

JOSEPH RYAN ENGLER
Curriculum Vitae

Current Position

2018-present	Associate Professor	School Psychology	Gonzaga University
2018-present	Program Director	School Psychology	Gonzaga University

Academic Degrees

2013	Ph.D.	School Psychology	The University of South Dakota
2005	B.A.	Psychology	Minot State University

Certification and Licensing

2019-present	Certified School Psychologist	Washington
2018-present	American Board of School Neuropsychology	Diplomate
2014-present	Nationally Certified School Psychologist (NCSP) Credential	

Internships

2010-2011	School Psychology Intern	Tooele County School District, Tooele, UT
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Professional Experience

2016-2018	Director, School Psychology	Minot State University
2014-2018	Assistant Professor, School Psychology	Minot State University
2013-2014	Director, School Psychology	Fort Hays State University
2013-2014	Instructor, School Psychology	Fort Hays State University
2011-2013	School Psychologist	Tooele, UT

Faculty LoadFall 2020

EDSS 610	Foundations in School Psychology	3 credits
EDSS 690A	Portfolio in School Psychology	1 credits
EDSS 697A	Practicum in School Psychology	2 credits
EDSS 698A	Internship in School Psychology	4 credits

Spring 2021

EDSS 512	School Safety, Crisis Preparation and Crisis Response	3 credits
EDSS 698B	Internship in School Psychology	1 credit

Current Collegiate Assignments

2019-current	Chair	Graduate Committee
2019-current	Chair	Search Committee
2018-present	Member	Council for Department Chairs
2018-present	Member	Search Committee
2020-2020	Member	Academic Council
2018-2019	Member	Graduate Committee

Research Interests

Parental Involvement	Early Childhood Education
Test Reviews	Cognitive and Neuropsychological Assessment

Current Professional and Academic Associate Memberships – Outside of University

2018-present	University Rep	Washington State Association of School Psychologists*
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2018-present	Member	Washington State Association of School Psychologists
2012-present	Member	American Psychological Association – Division 16
2008-present	Member	National Association of School Psychologists (NASP)*

Current Professional Service, Leadership & Consultation

2019-present	OSPI SLD Cadre Member
2017-present	PREPaRE Crisis Intervention Trainer
2017-present	State Credentialing Resource Specialist
2016-present	NASP Accreditation Program Reviewer
2014-present	NASP-NCSP Portfolio Reviewer

Publications – Refereed

Books

Alfonso, V. C., Engler, J. R., & Turner, A. (in press). *Essentials of Bayley-4 Assessment*. Hoboken, NJ: Wiley.

Chapters

Alfonso, V. C., Engler, J. R., & Stavrou, E. (in press). Assessment of preschoolers and school readiness. In L. Theodore, M. Bray, & B. A. Bracken (Eds.), *Desk reference in school psychology*. Oxford, England, UK: Oxford University Press.

Engler, J. R., & Jairam, D. (2021). Motivation and emotion. In D. Jairam (Ed.), *Psychology in a complex world* (3rd ed.). Dubuque, IA: Kendall Hunt Publishing.

Engler, J. R., & Alfonso, V. C. (2021). [Test review of Bilingual English-Spanish Assessment]. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements yearbook*. Lincoln, NE: Buros Center for Testing.

Engler, J. R., & White, J.* (2021). [Test review of Contextual Probes of Articulation Competence – Spanish]. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements yearbook*. Lincoln, NE: Buros Center for Testing.

Engler, J. R., & Alfonso, V. C. (2020). Cognitive assessment of preschool children: A pragmatic review of theoretical, quantitative, and qualitative characteristics. In V.C. Alfonso, B. A. Bracken, & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children* (5th ed.). New York: Routledge.

Alfonso, V. C., Engler, J. R., & Lapore, J. (2020). Assessing and evaluating young children: Developmental domains and methods. In V.C. Alfonso & G. J. DuPaul (Eds.), *Healthy development in young children: Evidence-based interventions for early childhood education*. Washington D.C.: American Psychological Association.

Dobrinski, D. E., & Engler, J. R. (2016). Legal and ethical issues in administering and interpreting test and assessments with children and adolescents. In T. Sartor, B. McHenry, & J. McHenry (Eds.), *Ethical and legal issues in counseling children and adolescents*. New York, NY: Routledge.

Engler, J. R. (2014). Motivation and emotion. In J. Bonds-Raacke (Ed.), *Psychology in a complex world*. Dubuque, IA: Kendall Hunt Publishing.

Engler, J. R., Park, J. A., & Hill, W.T. (2014). Memory and intelligence. In J. Bonds-Raacke (Ed.), *Psychology in a complex world*. Dubuque, IA: Kendall Hunt Publishing.

Articles

Engler, J. R., Alfonso, V. C., White, J. M.,* & Ray, C. D.* (2020). Assessing social-emotional abilities of preschool-aged children within a social-emotional framework. *Perspectives on Early Childhood Psychology and Education*, 5(1), 171-197.

Jones, P.*, Derby, K. M., Engler, J. R., & Trotter, T. (2019). Training of novice trainers to work with athletes with autism spectrum disorders in an ice hockey practice setting. *Insights into Learning Disabilities*, 16(2), 123-137.

Engler, J. R. (2019, June). Creating a school-based autism evaluation team: An illustrative example. *SCOPE*, 40(3), 6-8.

Hulac, D. M., Wickerd, G., Vining, O., Browning, K. & Engler, J. R. (2013). Allowing students to administer their own interventions: An application of the self-administered folding-in technique. *Rural Special Education Quarterly*, 32(2), 31-36.

Publications – Non Refereed

Engler, J. R., & Hulac, D. M. (2009). Providing school-based psychoeducational services to rural communities through telecommunication. *Community Education Journal*, 40(3), 15-18.

Professional Papers Presented or Poster Presentations - Refereed

National & International

Engler, J. R., Flanagan, D. F., Naglieri, J., & Schneider, W. J. (2021, February). *PSW for SLD identification: Does cognition matter*. Mini-skills presented at the annual National Association of School Psychologists Conference, Virtual.

Thompson, J. L., Engler, J. R., & Finnerty, J. M.* (2021, February). *Examining student reading growth across low, moderate, and high performers*. Paper presented at the annual National Association of School Psychologists Conference, Virtual.

Engler, J. R. (2021, January). *Leveraging current trends in PSW development to advocate for meaningful change in SLD identification at the state and local levels*. Invited presentation at the annual Learning Disabilities Association of America Conference, Virtual.

Shanock, A., Flanagan, D. P., Alfonso, V. C., McHale-Small, M., & Engler, J. R. (2020, August). *Adopting PSW has negligible effect on school budgets: Separating fact from fiction*. Poster presented at the annual American Psychological Association Convention, Virtual.

Schneider, W. J., Flanagan, D. P., Niileksela, C. R., & Engler, J. R. (2020, February). *Reevaluating the accuracy of PSW methods of SLD identification*. Poster presented at the annual National Association of School Psychologists Conference, Baltimore, MD.

Alfonso, V. C., Engler, J. R., & Shanock, A. (2019, July). *Utility of the Cattell-Horn-Carroll theory of cognitive abilities to interpret performance on speech-language tests*. Poster presented at the annual International Society for Intelligence Research Conference, Minneapolis, MN.

Engler, J. R., Alfonso, V. C., & Shanock, A. (2019, May). *A comparison of parent-child relationships amongst biological parents and treatment foster care providers*. Poster presented at the annual Association of Psychological Science Conference, Washington, D.C.

Mirza, C.* & Engler, J. R. (2018, February). *Barriers to parental involvement: Investigating teachers' perceptions*. Poster presented at the annual National Association of School Psychologists Conference, Chicago, IL.

Silva, A.,* & Engler, J. R. (2017, July). *The role of parental involvement in minority students' access to college preparatory programs: An investigation of the TRIO upward bound program*. Paper

presented at the annual International School Psychology Association Conference, Manchester, England.

Mayes, B.,* & Engler, J. R. (2017, February). *Enhancing relationships: An investigation of foster parent-child characteristics*. Paper presented at the annual National Association of School Psychologists Conference, San Antonio, TX.

Anderson, S.,* & Engler, J. R. (2016, February). *Teachers matter: LGBTQ youth perspectives*. Paper presented at the annual National Association of School Psychologists Conference, New Orleans, LA.

Dobrinski, D. E. & Engler, J. R. (2016, February). *The effects of praise on on-task behavior*. Paper presented at the annual National Association of School Psychologists Conference, New Orleans, LA.

Engler, J. R. & Dobrinski, D. E. (2016, February). *The impact of disability type on parental involvement*. Paper presented at the annual National Association of School Psychologists Conference, New Orleans, LA.

Rempel, T.,* & Engler, J. R. (2016, February). *Special education and discipline referrals: A picture of disproportionality*. Paper presented at the annual National Association of School Psychologists Conference, New Orleans, LA.

Engler, J. R. (2015, February). *Helping parents become active in IEPs: A simple solution*. Paper presented at the annual National Association of School Psychologists Conference, Orlando, FL.

Regional & Local

Parkin, J., Davis, S., Engler, J. R., Vandouris, B., Chaffin, J., & Willis, E. (2019, October). *Supervision in school psychology: A panel discussion*. Workshop presented at the Washington State Association of School Psychologists Conference, Spokane, WA.

Engler, J. R. (2018, October). *Creating school-based autism evaluation teams*. Workshop presented at the Washington State Association of School Psychologists Conference, Seattle, WA.

Engler, J. R. (2018, October). *PREPaRE workshop 1 (Crisis prevention and preparedness: Comprehensive school safety planning)*. Preconference workshop presented at the Northwest Association of Educational Opportunity Programs, Eugene, OR.

Engler, J. R. (2017, October). *The impact of trauma on student development and learning*. Preconference workshop presented at the annual Northwest Association of Educational Opportunities Program, Bellevue, WA.

Naslund, M., & Engler, J. R. (2017, February). *Best practices in suicide risk assessments*. Paper presented at the annual North Dakota Counseling Association Conference, Bismarck, ND.

Engler, J. R., & Mirza, C.* (2017, February). *Parental involvement matters: An investigation across disabilities*. Paper presented at the annual North Dakota Council for Exceptional Children Conference, Bismarck, ND.

Engler, J. R. (2015, December). *Creating trauma sensitive schools*. In-service presented to Turtle Lake School District, Turtle Lake, ND.

Engler, J. R. (2015, November). *Creating trauma sensitive schools*. In-service presented to Washburn School District, Washburn, ND.

- Engler, J. R., & Verlanic, A. L. (2015, October). *Let's talk data... Why it is important to TRIO and your programming*. Plenary Session presented at the annual Northwest Association of Educational Opportunity Programs, Spokane, WA.
- Engler, J. R. (2015, October). *Utilizing data-based decision making strategies in your TRIO program to promote student success*. Presentation at the annual Northwest Association of Educational Opportunity Programs, Spokane, WA.
- Engler, J. R. (2015, October). *Public policy update: What's new from Washington*. Presented for the North Dakota Association of School Psychologists, Minot, ND.
- Engler, J. R. (2015, August). *Administration and interpretation of the WJ-IV*. In-service presented to Lonetree Special Education Unit, Harvey, ND.
- Engler, J. R. (2014, October). *Administration and interpretation of the WJ-IV COG and ACH*. Workshop presented for Souris Valley Special Services, Minot, ND.
- Engler, J. R. (2014, October). *An alternate approach to SLD identification... Then what?* Presented for the North Dakota Association of School Psychologists, Fargo, North Dakota.
- Engler, J. R. (2014, June). *From identification to intervention: A guide to SLD determination using patterns of strengths and weaknesses*. Presented for the Kansas Association of School Psychologists, Dodge City, Kansas.
- Toman, G.* & Engler, J. R. (2014, April). *The use of CHC and PSW for identification of SLD*. In-service presentation at USD489, Hays, Kansas.
- Engler, J. R. & Toman, G.* (2014, March). *The ABCs of CHC and PSW*. In-service presented at Dodge City School District, Dodge City, Kansas.
- Engler, J. R. (2012, August). *Section 504 and ADA*. In-service presented at Tooele County School District, Tooele, Utah.
- Engler, J. R. (2012, March). *Curriculum-based measurements as a measure of monitoring progress*. In-service presentation presented to Tooele County School District Special Education Teachers, Tooele, Utah.
- Engler, J. R. (2011, November). *Initial and reevaluations: Everything you need to know*. In-service presented to Tooele County School District Special Education Teachers, Tooele, Utah.
- Engler, J. R. (2011, October). *Eligibility determination*. In-service presented to Tooele County School District Special Education Teachers, Tooele, Utah.
- Engler, J. R. (2011, September). *Assessment 101: Bridging the gap between special education and regular education*. In-service presented to Tooele County School District New Teachers, Tooele, Utah.
- Engler, J. R. (2009, October). *Using the dakota step test to predict ACT scores*. Poster presented at the South Dakota Association of School Psychologist Conference, Madison, South Dakota.
- Engler, J. R. (2009, March). *Providing school-based psychoeducational services to rural communities through telecommunication*. Paper presented at the 2009 Statewide Special Education Conference, Sioux Falls, South Dakota.

*denotes student

Trainings and Conferences Attended

National Association of School Psychologists	Virtual	Feb 2021
Learning Disabilities Association of America	Virtual	Jan 2021
National Association of School Psychologists	Baltimore, MD	Feb 2020
Washington State Association of School Psychologists	Spokane, WA	Oct 2019
Association of Psychological Science	Washington D.C.	May 2019
National Association of School Psychologists	Atlanta, GA	Feb 2019
Washington State Association of School Psychologists	Seattle, WA	Oct 2018
North Dakota Association of School Psychologists	Bismarck, ND	Apr 2018
National Association of School Psychologists	Chicago, IL	Feb 2018
North Dakota Association of School Psychologists	Fargo, ND	Oct 2017
International School Psychology Association	Manchester, England	Jul 2017
North Dakota Association of School Psychologists	Grand Forks, ND	Mar 2017
National Association of School Psychologists	San Antonio, TX	Feb 2017
North Dakota Association of School Psychologists	Bismarck, ND	Oct 2016
National Association of School Psychologists	New Orleans, LA	Feb 2016
North Dakota Association of School Psychologists	Minot, ND	Oct 2015
Public Policy Institute	Washington D.C.	Jul 2015
National Association of School Psychologists	Orlando, FL	Feb 2015
North Dakota Association of School Psychologists	Fargo, ND	Oct 2014
Kansas Association of School Psychologists	Dodge City, KS	Jun 2014
National Association of School Psychologists	Washington D.C.	Feb 2014
Kansas Association of School Psychologists	Wichita, KS	Oct 2013
Autism Diagnostic Observation Schedule	Los Angeles, CA	Oct 2012
South Dakota Association of School Psychologists	Madison, SD	Oct 2009
Special Education Conference	Sioux Falls, SD	Mar 2009
National Association of School Psychologists	Boston, MA	Feb 2009
National Association of School Psychologists	New Orleans, LA	Feb 2008
National Association of School Psychologists	New York, NY	Mar 2007

Community and Scholarly Service

2018-present	Parent Volunteer	Deer Park School District
2014-2017	Volunteer	Teens Night Out
2014-2017	Volunteer	American Red Cross
2014	Judge	Scholarly and Creative Activities Day

Awards

2021	Jeanne Foster Wardian Leadership in Education Award
2019	NAEOP Community Partner Award
2017	Outstanding New Academic Advisor Award

Past Collegiate Assignments

2017-2018	Co-Chair	New Faculty Orientation
2016-2018	Member	Graduate Council
2016-2018	Member	Enrollment Committee
2015-2018	Member	Faculty Research Committee
2015-2017	Member	Higher Learning Commission Sub-Committee
2013-2014	Member	Council on Preparation of Teachers and School Personnel
2013-2014	Member	College of Educational Technology

Past Professional Service, Leadership, and Consultation

2018-2019	Member	Educational Staff Associate (ESA) Cert Workgroup
2016-2018	President	North Dakota Association of School Psychologists
2016-2018	School Psychologist	Cleft Lip/Palate Clinic

2015-2018	Trainer	Trauma Sensitive Schools: A New Perspective on Student Behavior and Learning
2016-2017	Member	North Dakota Autism Spectrum Disorder Task Force
2014-2016	President-Elect	North Dakota Association of School Psychologists