

GONZAGA



KENNEL CLUB FACTS
Everyone Should Know

A CITY FOR ALL SENSES
Gonzaga in Florence

RESPONDING TO COVID-19
Community Amid the Crisis

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Ahh ... Florence.

Photo by Zack Berlat.

THIS PAGE

Teatro della Pergola, Florence.

Photo by Zack Berlat.

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gonzaga.edu/magazine

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Give us your thoughts on Gonzaga Magazine. Find info on our reader survey, **page 41**.

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ASSOCIATE VP,
MARKETING &
COMMUNICATIONS
David M. Sonntag ('96)

SENIOR EDITOR
Kate Vanskike-Bunch

SENIOR WRITER
Dale Goodwin ('86)

WRITERS
Jeff Bunch ('92)
Alyssa Cink ('20)
Amanda Hardt ('17)
Kristy Montoya ('21)

DESIGNERS
Tracy Martin
Henry Ortega

PHOTOGRAPHER
Zack Berlat ('11)

CONTRIBUTOR
Veta Schlimgen, Ph.D.

PROOFREADERS
Rol Herriges ('57)
Cara Hoag ('04)
Tom Miller ('72)
Sarah Schwering ('04, '07)

WEBSITE:
gonzaga.edu/magazine

Gonzaga Magazine is an opportunity for alumni, parents and friends to stay connected to one another and to the University's Mission. We are dedicated to building community with our readers through authentic storytelling and beautiful images. This publication is our gift to you. If you would like to help offset the costs, please consider a donation to the Fund for Gonzaga at gonzaga.edu/give.

The opinions expressed do not always represent the views of the administration, but are intended to foster open dialogue and lifelong learning in the Jesuit tradition.

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THE IMMEASURABLE IMPACT OF SUE WEITZ

Who was the “Mystery Zag” in the last issue of Gonzaga Magazine? It was no mystery at all to the dozens of people on social media who shared their love and admiration for Sue Weitz. Here are just a few comments; be sure to turn to page 45 to read more.

- “The best mentor and boss a girl could ask for! I am beyond thankful my path crossed hers. She has impacted my future and career in ways I cannot describe.” – Jessica Coakley
- “Sue was my godsend while in ASGU. She always put students first and I really appreciated that about her.” – Arnie Mondloch
- “Sue’s warmth and compassion are a major reason for whatever success I enjoyed during my time at Gonzaga. Her professional attitude, bolstered by her personal glow, allowed me to push through.” – Rick Schreiber

20/20 VISION MISSED THIS ERROR

Loved the “20/20 Vision” article, but wanted to point out a typo in the third paragraph – “influence.”

- Arnie Mondloch ('84)
Sammamish, Wash.

YOU CALL THAT A PILGRIMAGE?!

I very much enjoyed watching the original pilgrimage video, as I actually remember it being filmed! Somewhere in the Bulletin archives, there is a photo of five of us who made all four of the first pilgrimages: Phil Boroughs, S.J. and Pat O'Leary, S.J.; Debbie Niehus (shown in photo with Jan Rensel); Jan Paxton and myself.

I must admit that I scoff a bit when I read that the current pilgrimages are, what, 10 miles? Arriving at the Mission for LUNCH? Ours were always overnights. One time it snowed. Another time, a young woman suffered a hip dislocation. Blisters, blisters, blisters! And I specifically remember that for No. 1, the route was EXTENDED to get a better camera angle as we approached the Mission.

Great memories, great lifelong friendships. Thanks for the video!

- Anne Bader O'Neil ('73)
Tacoma, Wash.



WELL DONE

I wanted to thank the staff for the Gonzaga publication. The themes, writing and graphics are great. I especially liked the piece on lessons in leadership amid crisis. This was well done on so many levels. It was a pleasure to read.

- Patricia Ostroski ('16)
Cuyahoga Falls, Ohio



The spring of COVID-19

Kate Vanskike, Senior Editor

This issue of Gonzaga Magazine was well underway before people stockpiled toilet paper, sewed face masks, checked the daily updates from the CDC, and settled in for weeks of quarantine as health care workers put themselves at risk every day. We completed final edits from home - amid a loaded schedule of Zoom meetings - instead of on campus during what would have been a month of buzzing activity. We've proceeded with stories as planned: The beautiful photo feature on Gonzaga in Florence was in place long before leaders of our study abroad programs had to bring home students home from Italy and other locations; we celebrate the spirit of the Kennel Club even though our players and fans, and our hometown, were robbed of what could have been the basketball tournament of the ages.

When the dangers of COVID-19 have subsided and we can reflect on lessons learned during a tumultuous time for everyone, we'll share stories about the challenges, surprises, and blessings encountered in the Gonzaga community and beyond. For now, we've included insights from President McCulloh, offered thanks to graduates of our nursing program for their dedication in this crisis, and updated details right up to the day the ink started hitting the paper.

A note about giving. Ever noticed in a church service how a priest or pastor doesn't like mentioning the offering? It feels

a bit the same with an editor about a publication. You have, no doubt, noticed the many ways we encourage readers to consider financial support of programs represented in Gonzaga Magazine. In this issue, we have just one critical request: Consider a gift to the University's main operating budget (Fund for Gonzaga), because it's the most important impact you can make toward continuing our amazing mission. As always, there's a business reply envelope included, or you can give online at gonzaga.edu/ReadersCare.

Your feedback matters. This is *your* magazine. A reader survey every few years is a valuable way for us to know what resonates with you and what suggestions you have for improvement, as well as to understand your communication preferences. To save costs, we're conducting the survey electronically; however, if you prefer a paper survey, please give me a call. I'd love to hear your voice and am happy to put a paper copy in the mail for you to complete and mail back.

Some things never change. We all experienced the daily changes this spring, with grocery store hours and child care situations, a rocky investment environment and social distancing expectations - all of which seemed to flux at regular intervals. But inside this magazine, you'll find things that remain constant: our community spirit, our love for incredible student experiences, and our admiration for inspiring alumni. That's all here, untouched by COVID-19.

editor@gonzaga.edu

MTV, but for this generation

If websites and emails aren't your thing but you don't want to miss what's happening at Gonzaga, check out these story options.

- gonzaga.edu/podcasts
- YouTube.com/GonzagaU
- IGTV: GonzagaU



Better yet:

Be PART of the Gonzaga story in these channels. Send us a 30-second video story for a chance to be featured. Topics to consider: Why I chose Gonzaga, what's great about Spokane, or how my scholarship made a difference.

» Just email your short video to editor@gonzaga.edu.

Strength & Community Amid Crisis

Across my almost 30 years of work at Gonzaga, there have been a number of international, national and local crises with significant levels of impact. The Gulf War of 1990-91 compelled students to return to the U.S. from Florence mid-year; the multi-day Ice Storm of 1996 took out power on campus during sub-zero conditions; September 11, 2001, touched deeply the lives of many GU students; and in too many instances across the years, we've lost students well before their time. This spring, just as is occurring around the world, Gonzaga is absorbing and trying to come to terms with the novel coronavirus (COVID-19). Our experience began with the need to support two students who were studying in Beijing, China, when their program closed; soon thereafter, we were compelled to suspend operations at Gonzaga in Florence and facilitating students' safe return from Europe. Quickly, our faculty confronted the challenges of moving coursework to "virtual" and remote learning environments; and perhaps most poignantly, we have faced the painful early goodbyes of students leaving campus.

None of this is what any of us expected when our basketball teams, cheerleaders, Bomb Squad, Dance Team, Bulldog Band members, and fans headed to Vegas in early March. We looked forward to the likelihood of our women's team hosting rivals here at McCarthy. When our men raised their WCC Championship trophy in victory, we envisioned welcoming thousands to Spokane for regional games, and dreamed of heading to Los Angeles and, ultimately, Atlanta, for our second Final Four appearance.

And then the world suddenly changed, and our students and families instead found themselves coping with a different reality, including "going to college" from "home." Many students began absorbing the loss of social opportunities, COG food and spring sports, the shift to seeing faculty through a screen instead of in a classroom, and watching the

momentous occasions that mark the end of a college journey disappear. We were always hopeful that we could rescue some of it, but that was not in the cards for any school as society took the necessary precautions to prevent the virus from spreading further.

There are things that make the process of managing through crisis more bearable, that provide a sense of making order out of the chaos. Gonzaga is blessed with an amazing array of talented, creative and tenacious colleagues – people who are willing to bear down and work through complex challenges to develop solutions, keeping the focus where it needs to be. We are an institution that has learned, over the course of its history, that the unexpected is part of life and itself an opportunity to learn, and adapt, and grow. Our ability to quickly move into virtual course delivery was itself the result of our experience in distance-delivery – coupled with the development of technology-enabled systems in anticipation of a different pandemic: The H1N1 viral influenza (2009-10).

Also important in the context of crisis is knowing your principles and priorities, and sticking with them. These four have, in particular, framed our thinking:

- The safety, health and welfare of our students, faculty, staff and community
- The prioritization of our academic mission, in support of our students' successful course completion
- The short-, medium- and long-term financial viability of the university
- Wherever possible, the use of deliberate, intentional and data-driven decision making

Have we struggled to make the choices that we believe would be best in the long run, even though painful in the short term? You bet. Have we questioned whether we made all the right decisions at the right times? Of course. Have we seen the spirit of Zag Nation pull together in ways we knew were possible? Absolutely. The foundation of Gonzaga – what brings alumni back and what entices new Zags to join – is a tremendous spirit of community that doesn't waver in hard times. We've seen it in countless examples, but especially in creative solutions to stay connected in virtual ways when social distancing keeps us physically apart. Take, for instance, several campus departments and our partner, Sodexo Dining

In This Together

After times of social distancing, our need to feel "together" is stronger than ever. Future Zags await the creation of their own Gonzaga story, and together, we can make it possible.

» gonzaga.edu/emergencyaid



During the COVID-19 pandemic, it is comforting to know that St. Aloysius Gonzaga, for whom our university is named, was himself well-acquainted with illness. As a young Jesuit in Rome, during a plague that left the poor dying in the streets, Aloysius regularly went through the city, helping victims, including carrying them to hospitals where he would care for them, washing their wounds and feeding them. Not surprisingly, he contracted the disease himself. He died at the age of 23, later to be named the patron saint of youth.

Services, working together to provide more than 1,000 meals to families struggling in our neighborhood as a result of COVID-19 impacts.

Above all, however, I am most proud of our students. This final quarter of the academic year, defined precisely by the week of Spring Break and its stark “before-and-after” contrast, was nothing anyone planned on, or ever would have wished for. But our students, recognizing the reality of this circumstance, have worked hard with their faculty, and with us, to stay focused and do their best – sometimes under the most challenging of personal circumstances. They, above all, have not lost sight of the long-term objective: A time well beyond the current moment, where they make a difference in the innumerable ways that Gonzaga graduates do, every day.

It is that awareness, and the spirit and energy behind it, that propels us forward to a hopeful “reboot” for fall 2020. Thank

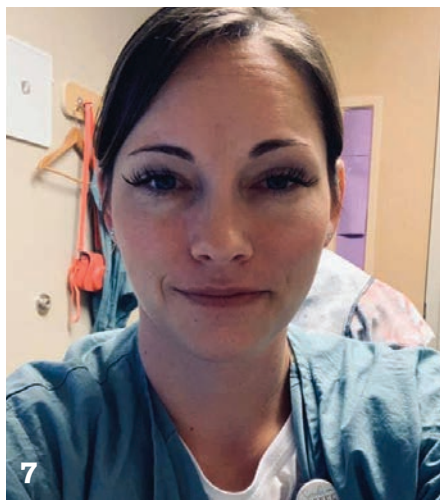
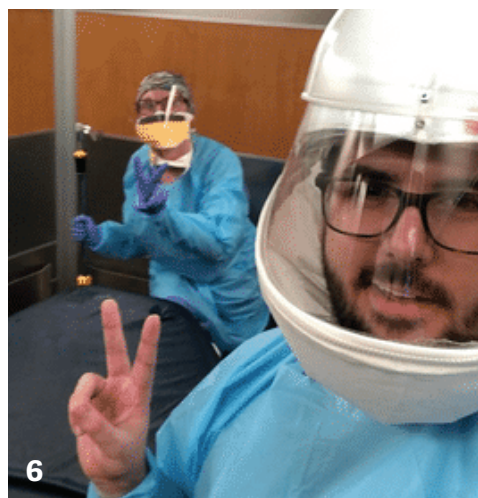
you in advance for sticking together through this dynamic time of change, for asking where you can help, for leaning into the tension with us. We are forever grateful for your support. May God continue to bless and comfort us all in this time and in the days to come.

Sincerely,

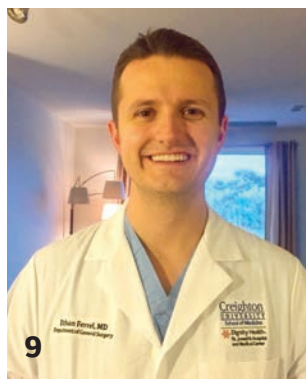
Thayne M. McCulloh, D.Phil
President

For your long days and time away from loved ones, for your compassion to those who are ill, for your commitment during a time of crisis,

THANK YOU, *Zag nurses and care providers!*



1. **Jason Lakis** ('14) RN – San Diego
2. **Stephanie Grosser** ('19) RN
Lindsey Martel ('19) RN
Seattle
3. **Vanessa Medina-Jarrin** ('16) MSN,
FNP – White River WA
4. **Marielle Manila** ('18) RN – Seattle
5. **Taylor Inman** ('13) NP – San Francisco
6. **Vinny Sonderby** ('15) RN – Denver
7. **Kara Buller** ('08) RN – Spokane
8. **Ryan Caindec** ('17) RN – Seattle



9. **Ethan Ferrel** ('13) MD – Phoenix
 10. **Victoria Cooper** ('19) RN – Seattle
 11. **Maggie Clark** ('12) RN – CO Flight for Life
 12. **Marye Jennings** ('15) RN & ICU crew at SHMC

COVID-19 BRIEFING *Campus in Action*

Here are a few ways Gonzaga community members responded to needs at the onset of the crisis:

- A handful of **Instructional Delivery and Design** personnel helped many of Gonzaga's 450 faculty members learn and execute online course delivery of nearly 1,600 spring classes.
- **Information Technology Services** worked tirelessly to make work-from-home a possibility with Zoom, Office 365, and an improved virtual private network (VPN).
- Following a state mandate limiting crowd sizes, staff in **Hemmingson, Zag Dining Services and ITS** put together seating, streaming video and food for an overflow crowd of mourners at a funeral on campus, with 20-minute's notice.
- **Staff across campus** adjusted work schedules and volunteered weekend hours to assist students and parents move out of campus residences.
- The **Emergency Management Team** worked long hours seven days a week to ensure the University remained operational, and did so with grace and goodwill. During the peak time for critical announcements, staff set up and manned a Call Center, sometimes 14 hours a day, to answer questions from students and parents.
- **Custodial** staff went into overdrive, disinfecting surfaces across campus. Zag Dining Services continued to adjust its schedule to the directives of the day, ultimately making and handing out to-go meals for those students who could not make it home, or did not have another home.
- **Admission** staff and student workers, with assistance from faculty, Marketing and Communications and Alumni Relations, hosted a virtual GEL (Gonzaga Experience Live) weekend to connect with admitted and other prospective students in place of on-campus events that normally play an important role in confirming the incoming fall class.

» See the inspirational outcomes of responding to COVID-19 in this special collection of reflections, prayers and stories featuring students, faculty, staff and alumni:

» gonzaga.edu/CoronavirusStories



The Many Paths to Nursing Leadership

By Kate Vanskike

What are the “right” credentials for a nurse who sees his potential in team management, or envisions herself leading major initiatives for progressive health care?

There are many options. Two seasoned nursing leaders from entirely different tracks offer their perspectives.

The Educational Leader

The dean of Gonzaga’s School of Nursing and Human Physiology, **Vince Salyers**, is an RN with an Ed.D. (doctor of education). He cared for patients dealing with cancer, and loved being able to walk alongside them and their loved ones in that journey, but once he got a taste of teaching, he knew that academia was for him.

Here’s the advice he has for prospective nursing leaders: “Start simple. There are always opportunities as a registered nurse to take on leadership responsibilities within the health care environment, whether through leading continuous quality improvement initiatives, as charge nurse, or supervisory roles. Each role will prepare you with the knowledge, skills and abilities to lead and have great impact on the health and well-being of those you serve. You can, and will, make a difference.

“The sky is the limit ... but never forget your nursing roots!” he says. “Always model integrity, caring, kindness and compassion; you can never go wrong if you start with these critical leadership skills.”

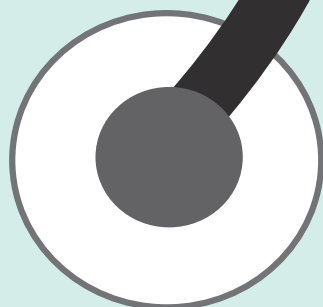
The Hospital Systems Leader

During an era when many hospitals embraced a “strength in numbers” response to increased complexity and competition in health care, **Peg Currie, RN, M.A. ('93)** became chief nursing officer at Providence Health Care to integrate the clinical operations of its two Spokane hospitals. Over the last decade, as the system of hospitals and clinics grew, Currie’s role morphed from medical-specific oversight to regionwide executive responsibilities. Today, she is CEO for Providence Sacred Heart and Holy Family hospitals in Spokane, and the COO for all Providence facilities in Eastern Washington.

Currie isn’t daunted, however, because “the supporting cast I have is really great,” she says. “If you didn’t let people do their work, if you tried to micromanage, it would be a nightmare. But raise people up to their level of abilities, and you have an amazing and transformational team.”

It’s a lesson she remembers from her studies in organizational leadership at GU. “Developing others to be successful and exercise their own strengths, that gets me excited.”

Her recommendation for others in health care aspiring to leadership? “It depends on your set of talents, where you think your growth opportunities are, and where you want to go with your career. Each person has to marry their skills with their passions.”



Whatever you do, don't stop learning.

Currie says, "Even if you're not going to pursue a master's or a doctorate, lifelong learning is important. Complete a certificate program or find another educational path. It expands your network and contributes to the vitality of your life."

Advanced degree options for health care-related careers

- Master of Science in Nursing*
 - Nursing Leadership in Healthcare
 - Family Nurse Practitioner
 - Psychiatric Mental Health Nurse Practitioner
- RN to MSN
- Master of Arts in Clinical Mental Health Counseling
- Master of Arts in Organizational Leadership*
- Master of Education in Educational Leadership*
- Doctor of Educational Leadership*
- Doctor of Nurse Anesthesia Practice
- Doctor of Nursing Practice*

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- » Read more of Salyers' and Currie's career stories: gonzaga.edu/magazine.

Happy Birthday, Florence!

In honor of Florence Nightingale's 200th birthday, the World Health Organization and the American Nurses Association have adopted 2020 as "The Year of the Nurse and Midwife."

Born in the city sharing her name, Nightingale earned the moniker "The Lady with the Lamp" for her practice of making rounds to wounded soldiers at night during the Crimean War. She is credited as the founder of modern nursing, and esteemed as an advocate for health care improvement and a statistician who pioneered the use of infographics.

"The Year of the Nurse" seeks to recognize nurse leaders globally, increase the visibility of the nursing profession in policy dialogue, and invest in the development of the nursing workforce.

Gonzaga's School of Nursing and Human Physiology is proud to support those goals through academic offerings that continually stand the test of strict accreditation standards, and exceptionally high first-time pass rates by students on their national board exams.

These programs also shine in national rankings such as the U.S. News & World Report, which most recently ranked Gonzaga's Family Nurse Practitioner degree as No. 9 among online programs across the country.

- » Visit gonzaga.edu/nursing to see what's coming in "The Year of the Nurse and Midwife."



Continuing the Vision for Better Health

Donation of lab equipment expands student and faculty research

Katherine R. Tuttle, a Spokane physician and scientist known internationally as a leading diabetes and kidney disease specialist, is passing on the instruments of her work to the next generation. Through a donation of research laboratory equipment from the Providence Medical Research Center where she is executive director, chemistry and biology students at Gonzaga University now have expanded opportunities to experience the difference health research can make.

Tuttle would know. She completed medical specialty fellowship trainings in endocrinology and metabolism, and nephrology, in the late 1980s, and since then has served on dozens of national and international committees focused on the care of patients with diabetes and chronic kidney disease (CKD). Today, she is a professor of medicine and co-principal investigator of the Institute of Translational Health Sciences at the University of Washington.

As the Providence center's focus shifted from basic science to clinical and translational research, there emerged the question of what to do with its laboratory equipment.

"I know that Gonzaga wants to grow its research, and through the Regional Health Partnership, there will be more opportunities with UW bringing top talent and funding. We want to be part of that effort," says Tuttle.

Mia Bertagnolli, professor of biology and chair of the chemistry and biochemistry department at Gonzaga, had

completed a research sabbatical at the Providence Medical Research Center, so Tuttle knew exactly whom to contact about the donation of freezers, centrifuges, microscopes and other essential tools, which are invaluable to research as well as student learning.

"This makes it possible for our science majors to perform inquiry-based laboratory experiences and participate in independent research projects with faculty mentors," says Bertagnolli. "It also supports the professional development of faculty members with better and more tools to gather data, which enables them to attract external funding to publish their own research."

While faculty at GU may be interested in the lab equipment for a broad range of scientific exploration, it's Tuttle's ultimate hope that many students and faculty will translate that opportunity back into improving human health.

"My sincere desire would be that the equipment would be used with an eye for developing something that will make life better for people – anything that improves an unmet need for the human condition."

She adds, "We're thrilled that Providence's mission of healing will be continued through Gonzaga programs. It's a small start, with so much more to be done, but I'm excited for what future students will accomplish through their research and training."

Getting to Know Each Other

Sometimes faculty members can be a mystery to students. Imagine if – outside the classroom and beyond office hours – students could see what a professor's really like.

With the Faculty in Residence program, that's happening. As professors reside fulltime in campus housing, they are more than just a presence – they participate in activities and engage in student life.

Modern Languages Associate Professor **Torunn Haaland** lives in Coughlin Hall and hosts a weekly coffee hour. Sociology/Criminal Justice Assistant Professor **Forrest Rodgers**, at Kennedy Apartments, hangs out in Duff's Bistro. **Catherine Zeisner**, assistant professor of educational leadership and administration, says being in Twohy Hall and getting to know students has made her a better professor.

Haaland says classrooms, while engaging, can still create a professional distance between students and professors. It's an environment that gives the professor authority. The beauty of Faculty in Residence is the creation of a neutral territory that works to cultivate understanding between teachers and students on a deeper level, she says. Living and learning with students is "extremely valuable also in the way I interact with them. You get to appreciate what's important to them."



The university mission includes a commitment to develop "the whole person – intellectually, spiritually, culturally, physically and emotionally." For Zeisner, her favorite thing about being a Faculty in Residence is "seeing the community carry the University's mission out within the cadence of residence life."

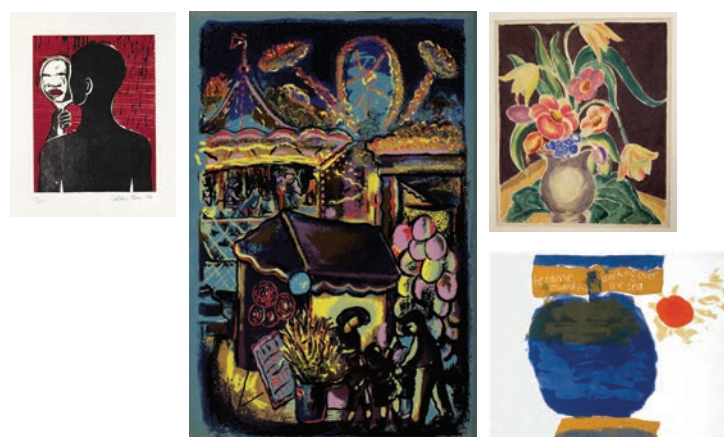
» See what's coming next fall!
gonzaga.edu/events

Myriad Ways to Learn

The array of events at Gonzaga continues to grow. Here are a few notable learning opportunities of this academic year.

Visiting Writers Series: Authors included Tommy Orange, a novelist who writes about Native American communities; Denise Leto and Adam Giannelli, authors who write about speech disorders; Nicholas Carr, on technology and the humanities; and Jim Daniels, poet.

Science & Technology: Sponsored lectures challenged thinking on quantum physics, innovation and commercial vehicles and climate change.



Prints by Women: In concert with 19th & Counting – the University's year-long recognition of the amendment that granted women the right to vote – Jundt Art Museum featured an exhibit showcasing female artists from each decade since 1920.

American College Dance Academy: Gonzaga's dance department hosted more than 500 students and faculty from 31 universities to GU for a week of training and performance.

Halted by Virus Precautions

While safety precautions related to preventing the spread of COVID-19 led to the cancellation of many activities, here's a shout-out to the teams that had procured some incredible events.

Holocaust History: Foley Center Library was to be one of the first libraries in the country to host the "Americans and Holocaust" exhibit from the U.S. Holocaust Memorial Museum. The Library staff dedicated much time and effort to securing this exhibit and planned related lectures and webinars. Keep your eye out for what they will do next.

Parade Week: Faculty members and students planned spring events related to the centennial of the 19th Amendment, including a historically-themed suffrage march and a series of lectures. These have been rescheduled; see page 34 for story.



On History, Myth & Popular Memory of the 19th Amendment

By Veta Schlimgen, Ph.D.
Associate Professor of History

In August 1920, the 36th state approved the 19th Amendment, resulting in its ratification and addition to the U.S. Constitution. The 19th Amendment guaranteed that the civil right to vote could not be “denied or abridged” based on sex.

A century later, many Americans are inclined to give undue credit to the amendment and undue criticism to those who worked for its passage. The 19th Amendment was a great achievement but also a limited one. At the same time, its supporters included a much broader group of activists than many Americans remember.

Safeguard for Women’s Votes

The 19th Amendment protected the right to vote for women citizens. This was significant because states had granted and then rescinded voting rights to women since the founding of the Republic. Early in the 19th century, some states took away women’s voting rights because lawmakers decided women were not sufficiently independent to perform the important task of voting. Decades later, women and men organized in favor of “woman suffrage.” State legislatures responded in

a variety of ways: Some states allowed women to vote only in local school board elections, or in primaries, or for state lawmakers, and some slowly granted them full voting rights in all elections. Still other states adamantly opposed granting women any voting rights.

By 1900, the 45 states that made up the United States had a baffling array of voting rights for women. Only four states had granted women full voting rights, but that number grew to 20 by 1920 when the 19th was ratified.

Which Women Got to Vote?

The 19th Amendment granted all women citizens, equally, the right to vote. The amendment doesn’t specify the race of voters; it specifies that sex cannot be used to deny the right to vote.

Today, some Americans assume that woman suffrage extended only to white women, but this misperception is the result of biased sources and popular histories. White suffragists from the early 20th century wrote memoirs about the suffrage movement where they extolled their efforts and those of other

white women in securing the 19th Amendment. They excluded or downplayed the efforts of women of color, of immigrant women, and of working-class women. In the 1960s and 1970s, American women worked to recover their history and they used these biased sources. Their stories of women's suffrage focused almost exclusively on native-born, white, Protestant, middle-class women. These popular histories overlooked the important work of women of color, working-class women, some white women (like Catholic women), and immigrant women (some of whom could not vote but who campaigned anyway). Historians, though, have documented the stories of all these women.

What those stories tell us is that women of color campaigned tirelessly for suffrage and, after 1920, they voted throughout the United States. When American women went to the polls in fall 1920, they included Chinese American Tye Leung Schultz in California, African American Mary Church Turrell in Maryland, and, in New York state, disabled American Helen Keller, white middle-class socialist Florence Kelley and naturalized Jewish immigrant Clara Lemlich.

What surprises many Americans is that even Black women in parts of the Jim Crow South voted in 1920, and they did so in the face of violence and intimidation by white Southerners who sought to disfranchise Black men. (This same violence eventually eroded the rights of Black women to vote, but Black women and men joined crusades to regain their voting rights.)

Enduring Restrictions on Voting

Despite the achievement of the 19th Amendment, not all Americans enjoyed the right to vote in 1920. This right extended only to citizens and only to those living in U.S. states or territories.

Not all Native Americans were citizens. So, in 1920, some Indigenous women could not vote. Nevertheless, Indigenous women activists worked in favor of suffrage because they realized the significance voting could have in their communities. (In 1924, an act of Congress compulsorily naturalized all Native noncitizens.)

Women who lived in U.S. colonies also didn't gain the right to vote. Some constitutional protections did not extend to citizens living in colonies like Puerto Rico, Guam, the Philippines, the Virgin Islands and American Samoa. Women in Puerto Rico, for example, finally won the right to vote in 1929, but even today Puerto Ricans (all of whom are U.S. citizens) do not elect any representatives to Congress and they do not get to vote in national presidential elections.

In 1920, certain immigrant women could not vote because the U.S. barred them from naturalizing as U.S. citizens. This was the case for women (and men) who were born in China, Japan, the Philippines, South Asia, Southeast Asia and Polynesia. Not until 1943 did Congress begin to overturn these race-based prohibitions on naturalization.

» Steps from Suffrage to Solidarity: Sept. 30, 2020

A parade representing the marches that took place in the 1910s, and a modern-day expression of suffrage, equality and civil rights



Finally, we should not assume that voter restriction is a thing of the past. Voting remains a significant and powerful part of our democracy and, for that reason, voting remains a matter that states and political groups want to define or redefine.

So, Does the 19th Amendment Matter?

More than a century ago, American women decided that suffrage inequality limited their political power, undermined their rights, and contradicted American democracy. They fought for voting rights and they achieved a crucial milestone in 1920. But the 19th Amendment did not end all civic inequalities. So women activists persisted throughout the 20th century and even to the present day.

If you don't already know how people register to vote in your home state, find out; and if you discover processes that limit voting access, get involved. Reach out to your county elections office or state representative to advocate for equity.

For Further Reading

See the author's unabridged essay and further reading recommendations

» gonzaga.edu/womenvote.

A City for all Senses

Photos by Zack Berlat ('11)

Story by Dale Goodwin ('86)

Gonzaga In Florence is the crown jewel of the University's study abroad program, and the mechanism that started Gonzaga on the path to developing global citizens.

"Whether the original founders of Gonzaga In Florence knew it, they were light years ahead of many others in realizing the importance of helping Zags develop intercultural competencies and to be prepared for the world that we currently live in," says Director Richard Menard of the Center for Global Engagement.

"It allowed Gonzaga to imagine what it would look like for students also to study in Zambia, China, Chile, Jordan, New Zealand and more," Menard says.

Today, nearly 1,000 GU students study abroad in any given year, 45% of them at GIF and the rest in 60 programs offered in 35 other countries.



GONZAGA

In Florence

— Est. 1963 —

As Menard and GIF Dean Jason Houston look to the future, here are a few of their plans:

- Expand opportunities for students who traditionally have not been able to participate, either for economic reasons or lack of academic offerings related to classes needed to graduate on time.
- Promote Florence Scholars, which allows students a more immersive experience. These scholars take Italian 101 and 102 the year before they go, and meet regularly to learn more about Italian culture.
- Invite faculty from many disciplines to bring their programs to Florence, as the schools of Law, Business Administration and Leadership Studies, in particular, have done in recent years, and expand opportunities to graduate students.
- Create athletic partnerships, like a pilot program for the women's rowing team to study in Florence and train with area rowing clubs on the Arno River.
- Foster continued growth of choir and dance programs and opportunities to learn from the masters.
- Continue academic immersions alongside nonacademic excursions to lesser-known destinations for deeper experience of Italian life.
- Grow the summer slate of experiential learning opportunities for Spokane faculty, such as last summer's Wine Law Clinic and Human Rights Symposium. Houston calls it the Florence Lab.
- Bring Italian musicians and dancers to Spokane to deepen student learning.



Students find quiet time in the GIF library.



Students in Florence enjoy one of their favorite Italian delicacies, gelato.



One of the city's most beautiful settings is enjoyed from the Palazzo Michelangelo at sunset. It's about a 6-mile walk or run from GIF campus and back – and a great workout for students.



Gonzaga ranks
#20 among
doctorate-granting
universities with
56.3%
of undergrads
participating in
study abroad.





Students love the friendly experiences they have in pensiones - homes that provide personal interactions and authentic Italian meals in a family setting.




Associate Biology Professor **Marianne Poxleitner's** Food Science students explore the Mercato de Sant'Ambrogio in Florence, learning to identify food by their Italian names, talk about steps in meat and cheese processing, and conclude their trip with a picnic featuring their selections from the market.



Gonzaga M.B.A. students tour the La Marzocco Espresso machine factory in Florence. La Marzocco equipment is the first choice of coffee shops around the world.



Art historian
and instructor
Mercedes Carrara
shares the warmth
at her retirement
celebration at La
Certosa di Firenze,
celebrating 45 years
of teaching at GIF.

A man in a dark suit and tie stands at a wooden podium in the interior of a large, ornate church. He is looking down at two papers he is holding. The church has high ceilings with arched windows and decorative elements. The lighting is warm, coming from the windows and interior lights.

Choir members performed at the Basilica San Luigi, under the direction of Tim Westerhaus.

COVID-19 Interrupts Studies

On Feb. 26, Gonzaga leaders made the difficult decision to close the Gonzaga in Florence campus due to coronavirus (COVID-19) information from national and international health agencies. Fortunately, the timing of that decision allowed students to return to the U.S. before Italy became the epicenter of the outbreak in Europe.

Students were able to finish their courses via online learning to accomplish completion of their credits for the semester, which ultimately became the same course of action for all students Stateside.

Studies at Florence will resume and continue for many years to come.




Graduate and undergraduate students enjoy lunch and a tour of the Corsini Winery just outside of Florence. Wine and olive oil are created here, both major Italian commodities on the worldwide market.

In a globalized, well-connected world, employers increasingly value graduates with international experience and education. Studying abroad helps students learn new languages, appreciate other cultures, overcome challenges of living in another country and gain a greater understanding of the world. GIF students are passing that test.

GIF Dean Jason Houston is expanding opportunities for students and sprucing up the Mozilo Center.





Students in choir and dance perform a part of the show that opened the Myrtle Woldson Performing Arts Center, "Time to Dance," in Teatro della Pergola, a historic opera house built in 1656.



ONLINE: videos, photo
galleries, and program details
» gonzaga.edu/florence

Teams Behind the Teams

By Jeff Bunch '92

Cura personalis – care for the whole person – is deeply Jesuit and manifests itself in myriad ways at Gonzaga, including in its top-ranked athletic programs.

While the GU men's basketball team has enjoyed No. 1 rankings, and the women's basketball program is a perennial top-20 team, all student-athletes are equal off the court.

Our 300-plus student-athletes benefit not only from the best facilities, but also with wraparound health and wellness services that help them become the best versions of themselves during one of their toughest phases in life – one which is uniquely pressure-filled for student-athletes.

The GU Athletics framework for success is a holistic philosophy centered on four pillars: proper nutrition, mental health, physical health, performance and sleep.

A NEW ERA OF SUCCESS

A former Zag student-athlete, Senior Associate Athletic Director and Senior Woman Administrator **Shannon Strahl** ('99, '02 M.B.A.) oversees a wide array of support services, including NCAA compliance, academic support, life skills and health and wellness. In her office overlooking the original "Kennel" in the Martin Centre, she reflects on how far the department has come in all aspects of its growth over a generation. Volleyball, baseball and each of the basketball teams jockeyed for court time, and were scheduled at all hours of the day on this one court. All teams also shared one small weight room, and cramped offices served as tutoring spaces.

Those legacy facilities are still in use, but pale to the modern, multimillion-dollar facilities such as McCarthy Athletic Center and the Volkar Center for Athletic Achievement, which houses the Diedrick & Delong Sports Medicine Center; Strength, Conditioning & Performance Center; full-size practice court; student support services; and administrative leadership offices.

Yet Strahl is quick to point out GU's focus isn't just on new facilities. It's about people – and the Gonzaga Athletics experience centers on a family concept where folks look out for each other. That remains unchanged from earlier, more modest days.

THE HUMAN TOUCH

Mike Nilson ('00, '09 M.A.) remembers an experience he had as a student. He was nervously filling out paperwork and was self-conscious about not being on scholarship like most of the others. He felt a tap on the shoulder and was reassured by a man who turned out to be Director of Athletics Mike Roth, who knew him – a walk-on freshman player – by name.

Nilson became one of the iconic players of his era, a relentlessly focused sixth-man who played with heart and trained like few others. Today he pays forward his experience to current athletes as a strength and conditioning coach for the women's basketball team, among others.

Nilson and **Travis Knight** ('00), the men's basketball strength and conditioning coach, share a common experience as Zag athletes from a different era who see the same values at play. The two became friends while attending GU and now share an office.

The pair do much more for the student-athletes than their titles might indicate. The GU program has evolved to incorporate many complex performance and team-building activities and cutting-edge physical training regimens that give the Zags an edge on and off the court. Their approach is driven by data that tracks athletes' sleep, nutrition and exertion.

Equally important is the entire support staff's role for student-athletes in settings where unique bonds are forged. That connection is important, because sometimes the season includes walking alongside young people who are driven to succeed but inevitably meet challenges due to injuries or to life outside the lines of play.

The experienced Athletic Training team runs a fully functioning sports medicine clinic inside Martin Centre, which connects with both the McCarthy and Volkar



Travis Knight ('00) and Mike Nilson ('00, '09 M.A.), strength and conditioning coaches

centers. Men's basketball Head Athletic Trainer Josh Therrien and his fellow trainers are primarily responsible for treatment of physical injuries student-athletes sustain in training or during competition. They travel with the teams and are the first on the court to help an injured player.

Yet triage isn't their preferred role. They focus on preventing injuries and building resiliency, with the aim of setting up student-athletes for healthy, successful lives.

STUDENTS AT THE CENTER

It's hard enough being a student, much less a high-profile athlete. When a student-athlete struggles, Athletics often counts on Gonzaga's Center for Cura Personalis (CCP) and the Office of Health Promotion (OHP) to provide extra support.

CCP director Nicola Mannetter and OHP director Jenna Parisi offer well-being case management and preventive educational training for all students. Campuswide initiatives such as Zags Help Zags and Bystander Intervention emphasize a community support model, where no one is left behind. "Each student

deserves opportunities to learn and practice strategies that will help them thrive at Gonzaga and beyond."

A shared commitment to those ideals by athletic leaders ensures a positive lifetime impact on student-athletes well beyond their wins and losses at Gonzaga.

Learn more about the Zags' Student-Athlete Health and Wellness Initiative *(and how you can support it):*

» gonzaga.edu/ReadersCare

A+ for Academic Support

By Amanda Hardt ('17)

Gonzaga Athletics' holistic commitment to the success and growth of each student includes the dedication of staff focused on student-athletes' academic performance.

"We put a lot of time and energy into making sure they have a really great experience here and they're meeting the goals they've set for themselves," says **Steffany Galbraith** ('11, '13 M.A.), director of Academic Support Services.

Since the most common challenge student-athletes face is time management (especially first-year students), her team helps students establish a routine, including how they will get from weight training on one end of campus to class on the other end, and when they will eat and study. New student-athletes take a semesterlong orientation class to introduce them to resources available to help them make the best use of their time. Galbraith's team wants to make sure "no one is falling through the cracks."

It all starts with the commitment of the coaching staffs to recruit students they believe will be a good fit, athletically, academically and culturally. And then there's the integral role faculty members play. "We're a small school, we run into challenges and things we just can't predict and our faculty and staff have always been supportive about working through these," Galbraith says. "We never take it for granted."

"We put a lot of time and energy into making sure they have a really great experience and they're meeting goals they've set for themselves."

Steffany Galbraith ('11, '13 M.A.), director of Academic Support Services

DID YOU KNOW?

- The Life Skills Program connects student-athletes to community outreach programs, providing opportunities for leadership development and learning outside the classroom.
- 30-35 peer tutors work with athletes each semester.
- In 2018, Gonzaga posted the nation's best Academic Progress Rate multiyear average, with a score of 998 on a 1,000-point scale that measures academic eligibility and retention of student-athletes. In 2019, the Zags had the second-highest APR and graduation success rate in the nation, right behind Harvard.
- Roughly 330 student-athletes enrolled in 2019-20 represent 29 majors. More than a third of them choose fields of study in the College of Arts and Sciences, and another nearly 30 percent are enrolled in the School of Business Administration.





“I try to ensure that there is an appropriate balance between athletics and academics, and that we’re looking out for the total well-being of our student-athletes.”

Peggy Sue Loro (‘95), marketing professor and NCAA faculty representative

GOING ‘FAR’ TO HELP ATHLETES ACHIEVE

Peggy Sue Loro, a professor of marketing in Gonzaga’s School of Business Administration, also has served the last eight years as the University’s Faculty Athletics Representative (FAR). It’s an NCAA-designated position appointed by the university president and housed outside of athletics to serve as a liaison between academic affairs and the athletics department.

“I try to ensure that there is an appropriate balance between athletics and academics, and that we’re looking out for the total well-being of our student-athletes,” says Loro.

Among many responsibilities, Loro chairs the committee that evaluates the academic performance of student-athletes every semester to ensure that they are in good academic standing at Gonzaga and also meet the eligibility standards set by the NCAA. She participates in West Coast Conference executive council meetings and reviews every team’s travel and game schedule to see how often team members may miss class. Her job, says Loro, is to evaluate whether the demands of the sport make it feasible for the student to succeed, and for the faculty members to teach and support those students adequately.

“Faculty members make adjustments for student-athletes who miss class for travel or competition, and are flexible and supportive in ways that aren’t always convenient,” says Loro,

who’s quick to clarify that professors don’t limit that care just to athletes. “Just as they do for a student who misses class for debate or choir, or for a job interview or to care for a sick child, faculty accommodate and care for our students in this way, and all of that contributes to an atmosphere in which people can do well.”

Does the FAR contribute to Gonzaga’s athletic success?

“Well, sort of,” Loro says, with a slight shrug of her shoulders. “I’m looking out to see if our student-athletes are receiving appropriate academic support, and I’m concerned for their overall well-being, but that’s not unique to me. It’s definitely a campuswide, team effort.”

Loro was a student-athlete on the women’s rowing team during her undergraduate years at GU. Her current dual role as professor and FAR allows her to maintain her passion for teaching and stay connected to college sports. In her view, being a successful student-athlete is similar to being a successful student in general – achieving academic goals while developing as a person and community member. That’s why the favorite part of her job is interacting with students.

“Every moment spent with students is a good moment,” she says.

Galbraith agrees. Seeing students grow over the course of their time at Gonzaga is “the root of all we do.”

8

Kennel Club Facts Everyone Should Know

1

WHAT IT IS:

THE place for a student to be during basketball games: aka, the student section. It's notoriously loud and active – 1,200 Zags pumped up to rally their Bulldogs (and rattle the opponents) at games in McCarthy. With 1,800 members, it's the largest club on campus.



2

WHAT IT'S KNOWN FOR:

Stomping – lots of bleacher-shaking stomping. "The Hum," "Zombie Nation," and AC/DC's "Thunderstruck" are the Kennel's traditional hype soundtracks tied with coordinated chanting, clapping and jumping. Being in the Kennel is quite a workout, even for those not on the court.



3

GENEROUS WITH SUPPORT:

Besides cheering for the players, students also chant for Coach Few, free taco coupons (the audience's prize for at least 10 3-pointers made), and, in high-scoring games, they'll shout the names of the last players on the bench in hopes they'll get court time.

4

MOST POPULAR COSTUMES:

Festive costumes dot the otherwise sea of red in the Kennel, and "Where's Waldo" makes an appearance at nearly every game. Keep an eye out for a gigantic banana, creative face-paint, spirited suits and lots of American flag pants.





5

TO GET A SPOT IN LINE FOR TICKETS, TURN TO TWITTER.

You thought Wal-Mart and Best Buy were crazy on Black Friday? You need to see students at 12:15 p.m. on Wednesdays when "The Tweet" goes out to tell ticket hopefuls where on campus to go to receive their tent number, which determines their reserved place in line for the upcoming game. The first student to arrive to the tweet location claims tent No. 1 for their tenting group and gets first dibs on courtside seats at game time.

6

TENT CITY = HAPPY CAMPERS

Between 100 and 150 tents fill either Foley lawn or Herak quad for the 24 hours preceding popular games (Saint Mary's, BYU, for example). Each tenting group can have up to six students, and a minimum of one person from each tent group must be in the tent at all times, or else they'll have to line up later with non-tenting students. Tent City began in 2006, full of spirited students, lively music and game-day energy.

7

35 YEARS STRONG

Kennel Club started in 1984, thanks to a great idea from Mike Shields ('84), his roommates and a handful of baseball players and their friends. The club has had many great leaders, and the 2019-20 KC president is no exception. Matt Cranston ('20) shares: "My favorite part is seeing the Gonzaga spirit rally around athletics, regardless of the sport. Whether men's basketball or women's volleyball, the student section always has the opportunity to sway the game in the favor of our student athletes. This experience helped me to find my place in the Gonzaga community while helping others find their place as well."



8

WE DO MORE THAN CHEERS.

Kennel Cares is a branch of the Kennel Club dedicated to the Jesuit mission through serving others, with members involved with programs on and off campus. Recently, Kennel Cares assisted GU alum Rick Clark ('19) in gathering donations and filling backpacks to support Spokane community members experiencing homelessness.

Facing declining student attendance at some games the past couple of seasons, Kennel Club leadership is asking members why. Early responses show increasing amounts of homework, night classes and midweek 8 p.m. tipoff times as consistent hurdles to students' attendance. Working with the Athletics department, the Kennel Club is striving to create innovative ways to better assure the Zag spirit continues to thrive in the place it belongs – the Kennel.



Decked out in his holiday suit, Nathaniel Verboort '21 cheers for the Zags at the North Carolina game. More than 1,000 students stayed in Spokane after finals week, awaiting the big game against UNC on Dec. 18, 2019. How lucky to have Christmas colors match Gonzaga red!



REFLECTION



a moment of silence

Taking a moment of silence is a sign that something – or someone – deserves our attention and respect. It could be the passing of a beloved leader, like Father Coughlin, for whom friends gathered in a moment of pause following his death. It happens when tragedy calls us together. It takes place when there's an urge to pray.

Rarely do we interpret a declared moment of silence to mean, "Here's a minute for me." A time to mute the phone notifications, close the laptop, look up to the sun, take a deep breath.

In today's busy world, we have apps (Headspace, Insight Timer, Calm) or wristwatches that tell us to stop what we're doing and pause, because otherwise we might just keep running from one task to the next, or keep scrolling mindlessly from one cute cat video to the next. There's a reason those devices and programs are making a fortune off telling us to take a moment of silence: We NEED that stillness, even if it has to be scheduled.

This pace is felt not just by busy professionals held prisoner by deadlines, or parents frantically taking children to every performance or practice on the calendar. Our college students experience it, too. A period

of life that should brim with adventure and experience and freedom (and learning, of course!) is hurried, and intensified by pressure to meet mounting expectations. It is no surprise to see statistics pointing to an increase in anxiety among young people.

And so ... Montserrat. A moment of silence. A retreat actually, offered once a semester to Gonzaga students, faculty and staff by the office of Mission and Ministry, to put away to-do lists, to shut off phones, to focus on listening to the voice of God that prefers not to yell above the roar of distractions.

Montserrat is one of many opportunities our Mission and Ministry staff offers to the Gonzaga community, to connect with the wisdom and tradition of Ignatius and with contemporary Jesuit-minded friends. If ever you wonder what's different about Gonzaga and its people, this is it: an intentional fostering of contemplation, developing men and women who can be a gentle presence in a world that desperately needs calm headspace and insight.

These gifts are available for you, too. Take a moment of silence for yourself and enjoy the resources available at gonzaga.edu/mission.

Kate Vanskike, editor

Leaning into the Tension

By Kate Vanskike

Oftentimes, matters of faith and spirituality are not as straightforward as people would hope. Even within a common belief system or shared religious identity, conversations about such things are tough. Add the dynamics of politics and the social issues of the day and tension will be present.

Lean in, says Father Stephen Hess, S.J., alumni chaplain. It's Jesuit to embrace that tension, wrestle with it, individually and together, he says.

Gonzaga grads are asking for opportunities to do just that – to explore today's challenging topics through the lens of the Jesuit tradition they experienced during their student years, and to engage their intellectual curiosity alongside their spiritual cravings.

That's what calls Fr. Hess to the road several times a year, meeting with alumni in pubs and other gathering spots for spiritual conversation, and it was the impetus for a Spirits & Spirituality event that drew more than 150 Zags to Cataldo Hall during Reunion 2019. He eases into the conversation with this question: How do you live your Gonzaga experience in your life today?

Innocuous as the question may sound, the discussion inevitably turns to harder questions: What does it mean to be Catholic? What issues demand our response – and how does one know the “proper” response when there's so much consternation among people who all seem to care so deeply?

“It is crucial that we engage in respectful dialogue with those thinking differently than ourselves – to

enter into the tension,” says Father Hess. “It is not about swaying the other to our side, but about understanding each other more deeply. When we allow ourselves to do this, we can see where God is working in our lives.”

At the fall reunion, Abe Ritter ('99) admitted he had questions about religion when he came to Gonzaga. He wasn't Catholic, and his professors knew his viewpoints. “They embraced me even in my confusion and didn't push me away,” Ritter shared. “That led me to where I am in my faith.” Today, he and his family practice the Catholic faith in the Latin tradition.

Joe Carvalho ('79) attributed his deeper understanding of Catholicism to the exposure Gonzaga provided in philosophy and comparative religion courses, and in a less formal but equally powerful manner, to the way fellow students accepted him as a person, even when they didn't agree with the concept of ROTC – an integral part of his college identity. “This is where I learned compassion and how to lead through inspiration,” Carvalho shared. He used those traits throughout his Army career, and then, as a general, he further integrated spirituality into his leadership style, even during times of war.

Fellow alums on the panel with Ritter and Carvalho listed by name the people at Gonzaga who had impacted their faith journey: David Lindsey,

Father Jim Meehan, Father Frederic Schlatter, Sue Weitz ... and fellow students.

“The social currency of being a student here was so rooted in kindness,” said Andrea Woods ('09). “I stumbled into social justice because the people I wanted to be around were doing that.” Today, she's an attorney with the ACLU in New York, working to address the inhumanity in our system of mass incarceration, something she first learned about through her Jesuit Volunteer Corps experience.

Fellow attorney Peter Ruffatto ('89) says his Gonzaga experience also led him to the Jesuit Volunteer Corps, because, “We learned not just to be impacted by the world but to impact the world. That was a challenge to me. GU gave me the tools and discernment to evaluate what to do with that.”

Danielle Cendejas ('04) is a political strategist in the Los Angeles area who shared that while she had been Catholic-educated for years, Gonzaga taught her how to think and discern. “Now that I work in politics, I know how to formulate the argument in a way that addresses not just the black and white areas, but the gray areas, too.” And the bedrock of her client advising is ethics – likely a distinction from others in the field.

Questions of Catholic Identity

While their experiences are similar, and representative of what generations of students have experienced in the Catholic intellectual tradition, many alumni today question whether Gonzaga remains true to the faith. At this alumni gathering, attendees raised questions: Isn't the university focused too much on social justice? How can a Catholic university host lavender reunions for the LGBTQ community? How liberal is GU going to go before it's too far?

"We're grappling with these questions, but we're doing it honestly," Fr. Hess said. "I'd say that, more than ever, our faith life is so integral to who we are, and our students can experience that not just in chapel but in the classroom as well."

After a recent Mass on campus with an unusually high attendance, one non-Catholic student told Fr. Hess, "I'm beginning to see Catholicism in a new light."

For Ritter, the value of his Jesuit education at Gonzaga supersedes the conservative-liberal debate. "I attend a very traditional Latin Mass, where people would say GU is as liberal as it gets, but I will definitely be encouraging my kids to come here," he stated. For him, it comes down to the essential gift of his experience: "Life is hard but I'm able to handle what's tough because of what I learned here."

Woods, the N.Y. attorney, added, "When I encounter people who believe differently than me – even those who I believe are creating

suffering – I must remember that they have infinite worth. And while everybody suffers, not everybody is oppressed. My Jesuit education leaves me with a clear True North: Though accepting the infinite worth of everyone, we are called to fight against oppression."

The university's role, added Fr. Hess, "is to expose students to a variety of viewpoints and give them critical thinking skills within the Catholic context and then to go out into the world and build bridges."

Admittedly, going out into the world is messy, he said. "And that's why we cling to another longstanding Ignatian tradition: practicing presupposition. It means we assume the best in others, approach people – even in the tension and discord – with the assumption that they have good in them, and that they come to the table with a shared concern for the truth."

Admittedly, going out into the world is messy. And that's why we cling to another longstanding Ignatian tradition: practicing presupposition. It means we assume the best in others, approach people – even in the tension and discord – with the assumption that they have good in them, and that they come to the table with a shared concern for the truth.

— Fr. Stephen Hess, S.J.

Check to see when Spirits & Spirituality events resume, or request to host one in your local chapter: gonzaga.edu/alumni

Awards & Recognition

(’78) **Ellen Doyle Mizener** co-led the winning design team in the 2019 U.S. National Exhibit for the Prague Quadrennial, a competition and global event often described as the World’s Fair for performance designers. In response to the theme, “porous borders,” Mizener’s team created an exhibition space that wove together stories of designers from their shared past, with words cast upon a metal column, five Vedic elements and a collection of recorded voices speaking in different languages.



(’89) **Mindi Morin**, an educator at Bellarmine Preparatory School, Tacoma, Wash., was recognized for her efforts as a yearbook adviser who goes the extra mile to generate campus enthusiasm and school pride.

(’05) **Rob Grabow** debuted his first short film, “Method,” which he wrote, directed and starred in, and received Best Screenplay recognition at the Chelsea Film Festival, an international event in New York that presents features focusing on global issues. Grabow said he was “bouncing off the walls” when word of his award came. Making “Method” was a gamble in every sense, but he found that it resonated with an audience in meaningful ways.

(’08) Elsa Sjunneson-Henry

received a 2019 Hugo Award for Best Semiprozine (nonprofessional periodical publication for science fiction or fantasy) for her work on Fireside magazine. During her time at GU, Sjunneson-Henry raised awareness for FACE AIDS and has since expanded her activism to encompass varied forms of disability. Her written work includes an article for CNN on the anti-vaccine movement and an online series about

blindness in media. She has also spoken to members of Congress and universities about disability inclusion.



(’09) **Andy Lundquist**, who has taught at Holy Names Academy in Seattle for 11 years, led a student social justice committee to help raise awareness about sexual harassment. His fourth Design for Change project earned his team an invitation to the 2019 Children’s Global Summit in Vatican City, where students and project leaders celebrated social justice efforts around the world and had a private meeting with the pope. Lundquist says, “I cannot begin to express what an honor it is to work with these students and create space for the causes they are passionate about.”

Business Ventures & Career Moves



(’68) Sherry (Paulsen) Schwab

is the 2020 president of the Building Industry Association of Washington, making her the organization’s third female president in 70 years. She represents home builders across Washington and addresses major challenges in the housing industry.

Following her diagnosis with MS, (’79) **Michelle Selby** transformed her massage business into an intercontinental effort known as the Healing Center Ministries. Conducting her ministry from a wheelchair and running Bible studies in her former massage therapy office, she has connected with 27 countries and is promoting ABBA (All Babies Born Alive) centers in Africa.

(’94) **Mark Del Monte** was named CEO and executive vice president of the American Academy of Pediatrics after holding various other roles over the past 14 years. Prior to joining the AAP, he served the AIDS Alliance for Children, Youth & Families as director of policy and government affairs.

(’97 J.D.) **Marjorie McCanta High** is an enhanced volunteer assistance project attorney at Northwest Justice Project in Seattle. She also graduated from the University of Washington with an M.A. in public administration.

(’99) **Matthew Colley** was appointed to the Catholic Charities of Oregon board of directors. He serves as a business and litigation attorney at Black Helderline LLP, and lives in Portland, Ore., with his wife **Jessica (Hochstein ’00)**.



(’03) **Brian Lay** is a business development consultant at U.S. Bank where he has served for 15 years. He has covered eight branch locations and has received recognition with the Annual Legends of Possible award three times.

(’08) **Crystal Lederhos Smith** received her Ph.D. in prevention science from Washington State University, with research addressing substance abuse. She works at the Washington State University Elson S. Floyd College of Medicine as a clinical research supervisor.



(’09) **Daniel George** is the state director of Alaska, serving with Rep. Don Young, dean of the U.S. House of Representatives.



(’10 M.A. COML)
Kimberly Harden, Ed.D., founder and CEO of Harden Consulting Group, LLC, and professor of communication at

Seattle University, was a keynote speaker at the Be on the RISE Diversity & Inclusion Summit at Spokane Community College.

(’11) **Kristin Maple** received a Ph.D. in clinical psychology from the University of Wisconsin-Milwaukee. She is completing her postdoctoral residency at the Minneapolis VA Hospital, specializing in clinical neuropsychology.

(’87 M.S. Tax) **Debra Donaghy** is an independent director for ThermoGenesis Holdings Inc., where she serves on the company’s board of directors.

(’01) **Andrew Mencke** is one of McMillen Jacobs Associates’ nine new underground division principals. He is the firm’s civil and architectural design practice lead.

(’96) **Jon Boyum, M.D.**, performs thoracic surgery with the assistance of the da Vinci surgical system at MultiCare Deaconess Hospital in Spokane, where he provides minimally invasive cancer treatments.

’14) **Joshua Phillips**, former professional soccer player who played at GU, is the owner and president of Spawn Fly Fish in Olympia, Wash.

(’15 M.S.N.) **Ashley Arehart**

of Portland’s Doernbecher Children’s Hospital was the March of Dimes Nurse Leader of the Year in 2019 (Oregon and Southwest Washington region). She was among 12 caregivers selected from more than 300 nominations.



(’14) **Lt. Jennifer (Wheeler) Terry**, U.S. Navy and (’18) **2nd Lt. Sean Gallagher**, U.S. Army were happy to discover they were fellow Zags when they met at the Army Basic Airborne course and graduated in Fort Benning, Ga. Terry and Gallagher shared a photo shortly after receiving their Airborne wings.



Publications

(’66) **Robert Roberg** published “The Gospel of El Shaddai,” a Gospel harmony, at Academia.com, where he serves as an editor. Roberg says readers from 95 countries have interacted with the text, with thousands of downloads.



(’73) **Pamela Smith** published “Beloving,” a collection of poems, stories and photographs reflecting on her family, spirituality, living and traveling through Africa and Vietnam, and memories of Italy from her

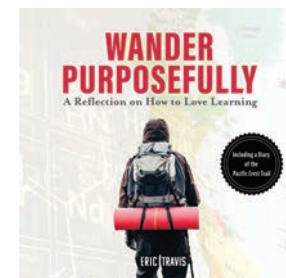
and her sons’ (’09 **David** and ’12 **Patrick**) Gonzaga-in-Florence studies. She lives on a farm and nature sanctuary in Maryland.

In “Back on Track: Sound Transit’s Fight to Save Light Rail,” a WSU Press publication, (’77) **Bob Wodnik** recounts the early history and near collapse of Sound Transit’s multibillion-dollar light rail. The book focuses on the year 2001, when CEO Joni Earl transformed the overbudget light rail project through her leadership and diplomacy. Wodnik is a former Puget Sound reporter and columnist.



(’12) **Meredith Noble**, founder and CEO of SenecaWorks, published “How to Write a Grant: Become a Grant Writing Unicorn.” The guide

supports a series of online grant writing courses at learngrantwriting.org.



(’15, ’18 M.B.A.) **Eric Travis** published his first audiobook, “Wander Purposefully,” following the conclusion of his 156-day journey along the Pacific Crest Trail. He listened to audiobooks for the entirety of the trek, finishing 71 of them as research for his own audiobook. “Wander Purposefully” primarily focuses on his original concept of absorbent learning to create a practical lifestyle beneficial to learners, their communities and the world.

Coast to Coast and Around the World

You can find expanded versions of each gentleman's story: gonzaga.edu/magazine.

Live at the Scene

By Alyssa Cink ('20)

Photojournalist Eric Carlton ('08) knows that a story, and a dream, can change in an instant. The student who began his undergraduate studies as a pre-med chemistry major graduated in five years with a broadcasting degree. After Gonzaga, Carlton moved to Louisiana and then to Atlanta, where he landed his first job at an ABC affiliate TV station. Carlton had found his calling.

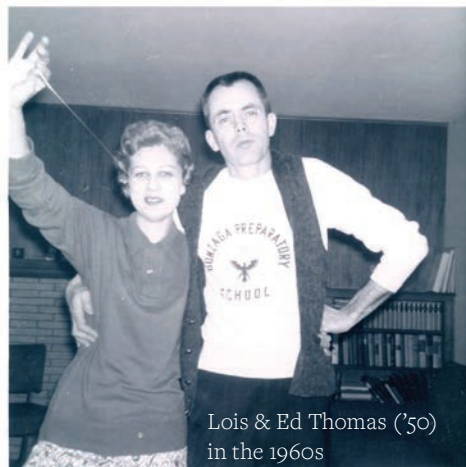
In 2019, Carlton and his collaborators received two Southeast Emmy Awards from the National Academy of Television Arts & Sciences. One award spotlighted an investigative report he'd helped produce on the resignation of a former school superintendent. The other went to a spot news piece covering the devastating aftermath of a tornado in Fairburn, Georgia.

In the latter, Carlton and his colleague had recorded the toppled-over street signs; glass strewn across pavement; gaping holes in cars, windows and roofs; a dictionary coincidentally blown open to the word "terror." While editing the story, Carlton noticed people bringing a wagon through the neighborhood, offering food and water to families rebuilding their homes. He retrieved his camera, closing the story with this act of generosity amid a scene of heartbreak.

Carlton received his first Emmys just a few weeks before he and Julie Garon ('06) were married. In another unexpected turn of his story, Garon and Carlton shared overlapping years at Gonzaga and in Louisiana but never met until living in Atlanta.

"We were both on Bourbon Street when the Saints won the Super Bowl," he says. Their meeting, a bit like Carlton's journey to TV news, felt like fate.

"Our wedding overshadowed any award that I could get, because I got to marry the love of my life," Carlton says.



Lois & Ed Thomas ('50)
in the 1960s

Joey's and Dancing with Nurses

By Kate Vanskike

When the weather's nice, Ed Thomas ('50) enjoys taking leave from his residence at Emilie Court Assisted Living to visit the Gonzaga campus, courtesy of a short drive with one of his children.

At 98 years old, Thomas is part of a shrinking number of grads from the 1950s or prior, and one of few remaining veterans of WWII who came to Gonzaga on the GI Bill. Hailing from Terry, Montana, Thomas entered the service in 1942, and on the advice of a friend who had attended GU, came to Spokane in 1945.

Asked what he enjoyed doing for fun while a student, Thomas says, "Well, there was always Joey's" – the ever-popular tavern kitty-corner to campus, known today as Jack & Dan's. It was owned by Joey August, the boxing coach at Gonzaga who helped train Carl Maxey in the sport. And there were the dances: That's when the nursing students at Sacred Heart flooded to Gonzaga.

"That's how a lot of connections were made," says Thomas, including his own connection to Lois, a nurse who became his wife. Ed and Lois (RIP) had five children: Colleen (Keenan), Leslye (Hamad), Brian, Tim and Peter, all of whom attended 12 years of Catholic school in Spokane.

As a business administration grad, Thomas took a job with auto credit companies as a collector, but when he felt new practices harshly impacted people who already struggled financially, he had to find something new. He worked at Sacred Heart Hospital until his retirement in 1990.

Thomas cheers on the Bulldogs faithfully. He keeps every year's team booklet and fills out a bracket for every tournament. He enjoys armchair coaching and has some advice about improving free throws, but he's not partial to any specific players – he prefers a focus on the whole team.

"There's been so many good teams over the years," Thomas says. We're rooting for him to see several more.

A Collision of Dreams in Kenya

By Kate Vanskike

In western Kenya, just north of the equator, temperatures are 65 to 80 degrees year-round. It's hot in the sun and cool in the shade, and generally perfect for Conner Longoria ('18).

"Two days into my visit, I knew I wanted to be part of this," says Longoria, of his first trip to Kenya to see a city called Mwale, an intentional community designed to address some of the region's biggest challenges – namely, health care and jobs. What he loves most is that his work supports developing an economic engine that intends to help raise people out of poverty.

As a first-year student at Gonzaga, he loved attending basketball games and being in the Kennel Club. His love for sports in general would eventually come into play, but first, he had to get down to business. Literally. He ventured toward marketing, with a minor in sport management, hoping that a business degree would be a strong foundation as he sought opportunities in sports. During his junior year, the clincher for Longoria was a class he took from Todd Finkle on entrepreneurship.

"He had the biggest impact on me, challenging me to think entrepreneurially," says Longoria.

By graduation, he had secured a job in Seattle, and while he was grateful, he quickly began searching for an alternative. "I wanted more than just a job. I needed to do something more fulfilling."

During his first phone call with the Mwale development center, it was clear there was a place for Longoria. "Anything you're passionate about, you can help create here," he says. For him, that meant putting his sport management studies to good use.

"At GU, I helped create and run a youth basketball program, so I was struck by the opportunity to develop a similar youth sports program with schools in Mwale," he says.

While that prospect excites him, he's equally passionate about the impact Mwale is going to make on people's lives in a broader context. For example, the centerpiece of the city is a hospital with an advanced cancer research center to combat the high mortality rate there due to the expense of treatment. Longoria explains, "We're working to restructure health insurance and the medical industry to advance care and save lives."

The hospital and other ventures are funded by benefactors, and while there's no public funding, the Kenyan government is extremely supportive of the plans. Longoria says probably 95% of Mwale partners are Kenyan – it's their city, and making decisions on important issues such as property management is the responsibility of village elders. The is a distinguishing feature between Mwale and other similar developments taking place across Africa and within Kenya, he says.

He loves the country, the people, the work at hand, and especially the simple way of life.



"There aren't so many distractions. People have their work and their family and friends, and they don't need much more than that," he says.

That simplicity and the year-round perfect weather are enough to keep Longoria content in his new home.

The George J. Struble Scholarship was established for students from military families. While Longoria met that basic requirement, it turns out that he and Struble had much more in common: a deep love of sports. We think Struble would be thrilled with funds in his name impacting the vision Conner has for youth sports programs in Africa.

» What kind of student would represent your family legacy? Support the Zag Scholarship Fund or create your own: gonzaga.edu/ReadersCare.

Zags for Zags

3 Ways to (Give and Receive) Help

The COVID-19 pandemic has shown us what we're made of. In the Gonzaga community, that means using our skills, knowledge, passion and time for good – supporting local businesses, serving those at risk, championing those on the front lines, and caring for one another. After all, we are called to be people with – and for – others.

Are you looking for ways to help?

Here are three opportunities:

Menator.

A student or recent grad needs your guidance.

Encourage.

Join Zags sharing virtual boosts of encouragement.

Give.

Your emergency aid donation is immediately applied toward the greatest student needs.

Are you needing some friendly help?

We know many Zags find themselves in a position of need right now – you are not alone!

Here are some ways Gonzaga can support you.

Career guidance. From resume review and career coaching to accessing our job database, we are here to assist at every career stage.

Connection. A network of spiritual and professional resources is available to assist you.

Prayer. You can submit your prayer request on the Zags at Home page and we'll share it (anonymously) with our community of prayer warriors.

For details on all of these, visit

gonzaga.edu/ReadersCare

It's **YOUR** magazine.

- » What do you love?
- » What do you skip?
- » How much do you read?
- » What do you find inspiring enough to share with someone else?
- » What story or photo moved you?
- » How can Gonzaga Magazine improve?

Want to be a winner?

Include your name and contact information with your survey by July 15 for a chance to win a poster print of your choosing from the Gonzaga photo gallery!



Tell us!

Complete your anonymous survey one of two ways:

Take an electronic survey at **gonzaga.edu/readersurvey**.

Call to request a paper survey to be mailed to you:
509-313-6128.





Fa-la-la-llama

An event-planner by trade, **'15 Meghan Montelibano** knows that the key to a memorable celebration is something unusual and interactive. Her wedding ceremony with **'15 Ryan Gorman** included a pie wall, a mariachi band, and llamas delivering beers and seltzers during happy hour.

Why llamas? "There really isn't a good reason," says Meghan, other than being her favorite animal. She did have good reason, however, for the selection of vendors to carry out the other details of their celebration: Each one represented nonprofit organizations in their hometown of Santa Fe, N.M.

'03 David Wakeman married **Rebecca Miller** in Edmonds, Wash. They live in St. Louis where he works for Boeing.

'06 Jacob Arthur de Boer married **Jamie Allison Heine** in San Clemente, Calif. They reside in Washington, D.C.

'08 Justin Quilliam married **Karen Bodnaruk** in San Francisco last fall.

'09 Brittany Wilmes and **'09 Ryan Arthur** exchanged vows in a ceremony officiated by fellow Zag, Fr. Craig Boly, S.J.

'10 Britt Birkenbuel and **Chase Kepler** tied the knot in Missoula, Mont., last July.

'10 Kelly (McClellan) married **Ryan Bell**; they reside in Everett, Wash.

'10 Caitlyn Brady and **Stephen Henne** celebrated their marriage on the campus of Georgetown University where the groom is studying. Caitlyn works for the Federal Trade Commission.

'11 Rebecca Hofland and **'12 Gregory Andersen** wed in Longmont, Colo., with 23 Zags in attendance. They live in Berkeley, Calif.

'13 Shelby Mason and **'13 Connor Barth** married last summer in Oregon City. They reside in Portland, where Shelby practices nursing and Connor is a research associate at Oregon Health & Science University.

'13 Nick Brown and **'14 Christa Smith** married in Las Vegas, and celebrated with a host of Zags enjoying "Zombie Nation" played with great intensity.

'13 Alysha Storud and **'14 Braxton Garrett** wed in a ceremony officiated by the bride's godfather.

'13 J.D. Taymour Semnani married **'14 Marion "Hanley" Caras** in June 2019; they reside in Salt Lake City.



'12 Elizabeth Slamkowski and **'12 Anthony DiTommaso** tied the knot at Bozarth Mansion, with Father JK Adams, S.J., officiating. The couple met while playing intramural volleyball, but found the spark after connecting in Ecuador. Liz is the director of Christian service at Gonzaga Preparatory School in Spokane and Tony is a senior analyst at Itron.



'15 Mario Salazar and '16 Emilee Derus were high school sweethearts who attended Gonzaga together. After 10 years supporting one another, they have officially tied the knot.

'13 Kayla Walsh and '14 Nick Mamolo celebrated their wedding. They live in Seattle.

'14, '18 J.D. Meagan Nibarger and '14 Matthew Bennett married in Issaquah, Wash., about a decade after meeting in Crimont Hall their freshman year.

'14, '17 J.D. Dallas Montano and '14 Tucker Toelke met in their hometown of Kalispell, Mont., but really found their way to each other at Gonzaga. They held a summer wedding on campus in the company of many Zags.

'14 Emily Sullivan and '15 Michael Orr recently married.

'14 Brian Bhaskar and '16 Emily Nordstrom celebrated their wedding last August.

'15 Jenny Davis and '15 Sean Sinclair had a Zag-filled wedding at the Lodge at Sandpoint, Idaho on July 27, with a cake that was made with love by Zag-turned-business owner Callie Johnson.

'15 Samantha Rhea and '15 Anthony Bonacci met their freshman year in Catherine-Monica Hall. They married and reside in Oregon.

'15 Sara Snider and '15 Joshua Langley celebrated their wedding with a Zag-themed cake topper and "Zombie Nation" played at the reception.

'15 Nick Padrnos and '16 Morgan Milner, who started dating after meeting as Welch and Desmet RAs, married in a St. Al's ceremony officiated by Fathers Brad Reynolds and Patrick Hartin, in the company of 50 Zags. They live in Seattle, where Morgan is a marketing consultant and Nick teaches social studies at Bishop Blanchet High School.

'15 Laura Woodward and '17 Kurt Holmes, in the company of 13 Zags, celebrated their special day on Aug. 17.

'16 Sophia Lee and '16 Nick Richardson provided a couple of dozen Zags with good reason to return to Italy: They hosted their wedding about an hour out of Florence, where the couple had studied together in 2015. The groom's grandmother, Kathryn (Cullen) Richardson, was on the maiden voyage to Gonzaga-in-Florence in 1963.

'16 Riley Wick married '18 Claire Zollars in Thompson Falls, Mont. They met in a business computing course; today, Claire is a CPA and Riley is a partial owner at Team Sports Admin.

'17 Katie Freeman and '17 Justin Gwinn enjoyed a fall wedding ceremony in Nampa, Idaho.

'17 Kennedy King and '17 Nathan Foster met during their junior year and married in Snohomish, Wash., last fall. They are enjoying their careers – Nathan in civil engineering and Kennedy as a second-grade teacher.

'17 Connor Buhaly and '18 Katharine Manter said "I do" in Coeur d'Alene, Idaho. Greg Mcguire from GU's GUEST served as the DJ and Amie Le from GU's nursing office photographed the event.



Happy 20th!

'97 Angela (Mink) Korver & '97 Joshua Korver celebrated the 20th anniversary of their wedding, which was officiated by Father Tony Lehmann, S.J. They reside in Anchorage, Alaska, with two teenagers and two dogs.

'17, M.A. '18 Trey Hardy and '18 Tyra Graney tied the knot in a July ceremony at Tucannon Cellars in Benton City, Wash, surrounded by loved ones – including nearly 25 Zags.

'18 Megan Carroll and '18 Ian Loe had a Jesuit-officiated wedding with six Zags attending.



We mistakenly identified this couple in the last issue's wedding announcements. Our apologies and congrats to **'15 Kristen Vierhaus and '17 Travis Carter**, who married in December 2018 in San Francisco.

From Almost-Grad to Alumni Member:

The Value of a Trek

By Ann Monroe ('20)



Students trek to leading businesses in Seattle (2020).

» Take Action

Each year, Treks take place at dozens of businesses in Seattle, Portland, Silicon Valley, Los Angeles and New York. Be involved! You can host a group of students at your place of business, network with alumni in your region, hire a Zag, or host an event.

Find out more at gonzaga.edu/ReadersCare.

The Gonzaga Treks offer much more than career fairs, corporate excursions and networking opportunities. Some of the greatest treasures I received encouraged me to actively spearhead my career goals and ensure that personal purpose and mission are at the core of them.

Over winter break, I eagerly awaited the Treks to help with my job search and immerse myself in a Gonzaga community that extends farther than Spokane. As a Portland native, I was excited to explore the growing alumni network and build a community close to home. In contrast, Seattle presented the intriguing, new-city adventure that also promised to create a Zag-filled personal and professional network.

I arrived at the career fair in Portland with four friends (also seniors), each of us in our nicest suits, with resumes in hand. I had a wonderful time talking with Gonzaga alumni and friendly employers representing Legacy Emanuel Medical Center, Adpearance, and Hewlett-Packard. Shortly after the career fair and a quick lunch, students embarked on buses bound for different corporate excursions. I visited Mentor Graphics and Garmin, while my peers visited Nike, Oregon Health & Science University, Adidas and The Portland Trailblazers.

Mentor Graphics demonstrated the strategy behind building innovative electronic design automation systems and how these apply to modern technology advancements. A tour at Garmin highlighted the factory, engineering labs and the hangar where they showcase and test new aviation technology. It was an engineer's dream!

All groups returned to the Nike campus for socializing, and a highlight was Sara Wendland ('14), Nike Global Kids brand manager, encouraging us to face our challenges with optimism,

determination and care for the whole self. "It's through the speed bumps that I found joy," shared Wendland, as she related her professional experiences at Nike to Jesuit values.

The next day, I hopped in the car and drove to Seattle, where I enjoyed talking with Pitchbook Data, Inc., Eddie Bauer, E. & J. Gallo Winery, and Tableau Software. One of the best parts was seeing the employees really enjoying themselves, too.

Again, we boarded buses for corporate excursions. I visited Microsoft, while others chose PACCAR and Alaska Airlines, Amazon and T-Mobile, Chinook Capital Advisors and Costco, and Boeing, among others.

If there was ever a moment to feel special as a Zag, visiting with about 20 alumni at Microsoft was it. The Microsoft team shared the history and development of the company's mission and corporate social responsibility. They had found ways to express Jesuit values in their corporate culture, and encouraged us to also seek careers that fuel our passions.

After extending our gratitude, we hopped back on the bus bound for a networking dinner hosted by the Seattle Alumni Association, where Angela Jones ('16 J.D.), CEO of Washington STEM, shared her experiences and advice for both young and veteran professionals. The world is not fair, she explained, but we will benefit greatly from having a plan for how to achieve our career and personal goals.

It was incredibly encouraging to see highly respected organizations with great impacts in the Northwest offer welcoming hands to Gonzaga students and the alumni community. Now, the title "a soon-to-be graduate" isn't as intimidating when it pairs with "a soon-to-be member of the Zag alumni network."



Who's this Zag?

A Spokane son, he was a 1945 (B.A.) and 1946 (M.A.) Gonzaga grad who earned a second master's at Fordham and a Ph.D. at Georgetown. He was ordained a Jesuit priest in 1952, came back to GU in 1967, becoming full professor in political science in 1970. He chaired the political science department for many years, served a stint as acting academic vice president, and was appointed vice president of the university in 1990, focusing on fundraising for the law school. His priesthood informed every part of his life, and he officiated hundreds of baptisms, marriages and funerals, and comforted the sick and dying. His brother also taught at GU.

If you know this mystery Zag, share a favorite memory. Email editor@gonzaga.edu, or write to Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.



Sue Weitz ('91 Ph.D.)

**Retired Vice President for Student Life
1981-2013**

Weitz came to Gonzaga in 1981 as dean of students, then became the University's first female vice president, a position she held for 30 years. She created "serpentine," which still is an important part of new student orientation. She envisioned CCASL (now Center for Community Engagement) to connect students in service to the Spokane community. She long advocated for a new student center, which was realized in 2015 when Hemmingson Center opened. Always at the center of her focus and care were the students of Gonzaga University.

READER RESPONSES

For many graduates in the last 40 years, she was the architect, inspiration and energy behind the student experience at GU. Working alongside and for Sue, I can attest to her unrelenting care and hard work in everything she did, including dictating email responses on her daily commute to campus. Sue worked to improve student experience at Gonzaga. She embodies the Jesuit spirit and I am grateful to Sue for many fond memories, and for the inspiration to pursue the same profession. In my work I often hear Sue: "No voice at a university is more important than the students'."

Colin Terry ('06)
Lakewood, Colo.

Sue Weitz was the reason I received a scholarship from Trustee Duff Kennedy, and was able to travel with him and care for his wife Dorothy every summer of college. That experience influenced me greatly and many decisions I made afterward were shaped by my time with them. Sue jokingly told me that I'd "never have a better job" than my summers with the Kennedys aboard the Plumduff. She was certainly correct!

Julia Selfridge ('02)
Richardson, Texas

She always had a smile and a sense that life was to be enjoyed. When I was an RA, she opened her home to all of the staff who stayed for Thanksgiving to cover the dorms. Servant Leadership. Hospitality. Family. A blessing and a treasured memory.

Kori E. Baker ('94)
Spokane

Sue Weitz is the reason I was able to return to GU my junior year. She hired me as a last-minute add-on RA for Catherine-Monica. A year I will never forget at GU. Thank you, Sue.

Janet Connolly-Giwa ('90)
Thousand Oaks, Calif.

A great lady who had to deal with the drama of campus life and teenagers who were "out on their own" for the first time. She is an amazing woman and I feel blessed that I got to share some time with her when I worked on orientation.

KellyAnn Scalise ('93)
Las Vegas, Nev.

A rudder for many Zag vessels, certainly altered my course on many occasions. Thanks, Sue, for the great conversations in your office and amazing hospitality to me and so many of my lifelong friends!

Mike Kelsey ('10, '12 M.B.A.)
Spokane

She's been an inspiration for me since the day I was born, literally! She's my mom and I couldn't be prouder, inspired and in awe of her leadership and compassion!

Lauran Intinarelli ('08)
Spokane

I remember her and John Balog lip syncing to "Solid as a Rock" in 1987. They stole the show.

Kelly Heaphy Rosa ('88)
Seattle

When I proposed to my Zag wife near Pike Place Market, Sue just happened to be walking by and got to see it happen. Such a serendipitous moment, hadn't seen her in years, but it felt like she was supposed to be there seeing two Zags get engaged.

Raymond Loyola ('03)
Issaquah, Wash.

Sue introduced me to Semester At Sea where I sailed as a resident director. She was also a great support when I worked in residence life. Always so kind, Sue helped me feel like I was right where I belonged at Gonzaga.

Amy German ('00)
Kalamazoo, Mich.

Sue was my Godsend while in ASGU. She always put students first.

Arnie Mondloch ('84)
Sammamish, Wash.

I can never thank Sue enough! Because of her I saw the world and had the greatest trip of my life. Truly an amazing woman who had an impact on so many students.

Hayley L. Cho Matteson ('03)
Tucson, Ariz.

Her laugh, smile and total approachability. I know it was her job, but I'm also not sure anyone was better suited for the role. Gonzaga is a better place because Sue was there!

Trevor Werttemberger ('94)
Spokane

'46, '47 M.A. James Reichmann, S.J., July 19, Los Gatos, Calif. Father Reichmann was 96 and had been a Jesuit for 79 years. He taught at Gonzaga and Seattle U, authored many scholarly articles, and was notorious for his puns.

'49 George Pettis, Dec. 31, Spokane. After serving in the Navy during WWII and receiving a Purple Heart, he pursued an engineering career that spanned many states.

'50 Joseph Jacobs, Nov. 27, Ellensburg, Wash. Army veteran, teacher and lifelong Zags fan.

'50 Peter Suden, Dec. 1, Bay Area, Calif. A noted Spokane engineer.

'51 Allan Gray Chamberlain, Sept. 10, Longview, Wash. A U.S. Naval Reservist and lover of baseball.

'51, '63 M.A. William Schauble, Oct. 2, Spokane. Former Zags basketball player, teacher and Navy sailor.

'52 Charles Clifford Wheeler, Nov. 14, Farmington, N.M. Former nuclear engineer known for friendliness.

'52 Ronald Anthony Stauber, Dec. 7, San Ramon, Calif. Served in the Army before working in real estate for more than 50 years.

'54 J.D. Elvin Vandeberg, Dec. 26, Tacoma, Wash. Was a law clerk for the Washington State Supreme Court, a deputy prosecuting attorney for Pierce County, and Washington chief assistant attorney general.

'55 Robert William Rowles, Oct. 28, Spokane. Athletic throughout his life, he coached Little League for seven years.

'56 Marjorie (Mauk) Twohy, Oct. 14, Modesto, Calif. First published at 12, she wrote a witty column for the GU student newspaper and continued to write poetry, fiction and autobiographical works.

'56 George Christian Zerr, Aug. 14, Seabeck, Wash. A celebrated physician, involved in Puget Sound community mental health organizations and the Archdiocese of Seattle.

'57 David Frederick Tri, Dec. 19, Yakima, Wash. Zag basketball player who became a high school teacher and coach.

'58 Edward Malensek, Oct. 18, Helena, Mont. A WWII veteran, he became a social worker, and loved life with his wife and six kids.

'59 J.D. Eugene Irwin Annis, Oct. 8, Spokane. Former president of Gonzaga Law's Board of Advisors and a Distinguished Alum. Founded Lukins and Annis law firm.

'59 Donald Dembiczak, Sep. 20, Kent, Wash. Known for his intelligence, humor and devotion to his family.

'59 John Evan Hench, Nov. 6, San Jose, Calif. A long career in nuclear power, he was optimistic and loved jazz.

'60 J.D. Monty Hormel, Oct. 24, Spokane. A cowboy and WWII veteran, he practiced law in rural communities for 54 years.

'61 James Francis Dempsey, Nov. 12, Lakewood, Wash. A lover of basketball, animals and summers on Lake Quinault.

'61 John Kempfer, Oct. 8, Highlands Ranch, Colo. As a civil engineer, he worked on Dodger Stadium in Los Angeles before jobs in Colorado. He played and coached softball.

'61 Charles Mader, Nov. 1, Cottonwood, Idaho. A Zag basketball player, rancher in Idaho and taught at St. Gertrude's Academy in Cottonwood.

'62 John Roche, Dec. 28, Yakima, Wash. Son of an Irish immigrant, spending 60 years in the fruit industry, he was a charitable man.

'63 J.D. James Frederick Brigham, June 22, Liberty Lake, Wash. An Army veteran who practiced law with his father.

'63 Frank Vollert, Nov. 21, Kennewick, Wash. A civil engineer, he worked at the Hanford nuclear site and provided emergency preparedness education.

'64 J.D. James Workland, Nov. 26, Spokane. Worked as a CPA while attending law school and supporting a wife and sons. He practiced law in Spokane from 1967 until his passing at age 84.

'64, '71 M.A. Rosemary (Menzia) Rief, Nov. 26, Yakima, Wash. One of 17 children, she worked to pay for her undergrad experience at GU, and became what her family says is Gonzaga's biggest fan.

'65 Rodney Evans, Dec. 11, South Bay, Calif. South Bay resident for over 70 years and member of St. James Catholic Church.

'65 Richard Matteri, Nov. 19, Eugene, Ore. An English major at GU, he became a physician and contributed to research on spine surgery. He was also a master Italian chef.

'66, '67 M.A. James Francis Beckman, Dec. 12, Lewiston, Idaho. Worked in Idaho County Assessor's Office, and loved the outdoors.

'66, '76 M.A. Lawrence Michael Doppler, Dec. 27, Fairbanks, Alaska. A Jesuit and teacher until his retirement in 1988.

'66 James McCarthy, Dec. 11, Arlington, Mass. Passionate advocate for climate-change education, he was a Harvard professor.

'67, '87 M.A. Roger Branz, Sept. 16, Spokane.

'68 Margie Francisco Opitz, Nov. 17, Helena, Mont. Animal and nature lover, she awaited the return of the hummingbirds and the rabbits to her garden every summer.

'69 Kathleen DiJulio, Oct. 7, Olympia, Wash. Worked for the state of Washington supporting workforce development and job training.

'70 Mary Jo (DiRocco) Spiering, Oct. 22, Spokane. Overcame obstacles and enjoyed poetry, photography, cooking and gardening.

'72 J.D. Fay "Bud" Oaks, Oct. 17, Spokane. Grew up on Boone Avenue., worked 20 years at ITT Grinnell Corp., became an attorney and a Judge Pro Tem for Spokane County District Court.

'73 Susan Helen (Stuckart) Cook, Jan. 4, Corvallis, Ore. A tireless community volunteer, she loved traveling, nature and her family.

'73 Daniel Joseph Curry, Sept. 20, Alameda, Calif. A devoted educator for 44 years at various schools in the West, serving as assistant athletic director at Gonzaga early on.

'76 J.D. Donald Arden Winters, Sep. 6, Rockville, Ind. Served the Lord as an interim pastor in Illinois, Minnesota, Maine, Montana and Wisconsin.

'77 M.A. Janet (Dauenhauer) Jordan, Oct. 4, P.E. teacher for many years, enjoying golf in her retirement.

'77 M.Ed. Daniel Mueller, Sept. 2, Billings, Mont. Longtime Catholic educator who enjoyed stained-glass art and serving his church and community.

'78 J.D. Joel Wright, Dec. 20, Bainbridge Island, Wash. Graduated summa cum laude and practiced law for 37 years.

'79 J.D. David George, Nov. 20, Anchorage. Practiced law, loved fishing and rafting, and taught English as a second language at a local church.

'81 J.D. Joyce Elizabeth Block, Oct. 9, Belgium. The schoolteacher-turned-juvenile public defender loved travel, adventure and art.

'86 J.D. Michael Reagan, Sept. 8, Coeur d'Alene, Idaho. Attorney, animal lover and athlete.

'87 M.A. James Stephen Waterhouse, Aug. 23, Kimberley, B.C. A strong advocate of the arts with a love for theater.

'89 M.A. Gerry Wallner, Sept. 26, Combermere, Ontario. Earned a master of divinity at GU, was ordained a priest and served parishes in Canada.

'92 M.A. Peggy Lynn Jones, Sept. 13, Colfax, Wash. A teacher, she served on boards of Relay for Life and Colfax Boy Scout Troop 595.

'92 Laura Tobler, Sep. 26, Spokane Valley. Known for her kindness, generosity and gardening.

'94 Stacy (Parham) Kerst, Nov. 9, Spokane. A teacher and mother with a passion for plants.

'96 M.A. Kenneth Wayne Carlson, Dec. 16, Princeton, Wash. Longtime elementary school teacher and principal.

'96 M.A. Connie McBride, Nov. 5, Colfax, Wash. A deep love for teaching kept her going until her death at 70.

'97 M.A. Debra Kay Pankey, Sept. 18, Spokane. A teacher for over 30 years, and an avid outdoorswoman.

'97 Patrick Robins, Dec. 5, Spokane. A transportation specialist for 65 years who earned his degree while driving full-time.

'04 J.D. Robert Redmond, Dec. 4, Seattle.

'04 M.A. Jodie Wentworth, Sept. 15, Salmon Arm, B.C. Accomplished dancer, she taught in the Salmon Arm School District for 20 years.

'09 M.A. Christopher Arens, Sept. 6, Lacey, Wash. A member of the Army Corps of Engineers and beloved father to two sons.

'15 Benjamin DeWitt, Oct. 19, Spokane. Devoted to his wife and daughters, volunteer firefighter and Zag basketball fan.

'15 Lara Tuthill, Nov. 26, Boise, Idaho. With passions for running and international travel, she served AmeriCorps with the U.S. Forest Service and started graduate studies in kinesiology.



Tenacity, Love and God

*One of Gonzaga's
Greatest Leaders*

Father Bernard J. Coughlin, S.J., knew he couldn't save the University from financial struggles without help from the community. So he built strong, genuine relationships with business, civic and government leaders, counted upon their wisdom and resources for support, and with his colleagues, laid the foundation that transformed Gonzaga into one of the nation's leaders in Jesuit, Catholic, humanistic higher education. Fr. Coughlin died Jan. 28 at the Sacred Heart Jesuit Center in Los Gatos, California. He was 97.

Fr. Coughlin served as Gonzaga's longest-tenured president, 1974-1996, and its only chancellor, 1996-2016. In total, he served the University for 42 years.

He was a widely respected author, lecturer, social scientist and humanitarian who served on boards of more than three dozen professional and civic organizations. Fr. Coughlin often said the best advice he ever received was "Do the right thing."

Coughlin was born Dec. 7, 1922, in Galveston, Texas, the second of five children of Eugene and Celeste Coughlin. His inner strength may well have come from his family roots, his grit from his Texas upbringing, his humor from his Irish descent, and his motivation from his love of God.

During his tenure at Gonzaga, Fr. Coughlin oversaw the planning for, and/or construction of new or vastly renovated buildings for the schools of Engineering (1984), Martin Centre for Athletics (1986), Business Administration (1987), Education (1994), Foley Center (1990), Jundt Art Center and Museum (1995) and Dussault and Burch residences (1995-1997). His passion for securing the University's future was evident in his penchant to grow the endowment fund from \$1 million in 1974 to nearly \$60 million by 1996. During his time, the University's reputation grew significantly, earning top 10 ratings in U.S. News & World Report's Regional Rankings in its annual Best Colleges publication.

In 1988, Fr. Coughlin was elected chair of the Spokane Area Chamber of Commerce. He was the first Jesuit to serve as a chamber of commerce chair in the U.S., and his business acumen, compassion, and desire to see this community thrive placed him among the influential leaders of the time. A *Spokesman-Review* headline, on the announcement of his election to this office, tickled him: "Chamber to get chief who's made a vow of poverty."

Speaking in 1996 to a group of 800 colleagues and friends, many of them business and civic leaders, Fr. Coughlin said if he had one thing he, and the community, needed to work on, it would be loving one another. It was a simple message, but not simplistic. Indeed, love is a theme that characterized his life. He went out of his way to show people, through simple notes or a phone call, that you were special and important – and that he was praying for you.

Fr. Coughlin is buried with his Jesuit brothers at the U.S. Jesuits West Cemetery at Mount St. Michael's in Spokane.

» See "To Be Continued," a reflection on Fr. Coughlin, on page 48.

Like a Ray of Sunshine

By Dale Goodwin ('86)

He was adventurous, kind, congenial, warm and authentic. He sang, he walked, he hugged and shook hands and grabbed your cheeks in a way you never forgot. He prayed for others constantly, encouraged every person he met. He loved, perhaps like no other.

This was Father Bernard Coughlin, S.J.; Barney.

Oh, and he saved the University.

He was the most genuine and caring human being I ever met. And so inspiring. Countless people have said he made them feel like the most important person on Earth. He had a special place in his heart for those who needed extra care.

Father Coughlin moved his meager belongings out west to become Gonzaga's 23rd president, without knowledge that the University was struggling to make payroll. He learned of the financial burdens on his first night in town.

"He never asked, 'What did I get myself into?' Instead, he asked, 'Can you help me?' He was ready to create ways to get the school back on its feet," Trustee Emeritus Pat West said. And he did that – returned the University to good standing – through a focus on relationships, many of which continue to help Gonzaga soar. His vision and toil laid the foundation for what Gonzaga is today.

"I don't think Gonzaga would have survived without him," West said.

"He'd walk into a room and it was like a ray of sunshine," said former Vice President Margot Stanfield.

Father loved to sing – even in Cabinet meetings, shared former Vice President Sue Weitz.

Fr. Coughlin was wise enough to hire Weitz and Stanfield as the University's first female vice presidents at a time when no other women held Cabinet positions at any of the other 27 Jesuit colleges and universities.

He was also bold enough to respond to the racial harassment of law school students, working with Spokane Mayor Jack Geraghty to form the Task Force on Race Relations, and start a community conversation on the value of every human being.

He demonstrated his care for others in unique and individual ways, as well. When Pat and Carol West's 11-year-old son, Chris, was dying, Father told them to go home, get some rest, and he would stay overnight at the hospital. When they returned the next morning, it was clear Father had not left Chris' bedside, still holding his hand. When his office associate, Angela Ruff, was pregnant, Father made a special effort to pick out a gooey muffin from Jesuit House every morning and bring it to her. During a visit with Father Coughlin in Los Gatos last fall, GU colleague Annette Davis was escorting him back to his room as he stopped at every room, shaking every Jesuit's hand and telling them he'd pray for them.

Father loved to travel, especially in his golden years, and he always traveled with friends he had gained for the University,

like former Board of Trustees Chair Duff Kennedy.

"Barney was an adventurous soul. We traveled all over Europe and Asia together, and we sailed on the seas. He loved talking about the Gonzaga students and what they were giving back to the world. He was selfless. He was a good person who always wanted to do the right thing, and wanted others to do the same. He had a softness about him in his relationships with people, but had a tough side in how he administered the University," Kennedy said.

Duff's wife, Sharon, recalled one night on the Kennedys' boat when they couldn't find Barney. She finally found him on the bow of the boat, in communion with God, thanking Him for the day. "Then he came back to us and grabbed a scotch like any normal guy," said Sharon, with a joyful laugh.

He had an engagingly fun side, too. Friends Jim Workland, Tom Tilford, Gary Randall, Don Herak and others traveled with Barney to Gonzaga basketball games by train, which was especially enjoyable for Fr. Coughlin, whose family had deep ties to the railroads. The "Train Gang," as they called themselves, liked to play a game with the train stewards: Can you guess who is the priest among us? Workland was often selected, but hardly ever the kind, smiling, gregarious Coughlin. "Barney was always the life of the party whenever we were with him," remarked Tilford.

Father loved his family, and the Wests invited them to their Lake Pend Oreille home for a family reunion celebrating Barney's 10 years at Gonzaga. The Coughlin clan sang well into the night and early morning, and the next day Pat West handed Barney the key to the house and said, "We're going back to Spokane. Lock up before you leave. We can't keep up."

He liked asking questions, and listened intently, often not offering his own opinion.

He accomplished great things, but always gave the credit to others. We will always remember what he told a gathering of friends at his 94th birthday party.

"When I came to Gonzaga, there were a lot of problems. I knew I couldn't solve all those problems, but I could work on them," he said. "I'd ask one person to help, then another and another. What a blessing these people were to me. God blessed me with His love and grace. Together, we have been wonderful for the world we live in, the cities we come from, and we are wonderful because God has blessed us to be together to spread His word and His love."

In the end, for this amazing priest, president, partner and friend, it was all about love. You couldn't look into his eyes and not see the face of God looking back at you. Rest in peace, dear friend.

[The author was hired by Fr. Coughlin as the University's public relations director in 1988, and continues to serve Gonzaga. Email him at goodwin@gonzaga.edu.]



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