GONZAGA UNIVERSITY | School of Education
OFFICE OF A PEDAGOGY OF HOPE

PoH Funding Opportunity

2024-2025

Submission Guidelines & Funding Procedures

HOPE

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OUR MISSION

The Office of a Pedagogy of Hope through Research and Practice (PoH Office) aspires to work in community with others to identify, understand, and address issues of marginalization. Through reflection, engagement, and dialogue with historical and contemporary issues in educational systems, our office exists to re-imagine learning spaces as accessible and inclusive for all. In community, we seek to bring together Gonzaga University students, faculty, staff, and members of the Spokane community to push systems towards active change and transformation.

OUR PRIORITIES

In collaboration with Gonzaga University students, faculty, and staff, we aim to...

- Offer Learning Events for the Gonzaga and Local Community
- Support and Implement Research Projects That Align with Our Mission
- Provide Ongoing Faculty Support and Development
- Develop and Maintain Internal and External Partnerships
- Offer a Space for Gathering and Dialogue

WHO WE SERVE

Everyone. Our office aims to reach a broad audience, from local community organizations and K-12 educators to Gonzaga University students, faculty, and staff. All those who are interested in issues that surround educational systems and practices are encouraged to attend our events, utilize our resources, and reach out for support.

About the Funding Opportunity

Our office is pleased to announce our second call for submissions to receive funding from the PoH Office. This opportunity was envisioned as a way for our organization to reach out across the Gonzaga University (GU) and the Spokane communities and offer support towards projects aligned with our mission that uplift marginalized voices and invigorate an enriched learning environment. All members of the GU community are welcome to submit, including students, faculty, and staff. We welcome submissions at all stages of the implementation process - from conceptualization to near-finalization - to be reviewed in full by the application review team.

If awarded funding from our office, we require that applicants engage in an action-oriented activity related to their project. For instance, you can host an informational lunch and learn, create a downloadable resource, or offer a training to the community. In preparing an application, applicants should consider how their work can be translated into action.

Eligibility

Gonzaga University students (undergraduate or graduate), faculty, and staff are eligible to apply for PoH funding. Students are required to have a faculty member from their respective department sponsor their submission.

Number of Awards: Six

Currently, our office can fund six proposals at $2,000 each. More awards may be given depending on the requested funding from proposals and if excess funds are available.
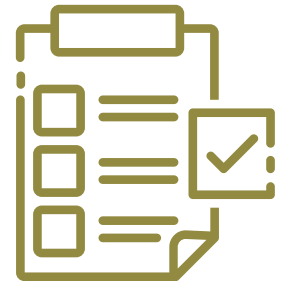
Maximum Award: $2,000

Deadline to Spend Funds: May 31st, 2025

Preference Will Be Given to Projects That:

- Clearly articulate their alignment with the PoH mission
- Outcomes that benefit our communities (i.e., Gonzaga U, the Spokane community)
- Include Gonzaga University students as collaborators or research assistants on the project
- Have plans to disseminate the work/project (i.e., out-ward facing results such as presentation, workshop, or publication)

Deadline to Submit: 10/25/24

Submission Requirements

Below are the required components for a complete application. Our online submission form will guide you through uploading the required documentation and providing the necessary details of your project. Please note that due to the high number of applications we receive and limited staffing availability, **our team will not reach out to clarify or gather incomplete information from applicants.** Thus, it is recommended that you carefully review your submission and notify our team promptly if revisions to your application are needed **before** the submission deadline.

Required Documents for Submission
1. Completed submission form
2. Itemized list of funding needs
3. Supplemental documents as needed to outline your initiative and/or project
4. Institutional Review Board (IRB) Approval (if needed)*

You may submit your application without IRB approval; however, proof of IRB approval will be required before the dissemination of funds if your project is accepted.

Completing the Submission Form

You may exit the online form at any time and return later to complete your submission. However, the form will close at **11:59 p.m. on 10/25/24**, and neither revisions nor late submissions will be accepted after this deadline.

Submission Form Components

For your reference, the headings of the submission form are provided below so you can begin formatting your responses.

Applicant Information
- Contact Information
- Collaborators
- Prior Work with PoH
- Organizational Affiliaation

Project Information
- Title
- Description
- Anticipated Outcomes
- Alignment with PoH Mission
- Start/End Dates
- IRB Documentation
- Supplemental Documentation

Financial Information
- Requested Non-Fiscal Support
- Completed Budget Spreadsheet (provided)

Post-Award Requirements

IIf your project is awarded funding, our office requires that you engage in an action-oriented follow-up activity that aligns with our mission and advances your project goals. While we provide some examples below of what you might choose to engage in or offer, our office will work collaboratively with you to determine an activity that is feasible and aligned with your vision.

Here are some examples of post-award activities:
- Offer a presentation (e.g., Lunch and Learn) of your research and/or project to students, faculty, and staff.
- Create a free, downloadable resource for community members based on your work.
- Provide a free training and/or workshop for community members (GU and/or local) that enhances attendees' skills and abilities to serve diverse audiences.

As a reminder, this list is not exhaustive. Applicants are encouraged to develop alternative ideas that will highlight their work and align with our office's mission. A member of our team will follow up with awardees to determine which activity is most suitable for their respective projects. **This requirement must be met by the end of the 2025 – 2026 academic year.**

Dissemination of Funds

The post-award process is briefly explained in this section, specifically how funds will be distributed to awardees and any special considerations for your team. When completing your application, you must include a detailed, itemized description of how your award will be used. This is so our team can ensure funding feasibility. Please contact a member of our team if you have any specific questions regarding how funds will be distributed.

How Can Funds Be Spent?

The funds can be used for any project-related purpose, as you indicate in your application. This can include food, supplies, or payments to external parties. Additionally, funds can be used to pay stipends to students, faculty, adjuncts, or staff. Like a regular university paycheck, stipends are subject to deductions and taxes.

How Will the Funds Be Distributed?

This depends on how you plan to use your award. A personal or departmental Zags Travel & Expense (ZT&E) card is required for purchases that can be made directly by you. You will bill our office fund directly for these purchases when completing your expense report in Concur. Awardees will receive instructions on this process. Your purchases will be reviewed by the SOE budget officer. Direct payments (e.g., stipends and payments to external parties) will be processed by the SOE Budget Officer or PoH Program Coordinator, respectively.

Can Anyone Receive a Stipend?

Yes and no. In general, stipends paid to students, faculty, and adjuncts who are not non-exempt employees are much easier to process. Faculty and adjunct stipends will be processed by the SOE Budget Officer and will be reflected in their next applicable paycheck. The PoH Program Coordinator will process student stipends through Student Employment. **Please note that students are only eligible to receive these stipends once. Students awarded stipends during our 23 - 24 funding cycle are not eligible.**

Due to university policies and procedures, any additional payments to non-exempt staff members must be paid at their overtime rate for their position. We have found that additional staff payments, are often difficult to process within university constraints, and we encourage applicants to consider alternative approaches to including staff within their proposal.

Please note that funds are not delivered immediately upon notification of award. Depending on your application, you may receive your funding 4 - 6 weeks after notification.

Previously Funded Projects

Below are projects that were successfully funded during our 2023 - 2024 application cycle. Projects come from departments across the GU community and include students, faculty, and staff as collaborators. Awardees used funds for an array of items included podcast equipment, food, student stipends, and more!

Read below to learn more about these exciting projects!

Project Title: Finding our Way: Teaching Workshops in NE Spokane

Lead(s): Katey Roden and Greg Gordon; Gonzaga University
Environmental Sciences and English

Alignment with PoH Mission: Finding Our Way provides a tangible means for students and teachers in Northeast Spokane to develop alternative narratives regarding their communities and develop a deeper connection to their neighborhoods, and in the process transform public perceptions of those places and develop their own connections to place. The curriculum that Finding Our Way will develop in partnership with K-12 teachers in Northeast Spokane is designed to address historical inequities, as it reimagines the spaces in which educational systems can exist. We achieve this by collecting and archiving community oral histories as part of the deep mapping project to move education into local communities. This intentionally immersive, project based, and publicly engaged curriculum can enhance students' learning environment, especially though experiential learning at the ethnobotanical Discovery Garden in Wildhorse Park.

Project Title: Vision and Hope: The Collective Imagination Under Neoliberal Hegemony

Lead(s): Kevin Pinkelman, Andrea Brower; Gonzaga University, College of Arts and Sciences Solidarity and Social Justice Sciences

Alignment with PoH Mission: Belief in the possibility of truly different futures – hope – is essential to our struggles for a more compassionate, fair, loving, healing world. It gives us something to anchor our struggles to, fuels us as we engage in the day-to-day of organizing material wins for people's lives, and brings people into our movements. In the face of supreme emergencies (like the climate crisis, rising fascism, extreme inequality, etc), it becomes impossible to continue to fight for a better future without a collective sense of possibility that the world could in fact be different. The neoliberals understood this well, and thus waged a battle on our collective imagination; we seek to counter those effects and claim the value of beautiful visions for the future. In our project, we aim to reignite the collective imagination and cultivate active hope—a fundamentally Ignatian practice and something that is integral to our hummanity.

Project Title: Lessons from Dis/ability Rights Activists

Lead(s): Carolyn Cunningham, Becky Willhite, Myonne Davis-Nicholson, Rhian Thomas; Gonzaga University, Communication and Leadership Studies

Alignment with PoH Mission: This project aligns with the POH's mission to "understand and re-imagine historical and contemporary educational systems and practices." There has been much work and commitment by dis/ability rights activists, as can be seen in institutional structures to support students with dis/abilities. However, more work can be done by educators to integrate barrier-free perspectives in their classroom. Strategies such as integrating readings or assignments that encourage students to learn more about creating inclusive space can inspire students and educators to continue lifting barriers to educational practices.

Project Title: Empowering Young Voices: Teaching Young Children How to Request

Lead(s): Jen Neyman; Gonzaga University School of Education, Special Education

Alignment with PoH Mission: Many children with disabilities, especially those affecting communication, lack the ability to voice their wants and needs. With this project, preschool-aged students will learn an appropriate communication mode based on the current developmental level to request food items, a basic need that all individuals should be capable of controlling and asking for themselves. Rather than receiving a snack without any choice, students will communicate their choices based on preference and hunger level. Establishing this practice in classrooms and homes will set a communication foundation where children would understand the purpose of using their voice and advocating for themselves. As an outreach to support the preschool families, caregivers can observe and learn the effective strategies used in the preschool, especially within this project, to use at home to further develop the preschooler's communication skills and possibly reduce inappropriate behavior. Caregivers are also welcome to have private training sessions where Jen will administer or supervise student teachers modeling and coaching proper techniques based on the success in the preschool setting.

Have Questions?

Dr. Monica Bartlett, Faculty Director
Email: bartlettm@gonzaga.edu
Phone: (509) 313-3918

Dr. Bartlett will serve as the primary contact for proposal applicants for the 2024 – 2025 submission cycle.

Ridge Bynum, Program Coordinator
Email: bynum@gonzaga.edu
Phone: (509) 313-4668

Visit us in Person:

To speak with a staff member in person, please visit us in Rosauer Center in our primary PoH Office (RC 100) or in our Graduate Assistant office (RC 101). These spaces are typically staffed from 9am – 2pm Monday through Friday.