

July 2024

Margaret (Maggie) Cox, Ph.D.
CURRICULUM VITAE

EDUCATION

University of Oregon, Eugene, OR September 2019 – June 2024
School Psychology Ph.D. Program, APA Accredited, NASP Approved
Advisor: Nicole Giuliani, Ph.D.

University of Oregon, Eugene, OR June 2023
Master in Special Education
Advisor: Gina Biancarosa, Ph.D.

Washington University in St. Louis, St. Louis, MO, August 2015 – May 2019
Bachelor of Arts
Major: Psychological and Brain Sciences
Advisor: Joshua Jackson, Ph.D.

PREDOCTORAL INTERNSHIP

Program: *Nebraska Internship Consortium in Professional Psychology (NICPP)*
Site: *University of Nebraska Medical Center, Munroe-Meyer Institute (APA- and APPIC-accredited)*
Track: *School-Based Mental Health*
Predoctoral intern
Supervisors: Dr. Megan Morse, Dr. Mindy Chadwell, Dr. Brenda Bassingthwaite

UNIVERSITY EXPERIENCE

Gonzaga University, Spokane, WA August 2024 – Present
Assistant Professor, School Psychology
School of Education

PROFESSIONAL INTERESTS

- Lifespan emotional and self-regulation development (early childhood, school-age, adolescence, adulthood, parenting, and educating)
- Family-centered intervention to promote early childhood self-regulation, school readiness, and adolescent behavioral and mental health in the context of disability
- Tiered systems of school-based behavioral and mental health assessment and intervention
- Comprehensive psychoeducational and neurodevelopmental assessment and consultation across school, clinic, and hospital settings

AWARDS/HONORS

Munroe-Meyer Institute Annual Research Conference, April 2024

Best Poster Presentation

Society for Affective Science Annual Conference, March 2023

Honorable Mention: Poster New Results

University of Oregon, College of Education, April 2022

Lorraine Moe Davis Scholarship-\$3300

University of Oregon, College of Education, March 2021

SPECS \$200 Travel Grant

University of Oregon, College of Education, March 2020

SPECS \$500 Travel Grant

University of Oregon, School Psychology Program, September 2019 – July 2020

First Year Fellowship- tuition coverage and \$20,000

Washington University in St. Louis, August 2017 – May 2019

University Athletic Association (UAA) All-Academic Recognition

Washington University in St. Louis, College of Arts and Sciences, August 2017 – May 2019

Dean's List

Kirkwood High School, May 2015

U.S. Army Reserve National Scholar Athlete

CLINICAL EXPERIENCE

Oregon Health Sciences University, Child Development and Rehabilitation Center, June 2022 – June 2023

Developmental Assessment Practicum Student, CDRC Eugene, LEND training program

Supervisor: Dr. Raegan Smith, Ph.D.

University of Oregon, Comprehensive Diagnostic Assessment Clinic, September 2021 – June 2023

Psychoeducational Assessment Extern, HEDCO College of Education Clinic

Supervisor: Dr. Karrie Walters, Ph.D.

University of Oregon, Child and Family Center, September 2021 – October 2022

Child and Family Therapy Practicum Student, HEDCO College of Education Clinic

Supervisor: Dr. Wendy Hadley, Ph.D.

University of Oregon, School Psychology Program, September 2020 – June 2021

School Psychology Practicum Student, Sheldon High School

Supervisor: Dr. Geovanna Rodriguez

University of Oregon, Prevention Science Institute, March 2020– June 2022

Behavioral Assessor, Pro-Parenting Project

Principal Investigator: Laura Lee McIntyre, PhD., BCBA-D

Washington University in St. Louis, Active Minds, April 2018 – May 2019

Executive Board Member: Community Outreach Chair

Great Circle School, Webster Groves, MO, January 2018 – May 2019

Classroom Assistant

Washington University in St. Louis, Bear Cubs Running Club, August 2016 – May 2019

Coach for Athlete with Autism Spectrum Disorder

TEACHING, SUPERVISION, & TRAINING EXPERIENCE

University of Oregon, School Psychology Program, March 2023 – June 2023

Supervised College Teacher: Intellectual Assessment

University of Oregon, School Psychology Program, December 2021 – April 2022; December 2022 – April 2023.

Functional Behavior Assessment (FBA) Supervisor

University of Oregon, Prevention Science Institute, February – March 2020; May 2021 - Present

Behavior Coding Team Trainer, Parent Child Self-Regulation Study

Principal Investigator: Nicole Giuliani, Ph.D.

University of Oregon, Department of Family and Human Services, April 2021 – June 2021

Undergraduate Research Supervisor

University of Oregon, Department of Family and Human Services, September 2020 – June 2021

Lecturer and Teaching Assistant

Lindgate Swim Club, St. Louis, MO, June 2012 - August 2018

Head Swim Coach

RESEARCH EXPERIENCE

University of Oregon, Emotion and Self-regulation Lab, May 2020 – Present

Project Investigator, Dynamic Development of Parent-Child Emotions

Supervisor: Nicole Giuliani, Ph.D.

University of Oregon, Emotion and Self-Regulation Lab, September 2019 – Present

Research Team Member

Supervisor: Nicole Giuliani, Ph.D.

University of Oregon, Instructional Suspension Learning Alternative (ISLA) Lab, August 2022 – June 2023

Research Team Member

Supervisor: Rhonda Nese, Ph.D.

University of Oregon, Adolescent Risk and Resilience Lab, September 2019 – June 2023

Research Team Member

Supervisor: Geovanna Rodriguez, Ph.D.

University of Oregon, Early Childhood and Family Research Team, September 2019 – June 2022

Research Team Member

Supervisor: Laura Lee McIntyre, Ph.D., BCBA-D

Washington University in St. Louis, Personality Measurement and Development Lab, March 2018 – May 2019

Senior Honors Thesis

PROFESSIONAL PUBLICATIONS

Cox, M. & Giuliani, N.R. (2023, April) Modeling Parent Emotion Regulation Profiles in Daily Life: A Latent Class Analysis. Extended abstract selected for peer-reviewed publication in a supplemental edition of *Affective Science*.

Cox, M. & Giuliani, N.R. (2021, April) Towards causality in parent-child emotion regulation dynamics. Extended abstract selected for peer-reviewed publication in a supplemental edition of *Affective Science*.

Cox, M., Weston, S., Wright, J., Garcia, J., Gallo, J., Giuliani, N.R. (under review) Modeling daily profiles of emotion regulation and socialization while caregiving: links to emotion regulation success and preschooler emotional traits

Glenn, E., **Cox, M.**, & Giuliani, N.R. (under review). Facilitation of preschool socioemotional competence through maternal emotion regulation.

Brown, H., **Cox, M.**, Robers, A., Nese, R., (in preparation) Teacher Emotion Regulation, Bias, and Exclusionary Discipline in K-12 School Settings: A Systematic Review.

Cox, M., Jezowitz, C., Chadwell, M., Young, K., Franta, E. (in preparation) Location Matters: Comparing Youth Therapy Show Rates Across Outpatient Behavioral Health Settings.

Bassingthwaite, B., Robers, A., Snyder, D., **Cox, M.**, (in preparation) Making Educators and Students SMILE: Pilot Results from Supporting More Inclusive Learning Environments Project.

PROFESSIONAL PAPER AND POSTER PRESENTATIONS

Robers, A., **Cox, M.**, Snyder, D., Bassingthwaite, B. (May 2024) *Making Educators and Students SMILE: Pilot Results from Supporting More Inclusive Learning Environments Project*. Presentation delivered at the Middle America School Mental Health Conference.

Cox, M., Jezowitz, C., Chadwell, M., Young, K., Franta, E. (April 2024) *Location Matters: Comparing Youth Therapy Show Rates Across Outpatient Behavioral Health Settings*. Poster presented at the Annual Munroe-Meyer Institute research symposium.

- Esterer, M., Godfrey, E., **Cox, M.**, Baker, N., Hunter, M. (April 2024) *Evaluation of an Anxiety Group Intervention Adapted for Neurodiverse Youth*. Poster presented at the Annual Munroe-Meyer Institute research symposium.
- Cox, M.** & Giuliani, N.R. (March 2023) *Modeling Parent Emotion Regulation Profiles in Daily Life: A Latent Class Analysis*. Poster presented at the Annual Meeting of the Society for Affective Science, 2023.
- Cox, M.**, Christopher Ives, & Giuliani, N.R., (April 2022) *Affective synchrony in daily caregiver-child emotional exchanges: the role of caregiver emotion regulation choices*. Poster presented at the Annual Meeting of the Society for Affective Science, 2022.
- Cox, M.**, Glenn, L., Garcia, J., Calvez, S., & Giuliani, N.R., (August 2022) *Variety is the spice of life; but for caregiver emotion regulation, less may be more*. Poster presented at the 128th Annual American Psychological Association Convention 2022.
- Garcia, J., **Cox, M.**, & Giuliani, N.R., (August 2022) *Unique contributions of caregiver stress in caregiver-child affective exchanges*. Poster presented at the 128th Annual American Psychological Association Convention 2022.
- Glenn, L., **Cox, M.**, Taiwo, A., (August 2022) *Regulatory pathways between maternal distress and child socioemotional development*. Poster presented at the 128th Annual American Psychological Association Convention 2022.
- Gallo, J., St. Joseph, S, **Cox, M.**, (April 2022) *Does the number of trusted adults influence student perception of school climate?* Poster presented at the Northwest PBIS Network Conference 2022.
- Cox, M.** & Giuliani, N.R. (2021, April) *Towards causality in parent-child emotion regulation dynamics*. Abstract submitted to the Annual Meeting of the Society for Affective Science, held online due to COVID-19.
- Cox, M.**, Glenn, E., & Giuliani, N.R. (2021, February) *Facilitation of preschool socioemotional competence through maternal emotion regulation*. Presented at the Annual Meeting of the National Association of School Psychologists, held online due to COVID-19.
- Cox, M.**, Giuliani, N. (2020, August). *Specific Features of Maternal Emotion Regulation and Child Socioemotional Development*. Poster presented at the 126th Annual American Psychological Association convention.

INVITED GUEST LECTURES AND TRAININGS

Audience	Lecture / Training Title	Date
Omaha Public Schools teachers and staff	De-escalation and the crisis cycle	April 19, 2024

Omaha Public Schools teachers and staff	Integrating Social and Emotional Skill Building within teaching practice	February 26, 2024
Omaha Public Schools teachers and staff	Autism Spectrum Disorder and Preventing Classroom Behavioral Difficulties	January 29, 2024
Nebraska Department of Education	Classroom WISE Well-being Information and Strategies for Educators Training	November 7 – 8, 2023
SPSY 672: Intellectual Assessment	Delivering Strengths-Based Feedback to Parents and School Teams	May 14, 2023
SPSY 672: Intellectual Assessment	WISC-V Cognitive Assessment Administration	April 3 and 10, 2023
SPED 601: Project Elevate Research Team	Using Motivational Interviewing to Promote Parent and Student Behavior Change	April 1, 2023
SPED 601: Research Seminar	Teaching Distress Tolerance Skills to Students and Parents	March 1, 2023
SPSY 650 : Developmental Psychopathology	Assessment and Intervention of ADHD	April 13, 2022

PROFESSIONAL AFFILIATIONS

- Society for Affective Science (2021 – present)
- American Psychological Association (2019 – present)
- National Association of School Psychologists (2019 – present)

SERVICE/LEADERSHIP EXPERIENCE

Nebraska Internship Consortium in Professional Psychology (NICPP)

Diversity Equity and Inclusion (DEI) Board, October 2023 – July 2024

University of Oregon, School Psychology Program

Cohort Representative, School Psychology Program October 2022 – June 2023

Vice President, Association of School Psychology Students (ASPS) June 2020 – June 2021

Washington University in St. Louis, Varsity Swim Team

Varsity Captain, August 2018 – May 2019

Assistant Coach Interview Committee, April 2018 - July 2018