

GONZAGA



FINDING NORMAL
College life during COVID

CURATING A MASTERPIECE
Jundt Art Museum

CULTURAL CONVERSATIONS
Learning together

ON THE COVER & THIS PAGE

You know what COVID hasn't canceled? Curating art for exhibits at Jundt Art Museum. Go behind the scenes with us. Photos by Zack Berlat ('11)

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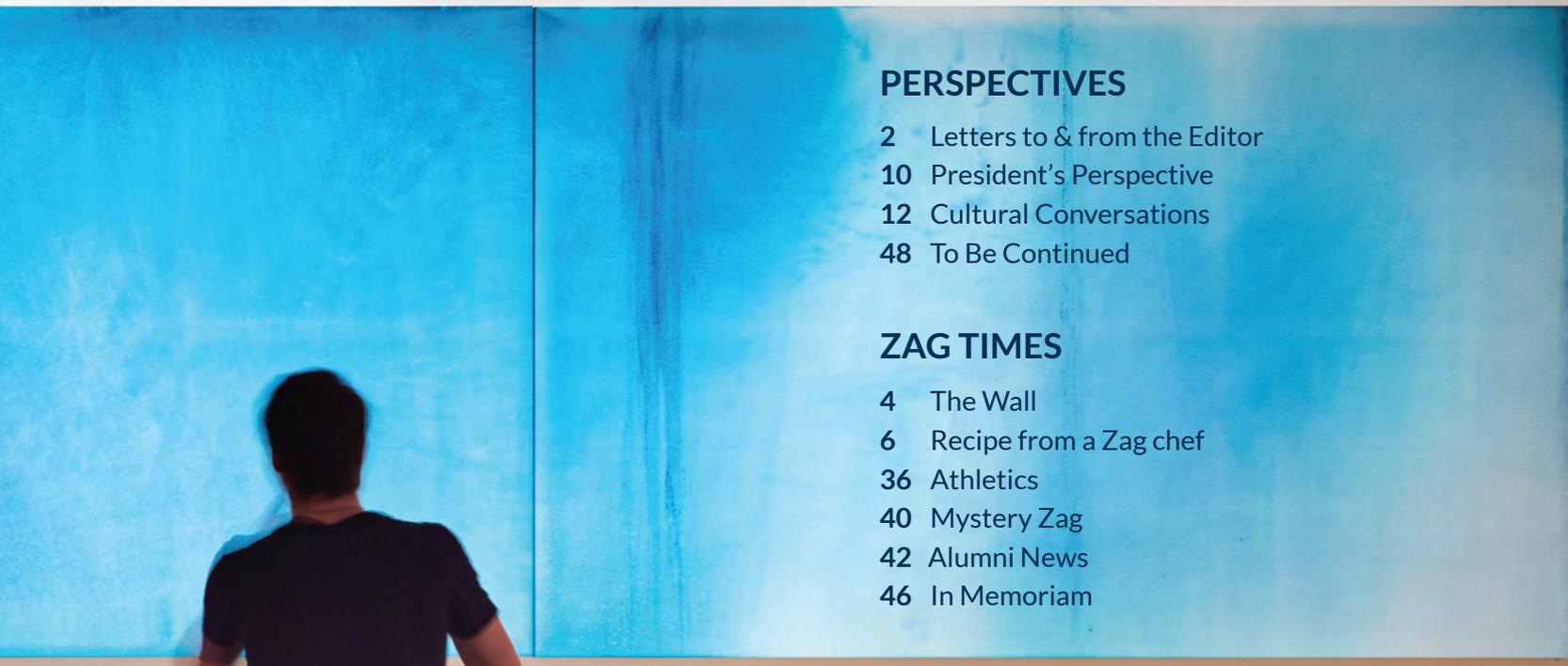
UPDATE YOUR RECORD

Send your alumni news, change of address and updated contact information to us:

gonzaga.edu/alumninews

or email gonzaga@gonzaga.edu.





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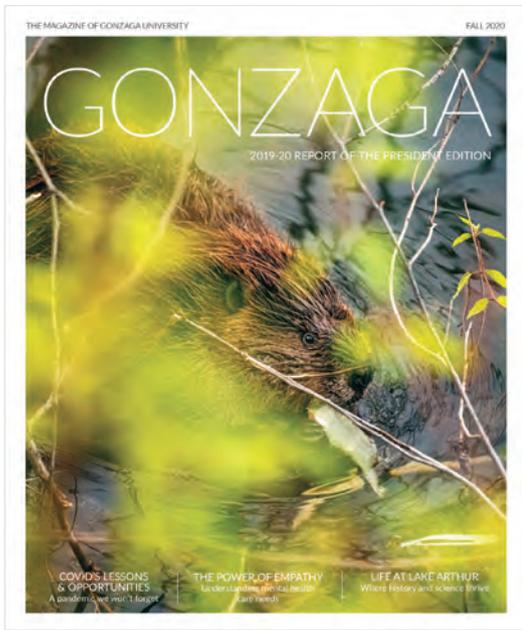
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TALK WITH US

Have a response or a story suggestion?
Email editor@gonzaga.edu.



ONLINE: gonzaga.edu/magazine



FOND MEMORIES OF LAKE ARTHUR

Lake Arthur is so underrated and yet also gently present in so many precious Gonzaga memories. Smores by the Shores at GEL weekend where the basketball players crashed the party and were always so nice. Having it as a classroom backdrop — those sacred sunny spring days would finally come and we'd pester our professor to have class out on the amphitheater steps. One of my best college memories — my surprise 19th birthday party at the gazebo. And the first college event I ever planned — a rousing game of glow-in-the-dark capture the flag by the lake. Even the interpretive dance video I filmed with Charlie Pepiton and friends my senior year when I was in a “say yes to everything that comes your way ‘cause it’s all ending soon” mode.

One further thought about the story. It states that Father Cataldo bought 320 acres of land. I know this story is not about property history, but whose land was it before he bought it? The land was native “owned” and I think that deserves acknowledgment.

- Sidnee Grubb ('19)
Portland

»» LAND ACKNOWLEDGEMENT

Sidnee, you bring up a great point about the history of the land. Gonzaga now includes land acknowledgement at major events, as just one effort toward reconciliation. A sample message is available at gonzaga.edu/diversity. – Editor

BIGGER IS BETTER

I must use a magnifying glass (with my prescription glasses) to decipher the In Memoriam notes on classmates. I notice that your donation requests manage to offer a greater print-to-white page contrast. Is there something to be learned here?

- Margaret Prietto ('64)
South Pasadena, Calif.

You aren't the first to make this request, so we've made an incremental increase that we hope makes a big difference. – Editor

ANTI-LGBTQ?

As an alum, I have been receiving the magazine for a number of years. I am requesting to be taken off your magazine and fundraising lists as we no longer wish to receive materials from anti-LGBT organizations.

- J.K. ('82)
Kent, Wash.

We are always saddened to lose a reader, and in this case, it seems to result from misinformation. Gonzaga is committed to supporting an inclusive and nondiscriminatory environment. To that end, we proudly offer the Lincoln LGBTQ+ Resource Center and the School of Law has an LGBTQ Rights Center. – Editor

YOU ASKED

The fall issue asked for readers to share their inspiration. Here's mine. My husband, Jay, and I graduated in 1969. Generosity was the culture of Gonzaga. On Saturdays, The Poverty Group volunteered in neighborhoods. Mushball games on Mulligan Field after dinner at the COG were an opportunity to meet others and have fun. Gonzaga in Florence was a bonus to my whole experience. Jay and I have lifelong friends at Gonzaga and are grateful that we had the experience to attend and feel proud to give back in a small way.

- Brita Wood Posedel ('69)
El Cajon, Calif.

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Gonzaga Magazine is an opportunity for alumni, parents and friends to stay connected to one another and to the University's Mission. We are dedicated to building community with our readers through authentic storytelling and beautiful images. This publication is our gift to you. If you would like to help offset the costs, please consider a donation to the Fund for Gonzaga at gonzaga.edu/give.

The opinions expressed do not always represent the views of the administration, but are intended to foster open dialogue and lifelong learning in the Jesuit tradition.

We welcome your feedback.
Email editor@gonzaga.edu.



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Grace for the Taking

The daily temperature averaged 115 and the “brownouts” happened daily, cutting off power to the one lone fan that moved the heavy air. The cockroaches that somehow made it into the mosquito net around my bed had nine lives (or more). I barely spoke enough Arabic to buy bread, and my French was severely lacking in conversational capacity. And then I fell deathly ill with malaria AND dysentery. To top it off, health care workers were striking and the hospital was closed.

If you didn’t know better, you could mistake this for one of those horrible stories about the year 2020.

But it was 1994 and this was my experience as a college student spending a summer in Chad, West Africa. I returned home 22 pounds lighter and exhausted enough to sleep for a week straight.

I survived at least in part due to the healing words of an old hymn, “He Giveth More Grace,” which my mother mailed to me, typed out and framed in a black mat.

*“He giveth more grace when the burdens grow greater,
He sendeth more strength when the labors increase.
To added afflictions, He added His mercy;
To multiplied trials, His multiplied peace.”*

I wish I had remembered these words of comfort earlier in 2020 when the pressures of our odd pandemic-inflicted lives pushed our sanity to the limits. But the reality is that COVID won’t be gone as 2021 unfolds, and so we still have time to reflect on the rest of the song.

*“When we have exhausted our store of endurance,
When our strength has failed, ere the day is half done,
When we reach the end of our hoarded resources,
Our Father’s full giving is only begun.”*

May we continue to rely on our sources of hope – the people, practices and higher powers – that give us the determination to keep on keeping on. Might we prevail over the illnesses that plague our communities – not just COVID but the divisive diseases afflicting our politics and living on in injustice. And may we find ourselves with storehouses of mercy and peace to share with all.

Kate

Kate Vanskike, Editor

INVALUABLE INPUT

Thank you to the 700+ individuals who completed our reader survey. You have provided us with incredible feedback and opportunities to do better. We’ll share details in the next issue. If you didn’t complete the survey but would like to share input, email editor@gonzaga.edu.



Gonzaga has a thriving International Student Union that hosts an annual banquet. At the 2020 event (pre-COVID), Mirjeta Beqiri, MBA Programs Director, is joined by her two nieces: Anila Hoxha ('22 MBA) and Gena Hoxha, program manager in Nursing and adjunct faculty in Business. Anila represented their Albanian heritage in costume and dance.

“We are excited to partner with a student-focused industry leader like Shorelight because we believe in the power of international education at Gonzaga as a core part of our Catholic, Jesuit and humanistic mission. This mission states that Gonzaga ‘fosters a mature commitment to the dignity of the human person, social justice, diversity, intercultural competence, global engagement, solidarity with the poor and vulnerable, and care for the planet,’” said Gonzaga Provost and Senior Vice President Deena J. González, Ph.D.

Shorelight’s personalized, service-oriented approach will help Gonzaga recruit and retain international students from across the world and ensure a comfortable, welcoming transition to college life. As a result, this partnership will allow more international students to access Gonzaga’s robust undergraduate and graduate programs.

“We are thrilled to partner with Gonzaga University, ranked by U.S. News and World Report as a top 100 National University, to bring their student-centered approach, dedication to teaching, and commitment to service learning to international students. We know that world-class international students seeking a transformative U.S. higher education experience will find it at Gonzaga and contribute in so many ways to the extraordinary Gonzaga community,” said Shorelight CEO Tom Dretler.

An important part of Gonzaga Global is the University’s English Language Center. For more than four decades, it has been instrumental in helping students transition to life at college and in the United States. The English Language Center has served more than 8,500 students from 105 countries, including more than two dozen student-athletes in recent years.

The first international students to be welcomed as a part of this partnership will join Gonzaga for the fall 2021 semester. Students also had the option to begin their studies in spring 2021 through Shorelight’s digital platform, American Collegiate Live.

»» Learn more: gonzaga.edu/global

Gonzaga Global: An International Student Initiative

Gonzaga University and Shorelight Education have launched Gonzaga Global, a partnership that will operate international undergraduate and graduate direct admission for the University. Gonzaga Global will further enhance Gonzaga’s mission as an exemplary learning community educating students worldwide for lives of leadership and service for the common good.

Based in Boston, Shorelight Education partners with top-ranked, nonprofit North American universities to build innovative programs and high-touch, technology-driven services that help talented students thrive and become global citizens.



Left: Doug Kempthorne ('18 biology) is one of four Gonzaga second-year medical students in the UW-GU Health Partnership. In his undergraduate experience, Kempthorne was a member of the Comprehensive Leadership Program, was a co-author of a scientific research piece in the academic journal "Nature Communications" and enjoyed summer internships at Oregon Health & Science University.

Construction is underway for a new hub for medical and health education, research and innovation, anchored by the University of Washington School of Medicine-Gonzaga University Health Partnership.

The 90,000-square-foot building at 840 E. Spokane Falls Blvd. will be home to the University of Washington School of Medicine in Spokane and Gonzaga's Department of Human Physiology, as well as undergraduate courses in nursing and health sciences.

"This partnership ushers in a future where education, research, innovation and dedication improve health science access and quality for rural communities, for our neighbors and for our world," said Dean Allen, CEO of McKinstry and the Emerald Initiative, the company leading design, development, construction and management.

The four-story building will feature classrooms, an anatomy suite, research labs and administrative offices. These will be used by 120 first- and second-year medical students and more than 500 undergraduate students from GU programs.

Ali Zander ('17) second-year student at UW School of Medicine in Spokane, said, "This new building means access to new technology to improve our learning, creating a collaborative space in which teamwork is paramount, but most importantly, it means commitment to educating generations of health care professionals to be compassionate, confident and successful."

"The resources and facilities represented within this building will expand our capabilities and deepen our collaboration," Thayne McCulloh, Gonzaga president, said. "It will also open doors to new and exciting research partnerships. We are grateful to Dean Allen and McKinstry's Emerald Initiative for stepping up to partner with us and to make possible this extraordinary contribution to the growing medical, health education and research infrastructure here in Spokane."



Above: UW and GU representatives gathered at McKinstry for a livestreamed program for the groundbreaking of a new facility.

Located adjacent to McKinstry's SIERR Building, the facility will connect programs and people moving between the two buildings, Allen said. With a combined 145,000 square feet, Allen's vision is to create a hub for health education and health innovation by attracting private-sector medical and health research to join the universities in the two buildings.

A new facility was part of the plan when the Health Partnership was formed in 2016 between the two institutions to expand and enhance medical education to serve the growing need for more high-quality health care providers.

"In this exciting and new world-class teaching facility students from medicine and nursing will come together for interdisciplinary training to help build the health care workforce for Spokane, Eastern Washington and the region. I am grateful to our partners, Gonzaga University and McKinstry, for helping to make this superb teaching facility a reality," said Paul Ramsey, MD, CEO, UW Medicine, dean, UW School of Medicine.

» Stay updated: gonzaga.edu/ISE



Savory Memories of Florence

BY SYDNEY BERNARDO ('22)

While abroad, most students fall in love with their host country's food. For **Peter Froese ('12)**, it inspired and shaped his career.

Froese discovered his passion for cooking during a semester abroad in Florence, where he interned at an Italian restaurant.

"Mostly, they made me stand in the corner and peel fruit," Froese said.

After his return, Froese learned on the job at several Spokane restaurants before moving to Seattle where he worked under award-winning chef Ethan Stoll and was a butcher and pasta chef at Altera, an Italian restaurant on Capitol Hill.

In 2019, Froese opened Gander and Ryegrass in Spokane, where he serves homemade pasta and embraces long dining experiences. His food is grounded in Italian principles and highlights local, high-quality ingredients.

Froese offers Gonzaga Magazine readers this simple yet elegant comfort food that can be whipped up in less than an hour.

Meatball fett 'unta

Fett 'unta is basically garlic toast, says Froese, who discovered it while wandering around Rome during his Gonzaga in Florence studies. He uses the fett 'unta as a base for dishes or as a side and suggests adding sautéed mushrooms or spinach for a healthy version. Here's a hearty option with meatballs and sage gravy.

The Bread

Drench thick slices of good crusty bread in good olive oil and season with salt and pepper. On a grill or in a cast iron pan, cook over medium heat until it starts to brown. Flip and immediately rub the bread with a raw clove of garlic. The heat will cook the garlic just a bit.



Viva l'Italia!

Yearning for a little more of Italy in your life? The staff of Gonzaga in Florence welcomes you to the Piazza virtually!

Visit gonzaga.edu and search "In Piazza" for details.

Meatballs

- 1 lb. pork or beef
- 2 cloves of garlic, chopped
- 1 tbsp parsley, chopped
- 1 tbsp sage, chopped
- 1 tsp red chili flake
- 2 tbsp breadcrumbs
- 3 tbsp milk
- 1 tsp ground black pepper
- 1 tbsp salt

- Mix milk and breadcrumbs, let sit for 5 minutes. Squeeze the breadcrumbs so they're soft but not dripping.
- Chop herbs and mix in the remaining ingredients.
- Form the balls, rolling them in your hands.
- Bake at 400 degrees until fully cooked.

Quick Tip: Make this easy with prepared Italian sausage from the store, still adding the breadcrumbs.

Gravy

- 2 tbsp butter
- 3/4 c milk
- 1 tbsp chopped sage
- Salt and pepper to taste

- Melt the butter in a pan. While whisking, slowly add milk and let it come to a boil. If it is too thick for your liking, add more milk, a little at a time.
- Mix in the sage, salt and pepper. Get a spoon in there and taste it; don't assume it's going to taste good just because you followed the recipe. If you think it needs more salt, it probably does.
- Optional: Add caramelized onions.

Quick Tip: Make this easy by heating a jar of store-bought tomato sauce and ladle a bit over your meatballs, topping with a fistful of parmesan cheese.

TOP MAJORS

By Rachel Robson ('20)

Every year since 2000, the majors with the highest numbers of undergraduates are in the School of Business Administration. The school with the second-highest combined undergrad majors is the School of Nursing and Human Physiology. Let's take a closer look.

Getting Down to Business

Business has been the most popular undergraduate major in the U.S. since 1980, with the number of degrees rising nearly every year (National Center for Education Statistics). A growing economy, globalization and increasing usage of data and market research drive an upward trend in employment opportunities throughout business fields.

Focus areas for Gonzaga students are finance, marketing, human resource management, economics, accounting, international business, management information systems, entrepreneurship and supply chain management.

But why Gonzaga?

Ken Anderson, dean of the School of Business Administration, believes students pursue business at Gonzaga because of graduates' success with job placements and test results, and the school's values and vision.

The class of 2019 had a 96.7% success rate, meaning grads are either employed, continuing education, volunteering, in the military or not seeking employment, according to Gonzaga's Career and Professional Development office, which surveys and tracks graduates for a First Destination Survey Report.

"When I was a senior in high school, I knew the Gonzaga School of Business had a high job placement rate out of college, which was important when I picked a university and a major."

- Hannah van Hollebeke ('22)

Graduates of Gonzaga's accounting program enjoy especially high success pass rates. With an 83.2% pass rate for first-time certified public accounting test-takers across all sections of the exam, Gonzaga ranks far above the national average of 57.5%.

"We have excellent students, staff and faculty. We are committed to our vision and values and to the welfare of our students," says Anderson. "We are within a great liberal arts institution and all those things, combined with our Jesuit tradition and our relatively small size, make us a fantastic choice for business education."

Careers in Caring

Nationwide, the fastest growing undergraduate majors are in the health industry. Since 2005, the number of students who majored in health fields such as nursing increased 168% (National Center for Education Statistics). What has sparked this nationwide trend?

In the U.S. and globally, there is a shortage of nurses. Another factor for the high number of nursing majors could be a new requisite for the profession: The Institute of Medicine strived to have 80% of RNs obtain a Bachelor of Science in Nursing (BSN) or higher by 2020. As of 2019, the rate is only 56%, creating a strong need for students to pursue nursing at a four-year institution.

What distinguishing factors attract students to Gonzaga specifically?

First, Gonzaga offers a direct admission nursing program, which means nursing majors are directly admitted into the program their freshman year. Some universities have students apply for nursing after completing their first year, creating unease since students begin college not knowing whether they will be accepted into the program the following year.

Other perks? Gonzaga's nursing program allows students the flexibility to study abroad, add a minor and pursue other interests by having an eight- or nine-semester option.

Associate Dean for Undergraduate Nursing Joan Owens believes teaching the blend of Jesuit ideals and a focus on critical thinking skills creates a pull toward Gonzaga. In addition, the rigor of the program leads students to preparedness for the National Licensing Exam (NCLEX) and sets students up for success as first-time test-takers.

“Our last several cohorts have a 100% pass rate, where the national average is around 88%,” says Owens.

“From an academic standpoint, I chose Gonzaga’s nursing program over other universities due to the wonderful reputation and direct-entry program. But compared to other programs, it was the ‘Gonzaga Way’ that fully pulled me in.”

– Kate Inge ('23)

Gonzaga’s approach to admissions, teaching and social atmosphere allows aspiring nurses to learn what it takes to be successful and fill necessary positions in the health care profession.

What about the College of Arts & Sciences?

Psychology and **biology** consistently top the list, with **Spanish** maintaining the No. 1 spot in minors.

TOP MAJORS – Graduate Version

Nursing: As a general field, Nursing has held the top spot for the last several years.

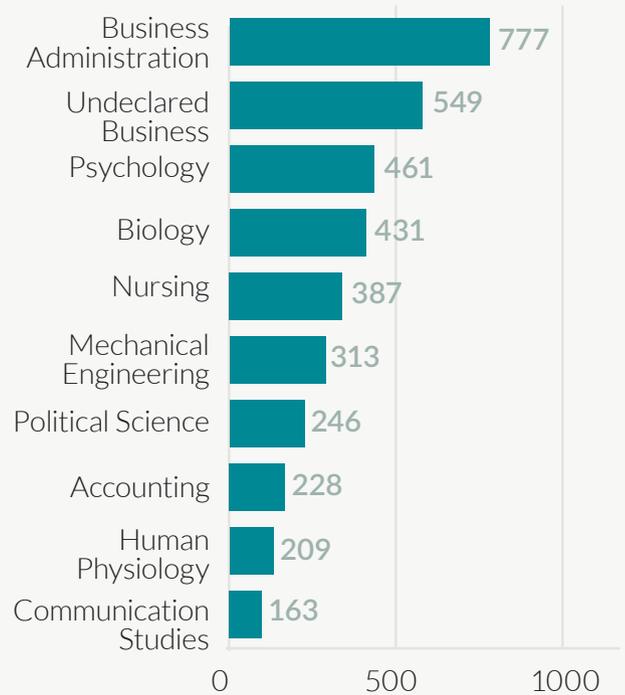
Leadership: If combined, the MA-Organizational Leadership and MA-Communication and Leadership Studies would have top billing.

Education: In 2020, Sport and Athletic Administration surpassed the School Administration degree in popularity. For 2021, advanced studies in Clinical Mental Health Counseling takes the lead for the School of Education offerings.

Law: In the early 2000s, Law consistently had the highest enrollment among Gonzaga graduate programs.

Business: Gonzaga’s MBA holds steady through time, holding the middle spot among all graduate offerings.

UNDERGRADUATE MAJORS



UNDERGRADUATE MINORS



The Challenges of 2020 *and The Promise of Brighter Days*

There is no question that the past year has been a time of trial and challenge without modern precedent. Starting last February, when we began to see the tidal wave of COVID-19 impact country after country (quite quickly obligating all of us to shift much of our lives and many to “stay at home”), so much of that to which we had become accustomed was altered. For a time, panic-buying emptied store shelves of basic goods, routine activities such as grocery shopping were limited, and going to movies, concerts and other live performances became impossible. Even as we watched our favorite restaurants close down, some of us experienced our own spouses or family members suddenly with reduced work, or unemployed altogether.

Many of us have taken on new or additional responsibilities, both at work and at home. We found ourselves supporting at-home schooling, and protecting elderly parents or other vulnerable family members. Many in health care shifted their focus from routine clinical work to caring for those who had been infected with this virus. Indeed, some among us have fallen ill and we have lost beloved family members, friends, and retired Jesuits due to COVID-19; we mourn the loss of wonderful, amazing people from our lives and from our world. For so many, this pandemic has become a tragedy of epic proportions, and a source of deep and abiding sadness. All of us, in ways both large and small, have been affected by it.

As we watched businesses struggle and some close their doors, Gonzaga held tight to its decision to resume work this past fall and give students a choice whether to participate in the semester on campus or from a remote location. This was not without risk or skepticism, and certainly not without concerns or financial implications. At the same time, a significant number of academic offerings require in-person engagement, particularly in the sciences, engineering, and professions such as nursing. Engaging in this work with attention to safety has been paramount. Over the semester, our rates of infection remained relatively low even as we cared for students who fell ill or might have been exposed. This success is a testament to the care our students, faculty, staff and families have shown for one another and our community. I could not be more proud of the example they have set.

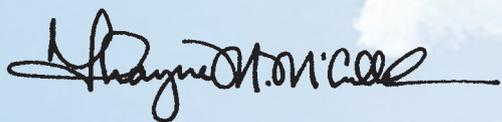
At the same time we battled a worldwide pandemic and tirelessly developed our related plans for managing in the face of it, another pandemic once again showed its face. We are confronted by racial discrimination – directly and indirectly, across our country and right here in our campus community. The intentional and multi-layered work to address diversity, equity and inclusion here at Gonzaga was well grounded but in need of ongoing attention. We have re-committed to creating opportunities to educate and engage every member of the campus community, hire for greater diversity among our faculty and staff, continue evaluation of curriculum and pedagogy, and more effectively support our students from historically under-represented populations. You can expect to hear

more developments about and from the Office of Diversity, Equity and Inclusion regularly (including a piece in this issue of Gonzaga Magazine).

Yet – among the many challenges and stressful circumstances, there have been many grace-filled moments and opportunities for gratitude. People have shown up for one another and supported each other in ways large and small, remarkable and poignant. In a very special way, that includes all those who support Gonzaga and its many facets: families, friends, alumni, Jesuits, Trustees and Regents, and benefactors from around the world. Whether supporting us with scholarships for students, or engaging with us on tough topics, we depend upon you every day. Without you all, your faith in GU, and the blessings of the Holy Spirit, we could never achieve the success that we have thus far.

Inspired by the good works, dedication, and fortitude of this community, I look forward to working to strengthen the bonds of friendship and goodwill together with all of you – as our journey takes us into the spring soon upon us, and the promise of new life, new hope, and a renewed appreciation for the blessings in our lives. May God bless you, each and every day.

Sincerely,



Thayne M. McCulloh, D.Phil
President

So, what does 2021 hold in store for us?

Here are a few glimpses of hope for the year ahead:

- As this issue goes to press, we're hearing more about delivery of COVID vaccines and hopeful that their widespread distribution will help to squelch further outbreaks.
- Gonzaga-in-Florence continues to prepare – after nearly a full year without students – for the possibility of reopening for Summer 2021.
- This spring we launch a Center for Climate, Society and the Environment.
- We will formally open the beautiful new Integrated Science and Engineering facility.
- Gonzaga Global and the beginning of a new partnership with Shorelight will bring a new group of international students to campus next fall.
- Construction on a new home for the University of Washington-GU Medical Education Partnership continues, with an expected completion of June 2022.



Alec Tabish ('21) and Logan James ('21)

scintx^w

Where Native American
Students Can Feel at Home

By Kate Vanskike



Born and raised in Spokane, Alec Tabish ('21), a Spokane Tribe first-line descendant, never wanted to leave his hometown for college. When he received the ACT SIX scholarship to attend Gonzaga, that sealed the decision to stay put.

But, he says, "I was worried about how to find my community; there's not a large Native American presence on campus."

Thanks to his cousin being a graduate student at Gonzaga when he started, he knew to go to the Center for American Indian Studies – an unassuming house on Sharp Avenue that has been a gathering spot for Native students since 2009.

"When I came, I hit the ground running to work with Wendy," Tabish notes, referring to Wendy Thompson, Gonzaga's director of Tribal Relations.

Tabish recounts a number of ways the small group of Native students – from Alaska to New Mexico and places in between – built their community. His first year, they met weekly and discussed readings on topics important to them. They also developed programming for the campus community.

In fall 2020, Thompson and students celebrated the rededication of their house as the *ščintx*^w Native American Cultural Center, giving it a name in Salish, the language of the interior Northwest

tribes. Pronounced s-CHEEN-t-wh, it literally translates as "Indian House," but more broadly describes a place where Native students go to feel at home.

Spokane Tribal Elder Pat Moses told a small in-person gathering and online audience that the house sits on sacred ground. "When you walk in here, you should feel Indian. You should feel the ancestry, the elders, the spirit and power of Mother Earth."

Gonzaga President Thayne McCulloh acknowledged that the University's first class (in 1887) included seven white boys, while two Indian boys had been brought to enroll and were denied access. "This is a moment where we have the opportunity to make choices for real, profound and lasting change," he said. He invited friends of the university to create an environment where the truth of national, regional and institutional histories is addressed.

For Tabish, who's graduating with an accounting degree and a passion to open a firm on the reservation, the changes that have taken place at Gonzaga during his years as a student are promising.

"A lot of work in the past was leading us to this moment," he says. "The house is renamed. We have more autonomy in this space. We're on a good path to start growing our presence on campus."

He and another senior leader at the house, Logan James (Swinomish), are trying to establish systems to ensure the work of growing the Native community at GU is in motion when they graduate.

"We're passing the torch to the next students," Tabish says. "We know a larger Native presence on campus would make it more appealing, and that starts with showing them they will be supported when they come."

In 2020-21, **48** Native American students are enrolled at GU.



Wendy Thompson, director of Tribal Relations (above), along with students and President Thayne McCulloh (at right) rededicate the Native American Cultural Center in October.



Growing Our **Impact**

By Robin Kelley, Ph.D.
Associate Chief Diversity Officer

How Gonzaga community members can be part of the work of diversity, equity and inclusion

There is no question that a continued focus at Gonzaga will be on fulfilling the university's commitment to the cultural growth of students, faculty and staff. The current climate in our country and in our region more specifically – as well as our Jesuit, Catholic, humanistic mission – calls for more. More education and training, more transparency, more partnerships, more listening.



Events on the Gonzaga campus in fall 2020 were further proof of this.

Early in the semester, following a summer of nationwide rallies and protests related to Black lives and the use of force by law enforcement, students created an exhibit called “Say Their Names,” which was vandalized. In November, intruders in a Black Student Union virtual meeting hurled racist epithets and threats at students. On more than one occasion over the past of couple years, messages of white supremacy have appeared on campus.

As noted in the fall issue of Gonzaga Magazine, President Thayne McCulloh’s Council on Diversity, Equity and Inclusion has five specific measures to work toward, from recruitment to addressing cultural concerns in our academic environments. While Raymond Reyes has fostered diversity efforts at GU for nearly four decades, the Office of Diversity, Equity and Inclusion (ODEI) he oversees now has greater support with the addition of new positions and a vision for advancing as the central hub of all diversity, equity and inclusion-related endeavors across campus. This office – and with the support of two-dozen faculty, staff and student representatives on the council – places its energy on addressing the systemic and institutional needs of the University.

For all of the energy in place at the macro level, the micro level work occurs with individuals. Personal growth requires committing to being comfortable with dismantling implicit bias and unlearning misinformed preconceptions.

Additionally, energy needs to be placed on addressing microaggressions, which, over time, can have a harmful impact on students, faculty and staff experiences, as well as physical and psychological health and well-being.

For students, this includes Intergroup Dialogue opportunities – weeks-long study among small groups representing differing experiences – that is now available for credit. For faculty and staff, it’s intensive training through DiversityEdu. But there are more opportunities.

On campus, IMPACT (Intercultural and Multicultural Professionals Affecting Change Together) meets periodically to hear presentations and engage in conversation. Now, ODEI and Alumni Relations are discussing similar engagement with alumni, remotely and with others throughout the university family. These are just a few efforts underway to support those who wish to better themselves and serve as allies for peers at Gonzaga.

Learning Together

Academic disciplines such as sociology, social psychology, history, political science, race and ethnic studies, criminology, women’s and gender studies, and cross-cultural psychology have long been engaged in the study of race and difference. These fields look at the social construction of race, gender and social class, and the creation of stereotypes. Many of the questions people are wrestling with today are commonly explored in these fields of study:

- Why is talking about issues of “race” so challenging for many people?
- Why is racism so persistent in American culture? And for that matter, around the world?
- What does the Catholic Church have to say on matters of race and discrimination?
- What does the term “Black Lives Matter” mean to you? Have you seen an explanation of the message that resonated, or helped you understand it?
- Novelist and poet Toni Morrison wrote: “To identify someone as South African is to say very little; we need the adjective “white” or “black” or “colored” to make our meaning clear. In this country, it is quite the reverse. American means white, and Africanist people struggle to make the term applicable to themselves with . . . hyphen after hyphen after hyphen.” What is Morrison saying? Do you agree?
- In contemporary discussions of race, equity and inclusion the concept of “privilege” is frequently discussed. What does the term “privilege” connote? Why would matters of “privilege” enter into discussions of race and discrimination?
- Many people who are white have difficulty talking about the concept of “whiteness.” Why might this be challenging?
- What topics regarding race or ethnicity are especially difficult to discuss? Why?



Intercultural Yoga

»» Find more resources and updates at gonzaga.edu/diversity.

»» Check out Intercultural Yoga at gonzaga.edu/podcasts.

Finding Normal

Tales of adaptation with COVID-19







Water & Light (*& Virtual Concerts, too*)

BY THEA SKOKAN ('21)

“COVID sucks.”

It’s a sentiment shared by most, if not all, and the name of one of **Isabelle Picciotti’s** most successful dormitory events. Known by her residents as Izzy, Picciotti is a residential assistant in Dillon Hall, and a senior trying to make the most of her last year at Gonzaga.

Like most, she never expected her senior year social life would be restricted by building protocols that don’t allow nonresidents into the dorms, but she has kept a positive attitude that resonates with her residents and students across the campus. Her “COVID Succs” event provided succulents to each resident who participated, along with a care sheet for the plant and themselves.

“A lot of the things on the care sheets are the same,” says Picciotti. “You and your succulent need to get enough water and light.”

Housing and residence life were areas of major concern for families and University leaders when returning to campus in August. Maintaining safe practices without losing the

community aspect of communal living was a daunting task, says Director of Residence Life **Jon Wheeler**. As it turned out, the life within each residence hall has become more active than usual, since students have to limit their exposure to people outside their building. In October alone, student staffers offered 55 programs or activities to more than 500 participants.

Kennedy Apartments had collaborative cooking nights, where each apartment received ingredients for a particular meal, then residents met virtually while they cooked the same thing. It became a little slice of COG community where “they all sat down and had a communal meal, even though they were in different spaces on campus,” Wheeler says.

While 85% of undergraduate students returned to campus last fall, an additional 250 students returned for the spring. Wheeler’s team worked tirelessly to accommodate them because, he says, “There’s a lot of value in students living in an autonomous experience away from their family, making decisions about how to carry on with their life and figure out how to get all their schoolwork done.”

Picciotti says students are doing just that. “The Zags I’ve encountered this year have been so caring and so dedicated, not only to their studies but to the rest of the Gonzaga community. That’s something I’m really proud of.”

The Perks of Going Virtual

Senior **Fese Elango** was elected president of the Gonzaga Student Body Association (GSBA) during quarantine after students were sent home last spring. Her leadership experience became a word we've all become well acquainted with: unprecedented.

"There's no blueprint for leading during a time like this," she says, "but I like to learn from situations, scenarios and the people who came before me."

The main issue at hand for GSBA was making things as accessible as possible for as many students as they could.

"The fact that we have a split modality situation where some students are online and some are in-person, we're actually reaching a broader audience because things are virtual," Elango says.

Coffeehouse, a weekly open mic night, moved online, as well as the annual GSBA concert. Indie rock band Hippocampus performed free on Oct. 22 in a virtual concert, a concept that might never have been tried if not for the pandemic.

For Elango's Cabinet, addressing social justice concerns has deepened, as well. Activism on social media and engagement in programming from different cultural clubs or student groups are at an all-time high. GSBA sold Black Lives Matter T-shirts accompanied by an anti-racism pledge. La Raza Latina and Asian American Student Union held DREAM week completely virtually in November.

RA Picciotti knows student life is not the same as it was before. For her, it's even better.

"Going virtual has created opportunities where students wouldn't have been able to connect before," she says. "Student life has become more invigorated because we've gone virtual, because students are looking for outlets that aren't a

"There's no blueprint for leading during a time like this, but I like to learn from situations, scenarios and the people who came before me."

Fese Elango



classroom, because they're seeking more opportunities."

Vice Provost for Student Affairs Kent Porterfield, having just joined Gonzaga last summer in the midst of pandemic operations, is proud of the work he sees taking place among student leaders themselves.

"Our resident assistants have done a good job engaging with students virtually and in person – we lean on them a lot. And leaders of our clubs and organizations are sustaining the quality of life on campus, finding ways to have events safely."

Because outdoors is the safest place for groups to gather, Student Affairs created a commons with a tent on Rosauer Lawn and later added comfy outdoor furniture and décor for a festive environment on the back patio of the Hemmingson Center.

And while students miss the usual full slate of intramural sports, many are grateful that Rudolf Fitness Center opened with safety precautions, and with several new appropriately distanced sports options.

"We're proud of these efforts," Porterfield says.



Cura Personalis in Action

BY DALE GOODWIN ('86)

“Our relatively low case numbers are a testament to our students’ care for one another,” says COVID-19 Coordinator **Taylor Jordan ('15)**, sharing a common gratitude for the way Zags are doing their part to mitigate widespread transmission of the virus.

Gonzaga was braced with processes and protocols in how to handle outbreaks, but it wasn’t until the first flush of cases about three weeks into fall semester that the real learning took place.

Jordan’s COVID-19 Response Action Team, including Health and Counseling Services, Housing and Residence Life, Auxiliary Services, Plant Services, Human Resources, Sodexo and several arms of Student Affairs, in rather extraordinary synchronization, responded quickly and effectively to better care for students in quarantine.

Quarantine housing in designated residence halls or apartments is available for students who may have come in close proximity with someone positively diagnosed with COVID-19. Students in quarantine remain in a room for 10 days following their

exposure. Students testing positive must isolate in a designated residence hall where they can roam freely within that facility, as they can’t infect others with the same virus.

Sodexo Resident District Director **Pat Clelland** and team used feedback from students in isolation to modify meal options and quantities. Now, GUEST/Auxiliary Services teams deliver a full day’s supply of food each morning, including lunch, dinner and the next day’s breakfast, as well as snacks, to students, whose rooms have a microwave and refrigerator.

Porterfield’s team in Student Affairs also responded to the concerns voiced by parents whose students were in quarantine. “They suggested care packages, snack boxes, companionship, supervision. We really listened and implemented all the ideas we could.”

“While students are isolating themselves to keep campus safe, they are still part of our community,” says **Colleen Vandeenboom**, assistant dean, Student Involvement and Leadership. “Our goal is to continue care for every student’s body, mind and soul.”

She and a group of campus partners developed a 14-day self-guided retreat – inspired by St. Ignatius’ time healing in his sickbed – for students entering isolation and quarantine, to make the time an opportunity for them to slow down and reflect on topics like joy, grace and laughter. Students “on the outside” record positive messages to share with those sequestered. Mission and Ministry, Student Involvement and Cura Personalis play big parts in this exercise.





“A new student to Gonzaga could feel quite isolated from others in this situation. Our goal is to make them feel comforted,” Vandenboom adds.

Activities for students include Bingo and trivia nights, and for those in quarantine, half-hour daily breaks for outside yoga, in-place circuit workouts or to feel the new-fallen snow, masked up, of course.

Through a new hospitality program, students receive a small plant and inspirational poster to liven up their space, handwritten postcards of encouragement from members of the campus community, and a gift bag of activity and care items.

More than a dozen departments across campus have been part of the efforts to keep spirits up when illness strikes. By Thanksgiving break, more than 4,000 points of personal contact with students had been made in an extraordinary act of Zags Helping Zags.

COVID Count as of 12/31/2020

275 Total Positive Cases

46 Employees

229 Students

Split almost evenly between on-and off-campus students. November being the highest for new cases.

»» View current stats: gonzaga.edu/dashboard

Parent Chat

Students of all ages – from kindergarten through college – are struggling with being online so much and not connecting with others in person. Here are some suggestions Student Affairs Vice Provost Kent Porterfield has for parents.

TACTIC	TRANSLATION
Talk with your student about how they're impacted.	<i>It's normal to struggle with motivation right now.</i>
Be encouraging and positive.	<i>It's OK for projects not to be as perfect as you would have liked.</i>
Model self-care and help them do the same.	<i>Take a break, get some fresh air, listen to music.</i>
Stir excitement about the future.	<i>Dream about what's next.</i>
Remind them that it's OK to ask for help.	<i>Tutoring and counseling services are available for a reason.</i>

Find more inspiration from Professor Ellen Maccarone, p. 48.

Changes & Challenges

BY KATE VANSKIKE

Charlita Shelton was relatively new to Gonzaga when President McCulloh asked her to chair the task force responsible for the university's response to the pandemic. She oversaw 10 workgroups that covered everything from student housing to employee protocols for reporting to work.

The result of their combined energies was the return of students to Spokane for the fall semester, pursuing an education that would include a combination of in-person classes, online courses and a mix of both. Around the state, some colleges had committed to online-only delivery; others welcomed students back, only to suffer spikes in COVID cases in their local communities as a result. Where would Gonzaga's experience fall on that spectrum?

Three months into fall, the number of positive cases among the on-campus Gonzaga community remained relatively small – fewer than two dozen at any given time, and none that required extensive medical care.

Shelton attributes that outcome to a combination of strategic planning and the commitment of students. But, she says, "I have



"Plan your work, then work your plan"

Charlita Shelton, Ph.D.

Special Consultant to the President and COVID-19 Compliance Officer

a hypothesis." She's waiting to see if numbers ultimately show that smaller schools and faith-based institutions fare better than others.

"The larger schools have had greater infection rates with pockets of outbreaks both on campus and in off-campus living. A New York Times article featured seven or eight schools maintaining low rates of students exposed or testing positive: They were all small schools."

Shelton continues, "Will we find that faith-based institutions share this benefit? I wonder if our Jesuit and humanistic values are part of our success?"

Time will tell as more reporting is compared. Regardless, Shelton believes the No. 1 reason for the positive outcomes at GU is "the commitment by the students themselves."

"Athletes, upperclassmen, all have this concern about the spread of the virus. They create their own little pockets for socializing safely," Shelton says.

There have been bumps and bruises along the way, she admits. She and other leaders have tried to discourage off-campus students from partying. They've worked tirelessly with the Spokane Regional Health District to adopt appropriate testing procedures. They developed two versions of an app for students, faculty and staff to attest to being symptom-free before coming to campus. They utilized every mode of communication possible so the community had regular updates.

"Plan your work, then work your plan," she says, as if it's all been that simple. "We're getting savvier and not letting our guards down, but it's tiring, people are exhausted, and we're still supposed to be running a college."

Decisions like canceling spring break (instead offering reading days) and moving that week off to winter break between semesters wasn't easy. But this additional time allowed students to travel and be with families, and still quarantine and receive a COVID-19 test 72 hours before returning to campus for a Jan. 19 start. Survey responses from students and parents helped to inform those choices.

Shelton is hopeful about the future. National health leaders believe the severity of COVID cases will be mitigated with distribution of vaccines, and Washington state's deployment of the vaccine launched in January.

Until numbers have dropped significantly as a result, Shelton's advice is simple: "Please lay low and keep masking up."

The No. 1 reason for the positive outcomes at GU: *"the commitment by the students themselves."*



Learning, Together

With immeasurable efforts from faculty with support from Instructional Design & Delivery, the inaugural semester of online and hybrid learning took off in August. Together, students and faculty learned how to navigate the challenges – the bumps in the road when technological challenges emerged, and the struggle to stay energized and engaged while everyone spent increased time behind screens.

Faculty members were concerned about whether they could keep courses interesting. Students expressed how they seemed to have more reading than in a typical semester. The risk of burnout was high for everyone.

But even in the face of these challenges, the commitment to personal connections remained the hallmark of a Gonzaga education. University faculty continued to provide the highest level of educational excellence and value, even during unpredictable times.

In a video released at the end of the semester, Ellen Maccarone, associate professor of philosophy, said, “I think we’re all struggling in some ways, but at the end of the day the thing that is most important is our students and the education they receive.”

Senior **Rees Williams** commented, “I think professors have done a great job of checking in with us as people – not just as students – and that ties to the core of *cura personalis* at Gonzaga.”

That’s the spirit families and students can count on spreading throughout the spring semester as well.

»» Watch the Video gonzaga.edu/magazine



100% Grateful

At the end of a trying semester for students and professors alike, one student planned a surprise to show her gratitude to Professor Peggy Sue Loroz during the last meeting of 2020. When the class started on Zoom, none of the students' showed their faces, causing Loroz to worry she'd be teaching to an empty screen. Simultaneously, they turned on their cameras and held up “thank you” signs, surprising Loroz who responded with tears. Aisha Burka ('21) says she wanted to recognize Loroz publicly for being one of the most supportive faculty members she has experienced. She published the video to TikTok, where it has garnered more than 800 views.

Longterm Benefits of Pandemic Operations

With the health and safety of Gonzaga’s campus community as priority No. 1, the University infused \$1.5 million into infrastructure improvements like better ventilation systems for cleaner airflow, flexible dining options for lower population density, and major technology investments to support hybrid or online learning.

All of these efforts, says Vice President for Administration Jim Angelosante, “continue to support us being on campus,” as the requirements for having any in-person opportunities have been satisfied.

But there are other benefits, says Angelosante, who oversees much of the University’s nonacademic or student-facing operations.

“These are all long-lasting improvements that will continue to serve our students and employees well beyond COVID-19.”

Curating a Masterpiece

Story by Dale Goodwin ('86)

Photos by Zack Berlat ('11)

Rembrandt, Picasso, Warhol
and Toulouse-Lautrec.

Pieces of their original artwork
are preserved and stored in
the Jundt Art Museum, and
on occasion, exhibited in the
Jundt Galleries.

*"Sitting Bull" by Andy Warhol.
Screenprint, gift of the Andy Warhol
Foundation for the Visual Arts*





While the names Manoguerra, Kaiser, Dare and Stiles may not be as well known, these are the Jundt caretakers who attend to the more than 5,600 pieces of art housed in the museum for generations to come.

You don't see much of them. By the time you enter Gonzaga's art museum for an exhibition most of their work has been completed, and they're busy preparing for the next show, everything from selecting art pieces, matting and framing and building display pedestals and cases, to scheduling tours for schoolchildren and college art students, planning marketing flyers and program brochures, registering new gifts to the museum's vast collection and building hype via social media.

Director and Curator Paul Manoguerra leads the operation. He came to GU from his 11 years as curator of American Art at Georgia Museum of Art, which employed about 30 folks in its museum. He arrived eight years ago, and this is his dream job. Curator of Education Karen Kaiser is the veteran on this staff, 15 years into her job and perhaps the team's most versatile colleague. Preparator and Art Handler Robin Dare worked previously as a fine artist, carpenter, teacher, gallery curator and framer, and in his five years here has applied every one of his many skills. Anna Stiles, three

years on the job, is art registrar and program coordinator, and contributes in nearly every aspect of the museum's operation. You'll learn more about Jundt's Behind-the-Scenes crew as you travel through this pictorial feature.

The Jundt Art Center and Museum opened in 1995, and is celebrating its 25th anniversary this academic year, although the fanfare is not what was expected, with COVID-19 limiting museum access to Gonzaga faculty, staff and students. In a typical year, the museum would welcome in the neighborhood of 25,000 visitors.

Nevertheless, the toil has not changed. Exhibits are still going up and on display, GU students are taking tours in small groups and the print study room is available for any student or staff member to view a particular art piece in museum storage.

All this with the hope to reopen the museum and galleries for public consumption as soon as it's safe to do so, Manoguerra says.

In the meantime, enjoy Staff Photographer Zack Berlat's pictorial exhibit of what goes on behind the scenes in the Jundt Art Museum.



Paul Manoguerra *Director and Curator*

A big part of Manoguerra's work is researching art from around the world. He is looking for traveling exhibits that complement Gonzaga's Jesuit mission, thinking about how the themes connect with the teaching and research going on at this university, and how it might interest the greater Spokane community. In addition, he always is seeking to find the right balance among photographs, prints, paintings and ceramics, contemporary and historical.

He earned his bachelor's degree in history at Notre Dame, his study abroad year in Rome cementing his love for art. He earned a master's in museum studies from George Washington, and his doctorate in American Studies from Michigan State.

His greatest joy comes when the exhibit goes up, he can stand back and simply watch visitors interact with his academic research as displayed on the walls. "Few academicians, artists and authors get to see people read their books or enjoy their art. But I get to see people react to my research," the director says. Lifelong learning is a big part of that joy, as well.

Exhibits typically range from 100-150 pieces, are changed three times a year in each of the museum's two galleries, and are split between traveling shows and works from Gonzaga's own collection.

Perhaps the most burning question is this: How do you clean the 800-piece Chihuly Red Chandelier in the Chancellor's Room? The answer: very carefully.



Karen Kaiser *Curator of Education*

Kaiser's title is far from inclusive. In addition to serving as an art educator, she is a fine artist herself, with fine art degrees in painting and printmaking. She helps install exhibits, places exhibit labeling, writes news releases, and works with her printer to design exhibit postcards and brochures three months before an exhibit shows. She trains the docents by walking them through the exhibit and sets up a meeting with the artist for background.

But the part of her job that ignites her passion is taking groups through the exhibit and being able to explain what they are seeing. Her educational background in multiple fine arts lends itself well to her job.

She is elated when the third-graders from Sagle (Idaho) Elementary come to visit, "and they are always so well prepared," Kaiser says.

"We often have a high school group of students from Colville whom we take to the Print Study Room. They know what they are going to see, but when I place a Rembrandt or Picasso original in front of them, I've seen them get teary-eyed. They get to see the originals up close, pieces that could go back a few hundred years. We talk about how it was created and the process to do so.

"That's easily the best part of my job," Kaiser says.





Robin Dare

Preparator and Art Handler

For the Roman Myth and Mythmaking show a few years back, Dare studied Roman history and built a replica of an ancient Roman lararium, an altar table in Roman homes 2,000 years ago that held figurines and incense burners, to offer goodwill to homes and meals served within. It fit nicely with authentic ancient Roman artifacts, coins, jewelry and sculptures. He also crafted a picture frame to display both sides of a coin, made securely enough to keep it from “walking off.”

He recently built a case for 10 pieces of Gonzaga’s Dale Chihuly glassware collection, using black Plexiglas for shelves to make the pieces look like they’re floating in space. Just the way Chihuly likes it.

Dare, who has a master’s in fine art, mats and frames the paintings and prints for the exhibitions of GU’s collection, and is meticulous in his care for, and preservation of, the artwork. He has primary responsibility for hanging and presenting the exhibitions. He starts preparing for the next exhibition about three months out, and generally has two weeks to take down one show and install the next.

His scariest task: learning to operate the scissor lift, used to hang banners from ceiling wire. Best part of his job: “My job is a combination of all the things I have done previously.”

Anna Stiles ('10)

Museum Registrar and Program Coordinator

As museum registrar, she maintains the museum's extensive database on every piece of art in the University collection, and processes art donations (and purchases) into the collection. "Donating to the museum ensures the art you love will be cared for in perpetuity and used for education," she says.

She coordinates loans of artwork from other museums and traveling exhibitions, manages the shipping arrangements, handles insurance, orders catering for opening events and works with students to maximize social media exposure for every show.

With a Gonzaga bachelor's in sociology and an art minor, and a master's from University of Washington in museum studies, she is well-equipped to handle most museum tasks. She pulls the work for Dare to frame, and maintains the list for every piece in the exhibitions.

"Everything here is a team effort," Stiles says. "You can go to any one of the four of us for help, and you'll get it. Paul gives us the responsibility and autonomy to do our jobs well. For me, as a registrar, to be able to curate the Makoto Fujimura exhibition last fall was an opportunity I would not have gotten anywhere else."



LARGEST COLLECTION

Gifts from Dr. Norman and Esther Bolker constitute a significant portion of the museum's permanent collection. The museum's Bolker Collection was established in 1984 when they gave nearly 500 works on paper to Gonzaga. The Bolkers donated a second group of prints upon completion of the Jundt Art Museum in 1995 and, in 2003, a third major donation extended their gift to nearly 800 prints, drawings and watercolors.



FIRE PREVENTION

A pre-action dry pipe system with both ion and photoelectric detectors is in all spaces to sense both heat and smoke.

OLDEST PIECES

The museum owns a handful of ancient Greek and Roman coins.





THE STANDOUT

Once the objects are in the museum's possession they are all cared for equally.

That said, the most unique and likely valuable piece would be Dale Chihuly's *Gonzaga Red Chandelier*.





Designing Rosaries in an Act of Faith

The rosary is one of many handcrafted pieces sold by West Coast Catholic, a business sprung from two young members of the Gonzaga alumni network.

Mari Cuevas ('20) started the West Coast Catholic Instagram blog in summer 2018, just before her senior year. While interning with FOCUS, a Catholic collegiate outreach organization, Cuevas was inspired by her colleagues. It was the first time she had met young people who were extremely passionate about their Catholic faith, and she had a blast.

She noticed that most of them were from the Midwest or East Coast. "The West Coast is in desperate need of positive voices of faith," Cuevas said. Hoping to foster a more local community of faith, Cuevas expanded the Instagram blog with a new feature.

Trey Wagner ('21), Cuevas' fiancé, had learned to make rosaries at a summer camp. For Cuevas' birthday one year, he made her a personalized rosary with beads she had selected.

Cuevas admitted she always thought of praying the rosary as something her grandma did, but the beauty of the gift attracted her to an increased practice of prayer. She wondered if aesthetic, modern rosaries would bring others closer to their faith, as well. So she started an online shop, where she designs and sells rosaries created by Wagner.

Now, West Coast Catholic sells rosaries, prints, stickers and woven bracelets with more ventures to come soon. With many items currently sold out and the blog racking up 12,000 followers, it's clear that Cuevas' voice on the West Coast has been heard.

Preserving Memories on the Mount

BY DALE GOODWIN ('86)

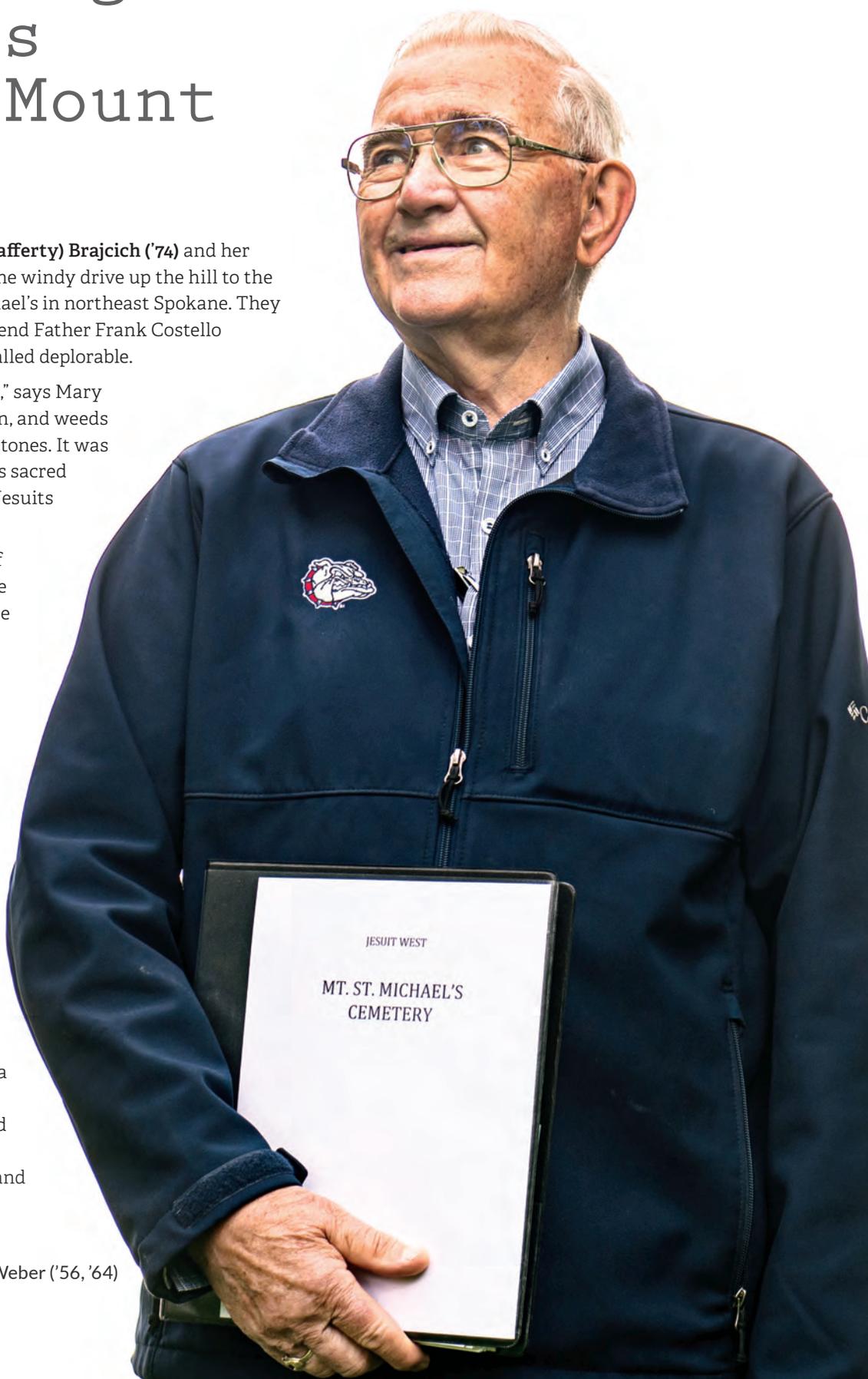
In May 2016, **Mary Margaret (McLafferty) Brajcich ('74)** and her husband **Gary ('73, '77 J.D.)** made the windy drive up the hill to the Jesuit Cemetery at Mount St. Michael's in northeast Spokane. They had come for the burial of good friend Father Frank Costello (1921-2016). What they found, she called deplorable.

"I just about died there on the spot," says Mary Margaret. "Grass had turned brown, and weeds had grown over some of the tombstones. It was clear no one was taking care of this sacred place. It was so unfair to our dear Jesuits placed there."

That was the catalyst for a labor of love by a handful of compassionate souls to breathe respect into a place so alive with history. Some of the greatest minds and biggest hearts in Gonzaga's 133-year story rest there. It's almost impossible to walk through this place and not start a dialogue in your mind with those who have inspired you over the years — former professors, administrators, spiritual directors and friends.

Fathers Art Dussault, Clement Regimbal and Tony Lehmann; Jim Powers, Fred Schlatter and Tim O'Leary, among others. Seventeen of Gonzaga's 23 deceased former presidents are laid to rest here, as well as Gonzaga founder Fr. Joseph Cataldo. Other Northwest Jesuits are also interred here, including many who served students at Gonzaga Preparatory and Seattle University.

Martin Weber ('56, '64)



Where Do We Start?

Mary Margaret tried for more than a year to determine who was in charge of the cemetery's upkeep, to no avail. Then she contacted **Dan Harbaugh ('70, '74 J.D.)**, another good friend of Fr. Costello, who got wheels turning.

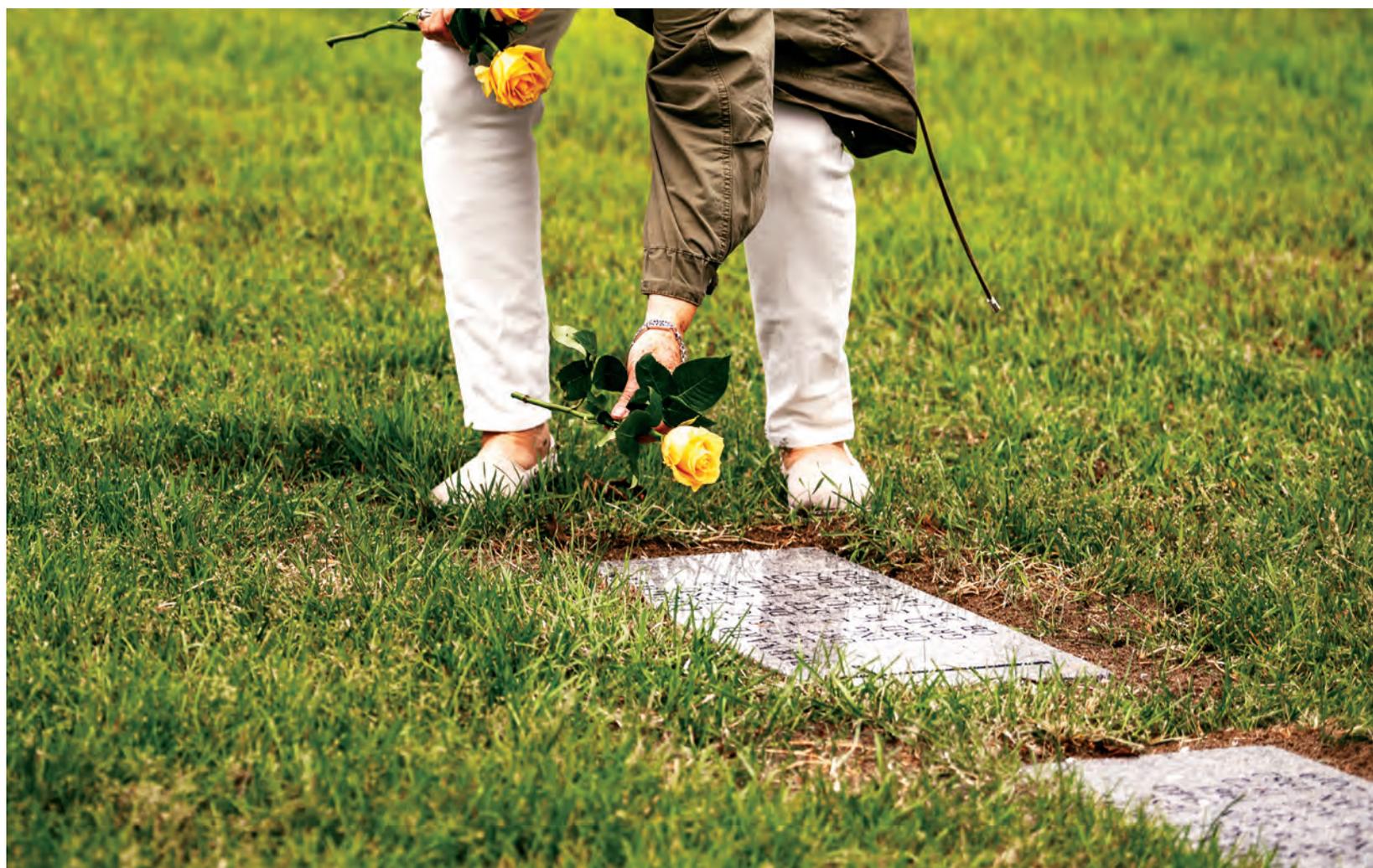
"I went up there to check it out," Harbaugh says. "It was horrible. There were lots of dead trees and downed limbs and some headstones were in disarray. The directory was a mess and many of the names were smeared beyond recognition."

It was quite a chore determining who was responsible for the cemetery, let alone its upkeep, Harbaugh says. After an exhaustive search, and as a last resort, he wrote to the Jesuits West provincial, Father Scott Santarosa, over Christmas 2017, and got a response from Father John Mossi, director of benefactor relations for the province. He put Harbaugh in touch with Kim Randles, development director at the Northwest office in Portland, and action ensued.

She flew to Spokane and met with Mary Margaret and Harbaugh. Randles mentioned previously having had a chat with **Martin Weber ('56, '64 J.D.)**, who had an interest in the restoration project. His brother Fr. Dan Weber and his uncle Fr. Hubert Adams are both interred in the cemetery, as well as most of his undergraduate professors.

Weber joined the self-appointed committee and together they tackled the first necessary repair, a broken water line and sprinkler system. Seventy-eight grave markers were removed so 6 inches of garden soil could replace worn topsoil, grave markers were reset and the burnt-out section was hydroseeded. A 20-car parking lot was also created.

Weber, then age 85, spent about 40 hours in three-hour increments, from June to September 2019, cutting dead tree limbs, clearing fallen branches, and stacking dead brush to be shredded and hauled away. He also cleaned up the forest within 30 feet of the cemetery boundaries, complementing a panoramic view to the northwest.





Saved from a Mistake

And if it wasn't for Weber, the Jesuit cemetery may have gone by the wayside long ago. In 1979, the Jesuits sold farmlands to the Tridentine Latin Rite Catholic Church, which had taken over Mount St. Michael's Institute, no longer a site to train Jesuit scholastics. In closing the real estate deal, the Jesuits mistakenly included the cemetery as part of the sale.

When discovered, Jesuit leaders asked Weber, an attorney, to "get our cemetery back." Turns out, the well that provides water to the Mount was not part of the sales agreement, and the Tridentines were at risk of losing their water supply without it. The Jesuits agreed to deed the Tridentines the water well and lines in exchange for the deed back on the Jesuit half of the cemetery, with the condition that the Tridentines provide the Jesuits with water in perpetuity, at no charge.

The renovated cemetery also includes five new benches and a new granite and brick, easy-to-follow directory, coordinated by Brajcich. A new granite monument welcomes visitors to the cemetery of the Jesuits West Province.

Thanks to this effort of a small number of gracious volunteers – Brajcich, Harbaugh and Weber, **Marguerite Busch ('67, '89**

M.O.L.), Dan (Seattle U grad) and Joyce Murphy, Fr. Mossi, Randles and St. Aloysius Church Pastor **Father Tom Lamanna ('85, '90)** – the committee can now rest in peace, along with their Jesuit mentors and friends. And since this project began, Fr. Santarosa solved another issue, appointing the St. Al's pastor as responsible for overseeing the cemetery.

The cemetery is located at 8600 N. St. Michael's Road, atop a 320-foot hill overlooking northwest Spokane, next to St. Michael's buildings. Visitors are welcome. There you'll find a peaceful calm on this patch of sun-kissed land, quieted by the shade of the overhanging trees and free of the city's bustle. Find serenity walking among, and talking with, the giants of our Jesuit mission in the Pacific Northwest. It might be the most peaceful place you've ever been.

»» To make a gift in honor of Jesuits interred here, and to ensure the cemetery's upkeep, go to jesuitswest.org/Donate.

Around the World with Tommy Lloyd

BY DALE GOODWIN ('86)



Tommy Lloyd's coaching story could be titled, "Planes, Trains and Automobiles." He has traveled the world in search of the next great international Gonzaga basketball recruit to follow in the steps of Ronny Turiaf, Kelly Olynyk, Domantas Sabonis and Rui Hachimura, just to name a few success stories.

Lloyd joined Head Coach Mark Few's staff in 2000, after Gonzaga's remarkable Cinderella run to the Elite Eight.

Early on, Few suggested Lloyd create a recruiting niche for himself if he was going to achieve notable success in this field, tossing him a media guide from a U18 international event. Lloyd had already taken a liking to the international game, having played two seasons overseas following his college career at Whitman. He took Few's hint.

Few loaned Lloyd his calling card, telling him to use it as he saw fit. "After a couple of months, Coach Few asked me if something had happened to his calling card. There were over \$2,000 in international calls," Lloyd said. Lloyd was calling all hours of the day and night to coincide with the time differences overseas. Obviously, there were a lot of relationships to be built, with European basketball officials, international coaches and scouts, and other foreign connections. Lloyd asked Few if he wanted the card back. Few said no.

Travel hasn't always been easy. Lloyd tells about the time he was flying to France when the Icelandic volcano blew, grounding air travel for several days. After finding a night's sleep with a friend in Copenhagen, he traveled back to France to catch one of a few available flights home, scrunched flat under a bench on a standing-room-only train.

Travel's been rewarding, but not easy.

TURIAF TURNED THE TIDE

Lloyd's first major success story was Turiaf, who he first saw play in the 2000 World Championships.

"Ronny is very intelligent, a big personality, a thoughtful caring guy who carries his emotions on his sleeve," Lloyd says of Turiaf, who was a French citizen playing in the Caribbean.

When Turiaf came for his campus visit, he and Lloyd walked the grounds and ended up in the former Crosby Student Center basement playing ping pong. "He's pretty good and I'm not bad," Lloyd recalled. "He hit a great shot and I dove to the floor and got it back on the table, my knee bleeding."

Apparently, he liked the effort. "Ronny looked at me and said, 'This place is something different. This is where I want to be.'"

Turiaf's success in a Zag uniform opened doors for a lot of other kids. "He's been a pied piper," Lloyd says.

SABONIS WAS NEXT PIED PIPER

After Ronny came Sabonis. He had a real passion for basketball, and wanted to get back to the United States where he was born while his father Arvydas starred for the Portland Trailblazers. The elder Sabonis left all decisions to his kids.

Lloyd recalls being with the Sabonis family when Lithuania qualified for its seventh straight Olympic games. Lloyd stood next to Arvydas during the Lithuania national anthem, and Arvydas had goose bumps on his arms. "He was so proud. A class guy."

A JAPANESE SENSATION

Lloyd first saw Hachimura play in 2014 as a high schooler. He learned about Rui from a friend, but it took some detective work to track him down in Japan.

"We continued to recruit him sporadically. We could see he had a ton of potential, and we had a good feeling about him as a person. Rui was really motivated to come to America," Lloyd recalled.

Later, Lloyd met Rui, his family and "a half dozen professional-looking guys in suits" at a local restaurant to sign his letter of intent. "At that time, I was not very good with chopsticks, but knew I had to follow their custom. I was so proud of myself. But they probably didn't think I did very well," Lloyd revealed.

Hachimura made the NBA's all-rookie team last season, and is a fan favorite with the Washington Wizards.

INTERNATIONAL PLAYERS FIND FIT HERE

Gonzaga has had players from 17 countries over the years, and Lloyd's recruits include: current players Martynas Arlauskas (Lithuania), Joel Ayayi (France), Oumar Ballo (Mali) and Pavel Zakharov (Russia). Former players include Hachimura, Sabonis and Turiaf, along with Polish National Team member Przemek Karnowski; Canadians Kevin Pangos, Kelly Olynyk and Robert Sacre; Germans Elias Harris and Mathis Mönninghoff; JP Baptista of Brazil; Frenchmen Killian Tillie and Mathis Keita; Filip Petrushev of Serbia; Guy Landry Edi of the Ivory Coast; and Nigerian Addullahi Kuso.

So, what makes Gonzaga such an attractive place for international players?

"We have lots of experience with supporting international students. Spokane is a great place to live, but not a hotbed of outstanding high school size and talent. We have to fish in waters that aren't oversaturated with other fishermen," Lloyd explains.

"With these kids (who make such a big commitment to Gonzaga), we have a responsibility to deliver, and make sure they get what they need for their futures," Lloyd said.

Olynyk is a great example. After his sophomore year, with some talented players in front of him, he was going to transfer, Lloyd said. "We convinced him to take a redshirt year, we worked hard with him, and he came back as WCC Player of the Year and is enjoying a great career in the NBA, playing in this past year's NBA final with the Miami Heat."

Lloyd has two passions, beyond his family. He loves to travel, make new relationships and learn other cultures; and basketball. And he's definitely found a niche for those passions at Gonzaga.

NOT PLAYING GAMES (with COVID)

BY DALE GOODWIN ('86)

There's no playbook for navigating a pandemic in college sports. The only constant is change.

For Gonzaga athletics, all fall sports were postponed to spring semester. The men's and women's basketball seasons began two weeks late, with most games on the nonconference part of their schedules wiped off and new games added and dropped as the season progressed. The nation's top-ranked men's basketball team at the time, the Bulldogs, missed five games in December to follow COVID-19 protocols when positive tests showed up in the program. The top-25-ranked women's team missed one game during that span when its opponent could not field a team safely.

There was plenty of warning it wasn't going to be a typical season; disruptions were guaranteed. Gonzaga's Athletic Department, its coaches and student-athletes adapted to continuous evolution in protocols.

"We know a lot more now than we did when this pandemic started – back when both of our teams missed out on trips to the NCAA basketball tournaments. Every day we seem to learn something new," says Mike Roth, the department's longtime athletic director.

"Our top priority has been the safety and health of our students, staff and everyone in our extended Gonzaga community," he says. "That's what drives our actions."

When teams travel they wear masks and goggles, and are spaced throughout their planes and buses. As difficult as it is to remember in the heat of action on the court, coaches are directed to wear face coverings on the sideline. In meetings, film sessions and in the locker room, team members are asked to mask up and space out. Admittedly, it has sometimes been a struggle to follow these precautions, as viewers are quick to point out.

Prior to December all in-season student-athletes underwent testing thrice weekly. During December, the basketball teams' members tested nearly every day.

Competition on the road makes preserving the safety of each team member even more critical – and more challenging, since host teams follow guidelines specific to their own regions.

"Minimizing close contact has been central. Our student-athletes eat a lot of their meals out of to-go boxes in their hotel rooms, with one player per room. Team meals before games are often served in large rooms with only two players per table, distanced throughout the room," says Deputy Athletic Director Chris Standiford.

"It all starts with our coaches and student-athletes following the established safety protocols and controlling what they can in each environment," says Senior Associate Athletic Director Shannon Strahl.

"We want to be part of the solution, not part of the problem," Roth adds.

Standiford confirms that Athletics follows CDC guidelines, state mandates and guidance from the Spokane Regional Health District.

"Even when our teams are in different locales, the appropriate state or regional agencies guide us, and our team physician, Dr. Molly Gilbert, helps us through the decision-making for our teams and their health," Strahl says.

Springtime Scheduling

While fall sports teams practiced, no games were played. Management of events and practice sessions for spring will be interesting, since all 18 intercollegiate sports will play their contests, barring more COVID-19 intervention.

Standiford says it's going to take some intricate coordination, "but we have a very committed and talented staff ready to do all they can to deliver the best experience we can for student-athletes."

Roth is quick to acknowledge the outstanding athletic facilities Gonzaga is blessed with, thanks to the benefaction of its donors. "We can do things here that some of our counterparts in the West Coast Conference don't have the capacity to do. For example, volleyball can be practicing and playing matches on its home court in Martin Centre, while a men's basketball game is being played in McCarthy Athletic Center and the women's team is practicing in the Volkar Center. We are better positioned to meet the needs of our teams when all are competing at the same time," Roth says.

Strahl also says Gonzaga's success in creating a healthy environment for its student-athletes is largely attributable to the collaboration and partnership with colleagues in GU's Health & Counseling Services, the Spokane Regional Health District and the Zags' team doctors.

"It's been a Gonzaga team effort all the way, making this all work," Roth says.



LOVING THE OUTDOORS

**Service.
Learning.
Hanging out.**
Students can participate in a number of outdoors experiences for any reason they want.

Above, members of Gonzaga Environmental Organization (GEO) participate in a Spokane River clean-up project.

Below, Brooke Swanson leads a hike at Dishman Hills as part of a Mountain Science class he co-teaches with Matt Edenfield.

PHOTOS BY CHIANA MCINELLY ('23)



ShowUp

For Each Other.
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Who's this Zag?

Repetitia est mater studiorum is the first phrase this classical languages and history professor wrote on the blackboard for his Greek and Latin students. Translated, "Repetition is the mother of learning." He served as the Powers Chair of Humanities and chair of classical languages, and he expected a high standard of excellence from his students. His classes were often audited by faculty, trustees and donors. Unbeknown to most, he served Maplewood Gardens retirement home as its priest, and offered daily Mass at St. Al's. This double Gonzaga grad taught 37 years at his alma mater, 1960-1997. He died in 2016.

If you know this mystery Zag, share a favorite memory. Email editor@gonzaga.edu, or write to Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.



OUR MYSTERY ZAG FROM THE FALL 2020 ISSUE IS...



SR. JOAN DIXON, SNJM
Associate Professor, Education
1983-2006

This impeccably dressed sister came to Gonzaga in 1982 following a six-year stint as superintendent of education for Spokane Catholic schools. She taught administration and curriculum in the School of Education's graduate program, much of her work being done north of the border in Gonzaga's graduate programs. In 1990, she earned Outstanding Teacher of the Year, as students raved about her teaching skills and embodiment of what they aspired to be as a teacher. She serves on the board of directors and as volunteer for Our Care Community Outreach in Spokane's West Central neighborhood.

READER RESPONSES

Sr. Joan Dixon is the reason why I, at age 46, received a master's in education (with three of our children receiving their undergrad degrees) at Gonzaga. Sr. Joan was the acting superintendent of Catholic schools in the Diocese of Spokane when she visited my classroom. She informed me that in 1980, kindergarten teachers would be required to have a college degree and teaching certificate. I had been trained well in Montessori teaching methods, however, I was one year away from my undergrad degree and lacked a state teaching certificate. She encouraged me to attend Gonzaga and offered suggestions on classes that would prepare me well for teaching young children. Her further encouragement persuaded me to continue on with a master's and eventually principal certification. I totally owe my belief in my ability to teach and my subsequent success in my career as a principal and founder of an early learning program, The Herzog Family Center, to Sr. Joan Dixon's counsel and guidance, encouragement and support.

Mallene Herzog ('80, '87)
Spokane

Sister Joan was an icon! She earned the White Hat in Alberta by being the pioneer of education of administrators for schools across Canada. She was spicy as all get out and could and would say things in the most clever manner to make her point hit right on the target. She could keep up with a proverbial trucker and serve the Lord right

alongside the most holy in one breath. She was extremely generous with her time and resources and equally as opinionated about education, humanity, students, and what we should be focusing on given any particular topic. And she was right 99% of the time ... maybe more! She boosted confidence and created kerfuffles when and where needed. She worked hard and she laughed hard.

Elizabeth Bennett, Professor
Gonzaga University

I worked with Joan when I came to Gonzaga in 2005. All of our classes were in Canada, so we were always on the road. Joan was an adviser to students in Vanderhoof, which is roughly in the middle of British Columbia, multiple flights and a drive away. Once when she stayed there for a month to work with students on their master's projects, I came up to teach a class with her. You've never seen the wrath of Joan like Alaska Airlines received that day when our flight back home was delayed.

One day I used the phrase "learning targets," and Joan said, "No, no! I won't use that word. That term is too aggressive." I kind of laughed it off, but later learned that "targets" and other terms like "objectives" were adopted from Prussian army war planning. She was right! It IS aggressive! Here I am 15 years later, and when I teach about learning targets, I'm reminded how Joan made me think deeper about the language we use in education.

Suzann Girtz, Professor
Gonzaga University

On Race & Writing: Alum Stefan Bradley



A white Gonzaga professor helped inspire **Stefan Bradley** ('96) to pursue a career in academia and, eventually, to focus on the Black experience in Ivy League schools.

To help Bradley improve his writing for graduate school, history Professor Tim Sarbaugh (RIP) had Bradley read a book each week and write a five-page paper on it, which he would critique.

"This, to me, was way outside the bounds of what was expected as a professor," says Bradley, now an African American studies professor at Loyola Marymount University in Los Angeles.

Now established as a scholar in Black history and an officer of the African American Intellectual History Society, Bradley has focused much of his research on Blacks in Ivy League schools because so much had already been written about the poor, and because even Black students privileged enough to attend elite institutions struggled in their own right.

"It didn't matter how high they were in their own Black community. When they arrived at Harvard, they were Black

first and then they could be anything else," Bradley says. "This also tells a story in society – that you can do everything right, you can come from the right family, but in larger America, people recognize blackness first. So, that adds to the burden of achievement."

Bradley says he participated for a year in demonstrations in Ferguson, Missouri, following the 2014 police shooting death there of Michael Brown, and in protests in Los Angeles following the May 2020 death of George Floyd at the hands of Minneapolis police. He says those demonstrations changed Americans' understanding of key facets of race.

Bradley sees a lasting impact

"The resonance of Black Lives Matter has increased greatly, and so much so that it influences politics. These Black Lives Matter activists and others who have been demonstrating have pushed the envelope in terms of politics, to where politicians are now talking about poverty, racial justice and equity," he says. "These phrases weren't even part of the lexicon more than six, seven years ago."

- Tom Kertscher

The Family Behind the Farm

Horrigan Farms lies a little more than two hours southwest of Gonzaga but there's something real connecting the two that shortens the distance considerably.

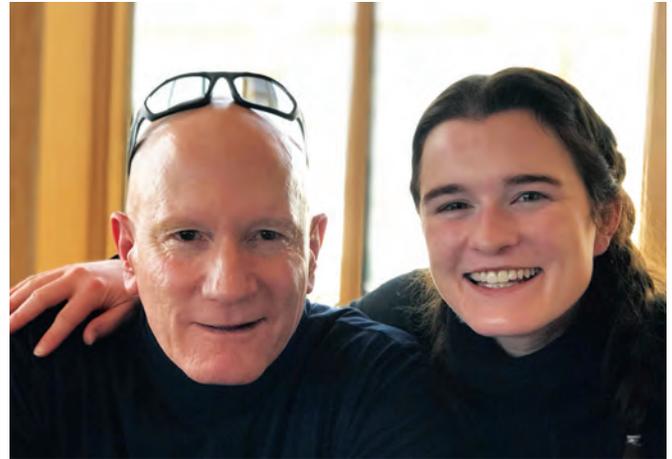
Farm President **Bart Gallant ('75)** and his daughter and Business Manager **Bridget Gallant ('17)** both graduated from Gonzaga's School of Business Administration. Today, they run Horrigan Farms in Pasco, Washington, with more than 50 years of experience between them.

While attending Gonzaga, Bridget focused on finance, skills she now uses every day on the job.

With two generations of Zags at the helm of Horrigan Farms, the Gallants understand the standard Gonzaga requires of its business graduates and hold themselves to it.

"While the end goal of all businesses is to be profitable, we also understand the parallel responsibilities of producing safe, sustainable nutrition with a labor force that is dignified by our respect, adequate compensation and mobility through initiative," Bart said.

Bridget also believes in the importance of serving others and striving for social justice. This ultimately aided her decision to go to Gonzaga.



"I knew I could gain a good technical background in finance from a different university, but I wanted to go to a Jesuit university and learn what it meant to live for and with others," Bridget said. "The Jesuit idea of developing the whole person was more important than earning a finance degree alone."

"It's the duty of a Zag to leave the world better than they found it," Bridget said, and while Bart graduated 45 years ago, this sentiment has withstood the test of time.

"Learn everything you can about what excites you most," he said. "Push yourself out of your comfort zone, embrace responsibility, hold everything you do in business to the Ignatian standard and remember you are a Zag."

- Thea Skokan ('22)

Never. Stop. Learning.

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Zags Say “I Do”

'04 Douglas Webb and '07 Alexandra Benfield married in Tacoma, Wash., by '04 Fr. Matthew Holland, S.J.

'12 Evan Clark married A.J. Paine in Billings, Mont., with more than 50 Zags in attendance – the fall before coronavirus was a thing. Living in Denver, they welcomed their first child in September.

'13 Carmen Freguila and '11 Gabriel Olson planned a destination wedding in Portugal with their favorite Zags. Instead, they eloped in the presence of close family.

'14 Breanna Johnson married '14 Kevin Schalk after meeting during their freshman year orientation. The rest is history.

'16, '18 Erin Brooke Earnest met '16 David Weissinger while volunteering at the Woldson Performing Arts Center. Five Zag grads and one professor joined them for their ceremony.

'16 McKenzie Hollyoak and '16 Brian Merry celebrated their wedding with close Zag friends, '04 Fr. Matthew Holland, S.J., officiating, but have postponed a larger ceremony until later this year.

'16 Elena Gardner and '17 Cedar Kelly were married in the presence of Zags at an intimate gathering after their original plans changed due to the pandemic.

'17 Alexandra Fox and '17 Brennan Sutey are a match made at Gonzaga in Florence. The pair was to be married at St. Al's but had to make other arrangements because of coronavirus restrictions.

WELCOME, *Babies*

'09 Cody Bagley - a firefighter in Mount Vernon, Wash., and his wife Mindy are the proud parents of triplets Annabelle, Genevieve and Huxley. (Pictured at right.)

It's double duty for '06 Jaye (Bucholtz) and Mark Kuchyt as they share in the abundant love of twins Rylen and Elora.

'16 Olivia and '16 Bryan Beaty greeted Dennis to the family.

'13 Taylor and '13 Ben Lance welcomed baby Harper into their family.



Johnson-Schalk



Earnest-Weissinger



Benfield-Webb



Freguila-Olson

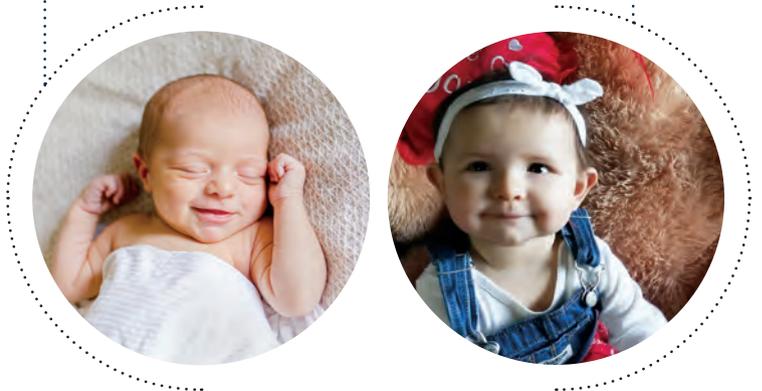


BABY MIX-UP

The Fall 2020 Gonzaga Magazine incorrectly identified a baby photo.

The baby pictured, and shown here at left, should have been labeled as Wesley Darrock, born to '14 Kelly and '13 Trop Darrock.

Sophia Ulrick, daughter of '08 Jeannett and Michael Ulrick, appears here at right. Our regrets for the error.



Positive PURSUITS

Send us your news!
gonzaga.edu/alumninews

'57 **John Henry Jr.** was elected to the Stanford Research Institute Alumni Association Hall of Fame.

'71 **Linda Carroll** wrote and published "Thomas Jefferson's Italian and Italian-Related Books in the History of Universal Personal Rights."

'94 **Molly O'Hara** is a financial adviser with Edward Jones.

'01 **Rachael (Smith) Banks** is director of the Oregon Health Authority's Public Health Division, where she has served since 2002, advocating for health equity and helping to reduce STDs, HIV, hepatitis C and drug overdoses.

'04 **Quinn Dalan** was appointed by Gov. Jay Inslee to the Washington State Women's Commission.

'04 **Kendra Haberkorn** published "Ask Me This Instead: Flip the Interview to Land Your Dream Job."

'07 **Amy Brown** is beginning a doctoral program in leadership development at the University of Florida.

'09 **M.A. Michaela Thompson** is executive director of Touchmark, a retirement community in Spokane.

'10 **Josh Carroll** is lieutenant colonel in the Air Force Reserve. He is a traditional reservist serving as the senior intelligence office at Westover Air Reserve Base in Chicopee, Mass.

'10 **Candace Mumm**, Spokane City Councilwoman, is secretary of the Association of Washington Cities' Executive Board, which represents all 281 Washington cities and towns before the state legislature, the state executive branch and other regulatory agencies.

'14 **Angela Craig** recently published "Online Jesus." She was inspired by her experiences as pastor for Pursuit Church Live, the first social media church in the Assembly of God fellowship.

'15 **Collin Price, S.J.**, professed first vows as a member of the Society of Jesus on Aug. 8.

'15 **Hallie Lebon** joined MultiCare Health System after completing a master's in health administration. She leads Urgent Care and Occupational Medicine clinics in central King County.

'19 **Christina Borst** opened Front Range Family Psychiatry, LLC, in Choteau, Mont., to serve mental health needs of children and adults in rural Montana.

'47 **Arthur Dugoni**, Sept. 23, Palo Alto, Calif. Received Ellis Island Medal of Honor and GU's Distinguished Alumni Merit Award, and was a renowned orthodontist and dental educator.

'49 **Jake Quinn**, Sept. 24, Lake Oswego, Ore. Served in the Marine Corps for four years; he had a passion for English and loved to recite poetry.

'50 **Ivan Thomas**, July 16, Spokane. WWII vet and continuing service through volunteer work.

'50 **John McCann**, Sept. 19, Lansdale, Pa. Navigated the English Channel during WWII, guided by his wisdom and humor.

'50 **J.D. Bud Olney**, June 14, Spokane. Awarded the Combat Infantry Badge and Bronze Star for service in the Army.

'52 **Thomas O'Neil**, June 24, Auburn, Wash. Member of the President's Council at GU for 25 years.

'53 **Don Etten**, Oct. 16, Spokane. Enjoyed 42-year career in insurance business.

'53 **Fr. George Carroll, S.J.**, Oct. 23, Los Gatos Calif. A U.S. Marine who witnessed the battle of Okinawa during WWII. Jesuit for 73 years.

'55 **John Morford**, April 16, Seattle. With integrity and compassion, he founded one of the first programs in the U.S. to prepare teachers for work in impoverished areas.

'55 **Bill Cleaver Sr.**, July 18, Bend, Ore. Multiple-time veteran, beloved fifth- and sixth-grade teacher, sharing his love for history and literature.

'56 **Betti Sheldon**, July 3, Seattle. Three-term state senator, remembered as a passionate advocate for equality, admired for her diplomacy and grace.

'56 **Harry Watson**, Aug. 30, Spokane. GU Alumni Association voted him team MVP for Zag basketball in 1956, taught and coached for 34 years.

'56 **Mary Anderson**, July 10, Redmond, Wash. Former sixth grade teacher, created lifelong bonds with her students and their families and developed a business.

'56 **Rev. Charles Skok**, July 3, Spokane. Champion for Catholic education, sought-after lecturer, ethical consultant and retreat master, longtime GU prof.

'57 **Donald Olson**, Oct. 2, Missoula, Mont. Spent a 31-year career with the Montana Power Co.

'57, '58 **M.A. Ellie (Dullanty) O'Meara**, Oct. 7, Spokane. Motivated by deep faith, she loved teaching children.

'57 **Jack O'Leary**, July 22, Spokane. Junior and high school math/science teacher for most of his 30-year career.

'57 **John Trauba**, June 23, Dupont, Wash. Worked in Boeing's space aeronautics division, known by his grandkids as "Grumps."

'57 **Joseph Rutten**, May 31, Portland, Ore. Member of Rotary International for more than 50 years.

'58, '67 **M.A. Gary Ebel**, Aug. 30, Bakersfield, Calif. Spent career in education as a teacher and school psychologist.

'58 **Ron Davey**, June 22, Medford, Ore. Served as a captain during the Korean War, and later received several honors for his work in public health.

'59 **Robert Pederson**, Sept. 29, Libby, Mont. Avid hunter and fisherman, served as a B-29 mechanic during his time in the Air Force.

'59 **Robert Gariepy**, Oct. 19, Spokane. Professor at GU and Eastern Washington University, he was active in local theater arts.

'59, '60 **M.A. Fr. Mike Cook, S.J.**, Dec. 17, Los Gatos, Calif. A victim of COVID-19, he taught theology at GU 1982-2012, with visiting professorships in Chile and Kenya, and summers at Seattle U, Loyola Marymount, USF and Notre Dame. He was 2003 Scholar of the Year.

'61 **Dennis Vermillion**, Oct. 8, Spokane Valley. Zag athlete and fan, he enjoyed a long career at Pacific Gas Transmission.

'63, '65 **M.A. Earl Forsman**, July 13, Spokane. A fearless outdoorsman, physics and astronomy professor, remembered for his stargazing parties.

'63 **Margel Kaufman**, June 3, San Francisco. Longtime advocate for public schools, public servant and theater enthusiast.

'64 **Gerald Cook**, July 17, Mesa, Ariz. Served a long career in research and development optimizing oil recovery.

'64 **Joseph McGinn**, June 19, Coeur d'Alene, Idaho. Devoted and faithful father, with a quick sense of humor.

'64 **Pauline (Hanke) Nirschl**, Oct. 26, Camas, Wash. Guided by her strong faith, she was fiercely loyal and cared deeply about helping others.

'65 **Carolyn Graves**, Feb. 26, Federal Way, Wash. Published author and voice actor, devoted to her parents and music.

'65 **Kevin Martin**, Sept. 22, Spokane. Youngest aircraft commander in the Strategic Air Command's

reconnaissance, flew 150 combat missions in Vietnam.

'66 **Bill Leaming**, Oct. 3, Spokane. Passionate entrepreneur, never missed a Zags or Seahawks game.

'66 **Bill Kranz**, Oct. 4, Lakeport Calif. Spent four years as an Army JAG lawyer, then built a life and law practice.

'67 **Robert Kuesterman**, Sept. 13, West Valley City, Utah. Spent the bulk of his career working the night shift for Salt Lake City's Associated Press Bureau.

'68 **Christine Katica**, Sept. 10, Vancouver, Wash. Gained respect for other cultures traveling the world as marketing manager at Columbia Sportswear.

'68 **Nancy Stamper**, Aug. 5, Spokane. Taught in Central Valley School District for 25 years, cherished her time with family.

'68 **Paul "Porky" Swift**, Oct. 7, Tybee Island, Ga. His verbal wit and love of language guided him in writing a book and a local satirical weekly.

'68 **M.A. Phyllis Bongers**, Aug. 26. Lifelong educator who taught at Gonzaga Prep for 35 years.

'68, '73 **J.D. Rev. Godwin Moemenam**, May 26, Kennewick, Wash. A respected lawyer who worked with the underprivileged.

'69 **J. D. Arnold Young**, Aug. 4, Chapel Hill, N.C. A man of deep commitment to the ones he loved, remembered for his loyalty to and respect for others.

'69 **Rev. Thomas Finsterbach, S.J.**, July 8, Los Gatos, Calif. Counseled, taught and served as campus minister at Stanford, and as unofficial chaplain to area motorcycle clubs.

'73 **J.D. Clark Colwell**, Aug. 20, Spokane. As prosecuting attorney, he served to make the world a better place.

'75 **Jerry Dunn**, June 8, Gardena, Calif. Worked for the U.S. Post Office for 30 years, enjoyed astronomy, photography, and riding his Harley.

'77 **J.D. Ed Anson**, Aug. 11, Missoula, Mont. Lawyer and world traveler with an affinity for France, Italy and Mexico.

'77 **J.D. '80 M.A. Hedley Greene**, Oct. 1, Spokane. Served five years in the Air Force and 23 in the Air National Guard, retiring as a colonel.

'77 **J.D. Jack Hetherington**, July 30, Pipersville, Pa. A founding father of elder law, with spirited personality.

'79 **Horatio Gabo**, Oct. 21, Piti, Guam. District manager for Skippers restaurants. Devoted and selfless son.

'79 **M.A. Bill Guldseth**, Aug. 14, Missoula, Mont. Taught history, led crew at the silver mine, drove logging trucks and managed truck stops.

'80 **J.D. Jim Niblack**, Sept. 10, Seattle. Equal parts eternal optimist and jaded curmudgeon, he believed in giving voices to those overlooked.

'81 **M.A. Peter Caufield**, Sept. 6, Fernie, B.C. Gifted baseball and hockey player, middle school teacher and mentor to several young teachers.

'82 **J.D. Janet Jenkins**, June 13, Des Moines, Wash. Served in all three branches of Idaho government, granted several awards.

'82 **J.D. John J. Tyner**, June 4, Aloha, Ore. Practiced law for 37 years; also enjoyed playing guitar and reading.

'84 **Jennifer O'Loughlin**, July 24, Tacoma, Wash. Loving wife and mother to three children, taught at several public and private schools.

'84 **Joe Roberts**, Oct. 3, Tacoma, Wash. A founding member of the Kennel Club, and creator of its name. Remembered for his detailed memory, intellect and undying loyalty to the Zags.

'85 **M.A. Ken Bridgeman**, Aug. 22, Spokane. A Peace Corps volunteer in Brazil where he met his wife, he had heart for social justice.

'85 **Patrick Sawyer**, Sept. 5, Boise, Idaho. George C. Marshall award winner as an Army ROTC cadet, a broadcast journalist and Hewlett Packard staff.

'86 **J.D. Mauro Barreiro**, Sept. 7, San Antonio, Texas. Protested alongside Cesar Chavez and other nonprofit organizations for migrant rights.

'86 **M.A. Ruth A. Page**, July 17, Geneva, N.Y. Worked with the underprivileged teaching homemaking and served as a pastoral associate.

'87 **Richard Jordal**, Aug. 27, Seattle. An engineer who worked in the nuclear industry and other Northwest challenges.

'88 **Beth O'Neill**, Aug. 10, Sacramento, Calif. Graduated top 1% in her law class, created Ramsell Public Health & Safety.

'91 **M.A. Joann Iverson**, Sept. 11, Spokane. Believed in the inherent worth of all animals and people, she was an elementary educator.

'92 **J.D. Laura Bowen**, March 14, Girdwood, Alaska. Worked several years for Northern Timber Co. and the U.S. Forest Service before practicing law.

'92 **M.A. Rev. Catherine Braasch**, Sept. 10, Fort Wayne, Ind. Inspired by her love for agriculture, established a registered Suffolk sheep flock.

'93 **M.A. Laurel Reilly**, July 23, Nine Mile Falls, Wash. Was an elementary teacher, substitute teacher and tutor mentor.

'95 **M.A. Kristopher Kinkade**, July 6, Salt Lake City, Utah. Eagle Scout, Pacific Northwest enthusiast, hiker and father of nine children.

'97, '03 **M.A. Arlene Peterson**, May 8, Spokane. Mother to five children, nine grandchildren and one great-grandchild.

'99 **M.A. Donald Blessing**, April 26, Spokane Valley. Enjoyed a 25-year career with BNSF Railway and was an advocate for those battling addiction.

'01 **M.A.**, '03 **Ph.D. Jonas Hiner**, Aug. 27, Spokane Valley. Emergency preparedness communication specialist and amateur radio operator.

'02 **Gina Ord**, July 27, Yakima, Wash. Her compassion for those with disabilities led to her career in occupational therapy.

'10 **Nicholas Paul Niedbalski**, July 5, Clark County, Ohio. Air Force researcher, managing several high-profile projects, garnering a rare government patent.

'14 **M.A. Lynne Evans**, July 30, Florence, Mont. Was a trauma and flight nurse, and health care risk manager.

FRIENDS OF GONZAGA

Heather Xiaotian Meng, Aug. 23, Liberty Lake, Wash. Spent most of her career in the Foley Library. Admired for her curious spirit, service mindedness and strength in the face of adversity.

Donald K. "Kit" Querna, July 3, Spokane. Taught many years as an adjunct professor in Gonzaga Law's tax program.

Jeannette H.M. Abi-Nader, Oct. 27, Villa Maria, Pa. Spent her career as an educator in secondary and higher education teaching, including work as a professor at GU.

Marilyn Jane "Lynn" Hogan, 1927-2020

Lynn Hogan, with her husband Ed, shared her big heart and creative mind with Gonzaga University, establishing the Hogan Entrepreneurial Leadership Program in 2000. They had no previous connection to Gonzaga, but valued the ethical emphasis and Jesuit values embedded in Gonzaga's business programs.

Lynn and Ed founded Pleasant Hawaiian Holidays and established themselves as leaders in the travel industry. While Ed focused on the sales and marketing end of the business, Lynn, a commercial artist educated at Pratt University, provided art direction and balanced the culture of the travel industry with professionalism and flair. She also founded Gardens of the World near Thousand Oaks, California. Their Hogan Family Foundation promotes entrepreneurship and various philanthropic endeavors. Having received numerous honors during a lifetime of business excellence and civic commitment, Lynn remained civically active up to her death on Nov. 24.

Since its founding, the Hogan Entrepreneurial Leaders Program has helped educate nearly 500 students who, in addition to their usual academic studies, commit to three years of immersion in the fundamentals of creating new enterprises. Limited to 25 students per year, admission to the program is extremely competitive.

“I’M
PROUD
OF YOU.”



BY ELLEN MACCARONE
PROFESSOR OF PHILOSOPHY

It isn't the most profound thing I've said to my students in 16 years of teaching upper-division philosophy. But it's probably had a bigger impact than other things I'd thought long and hard about expressing.

It was a Tuesday about halfway through the fall semester and, as is often practiced to elicit greater engagement with students behind screens, I used the "breakout room" feature in Zoom and gave the students topics to discuss among themselves. When I joined one of the small groups, it was clear these seniors were a little down. After I gave them a little pep talk, I asked if they thought the rest of the class needed to hear it, too; they said yes. We ended the breakout room session and the whole class came back together on one screen.

"I'm proud of you," I told them. "This is not easy stuff. It's new theory, and everyone's making a good effort. It would be easy for you to play Animal Crossing or watch TV, but you're here in class. You've created little communities and you have each other's backs. Stick with it – you can do this!"

Lots of students responded, saying, "Thank you, I needed that."

So, on Thursday, I gave the same talk to my junior class. Through the private chat feature in Zoom, one student thanked me and said her parents never told her they were proud of her.

Hard pause.

I had to hold it together to continue teaching for an hour, but afterward, I was just so heartbroken. Here's a student working hard in conditions that are terrible, without this basic affirmation.

If anyone tells me Millennials are not resilient, I'm going to call BS. They are – they roll with the punches and deal with uncertainty. And, unlike their parents' and teachers' generation, they know how to say, "I'm taking a break – I need to take care of my mental health because I'm really stressed." We often don't recognize that vulnerability in ourselves; that's something I want to learn from them.

Tough Time for Teachers, Too

Professors don't always get to learn such things from their students. My first teaching position was at a big university and I had huge classes of 250 people. I didn't learn anything from them. But here, we have this personal relationship with students, and that's important to me as a person and as a teacher.

It's exactly the reason our faculty are working so hard. (Hint: It's not just because we don't know

technology like our students!) It's because we want to do right by them – because we know and care about them.

So, while our students are working hard, faculty are as well delivering a real Gonzaga education. The format is different, but the relationship is the same. The vast majority of us are mustering the compassion to give students grace when they need it, to be kind to one another and our students. And we hope our students will do that for us. Sometimes Zoom will freeze and students can't hear or see us; it makes us feel incompetent. We've had to try new things to develop trust with students, and they are recognizing this in return.

Are some faculty members struggling more than others? You bet. It's because we all have our tried-and-true teacher tricks that just don't work in this online environment where we can't visit with students and each other in person. Many teachers are also basically homeschooling their own kids at home. It's frustrating when we know we're not at our best. Most professors are exhausted and frustrated, but I don't see anyone throwing in the towel.

Same Gonzaga Spirit

Early in our messaging to Zags about the safety precautions necessary for returning to campus, we had to ask them not to hold doors open for one another anymore. (What?! That's a Gonzaga hallmark!) When we suggested that keeping our distance and wearing our masks would be the new symbol of courtesy on campus, students got it.

Amid the technology failures (or user errors!) and the reality of "COVID fatigue" among us all, the compassion and grace offered for one another is just a new iteration of the same Gonzaga spirit we've always been known for. We are get-it-done kind of people. We persevere. COVID is a new challenge, but it's no match for the intellectual and spiritual resources we've always had.

To all the families who provided helpful input and made the decisions that were right for them, to all the students showing up for a million Zoom meetings when they'd rather sleep or watch Netflix, to all the staff members working long hours handling the logistics of a pandemic, to all the alumni who are reaching out to see how their university is doing while managing their own challenges ...

I'm proud of you.



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