

GONZAGA

HOT TOPIC
Addressing Climate Change

BUILDING A FUTURE
for Engineering and Science

FUELING RESEARCH
Funding for Discovery



ON THE COVER

“Aluminum Jesus” as students affectionately call this sculpture, is a favorite location for rest and reflection. Artist: Father Louis St. Marie, S.J.

THIS PAGE: The John and Joan Bollier Center for Integrated Science and Engineering readies for full use in the spring.

Photos by Zack Berlat ('11)

UPDATE YOUR RECORD

Send your alumni news, change of address and updated contact information to us: gonzaga.edu/alumninews or email gonzaga@gonzaga.edu.

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Discovery made possible through support from the Murdock Trust

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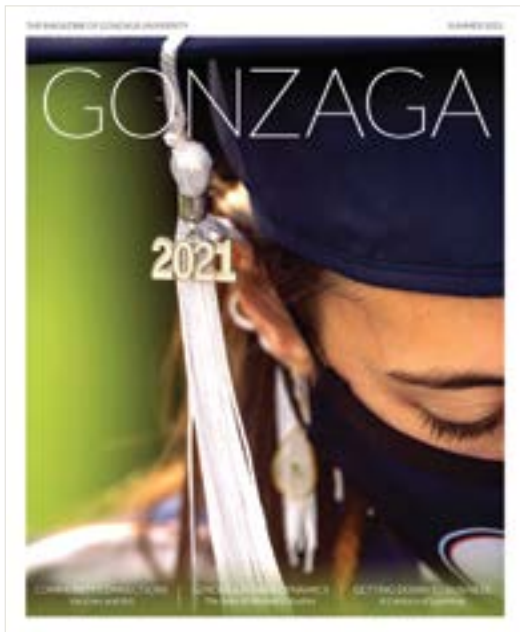


TALK WITH US

Have a response or a story suggestion?
Email editor@gonzaga.edu.



Online: gonzaga.edu/magazine



LIVING & DYING WITH DIGNITY

Ed Taylor's piece, "Living and Dying with Dignity," is beautiful and touching. I well remember first meeting him when he was a freshman at GU; he was one of the most impressive young men I had ever met. We did not reconnect until our son was a freshman at the UW in 2006; we were in rapt attention as Ed delivered an incredible address to the freshmen. Gonzaga is fortunate to have him as a trustee. I am fortunate to have him as a friend.

Larry Goulet ('65), Everett, Wash.

I have to tell you how profoundly moved I was by this article. Although I can't begin to know the fear experienced by black Americans, I do know the beauty of being present with the dying. As a longtime hospice volunteer, I often say it is like being present at a birth, full of awe, peace and grace. Dr. Taylor described it so well: swaddled in love, with attention to every breath in the future.

Mollie Ogle Ressa, Pullman, Wash.

SOCIAL JUSTICE CONUNDRUMS

Thank you for your article ("Wrestling with Identity") and your excellent response to the observations people have made about the university. Frankly, I am not surprised by the negative comments ("too leftist," "lost its Catholic roots," "stop the social justice commentary"), but I am angered by them. If a religion is not about justice, kindness and humanity, then what good is it? If we are not for "social justice," then what are we for, exactly? Social injustice? As a Catholic, I dare to say that the church has made many mistakes, and also that it has evolved and is evolving, for the better. Should we not all strive to be better, kinder, more giving? Wasn't our own Father Tony Lehmann the very exemplification of kindness, acceptance and goodness? Forgive my presumption but I believe he'd be pleased. Please, carry on.

Mercedes Roman (GIF '81), Millbrae, Calif.

I once loved Gonzaga; I am now ashamed of my alma mater for its non-Christian homosexual acceptance, which is contrary to biblical teachings. Publishing two homosexual marriages in the latest Gonzaga Magazine is deplorable. I pray that conservative financial support will cease and Gonzaga will suffer. I feel most engineers are conservative and Christian, thus, your science and engineering studies could lose students. I hope money talks, if nothing else will help Gonzaga be Christian again.

Jerry Brannon ('71), Malott, Wash.

Thank you for a really fine Gonzaga Magazine. Keep up the special focus on faith and justice issues that must characterize our Jesuit education, despite complaints from some alumni who reject Jesuit values today.

Father Pete Henriot, S.J., Malawi

MORE ONLINE

- » See additional responses to recent issues: gonzaga.edu/magazine
- » Send in your thoughts: editor@gonzaga.edu

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Gonzaga Magazine is an opportunity for alumni, parents and friends to stay connected to one another and to the University's Mission. We are dedicated to building community with our readers through authentic storytelling and beautiful images. This publication is our gift to you. If you would like to help offset the costs, please consider a donation to the Fund for Gonzaga at gonzaga.edu/give.

The opinions expressed do not always represent the views of the administration, but are intended to foster open dialogue and lifelong learning in the Jesuit tradition.

We welcome your feedback. Email editor@gonzaga.edu.



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REMEMBERING HUGHES HALL

I am a chemical engineering grad, 1963. The new Hughes Hall didn't come along until I was almost a graduate so most of my classes were in a much smaller, older facility. Most of my classes were in the main Administration Building and the old McGovern engineering building prior to the Herak building. Another major change is now occurring with the Bollier Center! I am in the final year of contributing to my fellowship to the School of Engineering and Applied Science. The current value has almost reached \$100,000!

I am writing about the black print on a blue background used for the article on the Bollier Center. Nowhere else in the magazine is something almost impossible to read.

Jack McElroy ('63), Richland, Wash.

Jack - In retrospect, we agree that the black-on-blue copy on that story made reading difficult, and we'll take note. Also - thanks for the fun science memories and for your generosity!

MISSED OPPORTUNITY

I always look forward to getting my magazine. I was especially waiting to read your tribute to Franz Schneider. I thought the small article at the end of the magazine and no photo was a bit shocking. I was lucky enough to read the article by Mike Herzog in The Spokesman-Review; that would have been a great piece for the magazine.

Virginia Low ('66), Shoreline, Wash.

Virginia - Thank you for sharing a note that I'm sure resonates with other readers. Our In Memoriam section filled quickly; including the half-page on Franz Schneider was important to us. We only wish we had more space.



Sharing Spokane

I rolled into Spokane on Mother's Day 1998 after a five-day trek from my Missouri homeland, through national parks and into the city I'd selected rather randomly for a new adventure. The World Wide Web being young and simple, there were no Google maps or Yelp reviews to guide me, so I stopped at the visitors' center for an old-fashioned map, and within moments, skirted downtown for Riverside State Park. That sealed it: Spokane would be my new home.

Since planting myself in the 509, I've learned that Gonzaga and Spokane go together like apple pie and vanilla ice cream. Each is a dichotomy of modern pursuit and historic lore, growing and staying the same, hopeful but cautious. They each claim land of the indigenous Spokanes and are seeking to acknowledge that reality more fully. They share love for the

same hometown legends, from Bing Crosby to Carl Maxey. They flourish on the waters of the same river, feel the same growing pains of development, and are as crazy in love with the creativity of local entrepreneurs and artists as they are with Bulldog basketball.

We want to share more of those connections to our city, for reminiscing, and to answer the questions of prospective Zags who want to know: Why Gonzaga? Why Spokane?

Be part of the story. Send us your special spots, favorite events, people and places that forever live in your Gonzaga memories.

Kate Vanskike, Editor



VALUES IN ACTION:
**Fair Trade
 Commitment**

Gonzaga joined more than 70 U.S. universities to pass a fair-trade resolution to support companies that empower farmers, workers and fishermen. Consumers – organizations or individuals – can support the effort by buying products that are fair-trade certified.

“Although our work doesn’t end here, passing this resolution is a step forward in Gonzaga’s commitment to Fair Trade,” said Isabel Zimmerman, president of Fair Trade Gonzaga, in a story by Ignatian Solidarity Network.

Jim Simon, Gonzaga’s director of sustainability, adds: “This designation results from collaboration between students in the Gonzaga Environmental Organization, Fair Trade Gonzaga, Zag Dining by Sodexo, the Office of Sustainability and the Food Systems working group. To achieve our Real Food goal and Fair Trade designation in quick succession is a testament to Gonzaga’s commitment to care for the planet and examine its consumption patterns toward a common good.”

Fair Trade requirements include a specific level of fair-trade food products available in all on-campus dining facilities and in campus retail stores, plus community education on fair-trade practices.



Changing Times

CORE LEADERSHIP



Kathleen Jeffs, Ph.D., associate professor of theatre and dance, is the director of Gonzaga’s Core Curriculum, replacing **Molly Kretchmar-Hendricks** who filled this role for the past six years, during which she created a robust set of First-Year Seminars and Core Integration Seminars, and developed a peer-educator program to facilitate academic success among first-year students.

Jeffs holds degrees from Oxford University and completed a postdoctoral research fellowship on digital humanities. She is committed to Jesuit practices of discernment, walking with the excluded, and caring for our common home.

ATHLETICS



Mike Roth has retired after 24 years as Athletic Director. (See story on page 14.) **Chris Standiford** (pictured), who has served at Gonzaga since 1993, took the reins this fall as Roth’s successor. Most recently, Standiford was deputy director of Athletics and chief operating officer, responsible for daily operations, while also the sport administrator for baseball, women’s and men’s golf, and women’s and men’s rowing.

SCHOOL OF LAW



Jacob Rooksby has been appointed for a five-year term as dean of the School of Law. Rooksby became dean in June 2018, providing energetic, forward-looking leadership during a turbulent period for legal education. The school has increased the number of applications by more than 50 percent, grown total enrollment by 40 percent, and increased the diversity of the incoming class from 16 percent to 27 percent. Additionally, the school has secured \$4.46 million in new financial gifts, which resulted in the launch of three new academic programs, four legal clinics – including its pathbreaking Lincoln LGBTQ+ rights clinic and an immigration clinic in partnership with Catholic Charities of Eastern Washington – and four new scholarship programs to support the recruitment and retention of diverse students. This summer, the school began the final phase of a comprehensive renovation of its 21-year-old facilities for future generations of law students.

HIGH MARKS

Gonzaga is among the 326 “best and most interesting” U.S., Canadian, British and Irish colleges and universities featured in the “Fiske Guide to Colleges 2022,” a respected independent college guide for 38 years. This marks the seventh consecutive year Gonzaga has been included.

The guide aims to portray the distinctive identity of its listed schools based on a broad range of subjects, including academic, social and quality-of-life ratings. The 2022 edition describes Gonzaga as a “liberal arts university committed to the Jesuit ideal of educating the whole person: mind, body and spirit.”

U.S. News & World Report College Rankings

Top 100

**79th of 391
NATIONALLY RANKED
INSTITUTIONS**

Including Ivy League schools
and major research universities

Top 11%

in first-year retention

94% of 2020 first-year students
returned in 2021

13th

in undergraduate teaching
among 71 national schools evaluated

BUSINESS

Top 16%

among 514

ENGINEERING

Top 9%

among 239 programs

NURSING

Top 11%

among 694 peers

Gonzaga is ranked in the National Universities category for the third consecutive year. There are 391 schools in the category this year, ranging from Ivy League schools to major research institutions based on criteria established by the Carnegie Classification of Institutions of Higher Education. National universities offer a full range of undergraduate majors as well as master’s and doctoral degrees, and emphasize faculty research or award professional practice doctorates.

History in Stone

BY DALE GOODWIN ('86)



Tucked away inconspicuously just off the northeast corner of the Myrtle Woldson Performing Arts Center near the west end of Gonzaga's 150-acre campus, a granite ball and cap sit on a pedestal of brick cobblestones that used to border trolley tracks that ran down Boone Avenue. This marks the site of the original Gonzaga building, finished just in time for the school's first classes on Sept. 17, 1887.

The 100-by-50-foot, all-brick building with two stories and a full basement would house classrooms, a library, separate living quarters for Jesuits and students, a chapel, kitchen and dining facilities. Father Urban Grassi was appointed by Gonzaga founder Father Joseph Cataldo to oversee construction of the college's only building. Fr. Grassi hired famed local architect Henry

Preusse to design the structure, and brickmaker Louis Adams to set up shop near the site to make 350,000 bricks. Many Chinese immigrants had come to the Northwest to build railroads, and five were hired to produce 700 bricks a day, the number required to complete the \$14,000 building on time.

Fr. Grassi didn't shy away from lending a hand in the actual construction of the facility. Former Gonzaga historian Father Wilfred Schoenberg recalled Adams saying, "When our well dried up, down (Fr. Grassi) went, and dug for four hours when every minute might have meant certain death from a cave-in."

Later moved by horses and pulleys two blocks to the east to avoid the railroad tracks being built on the south and west sides of the original site, the building served

as Gonzaga's headquarters until construction was complete on what is now the west end of College Hall in 1898. The east extension was added in 1904.

While the first granite marker served an important purpose in commemorating Gonzaga's original building along Boone, legend is that "Father Art Dussault thought the fence created by the granite columns and black iron rails looked too much like the prison in Deer Lodge, Montana," so he had them removed, says longtime Director of Plant and Construction Services Ken Sammons.

Today, six of the other original granite balls and pillars grace the front entrance to College Hall at Sharp and Addison. A seventh column adorns the Pecarovich Field sign that formerly marked the baseball field and the south entrance to campus, which has been replaced by McCarthy Athletic Center. A plaque on the sign pays tribute to former Gonzaga athlete and coach Mike Pecarovich.

Nine smaller one-piece granite columns and balls of various heights, purchased by Sammons for the University when the former North Central High School was razed. They are located along the Johnston Family Mall: six between Pearl and Astor, two at Dakota, and one at Cincinnati marking the purposely exposed section of the original trolley tracks that ran along Boone Avenue.

A third style – split-face concrete block columns with concrete ball and cap – are integral in marking campus entrances and boundaries along Sharp at Standard and Dakota, and at Cincinnati and DeSmet by Madonna Hall, on the backside of Coughlin Hall along Hamilton, and denoting the "new" south entrance to campus off Spokane Falls Boulevard behind the center field fence at Patterson Baseball Complex.

Surely, Fr. Dussault would approve of their use today.

» What campus feature would you like to see next in Then & Now? Email us! editor@gonzaga.edu

Gonzaga's second administration building, pictured prior to additions, replaced the original building in 1898. Today's students know it as College Hall.

Courtesy of University Archives and Special Collections



Bringing the World to Gonzaga



Bringing her own experience as an international student, **Ashley Davis** is director of International Student & Scholar Services (ISSS). She joined Gonzaga in 2021 after five years in a similar role at Community Colleges of Spokane, where she came to know a number of students who have since transferred to Gonzaga to complete their bachelor's degrees. With an

undergrad degree from China, Davis came to the University of Idaho for a master's in organizational learning and leadership. She and her husband reside in Rathdrum, Idaho, fulfilling her penchant for a rural setting.

Davis oversees the complicated compliance regulations involved with immigration, provides support to students and graduates working in the U.S. under student visas, and supports key international partnerships.

Compared to larger cities, "Spokane is hard to recruit international students to," says Davis, "but not as hard as Moscow, Idaho."

She is excited about the developing programs now available through collaboration with Gonzaga's partner, Shorelight, which specializes in recruiting and retaining international students. This summer, Shorelight created two employee positions to reside physically on campus to support the combined efforts now known as Gonzaga Global.

One of the first priorities for ISSS in developing better support systems for global Zags is strengthening connections with university faculty and staff. From admissions counselors to professors, Davis says, "It's critical to work together to support students from different cultural backgrounds who have varying degrees of English proficiency in order to help them achieve their greatest potential."

Additionally, Davis is excited to see more celebrations of the rich cultural presence international students bring to campus, and acknowledgement of the incredible contributions global Zags achieve in a wide variety of industries.

"They go on to be influential people who could make positive impact on the world," says Davis. "Having the community recognize that is part of my goal."

MAKING CONNECTIONS

No surprise, being a college student in a foreign land has its own unique challenges. Understanding and processing visa applications and completing the related interviews is one hurdle. Adapting to a different delivery of education itself also presents a challenge. With the added dimension of English not being a person's first language, academic achievement is no small effort. Working through culture shock and homesickness are others, as well as being part of a community with low representation of ethnic diversity.

For those reasons and more, international students often flourish in a community of other immigrants where they enjoy a variety of cultural expression. Gonzaga's Center for Global Engagement provides social outlets and excursions regularly – even during holidays and summers, because many international students remain in Spokane during their college tenure. Additionally, the International Student Union serves as a place of connection.

This year's ISU president, Thitikorn "Pluem" Chansasitorn, is excited about an increased number of opportunities not only for international students to be together, but also for domestic students to learn more about and enjoy getting to know global Zags.

150 INTERNATIONAL STUDENTS

enrolled at Gonzaga in 2021:

- **76 UNDERGRADUATES**
- **74 GRADUATE STUDENTS**
in master's and doctoral programs

**40 COUNTRIES REPRESENTED
ACROSS THE GLOBE**

**PEAK ENROLLMENT 580
STUDENTS IN 2007**

THE TOP 5 COUNTRIES*
MOST REPRESENTED
AT GONZAGA OVER THE
LAST 20+ YEARS:
**CANADA, SAUDI ARABIA,
JAPAN, KOREA, CHINA**

*since 1998, per data from Gonzaga's Office
of Institutional Research



- » Learn: gonzaga.edu/gonzagaglobal
- » Follow on Instagram: [@gonzagainternational](https://www.instagram.com/gonzagainternational)
- » Watch for more throughout the year, especially during February's International Education Week. Nominate an international Zag to highlight, or send us your own story: editor@gonzaga.edu.

▲ Numbers of international applicants dropped in 2019, but many students had already arrived in the States when the pandemic unfolded and were unable to return home. Pictured are some who found plenty of fun in Spokane anyway: (left to right) Reymund Lara, Fulbright Foreign Language Teaching Assistant from the Philippines, and visiting Japanese students Kumiko Abe, Chiharu Yada and Mitsuki Watanabe.

Lara, who chose Gonzaga for its size, location and holistic development, says one of his favorite campus experiences was watching the men's basketball championship game at the Hemmingson Center with other students. Lara also volunteered in the community at Spark Central, hiked Mount Spokane, and participated in many activities offered by the Center for Global Engagement.

"I'm proud to say that I will forever be a Zag," he says.



Spirited & Resolute

John and Joan Bollier and their children came to campus for the soft opening of the new Center for Integrated Science and Engineering bearing their name.

Following the extraordinarily challenging 2020-21 academic year, Fall 2021 has brought a super-charged level of excitement to Gonzaga University. We welcomed 1,315 impressive new Zags – the second-largest first-year undergraduate class – which is also the most diverse group of students from the perspective of race, ethnicity and geography. They represent 44 states and the District of Columbia, and 11 countries outside the U.S. Individuals from historically under-represented ethnic and racial groups now make up 30% of Gonzaga’s student body.

We prepared for the current academic year amid an ongoing pandemic by implementing policies that, though introduced with concern for the health and wellbeing of our campus community, were very difficult decisions for some nonetheless. I am proud of our students, faculty and staff for stepping up to show the kind of commitment to blunt the full force of COVID-19 by getting fully vaccinated. Of our 6,192 campus-based students, 94% are fully vaccinated, with 2% in progress and 4% with exemptions. Of 1,696 employees, 90% are fully vaccinated, 1% are in progress and 6% have submitted exemptions, as of October 2021.

Managing through this pandemic and its impacts on our employees, students, and resources continues to prove challenging; in some ways actually more complex than last year. However, with tremendous gratitude to alumni, donors, faculty and staff we were able to close the \$15 million projected fiscal year 2021 deficit resulting from the financial impacts of the pandemic. Efforts to mitigate financial impacts on this year's budget, in addition to the nationwide workforce shortage, continue.

At the same time, our campus continues to grow, most notably as we near completion of the 88,000-square-foot John and Joan Bollier Family Center for Integrated Science and Engineering. I am deeply grateful to the Bollier family and all who have made contributions to help Gonzaga to expand and improve our capacity to support science and engineering, particularly at a time when these disciplines are in such great demand. I am thankful for benefactors who have contributed to fellowships and chairs that enable faculty members to shine as leaders in their respective disciplines. Read more in the pages ahead about the Bolliers and the Murdock Trust, which extends opportunities for students and faculty to engage in research.

Incredible though it may seem, the School of Business Administration marks an important milestone as it celebrates the centennial of its founding. A century of providing a Jesuit education to those who wish to work in finance, accounting, human resources, entrepreneurship and more has had a marked impact on Spokane and communities around the world. I hope you'll take a moment to visit the centennial website and share a story or memory: gonzaga.edu/SBA100. We are grateful to generations of alumni who have been such an important part of building up Gonzaga's largest professional school, and look for upcoming opportunities to join us in celebration.

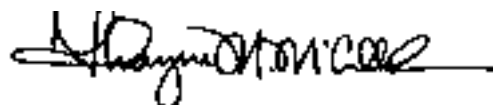
You may recall that just three years ago, Gonzaga was reclassified by the Carnegie Classification of Institutions of Higher Education – resulting in US News & World Report ranking GU as a “national university.” This category places Gonzaga in the company of the Ivy League schools and highly regarded state research institutions. This fall, we were once again ranked within the top 20% of this group. This is an achievement that should foster pride in every graduate, family member, donor and friend. Your continued support of our work – whether through financial contributions, sending your students our way or sharing your own Gonzaga experiences with others – helps to propel us forward.

I am proud that Gonzaga continues to live into its Catholic and Jesuit mission identity by encouraging its students, faculty and staff to live active lives of faith, while working to illuminate injustice and promote authentic opportunities to address issues of justice, equality, and equity in our world. COVID-19 has served to accentuate pre-existing inequities in economic status, access to health care, and educational opportunities. But many issues that demand our attention and focus are deeply entrenched, longstanding problems: structural racism and acts of ethnic- and racially-motivated discrimination; prejudice against others based on gender or sexual identity; intergenerational poverty; environmental sustainability.

We are committed to examining injustice through the lens of our Catholic and Jesuit identity, which means coming face to face with issues members of our community regularly experience: from racially motivated incidents that impact our BIPOC (Black, Indigenous and People of Color) students and employees in deeply personal ways, to our commitment to understand the dynamics that gave rise to the clergy sexual abuse crisis in the Church and the disproportionate impact that has had on the Native American peoples with which our history is intertwined. The Society of Jesus of today demands of its works a commitment to four Universal Apostolic Preferences (UAPs): Showing the Way to God; Walking with the Excluded; Journeying with Youth; and Caring for Our Common Home. As a Jesuit university, receiving, grappling with, and demonstrating our commitment to the UAPs is an obligation we take seriously and embrace joyfully. For those who seek a deeper understanding of the contemporary charge of the Society to its works, I encourage you to explore the Preferences; visit gonzaga.edu/ReadersCare for links.

I wish you and your families health and renewed blessings as we move into the coming holiday season. May God bless you abundantly now, and in the days to come.

Ad Majorem Dei Gloriam,



Thayne M. McCulloh, D.Phil.
President

Charlita Shelton, Chief of Staff

Mastering Higher Education

BY KATE VANSKIKE

Of the many presentations Charlita Shelton has delivered online, around the nation, and across the pond to audiences of higher education professionals, this one stands out: “From the Ghetto to the Presidency, An Intersectionality Journey through Time.” It seems a befitting title for her biography, too.

Shelton, 63, was born on Chicago's South Side, where the development of "the projects" fostered the poverty and crime for which the neighborhood became notorious. In 1965, her father had a presage and moved the family of eight to Michigan where they lived in a single-wide trailer on 40 acres of farmland.

A Marine Corps veteran, Shelton holds two master's degrees and a Ph.D. – a mixture of communications, human development and educational administration that makes her a highly sought-after consultant and leader. She has served as president of two graduate universities, specialized in academic compliance and strategic planning, conducted research on the retention of students of color, and devoted herself to the ever-changing, constantly growing field of diversity work at institutions of higher education.

Shelton arrived at Gonzaga in 2019 as the interim assistant chief diversity officer, and when COVID-19 required campus-wide organizational shifts, President Thayne McCulloh asked her to lead that effort. Still a contract employee, Shelton is now the president's chief of staff and is eager to get to work on the next long-range planning efforts.

MAKING ADJUSTMENTS

When the executive placement firm first contacted Shelton about possibilities at Gonzaga, she wasn't sure GU or Spokane would be a great fit. Having lived in major metropolitan cities such as D.C., Detroit, Dallas and Atlanta, she enjoys being surrounded by different cultures, which oftentimes produce a different way of thinking and inclusive perspectives," Shelton says. She also had never served at a Catholic institution or had experience with the Jesuit order.

Then she met with several academic leaders and was hooked. While the ethnic diversity of Gonzaga's faculty and staff, and student body, are not remarkable, the Provost Council is the most inclusive Shelton has seen anywhere. With deans who are Latina and Asian, a provost who is Native New Mexican, and the sum of the council being more women than men – it's a dream team.

"All I could think was, 'Wow, this is going to be a great opportunity,'" Shelton says. "Here is a predominantly white institution trying to do what is right for historically underrepresented people."

The key word for accepting a role at Gonzaga was "opportunity" – namely, opportunity to help spread the diversity of the Provost Council throughout the whole faculty, staff and student body. The fall 2021 incoming class is the most diverse ever, with 30% of students identifying as other than white, but only 15% of professors (excluding adjuncts) are people of color.

Fortunately, says Shelton, "I feel really good about the courageous nature of Zags in terms of adding challenges. I'm encouraged by work taking place across campus."

"After 32 years in higher education, I have found the most kind, considerate people to work with at Gonzaga. Good people who really care about the institution and the students they serve. That's refreshing."

LOOKING AHEAD

Eight short months after finishing her Ph.D., Shelton took her first position as a college president. A professional school of psychology, it had barely 200 students. Within five years, that grew to 2,000.

Between presidential roles and a variety of experiences through consulting, Shelton is well-positioned to assist President McCulloh in changing leadership structures. The former Cabinet – a longstanding exclusive structure used at many institutions – has been replaced by a more fluid Executive Leadership Team, which includes a broader range of midlevel leaders.

"It's the result of a comprehensive leadership evaluation, and allows for more operational and tactical work," Shelton says. She believes that will help speed the process of making decisions and implementing changes, which has been a challenge.

"These next few years are going to be formative," she says. "We're striving to become more efficient, which will make us more effective."

Beyond that, retirement is looming, and while Shelton says she'll never fully retire, she would welcome the chance to teach at the graduate level and mentor doctoral students in the School of Leadership Studies.

Without a doubt, students would be lucky to learn from her.

GETTING TO KNOW CHARLITA

Reading recommendations: "Seven Spiritual Laws of Success" by Deepak Chopra and "Return to Love" by Maryann Williamson

Ideal vacation: Tahiti, Las Vegas, Lake Tahoe; or San Diego, Denver and Phoenix for visiting friends.

Beverage of choice: White wines, preferably aged in steel rather than oak

PEOPLE TO KNOW



THE SECRET SAUCE OF MIKE ROTH

Two-time national Athletic Director of the Year

BY DALE GOODWIN ('86)



Longtime Athletic Director Mike Roth quietly watched games from the tunnel with space to pace.

Mike Roth walked on at Gonzaga in fall 1975, hoping to be the next Frank Burgess, as probably every young Zag basketball player did at that time.

Roth remembers Coach Adrian Buoncristiani telling him, “Mike, I like you. You’ll help us in practice. But you won’t play much.” He didn’t like it at the time, but says he’s always been grateful for hearing the truth.

Roth played one year at Big Bend Community College in his hometown of Moses Lake, Wash., and two at Willamette University in Salem, Ore. He wasn’t sure what he wanted to do next, but he likes to quote Yogi Berra: “When you come to a fork in the road, take it.”

Big Bend coach Jim Grant offered him an assistant role and he took it. The salary was \$0 but the benefits were remarkable: He met a young faculty member who became his wife and convinced him to get a master’s degree.

Roth enrolled in a Master of Physical Education program at GU where he played noon basketball every day, often with assistant coach Bruce Wilson and some of the players. When Coach Jay Hillock needed a graduate assistant coach, Wilson recommended Roth.

“I told him I’d only be here for one year. Jay said the job pays \$200 a month. I took it.”

Roth appreciates the favor given to him by Buoncristiani and the opportunity offered by Hillock, both of whom have been honored at men’s basketball games. “I wouldn’t be where I am today if it wasn’t for those two.”

Roth went back to Big Bend to coach for two years, then returned to Spokane in 1985 to coach with Sam Brasch at Spokane Community College. In 1987, Gonzaga was looking for a director to manage the newly built Martin Centre Fieldhouse. Roth was an easy pick. He was kindhearted and hardworking. He never left GU again, until his retirement Aug. 31. However, he has been retained as a consultant to the University.

Roth excelled as Martin Centre director and soon took on other assignments – overseeing several sports, student-athlete compliance and the budget.

Acting President Harry Sladich chose Roth as interim athletic director in 1997 following GU’s self-reported departmental NCAA violations. In addition to the NCAA investigation and corresponding issues, Roth had a new head basketball coach in Dan Monson, an interim president, and budget reductions as part of an overall university effort to whittle debt.

“Things that come hard generate greater rewards,” he says. “I wouldn’t trade any of the hard times for the success we’ve had over the past 20-plus years because it defines us as a department, with our feet firmly planted on the ground.”

ATHLETICS 1998 VS. 2021

Athletic budget	\$3 million	\$22.7 million
Full-time employees	12	100+
Student-athletes	200	350
Revenue	\$250,000	\$8.6 million

In 1998, his interim title was removed and Roth addressed budget concerns with a bold decision to change the Athletic Department's whole image. Beyond painting all summer to update the colors and logo, Roth impelled Monson and assistant Mark Few to schedule tougher and recruit higher-caliber players, while not losing sight of finding young men and women who are good fits in the Gonzaga community.

"We realized that if we are going to make a move in basketball, we needed to play games that put us in a position to win big games, which we knew also put us in a position to lose more games. These had to put us on the map, against opponents like Kansas, Arizona and Illinois. Our controller, Rick Jones, called me between the Florida (Sweet 16 win) and UConn (5-point loss to eventual national champion) games and said, 'I get it now,' realizing the public platform that successful Division I basketball can bring to a university," Roth says.

Although the budget was smaller in 1998-99 than it was the year before, Roth and his crew moved money in key places. They bought their way onto four Fox Sports Northwest games for \$25,000 each.

That evolved into 12-13 games a year with KHQ-TV at no cost to Gonzaga. Athletics also revamped its season ticket program, requiring fans to hold a Bulldog Club membership. A trip to the Elite Eight eliminated any fan grousing.

Roth recalls then-President Father Robert Spitzer's glee following Gonzaga's wins over Minnesota and Stanford in the first two rounds of the 1999 NCAA Tournament in Seattle, exclaiming, "This is great! We've got to do this every year." Coach Monson had to slow him down. These were Gonzaga's first two NCAA wins in its history.

Not that President Spitzer's comments scared him off, but Monson left that summer for an offer at Minnesota. Roth recalls sharing the news with Fr. Spitzer, who asked what was next. "I told him Mark Few is our next head coach. He said, 'Great. Which one is he?'"

The basketball saga continued for the next 22 years, and Roth continued promoting assistants who have earned the positions: Mark Machtolf in baseball, Lisa Fortier in women's basketball and now, recommending to the president the elevation of Athletic Director Chris Standiford and Deputy AD Shannon Strahl, who Roth mentored for 32 and 23 years, respectively.

"The complexity of what we do has grown significantly," Roth explains. "And none of this was accomplished without a lot of hard work by our staff and coaches. We have the No. 1 men's basketball team in the country all last year, and then we get the No. 1 high school recruit in the country. Baseball, women's rowing and basketball, and track and field all go to the NCAAs in 2021. We had a male runner who qualified for the Olympic trials. Student-athletes have been ranked No. 1 in the country for graduation rate and academic success. We've brought in better student-athletes without sacrificing the quality of individuals. Mark Few has been head coach here for 22 years, and all but one of his players who wore the uniform as a senior have graduated. That's mind boggling."

A Respected Voice in the WCC

When Roth became AD, Gonzaga's athletic budget was the lowest in the West Coast Conference. Since then, Athletics has been able to grow its budget without taking any bigger percentage of the University's budget. "Men's basketball put us on the map before our budget began to increase. Same with women's basketball, baseball and other programs," Roth says. "Everything we have, we have earned."

For many years, revenue produced from NCAA basketball appearances went to the league, which divvied equal shares to each league member. After several years of Gonzaga earning extra revenue without appropriate return from the WCC, Roth and President Thayne McCulloh contemplated a move to the Mountain West Conference. The WCC then agreed to a better share of earnings, including back payment for six previous years.

Roth says the initial influx of money was used for university improvements outside of athletics. "I think we helped elevate the entire conference. We are not going to limit ourselves or be satisfied with being mediocre. We got league members to think bigger."

For years, Roth believed the WCC basketball tournament needed to be played at a neutral site. Too often, good Gonzaga teams were matched against lower-seeded opponents on the foes' home floor. Roth did a little research, then asked his assistants to book the Orleans Arena in Las Vegas for the WCC tournament without asking first. Fortunately, WCC Commissioner Mike Gilleran and the other ADs agreed.

The Fit

Gonzaga's athletic exposure has made Gonzaga a well-known brand in the U.S. and around the globe. "People want to watch our kids and listen to them on the post-game interviews. It's another example of having the right student-athletes who are a good fit at Gonzaga," Roth says.

In 2016, HBO was so enthralled with Gonzaga's team that it produced three episodes for a series called "Hard Knocks." GU was the first basketball team featured.

Roth characterizes the traits he looked for in his staff: honesty, genuineness, care for each other. And he couldn't be more pleased that President McCulloh elevated Standiford to be the next AD, and Strahl to be his deputy.

"We have collectively built this thing," Roth says. "Chris and Shannon understand the family atmosphere, the culture, how we do what we do, the secret formula."

Over the years, numerous athletic directors and college presidents have visited with Roth, trying to uncover the formula for Gonzaga's secret sauce. But it's hard for someone who hasn't experienced the Zag community to fully understand it.

"Things that come hard generate greater rewards"

Roth learned it early and has long epitomized what it is to be a Zag. He encourages his staff to be genuine with their praise and truthful when a colleague asks, "How are you doing today?"

"Care about the custodian who cleans your office and the bathrooms you use and say hi every chance you get."

"I hope I have treated the folks in the top row as well as I have those in the front row."

Mike Roth at a Glance

Two-time national Athletic Director of the Year

34 years at Gonzaga, 24 as athletic director

Second-longest-tenured AD at one school in the country. The other nine schools in the WCC have had 29 ADs during Roth's time at the helm.

Watched basketball games from the tunnel, where he could pace during tense battles

Proud family members are his wife, Linda, and sons, Brad and Matt.



Roth's 24 years as athletic director created monumental positive change, not just for athletics, but for the University as a whole. Here, he's pictured with former baseball coach Steve Hertz, another athletics legend.

Hot Topic

New academic center
addresses climate change

BY LUKE MODUGNO ('22)



With a record-breaking stretch of triple-digit temperatures and low rainfall during Spokane’s normally mild and wet June, plus continued extreme heat and smoke for the remainder of summer, the weather made a good case for climate change. But well before the heat wave depleted stores of air conditioners, fans and kiddie pools, Gonzaga had launched its new Center for Climate, Society and the Environment.

“As the problem of climate change continues to grow, we become more urgent about figuring out a way to help,” says Professor Brian Henning, founder and director of the Climate Center. “As scholars and teachers, we want to help students in our community and people in our region respond to the urgent challenge.”

Founded this year, the Climate Center began with a focus on supporting local K-12 educators who want to teach about climate change in their own classrooms. As part of its new Climate Literacy Project, the Center offers professional development workshops to help teachers in Spokane Public Schools and Catholic private schools to better understand issues and develop related lesson plans. A key theme of the workshops is to “make it local and keep it hopeful.” Thanks to a recent \$100,000 grant from the Washington State Office of the Superintendent of Public Instruction (OSPI), the Climate Center will hire undergraduate Gonzaga students to serve as climate literacy fellows trained to facilitate climate literacy activities with students in grades K-6.

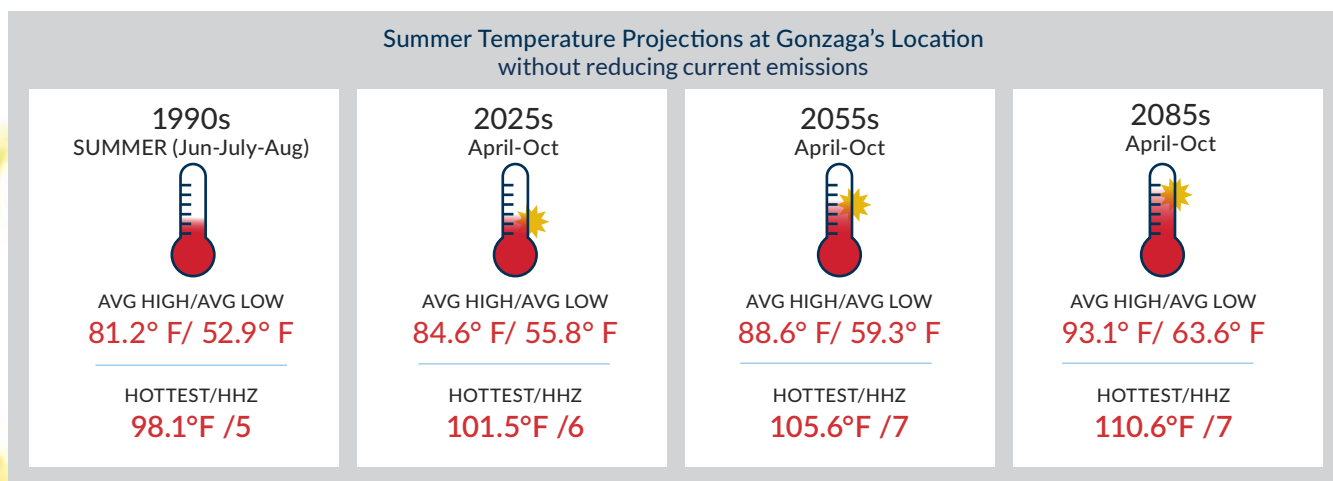
Through the school partnerships, “We have the potential

to positively affect many young people, which has a great long-term impact,” Henning says.

But schools are not the only area where the Climate Center will engage.

“Every single industry is concerned with climate change,” said Jiana Stover, GU’s science outreach coordinator. “Whether you’re a business major, education major, biology major, a future doctor – climate change is touching every single category, so everyone has to be educated.”

With that in mind, the center has a long-term goal of assisting municipalities in creating climate action plans. A Climate Toolbox, which tracks future temperatures given current emissions projections, will help in that endeavor. Supported by researchers from the National Oceanic and Atmospheric Administration, Henning and Spokane community members used the Climate Toolbox to create the Spokane Climate Project, which helps leaders and citizens in the region better understand the likely climate impacts if swift action is not taken to reduce climate pollution.



Hegewisch, K.C., Abatzoglou, J.T., ‘Future Climate Dashboard’ from climatetoolbox.org.

4 Good Reasons to Change Course and Redirect Climate Change

Leave a habitable, healthy world for future generations

Diminish damage to poor communities (which are disproportionately affected)

Improve natural habitats

Reduce the negative global impact caused by the U.S. (the largest emitter of CO₂ in the world)

ACROSS THE DISCIPLINES

Advisory board members are faculty from Gonzaga's College of Arts & Sciences, and the schools of law, education, business, leadership studies, and engineering and applied science.

"Climate change is an interdisciplinary, intersectional problem. It involves an understanding of the science, but it also requires us to understand the cultural, social, religious, ethical, economic and political aspects of the challenge, as well," Henning says. "The center is open to all students and faculty for creative thinking."

"Climate literacy means having a holistic view, because it's not just science," Stover adds. "Part of the issue is rooted in science to understand what's happening, and the other part is rooted in ethics. What are we going to do to tackle the issue and how are we going to galvanize action?"

During the fall semester, the center will host a number of events, including the annual Spokane Candidates Climate Change Forum, bringing candidates for local office to campus to share their views with Spokane voters and students. Throughout the year, the center will host various scholars, activists and experts to give lectures on campus and online.

As an ethicist, Henning views the challenge itself – and the teaching of students to address societal ills – as a moral obligation. "Our mission calls us to prepare students to see and seek to resolve the challenges facing our world."

"The Center for Climate, Society and the Environment is a direct expression of Catholic social teaching," Henning says. "It is central to what we are as a Catholic, Jesuit, humanistic university." As Pope Francis noted regarding ecological education and spirituality in his 2015 encyclical *Laudato Si': On Care for Our Common Home*, "A great cultural, spiritual and educational challenge stands before us, and it will demand that we set out on the long path of renewal."

ACCOMPANYING THOSE WHO QUESTION

An underlying challenge is the general skepticism that lingers around climate change. Here are some common questions Stover answers.

Q Isn't it true that scientific consensus is lacking around the existence of climate change?

A 97% of active publishing scientists agree that climate change is real and primarily caused by human activity.

Q Isn't climate change just the Earth's natural cycle of warming and cooling?

A Naturally occurring variations in the Earth's orbit around the sun – called Milankovitch cycles – correlate with at least 60% of global climate changes in the Earth's past. Where we are in our current Milankovitch cycle should be an extended period (thousands of years) of relative climatic stability, but our climate is anything but stable right now.

» Have a specific question you'd like to see answered about climate change and related efforts? Email editor@gonzaga.edu.

Q If global warming is real, why do we have such cold winters?

A Not all places are warming uniformly and the effects of that warming are variable. Even more severe winter storms can be caused by an increase in global average temperature. For instance, scientists believe the unusual winter storms that hit Texas and other regions in recent years are likely caused by warming temperatures affecting the jet stream that would typically keep cold arctic air at the poles.

Q Even if climate change is real, is it really a threat to our livelihood?

A We're talking about more than just quality of life. While it may be inconvenient for some not to enjoy the outdoors in summer or to wear a mask constantly due to wildfire smoke, for others it could have devastating health effects. We also could face a completely different form of nutrition because of extinction brought on by climate change. (Want processed algae sticks instead of that fresh salmon?)

CONTINUE LEARNING

» Visit gonzaga.edu/ClimateCenter to support the center, sign up for email updates and view coming events and opportunities.

» Also see: spokaneclimateproject.org.

» Want to explore more from the Catholic perspective? Check out LaudatoSiActionPlatform.org.

Building a Future



Bollier Center supports next generation of STEM leaders

BY BRITTANY WILMES ('09)

John and Joan Bollier built their careers and their family after pursuing degrees in construction engineering management and civil engineering, respectively. Sons Brett ('13) and Nolan (Gonzaga-in-Florence, '15) followed in their footsteps; daughter Emily ('15) graduated from Gonzaga's School of Business Administration.

The family has supported Gonzaga athletics and scholarships, and John has served on the Gonzaga University Board of Regents since 2018. Now, their family name is attached to the newest addition to Gonzaga's campus: the John and Joan Bollier Family Center for Integrated Science and Engineering.



In Awe of Buildings

When John Bollier was a young boy growing up in San Francisco, his father took him and his siblings downtown to show them how the city was growing. John stared up at high rises under construction, marveling at the buildings that would later become iconic landmarks on the San Francisco skyline, like the Transamerica Pyramid.

These trips sparked in John an interest in construction, which would lead to a successful management career. Young John had big dreams for his future, but even he couldn't have imagined that one day his family name would be on a building of its own.

This fall, Gonzaga completed the John and Joan Bollier Family Center for Integrated Science and Engineering. It may not be a high rise, but the three-story curved facility overlooking Lake Arthur certainly adds an impressive new vantage on the south side of campus. Its 82,000 square feet of labs, classrooms, faculty offices and collaboration studio make a bold proclamation: Gonzaga University is serious about empowering more students to pursue careers in science, technology, engineering and mathematics (STEM).

John's interest in engineering started early, with those trips to downtown San Francisco, where his father was a CPA.

"I always made things when I was a kid," he said.

One of the things John tinkered with was a 1941 Plymouth, which he inherited as a teenager and restored. He sold the car when Brett was born, because "we couldn't take our child around in a car without seatbelts," but his passion for hot rods lived on, and he's looking forward to hitting the road in a newly restored and modified car shortly.

John earned a construction engineering management degree from Sacramento State University before starting an internship at Stacy and Witbeck Inc., where he spent 35 years supporting the construction of transit lines around the country. He retired as CEO and continues as the chair of the board of directors.

‘No one told me it was hard’

While Joan took a less linear route to engineering, her determination saw her through the grueling course load. She had excelled in mathematics in high school, and thought she’d go to college to become a math teacher until her own math teacher told her, “You want to become an engineer.”

“No one told me it was hard. No one told me it was unusual for a woman,” she says. “No one told me anything, so I just went to school and started studying.”

She first attended Portland State University, where she competed as a gymnast before transferring to Oregon State University to study civil engineering.

Joan had never taken common prerequisites like calculus, physics or chemistry before she declared her major. Sitting down in a chemistry classroom one day, she recalled wondering about a big display on the wall. “It was a periodic table. I’d never even seen one,” she says. “That’s how unprepared I was for engineering.”

Joan persevered, graduated from Oregon State in 1983 and shortly afterward entered a graduate engineering program with Lockheed. She was the only woman among the 20 young engineers in the program.

She credits her own grit with getting her through and is grateful that she studied engineering in a somewhat pioneering time, when no one was standing before her telling her how hard it would be.

After completing the Lockheed program, Joan earned her professional engineer’s license and eventually managed the engineering division of the public works department in Campbell, California. However, it was while working for the City of San Jose, California, that she met John, who was working on a transit project for the city. The two married and started their family, and Joan soon retired to raise their three children. She adapted her managerial and technical skillsets in service to the boards of schools the Bollier children attended, and made class project quilts to support Catholic school fundraising auctions.



The Bollier family - Brett, John, Joan, Nolan and Emily



John and Joan proudly display their pride while visiting Grand Teton National Park.

Making Connections

John and Joan’s affiliation with Gonzaga began when their oldest son, Brett, became a student, followed two years later by their daughter Emily. Joan enjoyed rooting on the Zags and would often bring her mother to an annual Gonzaga basketball game when she could get her hands on tickets.

Joan isn’t the only Bollier who’s a proud Zag by affiliation, as their youngest son, Nolan, who studied engineering at Marquette University, also loves to watch the Zags on the court.

“He’s the loudest cheerleader in our family,” John says.

Today, John and Joan have an RV nicknamed the “Zag Express” that was one of only a few vehicles to tailgate at last year’s NCAA Final Four men’s basketball tournament in Indianapolis.

For Emily, the strongest connection came through one of Gonzaga’s “Trek” experiences, which she says jumpstarted her career. In an excursion orchestrated by Gonzaga’s Alumni Relations and Career & Professional Development, she met representatives from the advertising firm Publicis and landed an internship that led to a full-time position following graduation.

» See page 26 to see the creative way other Zags contributed to new learning environments in the Bollier Center

» Learn more about the space, its impact, and how you can be a part of building the future: gonzaga.edu/ISE

A Welcome Haven

“I think it’s unique that Gonzaga feels more like this really small community than like a big college,” Joan shares. She says the family loves the values and sense of inclusion the University imprints on students and their families.

And that’s why the Bolliers are excited to have their name affiliated with the Center for Integrated Science and Engineering, which will serve as a place of innovation and possibility on campus.

From their earliest experiences with engineering, John and Joan are well acquainted with the challenges and messaging that young STEM students can face, and they hope the Bollier Center will be a welcome haven for curious scientists, mathematicians and engineers.

About the Bollier Center

In addition to the Bolliers’ generous contribution, more than 600 donors made the \$49.7 million facility possible.

It connects directly to the PACCAR Center to the east, and via skybridge to Hughes Hall, where some chemistry and biology labs will remain.

Just inside the campus-side entrance to the Bollier Center is the Innovation Studio for the first-year engineering seminar course. Surrounding this space are research and teaching labs for multiple STEM disciplines. Their proximity and open viewing are by design.

“Our goal is to provide visible confirmation to these students, who are just starting their engineering journey, many and different examples of research topics being studied,” said Karlene Hoo, dean of the School of Engineering and Applied Science. “We hope this setting helps them imagine what their own research could resemble.”

This fall, faculty and staff began moving into the Bollier Center, and students may access common areas. Spring 2022 will be the official minting of the facility with classes and labs fully operational.

“Gonzaga is already known for delivering a world-class liberal arts education in a close-knit community. **But the Bollier Center will take our STEM game to a whole new level.** The design of the facility allows for many collision spaces that will foster creative problem-solving among students, faculty and staff who seek the common good. I can’t wait to see the positive contributions that come from it.”

- *Annmarie Caño, Dean
College of Arts & Sciences*



An Entire Community in One Classroom

BY HOLLY JONES

Typically, named spaces on campus reflect the generosity of individuals or organizations. But a special classroom in the new John and Joan Bollier Family Center for Integrated Science and Engineering is different. The Zag Nation Classroom is funded by a collective and honors the impact of the entire community.

Donations of all sizes came in through the Project Zag\$starter crowdfunding platform with messages from alumni, families, friends, faculty and staff. Here are just a few reflections from the 246 who have given through this portal so far.

Karol Towns and Ronald Wagner Zag parents

“Our son is a happy and engaged junior in engineering. We firmly believe that soon Gonzaga will be known for its outstanding STEM programs.”

Jimmy Sherman ('17) Software consultant

“I was a computer science major and I saw how Gonzaga could definitely use some upgraded facilities. Gonzaga was a very special place for me, and I want future students to have just as good of a time as I did, if not better.”

Megan Murray ('22) Biology major, supervisor of student outreach in University Advancement

“Everybody says it’s ‘the community,’ and it’s true — I feel very welcome here, like I can reach out to anyone at any time. I’ve had the chance to talk with some of the donors who are making contributions and it’s cool to know that even a \$10 gift can have an important impact.”

George Miyata ('10) Systems architect and program manager for DeNOVO Solutions

“I truly believe that today’s problems are complex, and the more perspectives we offer through engineering, science and the arts, the better the solution will be at approaching the root of the problem, such that more people can benefit together.”

Troy Aitken ('17) Swinerton Builders

“I am forever grateful for the experiences, lessons and friendships gained at Gonzaga. My hopes are that this building helps to grow the community and campus, drawing in good people and giving them a chance to feel at home, grow, learn and be creative.”

Megan Giacobbi ('23) Member and officer of Gonzaga’s Society of Women Engineers

“I’m interested to see what opportunities will unfold having science and engineering professors working more closely together. Having so many people from the community come together on the Zag Nation Classroom is a huge testament to what Gonzaga is all about.”

Join the Effort

Contribute to the Zag Nation Classroom at gonzaga.edu/zagnationclassroom.

Thanks to the generosity of other Zags, your donation will be doubled for twice the impact.

» Find other engineering alumni stories online, including a feature on Robert ('48) and Allen Gillette ('79), father and son who learned how to take farm equipment apart and put it back together again. gonzaga.edu.

BUILDING ALLIES AND BRIDGING DIVIDES:

Lessons learned *in a* women's leadership course

BY RACHELLE STRAWTHER

Leadership Training and Development, School of Leadership Studies

When Julie Kelsey started her financial career at Merrill Lynch, she was surrounded by men who were reluctant to do things differently. "When I tried to push back, I felt like a fish trying to swim upstream," she said. "The message I got was that I needed to be more like them if I wanted to succeed."

Now, as instructor of Gonzaga's 14-week certificate in Women's Leadership, Kelsey fosters an environment in which students share the obstacles they face, and help each other overcome them.

The two males who participated in the certificate program (spring 2020) were struck by how much they did not know about gender-based barriers.

"The female students often described very difficult situations that I had never been in," said Mike Gribner, with the Washington State Department of Transportation. "I got this feeling of looking in on something deeply personal. I learned a lot by simply listening."

"So many women from different industries faced the same challenges," said Josh DiLuciano of Avista Utilities. "That's not a coincidence, and those things didn't happen in isolation."

Just as Gribner and DiLuciano learned from listening to the women, the women also sought to learn from them. "They were a sounding board," said Petra Atilano of Northwest Farm Credit Services. "You could have these honest conversations with males who were not in authoritative roles."

The course also addressed barriers that women of color face. Atilano, a first-generation Latina-American, could discuss how her upbringing impacted her leadership approach. "It's important that leaders understand the culture that women of color come from," she said, noting gratitude for male mentors in her organization who had encouraged her to speak up.

Tomeka Long, a senior manager at Boeing and an African-American woman, shared the challenges of being an "only." "When you walk into a meeting and you're the only female and only Black person there, you immediately withdraw. Even when you do speak up, you're often overlooked."

When the class was asked to list the mentors and sponsors in their network, Long realized she did not have any white males in that category. She shared that she had not pursued such mentors and didn't think she needed them to succeed. Then one of the male students suggested that she reconsider.

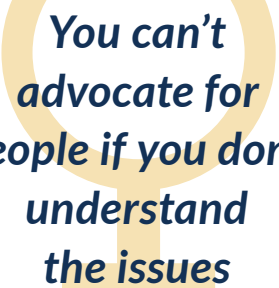
"He said, 'If white males have more power, wouldn't you want one of them advocating for you?' That's when I realized I needed to stop letting preconceived judgments block me," Long said. Shortly after, Long set up a meeting with one of her directors and asked him to advocate for her. He enthusiastically agreed.

"Since then," Long said, "I have had more people knocking on my door giving me opportunities."

From educating men about professional challenges women face to making white people more aware of obstacles specific to people of color, the certificate highlights the importance of being an ally to those with less power.

"You can't advocate for people if you don't understand the issues," Gribner said.

For Kelsey, this is exactly what she was hoping would come from a diverse cohort in the certificate course. "The whole reason we have different types of people at the table is to understand different perspectives," she said. "The more we can help each other, the better we all will be."



**You can't
advocate for
people if you don't
understand
the issues**

Originally published in the Spokane Journal of Business (Sept. 2020)

» Discover more about this career-enhancing course:
gonzaga.edu/womenleadcertificate

RESEARCH

Fueling

BY BRITTANY WILMES ('09)

Gonzaga has received
49 grants for a total of
\$6.54 million from the
Murdock Trust to support
faculty and student research

Be it molecules, medical devices, beetles or crabs, faculty and students at Gonzaga spent their summer discovering new possibilities and knowledge through scientific research. Professors Brook Swanson, Jennifer Shepherd, Mia Bertagnolli and many other faculty members continue to inspire students in the sciences to take their scholastic inquiry to greater heights.



Research

These efforts are made possible through the M.J. Murdock Charitable Trust, which has supported learning at Gonzaga for more than 30 years, often helping faculty members generate preliminary data needed to be successful in securing federal grants to assist them in bringing their research to life with creativity and vigor.

With the help of funds from the Trust, for example, Shepherd launched an outreach program with the Spokane Indian Reservation, bringing students from the Wellpinit School District into the research lab to work on summer projects. Murdock grants enabled Swanson to get innovative, too. He demonstrated his finding on fiddler crabs through dance, which found its way to the stage of a TEDx Talk.

Both Shepherd and Swanson have since established collaborations with leading scientists in their field, attracting international attention and bringing the University's science programs more exposure.

Murdock funding of Gonzaga's research labs has infused life into specific projects, manifested new opportunities through capital investments in facilities and equipment, and given the University the means to attract experienced faculty members and students eager to dig right in.





Mia Bertagnolli, Ph.D., is co-director of a grant to empower women in the STEM disciplines. Here, she supports students presenting research at an event with the University of Washington on the Gonzaga campus (2019)

The Appeal of Research

More students than ever are attracted to studying the sciences at Gonzaga, transforming campus into a busy research center during the otherwise quiet summer months. When Bertagnolli was a student in the '80s, just a small handful of undergraduate students worked in research labs in the summer. Now, student researchers and their mentors have outgrown the classroom, filling an entire auditorium in weekly lunch-and-learn sessions that give these teams a platform to share their work with their peers and build excitement for science programs.

The collaborative, firsthand nature of this work is especially important for students who might not otherwise see themselves in a laboratory.

“Studies have shown that underrepresented students and those from under-resourced backgrounds do much better if given opportunities to do this hands-on learning. They find community in the lab and feel a sense of belonging, and that helps them persist as well,” Bertagnolli says.

Based in Vancouver, Wash., the M. J. Murdock Charitable Trust has been supporting the growth of Pacific Northwest nonprofits and communities since 1975. GU received its first gift from the Trust in 1987 (for business studies) and

the science partnership began in 1990, under Biology Chair and Professor Robert Prusch. Gonzaga submitted one of the first proposals to Murdock’s new College Science Research Program and earned funding.

The ongoing support of science research has fed a burgeoning program that elevates Gonzaga’s profile on a national level and increases the opportunities available to students, which is crucial for success, Bertagnolli says.

“When you think about what students need in order to develop not only their skills, but also their passion to pursue a particular career, there’s nothing like being in a research lab to get a sense of what the job entails.”

Gonzaga has received 49 grants for a total of \$6.6 million from the Murdock Trust, and faculty members supported by those funds have secured more than \$4.5 million of *additional* research funds, which has allowed them to make significant contributions to the field of science.

This kind of external funding, Bertagnolli says, helps GU “improve our infrastructure and stay competitive in recruiting faculty and students.”

Bolder and Better

Today, the sciences are thriving with 47 full-time faculty members overseeing as many as 70 students actively engaged in research at any given time. Support from the Trust has revolutionized the study of science at GU, leading to the creation of the Gonzaga Science Research Program, allowing for renovations of Hughes Hall to expand research space, and supporting the professional development of science teachers on and off campus.

Murdock funding also has played a role in other Gonzaga strategies, such as developing the Health Partnership with the University of Washington School of Medicine.

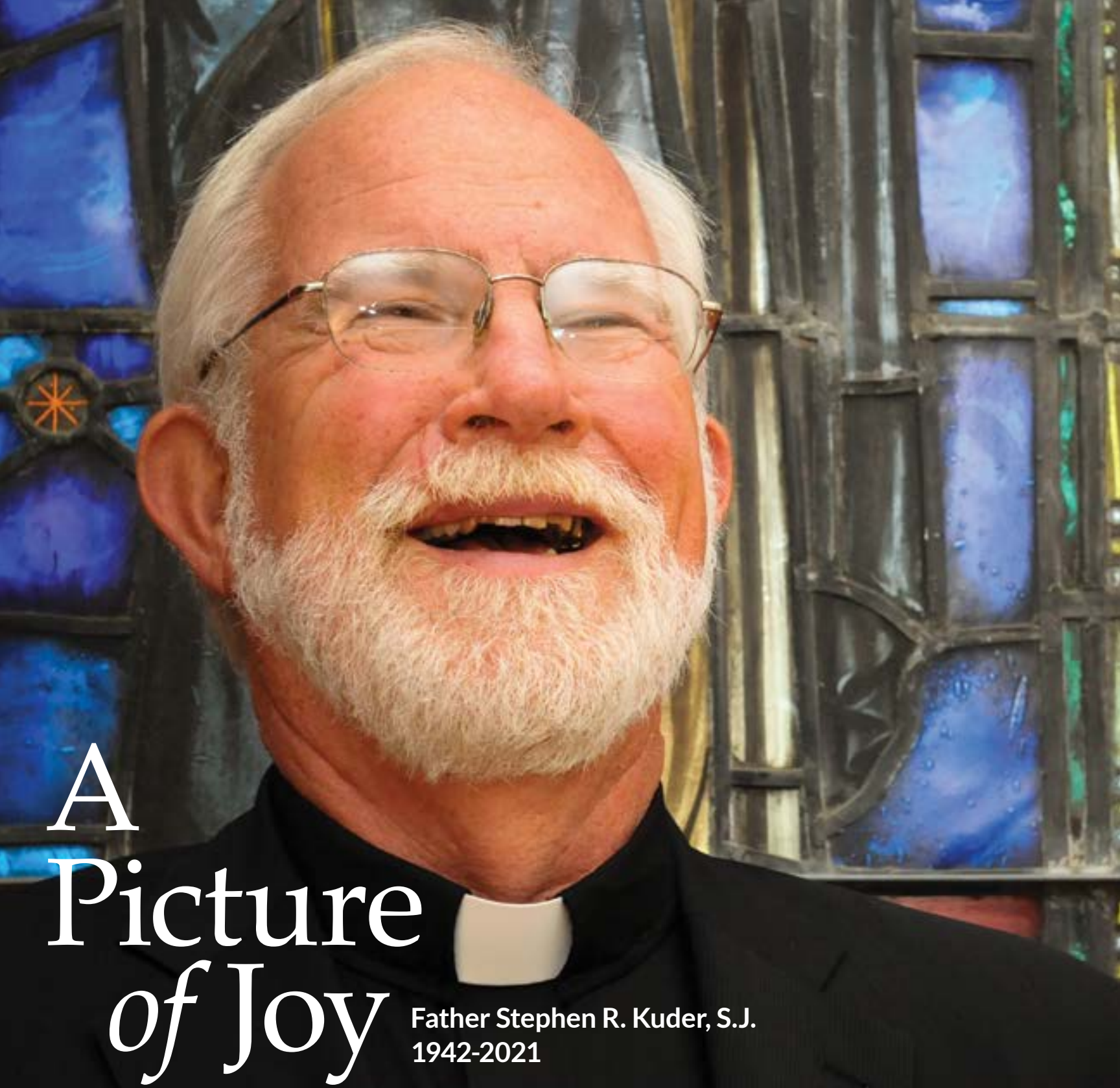
Gonzaga President Thayne McCulloh says: “I am so appreciative of the relationship we have had with the Murdock Charitable Trust over the past 30 years. To have a partner such as this allows an institution to be bolder and better in what they do. The Trust’s support has ensured that Gonzaga faculty and students have contemporary opportunities to advance the sciences through research and learning. This helps set the Gonzaga experience apart.”

Students would agree, Bertagnolli says. “In order to understand science, you have to start doing it. There’s a lot of failure in this process, there’s a lot of dead ends and mistakes, and the students learn a lot, and their confidence grows and grows. It’s unmatched in terms of what they would get sitting in a classroom, listening to a lecture.”

Murdock support has not only helped Gonzaga faculty become leaders in the sciences, but it has also expanded the footprint of science facilities on campus. Opening this fall is the John and Joan Bollier Family Center for Integrated Science and Engineering, increasing the physical space available for scientific work. *(Read more on page 22.)*

» [Explore Science at Gonzaga
gonzaga.edu/ReadersCare](https://gonzaga.edu/ReadersCare)





A Picture of Joy

Father Stephen R. Kuder, S.J.
1942-2021

BY DALE GOODWIN ('86)

A little girl was drawing a picture of God. “Oh, honey,” the girl’s mother said, “no one knows what God looks like.” To which the little girl responded, “They will in a minute.”

That anecdote sums up Father Steve Kuder, S.J., at his best. A master storyteller who used his tales to make a point. And a good story was worth repeating, his friends and family members would often say.

“Phil Kuder would sit through a Kuder Mass and hold up fingers for the number of times he had heard his brother recite a particular story in a homily,” said eulogist Cindy Reopelle at Steve’s funeral in St. Aloysius Church, where her friend had delivered hundreds of homilies over the years.

Fr. Kuder, one of the most genuine, joyful and grateful people you’d ever want to meet, died Aug. 5 after a battle with cancer. He was 79.

He taught English and religious studies when he began his career at Gonzaga University in 1977. Professor Pat McCormick shared an office wall with him.

“Two-thirds of the way through every semester a small tide of students who had not started their service-learning project for class, and were in danger of failing the class for this omission, would come to see Steve. Instead of chastising them, Steve would always have a couple of last-minute options,” McCormick said. He would even schedule an appointment for those students with a group or agency. “His tone was always warm and friendly. The result was always those students completing their project and hopefully learning from it. A pretty nice example of *cura personalis*,” McCormick said.

“Kuder,” as he was affectionately called, always had a paper calendar and pen in his pocket. In this Daytimer he would keep dates of anniversaries and birthdays of just about everyone he knew. And he’d pull it out and jot a few notes every time he heard a great story or a humorous phrase, said his sister Mary Beth Celio. “And surely those stories and phrases would show up in a homily somewhere down the line. His stories were folksy, things that were real to people. He relayed things that people could use.”

Longtime friend and fellow Jesuit Father Bob Lyons said, “Steve had a remarkable blend of dedication to the priesthood and a real grasp of the University’s mission. He had a humorous streak and was always upbeat.”

His capacity to work was high. He would teach all week and take weekend Masses at the parish or on Schweitzer Mountain during the winter months, following a day of skiing, often with his friends Robert Prusch and Father Tim Clancy, S.J. Throughout his career he served as residence hall chaplain, mostly in Dooley Hall. He worked student retreats and served as spiritual adviser for the Spiritual Exercises in Everyday Life. He contributed to numerous boards and councils, and was a Jesuit presence in the Spokane community. For six years, he served as rector of the Jesuit community during some trying times and served several terms on GU’s Board of Trustees. He directed the Honors Program for several years.

“The Honors House on the Mall would get messy, with dishes left in the sink and coffee mugs sitting everywhere. Rather than telling his students they’ve got to pick up, he hung a stuffed



moose head on the front porch, and that was the sign that the place needed cleaning. And it got cleaned. He always had unique ways of getting his point across,” Fr. Lyons said.

He maintained loving relationships even through strong differences of opinion. He didn’t alienate people. He was able to unite folks.

The eldest of seven children, Steve became the father figure when their dad Aloys died in 1978. Trick or treating with his great nieces and nephews and playing Santa Claus at Christmastime were among his favorite family activities. “He was ‘dad’ to everyone,” said niece Christy Anderson. “He was always that jolly spirit, and the kids loved him.”

Steve always said family Mass on Dec. 23, the birthday of his father. “And we’d all go to Pete’s Pizza for calzone afterward. Steve would give us a special dispensation for this Mass serving as a day of obligation,” Anderson said.

“Steve always made his homilies relatable,” she said. “It was as though he was just talking to a group of friends.”

Fundamentally, Fr. Kuder was a man of God, a holy man. “He helped us see there was always great cause for joy,” said Gonzaga President Thayne McCulloh, who maintained a close friendship with Fr. Kuder since his days as one of the priest’s students.

Perhaps former student, Dooley hallmate, recipient of Fr. Kuder’s spiritual and life direction, faculty colleague and campus strolling buddy Professor Peggy Sue Loroz best summed him up in a Facebook post: “In my opinion, he was the best of what the church could and should be. He kept love and joy and hope at the center of everything, so he was amazing at bringing people in and making them feel welcome.”

And no doubt, Fr. Steve Kuder is a welcome addition to God’s heavenly kingdom.

RESCUING THE WORLD

BY KATE VANSKIKE

“All of us, without exception, are qualified to participate in the rescue of the world.”

Those were just 15 words of inspiration shared with graduates of the University of Hawaii’s law school commencement in 2009 by **Julian Aguon**, himself a member of the class.

In fuller context, what Aguon said to his classmates was this:

“No offering is too small. No stone unneeded. All of us – whether we choose to become human rights lawyers or corporate counsel, or choose never to practice law at all but instead become professors or entrepreneurs or disappear anonymous among the poor or stay at home and raise bright, delicious children – all of us, without exception, are qualified to participate in the rescue of the world.”

That commencement message, and poems and philosophical musings, and law cases related to endangered butterflies and civil rights concerns in his home country of Guam, are part of a short book Aguon published this year, “The Properties of Perpetual Light.”

The activist, lawyer, writer, speaker and humanist is a 2004 grad of Gonzaga who arrived in Spokane straight from Guam and spent much of his time among friends in the Native American community, perhaps as a means of further understanding the plight of Indigenous peoples. Coming to Gonzaga was a fluke – as much an accident as literally bumping into a Gonzaga Admissions representative. But it was also the catalyst for capturing affirmation that he could – and should – write. That experience took place at Auntie’s Bookstore at a book-signing event featuring Sherman Alexie.

Nearly 20 years later, Auntie’s Bookstore hosted a livestreamed conversation with Aguon, led by author Tommy Orange (an Indigenous author whose book “There, There” was



a 2019 Pulitzer finalist). Orange explored “The Properties of Perpetual Light” as part memoir and part political commentary, and entirely perfect as a work of literary art.

When Orange asked about the prompting of this book, Aguon replied: “I didn’t board the bus with any destination in mind. I just started writing. I couldn’t breathe so I had to write. The crisis in Guam, the pandemic, the disparities. The USS Theodore Roosevelt docked (in Guam) and naval personnel positive with COVID stayed in our hotels and restaurants. Every type of wargame was afoot at the same time. I needed a home for the rage I felt, and a home for the love. Halfway through, it became clear I was writing a book.”

Orange replied, “I didn’t sense the rage. There is so much love and beauty and light.”

“The end result is love, but I think the book is meant to be an antidote to the rage,” Aguon answered.

A fierce adoration of other writers complements Aguon’s own incredibly poetic approach to the topics of his attention. From Rumi to Pablo Neruda, Frederick Douglass to Joni Mitchell, nearly every page has footnotes to reference the origin of lines.

In an interview included in his book, a professor from Guam Community College asks of the author’s introduction as a love letter to young people. “It’s pretty obvious it’s also a love letter to your favorite writers,” she said.



Author Tommy Orange (right) led an online event with Aguon, sponsored by Auntie's Bookstore this summer.



Aguon said he had to include at least a few of the amazing black women – “Audre (Lorde), Alice (Walker), Toni (Morrison),” he says of the famous writers by first name as if they’re friends – and other “points of light” who guide him.

“To this day, I still count my lucky stars I had a teacher as remarkable as Jane Rinehart,” says Aguon of the founder of Women’s Studies at Gonzaga. “That woman was a gift.”

As a human rights lawyer, Aguon says he feels lucky to know amazing activist lawyers who are also artists. “We care about the law, but we see so clearly its limitations,” he said in the conversation with Orange. His response to each further inquiry was layered with insight and passion.

The legal fight for protection of butterflies? “Such a metaphor for us – we (Guam natives) are fighting so hard to live.”

Tackling suits against government entities? “It’s about radical listening to the lives that are more vulnerable than ours.”

Becoming a writer? “Sometimes we’re just trying to understand what we’re living through. Writers shorten the distance between words and people.”

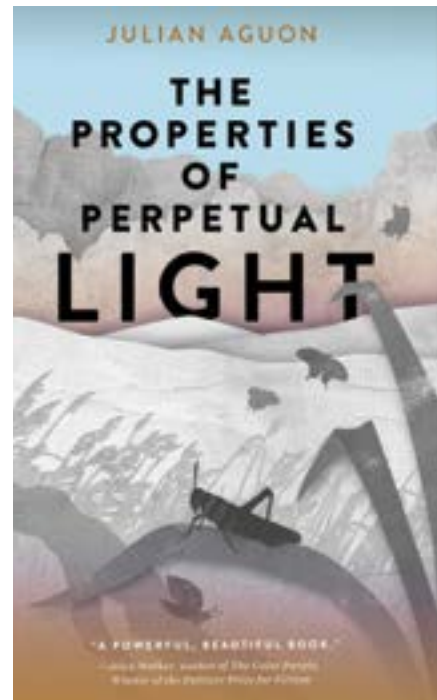
Religious expression? “I feel very Catholic in some ways. But I feel closest to God when I’m lying on the earth or in the ocean. Where I live, there’s so much life in the jungly village – so many lizards, deer, grasshoppers, butterflies. That’s God to me.”

Orange wrapped up the online discussion with his own review of Aguon’s first book:

“The shortest big book I’ve ever read. Direct. Fierce.”

And that’s fitting for a piece titled in homage to the Catholic prayer for the dead which Guam children learn early in life:

*“Eternal rest grant unto them, O Lord.
And let perpetual light shine upon them.
May they rest in peace.”*



» Stay Tuned

Plans are in the works to bring Julian Aguon to Gonzaga this year. It will be an event you don’t want to miss. Check back soon at gonzaga.edu/ReadersCare for details.

do not be afraid

BY LAUREN HACKMAN-BROOKS, M.DIV
Director, Mission Formation

For the Mission & Ministry team, each academic year begins with a retreat for prayer, reflection, reconnection and guidance. In August 2020, without being able to “retreat” to a physical place, we gathered through Zoom from the comfort of our respective homes. Our theme was “Do not be afraid.”

Heavy questions and concerns weighed on our hearts and minds. Would gathering for pastoral care be a risk to personal and public health? How will people cope if campus shuts down again? How do we manage the stressors of child care, employment, racial injustice, forest fires, rising housing costs, the political climate? What about our own health and the health of our students, colleagues and loved ones? All these concerns made it hard not to be afraid.

And yet, Scripture encourages us “Do not be afraid” no less than 365 times, one for each day of the year.

As we prayed with the story of the Annunciation in Luke’s Gospel (1:26-39), we noted the tension:

Why would the angel have said “Do not be afraid” unless indeed Mary was (or appeared to be) afraid? While I don’t doubt that angels can do miracles, it is quite possible that those words didn’t make Mary immediately fearless. Instead, through her encounter with the angel, she was moved to a place of spiritual freedom in which she was able to say “yes” to God even in the presence of fear.

I can’t help but notice what the angel didn’t say: “You have nothing to fear.” “It will be easy.” “It won’t be scary.” “Let me tell you exactly how everything will work out.” As much as I may want them to be, those are not the words or the message of the angel or of Jesus when 15 times he says to his followers “Do not be afraid.”

Without a doubt, our year of service to the mission of Gonzaga during a pandemic was not easy. It was scary. At the same time, God has been present and active.

Reflecting on the work of Mission and Ministry last year, so many experiences of grace surface.

- Noting the odd significance of calling upon the Holy Spirit while being “locked” in our own respective “upper rooms” due to smoke levels during our Zoom Mass of the Holy Spirit for Gonzaga’s 133rd year (see John 20:19-22 and Acts 2:1-4 for some biblical humor)

- Our office bursting at the seams with Sodexo-donated snacks and drinks to fill care packages for students in isolation and quarantine
- Taking physically distanced, masked walks with students and colleagues along the Spokane River
- Adding a second Mass to accommodate a larger number of students for Sunday Mass in the University Chapel
- Listening to stories from student ministers doing small-group ministry in the residence halls
- Adapting Search and First-Year Retreat to host in-person, on-campus versions of overnight weekend retreats and adding a new Sophomore Retreat
- Filming videos for Instagram, including some pretty skillful “High School Musical” choreography for March Madness
- Guiding more than 50 students, faculty, staff, alumni and trustees through an experience of the Spiritual Exercises in daily life, either in a four-week or weekend model
- Gathering with graduates and their families to celebrate an outdoor Commencement Mass

Now on the “other side” of the 2020-2021 academic year, I understand the hope and desire of many to go back to the way things were before. At the same time, we are different because of what we have experienced. If we are not, then I think we have missed something – something important.

Is this not what happens with Mary at the Annunciation? Her experience with the angel changes her. The angel leaves (a significant detail!) and she goes on to embody her “yes” throughout her life.

Is this not the dynamic of the Spiritual Exercises? The facilitation of an ongoing conversion toward greater interior freedom and availability so that one, in the unique situation of their everyday life, might co-labor with God for the salvation of the world?

Is this not the goal of Jesuit education – transformation?

As we imagine what lies ahead for us, as individuals, a university, a Church and a society, may we be open to God’s presence and invitation to us. May we hear the words of Jesus, “Do not be afraid,” and respond by the witness of our lives.

Questions for reflection:

How has fear shown up in my life since the beginning of the pandemic?

Right now, where is Jesus saying to me “Do not be afraid”?

As I look ahead, how is the Holy Spirit calling me to be or act differently because of what I have lost or learned over this past year?



Who's this Zag?

She's been described as Earth mother, house mother, confidante, spiritual adviser and friend ever ready with a hug. She served Gonzaga from 1987 to 2000 as assistant director of Campus Ministry and chaplain in Catherine-Monica, among other duties. She visited students in the hospital and listened to those dealing with alcoholism and broken hearts. This mother of four passed away in 2016.

If you know this mystery Zag, share a favorite memory. Email editor@gonzaga.edu, or write to Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.

OUR MYSTERY ZAG FROM THE SPRING 2021 ISSUE IS...



Raymond Reyes

Professor, Diversity Officer
1982-Present

A consultant, speaker, administrator and educator, Raymond Reyes came to Gonzaga to direct Indian Education, and teach courses in education, psychology, sociology, religious studies, philosophy and leadership. He has shared the stage with Coretta Scott King and inspired countless individuals across the nation to embrace more fully the innate human dignity of all people.

To quote a line often appearing in emails from Raymond:
"In the spirit of our ancestors, may the blessings be."

READERS RESPOND

Dr. Raymond Reyes was my first go-to as I stepped on campus as a "non-traditional student." I asked where the Native American Club meets, and he apologized, as I was most likely one of four native students on campus (including the law school). When Gonzaga men's basketball hosted a "Native American Night" two years in a row, he searched for tickets so I could attend with my children, being a Native American Gonzaga alumnus. Raymond stands for the diverse students, present and past, of GU.

Donna (Seymour) Pascal ('01)
Spokane

Raymond Reyes always made class interesting for me. After finishing long days in the science class and labs, this night class was probably my favorite education course I took. The information he taught still is with me as I enter my 23rd year of teaching. The one quote that I remember him saying often: "Know your stuff but know who you are stuffing." This is so true for educators. His lessons have always applied to my teaching but even more so now that I teach at-risk students. He always stressed getting to know our students before we could teach them. This is so true! One cannot teach if they do not know who it is they are teaching or understand their background.

Angela (Koelsch) Fish ('98)
Mountain Home, Idaho

I worked as a grad assistant at the Indian Ed Technical Assistance Center and Raymond Reyes was my boss. I still remember his manner, soft-spoken, kind and accomplished. I have only fond memories of my time at the center; I even got invited to a powwow ... that was fun! I believe my recommendation from Dr. Reyes was instrumental in landing my first teaching job with Native students in Alaska in 1990. It was the start of a successful career in education spanning over 25 years, and I thank Raymond for his kind words that helped me get my start.

Ellen (Stazel) Doupe-Moras ('89, '94
M.A.) Anchorage, Alaska

My future husband and I both took Reyes' class, Ethnicity and Diversity, which was required in the School of Education. People would put off that class until they could get him as the professor, and for good reason! In one lesson, the class was asked to stand on one side of a line. Reyes read a standard definition of racism and asked us to think about whether we were ever racist, at least in our thoughts. Then he asked those who thought they'd met the definition to step over the line. Three of us did. He said those were the most honest people in the class. I was proud of being honest with myself so I could learn. 25 years later, I'm definitely still learning!

Ann Marie del Rosario ('98)
Everett, Wash.

My first work-study job was at the Indian Education Center. As an African-American woman studying in a predominantly white institution, it was such a relief to be in the presence of other people of color; Raymond and I would discuss our “ethnic” hairdos, both displaying beautiful braids. Even after I moved on from that position, I remember Raymond having a crucial part in connecting me with other students of color or providing memorable words on student retreats. Thank you Raymond, for making my time at Gonzaga that much richer.

Amma A.B. Oduro ('93)
San Francisco Bay Area

FACEBOOK COMMENTS:

One of my all-time favorite instructors at Gonzaga. – Lou M.

I LOVED his “Philosophy of C.S. Lewis” course!
– Belinda R.

One of the best professors I ever had.
– Jess C.

One of the most impactful persons in my life.
– John M.

Raymond Reyes has to be one of the kindest and most genuine persons I've ever met. It's been over 20 years since I worked at Gonzaga but I'll never forget him. – Lynnetta E.

I've been blessed to hear Dr. Reyes speak many times. I've also seen how he listens, which is an underrated skill. The world needs more folks like him. – Caleb S.

To Know, To Care, To Act. From Richard Butler to Victor Lewis, to Floyd Cochran, to Cornell West, and John Gray. We collaborated on many projects and methods to fight hate and open eyes to the value of every human. Love that guy, my brother from another mother, Raymond Reyes. – Vicente L.



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LUKE MODUGNO ('22)

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Travis Franklin ('13 M.A. Organizational Leadership) has cultivated something special for Spokane families looking for a nontraditional public school option. Franklin is the founder of Spokane International Academy (SIA), a charter school focused on global competency.

"The goal is to create and inspire a new generation of global citizens," Franklin said. "We want students to understand the people they share this world with."

While teaching fifth grade and sixth grade in the Mead School District, Franklin began dreaming of an alternative educational experience, and Washington was finally gaining traction in legislating charter schools, the 42nd state in the nation to do so. Gaining full approval for their operation would require cohesive lobbying efforts by would-be school leaders across the state, along with parents who desired more public school options for their children. Franklin found a shared passion among fellow teachers, and began beating a path to Olympia to connect with lawmakers. He and other charter advocates supported one another, each promoting unique solutions for the communities where they wanted to create schools.

"I had a desire to see if I could create a different style of education, where you can really focus on the families in front of you," Franklin said. "I wanted to explore the concept of coming together and really define policies around one singular mission. The opportunity to have a really distinct, unique mission was the biggest differentiator between my experience in a district and with SIA."

Spokane International Academy is in its sixth year this fall, and after challenges operating out of two facilities in different parts of the city, is enjoying its larger "forever home" at 777 E. Magnesium Road.

But the path to this point has been anything but smooth. While in the process of creating the school, Franklin received considerable pushback due to the mismanagement of funds or other issues at charter schools across the nation. "There were legitimate concerns about that happening in Washington as well," Franklin said.

Despite the hurdles, Franklin and a staff of dedicated teachers opened SIA's doors on Aug. 26, 2015. A week later, they received what could've been a knockout punch.

"On our eighth day of school, the state ruled charter schools unconstitutional. We showed up to school that Monday and

there was nearly 100% attendance. Families said 'We are in, let's do this,'" Franklin said. "So we spent our first year in operation working with the state to rewrite charter law."

He was fortunate to have secured grants so the school would not have to rely on public funding during that time.

Since then, SIA has relentlessly stuck to its mission to create the next generation of educated global citizens through a uniquely diverse education. Here's how they make that happen:

- By the end of elementary school, students have explored the cultures, rituals and traditions of North and South America, Asia, Oceania, Africa and the Middle East.
- Middle-school students deepen their understanding of the world through a global economy class. They research and provide microfinancing loans to entrepreneurs from across the globe. Cumulatively, they have channeled more than \$33,000 to more than 1,100 entrepreneurs in 70 countries.
- A global perspectives course focuses on international politics, geography, international education systems and much more.
- SIA touts the most diverse staff of any public school in Eastern Washington and is the only public school in Spokane to teach Spanish in all grades.
- By the end of high school, SIA guarantees that every student will either have a degree in a trade of their choice or have completed the Running Start program to prepare for life after high school.

Franklin says many of the lessons from his master's in Organizational Leadership program at Gonzaga are woven into his work at SIA.

"Using your vocation to educate and prepare others to go out and make it a better world is super important to me," Franklin said. "Everybody I went through the Organizational Leadership program with left with this idea that we were going to make the world a better place. I think that's a uniquely Jesuit focus and a great one to have."

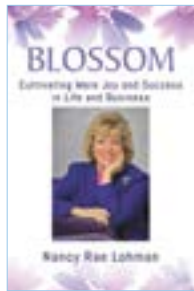
IN PRINT

'70 **Mary Brooks** published "Crossing Borders, 1968-1969. A Year of Study Abroad: Gonzaga in Florence."

'74 **Blaire Harden**'s sixth book is "Murder at the Mission: A Frontier Killing, Its Legacy of Lies, and the Taking of the American West." The book follows the story of Protestant missionaries who came to the West in the mid-1800s as settlers began to occupy the lands of the Indigenous peoples of the Northwest.



Harden



'05 **Jenny Draggoo-Keenan** published her first children's book, "The Shades of You," a short story about a young girl who must face her feelings and learn to cope with them.

'08 **Catherine Dazé**'s book, "Your Home," includes poems and a collection of sketched drawings inspired by homes around the world that she titled "Personifications of Home." Dazé is a successful ceramics artist based in the Boston area.

'17 **Nancy Lohman** published "BLOSSOM: Cultivating More Joy and Success in Life and Business."



Prosswimmer



Morales



Barbe

DOWN TO BUSINESS

'10 **Christine Wemhoff** and '11 **Shannon Reese** have launched In Good Company, a business that curates gift boxes for new mothers, providing products that meet the needs of postpartum wellness.

'11 **Elario Rickey** completed a major rebranding and name change of a large mental health care company, Diversus, based in Colorado.

'16 **Siena Prosswimmer** is social media communications manager for PEMCO Insurance.

'21 **Claire Barbe** joined Johnson & Sekin Advertising Agency in Dallas as an assistant account executive.

'21 **Gabriela Morales** joined Aerotek as a recruiter.

NOTABLE RECOGNITION



Kerns

'06 **Naomi Kerns** is a 2021 recipient of the Lead, Learn, Proclaim Award by the National Catholic Education Association as an outstanding leader in Catholic education. Kerns teaches at Sacred Heart Catholic School in the Boise (Idaho) Diocese.



George

'09 **Daniel George** was named among 2020's "Top 40 Under 40" by the Alaska Journal of Commerce, in honor of his community involvement. George is a state director under congressman Don Young and a realtor for Dwell Realty.

HEALTH & SCIENCE

'83 **Theresa Rambossek** joined law firm Stoel Rives LLP, Seattle, in the health care practice group. Rambossek has filled many roles focused on health care, including working at CommonSpirit Health, advising nonprofit hospitals, and serving as corporate counsel at PeaceHealth.

'16 **Jillian Roels** is a child life specialist serving children undergoing hematology and cancer treatment at Cincinnati Childrens Hospital.

'21 **Sarah Vetsch** joined the Washington Department of Fish and Wildlife as a scientific technician to provide data that informs conservation efforts.



LEADING IN EDUCATION

'85, '07 **Steven Meneses** recently accepted a position at Gateway Community College as dean of Business, Technology and Trades.

'05 **Stephanie Sherwood** received a renewal of her National Board Certification from the National Board for Professional Teaching Standards.

'16 **Taylor Kratochvil** (former GSBA president) is student body president and student regent at the University of Nebraska Medical Center where he is preparing to become a physician.

NONPROFITS & CIVICS

'83 **Monica Foos** is executive director of the Flagstaff (Ariz.) Family Food Center, providing ready-to-eat meals to households and individuals in need. In the past year, the organization served 63,323 hot meals and an average of 22 households per day through a home delivery program.

'96 **Michael Graglia** founded nonprofit SynGAP Research Fund to advance research for his son's rare genetic disease, SYNGAP1-related non-syndromic intellectual disability. The foundation has raised more than \$1 million.

'10 **Thomas Reeves** is director of public affairs for the city of Baytown, Texas.

'14 **Alexis Carter** joined King County (Wash.) Library Systems as a Teen Services Librarian.

'15 **Brandi Peetz** is deputy mayor of Spokane Valley.

'16 **Ryan Whitaker** returned to Spokane as squadron commander of the 92nd Air Force Support Squadron at Fairchild Air Force Base.

'19 **M.A. Adele Ohler** is donor relations manager of Operation Underground Railroad, which seeks to rescue children from sex trafficking and sexual exploitation. In 2019 alone, the organization assisted 70 children and played a role in the arrest of 68 people in connection to sex trafficking.

'21 **Tristan Parker** is a direct services support specialist for Sitkans Against Family Violence (Alaska), which provides temporary shelter and advocacy services for victims of domestic and sexual violence.

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Zags Say “I Do”



Brady-O'Rourke



Piskulick-Singer

'10 **Ryan Mickey** married Lauren James. Ryan works at Liberty Mutual, Seattle.

'11 **Kassandra Sadlek** married '11 **Robbie Perrigo** in Santa Barbara, Calif. in April.

'12 **Irene Narcisco** and '12 **Eric Williams** celebrated their nuptials in Spokane, ending the night at Jack & Dan's.

'14 **Emily Piskulick** and '14 **Robert Andrew Singer** said “I do” at their home in Venice, Calif., in March.

'14 **Hannah Wentz** married Luke Raynor on the Oregon Coast. They met on a mountain and celebrated their love outdoors, despite changes of plans due to wildfires, floods and COVID-19.

'16 **Megan Carroll** and '15 **Erik Cone** never met while at GU, but instead in Southern California where their Dec. 26 wedding took place. She works for Paramount Unified School District and he works at Aurora Charter Oak Hospital.

'16 **Samantha Musgrove** and '15 **John Logan Rogers III** held their wedding in Phoenix.

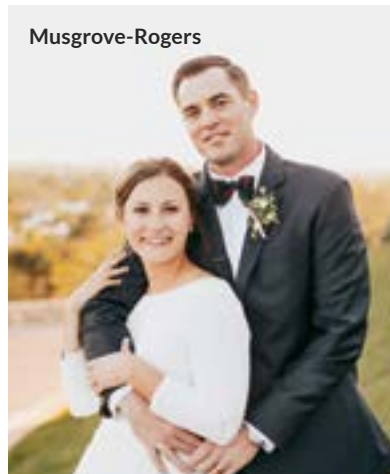
'17 **Bridget Brady** and '17 **Patrick O'Rourke** married and reside in Southern California.

'17 **Johana Coughlin** and '18 **Drew Zender** exchanged vows on Sept. 6, 2020.

'19 **Marit Thorkildsen** and '21 **Spencer Jacobs** celebrated their marriage at Grewingk Glacier in Alaska. They moved to Spokane after Marit landed a job at Gonzaga as a major gifts officer in University Advancement. Spencer is a first-year law student this fall.

You Asked:

Does Gonzaga Magazine print every wedding announcement submitted by alums? Yes! Not every issue includes all photos in the print edition; however, all photos are published online and shared on social media. Submit yours: gonzaga.edu/alumninews.



Musgrove-Rogers



Sadlek-Perrigo



Wentz-Raynor



James-Mickey



Narcisco-Williams



Coughlin-Zender



Thorkildsen-Jacobs



Carroll-Cone

WELCOME, *Babies*

Audrey – '06 [Tabatha Kowalski](#) and Adam Klein

Mary – '07 [Kristen](#) and '05 [Jordan Piscopo](#)

Noah – '09 [Christine](#) and '09 [Daniel Yee](#)

Emily – '10 [Caitlyn](#) and Stephen Henne

Gonzaga – '10 [Charlotte](#) and '10 [Silo Perez](#)

Henry – '12 [James Hoover](#) and Kelly

Benjamin – '12 [Kaitlin Sandlin](#) and
'12 [Justin Cormier](#)

Riley – '13 [Erica](#) and '13 [Colton Brajcich](#)

Theodore – '13 [Kayla](#) and '13 [Jordan Lehrman](#)

Dariyan – '13 [Taymour Semnani](#) and
'14 [Marion Caras](#)

Eleanor – '14 [Tori](#) and '14 [Dillon Oldham](#)

Carter – '15 [Cricket](#) and '15 [Mitchell Gunsolus](#)

Growing Up Together

These cousins were born just weeks apart and are already big Zag fans, say their moms, [Harris sisters Carly \('14\)](#) and [Courtney \('12\)](#). Liam (left) is son to [Carly](#) and [Tim \('13\)](#) Eberhart; Asher (right) is son to [Courtney](#) and ('12) [Andrew Dremllyuga](#).



“Amen, amen, I say to you, whoever hears my word and believes in the one who sent me has eternal life and will not come to condemnation, but has passed from death to life.” — John 5:24.

- '49 Fred Shiosaki, April 10, Seattle
- '51 James R. McCaughey, July 2, Walnut Creek, Calif.
- '52 Michael Brewer, May 20, Spokane
- '52 Walter “Dale” Bainard, June 18, Richland, Wash.
- '53 Ronald Hanson, March 14, Kennewick, Wash.
- '53 Marjorie Massart, Feb. 22, Moses Lake, Wash.
- '55 Margaret Levis, March 9, Seattle
- '55 David Knight, March 21, Huehuetenango, Guat.
- '56 Patrick J. Schindele, May 1, Sunlakes, Ariz.
- '56 Hayes Patrick Lavis, July 15, 2020, Astoria, Ore.
- '56 Richard Compton, May 8, Coeur d’Alene, Idaho
- '56 Emil Feczko, June 7, Kirkland, Wash.
- '57 Joseph Lynch, March 11, Marin County, Calif.
- '57 William Hanlon, May 14, Trail, B.C.
- '58 Joseph Betzendorfer Jr., March 21, University Place, Wash.
- '58 Leopold Aspenleiter, April 16, Spokane
- '58 Gordon Brunette, June 5, Spokane
- '58 Rosemary “Dempsey” Lane, July 9, Everett, Wash.
- '59 Martin Favero, March 28, San Clemente, Calif.
- '60 Terence J. Brennan, Jan. 21, Montreal, Canada
- '62 Dorothy Marie Byrne, April 5, Spokane
- '62 Philip Thompson, June 1, Spokane
- '63 Edward Wolf, May 19, San Antonio
- '63 David Thomas, June 22, Los Gatos, Calif.
- '64 Charles D’Hondt, June 14, Spokane
- '65 Gary Riley, March 15, Fort Bragg, Calif.
- '65 Judy Rose Garrity, June 9, Helena, Mont.
- '66 Thomas Havey, June 23, Spokane
- '67 Robert “Bob” Milliken, March 19, Spokane
- '68 Mary Jo Smallwood, February 28, Hemet, Calif.
- '68 John Coli, May 29, Spokane
- '68 Selbye Baez, April 26, Clarendon Hills, Ill.
- '69 Kathryn Starr, June 15, Denver
- '69 Mike Nuess, June 13, Spokane
- '69 Austin Pagnotta, Oct. 11, Spokane
- '70 Richard Epton, April 11, Tacoma, Wash.
- '70 Robert Giles, June 24, San Jose, Costa Rica
- '72 Allison Patrick, Sept. 30, Walla Walla, Wash.
- '72 Gregory Staeheli, May 20, Spokane
- '72 Steven Walsh, March, Lake Five, Mont.
- '73 Thomas Larkin, June 27, Tacoma, Wash.
- '74 Michael Roewe, May 16, Chehalis, Wash.
- '74 Kenneth Tai, July 4, Castle Rock, Colo.
- '75 Richard Johnson, March 26, Yakima, Wash.
- '76 Anne Rolfe, June 21, Spokane
- '78 Mary Orizotti, June 1, Missoula, Mont.
- '78 Mary Kamb, May 17, Mt. Vernon, Wash.
- '78 Roland Cacchioni, March 4, Kelowna, B.C.
- '83 Julia Fanslow, April 20, Meridian, Idaho
- '84 Imelda Patterson, May 15, Spokane
- '85 Virginia Phillips, March 30, Sitka, Alaska
- '86 Mary Joan Cowley, June 30, Spokane
- '90 Darrel Carter, April 27, Snoqualmie, Wash.
- '90 Fr. Peter Anthony Ferguson, June 10, Lakeland, Fla.
- '91 Terrance “Ricky” Harris, April 3.
- '91 Mark Russell, March 30, Coeur d’Alene, Idaho
- '91 Teresa Bozarth, April 21, Portland, Ore.
- '92 Mark Cipolla, June 30, Mead, Wash.
- '92 '93 James McDonald Jr., July 21, Spokane
- '93 Kevin Griffith, March 25, Spokane
- '93 Judy Carroll, March 10, Idaho Falls, Idaho
- '96 Jana Thomas, June 2, Enumclaw, Wash.
- '96 Allen Turner, March 26, Victoria, B.C.
- '01 Christopher Miller, Dec. 7.
- '08 Douglas Wolfe, April 1, Medical Lake, Wash.
- '09 Nicole Lovrich, June 28, Pullman, Wash.
- '10 Jeffery Woods, July 10, Shoreline, Wash.
- '11 Melanie Kondrat, May 23, Lakewood, Wash.

A Legacy of Learning

On April 29, 2021, **Kevin Kenneally ('72)** passed away after years of battling Parkinson's disease and other health ailments. A resident of San Francisco, Kevin worked in the liquor distribution industry for Hiram Walker and Southern Wine and Spirits before retiring at age 65 in 2014.

Kevin was a history major at Gonzaga and remained deeply grateful for the education he received from his professors and Jesuits. In 2012, he established the Fr. Donald Davis, S.J. Endowed Scholarship, named for his favorite faculty member, and created to support history majors with financial need.

Kevin made Gonzaga the beneficiary of two of his retirement funds. In addition to the Davis scholarship, his gifts will provide long-term support to the California Endowed Scholarship (for students from Northern California) and the Dr. James G. McGivern Engineering Endowed Scholarship for engineering students.

His ultimate gifts for these funds totaled more than \$1.2 million – a legacy that will support hundreds of students who share his love of learning in the Jesuit environment.



Kevin signs the Spires Society historical scroll, which is maintained for Gonzaga's permanent records. With him is Judy Rogers, principal for planned giving in Gonzaga's University Advancement.

Consider your own legacy.

» Visit gonzaga.edu/plannedgiving or email plannedgiving@gonzaga.edu.



The Lasting Impact of a Cannonball

Five hundred years ago, Iñigo López de Loyola (Ignatius of Loyola) was struck by a cannonball during the Battle of Pamplona. What might have been an inconvenient and painful injury changed that soldier's life and, ultimately, shaped our lives as well.

Born to a Catholic family of minor nobility in the Basque country of Spain, Iñigo was primarily preoccupied with knightly and chivalrous pursuits. Yet his experience of recovery and recuperation changed the trajectory of his life, prompting him to become a pilgrim seeking to follow Jesus and glorify God.

His experience along this pilgrim journey led him from Spain to Jerusalem, Paris and Rome, along the way ministering to people and cultivating his own strengths as a spiritual adviser and leader. Over time, Iñigo and his friends dedicated their lives to being "Companions of Jesus," founding the Society of Jesus, or Jesuits, and serving in all types of ministries.

Since then, many of these early Jesuits have been honored as saints (including St. Ignatius of Loyola), the Spiritual Exercises have drawn countless souls to greater internal freedom and service of God, and Jesuit schools – like Gonzaga – have shaped the lives of students and alumni.

Join Gonzaga and Jesuit institutions throughout the world as we celebrate our heritage and identity during the Ignatian Year, through July 2022.



Color & Win!

Complete this coloring page, snap a photo and email it to editor@gonzaga.edu by Dec. 1 for a chance to have your work showcased on social media – and be entered to win prizes! All ages encouraged to participate.

» More on this yearlong celebration: gonzaga.edu/ignatianyear



Ignatius of Loyola
COLOR ME!

Name: _____

ZagType: Alum Parent Student

Age: _____ Hometown: _____

Faculty Staff Friend

Complete this coloring page, snap a photo and email it to editor@gonzaga.edu



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“My Rose of the World”

Artist: Tracy Poindexter-
Canton ('06, MA)

This mixed media on canvas is part of Poindexter-Canton's recent series, “To Shalimar,” which celebrates the literary greatness of Nobel prize-winning author Toni Morrison. It is part of permanent art collections with the Washington Arts Commission and Spokane Public Library. “My Rose of the World” is based on Morrison's novel “Sula,” and resides at the Capitol Campus Child Care Center in Olympia. Melding literary imagery with visual art, Poindexter-Canton has exhibited her work across Washington. Also a creative writer, she earned her master's degree in Communications and Leadership Studies.