

**CATHERINE E. ZEISNER**  
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**Current Positions**

2018-present	Assistant Professor (tenure track)	DELA School of Education	Gonzaga University
2021-present	Co-Director	Principal Certification Program	Gonzaga University
2019-present	Faculty in Residence	Twohy Hall	Gonzaga University

**Academic Degrees**

2016	Ed.D	Educational Leadership	Western University	Ontario, CAN
2007	MA	Education	Charles Sturt University	Queensland, AU
1993	BLS	Education	University of Maine PI	Maine, USA
1991	BA	Kinesiology	Western University	Ontario, CAN

**Certifications**

2000	Adult Education certification	St. Francis Xavier University	CAN
1993	Teacher certification	Ontario College of Teachers	CAN

**Internships, In-Service Training, or Specialized Training**

2023	Course Design Institute	CTA - Gonzaga University
2022	Fostering an Inclusive Climate	University of Utah
2022	Diverse Hiring in the Faculty Ranks	Dr. Virginia Valian
2022	Introduction to Canvas	IDD - Gonzaga
2022	Ignatian Mission Formation Program (2)	Gonzaga
2021	Ignatian Mission Formation Program	Gonzaga
2020	Diversity EDU	DICE - Gonzaga
2018	Faculty Search Committee Training	Gonzaga
2018	ALLY training - accessibility support	ATAS - Gonzaga
2018	New Faculty Orientation	Gonzaga

**Professional Experience**

2018 - present	Assistant Professor	School of Education	Gonzaga University, US
2016 - 2020	Assistant Professor (limited duties)	Faculty of Education	Western University, CAN
2011 - 2020	School Principal	various	TVDSB, CAN
2011 - 2013	Learning Supervisor-Staff Development	Human Resources	TVDSB, CAN
2008 - 2011	Vice-Principal	Ashley Oaks PS	TVDSB, CAN
2007 - 2008	ADHD Program Director and teacher	Amethyst School	Ontario Ministry of Education
2000 - 2007	Classroom Teacher	various	TVDSB, CAN

**Faculty Teaching and Administrative Load - Gonzaga University, Spokane, Washington, USA****EDLA** (Masters program)**EDPC** (Principal Certification program)**EDLD** (Doctoral program)

+ School Psychology program

Spring 2024

EDLA 688	Evidence-Informed Decision Making	3 credits (online)
EDPC 913	Principal Certification Leadership Role Seminar	3 credits (online)
EDLD 707a	Action Plan For Problem of Practice	3 credits (online)
EDLD 707b	Problem of Practice - internship	1 credit (online)

Fall 2023

EDLA 641	Educational Leadership and Community	3 credits (face-to-face School Psych program)
EDPC 912	Principal Certification Leadership Role Seminar	3 credits (online)
EDLD 705a	Review of the Literature	3 credits (online)
EDLD 705b	Problem of Practice - internship	1 credit (online)

Summer 2023

EDLA 641	Educational Leadership and Community	3 credits (online)
EDLD 700	Introduction to Problem of Practice	3 credits (face-to-face)
EDLD 708	School Improvement: People, Data, Process	3 credits (face-to-face)

Spring 2023

EDLA 688	Evidence-Informed Decision Making	3 credits (online)
EDPC 913	Principal Certification Leadership Role Seminar	3 credits (online)
EDLA 618	Professional Literature Review	3 credits (online)

Fall 2022

EDLA 641	Educational Leadership and Community	3 credits (face-to-face School Psych program)
EDPC 912	Principal Certification Leadership Role Seminar	3 credits (online)
EDLA 633	Educational Leadership and Organizations	3 credit (online)

Summer 2022

EDLD 799	Doctoral Conference & Oral Exam	3 credit (online)
EDLD 708	School Improvement: People, Data, Process	3 credits (hybrid)

Spring 2022

EDPC 913	Principal Certification Leadership Role Seminar	3 credits (online)
EDLD 707a	Action Plan For Problem of Practice	3 credits (online) (co-teaching)
EDLD 707b	Problem of Practice - internship	1 credit (online)
EDLA 689	Professional Seminar	2 credits (online)

Fall 2021

EDLD 705a	Review of the Literature	3 credits (online)
EDLD 712a	Evidence Based Contributions	3 credits (online)
EDLD 712b	Problem of Practice - internship	1 credit (online)
EDPC 912	Leadership Role Seminar	3 credits (online)

Summer 2021

EDLA 641	Educational Leadership and Community	3 credits (online)
EDLD 799	Doctoral Conference & Oral Exam	1 of 3 credits (online) (co-teaching)
EDLD 708	School Improvement: People, Data, Process	3 credits (online synchronous)
EDLD 701	Framework for Effective Leadership	3 credits (online synchronous)

Spring 2021

EDLD 707a	Action Plan For Problem of Practice	3 credits (online)
EDLD 707b	Problem of Practice - internship	1 credit (online)

Fall 2020

EDLD 705a	Review of the Literature	3 credits (online)
EDLD 705b	Problem of Practice - internship	1 credit (online)
EDLD 711	Building Capacity: Continuous Improvement	3 credits (online)

Summer 2020

EDLA 641	Educational Leadership and Community	3 credits (online)
EDLA 688	Evidence-Informed Decision Making	3 credits (online)
EDLD 700	Introduction to Problem of Practice	3 credits (online synchronous)

Spring 2020

EDLD 713	System-wide Curriculum and Assessment	3 credits (online)
EDLA 689	Professional Seminar	3 credits (face-to-face Calgary 28 cohort)
EDLA 699	Comprehensive Oral Exam	0 credits (face-to-face Calgary 28 cohort)

Fall 2019

EDLD 705a	Review of Literature on Problem of Practice	3 credits (online)
EDLD 705b	Problem of Practice internship 1	1 credit (online)
EDLD 704	Data Sources, Priorities & Planning	1.5 of 3 credits (online) (co-teaching)
EDLD 711	Building Capacity: Continuous Improvement	3 credits (online)
EDLA 641	Educational Leadership and Community	3 credits (face-to-face School Psych program)

Summer 2019

EDLD 708	School Improvement: People, Data, Process	3 credits (face-to-face)
EDLA 641	Educational Leadership and Community	3 credits (online)
EDLA 641	Educational Leadership and Community	3 credits (face to face Calgary 28 cohort)

Spring 2019

EDLA 698	Research and Data Analysis	3 credits (face-to-face Calgary 28 cohort)
EDLA 548	Leadership and School Improvement	3 credits (face-to-face Calgary 26 cohort)

Fall 2018

EDLA 628	Educational Leadership and Inquiry	3 credits (face-to-face Calgary 28 cohort)
EDLA 618	Professional Literature Review	3 credits (face-to-face Calgary 28 cohort)
EDLA 638	Change, Management, and Supervision	3 credits (online)

**Teaching - Western University, London, Ontario, Canada**2018-2019

EDU 9434	Organizing for Instruction	.5 credit (online Masters)
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EDU 9483	Positive Classroom Management	.5 credit (online Masters)
EDU 9497	Understanding Curriculum Leadership	.5 credit (online Masters)
EDU 9795	Researching Educational Organizations	.5 credit (online Doctoral)
EDU 9436	Finding, Framing, and Solving Problems	1.0 credit (online Masters)

2017-2018

EDU 5012	Creating Supportive Learning Environments	.5 credit (face-to-face pre-service)
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Fall 2016

EDU 5017	Classroom Management	.25 credit (face-to-face pre-service)
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**Research Interests**

- school principals
- educational leadership
- social-emotional learning/development

**Professional and Academic Associate Memberships – Outside of University**

2022	Member	American Educational Research Association (AERA) (SIG - SEL)
2021	Member	Washington Council of Education Administration Programs (WCEAP)
2000	Member	Ontario College of Teachers (OCT)
2008	Member	Principal Council of Ontario

**Current Professional Service, Leadership & Consultation**

2023	Sessions Chair	Supporting Teacher Development	AERA - SIG - SEL
2023	Mentor	Research Development Program Cohort	AERA – SIG - SEL
2022	Member	Expert Advisory Committee	Mead Outdoor ED/VR program
2022	Consultant	Human Resources	Valdez, AK District School Board
2022	Study Abroad Faculty	Gonzaga in Zambezi	Gonzaga University
2020	Principal Coach	Various schools	Washington State
2018	Ally project mentor	Information Technology	Gonzaga University
2018	Principal Leader	Education and Marketing	Microsoft Canada

**Publications – Refereed**

**\*Denotes work done with graduate students**

**\*\*Denotes work done with Gonzaga peers**

\*Fawcett, J. I., & Zeisner, C. (2023). Equity and local access to Jesuit higher education: The catalyst pilot. *Jesuit Higher Education: A Journal*. 12/2, 16-35.

\*Romano, T. & Zeisner, C. (2023). Parochial school vitality. *Educa, International Catholic Journal of Education*. N°8, 133-161. <https://educa.fmleao.pt/index-educa-no-8/>

\*\*Zeisner, C. & Smith, J. (2022). How athletic coaches can play a key role in SEL development: A literature review of social-emotional learning (SEL). *Applied Research in Coaching and Athletics Annual*. 37, 177-206.

**Zeisner, C.** (2018). Did you see the giant rabbit? In Griffiths, D., Lowrey, J. & Cassar, M. (Eds). *The Leader Reader. Narratives of Experience*. (International Edition). Burlington, ON: Word & Deed. 389-391.

**Zeisner, C.** (2017). The intentional gardener. In Storey, V. A. (Ed.) *Exploring the Impact of the Dissertation in Practice*. Charlotte, NC: Information Age Publishing. 269-282.

**Zeisner, C.** (2016). How elementary school principals in an Ontario school board use resiliency strategies to manage adversity in their leadership. *Electronic Thesis and Dissertation Repository*. 3890.  
<https://ir.lib.uwo.ca/etd/3890>

### Manuscripts in Progress

\*Luce, A., & **Zeisner, C.** (in revisions). Beyond festivals, flags, and food: Developing culturally intelligent leaders. *International Journal of Leadership in Education*.

\*\*Smith, J., **Zeisner, C.**, & Turcott, R. (submitted). Reflecting on the reflections: Using word clouds to assess a community-engaged learning university course. *International Journal of Research on Service-Learning and Community Engagement (IJRSLCE)*

Virella, P., Moulton, A., Zhao, N., & **Zeisner, C.** (in progress). New Jerseys' principals are resilient! *Urban Review*.

Virella, P., Moulton, A., Zhao, N., & **Zeisner, C.** (in progress). *Unearthing Joy*; Goldie Mohamad. Book Review.

### Publications - Non Refereed

Zeisner, C. (2022). The educational worry roster. *SchoolRubric.org*.  
<https://www.schoolrubric.org/the-educational-worry-roster/>

Zeisner, C. (2021). Mom me. Women's Educational Leadership. *Innovate Journal*. Fall 2021

Zeisner, C. (2019, February 4). *TransformED Change Agents* [blog post]. Retrieved from  
<https://educationblog.microsoft.com/en-ca/2019/02/transformed-change-agents-dr-catherine-zeisner/>

Zeisner, C. (2017, February 5). *Grow like a lobster* [blog post]. Retrieved from  
<http://www.pushlearningforward.citymax.com/blog/2017/2/Grow-Like-a-Lobster>

### Professional Papers Presented

Virella, P., Moulton, A., Zhao, N., & **Zeisner, C.** (2023, November 16-18). *New Jersey's principals are resilient!* University Council of Education Administration (UCEA). Minneapolis, MN.

**Zeisner, C.** (2023, October 12-14). *Experiences of childfree educational leaders*. Research on Women and Education (RWE) (SIG of AERA). Las Vegas, NV.

\*Luce, A., & **Zeisner, C.** (2023, February 27). *Developing culturally intelligent leaders*. Critical Questions in Education Conference (CQiE), San Diego, CA, USA.

**Zeisner, C.** (2023, February 28). *Supporting transgender youth with compassionate leadership*. Critical Questions in Education Conference (CQiE), San Diego, CA, USA.

\*Kannberg, P. & **Zeisner, C.** (2023, February 28). *Classroom support app: An innovative tool to report, track, and monitor student behavior*. Critical Questions in Education Conference (CQiE), San Diego, CA, USA.

### **Invited Professional Presentations and Keynotes**

**Zeisner, C.** (2022, April 7-8). *Unmasking to be a better school leader*. Simcoe Muskoka Catholic District School (Vice-Principals) Leadership Conference, Orillia, ON.

**Zeisner, C., & Massie, E.** (2022, April 6). *Developing strategies for hybrid teaching and learning*. Education Week Webinar.

**Zeisner, C.** (2022, March 31- April 1). *Grow like a lobster*. Simcoe Muskoka Catholic District School (Principals) Leadership Conference, Orillia, ON.

\*\*O'Brien, D., & **Zeisner, C.** (2022, February 11). *Leadership in the classroom*. Archdiocese of Seattle Annual Teacher Conference, virtual.

\*Luce, A., Lane, D., & **Zeisner, C.** (2021, July 24). *Switching Gears: Intention Action to Spark Change*. Women Leader Association Annual Conference, virtual.

**Zeisner, C.** (2021, June 7). *Small Steps for Big Impacts. Tools to Move Forward After a Pandemic*. New York State Association of Small City School Districts Conference, virtual

**Zeisner, C.** (2021, May 26). *Music Teachers Personal Leadership Resources*. Canadian Band Association Conference, virtual.

\*\*Gambrell, K., Johnson, C., Lynchs, S., & **Zeisner, C.** (2020, November 5). *Tend and Befriend, Resiliency, and Women in Higher Education*. ILA International Leadership Association Global Conference, virtual.

**Zeisner, C.** (2020, October 22). *Music Teachers Change Lives*. Keynote presentation, Saskatchewan Music Teachers Association, virtual

**Zeisner, C.** (2020, June 29). *Ensuring Aligned Priorities in our Educational New Normal*, Keynote presentation, ConnectED, virtual

**Zeisner, C.** (2019, October 15). *Imagine the Possibilities: The Technology Imperative*, Keynote presentation Centennial College, Scarborough, Ontario, Canada

**Zeisner, C.** (2019, October 2). *The Collaborative Imperative*, Keynote presentation Connected Learning Conference, Quebec City, Canada.

**Zeisner, C.** (2019, May 2). *The Class of 2030: the technology imperative*, Keynote presentation ConnectED conference, Niagara Falls, Ontario, Canada

**Zeisner, C.** (2019, April 15). *Technology for 2030*, Keynote presentation CANeLearn conference, Burnaby, British Columbia, Canada. Retrieved from <https://youtu.be/bfQEEeN2JuSk>

**Zeisner, C.** (2019, February 1). *The Class of 2030*, Keynote presentation DisruptED conference, Winnipeg, Manitoba, Canada

**Zeisner, C.** (2019, January 24). *The Technology Imperative*, Keynote presentation CODE: Council of Ontario Directors of Education, Toronto, Ontario, Canada.

### **Regional & Local**

**\*\*Zeisner, C. & Engler, J.** (2021, April 21). *Grow Your Leadership Style*. Emerging Leaders Conference, Gonzaga University, Spokane, Washington.

**Zeisner, C.** (2021, March 2) *Teachers social-emotional learning and reflection*. Keynote presentation, Evergreen Elementary School, Mead School District, WA, virtual

**Zeisner, C.** (2021, February 10) *Teachers social-emotional learning and reflection*. Keynote presentation, East Farms STEAM Magnet School, East Valley District, WA, virtual

**Zeisner, C.** (2021, January 13) *Teachers social-emotional learning and reflection*. Keynote presentation, Otis Orchard School, East Valley District, WA, virtual

**\*\*Zeisner, C. & Engler, J.** (2019, October). *Grow Your Leadership Style*. Emerging Leaders Conference, Gonzaga University, Spokane, Washington.

### **Community and Scholarly Service**

2023 - present	Faculty Advisor	Women's Waterpolo Club, Gonzaga University
2022 - present	Expert Advisory Committee	Mead Outdoor ED/VR program
2022 - present	Facilitator	Instructional Design & Development, Gonzaga University
2019 - present	Faculty in Residence	Twohy Residence, Gonzaga University
2019 - present	Faculty Advisor	Women's Rugby Club, Gonzaga University
2018 - present	Volunteer	Second Harvest Food Bank

### **Current and Past Collegiate Assignments**

2020 - 2023	Member	Grad Assistant/Scholarship Committee (School of Education)
2020 - 2023	Chair	Research Council (Gonzaga University)
2019 - 2023	Member	Assessment Committee (School of Education)
2018 - 2019	Member	Academic Council (University)
2018 - 2019	Member	Graduate Committee (School of Education)
2018 - 2020	Member	Diversity and Social Justice (School of Education)
2018 - 2020	Member	COIL - collaboration with Japan (Gonzaga University)

### **Recognition and Awards**

2019	Graduate Education teaching award of excellence	Western University
2018	Graduate Education teaching award of excellence	Western University
2018	Education Student Council Undergraduate Teaching Award	Western University
2017	Education Student Council Undergraduate Teaching Award	Western University
2006	Associate Teacher Award of Excellence	Western University

### **Past Professional Service, Leadership, and Consulting**

2009 - 2017	Facilitator	System Staff Development, TVDSB
2012 - 2014	Board of Directors	Stephenson Camp
2010 - 2018	Keynote	The Running Room and New Balance stores
2007 - 2015	Volunteer	Crohns and Colitis Foundation of Canada
2005 - 2015	Volunteer	Thyroid Foundation of Canada