

DANIELLE C. WINGFIELD-SMITH

CURRICULUM VITAE

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ACADEMIC APPOINTMENT

- 2020 – 2021 **Gonzaga University School of Law**, Center for Civil and Human Rights.
Spokane, WA.
Visiting Assistant Professor of Law
- 2019 - 2020 **University of Virginia School of Law**. Charlottesville, VA.
Postdoctoral Research Scholar and Instructor
Research Associate, Center for the Study of Race and Law
- 2017 - 2020 **University of Virginia**, Curry School of Education. Charlottesville, VA.
Postdoctoral Research Scholar and Instructor (2019-2020)
Research Associate, Center for Race and Public Education in the South (2017-2020)

EDUCATION

- Ph.D. **University of Virginia**, Curry School of Education. Charlottesville, VA.
(Dept. of Leadership, Foundations, & Policy)
Dissertation Title: *Navigating the “Virginia Way”: Henry L. Marsh, III, Civil Rights, and Movement Leadership*
Dissertation Committee: Derrick P. Alridge (Chair), Walter Heinecke, Rachel Wahl, and Robert Q. Berry
- J.D. **University of Richmond School of Law**, Richmond, VA.
(Family Law Certificate of Concentration)
Richmond Journal of Law in the Public Interest, Staff, 2012-2013; Lead Articles Editor, 2013
Trial Advocacy & Career Development Office Advisory, Board Member
- B.A. **The College of William and Mary**, Williamsburg, VA.
(Philosophy and Sociology)

BAR ADMISSION

Virginia

AREAS OF SCHOLARSHIP

Family Law
Constitutional Law
Race and the Law

Education Law and Policy
 Legal History (Law and Inequality)
 Clinical Teaching (Education, Family Law, Human Rights, Pro-Bono Systems, Policy)

SELECTED PUBLICATIONS

Edited Volumes, Articles, Essays, and Book Reviews

Danielle Wingfield-Smith, *Henry L. Marsh, Education, and Civil Rights*, in TEACHING TO TRANSGRESS: THE ACTIVISM OF BLACK EDUCATORS FROM RECONSTRUCTION THROUGH THE CIVIL RIGHTS MOVEMENT (Derrick P. Alridge, Jon N. Hale, and Tondra Loder-Jackson eds., University of South Carolina Press, forthcoming 2020).

Danielle Wingfield-Smith, *The Right to Education in the Midst of a Pandemic*, NORTHWESTERN UNIVERSITY LAW REVIEW OF NOTE, forthcoming October 2020.

Danielle Wingfield-Smith, *Pardon Me Please: Cyntoia Brown and the Justice System's Contempt for the Rights of Black People*, 35 HARVARD BLACKLETTER LAW JOURNAL 2019.

Danielle Wingfield-Smith, *Book Review*, 4 THE JOURNAL OF AFRICAN AMERICAN HISTORY 104 (2019) (reviewing MELISSA MILEWSKI, LITIGATING ACROSS THE COLOR LINE: CIVIL CASES BETWEEN BLACK AND WHITE SOUTHERNERS FROM THE END OF SLAVERY TO CIVIL RIGHTS (2018)).

Jonathan Stubbs and Danielle Wingfield-Smith, eds., THE MEMOIRS OF HENRY L. MARSH, III: CIVIL RIGHTS CHAMPION, PUBLIC SERVANT, LAWYER (GrantHouse Publications, 2018).

Danielle Wingfield-Smith, *Book Review*, 4 THE JOURNAL OF AFRICAN AMERICAN HISTORY 100 (2015) (reviewing BOBBY L. LOVETT, A TOUCH OF GREATNESS: A HISTORY OF TENNESSEE STATE UNIVERSITY (2012)).

Manuscripts in Preparation and Submission

Danielle Wingfield-Smith, *Henry L. Marsh, Civil Rights, and Jurisprudence in Virginia*. Book Proposals to be submitted to University of North Carolina Press and University of Virginia Press.

Danielle Wingfield-Smith, *Litigating Educational Justice: Lessons from Henry Marsh, Massive Resistance, and Virginia's Civil Rights Movement*. To be submitted to Law Review Journals, Spring 2021.

Danielle Wingfield-Smith, *Advocates and Allies: How Social Justice is Advanced When Lawyers Know History*. To be submitted to Law Review Journals, August 2021.

Derrick Alridge, Danielle Wingfield-Smith, and Chenyu Wang, *Educators, Activists, and the Oral Tradition: New Directions in Oral History Research*. Book Proposal in submission to Myers Education Press.

Derrick Alridge, Danielle Wingfield-Smith, and Alexander Hyres, *Black Teacher Activism in the Movement: A Review of Historical Literature*. Submitted to the AMERICAN EDUCATIONAL RESEARCH JOURNAL, August 2020.

Alexander Hyres, Danielle Wingfield-Smith, and Derrick Alridge, *Deconstructing and Remembering J.L.M. Curry: The Politics of Memorialization in an American College Town*. To be submitted to Teachers College Record.

SELECTED PANELS AND PRESENTATIONS

Danielle Wingfield-Smith, "Navigating the 'Virginia Way': Henry Marsh, III, Civil Rights and Movement Leadership, 1960-1970," Virginia Forum Annual Meeting. March 2021.

Danielle Wingfield-Smith, "Litigating Educational Justice: Lessons from Henry Marsh, Massive Resistance, and Virginia's Civil Rights Movement," Rocky Mountain Junior Scholars Conference hosted by the University of Utah S.J. Quinney College of Law. November 2020.

Danielle Wingfield-Smith, "Litigating Educational Justice: Lessons from Henry Marsh, Massive Resistance, and Virginia's Civil Rights Movement," Gonzaga School of Law Faculty Speaker Series. October 2020.

Danielle Wingfield-Smith, "Teachers in the Movement: Reconceptualizing the Role of Education and Legal Activism," American Educational Research Association Annual Meeting. Accepted for April 2020.

Danielle Wingfield-Smith, Derrick P. Alridge, Chenyu Wang, Alexis Johnson, Kristian McCullum, and Hunter Holt, "Oral history, Black Teachers, and the Meaning of Activism," The Association for the Study of African American Life and History Annual Meeting. Presented October, 2019.

Danielle Wingfield-Smith and Derrick Alridge, "Teachers in the Movement: What Can we Learn from Them," Virginia Department of Education Equity Summer Institute. Presented, July 9, 2019.

Danielle Wingfield-Smith, "Henry Marsh and the 'Virginia Way': Ideology and School Desegregation in Virginia, 1960-1970," History of Education Society Annual Meeting 2018. Presented, November 1, 2018.

Danielle Wingfield-Smith, "Book Session on Derrick Alridge's The Educational Thought of W.E.B. Du Bois: An Intellectual History" History of Education Society Annual Meeting 2018. Presented, November 2, 2018.

Danielle Wingfield-Smith, "Oral History Workshop," Teachers in the Movement Summer Teachers Institute 2018. Presented, June 26, 2018.

Danielle Wingfield-Smith and Derrick P. Alridge, "Oral History and Teachers in the Movement," National Endowment for the Humanities (NEH) Annual Summer Program 2018. Presented, June 12, 2017.

Danielle Wingfield-Smith, Alex Hyres, and Lindsey Jones, "Deconstructing J.L.M. Curry," University of Virginia, Curry School of Education Faculty Meeting. Presented April 21, 2017.

PROFESSIONAL EXPERIENCE

University of Virginia (2012-present)

Postdoctoral Research Scholar and Lecturer, Department of Leadership, Foundations, and Policy Studies and the Center for Race and Public Education in the South. Center for the Study of Race and Law (2019-2020)

Associate Director, Teachers in the Movement Oral History Project (2018-present)

Co-Principal Investigator, Carter G. Woodson Home National Historic Site – Ethnographic Resource Study (2019-present)

Research Associate, Center for Race and Public Education in the South (2017-2018)

Project Manager, Teachers in the Movement Oral History Project (2017-2018)

Research Assistant, Teachers in the Movement Oral History Project (2013-2017)

Research Consultant, Dr. Rachel Wahl's research on education reform policies (2015)

University of Richmond (2011-2014)

Research Consultant, Professor Jonathan K. Stubbs, Papers of Henry L. Marsh, III (2012-2014)

Lead Student Associate, Jeanette Lipman Family Law Clinic (2012-2014)

Research Assistant, Kimberly Robinson, Education Law and Policy (2013)

Ghana Human Rights Advocacy, Accra, Ghana (Summer 2012)

Research Consultant and Legal Intern (International Education and Family Law)

Senator Henry L. Marsh, III, Senate of Virginia (2013-present)

Research Consultant, Editor, Panel Organizer

PRIOR LEGAL EMPLOYMENT

2018-Present **Of Counsel**, The Child Advocate Law Firm, PLLC, Charlottesville, Virginia. Provides representation to children as Guardian Ad Litem. Pro Bono practice includes representing economically challenged and underserved populations in education, custody, foster and kinship adoptions, and other child welfare cases.

2016 **Associate**, McGeorge Williams Law, LLC, Richmond, Virginia. Represented clients in family law matters including contested/uncontested divorces, custody and support cases, separation agreements, protective orders, and adoptions.

2012-2014 **Lead Student Associate**, Jeanette Lipman Family Legal Clinic, Richmond, Virginia. Provided direct representation in Juvenile & Domestic Relations Courts in Richmond & Chesterfield County for low-income clients in cases involving abuse and neglect, divorce, custody, children in needs of supervision/services, public benefits, housing, education issues and domestic violence.

TEACHING EXPERIENCE

Spring 2021 **Instructor**, "Constitutional Law I," Gonzaga School of Law, Gonzaga University

Fall 2020	Instructor , “Family Law,” Gonzaga School of Law, Gonzaga University
Spring 2019	Instructor , “Education in Multicultural Societies,” Curry School of Education, University of Virginia
Fall 2019	Co-Instructor , “Racial Justice and Law,” University of Virginia School of Law, University of Virginia
Fall 2019	Instructor , “Education in Multicultural Societies,” Curry School of Education, University of Virginia
2018 – 2019	Co-Instructor , “Historiography and Historical Methods in Education,” Curry School of Education, University of Virginia
2017	Instructor , “GRE Preparatory Course,” Summer Undergraduate Research Program (SURP), University of Virginia
2015 – 2016	Co-Instructor , “Introduction to Black Studies I + II,” Carter G. Woodson Institute for African-American and African Studies, University of Virginia
2014 – 2015	Co-Instructor , “Multicultural Education,” Curry School of Education, University of Virginia
2014 – 2015	Instructor and Assistant Director , “SAT Preparatory Course” for private school and inner-city students, Georgetown Learning Centers
2013	Teaching Assistant , “Multicultural Education,” Curry School of Education, University of Virginia

FELLOWSHIPS, AWARDS, AND HONORS

2016 – 2018	Department Fellowship, Social Foundations of Education, Curry School of Education
2007 – 2016	Bill and Melinda Gates Foundation, Gates Millennium Scholarship
2011 – 2014	A.D. Williams Law Scholarship, University of Richmond School of Law
2014	Certificate of Achievement for Demonstrating Great Promise and Potential in the Practice of Family Law, The Family Law Section of the Virginia State Bar
2007 – 2011	Gateway William and Mary Full Academic Scholarship
2007	Sharpe Scholar, Community Scholars Program for Educational Leadership Development
2007	Certificate of Study of Abroad, Oxford University, Oxford, England

PROFESSIONAL SERVICE

- 2020 – 2023. **Board of Directors**, Charlottesville-Albemarle Bar Association
- 2018 – Pres. **Committee Member (Chair 2021)**, Henry Barnard Prize Committee for 2018 Annual Meeting, History of Education Society
- 2019 – Pres. **Member**, Gates Millennium Education Alumni Network, Gates Millennium Scholars Program
- 2018 – Pres. **Committee Member**, Virginia Union University Pre-Law Institute
- 2017 – Pres. **Chair**, Fellowships Committee, Hill Tucker Bar Association
- 2019 – 2020. **Assistant to the Chair**, Virginia Commission on African American History Education in the Commonwealth
- 2017 – 2018 **Committee Member**, Program Planning Team for 2018 Annual Meeting, History of Education Society
- 2017 – 2018 **Committee Member**, Marsh Memoirs Book Launch Planning Committee
- 2016 – Pres. **Member**, Hill Tucker Bar Association
- 2015 – 2016 **Member**, Family Law Section of the Virginia Bar
- 2014 – 2018 **Ambassador and Mentor**, Gates Millennium Scholars Program

PROFESSIONAL AFFILIATIONS

American Society for Legal History
 Charlottesville Albemarle Bar Association
 Family Law Section of the Virginia Bar
 Hill Tucker Bar Association
 History of Education Society
 The Association for the Study of African American Life and History
 UNESCO International Leadership Program