**Sample Syllabi Assignments**

Note: Any of these assignments can be modified to fit your course topics and student majors. Projects can include, but are not limited to:

* Conduct **research projects** on diversity related topic (list out examples)
	+ Ex: Evaluate how diversity of ability affects how mental health presents itself/emerges
	+ Ex: Evaluate various trainings on effectively promoting diversity and inclusion in sports
	+ Ex: Compare intervention efficacy on kids with disabilities
* Conduct a **literature review** on a topic related to diversity
	+ Ex: Conduct a literature review on bridging the gap in low-income communities through an access and economics lens
	+ Ex: Conduct a literature review on effective teaching practices for various
* Create **artwork** related to the theme *Empowering the Future through Education, Diversity, and Hope*
	+ Ex: Create a painting illustrating diversity of age
	+ Ex: Print photograph of various abilities playing sports
* Have students conduct **interviews** with members of your degree related to content of disability or the theme *Empowering the Future through Education, Diversity, and Hope*
	+ Ex: Students can interview other majors on implementing culturally sensitive practice
	+ Ex: Conduct interviews with teachers about effective teaching practices for individuals with autism spectrum disorder

**Sample Assignment:**

**Student Requirements of Course Assignment**

* Submit topic choice (February 10th)
* Answer the guiding research question document (Submit by March 3rd)
* Submit a proposal by March 7th, 2025 (online [here](https://gonzaga.az1.qualtrics.com/jfe/form/SV_cIyfpEsX5svBjxA))
* Create an annotated bibliography (submit by February 20th)
* Complete the literature review document (submit by March 21st)
* If accepted, the student (or at least one of the students if done in a group) must attend the conference for the 1.5-hour poster session they are assigned to
	+ Design a poster or artwork to present (for questions about costs, please talk to your department chair about potential student presentation funds **or the** PoH office). Design should be submitted to professor for feedback by 03/31/2025 and finalized poster should be submitted to printing by April 7th .

### **Assignment Title: Diversity and Social Justice Conference Assignment – 50 points**

Conference Description: This course includes participation in the **2nd Annual Diversity and Social Justice in Education Conference**, open to all undergraduate and graduate students from any major. This event showcases diverse perspectives and innovative solutions addressing education, diversity, and hope. Additionally, this assignment provides students with practice presenting their work in front professionally.

**Conference Details**:

* **Date**: Tuesday, April 15, 2025
* **Time**: 9:30 AM - 2:30 PM
	+ **Note: students will only be asked to present for no longer than 1.5 hours**
* **Location**: Hemmingson Ballroom
* **Theme**: *Empowering the Future through Education, Diversity, and Hope*

**Assignment Instructions:** Individually, or in groups of up to 4, please select a topic we have discussed this semester and evaluate it through the lens of diversity (sexual orientation, race, gender, socioeconomic status, gender expression, education, age, culture, religion, ability, etc.). Conduct a literature review by looking through the research on the topic. Integrate the information you find and highlight the main points. Consider the following questions: Why is the area you searching important, what are the main findings of your literature review (ex: do researchers agree? Are there major differences? If so, what are they), is there a clear gap in the research in this area, what future research is still needed (ex: should researchers conduct larger studies on patterns between age and mental health)?

Topic Choice: Please answer the following question: What topic related to our course and diversity will you be evaluating (due 02/10/2025)

* Guided Research Questions: Please answer the following questions:

Which of the following does your project align with?

Articulating the advantages and impact of a diverse society
Exhibiting respect and preserving the dignity of others
Recognizing social systems and their influence on people
Affirming and valuing the worth of individuals and communities
Speak to theme (*Empowering the Future through Education, Diversity, and Hope* )
Articulate historical structure systems and conditions

 How does it align with the learning outcome(s) you selected above?

 Why is your topic important to evaluate

 What do you predict you will find?

 (Guided Research Questions due 03/03/2025)

* Proposal: Please submit the proposal form found [here](https://gonzaga.az1.qualtrics.com/jfe/form/SV_cIyfpEsX5svBjxA). Proposal is due by March 7th.
* Annotated Bibliography: Find a minimum of 10 research articles related to your topic. Cite the sources in APA 7th edition formatting and write a one paragraph summary of the article. Annotated bibliography is due 02/20/2025)
* Literature Review Document: Please answer the following questions: What is the purpose of your literature review? How did you conduct your literature review (what database did you use, what keywords did you use to search, were there any inclusionary and exclusionary criteria). What did each of the articles you included find? What gap in the research is there? What future research is needed or what can practitioners do to implement what your literature review found? (Due 03/21/2025)
* Design Poster: Please submit a poster design to me on Canvas. You may use PowerPoint or Canva to design your poster. See sample posters on Canvas. (Due 03/31/2025)
* Print Poster: Please send your poster to printing. For support in funding printing, please talk to your department chair about potential student funding or contact the PoH office. (Due 04/07/2024)
* Present at the conference! The conference will be April 14th. Students will be given a poster presenting time by the School of Education Diversity and Social Justice Committee. This is the time you will be required to attend and present your findings.