

ACADEMIC EXPERIENCE:

Gonzaga University School of Law

Director of Experiential Education and Assessment	2024-present
Managing Attorney Gonzaga Clinical Programs	2024-present
Professor	2020-present
Associate Professor	2012-2020
Assistant Professor	2007-2012
Associate Dean of Academic Affairs	2013-2017
Director of Legal Research and Writing	2019-2020

Whitworth University

Lecturer	2003-2007
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University High School

Teacher	1998-2000
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EDUCATION:

Whitworth College

Master's in Teaching	1999
With High Honors	

University of Iowa College of Law

Doctor of Jurisprudence	1992
With Distinction	

University of Wisconsin, Oshkosh	1989
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Bachelor of Science, Political Science & Journalism	
With Honors	

TRIAL AND APPELLATE EXPERIENCE

Workland & Witherspoon, PLLC

1994-1998

Responsible for all aspects of employer/client's litigation issues and training. Also handled all aspects of the trial and appellate practice.

Stein & Russell

1992-1994

General practice attorney, handling banking issues, title opinions, real estate issues, family law trials, and criminal trials.

PUBLICATIONS

Books:

1. *LRW Modular On-line Textbook*, West Academic, Series Editor, scheduled for release summer 2022.
2. *Assessment of Teaching and Learning: A Comprehensive Guidebook for Law Schools*, Carolina Academic Press, published fall 2020 (Co-Author).
3. *From The Associate Dean's Desk: An Essential Handbook*, West Academic 2019.
4. *Experiential Education in the Law School Curriculum*, co-edited the book with Profs Emily Grant and Kelly Terry. Carolina Academic Press, 2018.

Articles:

Education Law Related:

1. *The Ultimate Logic Question: Why Continue to Use the LSAT When the Test Harms Diversity?*, Vol. 90 Tennessee Law Review 109, (March 2024)
2. *Law Students Left Behind: Law School's Role in Remediating the Devastating Effects of Federal Education Policy*, Vol 107 Minnesota Law Review 106, No. 6 (June 2023)

Criminal Law Related

1. *Everyone Else is Doing It, Why Can't We? A New Look at the Use of Statistical Data in Death Penalty Cases*, Iowa Journal of Gender, Race, & Justice, 2008.

Workplace Equality Related

1. *The Elusive Quest for Equality: Women, Work, and the Next Wave of Humanism*, Gonzaga Law Review, Vol. 48, Number 2, 2013.

Teaching Pedagogy Related

1. *Coordinating Formative Assessment Across the Curriculum: A view from the Associate Dean's Desk*, 91 University Detroit Mercy Law Review 573, 2017.
2. *Riding the Carousel: Making Assessment a Learning Loop Through the Continuous Use of Grading Rubrics*, 2011 Canadian Legal Education Annual Review. (Peer-edited journal).

Presentations

1. *Proving Outcomes, More than Final Grades*, ALWD Biennial Conference, July 2025
2. ABA Outcomes and Assessments Webinar, May, 2025
3. AALS Webinar for Adjuncts, AALS, July 2025
4. *Inclusivity in Assessments*, AALS, January 2024.
5. *Preparing Students for the NextGen Bar through a Unitary 1L Story Problem*, LWI One-Day Workshop at the University of Florida Levin College of Law, December 2023.
6. *Supreme Court Update 2022-2023 Term*, We the People Summer Civics Education Seminar, August 2023.
7. Institute for Law Teaching and Learning, Summer Conference, Speaker and Conference Organizer, May 2023.

8. *Beyond the Casebook: Reflection Exercises Designed to Help Law Students Recognize and Nurture their Nascent Inner Lawyer*, The Hollaran Center for Ethical Leadership Symposium, April 2023.
9. *The Ultimate Logic Question: Why Continue Using the LSAT for Admissions Decisions When it Harms Diversity, Equity, and Inclusion*, Rocky Mountain Legal Writing Conference, February 2023.
10. *Multifaceted Strategies for Expanding the Pipeline of Diverse Law Students and Attorneys of Color*, Panelist, AALS Annual Meeting, January, 2023.
11. *New Law Professor Workshop: Beginnings, Middles, and Ends*, Moderator, AALS Annual Meeting, January 2023.
12. *Law Students Left Behind: Ameliorating the Devastating Effects of Federal Education Policy*, Minnesota Law Review Symposium, October 2022.
13. *Involving Students in the Assessment Process*, Legal Writing Institute Biennial Conference, Georgetown Law School, July 2022.
14. *Law Students Left Behind: Assessment Aimed at Addressing Skill Loss*, LWI One- Day Conferences, Stetson Law School, December 2021.
15. *No Law Student Left Behind: Reversing NCLB's Devasting Effects on Cognitive Adaptability*, Rocky Mountain Scholars, Brigham Young University School of Law, November 11-12, 2021.
16. *No Law Student Left Behind: Reversing NCLB's Devasting Effects on Cognitive Adaptability*, Central States Legal Writing Conference, University of Missouri-Kansas City School of Law, October 22-23, 2021.
17. *No Law Student Left Behind: Reversing NCLB's Devasting Effects on Cognitive Adaptability*, Empire State Scholar's Workshop, May 13, 2021.
18. *So You Want to be an Administrator: Moving from Legal Writing Professor to Associate Dean*, LWI Biennial Conference, July 2020.

19. *Coordinating Assessment Across the Curriculum*, AALS Annual Conference, January 2020.
20. *How Interaction with and Exposure to Technology Effects Gen Z's Self & Professional Identities*, Western Legal Writing Conference, September 2019.
21. *Faculty Teaching Workshop and Keynote Speaker*, University of Chile, Santiago, Chile, August 2019.
22. *Kids These Days: Learning to Thrive in a Multi-Generational Classroom*, Institute for Law Teaching and Learning Annual Conference, Plenary Speaker, June 2019.
23. *Teaching Cultural Competency through 1L Workshop Series*, Legal Writing Institute Bi Annual Conference, Marquette Law School, Milwaukee, Wisconsin, July 2018.
24. *Metadata in the Law School Classroom*, Gonzaga University School of Law, Co-presented with adjunct Professor Greg Johnson, Summer 2018 Conference on Utilizing Technology in the Law School Classroom.
25. *Formative Assessment Techniques for Adjuncts*, University of Texas A&M Law School, Spring 2018 Conference for Adjuncts.
26. *Creating Mandatory 1L Workshops to Explore Cultural Competency*, University of Arkansas Little Rock, Summer 2017 Conference on Teaching Cultural Competency in the Law School Curriculum.
27. *Coordinating Assessment Across the Curriculum*, Detroit Mercy School of Law Assessment Symposium, March 2017.
28. *Coordinating Assessment Across the Curriculum*, Emory University School of Law, Spring 2017 Conference on Assessment.
29. *Identifying and Assessing Institutional Outcomes*, Boston University School of Law, Spring 2016 Conference on responding to ABA Outcome Standards.

30. *Course Design and Imbedded Classroom Assessment*, Whittier Law School, Fall 2015.
31. *Best Practices in Evaluating and Assessing Institutional Learning Outcomes*, Concordia Law School, May 2015.
32. *Experiential Learning Across the Curriculum*: Institute for Law Teaching annual conference, June 2015.
33. *Best Practices in Assessment and Creation of Rubrics*, Appalachian School of Law, April 2014 and March 2015.
34. *Best Practices in Assessment and Creation of Assessment Plan for Law Classrooms*, Presented to a Cohort of Chilean Law Professors, January, 2015.
35. *Assessment Across the Curriculum: Formative Assessment in Large Classrooms*, UALR, Bowen School of Law, Little Rock, AR, April 2014.
36. *Hybrid Law Teaching*, Co-presented two plenary sessions, Washburn University School of Law, Topeka, KS, June 2013.
37. *Law Teaching for Adjunct Law Faculty*, Western State College of Law, Fullerton, CA, April 2013.
38. Co presenter of Plenary Session, Institute for Law Teaching and Learning Annual Conference, Spokane, WA June 2012.
39. *Everyone Else is Doing it; Why Can't We?*, Texas Wesleyan School of Law Justice Conference, March 2012.
40. *Better Ways to Teach Synthesis by Using the Thread Method*, Las Vegas, NV., March 2011.
41. *Designing and Using Effective Rubrics to Improve the Learning of Teachers and Students*, Tucson, Arizona, March 2010.

42. *Thinking Critically About Teaching Goals Through Designing Effective Assessment Rubrics*, Institute for Law Teaching and Learning Conference, June, 2009.
43. *Everyone Else is Doing it; Why Can't We?*, 2009 Law and Society Annual Conference in Denver, May, 2009.
44. *Family Feud: The Bluebook Edition*, Rocky Mountain Legal Writing Conference, Sandra Day O'Connor College of Law, Arizona State University, Tempe, Arizona, March, 2009.
45. Presentation on applying educational theories on classroom management and student engagement to the law school classroom, Annual Rocky Mountain Legal Research and Writing Conference, March, 2008.

Professional Positions and Memberships:

1. 2025 AALS Conference for Adjuncts planning committee
2. 2021-present Appointed to Co-chair the ABA Outcomes Assessment committee (committee by appointment only)
3. 2022-2025: Managing Editor for Journal of Law Teaching
4. 2019-2021, ALWD Conference Planning Committee.
5. 2019-2024, Institute for Law Teaching and Learning: Communications Director.
6. 2013-2019, Institute for Law Teaching and Learning: Co-Director.
7. 2009-2023, Institute for Law Teaching and Learning: Contributing faculty, Presenter, Workshop Presenter, and Annual Conference Coordinator.

