



School of  
Leadership Studies

## LEADERSHIP SYMPOSIUM

*Inviting Leadership: Dialogue & Inclusion*

February 28 – March 1, 2025 | In-Person

## Call for Proposals

### ABOUT THE SYMPOSIUM

The Leadership Symposium aims to explore emerging questions, research, service and projects engaging students, alumni and partners of Gonzaga University's School of Leadership Studies. The goal is to not only stimulate dialogue and critical reflection from multiple perspectives, but also to highlight the projects, service and research currently alive within our programs and the greater field of leadership studies.

The Leadership Symposium is open to all students at Gonzaga University, including Undergraduate, Master's and Doctoral students, as well as alumni and leadership scholars or practitioners from various programs and levels.

### PROPOSAL SUBMISSION

We invite your submission of presentation, workshop, and/or panel discussion proposals that broadly cover traditional, emerging, experimental, and experiential approaches to leadership practice and research. We are especially interested in proposals that are in line with the theme of “**Inviting Leadership: Dialogue & Inclusion.**”

Proposals are limited to 300 words and should define the key topic, question(s) and/or themes of the presentation, workshop or panel discussion, as well as the intended outcomes. **When submitting your proposal, please be sure to:**

- Indicate whether your submission is for a presentation, workshop, or panel discussion.
- Include a 100-word description of your presentation session that is concise and engaging. If accepted, this description will be included in the event program and give prospective audience members an idea of what they will see/hear/experience during your particular presentation.
- Include a 50-word bio, also to be included in event program.
- PLEASE NOTE: Violating word limitations may disqualify a proposal.

**DEADLINE TO SUBMIT PROPOSAL: FEBRUARY 10<sup>TH</sup>, 2025.**

## SESSION FORMATS

### Presentation

A presentation includes highlights of research or projects, both completed and in-progress, that broadly cover traditional, emerging, experimental, and experiential approaches to leadership. We are especially interested in proposals that are in line with the theme. Each presenter will be allotted approximately 30 minutes to provide a synopsis of their work and engage the audience in question and answer.

### Workshop

These are 30-minute, interactive demonstrations that examine a leadership-related topic supported by research and/or lived experience. The goal of these workshops is to get participants engaged in the practical and theoretical underpinnings of leadership. Example topics include:

- *Diversity & Inclusion*: power, privilege, creating inclusive groups, intercultural competence
- *Effective Communication*: social media engagement, conflict mediation, boundaries, managing sensitive conversations, giving and receiving feedback
- *Impactful Programming*: event planning, marketing, team work
- *Self-care for Leadership Wellness*: setting boundaries, personal awareness, reflection
- *Team Building*: group development theory, community contracts, group expectations and norms, delegation, inspiring a shared vision

### Panel Discussion

Panel discussions include 2-4 topic area experts engaging around a common theme or question. Possible formats for panels include round table discussions (each panelist shares their own perspective), facilitated Q&A (panelists answer a set of pre-determined questions from a self-provided moderator) or audience Q&A (panelists share briefly and then engage audience in Q&A session). Proposals for panel discussions can request either 30- or 60-minutes time frames.

## RESEARCH & PROJECT TYPES

Applicants have a vast range of topic areas to present on within the fields of leadership studies, organizational leadership and communication. Because these fields are emergent in nature, applicants are encouraged to present their research and/or projects from a variety of perspectives, scopes and phases.

### Conceptualization of Research or Projects

Those who want to discuss research or project design are encouraged to think in this area. This includes emerging ideas, conceptualizations, guiding questions or working hypotheses to be further explored and discussed.

### **Research- or Projects-in-Progress**

Those interested in proposing in this area are currently engaged in either a research project or a project within their organization or community that they wish to discuss with the audience. What exciting methods or models are you using? What challenges have you encountered and how have you overcome them? What are preliminary findings that seem intriguing or puzzling?

### **Completed Research or Projects**

Share with the audience the findings of your completed research or the outcomes of a project that you designed or led. Results/outcomes can result in a number of different artifacts, including traditional research papers, publications, podcasts, films, websites, events, etc. You can showcase these artifacts and discuss the process, findings, implications, and difficulties, as well as future research opportunities and questions.

### **Research vs. Projects**

Research in leadership studies is a systematic investigation or inquiry into a dimension(s) of leadership to gain understanding, to develop new theory, or to build on existing theory. Research can also be intentional reflection and discernment on applied leadership to share with others the knowledge gained from applying leadership.

Projects are applications of leadership studies models, methods or research with specific goals. These can range in scale (individual, organizational, local, global), venue (education, organization, community) and style (experiential, informative, adaptive). Consider how you have creatively adapted your home, work or student life during the pandemic; how you have served others within your community; how you have broadened the awareness and reach of climate justice initiatives; or how you've navigated the social and cultural and tensions of the past year. What leadership projects have you proposed and/or conducted and what learnings can you share with the community?

## **LEADERSHIP SYMPOSIUM PLANNING COMMITTEE:**

If you have questions, feel free to contact one of the following committee members:

**Josh Armstrong** | Organizational Leadership & Comprehensive Leadership

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