth Tinker Shannon
Xinxin Song
Duc Ngoc Minh Tran
Joshua Winchester
Yang Yu

Master of Business Administration

Jessica Doreen Agustin
Alicia Vira Anderson
Oliver Ap Gustaf Andersson
Cameleon William Bain
Evan Reilly Bates
Erika Vanessa Belmontes
Kaleb Evan Biladeau
Kirsten Bohlen
Matthew Brown
BreAnna Catherine Brunton
Nicoce Payton Carey
Kaylen Carlson
Hsin-Yun Chen
Aaron Dylan Cuellar
Leonardo Vinicius Cunha Segala
Madison Dolores Deadmarsh
Franklin Dean
Luis Alberto Delgado
Jordan Lewis Dunn
Patrick Dunn Ferro
Erika Fleck
Steffany Ann Galbraith
Boyu Gao
Rose Gelin
Jialong Guo
Jack Guth
Nelab Haidari
Andrew Hammer
Huong Giang Han
Hogan Carlson Hatzenbiler
Connor Helgeson

Katarina Holbrook
Ty-Hunter Hosack
Yun-Chen Hsieh
Viktoria Ivanova
Morgan Jade Jones
Daniel Michael Kar
Grace Katherine Korthuis
Sharon Lyn Kreider-Albright
Benjamin Alexander Kropelnicki
Trevor James Krug
Duong Thuy Le
Ethan Le
Grant Sage Lentz
Chia Ni Liu
Yilin Luo
Matthew James Lyons
Luke Arthur McCorkel
Thomas Gustav Mellum
James Joseph Moore
Riley Clifford Moore
McKenzie Renee Moran
Andrew Mack Morrisey
Nhu Anh Nguyen
Thi Minh Anh Nguyen
Vy Ngoc Lan Nguyen
Daniëlle Sophia Nielen
April Jean O’Hair
Matthew Oliverio
Margaret Ann Pacini
Hanna Park
Kylie Kathryn Parker

Jonathan Holmes Peeples
Sebastian Pena
Ingrid Perce
Krista Nicole Pickens
Kyle Sperry Radosovich
Carlos Eduardo Ramirez
Mazuera
Kelly Cathleen Reither
Amy Griffitts Reynolds
Braden Grant Rohnkohl
Leon Christopher Roinder
Sarah Kennedy Smith
Sarah Ishadi Sparsa
Morgan Young Subert
Emma Sweatman
Zoe Acia Thiros
Brennan Alexander Twiggs
Matthew Villareal
Loren Villareal Diaz
Thanh Trung Vu
Kenneth Noble Waite
James Jared Warburton
Anastasia Lynn Warner
Riley O’Bryan Warren
Bryan Watson
Sara Lynne Whelchel
Arthur Jacob Whitten
Jana Wipf
Yuliang Zhou
Master of Business Administration in American Indian Entrepreneurship

Tyler Cole Baker
Alaina Jean Capoeman
Anthony James Finley
Elijah Blair Mike

George Wapsheli Moody
Shane Charles Moses
Makenzi E. Skellenger
Evan Ryan Smith

Jacqueline Lea Smith
Trudi A. Takes Enemy
Charity Rose Veaux

Master of Science in Business Analytics

Oliver Henry Hunter V

Master of Science in Taxation

Joseph Oliveri Berg
Emma Brooks Dugenske
Wyatt Hoke
Lucas Linders
Noah Jonathan Lowery
Michael Mark Mandala
Kyler Marsh

Benjamin McHorse
Jonathan Allen Mollandor
Jay Egner Nakahara
Michael Tanner Nelson
John Anthony Oliveri
Katelyn Elaine Orndorff
Andres Ortega Rivares

Benjamin Matthew Paz
Keenan Zander Rice
Branigan C. Roy
Cayden Joseph Tanasse
Katrina Grace Wagner
Aiyu Zhang
# School of Education

**Dr. Yolanda Gallardo, Dean**

## Master in Teaching

<table>
<thead>
<tr>
<th>Jacob Stephen Anderson</th>
<th>Caitlin Elizabeth Hanan</th>
<th>Cullen Travis Lonigan</th>
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<td>Wendy Armes</td>
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<td>Ellie Elizabeth Erwert</td>
<td>Abigail Mae Laufer</td>
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## Master of Arts in Clinical Mental Health Counseling

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<tr>
<th>Aida Mari Bravo</th>
<th>Regan Breccar Herrington</th>
<th>Emily Marie Oliver</th>
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<td>Emma M. Davis</td>
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<td>Jackson Guzzo</td>
<td>Kristen Francine McCormack</td>
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## Master of Arts in Marriage and Family Counseling

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<tr>
<th>Tegan Elizabeth Brindley</th>
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<td>Sarah Busseey</td>
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## Master of Arts in School Counseling

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<th>Hayden Dorner</th>
<th>Madeline Ann LaPorte</th>
<th>Angelica Verania Romero Sanchez</th>
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<td>Zoey Elizabeth Williams</td>
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## Master of Arts in Sport and Athletic Administration

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<th>Melanie Alyssa Almada</th>
<th>Mark Craig Ellis</th>
<th>Ryan Malarkey</th>
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<td>Jordan Gregg</td>
<td>Perrine Blanche Sarraute</td>
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<td>Randall Bruce Burnell Barton</td>
<td>Mallery Hope Hammer</td>
<td>Gavin Lynne Schrecengost</td>
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<td>Meredith Cecelia Blatner</td>
<td>Benjamin Drew Ineson</td>
<td>Brandon Jerome Stinson</td>
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<td>Travis Gordon Jones</td>
<td>ChaoLei Ting</td>
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<td>Hsuan-Chen Chen</td>
<td>Madison Marie Kemp</td>
<td>Aidrie Lynne Voile</td>
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<td>Adam Joseph Cichoski</td>
<td>Mark Allen Lavigne</td>
<td>Annika Regina Voss</td>
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<td>Brett Tyler Cochran</td>
<td>Hongfia Liang</td>
<td>Cody Lee Wright</td>
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<td>Jamie Olivia Copeland</td>
<td>Kai-Feng Lin</td>
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<tr>
<td>Sydney Jean Dodge</td>
<td>TzuYen Liu</td>
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Master of Arts in Teaching English to Speakers of Other Languages
Xinyue Ai  Qiqi Cheng  Xuezheng Sun
Ashwaq Jamaan A. Alghamdi  Ziyue Hu  Zhen Zhang
Enas Saleh I. Alhudaithi  Aei Lim Jeong
Yitian Cai  Ziyu Lin

Master of Counselling
Nicholas Philippe Joseph Boudreau  Monique Haer  Krista Teare
Jennifer Dawn Brack  Suzanne Marie Kavanagh  Jayla-Rae Marie Toorenburgh
Morgan Lea Donovan  Naazim Shaffiq Kotadia  Megan Vander Heyden
Rian Bernard Joseph Griffin  Frances Elizabeth Mears  Vuk Vukajlovic
Kaitlyn Nicole Morin  Brianne Nicole Zimmerman

Master of Education in Educational Leadership
Aaron Chase Becking  Jimmy Lam  Michael Twaites
Leah Ann Clare  Shazia Rajan-Qamberi

Master of Education in Special Education
Miranda Murock  Shannon Louise Reader

Education Specialist in School Psychology
Haley Ann Burckle  Delaney Marie Ferguson  Ciara Renee Soza
Naomi Elizabeth Byrd  Bailey Jean Folkers  Kelli Ann Taylor
Ling Hsuan Chu  Michaela Anna Rinehart  Emily Rose Timm

Educational Staff Associate Certification
The following School Counseling candidates have completed the requirements for a Residency Educational Staff Associate Certificate. The School of Education will verify program completion to the Office of Superintendent of Public Instruction for Washington State Certification.
Hayden Dorner  Madeline Ann LaPorte  Angelica Verania Romero Sanchez
Leila Marie El-Ali  Sarah Nicole Lertora  Zoey Elizabeth Williams
Audrey Kennedy  Hannah Niblock
Doctor of Educational Leadership

David Mark Besterci ................................ADVANCING LITERACY EDUCATION: ASSESSING THE EFFICACY OF INSTRUCTIONAL SUPPORT IN DIFFERENTIATED READING
Charles Shelton Coffin ..........................MAINTAINING SCHOOL IDENTITY THROUGH DATA, CULTURE, AND DISCERNMENT IN DUAL-CREDIT COURSES AS THE COVID-19 PANDEMIC WANES
Sarah Marie Hopkins ...........................STUDENT SERVANT LEADERS: ARE CATHOLIC HIGH SCHOOLS PREPARING STUDENTS TO BE CHRIST-LIKE LEADERS IN SOCIETY IN THE DIOCESE OF PHOENIX
Samantha Brienne Matthai ....................INVESTIGATING PRESCHOOL TEACHING TEAM DYNAMICS
Kristin Elizabeth Moyles .....................RECOGNIZING AND RESPONDING TO GRIEF AND LOSS IN A SCHOOL COMMUNITY SETTING THROUGH THE LENS OF BENEFICENCE
Maria Avelina Puga ..............................RENEWING ENGLISH LEARNER FAMILY ENGAGEMENT PRACTICES IN IDAHO: DISCERNING FAMILY PERCEPTIONS TO PROMOTE MEANINGFUL FAMILY ENGAGEMENT PROGRAMS IN IDAHO SCHOOLS
Claudia Garcia Sasse ................................SUPPORTING INTERNATIONAL STUDENTS IN AN EARLY LEARNING AND CHILD CARE PROGRAM IN CANADA
Rachel K. Terrell ................................INCREASING ACCESS TO OUTDOOR EDUCATION FOR STUDENTS IN EASTERN WASHINGTON
Jackie Arnece Thomas .........................BLACK WOMEN PRINCIPALS: NAVIGATING ENTRENCHED HIERARCHIES IN THE PUBLIC EDUCATION SYSTEM
Yvette Linda Tovar-Herrera ..................¡SI SE PUEDE! UNDERSTANDING LATINX PARENT PERCEPTIONS TO CREATE A POSITIVE PARENT-SCHOOL PARTNERSHIP
Wendy Sue Zorea ................................INCLUSIVE PRACTICES FOR STUDENTS IN SPECIAL EDUCATION LIFE SKILLS CLASSROOMS

Teacher Certification

The following teacher candidates have completed the requirements for a Residency Teacher Certificate. The School of Education will verify program completion to the Office of Superintendent of Public Instruction for Washington State Certification.

Jacob Stephen Anderson  
Wendy Armes  
Griffin Brynnor Joseph Bakken  
Brianna Lynn Covert  
Katherine Marie Eckhardt  
Ellie Elizabeth Erwert  
Caitlin Elizabeth Hanan  
Lucille Jae Holloway  
Natalie Rachel Kull  
Katherine Lande  
Margaux Landerville  
Abigail Mae Laufer  
Cullen Travis Lonigan  
Ashley Maguire  
Jessica Kay Marie Moore  
Miranda Murock  
Shannon Louise Reader  
Joshua Reynolds  
Kegley Alexis Schuh  
Molly Scout Smith
School of Engineering and Applied Science
Dr. Karlene A. Hoo, Dean

Master of Engineering in
Transmission and Distribution Engineering

Andrew Domask                  Logan James Manzuk                  Gavin Troyer
Shiloh S. Fraijo                Dustin Garth McKen                 
Nyema Johnson                   Takele Mengistu Taffesse
School of Leadership Studies
Dr. Jeff Borden, Dean

Master of Arts in Communication and Leadership Studies
Deborah Apolonia Acosta
Erica Michelle Adams
Abigail Affholter
Kendra Anne Ansotigue
Kathryn Maxine Bishop
D'Anne Marzano Bravo
Amber Leigh Burke
Edward Austin Burnett
Melinda R. Cadwallader
Kristin Leigh Carver
Zachary Adam Charpentier
Hannah Culkowski
Jennifer Maureen Darling
Grace Monique Davis-Nicholson
Maria Luisa Reona Duque-Barroga
Meagan Eaton
Jessica Engelhardt
Laura Evaenes
Jesdin Salvador Farol
Kinpeng Jay Gao
Alexa Jayne Gross
Jacy Dee Gross
Brian Heckard
Maddie Orianna Hepler
Sabrina Hilburn
Samuel K. Holdaway
Kayla Raye Johnson
Keli Ann Kahler
Kate Laurel Karanovic
Lucienne Sunshine Klebeck
Nicole Marie Larossi
Dora Ledezma-Pena
Alissa Carroll Lucas
Erlin Cook Madison
Shanti Luchtmn Mansingh
Bernabe Mares Yenny
Sophia Dorothy Morey
Kelsie Jean Kinkelaar Murray
Ahmad Nahhas
Van Yen Nguyen
Troy Palmer
Mackenzie Marie Pavlik
Amanda L. Pham
Justin Matthew Piehowski
Diane Bagley Rice
Rachel DeeAnn Rushing
Morgan D. Scheerer
Samantha Louise Scott
Ashley Allyce Seibel
Anna Shafer
Aubree H. Silva
Heather Diersarae Miranda Tackett
Brandee Jo Taebel
Rhiante Thomas
Kanani Tuiloma
Michelle Waclawski
Hilda Laura Züñiga

Master of Arts in Organizational Leadership
Christine Abele
Abigail Affholter
Andrew Hee Min Alcocer Chyo
Logan Averi Ammerman
Michael Dominic Barnum
Courtney Elizabeth Bauer
Brian Craig Blankenstein
Chloe Bogardus
Zachary David Bright
Monica Brillantes
Jodi Denise Bryant
Lauren Porcher Bryant
Stacy Lynn Buckley
Trianae Bulard
Debra Ann Butler
Kaiyuau Chi
Jeehyun Choi
Devin Claridy
Kathleen Maxwell Clark
Leanne Richelle Cole Cardwell
Kyla Johanna Colliton
Dustin Davis Cooley
Juli Allen Crucioiti
Katy Dalrymple
Jennifer Maureen Darling
Christopher John DeCola
Danielle Renee Desouza
JoAnna Yvonne Dobson
Samuel Joenathan Dower, Jr.
Maria Reena Emme
Erick J. Espinoza
Kenyan Teresa Fleming
Desiree Gallagher
Kristen Elise Garcia
Lydia Carma Gardner
Lurinda Kay Gilliland
Sarah Gore
Sarah Paim-Huang Groot
Sara Christine Gugel
Brittney Renee Hansen
Laurie Kathleen Hardie
Miranda F. Hinkle
Isaac Hodges
Laura Rochelle Holmes
Rebecca McCaulley Hutchison
Erick Iniguez
Sarah Christine Jackson
Michael Dale Jacobson
Helen Jaques
Jennifer Lou Jensen
Michelle Juenger
Joel Andrew Junker
Amanda Colleen Kelly
Megan Kliner
Alisa Hae-Jin Kim
Jeremy Bryon Kotler
Michael Francis Lee
Tracy Marie Madden-McMahon
Amanda Marquez
Sherrill Joann Martin
Bryna Marie Maxwell
Cole Robert McKittrick
Shannon Marie Mcnerney
Edith Yolanda Meraz
Jennifer Ann Millino
Matthew Dennis Mori
Krista Kay O'Brien
Fred A. Pacífiaco
Meagan Padgett
Doctor of Philosophy in Leadership Studies

Molly Jean Ayers .................................................. LEADERSHIP PRACTICES OF PLACE-BASED COMMUNITY ENGAGEMENT PROFESSIONALS
Blaze Burnham.................................................... SERVANT-LEADERSHIP, FORGIVENESS-ASKING, AND PARENTING IN THE CONTEXT OF SOCIAL CONSTRUCTION: A HERMENEUTIC PHENOMENOLOGICAL STUDY
Katherine G. Busch.............................................. THE ESSENCE OF CHILDHOOD SEXUAL ABUSE RESISTANCE ON YOUNG WOMEN'S PERCEPTIONS OF SELF AND SELF-LEADERSHIP
Vicky Jean Daniels.............................................. THE INTERSECTION OF COGNITIVE DISSONANCE, SOCIAL CONSTRUCTION, AND THE GENDER PAY GAP
Erin Kathleen Davis.............................................. THE LIVED EXPERIENCES OF FIRST-YEAR COMMUNITY COLLEGE STUDENTS: A HERMENEUTIC PHENOMENOLOGICAL STUDY
Stephanie Ann Elie-Martin ............................. STORYTELLING'S ROLE IN FACILITATING CIVIL DISCOURSE THROUGH COLLECTIVE LEADERSHIP
John D. Givens........................................................ USING PROCESSUAL METHODS OF ORGANIZATION TO RESTORE THE CHRISTIAN CHURCH IN AMERICA: A CASE STUDY EXPLORATION
Matthew Broderick Krauz ................................. JEWISH-AMERICAN SERVICEMEMBER EXPERIENCES OF BELONGING IN THE U.S. NAVY: AN EXPLORATORY DESCRIPTIVE PHENOMENOLOGICAL INQUIRY
Lawrence Achal Kyaligonza ................................. COURAGEOUS FOLLOWERSHIP: THE POWER, INFLUENCE, AND INTELLIGENT DISOBEDIENCE OF CATHOLIC AFRICAN WOMEN RELIGIOUS
Corey Steven MacPherson ................................ BUILDING BRIDGES: A CHAPLAIN'S AUTOETHNOGRAPHIC JOURNEY TOWARDS A PASTORAL THEOLOGY FOR THE LOCAL CHURCH
Kevin Wendell Matheny, Sr. ................................. SUPPORTING THE ADVANCEMENT OF DEMOCRACY IN AMERICAN CIVIL SOCIETY THROUGH PHILANTHROPIC RELATIONAL LEADERSHIP BY UNIVERSITY PRESIDENTS
LaQuitta Jeanette Moultrie ................................. SERVANT-LEADERSHIP AND ORGANIZATIONAL COMMITMENT: A QUANTITATIVE STUDY
Kevin Charles Parker ......................................... A NARRATIVE INQUIRY OF COLUMBINE SCHOOL SHOOTING SURVIVORS: RESILIENCY AND ADAPTIVE LEADERSHIP
Mohamed Rashed Morsy Abdel-Halim .............. EMPLOYEE RETENTION IN RETAIL BANKING, VIRTUOUS TRANSFORMATIONAL LEADERSHIP, AND THE ROLE OF A LEADER: A QUALITATIVE METHOD STUDY
Meisha Rouser ..................................................... WORKPLACE MOTIVATIONAL FACTORS OF GENERATION Z: A PHENOMENOLOGICAL STUDY
Louise Barbara Sullivan ................................. HOW ADULT ATTACHMENT STYLES OF INDIVIDUAL LEADERS MAY BE AFFECTED BY STORYTELLING THROUGH EXPRESSIVE WRITING AND READING MEMOIR: AN AUTOETHNOGRAPHIC STUDY
# School of Health Sciences

**Dr. Julie Wolter, Dean**

## Master of Science in Nursing

<table>
<thead>
<tr>
<th>Student Name</th>
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<tbody>
<tr>
<td>Makena B. Ackerman</td>
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<td>Nicholas Jordan Adair</td>
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Pat Ruzyla Nursing Award
Amanda Davis

Doctor of Nurse Anesthesia Practice

Alisha Kim Barker ............................... OXYGEN DESATURATION IN OBESE PATIENTS DURING INDUCTION OF GENERAL ANESTHESIA: AN EVIDENCE BASED PRACTICE PROJECT
Laura Elizabeth Bast .......................... OXYGEN DESATURATION IN OBESE PATIENTS DURING INDUCTION OF GENERAL ANESTHESIA: AN EVIDENCE BASED PRACTICE PROJECT
Jared Christopher Brimhall .................. USE OF TRANEXAMIC ACID IN ADULT PATIENTS UNDERGOING SPINE SURGERY AT PROVIDENCE SACRED HEART MEDICAL CENTER: AN EVIDENCE-BASED QUALITY IMPROVEMENT PROJECT
Garrett McPheron Glover ..................... INTRAVENOUS MAGNESIUM USAGE DURING SURGERY: AN EVIDENCE-BASED PRACTICE PROJECT
Kirstie Jenae Gorthy ......................... RATES OF POSTOPERATIVE PNEUMONIA IN HEALTHY ADULTS RECEIVING NEOSTIGMINE VERSUS SUGAMMADEX: A MULTI-CENTER EVIDENCE-BASED PRACTICE PROJECT
Christina Lynn Hebert ....................... FASCIAL PLANE BLOCKS IN CARDIAC SURGERY: A SCOPING REVIEW
Brock Robert Johanson ....................... SUGAMMADEX AND NEOSTIGMINE USE AMONG HIGH-RISK PATIENTS: AN EVIDENCE-BASED PRACTICE PROJECT
Natalie Joan Kyllo ............................. FASCIAL PLANE BLOCKS IN CARDIAC SURGERY: A SCOPING REVIEW
Benjamin David Ryberg Orth ................ SUGAMMADEX AND NEOSTIGMINE USE AMONG HIGH-RISK PATIENTS: AN EVIDENCE-BASED PRACTICE PROJECT
Chance William Raver ....................... INTRAVENOUS MAGNESIUM USAGE DURING SURGERY: AN EVIDENCE-BASED PRACTICE PROJECT
Christopher Michael Shors ................. PERIOPERATIVE DEXMEDETOMIDINE USE IN PEDIATRIC SURGICAL PATIENTS: AN EVIDENCE-BASED PRACTICE PROJECT
Kaley Alexis Smith ......................... NITROUS OXIDE ADMINISTRATION IN GENERAL ANESTHESIA PATIENTS
María Fernanda Solano ...................... USE OF TRANEXAMIC ACID IN ADULT PATIENTS UNDERGOING SPINE SURGERY AT PROVIDENCE SACRED HEART MEDICAL CENTER: AN EVIDENCE-BASED QUALITY IMPROVEMENT PROJECT
Abby Gail Stork-Huntsinger ............... PERIOPERATIVE DEXMEDETOMIDINE USE IN PEDIATRIC SURGICAL PATIENTS: AN EVIDENCE-BASED PRACTICE PROJECT
Shelley Ann Wenz ............................ USE OF TRANEXAMIC ACID IN ADULT PATIENTS UNDERGOING SPINE SURGERY AT PROVIDENCE SACRED HEART MEDICAL CENTER: AN EVIDENCE-BASED QUALITY IMPROVEMENT PROJECT

Outstanding Doctor of Nurse Anesthesia Practice Award
Kirstie Gorthy
Doctor of Nursing Practice

Alexandra Louise Andregg..........................COVID-19 PROGRAM EVALUATION IN MENTAL HEALTH RESIDENTIAL LIVING

Krystal Kae Demoney-Hendrickson...........EFFECTIVENESS OF OUTPATIENT ADULT DEPRESSION SCREENING

Rosnitha Mitchell.................................PROMOTING RESILIENCE AMONG NURSES WHO EXPERIENCE WORKPLACE TRAUMA WITH ABBREVIATED MINDFULNESS-BASED STRESS REDUCTION TRAINING.

Meaghan Kathleen Mugleston..................CLINICAL CHAMPIONS IN PRIMARY CARE OPIOID USE DISORDER TREATMENT

Victoria Li Wei Zhu..............................CALL US FIRST: COMPLEX CARE TRIAGE

Outstanding Doctor of Nursing Practice Student Award

Meaghan Mugleston
University Honors Societies

Alpha Sigma Nu
Established April 1939. The national Jesuit honor society. Members are wearing a gold medallion on a maroon ribbon.


Beta Alpha Psi
Established April 1997. The national honorary professional accounting fraternity for accounting majors. Members are wearing charcoal and orange cords.


Beta Gamma Sigma
Established April, 1999. The national business honor society. Members are wearing a gold and blue cords with contrasting tassels.

Alexis Roberta Deadmarsh  Madison Dolores Deadmarsh  Nelab Haidari  Nhu Anh Nguyen  Amy Griffitts Reynolds  Charity Rose Veaux
Chi Sigma Iota
Established January 2014. The international honor society that values academic and professional excellence in counseling. Members are wearing one blue and one white cord.

Aida Mari Bravo  
Tegan Elizabeth Brindley  
Sarah Bussey  
Emma M. Davis  
Emily Gabrielle deTar  
Hayden Dorner  
Kalee-Glynn Mikiko Floyd  
Destiny Jade Fonseca  
Emily Anne Griffin 
Tara Kelly 
Madeline Ann LaPorte 
Eli Quentin Lenig 
Jane Livingston 
Hannah Niblock 
Emily Marie Oliver 
Adrianna Olson 
Erin Michelle Popelka 
Angelica Verania Romero Sanchez 
Karina Jean Smith 
Zoey Elizabeth Williams 
Sydney Wright

Lambda Pi Eta
Established February, 2000. The national communication honor society. Members are wearing red and white cords.

Kendra Anne Ansotigue  
Kathryn Maxine Bishop  
Edward Austin Burnett  
Kristin Leigh Carver  
Zachary Adam Charpentier  
Meagan Eaton  
Laura Evaenes  
Brian Heckard  
Kayla Raye Johnson  
Kelsie Jean Kinkelaar Murray  
Dora Ledezma-Peña  
Bernabe Mares Yenny  
Sophia Dorothy Morey  
Amanda L. Pham  
Justin Matthew Piehowski  
Samantha Louise Scott  
Ashley Allyce Seibel  
Brandee Jo Taeubel

Sigma Theta Tau
Established August 1987. Nursing's only honor society. Members are wearing an orchid and white cord.

Annette Lynn Anderson  
Renee Guadalupe Arreola  
Jonessa Felices Barrios  
Natalie Marie Fontanetta  
Amber Rose Hashizume  
Ruthy Lindvall  
Keegan Elizabeth Matchett  
Rosnitha Mitchell  
Tonia Helen Montez  
Mary Nampijja Museke  
Nancy Annette Poole  
Luis Razo  
Terre Anne Madeja Schneider  
Zak Morgan Thatcher  
Carli Sawyer VanDenHouten  
Nichole Janine Walters  
Piekarski
The original seal adopted by the University in the early nineties depicted an eagle with protectively spread wings surrounded by the name, Gonzaga University. The new seal, designed about 1914, took the form of a coat of arms and has been used on all degrees, medals, and formal documents since that time.

The eagle of the original seal was retained. It perches, with wings still spread protectively, atop a coat of arms in the form of a shield.

The dexter chief hatchment contains two gray wolves with forepaws upon a black pot and chain on a field of white. This represents the House of Loyola (lobo-y-olla, i.e., the wolves and the pot), Ignatius Loyola being the founder of the Society of Jesus (Jesuits). The pride of the House of Loyola was that it fed the poor and kept the wolf from its door.

In the bottom left (dexter base), are a sunburst over the Spokane Falls, a pine tree and an Indian tepee. All are representative of the Spokane community, which is named for the Spokane Indians. Spokane means children of the sun.

The eagle in the crest is the American bald eagle of the Republic and the symbols above: the IHS is the name of Jesus, His cross, and the three nails of His crucifixion. In the crest the nails and lettering are black with a surrounding halo of gold. The in-escutcheon in the center of the shield carries an immaculate white G on a field of royal blue, the colors of the University.

In the upper right (sinister chief), in the colors of Spain, are seven red bars on a field of gold, given to the House of Onez by the King, because seven brothers of that House distinguished themselves in the service of Spain.

The scroll carries the letters AMDG, which stand for Ad Majorem Dei Gloriam (To God's Greater Glory), the motto of the Society of Jesus as given to it by its founder, Saint Ignatius Loyola. Under the scroll is the year of the University's founding, 1887. The wreath of bay leaves on the right represents classic renown and the wreath of oak on the left signifies civic pride.
Academic Regalia

College and university graduation ceremonies are resplendent with color. One is likely to see almost every color in the spectrum, representing scholarly achievement in many academic fields.

Based upon the costumes worn at universities in the 14th and 15th centuries, today's American academic dress was standardized in 1895. It includes the familiar square mortarboard cap symbolizing the commitment of the scholar to a life of building. It has a tassel which may be black or an appropriate color (e.g., gold for those with a doctoral degree, purple for law). The custom of shifting the cap's tassel from the right side to the left signifies the conferring of the degree. Three styles of gowns and hoods represent bachelor's, master's, and doctor's degrees.

The bachelor's gown usually has long pointed sleeves, while the master's gown has a long crescent-shaped sleeve. The doctor's has a very full, bell-shaped sleeve with three velvet bands matching the velvet facing of the gown opening. The velvet on the doctor's gown often is the color appropriate to the wearer's field of study.

Of the three styles of hoods, the doctor's is naturally the most elaborate. All three hoods are made of material to match the gowns and are lined in the official color of the institution which conferred the degree, with a chevron used for a second color if needed. (Gonzaga's colors are blue and white.)

The colored velvet binding indicates the academic area in which the degree was received—white for liberal arts, yellow for science, drab for business, purple for law, light blue for education, scarlet for theology, and so forth.

Academic Banners and Hood Colors

Commencement features the college and school banners placed on the altar. The banners represent the various schools of the University and are placed in order according to the dates the schools were established.

The College of Arts & Sciences is the original school, established in 1887. Students wear white hoods for liberal arts, yellow for science, scarlet for theology.

The Library was opened in 1887 for collaboration, study, discovery, and reflection. In 1992 it was renamed the Foley Center in honor of alumnus Ralph E. Foley and his wife Helen Higgins Foley.

The School of Law was started in 1912. Students display purple on their gowns and hoods to represent the legal field.

The School of Business Administration began in 1921. Students wear drab hoods.

The School of Education was established in 1928, and students wear light blue hoods for education, citron for counseling, and white for arts.

The School of Engineering & Applied Science began in 1934, and students wear orange for engineering, and yellow for science.

The Gonzaga in Florence Program began in 1963 and provides learning opportunities abroad across many disciplines.

The School of Nursing and Human Physiology was established in 2013, represented by apricot hoods for nursing, and yellow hoods for science.

The School of Leadership Studies was established in 2018. Students wear white for arts, crimson for communication, and dark blue for philosophy.

Presidential Chain of Office

The Gonzaga presidential chain of office, sometimes referred to as the presidential medallion, is worn as part of the president's academic attire at ceremonial occasions such as Commencement and Convocations. The chain is worn around the neck and drapes down across the chest and the back. Its design combines the Coat of Arms of the university and important dates that represent the university's history. The medallion with the Coat of Arms and the name is the focal point of the chain. 1887, the School of Law–1912, the School of Business Administration–1921, the School of Education–1928, the School of Engineering and Applied Science–1934, Gonzaga in Florence–1963, the School of Professional Studies–1975, Foley Center–1990, the School of Nursing and Human Physiology–2010, and the Center for Global Engagement–2013.
Commencement Follow-up Information

Diplomas
Diplomas are mailed within two months of the student’s final semester. Be sure Zagweb has the appropriate mailing address.

The listing of graduates, degrees, and academic honors in this program is preliminary and subject to final degree requirement evaluation. The posting of the earned degree on the official transcript record in the Registrar’s Office remains the official testimony of possession of the degree. The diploma of Gonzaga University, signed and sealed by its appropriate officers, is a document bearing public notification of the degree.

Ceremony Photos
Gonzaga has partnered with Pro Pics to take professional portraits of all graduates during the ceremony. There is no cost to have your photo taken and no obligation to purchase. Photos will be available for purchase after the ceremony. If you would like to receive your photo proofs, please go to www.GonzagaPhotos.com to submit your information. If you have any questions regarding photos, please contact Pro Pics at support@propicsusa.com.

Ceremony Videos
All commencement recordings are featured on the Gonzaga YouTube channel.
National Anthems

Star Spangled Banner

O say can you see by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming,
Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched, were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
O say does that Star Spangled Banner yet wave
O'er the land of the free and the home of the brave?

O Canada!

O Canada! Our home and native land!
True patriot love in all of us command.
With glowing hearts we see thee rise
The true north strong and free!
From far and wide, O Canada, we stand on guard for thee.
God keep our land glorious and free!
O Canada, we stand on guard for thee.
O Canada, we stand on guard for thee.