

**Gonzaga University School of Education**  
**Certificate in English Language Learning**  
 2023-2024 Schedule

Semester/ Date/Times (PDT)	Modality	Course	Description
Summer 2023 (Entire month of July)  Mon-Fri, 8:30 - 4:00	In-person	MTSL 401/501 (3 credits)	<b>Theory &amp; Practice of Language</b> examines issues, theories, and practices of language learning and teaching as well as ESL/EFL methodologies in a variety of settings
		MTSL 480/580 (1 credit)	<b>TESOL Field Experience</b> An integral feature of the Institute is a 1-credit TESOL Field (credits) Experience. In conjunction with Spokane Public Schools, the institute provides a unique opportunity for its participants to work with ESL students of various ages, nationalities and levels.
Fall 2023 Fridays, 4:30 - 7:30	In-person/ Zoom	MTSL 304/503 (3 credits)	<b>Immigrant and Refugee Perspectives</b> One of the primary goals of this course is to humanize the subject of immigration and refugee resettlement in the United States and Spokane area through personal interaction. You will learn about the lives and experiences of immigrants and refugees, and gain insight into the struggles they encounter as they come to the US and live in communities. Through exploring the adjustments and contributions of immigrants and refugees, this course hopes to build an empathetic, advocacy-driven teacher or aid worker equipped with a complex and effective tool kit designed for overall success in the classroom or field.
Winter/Spring 2024 Tuesdays, 4:30 - 7:30	In-person/ Zoom	MTSL 408/508 (3 credits)	<b>Second Language Acquisition</b> examines major theoretical concepts in learning additional languages, such as input and interaction, language learner strategies, negotiating meaning, L2 motivation and investment, language transfer, and linguistic, cognitive, and social developmental processes within sociocultural contexts. The goal of the course is to raise awareness of how language, culture, and identity are

			<p>inextricably related and blend that knowledge with scholarship, reflection and critical practice across language and culture. This course will also offer an experiential learning opportunity for participants by providing first-hand experience of learning a language (Portuguese) and the opportunity to analyze and deconstruct the experience, connecting it to the theoretical underpinnings of the course, and leading to a principled philosophy of classroom-based SLA.</p>
<p>Summer 2024 - NO CLASSES</p>			
<p>Fall 2024 (4th week August - 2nd week December) Thursdays, 4:30 - 7:30</p>	<p>In-person/ Zoom</p>	<p>MTSL 414/514 (3 credits)</p>	<p><b>Literacy for English Language Learners</b> provides literacy knowledge related to working with English language learners (ELLs). Teacher candidates may create classroom materials for a variety of possible contexts including K-12 students, immigrant and refugees, academic ESL students and EFL learners. Students will develop knowledge translated into practical application through the creation of lesson plans, instructional materials and direct work with English language learners.</p>
<p>(Can be taken anytime)</p>	<p>Online/ Asynchronous</p>	<p>MTSL 450/550 (1 credit)</p>	<p><b>Language Awareness</b> Language Awareness is the understanding of the basics of syntax and morphology, along with the common metalanguage that enables teachers to talk about grammar, as well as broader issues of language structure in general. This course is an online, self-paced overview of these basics designed to help language teachers understand and explain grammatical constructions generally considered to be required for an upper-intermediate (Common European Framework of Reference for Languages (CEFR) B2 level) proficiency in written and spoken English.</p>