## FNP Clinical Faculty 3rd Point of Contact Rubric

Clinical Faculty________________________  Student Name __________________________

Course ______________________________ Date of 3rd Point of Contact ______________

### STUDENT LEADERSHIP – 50 points total

<table>
<thead>
<tr>
<th>Score each component from 1-10</th>
<th>Key: 1= barely adequate 10= excels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creates a schedule that merges preceptor and instructor availability (3 points of contact)</td>
<td></td>
</tr>
<tr>
<td>Displays Professionalism</td>
<td></td>
</tr>
<tr>
<td>Represents Gonzaga and FNP program; positively sets the stage for future students</td>
<td></td>
</tr>
<tr>
<td>Maintains and shares a cumulative grid of goals and clinical site information updated through the practicum experience</td>
<td></td>
</tr>
<tr>
<td>Applies magis communication skills with preceptor and instructors</td>
<td></td>
</tr>
</tbody>
</table>

**Total for Section** (50 points possible) /50

**Additional Comments**

### SELF REFLECTION/GOALS – 50 points total

<table>
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<tr>
<th>Score each component from 1-10</th>
<th>Key: 1= barely adequate 10= excels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-evaluation of goals independently</td>
<td></td>
</tr>
<tr>
<td>Seeks and critically evaluates feedback from preceptor and clinical faculty throughout all points of contact</td>
<td></td>
</tr>
<tr>
<td>Demonstrates insight and discernment in evaluating progress toward goals congruent w/ growth in NP role</td>
<td></td>
</tr>
<tr>
<td>Identifies key elements for future growth</td>
<td></td>
</tr>
<tr>
<td>Constructs plan for future growth</td>
<td></td>
</tr>
</tbody>
</table>

**Total for Section** (50 points possible) /50

**Total** (100 points possible) /100

**Additional Comments**