GONZAGA UNIVERSITY

Virtual Leadership Summit

Advancing Gonzaga: How you can grow in your role as a practitioner of Jesuit Education

November 18, 2020 -



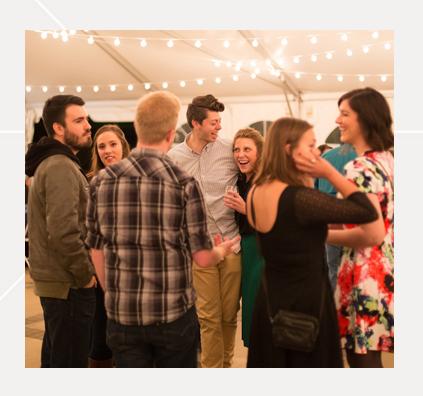


Advancing Gonzaga: How you can grow in your role as a practitioner of Jesuit Education

- What is a practice?
- What does it mean to be a practitioner?
- What makes you practitioners, especially if you are not employed by Gonzaga or don't think of yourselves as educators?



Practicing Jesuit Education



- What are our values, principles, and practices?
- How do these work in the classroom?
- How do they work on campus?
- How do they extend beyond campus?

GU's Baccalaureate Learning Goals (BLGs)



Knowledge developed through the practices of liberal humanistic learning

Intellectual and practical skills

Habits of mind and heart

A thoughtful, evolving spirituality

[See Gonzaga's website for full document]

UNIVERSITY CORE

As students of a Catholic, Jesuit, and Humanistic University, how do we educate ourselves to become women and men for a more just and humane global community?

YEAR 1	UNDERSTANDING AND CREATING	How do we pursue knowledge and cultivate understanding?	First-Year Seminar Writing Reasoning	Math Scientific Inquiry Communication & Speech	BROADENING COURSES Fine Arts & Design, History, Literature, Social & Behavioral Science DESIGNATIONS
YEAR 2	BEING AND BECOMING	Who are we and what does it mean to be human?	Philosophy of Human Nature	Christianity & Catholic Traditions	
YEAR 3	CARING AND DOING	What principles characterize a well-lived life?	Ethics	World or Comparative Religion	
YEAR 4	IMAGINING THE POSSIBLE	What is our role in the world?	Writing Enriched Global Studies Core Integration Seminar Social Justice		Global Studies

UNIVERSITY CORE

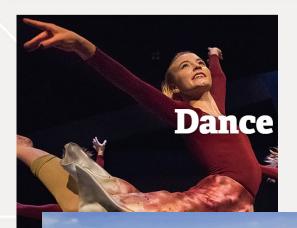
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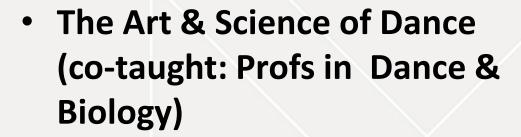
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YEAR 4	IMAGINING THE POSSIBLE	What is our role in the world?	Core Integration S	eminar	

Prior Core – Current Core Comparison

Composition	Writing (WE designation)		
Critical Thinking (2 credits)	Reasoning (3 credits)		
Intro. to Speech Communication (2 credits)	Communication & Speech (3 credits)		
Mathematics	Mathematics		
CAS/School Science (3-4 credits)	Scientific Inquiry, with lab (3 cr.)		
	First-Year Seminar (FYS)		
Reli 100-level			
Reli 200-level	Christianity & Catholic Traditions		
Reli 300-level	World/Comparative Religion (GS designation)		
Phil 201: Human Nature	Human Nature		
Phil 301: Ethics	Ethics		
Phil 400 elective			
	Core Integration Seminar (CIS)		
Literature	Literature		
CAS/SBA/SOE/Nursing & HPHY Social Sc.	Social & Behavioral Science		
CAS/SBA/SOE History	History		
CAS/SBA/SOE Fine arts	Fine Arts & Design		
CAS/SOE SJ designation	Social Justice Designation (1)		
	Global Studies Designation (1 beyond World/Comparative Reli)		
	Writing Enriched Designation (2 beyond Writing)		
CAS 2 nd literature			
CAS 2 nd History			
CAS 2 nd Social Science			
CAS 2 nd Math/Science			
CAS Language or culture	CAS Language Competency		

Example First-Year Seminars (FYS)





 Brewing Justice: The Global Coffee Trade

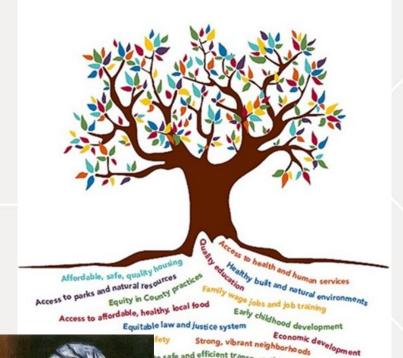
Pompei: Fact & Fiction

 Coming of Age in a Global Context



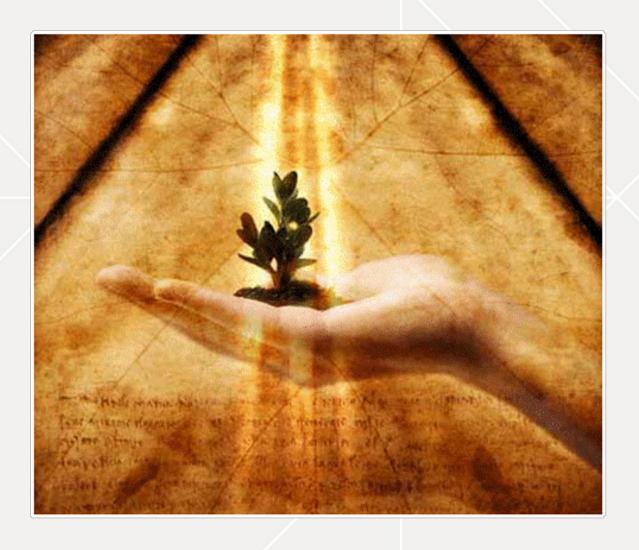
Example Core Integration Seminars (CIS)

- Ethics of Eating
- Art, Identity, and Justice
- Why People Hate (cotaught: Profs in Psychology, English, Business)
- Dorothy Day & Catholic Workers Movement





Ongoing Opportunities Regarding Core



The Five Characteristics of a Jesuit School Graduate

- Fr. William O'Malley, SJ indicates that there are five characteristics of a Jesuit School Graduate:
 - The Fly in the Bottle
 - Heritage and Perspectives
 - Not Born for Ourselves
 Alone
 - Eloquentia Perfecta, or
 The Art of the Word
 - The Spirit of Finesse

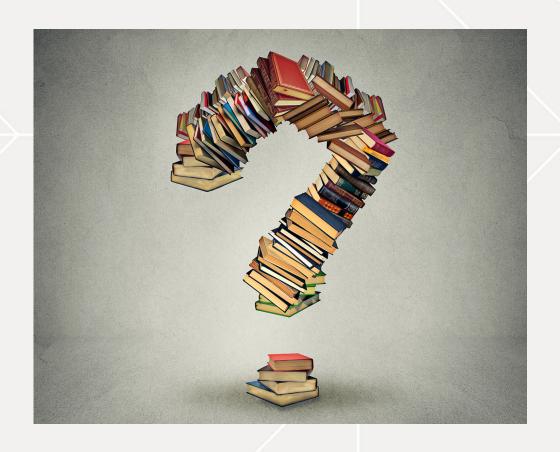


Gonzaga Graduates



Our world-wide network is added to our three-legged mission statement (Catholic, Jesuit, Humanistic) and these elements of a Jesuit Education to create a community of practitioners who work alongside us in the 21st Century through enormous challenges but to the same end – an educational experience that seeks truth and provides for the dignity of the whole person, wherever we meet them. You are part of this, as you are practitioners, along with our faculty and staff, because you share the values and love of Gonzaga with those you meet.

Questions?



Thank you!

- Molly and I want to thank all of you for being here today.
- We also want to thank Dori Sonntag, Kara
 Hertz and all those who work with our alumni
 leaders for inviting us to speak with you today.
- Please feel free to contact us if you have further questions from today's session:
 - Ellen M. Maccarone, <u>maccarone@Gonzaga.edu</u>
 - Molly Kretchmar-Hendricks, <u>Kretchmar@Gonzaga.edu</u>

Upcoming Leadership Summit Sessions

 Inside Gonzaga: A Conversation with President Thayne McCulloh
 December 10, 2020 @ 12pm

Want to get updates on your phone?

 Text ZAGSLEAD to 51555 to receive updates on Gonzaga's Leadership Summit and upcoming sessions