

Gonzaga University School of Education Certificate in English Language Learning

The Certificate in English Language Learning prepares K-12 educators to effectively support English language learners by building expertise in literacy, language skills, and culturally responsive teaching. This program emphasizes equity, language development, and practical classroom strategies. **Further, it aligns with Washington Office of Superintendent of Public Instruction requirements, preparing educators through ELL-focused coursework and field experience for the WEST-E Test.**

As of 2026, the program can now be completed **fully online, fully in person, or in a hybrid format**, making it accessible for working professionals. Courses can be taken in any order. See the schedule below for when they are offered.

2026-2027 Course Schedule

Semesters courses offered	Modality	Course	Description
<p>Offered every semester in-person or Zoom</p> <p style="text-align: center;">Or</p> <p>Summer Intensive June 29th – August 7th Mon-Fri, 8:30 - 4:00</p>	<p>In-person or Zoom</p>	<p>MTSL 401/501</p>	<p>Theory & Practice of Language examines issues, theories, and practices of language learning and teaching as well as ESL/EFL methodologies in a variety of settings</p> <p>*Summer semester is in-person only</p>
<p>Complete anytime as independent study*</p> <p style="text-align: center;">Or</p> <p>June 29th- August 7th Mon-Fri, 8:30 - 4:00</p>	<p>Remote/ independent or In-Person (June 29th – August 7th)</p>	<p>MTSL 480/580</p>	<p>TESOL Field Experience In conjunction with Spokane Public Schools, the institute provides a unique opportunity for Spokane-based teachers to work with ESL students of various ages, nationalities, and levels.</p> <p>*To complete your TESOL field experience outside Spokane, you'll arrange a local K-12 classroom to observe and teach with a mentor, completing 20-30 hours depending on your experience with multilingual learners. You'll gradually take on more teaching responsibility while receiving ongoing feedback, with support</p>

			<i>from Gonzaga faculty throughout. For questions, contact c1l@gonzaga.edu</i>
<p>Fall Friday 4:15pm-7:00pm</p> <p>Or</p> <p>Spring Tue and Thurs 3:35pm-4:50pm</p>	<p>In-person or Zoom</p>	<p>MTSL 304/503</p>	<p>Immigrant and Refugee Perspectives One of the primary goals of this course is to humanize the subject of immigration and refugee resettlement in the United States and Spokane area through personal interaction. You will learn about the lives and experiences of immigrants and refugees and gain insight into the struggles they encounter as they come to the US and live in communities. Through exploring the adjustments and contributions of immigrants and refugees, this course hopes to build an empathetic, advocacy-driven teacher or aid worker equipped with a complex and effective tool kit designed for overall success in the classroom or field.</p>
<p>Fall Friday 4:00pm - 6:50pm</p> <p>Or</p> <p>Spring Mon and Wed 4:00pm-5:20pm</p>	<p>In-person or Zoom</p>	<p>EDTE 204</p>	<p>Community Languages and Language Acquisition This course is an introduction to first and additional language acquisition through the lens of an introductory course in two of the languages and writing systems used in the Spokane region. The purpose of the course is to introduce students to the languages and cultures of minority groups and to explore the ways in which the worldviews of these groups differ from those of the dominant culture. The course will also introduce students to the principal theories of first and second language acquisition.</p>
<p>Online, self-paced during summer</p> <p>Or</p> <p>Fall Tue 3:35pm- 4:15pm</p>	<p>In-person or Zoom</p>	<p>MTSL 414/514</p>	<p>Literacy for English Language Learners provides literacy knowledge related to working with English language learners (ELLs). Teacher candidates may create classroom materials for a variety of possible contexts including K-12 students, immigrant and refugees, academic ESL students and EFL learners. Students will develop knowledge translated into practical application through the creation of lesson plans, instructional materials and direct work with English language learners.</p>