

# GONZAGA



BEYOND THE CLASSROOM  
Faculty Research & Expertise

A CULTURAL BUFFET  
5 Students Share Their Homelands

RECEIVING THE TORAH  
Jewish Bulldogs Celebrate



## ON THE COVER

More than 50 readers participated in our St. Ignatius coloring activity. The cover artwork is by Dennis Hanson ('94 M.A.), from Spanaway, Wash., who used colored pencils for his masterpiece.  
» See p. 48 for another activity celebrating the Ignatius 500.

## ABOVE

On Oct. 1, 2021, Jewish students transported the Torah under a tallit carried by faculty members. See p. 34 for story.  
Photo: Zack Berlat ('11)

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## TALK WITH US

Have a response or a story suggestion? Email [editor@gonzaga.edu](mailto:editor@gonzaga.edu).

## UPDATE YOUR RECORD

Send your alumni news, change of address and updated contact information to us: [gonzaga.edu/alumninews](http://gonzaga.edu/alumninews) or email [gonzaga@gonzaga.edu](mailto:gonzaga@gonzaga.edu).



Online: [gonzaga.edu/magazine](http://gonzaga.edu/magazine)



## COLORING EXTRAVAGANZA!

Gonzaga Magazine readers showed great enthusiasm for the St. Ignatius coloring activity from the fall 2021 issue. By Dec. 1, 50 artistic submissions arrived from septuagenarians and toddlers and ages between. For Melanie (Hoefer) Hair ('16 M.A.), the activity was relaxing. "I was fully present," she wrote. It was a "good reminder to intentionally incorporate similar activities into my life."

We're glad it had that impact! You can view all the entries online at [gonzaga.edu/Ignatius500](http://gonzaga.edu/Ignatius500), and you'll find some of our favorite selections throughout this issue.

Soren Jones, age 16, son of Anastasia Zimmerman ('92), a biology professor





### WHY, THANK YOU!

A short note to compliment you and your team on the extraordinary quality of the Gonzaga magazine. The photos, articles and graphics are top-notch. My wife, Trea, and I so look forward to it each time it arrives. Very nicely done! I am proud to show this magazine to friends, potential students and many others.

- D. Michael Reilly ('81)  
Seattle

### A PICTURE OF JOY: FATHER KUDER

The tribute "A Picture of Joy" remembering Father Stephen Kuder, S.J., was beautiful. It captured his essence from the photos to the praise for the lasting imprint he leaves on Gonzaga. Please pass along my praise to Dale Goodwin for his concise writing. It's been 36 years since graduation yet every time I pick up a copy of The Magazine of Gonzaga University, it brings me back. Please continue fostering the points of connection you nurture so effectively in publishing it.

- Ed Merrick ('85)  
Portland, Ore.

Dale Goodwin's insightful and heartfelt article on Fr. Steve Kuder, S.J., was captivating to read. The joyful photos of "Kuder" conveyed his remarkable spirit. Fr. Steve's outstretched hands represent the love and wisdom he shared with students, faculty and Zag alums for over 44 years. Unique and irreplaceable, Kuder was a dynamic Jesuit presence. In admiration of an outstanding GU icon.

- John Mossi, S.J.  
Santa Clara, Calif.

### CLIMATE CONVERSATIONS

Readers responded to "Hot Topic," a fall 2021 story about GU's new Climate Center; Brian Henning, director, chimes in. Please visit [gonzaga.edu/ReadersCare](http://gonzaga.edu/ReadersCare) for more complete answers.

I'm compelled to comment on the "Hot Topic" article on climate change. On page 20 the article lists "4 Good Reasons to Change Course and Redirect Climate Change." Point No. 4, "Reduce the negative global impact caused by the U.S. (the largest emitter of CO2 in the world)" is an incorrect statement. China is the larger emitter, having double what the U.S. has with U.S. being second ([worldpopulationreview.com](http://worldpopulationreview.com)).

- Francine Haman  
Redmond, Wash.

*It is true that, looking at annual emissions alone, the United States is the second-largest emitter. Although China as a country emits more today than the U.S. as a country, per capita, the average person in China emits less than half the average person in the U.S. The U.S. is the largest emitter of greenhouse gases in terms of historical or cumulative emissions; that is, since the start of the Industrial Revolution, we have created the most heat-trapping emissions ([ourworldindata.org](http://ourworldindata.org)).*

Thank you for the article about climate change. I have a question concerning climate change that no one has been able to answer. The first thing one learns about the scientific method is that one cannot deduce CAUSATION from CORRELATION. Just because warming temps are correlated with increasing CO2, how have scientists deduced CAUSATION from this CORRELATION? Without the ability to control for variables, how did the science community conclude CO2 was the culprit?

- Greg Jeffrey  
Fargo, N.D.

*The short answer: It's true that correlation is not causation; however, in this case we have a very solid mathematical and quantitative understanding of radiation. At the end of the day, scientifically we don't really know anything 100%. All we can do is use our measurements to construct a model that is accurate a very high percentage of the time. (A great resource for beginner and intermediate explanations of the greenhouse effect is [skepticalscience.com](http://skepticalscience.com).)*

# Building Up One Another

*Human dignity is the same for all human beings:  
When I trample on the dignity of another, I am  
trampling on my own."*

— Pope Francis

The Society of Jesus ("the Jesuits") has named "walking with the excluded" one of the Universal Apostolic Preferences guiding its works around the world. At Gonzaga, we integrate the Jesuits' thoughtful priorities into the ways we carry out our mission of educating students in an exemplary learning community that values care of the whole person. The hoped-for outcome is a capacity for critical thought and ethical discernment, informing a commitment to the dignity and welfare of others.

It is with these principles in mind that the Gonzaga Magazine team has evaluated at length the flurry of letters to the editor received last fall. In recent issues, we included same-sex marriage announcements in the alumni weddings section, which resulted in many readers sharing appreciation for representation of deepening inclusivity — as well as some less-positive reactions, often expressing viewpoints with reference to teachings of the Catholic Church. However, nothing drew greater response from readers on this topic than the fact that Gonzaga Magazine printed a letter in the fall edition that was hurtful to fellow alumni, particularly those who are members and allies of the LGBTQ+ community. We received numerous messages expressing disappointment in this decision, and support for those in the LGBTQ+ community. Please know how deeply sorry we are for causing such pain and disappointment.

I responded individually to each person who wrote (as is my practice with all letters to the editor), which provided many opportunities for thoughtful conversation. These discussions also aided our team in discerning what this magazine stands for (and against) as an expressive voice of Gonzaga University. Through dialogue with alumni, faculty, staff and leaders, our team has decided not to publish the letters to the editor received last fall regarding this topic, to prevent further division among our alumni community. The inbox remains open for your letters, nonetheless. We value every message and rely on your feedback to help guide future stories and content.



This publication's chief aim is to celebrate and edify the incredible community for which Gonzaga is widely known. As a reflection of our campus community, Gonzaga Magazine will continue to cover some of the topics that cause us to face the discomfort of examining who we are — individually and collectively — in trying times. However, we wish to do so in a way that informs and inspires our community, rather than divides it. We will continue to celebrate our alumni: those with impressive career achievements, humble small-town heroes, encouragers, scholarship-givers, policymakers, volunteers, advocates, educators, artists and scholars. We will gladly share your significant moments — all marriages and family developments, and whatever occasions make you proud enough to share your news with us.

Thank you for staying connected, for reading this magazine, and for continuing to edify others. I'm grateful for you.

Sincerely,

Handwritten signature of Kate Vanskike.

Kate Vanskike  
Editor

## BEHIND THE SCENES

Gonzaga Magazine has two new advisory committees — one comprising alumni and friends from a range of graduation years and professional experiences, and one with faculty and staff representing academics, student life, mission and more. Our team also enjoys learning from peers at other Jesuit universities. These interactions help guide our vision and policy development.



**NURSING STUDENTS  
HAVE HEART**

Providence Sacred Heart Medical Center gave special thanks to two Gonzaga nursing students – **Elaine Frank and Quincy Neal** – for their positive work in cardiac acute care. A patient donated to the Providence Health Care Foundation’s “honor your caregiver” program in gratitude for the students.

Frank, from Seattle, called her senior practicum an amazing experience that “validated my pursuit of a career in cardiac nursing.” Neal, from Portland, said, “It truly was an honor to receive an award for something that I value in my nursing practice: patient-centered compassionate care.”



Tiffanie Hoffmeyer, Crystal Talamantes, Elaine Frank and Quincy Neal



**ACADEMIC INNOVATION**

The newly established Institute for **Research and Interdisciplinary Initiatives**, under the direction of Assistant Provost Paul Bracke, will enable the University to better leverage opportunities for both faculty and student research.

“We hope this will inspire faculty to come forward with ideas for interdisciplinary research in areas where such research is not currently being done,” Bracke says. “We do not aspire to be a Research 1 institution, but rather to build on the strength we already have as a premier undergraduate institution.”

The Institute brings together existing administrative functions related to scholarship as well as inter- and multidisciplinary academic efforts. It will provide a home for mission-based, cross-institutional academic initiatives related to research, scholarship and engagement with local, national and global communities. The following existing offices/functions will be housed within the Institute:

- Office of Sponsored Research & Programs (OSRP)
- Institutional Review Board (IRB)
- Center for Climate, Society and the Environment
- Center for Hate Studies
- Center for Global Engagement
- Center for Undergraduate Research & Creative Inquiry (CURCI)

Bracke sees staffing and process efficiencies within the Institute by better coordinating research and academic initiatives, sharing resources, streamlining ways to identify funding opportunities, and supporting faculty in grant writing.



**IN THE NEWS**

Gonzaga’s Master of Business Administration program is No. 29 in the **Corporate Knights 2021 Better World MBA Ranking**, maintaining its top 30 position and again recognizing its emphasis on sustainability in course content and faculty research.

For the third time in six years, **students in a finance class have won the top award** among 21 schools participating in the Student Investment Program sponsored by D.A. Davidson & Co. During the competition year for the Fred Dickson Memorial Award ending Aug. 31, the Gonzaga portfolio generated a return of 37.5%, surpassing the S&P market index return of 31.2%.

Gonzaga’s **undergraduate nursing** program continues to distinguish itself with exam pass rates. Zags taking the national exam the first time showed a 93.6% pass rate from 2011 through 2020, top among prelicensure BSN programs in the state. An average of 65 students graduated in each of those years.

The Spokesman-Review’s annual Inland Northwest Women of the Year honored founder of GU’s dance department and Associate Professor **Suzanne Ostersmith**, and recently retired nursing Professor **Susan Boysen**, who wrote textbooks, coordinated health clinics and played an integral role in developing GU’s nursing program.

The Spokesman-Review’s Outdoors Editor Eli Francovich ('15) followed Professor **Sue Niezgod**a, Civil Engineering, and students in her water resources engineering course into Thompson Creek where they wove pine boughs between poles to reduce the growth of algae and invasive aquatic weeds in Newman Lake.

**» Don’t miss out on stories from and about GU faculty, staff, students and alumni. Sign up for periodic news updates at [gonzaga.edu/news](https://gonzaga.edu/news).**



## MCQUILKIN IS EXECUTIVE IN RESIDENCE

After 35 years in professional banking in New York City, **Kevin McQuilkin ('83)** moved back to Spokane. Last spring, he and School of Business Administration Dean Ken Anderson started talking about how they could keep McQuilkin busy, in addition to teaching an upper-division finance class.

Together they developed an Executive-in-Residence position for McQuilkin, through which he works with Career and Professional Development to help counsel students in their pursuits. A Gonzaga trustee for the past 14 years, McQuilkin is enjoying interacting with students in closer proximity.



## LEADERSHIP UPDATES

**Kent Porterfield**, vice provost of Student Affairs, announced several leadership changes reflecting the division's strategic plan surrounding three pillars: (1) Advancing Diversity, Equity & Inclusion; (2) Promoting Wellbeing & Flourishing; and (3) Fostering an Integrated Approach to Student Learning & Development.

**Joan Iva Fawcett** is dean for Social Justice Leadership & Community Empowerment.

**Colleen Vandenboom** is assistant dean for Research, Assessment & Communication.

**Molly Ayers** is assistant dean for the Center for Community Engagement.

**Pam Alvarado**, director of the Payne Center for Leadership Development, will also oversee Transfer, Veteran and Adult Student Services, and a new initiative to support first-generation students.

**Jim Fawcett** is assistant director of New Student & Family Programs.

**Taylor Jordan**, interim Covid-19 Compliance Officer, will assume a new director role overseeing critical incident response, compliance, and management of emergent issues, policy and special projects when her interim appointment is complete.

**Cortney Brewer** is associate director for the Resolution Center for Student Conduct & Conflict.

Three new searches are underway this spring: dean for Student Wellbeing, director for the Unity Multicultural Education Center (UMEC), and director for the Lincoln LGBTQ+ Resource Center.



## ACADEMIC TRANSITIONS

As former Provost and Senior Vice President **Deena Gonzáles** transitioned out of this role and into full-time teaching, President McCulloh asked **Ken Anderson** (dean of the School of Business Administration) to serve as interim provost as a search for a full-time academic leader is underway.

**Yolanda Gallardo**, dean of the School of Education, is also interim dean of the School of Leadership Studies.

**Matt Bahr**, associate dean of the College of Arts & Sciences, is also interim dean of the School of Nursing and Human Physiology.

**Christina Isabelli** is director of the Center for Global Engagement.



**Atsumi McCauley ('83, '85 M.Ed.)**

# G

SPRING 2022  
VOLUME 12, NO. 2

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Gonzaga Magazine is an opportunity for alumni, parents and friends to stay connected to one another and to the University's Mission. We are dedicated to building community with our readers through authentic storytelling and beautiful images. This publication is our gift to you. If you would like to help offset the costs, please consider a donation to the Fund for Gonzaga at [gonzaga.edu/givenow](http://gonzaga.edu/givenow).

The opinions expressed do not always represent the views of the administration, but are intended to foster open dialogue and lifelong learning in the Jesuit tradition.

We welcome your feedback. Email [editor@gonzaga.edu](mailto:editor@gonzaga.edu).



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## Success Amid Challenge

Recently I had the opportunity to participate in a strategy session involving numerous higher education colleagues from the western United States. The facilitator at one point opined that we are living in a “VUCA” reality – VUCA an acronym for volatility, uncertainty, complexity and ambiguity. Periods of unforeseen instability are very challenging, and we all have been impacted by the cultural and global upheaval wrought by the pandemic. But knowing how to survive, and even thrive, in such a context is precisely the kind of circumstance for which Jesuit higher education was created and exists to this day.

At the start of each semester, I address our faculty and staff, providing institutional updates and perspectives that guide our administration in service to students and colleagues. Of course, this winter’s address was focused on the challenges brought about by, and responses to, the pandemic – along with some daunting forecasts about undergraduate enrollment trends across the nation. And yet, despite these challenges,

the foundation of my message was, and continues to be, the imperative we face to see challenges as opportunities, and to continuously set our sights on the future.

Thanks to the commitment and forward-thinking insights of our entire university community, Gonzaga has maintained a steadfast focus on our mission values and strategic priorities – notwithstanding the challenges and (many) inconveniences of COVID-19. Just a few examples:

- We are deeply grateful to the many partners and benefactors who made possible the addition of the newly opened John and Joan Bollier Family Center for Integrated Science and Engineering, which allows us to expand cutting-edge educational and research opportunities for students and faculty. Faculty have moved into offices, classes are in session, and concrete canoes are under construction! Next time you come to campus, I encourage you to stop in and visit.



- Enrollment Management is undertaking a comprehensive strategic enrollment management planning effort which seeks to explore and highlight opportunities for program growth and development. This plan will help inform the work of the academic deans and the development of the academic strategic plan.
- At the south end of campus, rising above the Trent Avenue I-90 on-ramp, is the new facility for the University of Washington School of Medicine–Gonzaga University Health Partnership, where physicians- and physician assistants-in-training as well as students from our School of Nursing and Human Physiology will prepare to enter careers in the health care field. Today, perhaps more than ever, our region and our nation need medical professionals who see in each patient a human being deserving of dignity and love. You can see this work in action this July (2022) when we formally open the doors to the next generation of medical practitioners.
- Across the university, faculty and staff provide myriad opportunities for students to partner with the local community to improve life, health and educational opportunities through the Center for Community Engagement and its place-based initiative, Opportunity Northeast (ONE). From small-business development and educational support inside the public schools, to tutoring and serving meals, Zags are connecting in meaningful ways. Recently, our School of Leadership Studies launched a training program for neighborhood leaders to gain skills in working effectively with City Council and other agencies to realize the change they wish to see. This March, we join our incredible partners at Catholic Charities Spokane in the grand opening of a new residential community, Gonzaga Family Haven. In these and so many more ways, Gonzaga lives out its commitment to and relationship with the local community every day.

These meaningful achievements are thanks to the deep belief among Gonzaga faculty, staff, students, alumni and friends that – no matter what – we must continue to pursue our mission of Jesuit education, and continue to impact in practical ways the professional and social communities of which we are a part. **What Gonzaga does, matters.** Our Jesuit mission continues to guide us as teams of dedicated individuals continue to address the challenges of a pandemic. Believe me when I say our teams are tireless – even when they are tired – in taking every precaution to keep our campus safe. Every decision we make, whether regarding vaccine requirements, masking, care of students in quarantine or isolation, policies for in-person events, or adaptive learning environments, requires careful consideration and review by many individuals across our campus community.

Our ability to keep moving forward and to cherish the victories along the way comes from innumerable places. It is a work rooted deeply in faith, inspired by the Jesuit charism. But without question, it comes from the strong ties that bind the Gonzaga community to supporters all around the world: our alumni, our families, our friends, and the sponsorship and wisdom of many generous benefactors. Thank you for being our continued source of strength. It keeps us going.

#### **A Note about Student Well-Being**

In this edition, we highlight the issue of student well-being and in particular the mental health of our students in the COVID-19 era. Statistics show today’s high school and college students are suffering from anxiety and depression in higher numbers and with greater intensity since the onset of the pandemic. We, along with many other institutions of higher education, have seen clear evidence of this.

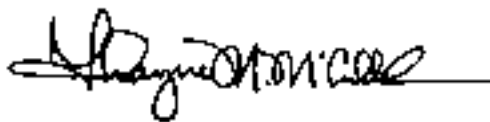
I want to take this opportunity to underscore the commitment we at Gonzaga have to student mental health, and to express my gratitude to the many colleagues throughout the university who are working to support and assist students in this critical area. Research shows the impact that consistent care and a strong support system can have on maintaining mental health. Critical to effective support is the ongoing development of contemporary programs and the involvement of the entire community.

#### **Stay Connected**

At the time this magazine goes to press, we are hopeful but cautious about the ability to gather “in person” and watch some excellent Gonzaga Bulldog action during March Madness. While there is perhaps nothing more exhilarating than thousands of Zags getting together, there are other incredible ways we can stay connected. Please consider joining the new Zag Business Directory (see page 38) headed up by our Alumni Relations team, as one more way to enjoy and benefit from our amazing school spirit.

May God bless you and yours in the weeks and months to come. Ad Majorem Dei Gloriam.

Sincerely,



Thayne M. McCulloh, D.Phil.  
President



# UNFORGETTABLE

*Visualizing the Legacy of Carl Maxey*

BY CHANTELL COSNER

» See more of the artist's insights in a video:  
[YouTube.com/GonzagaU](https://www.youtube.com/GonzagaU)

Enter the Center for Civil and Human Rights in Gonzaga's School of Law and behold a bold and powerful tribute to Carl Maxey, civil rights leader, boxing champion and Gonzaga Law graduate. Aptly titled "Unforgettable," the piece depicts the life and enduring legacy of Maxey, whose passion for social justice continues to inspire students.

During his career of more than 40 years, Maxey earned a well-deserved reputation as an exceptional trial lawyer. He was the first African American attorney in Eastern

Washington and a powerful advocate for the underserved. Despite a highly successful private law practice, Maxey devoted about 20 percent of his time to pro bono work and often took cases that other lawyers wouldn't.

The Center for Civil and Human Rights selected "Unforgettable" after launching a call to the local artist community for submissions that commemorate Maxey and demonstrate a lasting and powerful imprint on social justice. In consultation with the Maxey family, the review committee

selected the work of award-winning printmaking artist and assistant professor **Reinaldo Gil Zambrano**, who came to Gonzaga in 2020.

Originally from Caracas, Venezuela, Gil Zambrano uses relief printing as a storytelling tool for its illustration and reflection. His work expands to installations, murals and even large-scale printmaking with a steamroller. Gil Zambrano holds an MFA from the University of Idaho and a BFA from the College of Idaho. His work has been displayed at local galleries across the Inland Northwest and at international locations.

Asked how he pursued capturing Maxey's powerful ethos and rich personal history, Gil Zambrano replied: "The power of resilience strongly inspired me. Carl was a fighter since an early age, and he demonstrated that proactiveness and willingness to challenge and change during his life. I wanted to illustrate his resilience on a dynamic piece showing his early years as a student-athlete to become a lawyer and a voice for the invisibilized in his community."

The artist also sought to illustrate movement, depicting how dynamic Maxey was, with layers of historical facts and pivotal moments of his life.

"I appreciate the space the Gonzaga School of Law gives to the arts, providing images that interpret the history and legacy growing inside its walls," says Gil Zambrano.

"It was an honor to pay tribute to Carl Maxey in the Center for Civil and Human Rights. This center looks to inspire future students to become proactive agents of change in their communities."

*The Law School's Carl Maxey Social Justice Scholarship Program provides financial assistance to students from historically underserved communities. Last year, three first-year law students became the inaugural scholars in this program, which supports their commitment to social justice.*

» Support the Carl Maxey Social Justice Scholarship:  
[gonzaga.edu/ReadersCare](https://gonzaga.edu/ReadersCare)





# From Basketballs onto Boone to the Big Time

BY DALE GOODWIN ('86)

Administration Building Gym

**W**e've come a long way, baby, from the sweatbox that was the Cave to the boisterous setting that is the Kennel.

"There were high windows that didn't allow for much light, so it seemed very dark," recalls Mike Shields ('68), who saw a few games in the former Administration Building gym, where Magnuson Theater now sits. "It was always hot. I remember Frank Burgess telling stories about (Coach) Hank Anderson leaving the front door open to cool the place off. Occasionally, a basketball would fly through the open door, bounce down the steps and roll onto snow-packed Boone Avenue."

Lore has it that when the starter pistol blasted to begin basketball games in the Cave, a few student pranksters would drop a dead chicken from the rafters.

With seating only four or five rows deep on both the main floor and overhanging balcony, it would not have come close to accommodating even the visiting teams' ticket allotment for home games today in the McCarthy Athletic Center.

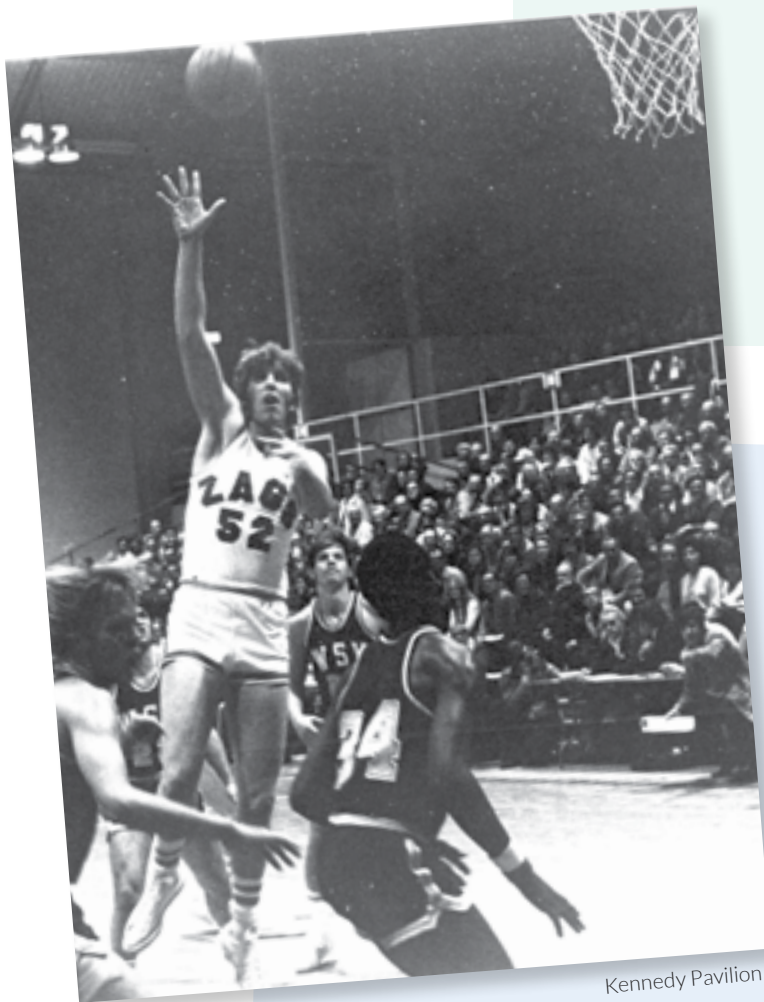
Opened in 1905, the gym did not host many games after 1955 when the new Spokane Coliseum opened west on Boone Avenue a couple of miles away.

In 1965, a futuristic-looking \$1.1 million, 3,800-seat Kennedy Pavilion opened on the south edge of campus. It played host to top 20 basketball opponents as well as fledgling bands early in their rise to fame, like "Len Zefflin," as a local advertisement called the band that made its mark as Led Zeppelin.

"But I'm going to keep a key to the Cave and go in there once in a while to remind myself how lucky we are now," Anderson said at the time of the move.

It was named for the country's first Catholic president, John F. Kennedy, whose brother Sen. Ted Kennedy spoke at its dedication. The student body funded part of it through \$10 per-student per-semester fees until \$500,000 was raised. The University matched it, and raised an extra \$100,000 from benefactors.

By 1987, the building needed renovation and a friend of Gonzaga stepped up and donated \$4.5 million to refurbish the gym, build a fieldhouse and enclose those two buildings and the pool with a glass-covered atrium. The Charlotte Y. Martin Centre – she insisted on the French spelling of Centre and a sewing room to accommodate those students who were not sports-inclined – became the rejuvenated home of the Zags, and soon after became known as The Kennel.



Kennedy Pavilion

### More Basketball Memories

"I remember the first game in Kennedy Pavilion was against WSU," Shields said. "I was a sophomore sitting behind two freshmen. One said to the other, 'I've never seen so many people in one place in my life.' We think it only seated 2,700 but seemed like 5,000 to us."

He remembers DePaul Coach Ray Meyers and his highly ranked Blue Demons coming into Kennedy Pavilion in 1973, and how nice it was for the victorious Coach Meyers to come to a Zag postgame reception. A most memorable win came in 1981 against a University of San Francisco team whose roster included three future NBA players.

Concerts included Paul Revere and the Raiders, a big draw in the 1960s and early '70s. Professional boxing matches were rivaled in enthusiasm by an occasional Friday Night Smoker when GU students squared off against boxers from Carroll College while the audience lit up their stogies. All part of the Kennedy heritage.

"When moving into McCarthy, I felt the building was so large that I prayed we would be able to fill it," Shields recalled. "I had no idea the level of success awaiting us."

The new Kennel is now considered one of the nation's premier places to play, as often cited by ESPN and CBS broadcasters, in part because of the team, and in part due to the crowd. Beating No. 5 Texas on Nov. 13 in front of a Kennel Club at its peak ranks among the best wins ever in McCarthy.

Then – full of history, and now – full of fans.

Once GU men's basketball began to catch fire in the mid-1990s, and trips to the NCAA tournament became an annual celebration, a new playing venue was in order. Chuck Murphy was vice president for finance at the time and oversaw planning for a new facility.

"The big question was how big to build it – 6,000 seats or 8,000," he said. "Coming from Martin Centre with only several hundred season ticket holders, it seemed a stretch to fill 6,000 seats. Financially, it was a significant increase in cost to go from 6,000 to 8,000 seats, and the seats we would add would not be great seats. So, both financially and from a game-experience standpoint, we settled on 6,000," which Athletics thought it could fill every game, and has accomplished, Murphy said.

McCarthy Athletic Center opened for the 2004 season and has sold out for every game. Construction on the \$25 million facility was possible through the lead gift of alumni Phil, Tom, Maureen and Sarah McCarthy and their families, and many other donors.

Certainly, few college arenas give students such prime seating as McCarthy offers Kennel Club members, who stand the minimum required distance away from the court, giving opponents an earful.



» What campus tradition would you like to see next in Then & Now? Email [editor@gonzaga.edu](mailto:editor@gonzaga.edu).

# A Constellation of Stressors

*How are students coping?  
How is the University helping?*

BY KATE VANSKIKE



- » COVID-19 contributed to increased depression and anxiety specifically related to academic performance. Its cumulative impact on mental health also yielded an increase in suicide risk. (American College Health Association)
- » College counseling centers are overwhelmed by increased requests for support, and without hiring additional help, counselors themselves are facing fatigue and burnout. (Chronicle of Higher Education, Nov. 2021.)
- » At the peak of activity last fall, each Gonzaga counselor was providing care to 40-50 students, and wait times could be two to three weeks for an initial counseling or follow-up appointment with the Health and Counseling Services center.
- » By the start of the spring semester, additional counseling interns joined the team to provide greater access to care with significantly decreased waiting times. The center is exploring additional mental health services to help students after hours.

In fall 2021, Fernando Ortiz, Ph.D., director of Psychological Services, said his team was experiencing a peak at Gonzaga – both in terms of the numbers of students accessing services and the complex presentations of symptoms. He believes this reflects both the increased anxiety of students and their acknowledgement that they need professional guidance and support.

Historically, students sought care for diagnoses such as depression or anxiety. Now, these may be coupled with trauma, ADHD, eating disorders or other concerns. These are challenging enough, says Kristiana Holmes, DNP, director of Health and Counseling Services. “But COVID adds this extra layer. Now we have students with more complex needs.”

It’s a “constellation of stressors,” adds Ortiz. “First it was adjusting to remote classes, disconnection from social support and coping with uncertainty. Then it was reintegrating into campus with all the restrictions and adjustments, along with the usual academic demands and other expectations.” The result, he says, is added fatigue and inability to sleep, leading to reduced coping resources and increased anxiety.

Jenna Parisi, who oversees the Office of Health Promotion, is quick to point out the greater impact on students of color and those who have been marginalized. “LGBTQ students, for example, already experience a high level of stress due to a decreased sense of social belonging and connection, and COVID exacerbated that,” she says. “We’re trying to improve our representation of and outreach to our subpopulations that are at the most risk.”

The good news, Ortiz says, is the positive outcomes students are experiencing when they access counseling. “They’re improving, staying engaged and thriving.”

### SEEKING COMMUNITY WELL-BEING

A survey last fall among undergraduate students indicated that the pandemic has influenced frustration and anger, Parisi says. “Hopefully, this will improve with in-person events.”

The well-being unit is trying to be creative in its outreach rather than waiting to help students in a crisis. They have offered activities for Mindfulness Mondays and Wellness Wednesdays, but now they’re talking with deans about the potential for a deeper connection with the academic side of university life. What if faculty offered extra credit for attending events and tying the experience to a course topic? Or allowed students a “pass” on a class meeting to participate in a wellness activity during community well-being days?

Colleagues throughout Student Affairs planned a three-day event early in December to offer students and employees a variety of activities to relieve stress. From yoga and meditation to cooking pasta, faculty and staff members across campus presented opportunities to “create a different headspace,” Parisi says. More than 450 people participated, and the effort inspired some new ideas.

Holmes says Parisi’s team’s energy on this outreach is critical.

“Fernando’s staff is trying to work with as many students as possible. But not all students will come to counseling, whereas they may come to something offered broadly,” Holmes says.

“We are continuing efforts to destigmatize help-seeking, reinforce on- and off-campus resources and promote self-care strategies,” Parisi says. “With the ongoing challenges of COVID, we’re also trying to equip all who accompany our students (faculty, staff, families) to expect and normalize stress, while proactively discussing healthy coping and monitoring for signs of crisis.”

Everyone hopes a proactive approach can help avoid the types of crises (such as peaks in student suicide) seen elsewhere.

### WHEN SCHOOL’S OUT

In counseling, Ortiz says one of the first questions asked of students is whether they have an emotional support system of friends and family. As students return home for spring break or summer, “these are wonderful opportunities for them to reconnect and to share how they have coped psychologically and emotionally,” he says. “We’re always advocating for them to enlist allies at home and to seek follow-up care in their communities of origin.”

Unfortunately, some students have apprehension about the family finding out, Ortiz adds.

“We’re always advocating for the removal of any stigma related to accessing mental health services. We promote openness so students can have the additional support,” Ortiz says.

Emotional needs can shift when students return home after the school year, so summer should include self-care and self-advocacy.

Resist asking your student “How are you doing?” (which may imply academic performance), and instead ask “How are you doing emotionally?” to show interest in emotional intelligence and healthy relationships, Ortiz suggests.

With a strong support system, students can be resilient. Those who access counseling complete their semesters, but they also feel better. “They are happier, more wholesome,” Ortiz says.

And that’s what we want for every Zag.

### HOW READERS CAN HELP, TOO

» **Volunteer your expertise** – The offices of Health Promotion and Alumni Relations are discussing future programming and partnerships to supplement on-campus student resources. They invite Gonzaga alumni and friends with expertise in mental health and emotional well-being to email [alumni@gonzaga.edu](mailto:alumni@gonzaga.edu).

» **Provide financial support** – Generous Gonzaga supporters recently contributed \$10,000 to support the Mental Health First Aid program.

» **Learn how to support your student** – Check out the resources from the Office of Parent & Family Relations.

Visit [gonzaga.edu/ReadersCare](https://gonzaga.edu/ReadersCare) for links.

# A Cultural Buffet

**5 international students** share about food, festivals and traditions from their homelands, plus ways the classroom experience differs in the U.S.

*By Sydney Bernardo ('22)*

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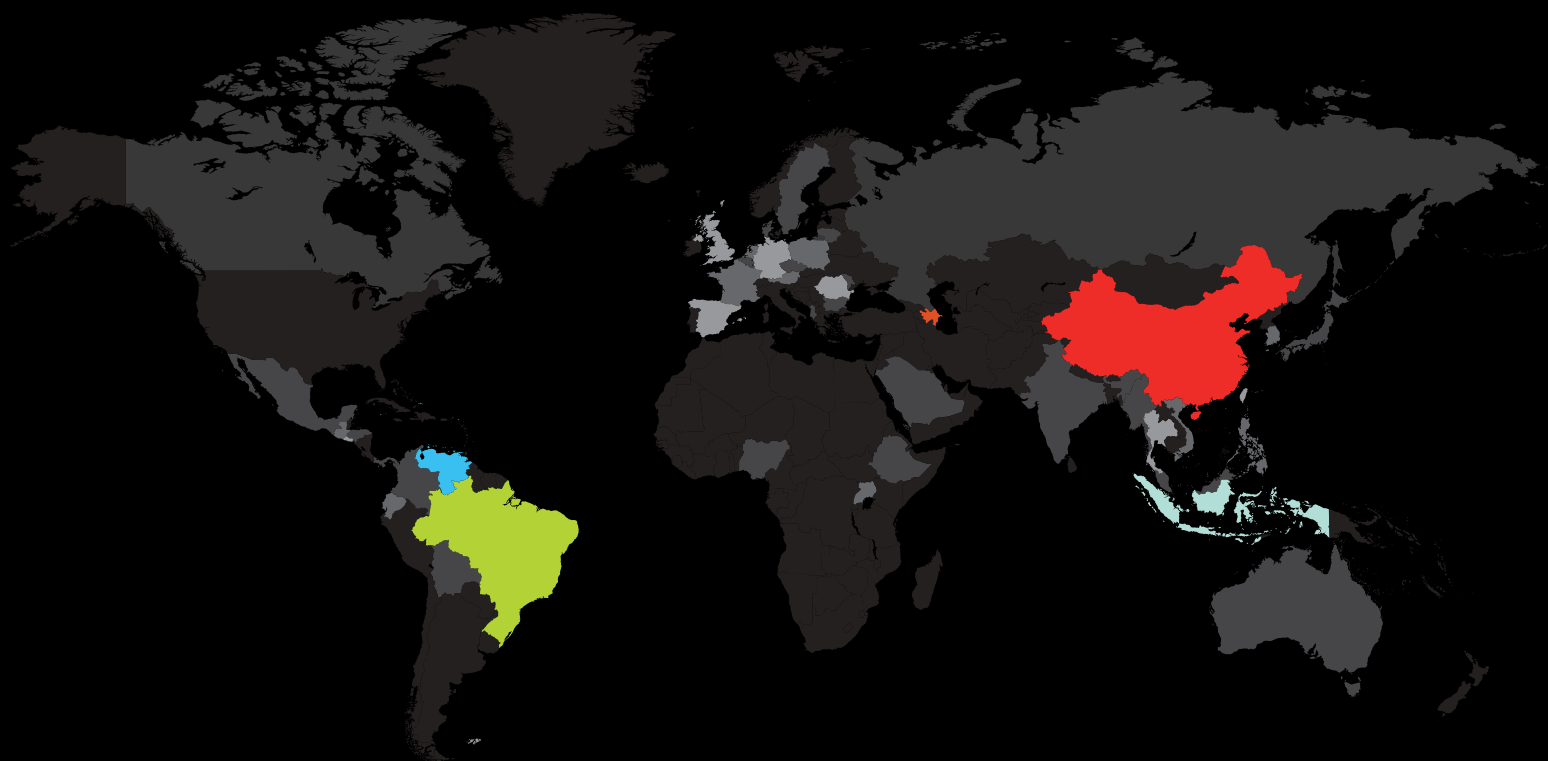
Gonzaga is a second home to  
**200** international students  
from **47** countries

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More to Explore

Read more from these students online:

»» [gonzaga.edu/magazine](https://gonzaga.edu/magazine)





BRAZIL

Bom dia

(hello)



## Rafaela 'Rafa' Goncalves ('23)

### MAJOR

Psychology and Political Science

### LANGUAGES

Portuguese, English, Spanish

### What do you love to share about your culture?

"People love celebrating life whenever they can."

### What food from home do you miss?

Feijoada, a bean stew with meat; Brazilian seafood and fish; having rice and beans every day.

### Are there any myths about your country?

Two common questions amaze and amuse her: Do you have cars in Brazil? And, do you live in the Amazon rainforest?

### What funny cultural exchanges do you recall?

Brazilian culture is very warm: Greetings include a hug and a kiss on the cheek. When Goncalves arrived and met her roommate, she instinctively went in for a hug and the roommate went to shake her hand instead.

### What do you miss?

Family and friends, and Brazilian food and music. Going out into the streets and seeing neighbors together and partying.

### How do you celebrate your culture away from home?

"Listening to Brazilian music whenever I can."



# Mirza Mustafayev ('22)

## MAJOR

Mechanical Engineering

## LANGUAGES

Azerbaijani, Russian, English



## What do you love to share about your culture?

The hospitality. "If you're a tourist and you end up wasting your money and don't have a place to stay, you can come to any house and knock on the door ... you'll be welcomed in and fed."

## What is a favorite cultural celebration?

The Persian New Year is an amalgamation of New Year's Eve, Easter and Halloween traditions. Neighbors trick-or-treat and welcome the spring with sweets and painted eggs. They also set up a campfire and jump over it to represent burning off the bad energy from the previous year.

## What do you miss?

Close friends from home, the beach culture, beautiful nature and old architecture in the cities.

## What interesting cultural exchanges in the U.S. stand out?

There are a lot of pop culture references tied to people's childhood memories here. Mustafayev also was surprised by the political differences and the level of free speech.

## How is the classroom experience different in the U.S.?

American professors and students are free to talk about their political views in class without consequences.

## How do you celebrate your culture away from home?

Getting together with a couple family members in the U.S. who prepare home-cooked Azerbaijani meals, and receiving packages from his parents containing his favorite sweets from Persian New Year.

AZERBAIJAN

Salam

(hello)



CHINA

你好

(hello)



## Wenshan Wang ('25)

**MAJOR** Mathematics

**LANGUAGES** Chinese, English

**What do you love to share about your culture?**

Festivals and philosophy, specifically Confucianism. "We always want to have rules to obey."

**Are there any myths about your country or culture?**

Not all Chinese students are good at math, and "we don't eat dogs."

**What is a favorite food?**

Baozi, a kind of dumpling.

**What funny experience have you had in the U.S.?**

The day Wang arrived, she went out to buy a mop. Then she arrived to discover her dorm room had carpet.

**What surprises you about American culture?**

Greeting strangers. In Chinese culture, you never greet anyone you don't already know.

**How is the classroom experience different in the U.S.?**

"I'm used to standing up to answer a question."

**What do you miss?**

Big shopping malls. "Downtown Spokane is so small!"



# Dylan Tantomo ('25)

**MAJOR** Economics

**LANGUAGES** Bahasa, English

## What do you love to share about your culture?

Indonesia's cultural emphasis on collective identity compared to American individualism. "We put family first before everything. I'm really proud of it."

## What food from home do you love the most?

Indonesian fried rice, beef and chicken skewers, and beef soup served with rice.

## Are there any myths about your country or culture?

Some people think that Indonesia is a part of Bali, rather than the other way around.

## How do religious practices differ?

Mosques are much more common, and prayer, which happens for 25 minutes five times a day, is easy to fit in with class back in Indonesia. "We never had class during prayer," Tantomo said. In the U.S., he has to rush right after or before class.

## How is the classroom experience different in the U.S.?

"People can say whatever they want. In Indonesia, we have restrictions. We have freedom of speech, but it's not as free as in the U.S." The American education system is also much more casual.

## What do you want people to know about Indonesia?

How beautiful it is outside of Bali. Indonesia is full of small towns and amazing beaches.



INDONESIA

Selamat Pagi

(hello)



VENEZUELA

Hola

(hello)



## Santiago Ramirez ('24)

### MAJOR

English as a Second Language

### LANGUAGES

Spanish and English

### What do you love to share about your culture?

"I love to dance." His favorites are salsa, merengue and cha-cha.

### What food do you love the most?

Arepas, a kind of corn cake filled with protein.

### What do you want people to know about Venezuela?

How beautiful it is, with gorgeous hiking trails to some of the biggest waterfalls in the world.

### What do you miss?

Family, friends, the way people dance in Venezuela, the music and the parties.

### What interesting cultural exchange stands out?

Ramirez went to Costco and was overwhelmed. "It was like, what am I looking for?" He also finds the religious diversity of the U.S. interesting. In Venezuela, everyone is either nonreligious or Catholic.

### How do you celebrate your culture away from home?

Dancing, and teaching his American friends different Venezuelan dances (which he hopes to offer more broadly through Rudolf Fitness Center). He's also a member of La Raza Latina and Spanish clubs, plus the International Student Union.



# Faculty Expertise Beyond the Classroom

The scope of the faculty's scholarship, from publications to research to presentations to public lectures and exhibits, is voluminous. Annual reports submitted by deans to the provost also note grants, professional service, interdisciplinary cooperation and teaching innovations. Sifting through the lengthy listings, here are just *some examples* of the variety and breadth of the work they produce when not teaching.

\* = Published with colleagues from other institutions.

## ON THE MONEY

- **Don Hackney**, Business: *“Do Changes in Chapter 7 Asset Exemptions Fundamentally Alter Bankruptcy Outcomes? New Evidence from the State of Oregon”*
- \***Danielle Xu**, Business: *“Cashflow or Return Predictability at Long Horizons? The Case of Earnings Yield”* and *“Dissecting the Idiosyncratic Volatility Anomaly”*

## THAT JESUIT CONNECTION

- \***Mirjeta Beqiri**, Business, **Karen Colorafi**, Nursing: *“Data for Good: Using Population Health Data to Teach Justice at a Jesuit College”*
- **Gloria I-Ling Chien**, Religious Studies: *“Complementary Teaching Practices: Ignatian Pedagogy and Buddhist-inspired Compassion Meditation”*
- **Heather Crandall**, Communication Studies: *“Communicating the Pandemic: What’s so Jesuit About It?”*
- **Carol Kottwitz** and **Joan Owens**, Nursing: *“A Social Justice Assignment Integrating University Mission and National Organization of Nurse Practitioner Faculties’ Competencies”*
- **D.Q. Tran**, Organizational Leadership/Religious Studies: *“Attention, Reverence and Devotion: An Ignatian Method for Fostering Mindfulness at Work”*

## STUDENT-ORIENTED

- **Paul Buller** and **Bud Barnes**, Business: *“Student Managed Investment Funds: An Exploratory Study of a Model that Works”*
- \***Annemarie Caño**, College of Arts and Sciences: *“Who Are We Missing? Examining the GRE Quantitative Score as a Barrier to Admission into Psychology Doctoral Programs for Capable Ethnic Minorities”*
- **Adriane Leithauser** and **Brian Steverson**, Business: *“Teaching Normatively”*
- **Amy Pistone**, Classical Civilizations: *“Greek Mythology for Children and Classical Reception for Young Readers”*

## TEACHING THE TEACHERS

- \***Vincent Alfonso**, Education (editor): *“Psychoeducational Assessment of Preschool Children”*
- **Anny Case**, Education: *“Complex and Connected Lives: Voices of ‘English Language Learners’ in Middle School”*
- \***James Hunter**, Education: *“H5P and Weebly: The Best Thing Since Peanut Butter and Jelly”*
- \***Robert McKinney**, Education: *“Promoting Identity Wellness in LGBTGEQIAP+ Adolescents through Affirmative Therapy”*
- **Suzanne Ostersmith**, Dance, and **Brook Swanson**, Biology: *“Moving Toward Engagement: Teaching Collaborative Dance and Science Classes to First-Year College Students”*
- \***James Smith**, Education: *“Defining the Role of the Director of Basketball Operation An Investigation of Role Ambiguity within Intercollegiate Athletic Departments”*



## IN THE NEWS, SOCIAL TOPICS

- **Cassandra Dame-Griff**, Critical Race & Ethnic Studies: *“What Do We Mean When We Say Latinx?: Definitional Power, the Limits of Inclusivity and the (Un)Constitution of an Identity Category”*
- **Tracey Hayes**, Communication and Leadership Studies: *“Social Network Analysis: Big Data Challenges”*



- Paul Romanowich, Psychology: *“Exploiting Human, Physical and Driving Behaviors to Detect Vehicle Cyber Attacks”*
- Brian Siebeking, Religious Studies: *“Tomb Raiders: ISIS’s War Against Muslim Shrines”*



### SEEKING SOLUTIONS

- \*Vivek Patil, Business: *“Alphabetical Ordering of Author Surnames in Academic Publishing: A Detriment to Teamwork”*
- Katey Roden, English: *“When It Is Wise to Play the Fool: A Lesson in Servant Leadership, Courtesy of King Lear”*
- Jeff Ramirez and Carol Kottwitz, Nursing: *“Let’s Think About the Way We Think – Developing Mental Health Nurse Practitioner Students’ Clinical Reasoning Skills”*
- \*D.Q. Tran and Shann Ray Ferch, Organizational Leadership, Larry Spears, Servant-Leader Scholar, (eds.): *“Servant-Leadership and Forgiveness: How Leaders Help Heal the Heart of the World”*

### LEGALLY SPEAKING

- Mary Pat Truthart, Law: *“‘Marriage Story’: A Tale of Divorce, Love ... and the Law”*
- \*Drew Simshaw, Law: *“The Future Has Arrived: The Impact of Artificial Intelligence on Legal Writing and Research”*
- Brooks Holland, Law: *“Confronting the Bias Dichotomy in Jury Selection”*

### THE ARTS

- Matt McCormick, Art: *“The Deepest Hole,”* Best Short Film, Reel Shorts Film Festival, and Best Short Documentary, Chicago Underground Film Festival
- David Gracon, Integrated Media: *“Homecoming”* in *“Flash Flaherty: Tales from a Film Seminar”*
- Kevin Hekmatpanah, Music, and Suzanne Ostersmith, Dance: *“Pay the Price”* (addressing equity and inclusion)
- Rebecca Stephanis, Modern Languages and Literature: *“The Burden of Violence in Ciro Guerra’s La sombra del caminante (Wandering Shadows, 2004)”*
- Shuying Li, Music: *“Bloodlines Paraphrase,”* music from Copland House/clarinet, violin, cello, piano

### SCIENCE, TECHNOLOGY, ENGINEERING AND MATH

- \*Kirk Anders, Biology: *“Understanding Gene Prediction Programs”*
- \*Erik Aver, Physics: *“Improving Helium Abundance Determinations with Leo P as a Case Study”*
- Richard Cangelosi, Mathematics, and Massimo Capobianchi, Mechanical Engineering: *“Heat Transfer in Fully Developed, Laminar Flows of Dissipative Pseudoplastic and Dilatant Fluids in Circular Conduits”*
- Matthew Cremeens, Gemma D’Ambruoso, Masaomi Matsumoto and Stephen Warren, Chemistry and Biochemistry: *“Structural Effects of Halogen Bonding in Iodochalcones”*
- \*Patrick Crosswhite, Human Physiology: *“Physiology Core Concepts in the Classroom”*
- Eric Hogle, Mathematics: *“RO(Z/2)-graded Cohomology of Equivariant Grassmannians”*
- \*Hugh Lefcort and Christy Andrade, Biology: *“Behavioral Characteristics and Endosymbionts of Two Potential Tularemia and Rocky Mountain Spotted Fever Tick Vectors”*
- Joshua Schultz and Mark Muszynski, Civil Engineering: *“Small-Scale Testing for Feasibility of Rubblized Concrete Foundations”*
- \*Jennifer Shepherd, Chemistry and Biochemistry: *“Rhodoquinone in Bacteria and Animals: Two Distinct Pathways for Biosynthesis of This Key Electron Transporter Used in Anaerobic Bioenergetics”*
- Gina Sprint, Computer Science: *“Behavioral Differences Between Subject Groups Identified Using Smart Homes and Change Point Detection”*
- John Tadrous, Electrical and Computer Engineering: *“Delay Gain Analysis of Wireless Multicasting for Content Distribution”*



### HEALTH AND MEDICINE

- \*Karen Colorafi, Nursing: *“Perspectives of Adults who Frequently Seek Emergency Department Care”*
- \*Denise Ogorek, Nursing: *“Exploration of a Biblical Counseling Program for Depression”*

(continued)

- **\*Scot Pettey and Kenn Daratha**, Nurse Anesthesia: *"Evidence-Based Project: Cost Savings and Reduction in Environmental Release with Low-flow Anesthesia"*
- **Trena Redman**, Nursing: *"Intravenous therapy"*
- **Brenda Senger and Deborah Smith**, Nursing: *"Augmenting a Focused Bedside History for Pre-licensure Nursing Students"*
- **\*Bradley Wilkins**, Human Physiology: *"The Balance of Muscle Oxygen Supply and Demand Reveals Critical Metabolic Rate and Predicts Time to Exhaustion"*



**NATURE**

- **Daniel Bradley**, Philosophy: *"The Temple of Athena and the Return of the Salmon: Orientations toward Nature and Meaning in Salish/Wakashan/Penutian Culture and Heideggerian Philosophy"*
- **Carla Bonilla**, Biology: *"Introducing the Microbes and Social Equity Working Group: Considering the Microbial Components of Social, Environmental and Health Justice."*
- **\*Matthew Geske**, Physics: *"SNEWS 2.0: A Next-Generation SuperNova Early Warning System for Multi-messenger Astronomy"*
- **Brian Henning**, Philosophy and Environmental Studies: *"Green Development and the Land Ethic" in "Green Development and Global Governance"*
- **Jonathan Isacoff**, Environmental Studies: *"The Western Flycatcher Problem in Eastern Washington"*
- **\*Nancy Staub**, Biology: *"A New Perspective on Female-to-Male Communication in Salamander Courtship"*

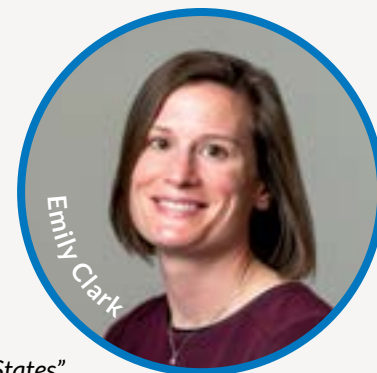
**THE PANDEMIC**

- **Shannen Cravens, Allan Scruggs, Kathleen Leamy and Sarah Siegel**, Chemistry and Biochemistry: *"Adapting a Biochemistry Lab Course for Distance-Learning During the COVID-19 Pandemic"*
- **Neva Crogan**, Nursing: *"What Happened to Person-centered Care? Observations During the COVID Pandemic"*
- **Jamella Gow**, Sociology and Criminology: *"The Economy vs. The People: Capitalism & Essential Labor in the Pandemic"*
- **Maria Howard**, Philosophy: *"Dying Well in Nursing Homes During Covid-19 and Beyond: The Need for a Relational and Familial Ethic"*

- **\*Noralis Rodriguez-Coss**, Women's and Gender Studies: *"Healing through Ancestral Knowledge and Letters to Our Children: Mothering Infants during a Global Pandemic"*

**PEOPLE**

- **Angela Bruns**, Sociology/Criminology: *"Partner Incarceration and Financial Support from Kin"*
- **Emily Clark**, Religious Studies: *"The Sisters of Our Lady of the Snows: An Indigenous, Alaskan Sisterhood"*
- **Robert Donnelly**, History: *"A New View of the Teamster Boss Dave Beck"*
- **Richard Goodrich**, History: *"The Teachings of the Desert Fathers"*
- **\*Sou Lee**, Sociology/Criminology: *"I Still Love My Hood: Passive and Strategic Aspects of Role Residual Among Former Gang Members"*
- **Ellen Maccarone**, Philosophy: *"Listen Up! The Case for an Ethical Practice of Listening"*
- **Ann Ostendorf**, History: *"To Get Himself Out of Slavery: Escape, Justice, and Honor in the Life of a Colonial French Louisiana Bohemian (Gypsy)"*
- **Veta Schlingens**, History: *"The Invention of 'Noncitizen American Nationality' and the Meanings of Colonial Subjecthood in the United States"*
- **Tyler Tritten**, Philosophy: *"Werner Herzog on Circles, Chickens and Impotency"*
- **\*Lee Wurm**, Psychology: *"Sex differences in emoji use, familiarity, and valence"*



If all of this has left you dizzy, perhaps a toast is in order to this presentation by **Jessica Kiser**, associate professor of law and director of the Gonzaga University Wine Institute, at a colloquium co-hosted by three law schools: *"The Reasonably Prudent Consumer of Alcohol."*

— Compiled by Tom Miller ('72)

**» Support The Scholars**

Interested in giving to bolster the academic research of Gonzaga faculty? Visit [gonzaga.edu/ReadersCare](http://gonzaga.edu/ReadersCare) for contact information.





Merri Wilson (grandparent)



Frances Behler - age 12  
Little sister of Finnian



Leo Besagno - age 7  
Son of Lisa ('02) and Adam ('03)  
Besagno was the only artist to  
submit a photo of himself!

## What's Happening?

### ARTS

**MARCH 4** Contemporary Native American Art Group Exhibit with Guest Curator Jeff Ferguson (Spokane Tribe)  
*Urban Arts Center*

**MARCH 30** Kreielsheimer Visiting Artist Lecture: "New Ways in an Old Tradition: Subject Matter as Ethical Practice" with Sheila Evans  
*Jundt Art Center*

**APRIL 8** Student Choreography Concert  
*Magnuson Theatre*

**APRIL 10** Chamber Chorus Spring Concert  
*Myrtle Woldson Performing Arts Center*

### CATHOLIC SPEAKER SERIES

**MARCH 31** "Spiritual Resistance to Race-Related Sexual Violence: Black and Native Perspectives"

**APRIL 1** "The Catholic Anatomy of a Dumping Ground: Thinking Across the Catholic-ness and the Coloniality of Sexual Abuse in Indian Country"

### UNIVERSITY CELEBRATIONS

**MARCH 3** Zags Give Day (see p. 36)

**MARCH 30** Grand Opening of Gonzaga Family Haven

**APRIL 9** GEL Weekend (Gonzaga Experience Live) for new Zags

**APRIL 21** School of Business Administration's Centennial Celebration at the Ignatian Gala

**APRIL 29** Grand Opening of the John & Joan Bollier Family Center for Integrated Science and Engineering

**MAY 7-8** Commencement weekend

» See more opportunities: [gonzaga.edu/events](https://gonzaga.edu/events)

# Hard to Stem Enthusiasm of Faculty, Students for New **Bollier Center**

BY DALE GOODWIN ('86)



**Pictured are some of the faculty finding the new Bollier Center to their liking: (L to R): Shannen Cravens, Tim Fitzgerald, Gina Sprint, Kate Leamy, Marc Baumgardner and Sue Niezgoda.**

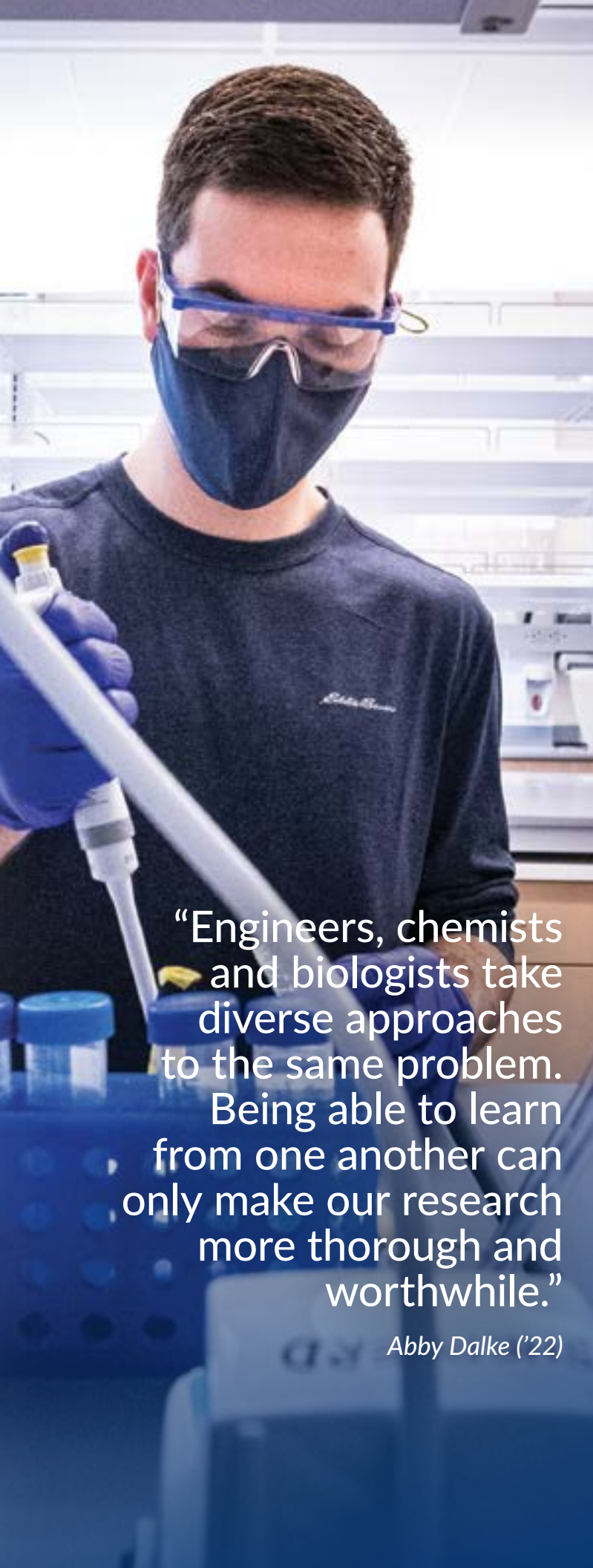
In December and over the Christmas break, faculty in the process of moving into their new spaces in a building they helped design – the John and Joan Bollier Family Center for Integrated Science and Engineering – began singing its praises. Students, too, were thrilled by what they saw.

“It’s going to be great. With student project labs, natural science labs, engineering labs and meeting spaces galore, this will be the new heart of STEM (science, technology, engineering and mathematics) on campus,” says Mechanical Engineering Associate Professor Tim Fitzgerald. He is particularly excited about conducting large-scale vibration studies and fatigue testing on parts designed and built by undergraduate research students and senior design teams.

“I feel energized to have such state-of-the-art teaching, lab and project space to help us better inspire our students in both the classroom and through research projects,” says Civil Engineering Professor Sue Niezgoda.

Biology major Abby Dalke, a senior, anticipates great reward in the collaboration the building will foster.

“Engineers, chemists and biologists take diverse approaches to the same problem. Being able to learn from one another can only make our research more thorough and worthwhile,” she says.



“Engineers, chemists and biologists take diverse approaches to the same problem. Being able to learn from one another can only make our research more thorough and worthwhile.”

*Abby Dalke ('22)*

## ABOUT THE LABS

Computer Science Assistant Professor Gina Sprint marvels that all computer science professors are housed along one corridor in the Bollier Center. Previously, their offices were spread between two floors in Herak, with one lab in Herak and one in PACCAR. “One of our new labs is going to offer equipment for in-demand areas, like virtual reality and graphics, something we don’t currently have,” Sprint says.

Among the 18 labs, one is a math learning center that supports students across programs, as well as providing outreach and tutoring to local K-12 students.

Another is an environmental biology lab that examines the impact of climate change on aquatic environments. Chemistry and biochemistry labs will investigate parasitic, viral and bacterial diseases, as well as cancer-cell growth. The two-story structural lab will help expand the construction and structural industry’s understanding of recycled and natural materials. “In creating and testing eco-friendly materials, students and partnering organizations will be able to experiment with a wide variety of materials, including glass and cross-laminated timber,” says Engineering and Applied Science Dean Karlene Hoo.

Civil Engineering senior Kayla Hernandez is excited about the private study rooms, innovations lab and open study areas Bollier now offers. “It provides for a more welcoming and functional workspace for students of all disciplines,” she says. “Bringing all of the STEM students and faculty into one space will open many doors of opportunity for new ideas and friendships.”

Mechanical Engineering Associate Professor Marc Baumgardner is jazzed about the clean combustion lab, which will be his primary space housing two experiments, one with Civil Engineering Professor Kyle Shimabuku, investigating biochar as an alternative to



**Professors Betsy Bancroft, biology and environmental science, and Sue Niezgod, civil engineering, are finding that their collaborative efforts are enhanced by being located near each other in the Bollier Center.**

more conventional means of water filtration; the second a more fundamental combustion experiment studying the formation mechanisms of soot and other emissions in natural gas/biogas flames, and how emissions might be lowered.

Mechanical Engineering Assistant Professor Harman Khare, elated to have a fume hood in his lab, cites the biggest contribution of the Bollier Center as the number of students he and others can have working in their research labs at any given time.

Students also see the advantages of the labs.

“It is exciting to be given access to new resources, like soundproof rooms and biological feedback equipment, with which we can now control and test variables we previously could not,” says Gillian Smoody, a senior Psychology and Spanish major who appreciates collaboration among departments that promotes the field of psychology’s use of science.

Space is an important commodity, but so is the infrastructure that will be a catalyst for future endeavors.

“I think the infrastructure will have ripple effects downstream, helping to recruit more talented faculty and students, as well as attracting opportunities that generate revenue and eminence for the University as a whole,” Khare says.

“Sayings like ‘Data is the new oil’ are becoming more commonplace as for-profit and nonprofits alike aim to hire programming and data-literate college graduates to help them make use of all of the data they are collecting,” Sprint says.

### **FACULTY ENTHUSIASM INFECTIOUS**

“These spaces will allow us to better meet the goal of educating scientists and engineers to take on not only today’s challenges, but tomorrow’s as well,” Baumgardner says. “The coolest thing to me is what this building signifies about Gonzaga’s commitment to STEM and the importance it will have in the years to come.”

“The STEM programs at GU attract great students and this space adds to our capacity to serve our students and give them the



“After years of planning and construction, the Bollier Center has come together more beautifully than I ever could have imagined.”

- Jennifer Shepherd,  
professor, chemistry  
and biochemistry

education and experience they need to succeed as people for and with others,” says Biology and Environmental Science Associate Professor Betsy Bancroft.

“Also, this facility allows us as a STEM community to rethink how we can utilize space in our older buildings, such as Hughes, Herak and PACCAR, as research labs and offices have been relocated,” says Shannen Cravens, assistant professor of chemistry and biochemistry.

She adds, “Some of the best research ideas come from bumping into a colleague and having a ‘what if’ conversation.”

### MAKING CONNECTIONS

“I love that Bollier has been filled with students from so many different STEM majors since the first day it opened,” says Jennifer Shepherd, professor of chemistry and biochemistry. “I am most impressed by the open design of Bollier that connects offices, study spaces, research labs and teaching labs; the architecture naturally facilitates collaboration between students and faculty in the STEM disciplines. We are incredibly fortunate to have this state-of-the-art facility on the Gonzaga campus.”

Chemistry and Biochemistry Assistant Professor Kate Leamy loves having student study areas right next to faculty offices. “Sharing a space with students will increase the strength of our STEM community and foster more collaborations between faculty and students,” she says.

*On a campus where banners sprout from light poles – “This is where potential expands,” “... where promise begins,” “... where purpose unfolds” – students and faculty alike clearly embrace the Bollier Center and are poised to put the potential, the promise, the purpose to work.*

*The School of Business Administration's projects class*

# Blending & ideas experience

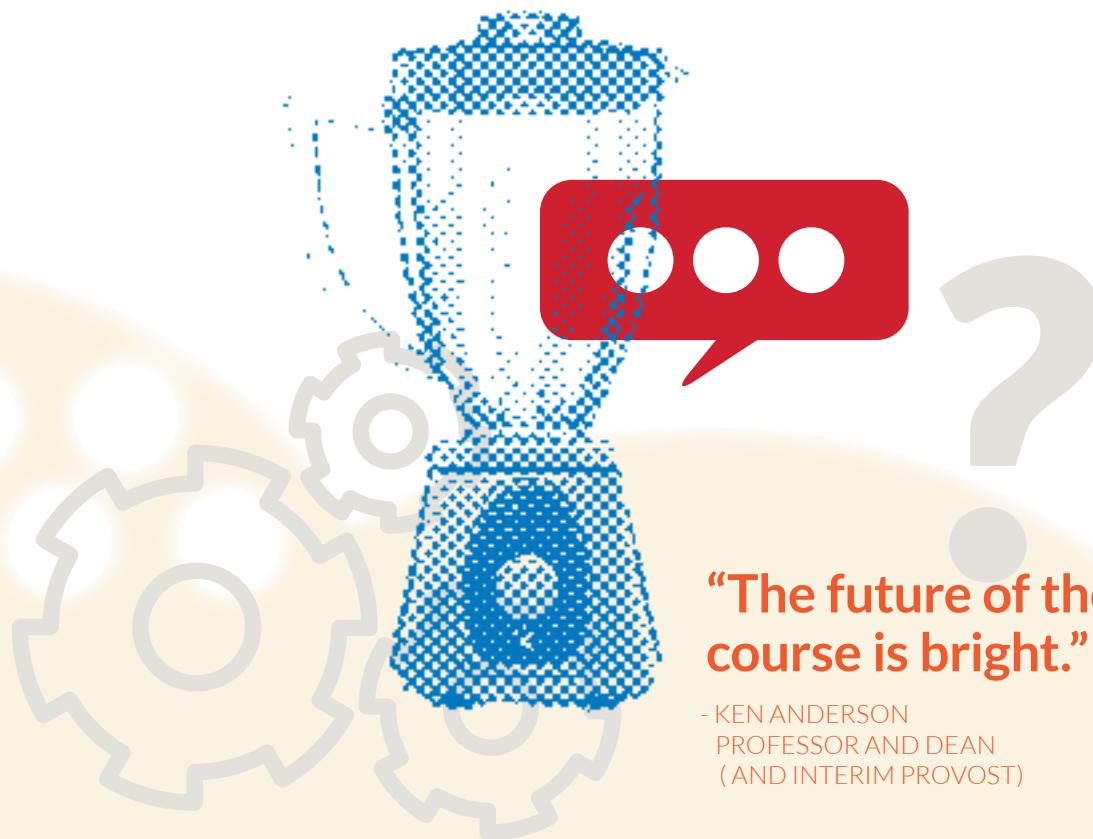
BY SYDNEY BERNARDO ('22)



After a semester of research and preparation, a team of business students walked into the Hogan Board Room to present the culmination of their hard work. They expected to see their classmates and a few company stakeholders representing their client, Washington Trust Bank. To their surprise, the room was filled with senior executives eager to hear their ideas.

The students' presentation on the bank of the future and gamification (adding the mechanics of digital games into a nongame environment) was a huge success — just one example of the many projects championed by students in the School of Business multidisciplinary action projects class.

Here's how the 15-week course goes each semester. Students separate into small groups and pair with a business looking to utilize student talent. Not restricted to business majors, the class may include students from many disciplines who often work on projects outside their area of study. Each semester is different. Past and current projects include: developing marketing plans for nonprofits; creating diversity and inclusion best practices for businesses; getting products to market; aiding recruitment campaigns; and creating cost analyses. Guest speakers and community member feedback supplement the project work throughout the semester.



**“The future of the course is bright.”**

- KEN ANDERSON  
PROFESSOR AND DEAN  
(AND INTERIM PROVOST)

### ***The only test is adaptation***

Ken Anderson, dean of the School of Business Administration and professor for this projects class, created it in 2014 after he received a variety of inquiries for student help on projects. He began gathering the requests and brainstormed a way to assist the organizations and give students the opportunity to get hands-on experience in the community.

Colleagues Maureen Duclos and AJ Hawk serve as instructors who also coordinate every detail, from vetting projects to arranging guest speakers and connecting with students.

Unlike most courses, the projects class provides little structure and a lot of ambiguity. Anderson’s favorite part is watching student teams face the challenges, adapt and ultimately succeed with this new style of learning.

“By the time a student gets to that class, assuming they’re from the American education system, they’ve probably had 17 years of education and a lot of that has been spent figuring out what’s going to be on the test,” Anderson said.

There are no tests in the course – just real-world scenarios with real complications to address. Students work with clients for understanding and guidance, gaining insights into the types of obstacles they may need to address in their own careers.

The class draws on everything students have learned in the classroom up to this point. It requires flexibility and growth, as finance students work on marketing projects and HR-concentrations study financial spreadsheets. Besides being educational and experiential, it also gives students something to reference during the job search. It’s a necessary resumé booster when students graduate and compete against thousands of other qualified new graduates.

“You’re going to get a success story, and you’re going to gain a strong network,” Anderson said.

*(continued)*

## The Projects Class

*continued*

**“I was blown away that they took the initiative to research multiple stakeholders. Every time students impress me, I want to see if I can help them.”**

JEFF BROWN ('94)

An alumnus of the Gonzaga School of Business, Jeff Brown ('94), has been involved with the class since 2015. The CEO of Mivation, a company that uses recognition and gamification to motivate personal improvement, Brown still remembers the student project team that worked with him one semester.

“Every time students impress me, I want to see if I can help them,” he said. He offered them internships at his company, and had them present their ideas to the CEO of Salesforce for higher education.

Over the years, students have been able to aid with a variety of important community projects. One of the class's first projects was helping Second Harvest plan and build a kitchen in the back of its warehouse. The kitchen has been used since for free community cooking classes where Second Harvest teaches how to prepare food and cook at home.

One project challenged students to organize and develop a coffee kiosk at Spokane City Hall. Students partnered with the Arc of Spokane, which employs people with developmental disabilities to build skills and gain confidence. In another endeavor, students started a restaurant that would teach young people work and communication skills. In total, Anderson's classes have supported more than 45 nonprofit and for-profit organizations.

### **Unlimited Possibilities**

“We stood as consultants for a small-business owner,” says Liz Hogan ('22), a business administration major with a concentration in marketing. “After taking this class, I feel like I have a better idea of what I may experience in a career. I learned problem-solving skills with a hands-on approach.”

**“The class is unique and will be one that I will carry throughout my career.”**

LIZ HOGAN ('22)

“The future of the course is bright,” says Anderson. “We see opportunity to develop more options that are specific to a variety of business disciplines, and to make them available to more students.”

Duclos agrees. “This is a place where our wonderful business partners, our fantastic alumni, and our students come together. We are continually on the lookout for new project ideas with the school's alumni and supporters – even those outside the Spokane region, thanks to available technology.”

Consider that an invitation to be part of educating the next business leaders.

**» Be part of the effort!**

If you'd like to connect students to real-world work with your business, email [sba@gonzaga.edu](mailto:sba@gonzaga.edu).



# Socially Connected

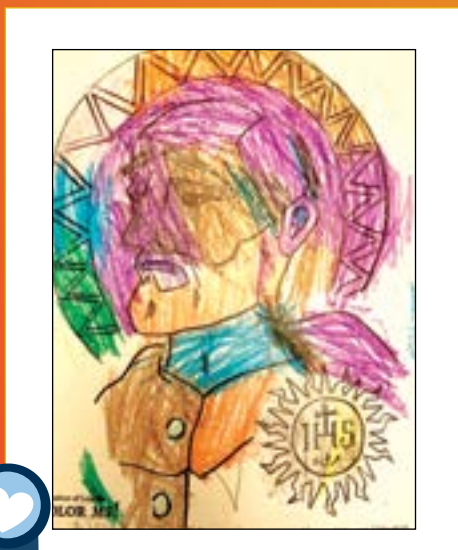
VAL VAKIY ('22)

There is an assumption that Gen Z is anti-social and disconnected, with these teens and early 20-year-olds growing up with social media at our fingertips. However, the growth of platforms like Instagram has featured accounts that have actually created or fostered connection. We thrive in communities where people can enjoy humor, dancing videos, even a traveling hedgehog.

Especially in a college setting, unique social media accounts give character to the traditions and nuances of a school's community. Gonzaga is no different, and over the years, students have created some memorable handles for having a little fun. (Remember Mary of the Grotto on Twitter, anyone?)

## Here are two popular student-run accounts.

On Instagram, [@cogsalmon](#) reaches fans of the legendary COG salmon, served every Wednesday at the Simple Servings restaurant station where students excitedly wait in line. The account features pictures of the weekly salmon and memes. Its popularity extends the excitement for this Gonzaga tradition and fosters a sense of community as students come together for lunch every Wednesday.



Aidan Andersen - Age 4



A new Instagram account, [@guaffirmations](#) gained 1,576 followers in two months last fall. The account posts primarily memes that Gonzaga students can relate to, on topics ranging from difficult classes and registration struggles, to sports and the many stairs that you have to take to get to the fourth floor of College Hall. They're styled in a "cringe way," with sparkles and filters that have become very popular with Gen Z.

It may not be the way previous generations have connected, but social media – especially accounts like these – have brought students closer together and helped us relate to one another better.

## Find Your Connection

In addition to the University-sponsored accounts, you can find social accounts specific to most aspects of college life: residence life, career services, health and well-being, affinity clubs and important causes. Here are a few examples, all on Instagram:

- [@gonzagacas](#) – College of Arts & Sciences
- [@gu\\_bombsquad](#) – dance troupe
- [@gu\\_zagathon](#) – fundraiser for hospitalized children
- [@guumec](#) – Unity Multicultural Education Center
- [@gsbacoffeehouse](#) – live music from the Hemm Den

## Exploring TikTok?

Check out the newly famous [@guphilosophydepartment](#) where professors poke a little fun at themselves and common philosophy course complaints. And be sure to follow [@gonzagau1887](#) while you're there.

Thanks to everyone who submitted their art!

You can see all contributions online at [gonzaga.edu/Ignatius500](http://gonzaga.edu/Ignatius500).

See page 48 for our next creative challenge for our celebration of the Ignatius500.



Mary Anne Murphy ('82)

A teacher at St. Michael Catholic School in Snohomish, Wash., she gave her fifth- and sixth-grade students the chance to color for extra credit. They are very familiar with St. Ignatius — “and that cannonball!” — she said.



Ryan Arneson

GU Staff, Marketing & Communications



Julia Clark Dobel (GIF '90)

“I thought the French flag colors important; I don't think the French get enough credit for cooperating in saving Ignatius after the cannonball injury.” She also gave Ignatius a Basque cap and used Basque flag colors.



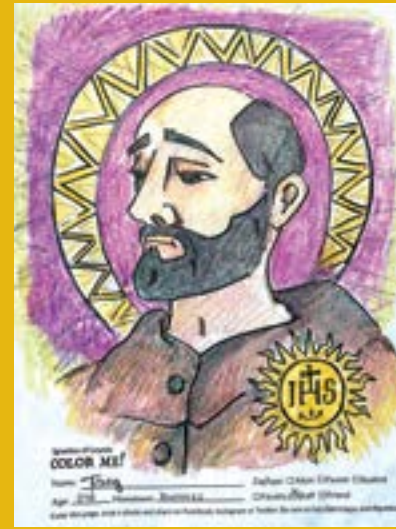
Micah Yee

age 5½, son of Christine Talamantes Yee ('09)



Jeremy Chow ('16)

“Thanks for putting together the magazine so I can reminisce about my time as a student. I miss Gonzaga dearly.”



Tracy Martin

GU Staff, Marketing & Communications (and illustrator of this coloring page)

# Eating

## WHAT WE TEACH

*Professors respond to this question: In what ways has your academic study informed or impacted what – or how – you eat?*

### ETHICS

**Ellen Maccarone, Associate Professor**

After teaching about ethics and food for more than a dozen years, what I learned is to eat more plants, eat more from farmers I know, eat more I cook myself, and eat more with friends than by myself; to eat less highly processed food, eat fewer animal products, and eat less when I am rushed or doing other things than pay attention to the food and who I am with.

### RELIGIOUS STUDIES

**Patrick McCormick, Professor**

As a religious studies professor, I've studied the ethical implications of the Eucharist. Why is Christianity's central sacrament about eating and drinking, and how should I eat and drink differently in light of the Eucharist? Biblical scholarship on Jesus' table fellowship convinced me I should eat in ways ensuring no one goes hungry and all our shared meals breach the walls of class, race and gender. Jesus' "table manners" oblige me to create domestic, national and global tables where everyone gets a seat and a healthy meal. So, at home I eat less meat and processed foods, buying more local, seasonal and fair-trade food. And in Congress I press for subsidies and laws protecting small and healthier farms, as well as workers and animals. Bon Appetit!

### BIOLOGY

**Carla Bonilla, Associate Professor**

My academic interests are influenced by my passion for food. I love sour, fermented food and even more the microorganisms that make it so through fermentation. Wanting to learn about the microbes that ferment the food we eat, and the cultural practices that embrace fermentation, led me to build a course on it, Food Microbiomes. The collection of microorganisms (fungi, bacteria, viruses) that inhabit a defined environment is called a microbiome. The human microbiome is fun to teach because the dietary choices we make influence the health of our microbiome, which in turn can have effects on our health. So, what I like to eat found itself on my course syllabus and hopefully made students reflect on their own food choices.

### HUMAN PHYSIOLOGY

**Patrick Crosswhite, Associate Professor**

Over the years, my relationship with food has been significantly impacted by both my background in physiology and teaching nutrition to students every spring semester. As I learn more about how the body functions, and engage with students in those conversations, I've focused on promoting nutrient-dense foods over restriction diets. I try to tell my students that if you are just focused on the calories, you are likely missing key nutrients, like vitamins or minerals, which over time may cause problems with your health. I also tell them that I've come to view my relationship with food as similar to other relationships in my life; it may not always be perfect, but you can always work to improve it.

### LAW

**Mary Pat Treuthart, Professor**

I was raised in Peoria, Illinois – the heartland of America. "Supper" consisted of one identifiable meat protein, one starch (bread or potatoes), and one vegetable such as iceberg lettuce or anything that was limp and green. My mother believed that cottage cheese with a canned pineapple ring on top was dessert. Fast-forward to my living in New York City and San Francisco where I was exposed to food from across the globe. Teaching courses in comparative women's rights further piqued my interest in international cuisine, especially after learning about the effort that women in many parts of the world put forth just to get the nutritional basics for their families. Thank you to Gonzaga for the opportunity to teach, research, study and volunteer in almost a dozen countries where my palate became much more varied and sophisticated. Now in Spokane, I appreciate the take-out meals from Feast World Kitchen with its offerings prepared by chefs from the refugee community.

### COMMUNICATION & LEADERSHIP

**Mike Hazel, Associate Professor**

As part of two immersive courses offered in the School of Leadership Studies, some of our students spend time and engage with monastic communities. Both the Benedictine Monks of Valyermo, California (Roman Catholic), and Venerable Monastic Nuns of Sravasti Abbey in Newport, Washington (Mayahana Buddhist), eat at least one daily meal in silence, contemplating the gift of food and focusing on savoring the experience. Along with this experiential learning, I have also benefited immensely from considering the life, systems, structures, producers, energy and supply chains, among many other factors, that bring food to our tables. Taken together, I am left with a sense of deep gratitude and appreciation for all that I eat and share, and how very fortunate I am to have ample access to healthy foods.

# Receiving the TORAH

BY SYDNEY FLUKER ('24)

Last fall, members of Gonzaga's and Spokane's Jewish communities celebrated the gift of a copy of the Torah – the sacred text of the Jewish faith.

The Torah is a handwritten copy of the first five books of the Hebrew Bible (the same five books that appear in the Old Testament of the Christian Bible). It is used during weekday, Sabbath and festival worship services and kept in a special ark as a sign of respect.

"It's a specific lectionary of reading, divided into one portion for each week of the year, and Jews from all over the world read the same portions each week, always in a cycle," explained guest speaker Rabbi Tamar Malino of Temple Beth Shalom in Spokane. "The text itself is written in its most original form without cancellation marks, without vowels and without any punctuation. It's a very specialized skill to learn how to read from it."

Inspired by the increasingly lively Jewish community on campus, Rabbi Elizabeth Goldstein spearheaded the movement to secure a Torah for Gonzaga. Ultimately, generous members of the Gonzaga and local Jewish communities contributed \$15,000 to acquire the sacred scroll.

"The physical Torah gives us something that we can't get from sitting in a library or a classroom, or even listening to a Rabbi or a gifted preacher," Rabbi Goldstein said. "It gives us inspiration to grow in a remarkably unique way. The Torah calls us to gather around it, to love and be loved by one another, and by God."

## 'The Jewish community here is fully established'

"Our mission as a university is enlivened and deepened by the contributions of our Jewish community on campus," President Thayne McCulloh said. "If we are to be truly committed to a mission that is about educating the whole person, then it is important to acknowledge the faith traditions of all of our students, specifically today of the Jewish community."

The words of support from McCulloh serve as encouragement for Jewish individuals to further grow and develop religious beliefs. Branching from the mission statement, the Torah allows

for deeper religious exploration and an easier way to provide holiday and Shabbat services for Jewish students on campus.

"It is our hope that with the presence of the Torah we can see a full engagement in the Sabbath holiday and festival liturgy. In a special way, it is hoped that the Torah signifies the Jewish community here at Gonzaga is fully established," McCulloh said.

## An 'encounter with Revelation'

"The Torah scroll itself symbolizes the holiness of the relationship between God and the people of Israel. It's symbolic of our encounter with Revelation and with our connection with the Divine," Rabbi Malino said. "It's an incredible step in being welcoming to Jewish students and it strengthens both the Jewish people and our relationship with Gonzaga. We're incredibly grateful."

Carla Peperzak, Holocaust survivor, Spokane resident and longtime fighter of anti-Semitism and hatred, spoke of the importance of the Torah in her lifetime.

"In my long life I have never had the privilege to be a part of such an important event. The fact that a Catholic university will be home to a Torah is indeed a great happening – my heart is joyous. It also reminds me of the time so many years ago when Jews in the concentration camps literally risked their lives reading and studying in the deepest secrecy," recounted Peperzak. "Why? It bonded them to their parents, spouses, children and relatives. And it also gave them hope, and hope was all they had."

After a gathering in the Hemmingson Center, undergraduate Jewish students carried the Torah beneath a tallit (similar to a prayer shawl but for special occasions) to its new home in College Hall. The scroll was placed into a special ark inside the Jewish Sacred Space, a room renovated for the Jewish community to hold services.

"What is this Torah? The Torah is inspired – many would say divinely inspired – Jewish wisdom and love," Rabbi Goldstein said. "This Torah encourages and inspires our Jewish community, if not all of us at Gonzaga, to grow in our faith."

Rabbi Elizabeth Goldstein (center) and others helped secure funding for the Torah copy. She is associate professor of religious studies and Jewish chaplain with Mission and Ministry.



# Gracious Gifts Support, Inspire

Gonzaga is truly grateful for every person who gives any amount to move our shared mission forward. Your support impacts young people who have been called to become and create the positive impact our world so desperately needs, and guides them toward their dreams to serve their professions and communities.

**Joe Poss ('97)**

*Vice President, University Advancement*

Last fall, Gonzaga received several major gifts of \$1 million or more to help educate people the world needs most. *More than 10,500 individuals, corporations and foundations gave to GU in the 2020-2021 fiscal year.*

● **Jeff ('75) and Margaret Reed**, of Vacaville, Calif., sparked many of the additional contributions to the John and Joan Bollier Family Center for Integrated Science and Engineering by committing more than \$2 million to match donations to the building, its equipment and operation. A highlight of this groundswell of support is the Bollier Center's Zag Nation Classroom.

● **Terry and Patt Payne**, of Missoula, Mont., donated \$5 million to support scholarships for high-achieving students from low-income households. The namesakes of GU's Payne Center for Leadership of Development have committed additional support for Native American students and the Office of Tribal Relations.

● **Dean and Vicki Allen**, of Seattle, established The McKinstry Fellows to provide interdisciplinary and interprofessional health-related research opportunities for students. Dean is CEO of McKinstry, which plays an integral role in the University of Washington School of Medicine-Gonzaga University Health Partnership.

● **Dan and Cecelia Regis** of Bellevue, Wash., gave \$2 million to establish the Jud Regis Chair of Accounting, provide programmatic support for accounting, and support students through the Fund for Gonzaga. The chair celebrates Dan Regis' father, Jud.

● **Thomas Woodley ('69)** of Arlington, Va., made a gift of \$1 million to support the political science program, his major. Woodley hopes his donation, the largest in program history, will encourage others to support students and the University in this way.

» *Join these and other supporters with your gift at [gonzaga.edu/ReadersCare](https://gonzaga.edu/ReadersCare).*

# ZAGS GIVE day

**03.03.22**

*Gift-doubling for this annual one-day fundraising blitz is EXTENDED for Gonzaga Magazine readers. Your gift will be matched throughout March.*

Give here:  
[zagsgiveday.gonzaga.edu](https://zagsgiveday.gonzaga.edu).



# A BLITZ OF Matching Gifts

## ZAGS GIVE DAY '21

Gonzaga friends shattered a record on March 30, 2021, when the largest number of donors in Zags Give Day history showed up to give, unlock and match \$1,026,700 in support of students through the Zag Scholarship Fund, Fund for Gonzaga and Gonzaga Parents Fund. Thank you.

Donations of all sizes provided critical financial aid and resources for the **98%** of Gonzaga students relying on scholarships and grants.

## Ava Carmela Burgos ('22) *Psychology major*

is a grateful beneficiary of Zags Give Day generosity. A psychology major and mentor in the BRIDGE program, which supports first-year students from underrepresented populations, she says,

“Your support reminds me that I am pursuing higher education not only for myself, but for the future patients and community members I hope to serve when I enter the health care field.”

## Ashton Kopczick ('24) *Biology major*

believes that this community of givers is the fuel behind Gonzaga's commitment to cura personalis:

“I feel just so blessed that someone was gracious enough to pay it forward to someone like me. Your donation is how I am able to ‘Go forth and set the world on fire,’ as Saint Ignatius said. I just hope that I can advance into a position where I can give back to this community like you have.”

» See more about the impact at [zagsgiveday.gonzaga.edu](https://zagsgiveday.gonzaga.edu) and take advantage of extended gift-matching opportunities!



# ZAG BUSINESS DIRECTORY

*Gonzaga University's premier place to connect  
with Zags in all professions around the globe.*

The Zag Business Directory is a one-stop-shop for business owners, hiring managers, sales agents, niche services and individuals. Think of it as concierge service, so no matter where you are, you can find the Zag professional or business you are looking for, whether a CPA, plumber, real estate agent or a wide variety of services.

**Find a Zag-owned business near you.**

Search by industry, location or name.

**List your business.**

(Submissions must have an active website and a verifiable physical address, and align with the mission and values of Gonzaga University.)

**Start today!**

[gonzaga.edu/alumni/zagbiz](http://gonzaga.edu/alumni/zagbiz)

**Questions? email**

[alumni@gonzaga.edu](mailto:alumni@gonzaga.edu)





# Who's this Zag?

"There are two sure things in life," this gentle man often said. "There is a God (slight pause) and (with emphasis) I'm not He." This, from a humble, unpretentious man who earned a doctorate from Stanford, took his work at Gonzaga seriously, but never himself. He died in 2005 at age 63 from heart failure. In his 27-year career at GU, he served as dean of Arts & Sciences, professor, a member of the doctoral faculty, dean of the graduate school and academic vice president. During his last four years he served as socius, or chief of staff, to the Provincial of the Jesuits' Oregon Province.

*If you know this Mystery Zag, please share a favorite memory. Email [editor@gonzaga.edu](mailto:editor@gonzaga.edu), or write Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.*



## OUR MYSTERY ZAG FROM THE FALL 2021 ISSUE IS ...



### Winifred "Fred" Hayes-Adams

Chaplain/Assistant Director  
Campus Ministry  
1987-2000

She's been described as Earth mother, housemother, confidante, spiritual adviser and friend. Hayes-Adams worked in Campus Ministry as assistant director and for Student Life as a chaplain in Catherine-Monica. She passed away in 2016. Let's let her daughter Lura tell "the rest of the story" (at right).

## READER RESPONSES

It's Fred! I am Fred's oldest daughter. What a delightful surprise to see her picture in the publication.

Here is a story I like to tell: My mother married right after high school and gave up dreams of going to college. By the time she was 45, she thought she was too dumb to pass a college entrance exam, but she took that exam, and in the end had two master's degrees from Gonzaga. She found the courage to take that first step: That inspires me; let it inspire you.

After 34 years married to an active drinking alcoholic, Fred found herself deep in co-dependency, some addiction of her own and a longing for God. She found help, she faced her own life and she changed it. She became that person who loved the freshmen in her dorm, the students she knew in Campus Ministry, and the Zags. Thank you for this wonderful honoring of my mother.

Lura Southerland  
Spokane

Thank you so much for profiling Winifred (Fred) Hayes-Adams. I first met Fred when, as a foreign student in the late '80s, I was studying for a master's in religious studies. Fred welcomed me when I ran into her at noon Mass one day in the Ad

Building and thereafter had me attending daily to read or serve as acolyte. We became fast friends. She was a special person and was kind to all who crossed her path. My life on Earth is richer for our paths having crossed so long ago at GU.

Mark Swanson ('90 M.A.)  
Edmonton, Alberta

I had the good fortune to work with Fred Hayes-Adams and be the other female chaplain-in-residence (I was in Madonna) 1990-92, when I was an intern in the Campus Ministry program while doing my master's degree in pastoral ministry. Fred was a lifeline, a creative sparkplug, an amazing woman of heart and soul, wisdom, humor and spirit. We worked retreats together and commiserated on liturgies.

My favorite memory of Fred? I wish I could remember how it started, but when I would see her, I would sing out, "Fre-ed. You're love-ly!" and she would reply, without fail, "I know it. I can't help it." So many memories of this amazing woman.

Valerie Morgan-Krick ('86, '92 M.A.)  
Tacoma, Wash.

# Coming Home to Lead

BY AUTUMN JONES ('10)



Commanding the 92nd Force Support Squadron at Fairchild Air Force Base in Spokane is the homecoming **Ryan Whitaker** ('16 M.A.) always hoped for, but coming home took surrendering to a role he never thought he would fill.

Thirty-five years ago, Whitaker's mom worked as a janitor at the Enlisted Airmen's Club, the Officer's Club and the Alert Aircrew Club at Fairchild. She was responsible for cleaning each facility and "ensuring professional, first-class facilities were available to service members and their families," Whitaker said.

"As a single mom, she showed me the value of making sure my servant's towel was always bigger than my ego, that no one should be above menial tasks like taking their own garbage out or vacuuming a neighbor's cubicle," said Whitaker, who spent much of his childhood in Airway Heights and Colville, Washington.

Whitaker joined the Air Force through ROTC during his undergraduate education at West Virginia University. He was motivated by the attacks on 9/11 and wanted to follow in the footsteps of his father and grandfather, both military pilots.

The top graduate out of West Virginia, Whitaker was selected to be a pilot. The number of pilots the Air Force needs, however, fluctuates, and when Whitaker joined, the Air Force did not need him to fly.

"My family business was flying planes in the military," Whitaker said. "My father was an Air Force flyer. His father flew in World War II. What my dad did, and what his dad did – and what I saw myself doing my entire life – got shot to flames right away."

Knowing he had to commit four years, Whitaker was going to spend the time "planning my life out of the Air Force." He was assigned to a unit that was in charge of food, fitness, lodging,

entertainment and child development centers, things he never had an interest in. At the time, dining facilities in particular were places you went "if you're nobody," he added.

It didn't take long before Whitaker started to have a change of heart, which was fueled, he said, by two things – the brotherhood of the military and Gonzaga's online Master of Arts in Organizational Leadership, which he began in 2009.

"My first couple of days in the Air Force, I was wearing a flight suit, I was told I'm going to pilot training in a year, and I was pretty cocky," he said. "It was all about me then. But, through the Gonzaga program, you learn so much more about yourself. If you want to lead, you need to serve. You need to be focused on the larger ecosystem in which you operate."

Whitaker experienced what he called an "awakening" that serving the airmen who fly planes instead of flying them himself was a "pretty cool thing." Gonzaga also taught Whitaker how to forgive others, empathize, listen and reflect, he said.

"I really found a sweet spot – the ability to serve, the ability to make an impact on an individual human's life through what I do in this career field, and the ability to improve the lives of airmen, soldiers, sailors and Marines," Whitaker said.

Now, in what he calls his "dream job," Whitaker commands the entire unit at Fairchild where his mom once worked as a janitor. He oversees 475 military, civilian and contract personnel in the 92nd Force Support Squadron, and was promoted to lieutenant colonel in August 2021.

"To have the pinnacle job in my career at the location I've always wanted to be, near family, and serve the Spokane community that served me as a kid in diapers, that's a dream come true," Whitaker said. "By my mom's example, I saw that any job worth doing can be a service to another."



Whitaker served deployments to Afghanistan in 2009 and 2012-13; Qatar in 2013; Oman and Kuwait in 2015; and Qatar, Jordan, Turkey and the United Arab Emirates in 2016, before arriving in Spokane.

# More Global than Google

(WITH REPORTING BY TOM MILLER, '72)



She is one of the World's 50 Most Powerful Women in DataEconomy and Top 5 Women in the Data Center Industry (by Colocation America). Former student regent Heather Dooley ('92, '99 M.B.A.) now serves on the advisory council of Infrastructure Masons, a nonprofit association of technology and business leaders who represent more than \$150 billion in infrastructure projects in more than 130 countries.

"It's an honor to join the iMasons advisory council community and join contemporaries who are thought leaders in the industry dedicated to supporting awareness, diversity, education and sustainability," said Dooley, whose bachelor's degree is in political science. "The advisory council supports positive change on important topics, coming together to help our industry and the dedicated teams across companies and countries thrive."

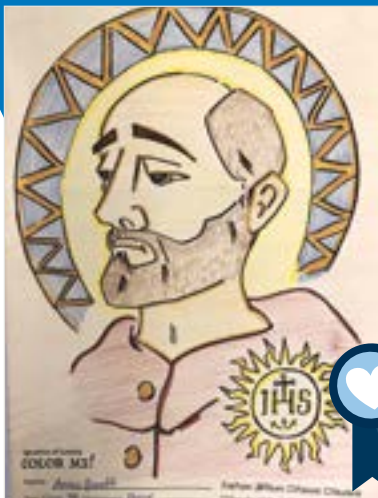
Dooley recently retired from Google where she coordinated near-term strategic objectives for its global data center organization and was responsible for developing long-term planning. From her home in Stevenson, Washington, she continues to be active in the industry as a strategic adviser, board member and chairperson across a variety of companies and industry groups.

"Find a role and company that matches your core values. Passion comes easy when you work on programs that serve a purpose that you believe in."

She has more than 20 years of experience in everything from international business development to organizational change management, strategy and digital transformation.

Dooley describes herself as being "on a mission" to bring diversity to the technology industry workforce and develop more opportunities for women.

"Coming from a liberal arts background gave me the opportunity to utilize my critical thinking skills, employ active inquiry, draw upon a broad base of knowledge and build communication proficiencies to become a valued team member," Dooley said.



Annie Boroff ('98)



Dustin Ooley ('03)



## SPECIAL RECOGNITION

'64 **Fr. Louis McCabe, S.J.**, celebrated his golden jubilee (50 years) as a priest.

'04 **Chad Patterson** was recognized in San Diego Business Journal's 40 Under 40 Leaders. As executive vice president and chief marketing officer at Dexcom Inc., he helps raise awareness of continuous glucose monitoring systems for people with Type 1 diabetes. His most well-known work was an ad in the 2020 Super Bowl featuring singer/songwriter Nick Jonas. While at Gonzaga, Patterson studied international business and marketing and was a member of the first class of the Hogan Entrepreneurial Leadership Program.

## TAKING THE LEAD

'86, '89 **J.D. Molly (Campbell) Nave** is a court commissioner for Spokane Municipal Court.

'87 **Sterlina Gabriela** is director for Palau Bureau of Lands and Surveys.

'04 **Tony Kopp** is chief financial officer and vice president of Fiber Marketing International Inc., located in Spokane. Kopp played a pivotal role in the opening of FMI's second location in Tri-Cities, Wash.

'15 **Ryan Hand** is corporate communications manager for Alkermes, a global pharmaceutical.

'16 **Colter Mahlum** is director of quality assurance for uAvionix Corp.

'18 **Sam Kendree** is the West Coast general manager for Chicago Partners Wealth Advisors.



'20 **Richard Nyambura-Day** works for the Federal Deposit Insurance Corporation as a financial institution specialist. Nyambura-Day's job is to ensure that banks are following guidelines set to protect customers.

## IN PRINT

'74 **Jeanne-Marie Osterman** published "All Animals Want the Same Things," a collection of poems, which was the winner of the 2021 Chapbook Contest. Her book "Shellback" recently received the Kirkus Star.



'92 **Michael Bell** published his first book, "Seller Mistakes: What You Were Never Told About Selling Your Home and Why It Should Matter to You."

'16 **Trevor Airey** published his new book entitled "Santa's New Team." The book is Airey's sequel to Clement C. Moore's "'Twas the Night Before Christmas." His new book emphasizes diversity, inclusion and teamwork, and celebrates the unique abilities each individual offers.



'16 **Mary (Zimny) Trimble** published the second book of her series, "The Apex Cycle," titled "DELTA." Her third is set to be released in fall 2022.

## BEING MOTHERLY



'10 **Christine (Wemhoff) Wollin and Shannon (McCann) Reese** developed and launched In Good Company, which creates gift boxes filled with products that new mothers want and need. The intentionally selected items are meant to support moms in every aspect of their journey. It partners with fellow women-owned businesses that produce eco-friendly and organic products.

## EDUCATING OTHERS



'98 **Ed Rodriguez** (above) returned to Gonzaga as the professor of military science for ROTC's Bulldog Battalion.

'84 **Gary Weber** is director of engineering management at Gonzaga University. He previously worked for Boeing and Eastern Washington University.

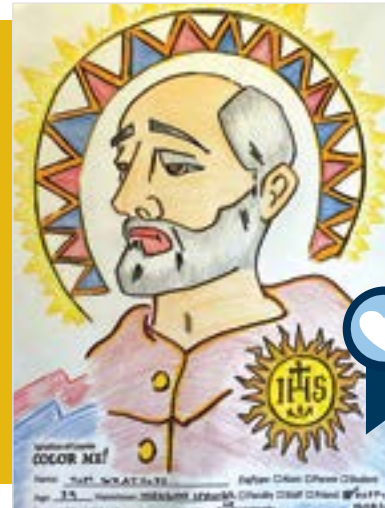
'07, '10 **M.A. Andrea (Kallas) Kalochristianikas** is director of student activities at Bishop Denis J. O'Connell High School, Arlington, Va.

'15 **Christopher Ambrose** is a postdoctoral research fellow at Tulane University, New Orleans, specializing in health economics.

'15 **Nathaniel Pearson** is dean of the Southeastern University College of Behavioral and Social Sciences, Lakeland, Fla..

### '18 **J. Desiree (Thomas) Rodriguez**

is an adjunct speech professor at Hillsborough Community College in Tampa, Fla. She released her third book, "Alana's Great Dream Adventure."



**Tom Whattoff**, spouse of Julie Wolf ('08), a bilingual second-grade teacher. "She made me a diehard Gonzaga fan! She found her passion there."

## STEM NATION



'95 **Alfonso Garcia Arriola** (above, seated) received a Partners in Science grant from Murdock Charitable Trust. He is an educator for ACCESS Academy in Portland, Ore.

'14 **Ismael Rodriguez Perez** is a senior scientist at Sila Nanotechnologies Inc., Alameda, Calif., where he works on battery materials for various applications.



'16 **Susie Lira-Gonzalez** is co-founder of the mobile app INDX. The app assists its users in organization of articles, podcasts, books and more. Content is personalized for each consumer and provides recommendations based on others with similar interests.

'21 **Carter Mooring** works as a software engineer for Data Skrive, of Seattle, which generates content automation.

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# Zags

## TIE THE KNOT

**'11 Sophie Mecham** and **'11 Dylan Kinsella** met as first-year students in 2007 and married years later in Seattle.

**'15 Lauryn Dombrowski** and **'16 Nikolas Sulley** said "I do" with Zag alumni present.

**'16 Mackenzie Roberts** and **'16 Trevor Obrinsky** met their sophomore year while participating in Setons and Knights.

**'16, '17 (M.Acc) Megan Rykaczewski** and **'16 Brett Konzek** celebrated their nuptials in Bellevue, Wash., with more than 25 Zags.

**'16, '18 (M.A.) Jillian Petterborg** and **'16 Alex Bates** married in Seattle, dancing to Zombie Nation with fellow alumni.

**'17 Elizabeth Lewis** and **'17 Kyler Higgins** celebrated their wedding in Sandpoint, Idaho, with Father Ken Krall, S.J., officiating.

**'17 Emily Mincin** and **'17 Richard Pfluger** exchanged vows at Chateau Lill in Woodinville, Wash., supported by 21 Zags.

**'17, '18 (M.Acc) Thomas Owen** and **'19 Savannah Hornung** wed in California. The couple have lived in Colorado, Switzerland and Idaho after graduating from Gonzaga.

**'18 Cailin Guerins** and **'18 Brian Pete** walked down the aisle in Wilsonville, Ore., with their Gonzaga community alumni.

**'18 Halle Shumaker** and **'18 Luc MacKenzie** said "I do" at the Scholls Valley Lodge in Hillsboro, Ore.

**'18 Davis Phillips** and **'20 Laura Ackerson** tied the knot with an outdoor wedding in Bellingham, Wash.

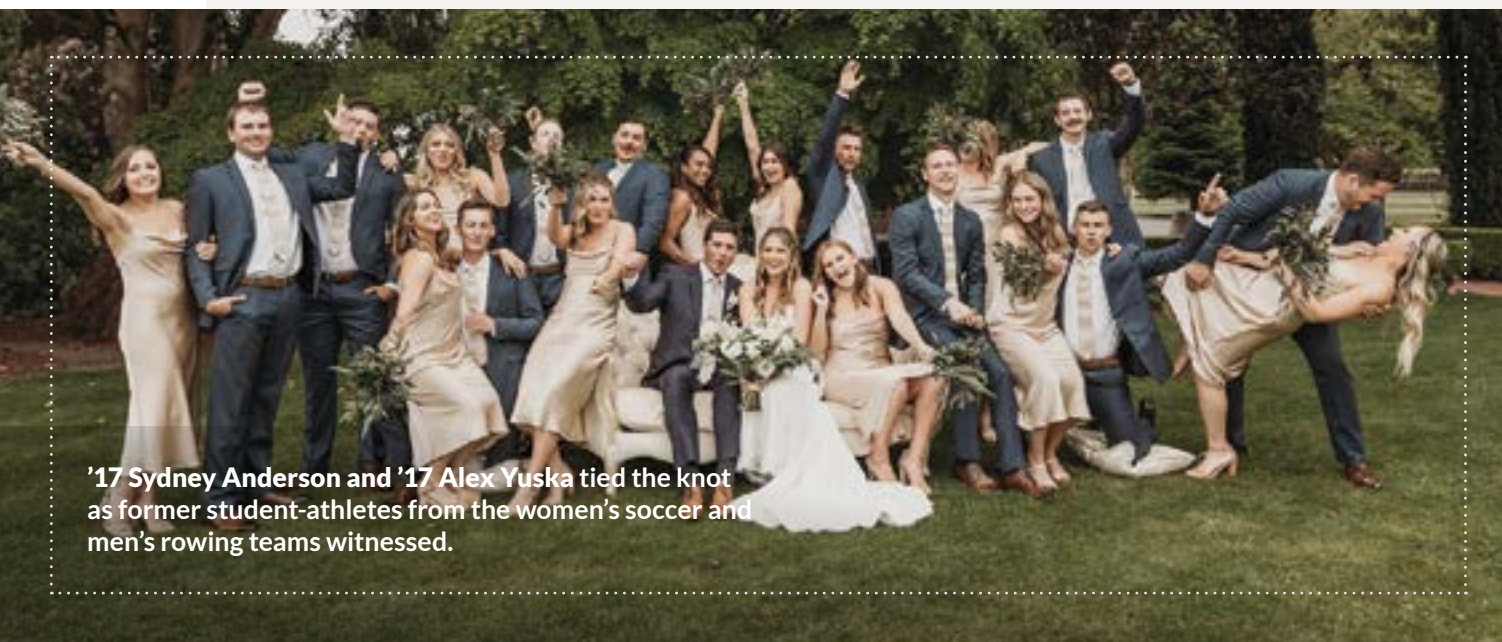
**'19 Kathryn Benson** and **'19 Ryan Zenoni** married in Colorado Springs with 10 other Zags in attendance.

**'19 Becky Biddison** and Cole Stockton celebrated their marriage in Spokane at Arbor Crest Winery. Becky is an admission counselor at Gonzaga.

**'19 Sarah Peel** and **'19 Ian Rypkema** tied the knot in Naples, Fla.

**'20 Alyssa Drinkwine** and **'20 Benjamin Wuthrich** exchanged vows in Enterprise, Ala. Benjamin was in ROTC and Alyssa was on the dance team while at Gonzaga.

**'20 Jessica Freeman** and **'20 Lotan Mizrahi** said "I do" in an intimate ceremony in Spokane.



**'17 Sydney Anderson** and **'17 Alex Yuska** tied the knot as former student-athletes from the women's soccer and men's rowing teams witnessed.



**'98 Marjorie (Schuttloffel Sebesta)** and Michael Sigman wed at St. Michael Parish in Olympia, Wash. Marjorie is happily retired, and Michael is the director of medical services at a VA clinic in western Washington.



**'10 Brandon Hogan** and Michael Misheski married in 2019 in Palm Springs, Calif., surrounded by family and friends, including a number of GU alumni. Brandon submitted his belated announcement in honor of their two-year anniversary.

## TINY Lags

**'00 Stacey (St. Marie) Madison** and Tim celebrate the birth of their daughter Kate.

**'05 Roshelle Vance-Wright** and **'05 Dylan Wright** announce their son Vance.

**'06, '09 J.D. Melissa Warburton** and **'09 J.D. Dan Gividen** introduce their second son, Max, to their family of Gonzaga basketball fans.

**'10 Christine (Kelly)** and **'10 David Machado** bring Ellie into their loving home.

**'10 Nicole** and **'10 George Miyata** announce the arrival of their second child, Arturo.

**'11, '14 Kara (Rektor)** and **'14 Tyler Spilker** celebrate the arrival of Jackson.

**'12 Joey** and **'13 Katie Belke** welcome their third daughter Gwendolyn, or Winnie, to their family.

**'14 Emily (O'Neill)** and **'14 Brian Sinclair** are the proud parents of their daughter Reid Marie.

**'15 Taylor (Lilley)** and **'15 Brooks Kern** introduce their daughter Rowan.

**'16 Conor McCandless** and wife, Jasmine, had their first child, Kyllian, the first grandchild of former campus architect Mac McCandless.



Max Warburton



Ellie Machado



Kate Madison



Kyllian McCandless

» See them all online! [gonzaga.edu/magazine](http://gonzaga.edu/magazine)

*Remembering with love and gratitude these members of the Gonzaga community*

- '46 Fr. Richard Ward, Oct. 4, Seattle
- '49 Kenneth Klise, Sept. 16, Salt Lake City, Utah
- '50 Joy (Davis) Ennis, Aug. 3, Sandpoint, Idaho
- '51 Dolly Ito, July 3, Mercer Island, Wash.
- '51 Katsumi Tanino, July 6, Seattle
- '51 Philip Reinig, July 31, Santa Fe, N.M.
- '51 Loren Weigelt, Oct. 20, Spokane
- '51 Sadie Charlene Cooney, Aug. 26, Spokane
- '52 Dana Besecker, Aug. 14, Columbia Falls, Mont.
- '52 Joseph Morris, S.J., Aug. 26, Los Gatos, Calif.
- '53 Barbara Ann Redmond Olson, Sept. 15, Carnation, Wash.
- '55, '56 Ernest Martinez, S.J., Aug. 24, Los Gatos, Calif.
- '56 Douglas Ross Hartwich, Sept. 29, Seattle
- '57 Gene McKay, Sept. 17, Spokane
- '57, '64 Judge Justin Ripley, Sept. 14, Green Valley, Ariz.
- '58 Marilyn Murphy, June 19, Portland, Ore.
- '58 Rosemary (Dempsey) Lane, July 9, Everett, Wash.
- '60 Basil Badley, July 30, Camano Island, Wash.
- '61 Gerald Gates, Aug. 29, Everett, Wash.
- '61 Henry Kaufman, Sept. 25, Lewiston, Maine
- '61 Robert Gunovick, Aug. 26, Kirkland, Wash.
- '62 Dede Schuster, Aug. 5, Tri-Cities, Wash.
- '63 James Hansen, Aug. 19, Richland, Wash.
- '63 James Michel, July 11, Bothell, Wash.
- '64 James Hill, Sept. 16, Helena, Mont.
- '65 Richard "Dick" Gedrose, Aug. 1, Portland, Ore.
- '66 Preston Pew, Oct. 5, Everett, Wash.
- '66 Redford McDougall, Sept. 30, Las Vegas, Nev.
- '66 Ronald Mullin, Aug. 22, Spokane
- '66 Roy Malahowski, Sept. 21, Bakersfield, Calif.
- '66 William McLean, Oct. 7, Portland, Ore.
- '67 Robert Mathis, Aug. 6, Portland, Ore.
- '68 Carl Von Loewenfeldt, Oct. 16, Boulder, Colo.
- '68 James Penna, Sept. 7, Monterey, Calif.
- '69 Barbara (Wallin) Jaeger, March 21, Fort Collins, Colo.
- '69, '77 James Rigney, Aug. 24, Yakima, Wash.
- '69 Kathy Starr, June 15, Denver, Colo.
- '69 William Hensleigh, Oct. 5, Kalispell, Mont.
- '72 Michael Bodensteiner, Nov. 6, Boise, Idaho
- '72 Richard Lowell, July 23, Spokane
- '73 Patrick Costello, Aug. 28, Port Orchard, Wash.
- '75 Frank Thompson III, Sept. 4, Spokane
- '76 George England III, July 26, Lakewood, Wash.
- '76 Gary Riesen, Sept. 3, Wenatchee, Wash.
- '76 Michael "Bear" Hamilton, Oct. 3, Overland Park, Ariz.
- '76 Richard Solberg, Sept. 20, Noblesville, Ind.
- '77, '90, '91 Don Davis, Aug. 18, Spokane
- '77, '84 Greg Tichy, Oct. 16, Spokane Valley
- '77 Priscilla Medford, Sept. 6, Annapolis, Md.
- '78 Terry Reilly, Aug. 2, Fall City, Wash.
- '80 Reginald Humphries, Oct. 16, Kelowna, B.C.
- '82 Joseph Jolley, Oct. 3, Spokane Valley
- '83 Frank Marchant, Sept. 5, Clearfield, Utah
- '84 Sister Marlyss Dionne, Sept. 2, Valley City, N.D.
- '85 Mark Pearson, Oct. 5, New Haven, Conn.
- '87 Karalee (Dewey) Keefer, Walnut Creek, Calif.
- '88 Jeff Hainline, Aug. 12, Spokane
- '88 Jack Killough, July 24, Penticton, B.C.
- '92 LeRoi Rice, Aug. 10, Richland, Wash.
- '93 Laurie Burpee, Sept. 13, Vancouver, Wash.
- '94 Katherine Brown, Oct. 6, Newport, Wash.
- '95 Alice Stevens, Oct. 6, Spokane
- '95 Barbara Maurer, Aug. 14, Grand Junction, Colo.
- '98 Gregory Jones, Sept. 14, Spokane
- '06 Kathryn Yates, Aug. 4, Spokane
- '01 Gary McSwain, Aug. 15, Coeur d'Alene, Idaho
- '07 Alex Newhouse, July 25, Sunnyside, Wash.
- '07 Julie (née Krom) Towler, Aug. 22, Reno, Nev.
- '08 Beatrice Zorzi, Sept. 6, Mill Creek, Wash.
- '10 Jason Roberg, Sept. 14, Spokane

**Faculty, Staff and Friends**

- Linda Sue McClure, former employee, Controller's Office
- Marilyn Coughlin Branda Wood, sister of former GU President Bernard J. Coughlin, S.J.





## The Honorable Mary Fairhurst ('79, '84 J.D.)

Dec. 28, 2021, Olympia, Wash.

Mary Fairhurst was a longtime member of the Washington State Supreme Court, most recently serving as the 56th chief justice from 2016 to 2020. She was first elected to the Court as an associate justice in 2002, following a 16-year career working in the Washington State Attorney General's office. She was re-elected to the bench in 2008 and 2014.

Fairhurst graduated in 1979 with a bachelor's degree in political science and stayed on campus the following year as the residence hall director at St. Catherine/St. Monica Hall. She attended Gonzaga School of Law, graduating in 1984 with her Juris Doctorate. Fairhurst said that "the sense of service that is the Jesuit tradition" impacted her decision to serve in the Attorney General's office.

The first recipient of Attorney General Christine Gregoire's Steward of Justice Award, Fairhurst was the second woman and youngest attorney to have served as president of the Washington State Bar Association. Her legal career included extensive experience in criminal justice, transportation, taxation and labor.

Fairhurst was a loyal supporter of Gonzaga University and its School of Law. In addition to her financial generosity, Fairhurst served on many committees and task forces. She enjoyed judging the law school's most prominent student competition, the Linden Cup, for many years, and was most proud to serve as president of the law school's Board of Advisors, which also brought with it a term as a University Regent.

Fairhurst will be remembered forever at Gonzaga and her legacy has been permanently memorialized with the establishment of the Chief Justice Mary Fairhurst Bench and Bar Room at the School of Law. When remembering Chief Justice Fairhurst, Law School Dean Jacob Rooksby said: "Mary was a trailblazer of the profession, a continuous supporter of our law school, and an incredible mentor to students and alumni. Her kind smile, radiant presence, and unflappable optimism reminded us to embrace each person and each moment as we face challenges in both our personal and professional lives. Mary gave generously of her time and talents to the legal community and was a true Zag through and through. She touched countless lives in remarkable ways and will be profoundly missed."

"In her vocation she saw an obligation to uphold respect for human dignity, and a perennial reverence for fairness and justice," said Gonzaga President Thayne McCulloh. "She exemplified what it meant to know and care for each person with whom she came in contact. Her legacy of service to Washington state and its people will long endure."

Gonzaga extends its deepest sympathies to her partner, Bob, and to her siblings Vince, Katy, Ann, Tori, Ken and Laura, all Gonzaga grads. Their father was Stan Fairhurst ('52, '55 M.A., '55 M.Ph.), a longtime Gonzaga administrator.

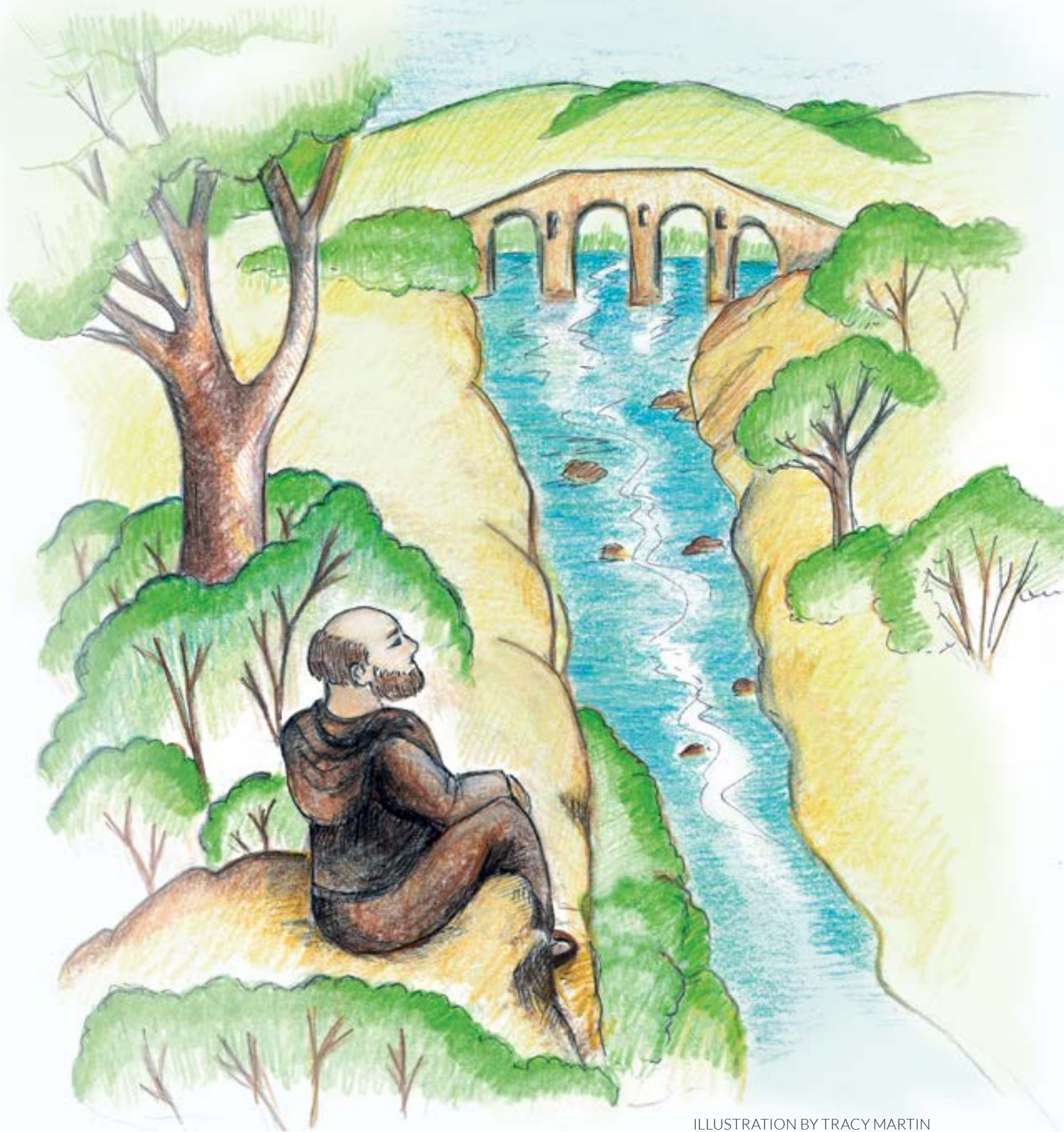


ILLUSTRATION BY TRACY MARTIN

# Ignatius 500: Finding God

Throughout 2022, Jesuit organizations are celebrating the Ignatian Year – the 500th anniversary of the cannonball that changed St. Ignatius' life and led to the founding of the Society of Jesus. We invite you to join in a reflection of “finding God in all things.”

***Do you have a special location, piece of art, relationship or moment that helps you see and feel God's presence?***

St. Ignatius had a moment sitting beside the River Cardoner that opened his eyes and his heart to seeing God in all things. This moment was transformative for St. Ignatius and to this day impacts our Gonzaga educational experience. Our daily lives, our relationships, every subject we learn, the creation that surrounds us, and even the challenging aspects of our life are opportunities to seek God.

Inspired by the Ignatian Year, we invite you to take a photo of something that grabs your attention and reminds you to seek and find God in all things.

- » **Post it on social media, tagging Gonzaga, with #InAllThings.**
- » **Email your photo or art and a brief description of its importance to [editor@gonzaga.edu](mailto:editor@gonzaga.edu).**



Jake Deziel - age 11



Jake Dougherty,  
age 8, to honor  
Grampa William  
Nolan ('79 J.D.)



Emily Frake ('12)

Melanie Hair ('16 M.A.)



Gina Sprint ('21 M.B.A.)  
(assistant professor,  
Computer Science)





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Lily Wang ('23) combines her love of biochemistry and visual literacy as a student of the College of Arts and Sciences. Watch her story unfold.

» [YouTube.com/GonzagaU](https://www.youtube.com/GonzagaU)

