

John C.R. Gallo, Ph.D.

Assistant Professor of School Psychology, Gonzaga University

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Education

University of Oregon

Ph.D. in School Psychology

APA Accredited, NASP Approved

Advisor: Dr. Geovanna Rodriguez

M.S. in Special Education

Advisor: Dr. Gina Biancarosa

University of Arizona

B.S. in Literacy Learning and Leadership

Major Emphasis: Leadership for Equity Access and Success

Minor: Educational Psychology

Awards

Honorable Mention, New Poster Results - Society for Affective Science, 2023

Top Student Poster, Division 16 School Psychology - American Psychological Association, 2022

Ted Carr Outstanding Student Poster Award - Association for Positive Behavior Support, 2022

Wes Becker Scholarship - University of Oregon, 2022

Dynamic Measurement Group Award - University of Oregon, 2022

Promising Scholar Award - University of Oregon, 2019

Outstanding Senior Award - College of Education, University of Arizona, 2018

Undergraduate Erasmus Scholar - University of Arizona, 2018

Thelma Hadlock Memorial Scholarship - University of Arizona, 2018

Cleet "Shade" Clark Memorial Scholarship - University of Arizona, 2018

Jean C Hayes Memorial Scholarship - University of Arizona, 2017

American Indian Alumni Scholar - University of Arizona, 2015-2018

Predocutorial Internship

Omaha Public Schools

School Psychology Intern, Fall 2023 – Spring 2024

Supervisor: Dr. Jennifer Wiehe

Professional Experience

Gonzaga University, Spokane, WA

Assistant Professor of School Psychology, School of Education, August 2024 – Current

Academic Poster Presentations

John Gallo, Dr. Geovanna Rodriguez, Dr. Kent McIntosh, & Dr. Gina Biancarosa

Student Perception of School Climate Before and During the COVID-19 Pandemic

Association for Positive Behavior Support Conference, 2023

Dr. María R. Santiago-Rosario, Sara Izzard, John Gallo, Dr. Stephanie St. Joseph, Dr. Sean Austin, Dr. Kathleen Strickland-Cohen, & Dr. Kent McIntosh

An Analysis of Teachers' Equity in Classroom Management Practices
Association for Positive Behavior Support Conference, 2023

Maggie Cox, John Gallo, & Dr. Nicole Giuliani

Caregiver Emotion Regulation and Socialization Profiles in Daily Life
Society for Affective Science, 2023

John Gallo, Hannah Lockwood, Derek Bueffel, James Whisenhunt, & Dr. Geovanna Rodriguez

Positive Supports for LGBTQ Educators' Perception of School Climate
National Association of School Psychology, 2023

Trey Carpenter, Brianna Arias, Alexis Romero, Maria Smith, John Gallo, & Dr. Geovanna Rodriguez

Enhancing Visibility of School Mental Health Professionals for LGBTQ+ Youth: Implications for School Climate & Safety
American Psychological Association, 2022

John Gallo, Cayla Lussier, Dr. Patrick Kennedy, & Dr. Gina Biancarosa

Validating DIBELS 8th Edition: Encoding
Society for the Scientific Study of Reading Conference, 2022

Cayla Lussier, John Gallo, Dr. Patrick Kennedy, & Dr. Gina Biancarosa

Validating DIBELS 8th Edition: First Sound Isolation
Society for the Scientific Study of Reading Conference, 2022

John Gallo, Derek Bueffel, James Whisenhunt, Caitlin Wild, & Dr. Geovanna Rodriguez

Positive Supports in Schools for Students who Identify as LGBTQ+
Association for Positive Behavior Support Conference, 2022

John Gallo, Derek Bueffel, James Whisenhunt, Caitlin Wild, & Dr. Geovanna Rodriguez

Positive Supports in Schools for Students who Identify as LGBTQ+
University of Oregon Graduate Research Forum, 2022

David Fainstien, John Gallo, Nichole Heller, Taylor Lesner, David Furjanic, Kaitlyn Roy, & Gina Biancarosa

Assessment Outcomes for Remote Administration of DIBELS 8th ORF During COVID-19
Pacific Coast Research Conference, 2021

Eric D. Smith, John C. Gallo, & Monica K. Erbacher

Efficient Identification and Elimination of Unmotivated Participants Reduces False Positives and Negatives
Association for Psychological Sciences Conference, 2018

Invited Lectures, Talks & Articles

Panelist - Association for Positive Behavior Support, Student Grant Information Session
Panel Discussion, October 2022

Kent McIntosh, John Gallo, & Cody Gion

Implementing PBIS in Indigenous Communities
Center on PBIS School Climate Transformation Grant, December 2022

John Gallo, Stephanie St. Joseph, Dr. Geovanna Rodriguez, Derek Bueffel, James Whisenhunt, Caitlin Wild, & Maggie Cox

Relations Between School Climate and Perceived Trust Among School Staff and

LGBTQ+ Youth

Annual Northwest PBIS Conference, 2022

Panelist - Association for Positive Behavior Support, Supporting LGBTQ Community through Positive Behavior Support Panel Discussion, October 2022

Panelist - Association for Positive Behavior Support, Equity and Mental Health: Voices from the Field, November 2021

Podcast Interview - Association for Positive Behavior Support, APBS Student Network "Getting to know the APBS 2020 Student Grant Winners", November 2021 [Link](#)

Article - *Four Walls a Computer & Practicum*

Oregon School Psychology Association Bulletin Vol. 44 (1), Fall 2021

Grant Awards

John Gallo, Derek Bueffel, James Whisenhunt, & Dr. Geovanna Rodriguez

Unique contributions of school climate support and teacher bias in the implementation of positive support practices for LGBTQ youth

Association for Positive Behavior Supports: Student Research Grant, 2020

Publications

Maria Santiago-Rosario, Sean Austin, Sara Izzard, Kathleen Strickland-Cohen, John Gallo, Alex Newson, & Kent McIntosh

Zero Tolerance: Effects, Bias, and More Effective Strategies for Improving School Safety

Preventing School Failure, 2023

[DOI](#)

Nicolas Wilson, Tony Viola IV, IngriQue Salt, John Gallo, Dr. Benjamin Ramirez, Eric Dhruv, Melodie A. Lopez, & Dr. Liesy Wyman

(Re)Establishing Kinship with Native Boys: Engaging Native Boys Community Report, June 2022 (Grant Report)

John Gallo

Protecting Our Land Summer Camp: A College Mentor's Perspective

Indigenous Stewards Vol 4, 2019

Southwest Environmental Health Sciences Center College of Pharmacy, University of Arizona

[Link](#)