



Center for Student Academic Success

Three offices, one shared mission: “Empowering students to be active and independent learners in pursuit of their academic success.” The Center for Student Academic Success (CSAS) accomplishes this mission through an established ecosystem of programs and services. Working with students, faculty, and staff, CSAS focuses on accessibility, educational planning, course completion, persistence, retention, and degree attainment. Through advising, academic support, learning assistance, and holistic development, we strive to make a positive impact on student success at Gonzaga.

ACADEMIC ADVISING AND ASSISTANCE

The **Center for Student Academic Success (CSAS)** provides academic support to Gonzaga students and faculty through a variety of programs and retention initiatives. In-class instruction, collaboration with campus partners, and individual academic advising sessions provide a comprehensive approach to student academic success. Our programs and services include:

- Professional academic advising, including course registration assistance and academic planning.
- Individual assistance for students and faculty on academic issues and crisis situations.
- Coordination of new student registration and advisor assignment.
- Academic policy navigation & academic standing and recovery.
- Foundation courses designed to enhance academic performance and support students of undecided majors.
- Early alert response via the Refer program.
- Assistance to students in making connections with on-campus partners for needs outside of academic advising.
- Operationalization of the Academic Integrity Policy and provide educational opportunities for maintaining a campus culture of academic integrity.

DISABILITY ACCESS

CSAS creates a welcoming and inclusive environment for students with disabilities. We recognize each person's unique, intrinsic value and are committed to serving all. To that end, we establish accommodations and provide resources that allow students with disabilities to access University curriculum, programs, services, activities, and facilities.

A disability is a “medical condition that limits one or more major life activities,” such as learning, health, focusing, and many others. A disability can be a permanent condition, such as dyslexia, but it can also be temporary, like a broken leg.

All disability accommodations are determined on an individual basis; we work with each student to determine what is appropriate for their disability. This includes reviewing medical documentation, interviewing the student, and determining if accommodations are reasonable.

In order to receive accommodations for a disability, students must complete an Accommodation Request Form, and provide documentation from a licensed medical professional.



LEARNING STRATEGIES

CSAS works with students to develop strategies to enhance academic performance through self-determination, self-advocacy, and accountability. To help students develop strategies for attaining educational goals, personal achievements, and learning success, CSAS offers the following programs and resources:

- One-on-one sessions with a professional learning strategist that includes creating a resource utilization plan of action or developing an individualized learning plan.
- Partnerships with academic departments to ensure learning strategies resources and support are available for students in key courses throughout all academic programs.
- Learning strategies workshops on a variety of academic topics.
- The Learning Studio is a physical space designed to help every Gonzaga student achieve their academic goals through peer-to-peer tutoring. Online peer tutoring is also available.



THE PEOPLE

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