

GONZAGA



GSBA PRESIDENTS
Where Are They Now?

BADGE OF HONOR
The ROTC Legacy

CIVIL DISCOURSE
Finding Ways Forward

ON THE COVER (from left):

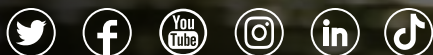
Lieutenant Colonel (ret.) Alan Westfield ('12 Ph.D.) has been the recruiting and retention officer, Ranger Challenge coach and an instructor with the ROTC program since 2000. Serving our nation for 21 years as an Infantry officer, he culminated his career as the professor of military science at Eastern Washington University. At Gonzaga, he has been involved in commissioning 427 Bulldog Battalion members into the U.S. Army.

Lieutenant Colonel Eduardo "Ed" Rodriguez ('98) is professor and chair of the Military Science department – the first GU ROTC grad to fill this role. He oversees the Bulldog Battalion, the ROTC program for students of Gonzaga and Whitworth universities. He returned to Gonzaga following a 24-year military career that began in 1998 as a field artillery officer.

Daisy Deane ('23), a criminology major and the Cadet Commander of ROTC for the fall 2022 semester, received her commission in May as a military intelligence officer, detailed to field artillery. She is one of three Distinguished Military Graduates for 2023, which designates her as part of the top 20% ROTC graduates in the nation.

We thank them for their service as we celebrate the 75th anniversary of the ROTC program at Gonzaga. See page 18 for more.

Photo by Zack Berlat ('11)



Online: gonzaga.edu/magazine



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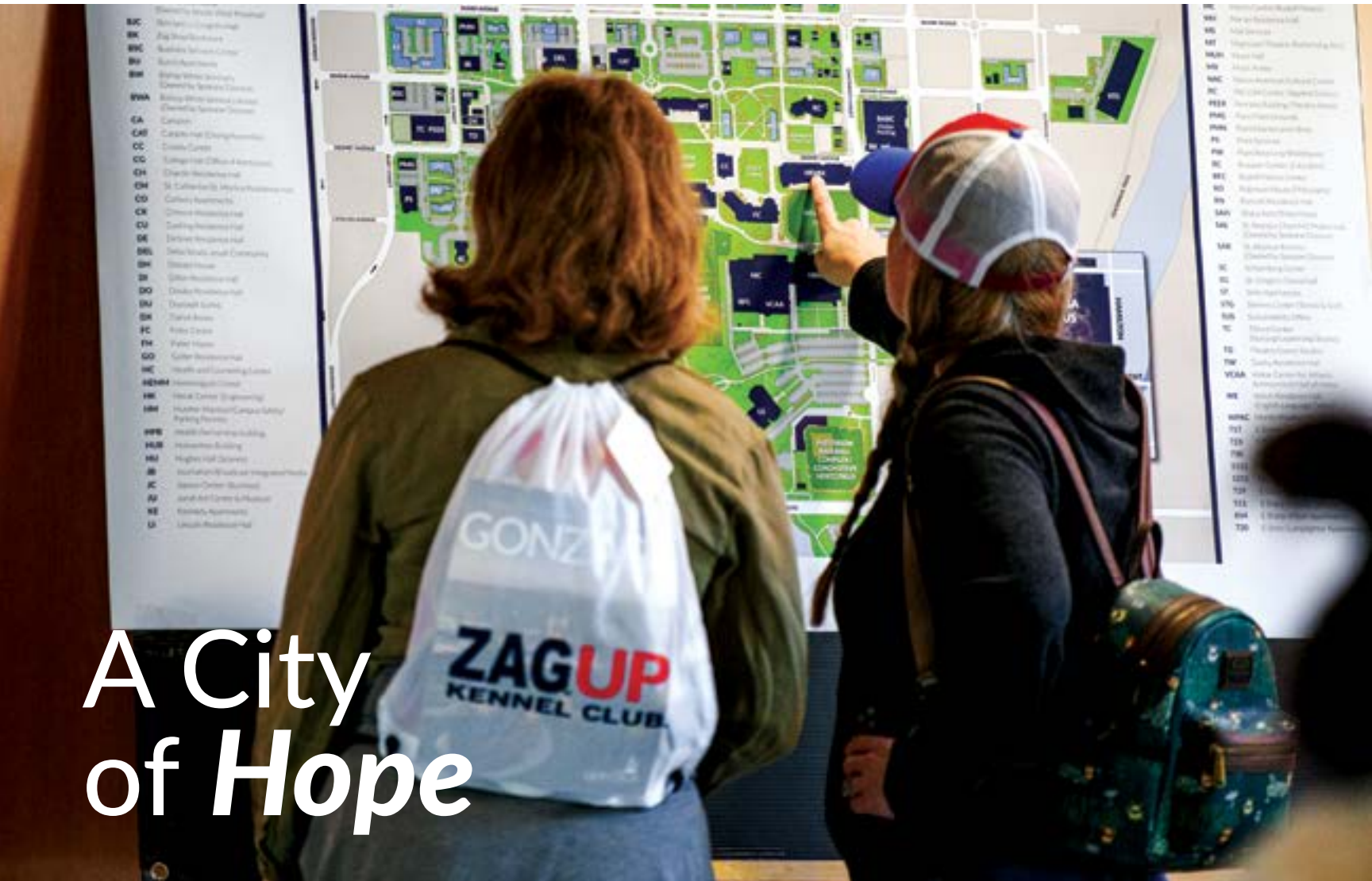
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This rafting trip with Matt Edenfield of Gonzaga Outdoors is just one of many opportunities students have to enjoy learning outside the classroom. Have a great memory of an outdoors immersion at GU? Tell us about it for an upcoming story!
gonzaga.edu/editor

Photo by Zack Berlat ('11)





A City of Hope

Over the course of the last 14 years as president, I've had the privilege to connect with thousands of alumni and supporters, including parents, benefactors, and many individuals making a significant impact. Without fail, I have found in every conversation keen interest, valuable perspective, and not infrequently a good suggestion or idea. Listening to those who love GU, and with the benefit of life's lessons and opportunities to reflect on their Gonzaga experience, has meaningfully assisted me and my colleagues in charting paths for the future, while reinforcing those aspects of the work that must be preserved. I am grateful every day for the wisdom and support that both I, and Gonzaga, continue to receive every day.

Especially in the early years of my presidency, I was often asked the question, "So what does the president actually do?" I often struggled to come up with an apt description or an appropriate analogy: part administrator, part fundraiser, part

supervisor, communicator-in-chief. But one day it occurred to me: The struggle I was having had less to do with describing the role, than it did with adequately describing the complexity of Gonzaga itself. Traditional educational terminology is simply inadequate when attempting to describe the vast complexity of university life and activity. Finally, I hit on the best approximation I could find: When it comes to capturing the many different functions that go into creating and supporting Gonzaga's holistic mission of meeting and engaging in educating "the whole person," we are much more like a "small city" than a "school."

In truth, a large portion of our campus infrastructure is devoted to supporting academic and educational experiences. Classrooms, lecture theaters, sophisticated laboratories which house advanced scientific equipment, and specialized environments that support the fine and performing arts dominate the campus. Providing appropriate, technology-rich



Gonzaga Experience Live (GEL) is a great example of the way GU operates as its own little city. Offered every year for prospective families to visit, GEL weekends require energy and enthusiasm of faculty, staff and current students alike to showcase myriad academic and social opportunities.



learning environments for faculty and students, together with the academic staff who support them, is important. Significant real estate, too, is committed to supporting residence life, campus dining, and intercollegiate and recreational sports. And (of course) we can't forget about parking!

Look more deeply, however, and one will find a host of mission-critical functions and services that may not come to mind as readily when the average person hears the word "university." A team of talented groundskeepers and arborists play a vital role in keeping our 150-acre campus safe as well as beautiful. Teams of technologists keep vital information safe and flowing between wireless systems, tens of thousands of devices, and "the cloud." Colleagues in enrollment management work year-round engaging and counseling prospective students and

families, coordinating financial assistance, and connecting them with yet other colleagues. Still other departments are solely dedicated to campus safety and security, work that occurs every day and night of the year, including lonely winter breaks and vacation holidays.

And we haven't even begun to talk about the support of international studies, campus communications, benefactor relations, or local and federal relations!

Yes, the work of supporting and coordinating the functions of this city we call Gonzaga is complex. Yet constantly at the heart of all our deliberations is the question of mission fulfillment: How do we create the kinds of experiences for all of our students that will result in genuine opportunities for success and personal fulfillment in professional careers and personal lives?

This edition of the Gonzaga Magazine highlights several significant and enduring facets of the Gonzaga experience. Woven through each feature are themes that reflect core values that remain the hallmarks of our Catholic, Jesuit, and humanistic mission: Rigor and determination. Discovery. Service. Leadership. Faith. Creativity. The same opportunities for growth and development that have drawn generations of students to Gonzaga continue to flourish in our current students – and in ways both subtle and dramatic influence them for the rest of their lives.

Whether the experience involves an ROTC field training exercise, debating as part of a nationally ranked team, or making important contributions as part of an elite basketball program, the heart of our Jesuit educational mission remains our academic programs and the opportunities these will open up for each of our students.

However – and this is the distinguishing aspect of a Gonzaga education – we do not seek to educate our students for themselves alone. Through countless opportunities, interactions and experiences, our mission is to support them, expand their capacity to become meaningful contributors to society and careers, and to become lifelong participants in the Divine Project of building a better world. As complex and challenging as it may be to ensure that the daily lived experiences of our students, faculty, and staff remain fulfilling and contributive, we are always conscious of the fact that this work, this mission, is entirely about the future. A hope-filled future.

May God continue to bless you and yours.

Thayne M. McCulloh, D.Phil.
President



MAPPING CHANGE

In the Fall/Winter issue, the 1948 map of campus has an error. From personal knowledge, No. 2 was the chemistry building in 1948 until 1959. ROTC held Tuesday formations in the football stadium. Missing is the music building on Boone Ave., where our famous men's chorus practiced. Also, Eli Thomas was on the boxing team with Carl Maxey (also a National Champion) and James Riley. I enjoy reading about my school and check the In Memoriam page for lost mates.

- James Meyers ('52, '59)
Muskego, Wisc.

Editor's note: The original Administration Building was a multi-purpose facility over its 76-year service to Gonzaga. It did house the chemistry department, as you noted, as well as classrooms, Jesuit housing and a chapel. The Music Building, aka Monaghan Mansion, does not show as it is west of St. Aloysius Church by one block.

ADDRESSING ABILITIES

Thanks for showcasing the work and achievements of alums with disabilities. Unfortunately, ableism and stigma against people with disabilities is alive and well, even at social justice institutions like Jesuit universities. I graduated from GU

in 2000. In 2013, I had a spinal cord injury and out of that experience started the nonprofit Oregon Spinal Cord Injury Connection (www.oregonsci.org). Our goal is to ensure everyone in Oregon with a spinal cord injury has the care and community they need to thrive.

- West Livaudais ('00)
Portland

THEN & NOW: UNIVERSITY CHAPEL

The University Chapel article in the spring edition was of great interest to me. I was wondering whatever happened to the old organ that was in the chapel. It was probably thrown down the chute in the infamous 'restoration' in 1968! As a student organist, I would play for various student church events. It was a very old organ at the time, not a pipe organ, but maybe an electrified reed type. It was rather difficult to play and get a proper sound out of! Thanks.

- Don McAllister ('53)
Atlanta

Editor's note: Well, Don, we're stumped! We've reached out to a few folks for answers and will share if anything turns up.

THE BUILDING OF BELONGING

I appreciated the article about UMEC because it gave me an opportunity to support them and showed me, as an alumna, that Gonzaga is working to improve diversity, equity, inclusion, justice and belonging for Gonzaga beyond tokenism to be a whole family.

I have witnessed many communities come together to build partnerships with city leadership, the arts, youth and the police department to improve being an inclusive city free from hate. Local clergy have organized and supported many opportunities for engagement including a "The Church will not be Silent" march, anti-racism coalitions and workshops, Black-Jewish Bible studies, and a Faith and Race conference. These efforts have benefited from the persistent advocacy of clergy and church partnerships. I have benefited from these communities' work with opportunities to serve and feel connected to my city and forever family.

I am grateful for my training and support at Gonzaga that encouraged me to use my talents and education to serve my city for the common good. Gonzaga helped to fan that spark, which has shed light on decisions about where I invest my energy, what projects to engage and the communities I serve.

- Dena Rosko ('10 M.A.)
Renton, Wash.

G

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Gonzaga Magazine is an opportunity for alumni, parents and friends to stay connected to one another and to the University's Mission. We are dedicated to building community with our readers through authentic storytelling and beautiful images. This publication is our gift to you. If you would like to help offset the costs, please consider a donation to the Fund for Gonzaga at gonzaga.edu/givenow.

The opinions expressed do not always represent the views of the administration, but are intended to foster open dialogue and lifelong learning in the Jesuit tradition.

We welcome your feedback. gonzaga.edu/editor



Catching the Spirit

At 3 a.m. on a bitterly cold Saturday in February, a roar steadily grew in intensity just outside McCarthey Athletic Center. A line of puffy coats and winter hats wound down the sidewalk and toward the library – more than 1,000 students awaiting their chance to rush toward seats they would never use for the next three hours of stamping, chanting and cheering.

Doors opened at 6 a.m. and Zags rushed to the famed Kennel student section, forming a backdrop of palpable energy for the crew of ESPN's College GameDay (Feb. 25). They would amaze and stupefy the show's hosts, whose live broadcasts usually occur during a gentler midmorning time zone. If the crew had questioned whether Gonzaga students would show up for a 7 a.m. program, the answer was clear before cameras rolled.

ESPN sports commentators declared they hadn't seen a student display like ours this year. Seth Greenberg took selfies with students in celebratory costumes. Rece Davis rocked to Zombie Nation as students shook the stands. Still soaring on a high from the morning, Sean Farnham crowd-surfed through the student section during the evening game. The day ended with WCC regular-season championships for both the men's and women's teams, and a lingering feeling of euphoria.

Here in the University's marketing and communications department, our job is to showcase that spirit like crazy – AND to supplement it with content that represents and appeals to the many other ways students enjoy being Zags.

For starters, broadcast journalism student Elise Jawed ('23) reported live on ESPN, as her fellow broadcaster friends with GUTV shot live segments as part of Countdown to GameDay, and McKenna Round ('23), was the personal social media intern for Jay Bilas throughout GameDay.

As thousands of fans engaged virtually throughout March Madness, we showcased myriad manifestations of Zag spirit:

- The friendship Rick Clark ('19) and basketball player Rasir Bolton ('22) developed while serving the Spokane community.
- Big Bing Theory captured its first win (third-place) at a national collegiate a cappella competition.
- The success of Junior Mateo Valdez ('24), who runs a club that contracts with major national sports teams to provide consulting services.
- The Debate team placing – again – in national competitions.
- Students involved in the Center for Community Engagement, tutoring, entertaining and serving children at schools in the Logan Neighborhood.
- Alumni living their best lives as mentors, leaders, business owners, volunteers and more.

In the pages ahead, we celebrate the career paths of several GSBA presidents and pay homage to the ROTC Bulldog Battalion in honor of its 75th year. We also introduce a series related to engaging in meaningful dialogue on contentious topics – something most of us could stand to practice.

Some students might find the roaring Kennel at 6 a.m. on a Saturday to be the best experience of their college years. Others find their greatest joy in stepping out of the shadows onto a stage to receive performance awards. You don't have to love basketball to love the energy of the Gonzaga community. Whatever your interest, there's a way to catch the spirit.

With gratitude,

Kate Vanskike, Editor

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Why Hire Zags? Five Companies Answer

BY ANNELISE ALLEN ('25)

Megan (Hervey) Berlat ('11, '20 M.A.) teaches fifth grade at Linwood Elementary in Spokane.

Gonzaga equips its students with employer-valued skills and the ability to think critically and creatively, which bodes well in almost every field a graduate might pursue. Employers who hire graduates from programs like education, business and nursing have specific praise to offer. Spokane Public Schools, Big 4 accounting firms such as Deloitte and KPMG, as well as Providence Health and Services and Boeing all frequently hire Gonzaga graduates for good reason.

TEACHERS

“Applicants from GU typically have a solid foundation around lesson planning, curriculum, instructional pedagogy and assessment practices, and ability to work positively with students and educational colleagues. Student teachers come very prepared, which reflects highly on Gonzaga’s ability to equip future teachers.”

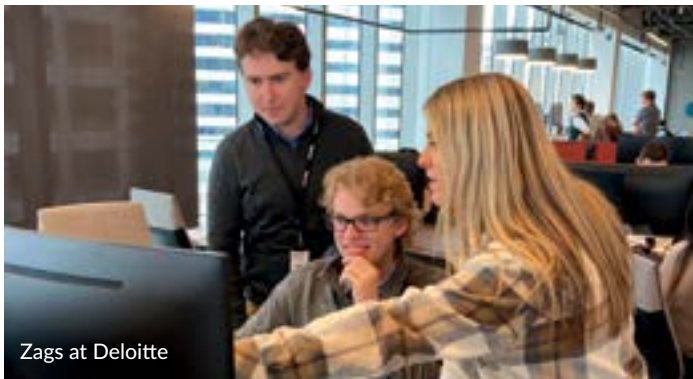
- Paul Gannon, Spokane Public Schools

ENGINEERS

Boeing has a decades-long history of hiring Gonzaga grads, many of whom spend their entire careers at the aircraft industry giant. Oftentimes, that connection starts during students’ final year when they work on senior design projects. This year, Boeing is sponsoring eight of those projects.

“The engineers we hire from Gonzaga are not only technically sound, but their well-rounded Jesuit education prepares them to think critically and creatively to work with others to solve problems, setting them up well to be future technical leaders at our company.”

- Nick Questad ('06, '10 M.A.), Boeing customer engineering



NURSES AND OTHER MEDICAL PROFESSIONALS

“It’s the mission. There is an alignment between Gonzaga and Sacred Heart Medical Center in that mission. Students have that full experience of a community, where it’s not just about education but about who they are as a person. We do the same at Providence; we care about the whole person.”

- Julie Orchard, Providence Health & Services Inland Northwest

ACCOUNTANTS

“The reason Deloitte hires so many Gonzaga students is that graduates are prepared for the workforce, thanks to Gonzaga’s reputable faculty, staff and student support systems. Additionally, a liberal arts education creates critical thinkers, which Deloitte values highly.”

- Taylor Cherry, Deloitte recruiting specialist

“Gonzaga students thrive at KPMG because of their experience with the tradition of cura personalis, or the care and concern for the whole person, because KPMG values doing what is right for our clients, our professionals and our communities. The culture at KPMG aligns with the values that Gonzaga instills in its students. When paired with the robust academic programs and mentorship they receive, Gonzaga alumni are recognized as some of KPMG’s strongest talent at the firm.”

- Brian Eike, KPMG partner



IN THE NEWS

Up for Debate

After a long season of competing both in-person and virtually with programs across the country, two Gonzaga debate teams qualified for the 2023 National Debate Tournament, held in Washington, D.C. March 31-April 3. Avalyn Renee ('24) and Kaelyn Wellman ('26) make up one of GU's two-person squads, while Andrea Moreno ('25) and Nick Dawson ('26) make up the other. They are among 78 duos who competed for the national championship in policy-style debate, including teams from Harvard, Michigan, Northwestern and host school Wake Forest.

Communication Studies Senior Lecturer Glen Frappier completed his 24th season as GU's director of debate. “Both teams had a lot of great debates and positioned themselves well for the next season, hungry to build on their accomplishments,” he says.

Staying Green

Gonzaga is no stranger to being included in Princeton Review's annual list of “Green Colleges,” and this year the efforts of GU's Office of Sustainability and the campus community landed the school in the Top 50 for the first time – No. 32 to be exact.

In recent years Gonzaga has made a concerted effort to be more environmentally friendly as a campus, including being the first U.S. university to sign up for Pope Francis' Laudato Si Action Platform, an effort to embrace long-term sustainability in care for the planet.

“To be ranked No. 32 is a testament to how we are building a culture of sustainability on our campus by cultivating habits and actions that foster creation care, resilience and reciprocity,” says Jim Simon, Gonzaga's director of sustainability.

Military Friendly

GU is again honored to be designated a Silver Military Friendly School for 2022-2023. The Silver Military Friendly School designation affirms Gonzaga's commitment to its student veterans and investment in support programs, services and resources that lead to meaningful graduation, retention, financial and job placement outcomes.

“Gonzaga is thrilled to be designated, once again, as a Silver Military Friendly School,” said Kent Porterfield, vice provost, Student Affairs. “We are also proud to be a Yellow Ribbon school and a Washington Department of Veterans Affairs Supportive Campus.”

» See story, p. 18.

» Be in the know: gonzaga.edu/news

Secrets of Spike

BY PETER DUNAU

As far back as the 1920s, Gonzaga's mascot was a real-live, bulky, drooling bulldog. Records beginning in the '50s include the pups' names: Corkey, Corrigen, Mickey, Michael O'Shaughnessy and General Chesty, for example. One year, an ad in the Bulletin student newspaper called for names for a pedigreed English Bulldog, promising the winning contributor a carton of Chesterfield cigars. The chosen name was Bullet.

In the '70s, Salty the bulldog bit a referee, and folks began to question the long-held tradition of having real animals at sporting events. By the early 1980s, the desire for a mascot who could cheer and excite crowds at sporting events led to the creation of a spirited superhero, "Captain Zag." Mike Griffin ('82) was the caped, sword-bearing crusader.

In 1985, then-sports information director Dale Goodwin bought the first Bulldog costume through mail order, conducted a student survey to name the new mascot and orchestrated tryouts to find the student with the right mentality and athletic gifts to capably fill the costume and raise the spirits in old Kennedy Pavilion.

"Spike" became the non-biting bulldog's name, and its first human counterpart was Lee Mauney ('88), who remembers "being scared to death" about whether the Kennel Club would embrace him. But the student fan section rallied behind him, and as is always the case at Gonzaga, the rest of the crowd followed their enthusiastic lead. Mauney poured himself into the role, losing several pounds a game in the hot suit as he ran, jumped and waved for the audience.

By the 1990s, Gonzaga sunsetted the mail-order Spike costume, making way for a suit more like what we see today. Claire Silva ('06, '09 M.A.) and Dan Futrell ('05) share sentiments about the challenges of performing while wearing the bulldog's mammoth head and heavy coat.

"It didn't fit on your head, so we had to wear a baseball helmet with a chin strap underneath it just to keep it in place," says Silva, who now is Gonzaga's associate director of Admission.



2000s – Claire Silva as Spike in "Surfin' U.S.A."



1970 – General Chesty with cheerleaders Georgeanna Shoemaker and Michael Cannon



1959 – Michael O’Shaughnessy

1951 – Bullet



1985 – Lee Mauney

Standing 5-foot-1 with a background in high school cheerleading and stunts, Silva and her teammates helped literally take Spike to new heights. Some routines placed her atop a stack of three people, all while wearing a clunky bulldog head with no peripheral vision. A crowd favorite was the “Surfin’ U.S.A.” stunt in which Silva would surf on top of another bigger Spike’s back while the iconic Beach Boys song filled the arena.

Unlike Silva, Futrell had no background in cheer. He ran track and cross country for Gonzaga, so the fitness test was a breeze. Tasked with performing a routine for the judges, he went to Value Village and got a skateboard. “I rode in (to tryouts) to a Van Halen song with the Spike head on. I ran around, had a good time and did some acrobatics. And that was that.”

Also a cadet in Gonzaga’s ROTC program, Futrell once had to head straight from a training exercise at Camp Seven Mile to perform as Spike, with no time to clean up in between. One can assume this marked the first and last time a student donned the Spike costume with camo face paint on underneath.

HIDDEN IDENTITY

Gonzaga mascots are asked to keep their identities as private as possible. For students who play Spike, part of the fun is engaging with classmates and fans who know them by day, but who have no idea they’re behind the mask. At the end of the year, the Gonzaga Bulletin publishes an article revealing all the graduating Spikes.

“I took a bunch of Instagram screenshots of friends that had posted pictures with Spike,” says Joey Avila (’15). “Then, after the article reveal, I went around to my friends and said, ‘This right here. This was me in the picture with you.’”

PAYING IT FORWARD

Throughout the decades – and all the big games and fun antics – Spike’s job has pretty much stayed the same: to bring a smile to the faces of Zag Nation and beyond, especially the youngsters.

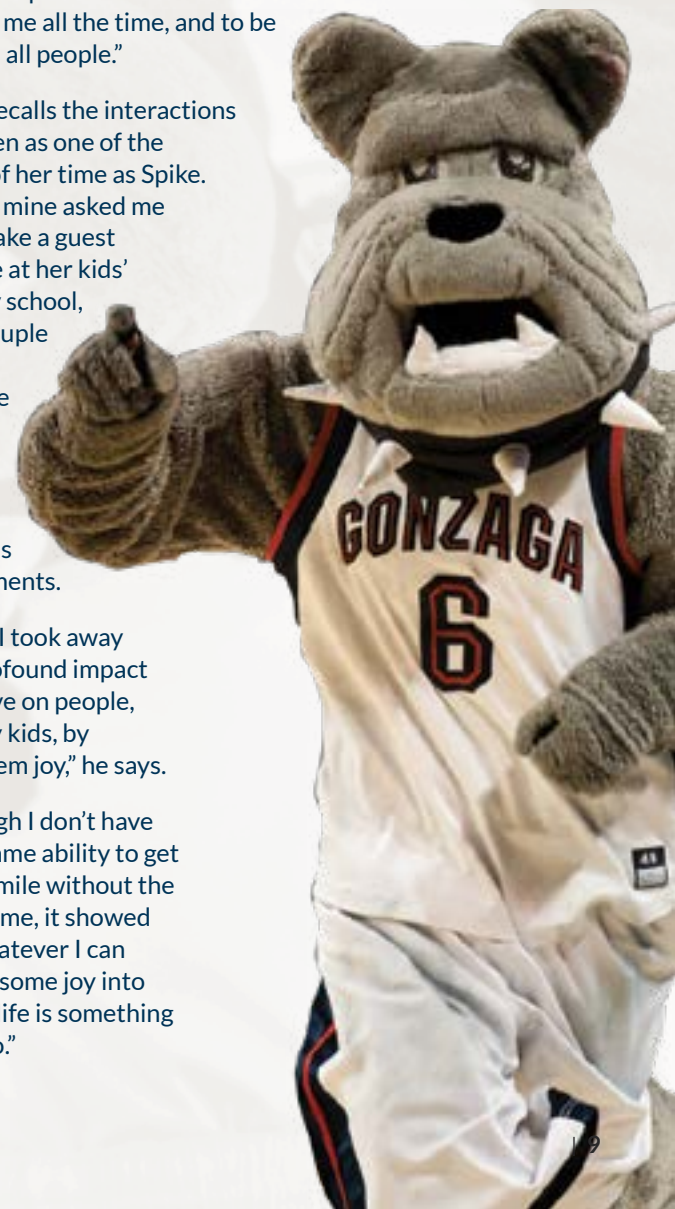
“I tried to approach kids at their level, to get down on my knees and stick out a paw,” says Mauney, the first Spike. “Their response was priceless. It reminded me that someone is watching me all the time, and to be sensitive to all people.”

Silva, too, recalls the interactions with children as one of the highlights of her time as Spike. “A friend of mine asked me if I could make a guest appearance at her kids’ elementary school, so I did a couple classroom visits. Those are really good memories.”

Avila echoes their sentiments.

“One thing I took away was the profound impact you can have on people, particularly kids, by bringing them joy,” he says.

“Even though I don’t have quite the same ability to get people to smile without the Spike costume, it showed me that whatever I can do to bring some joy into someone’s life is something I want to do.”





Take a Seat

Engineering students help Boeing improve airplane seats

By Dale Goodwin ('86 M.A.T.)



▲ Students evaluate products with guidance from Andrew Asper.
◀ (l to r) Hannah Dunn, Micah Donald, Brady Jurgens, Emily Andresen



Every bolt, bracket, piece of vinyl and cushion of a prototype seat on Boeing aircraft has been taken apart and analyzed by senior Gonzaga engineering students, in collaboration with Boeing and seat manufacturer Adient Aerospace. The goal? To produce a more environmentally friendly seat.

This is one of 41 senior design projects that engaged 164 engineering and computer science students in the School of Engineering and Applied Science since August.

Boeing has been an ongoing partner in senior design projects for some of Gonzaga's best and brightest students. This year students worked with the aircraft manufacturer on eight projects, from researching development of a mobile service app to better serve in-flight customers, to developing a deicing system without applied chemicals.

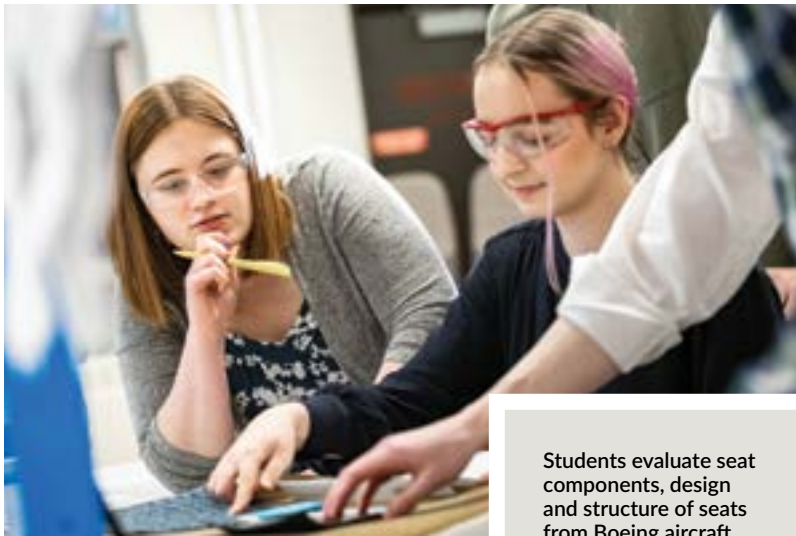
Boeing's Cabin and Interiors and Payloads Engineering teams are seeking innovative ways in seat design and production to reduce waste, emissions and weight during the product lifecycle for complete customer solutions that address sustainability.

Gonzaga students disassembled an airline seat, part by part. They examined each piece to evaluate how it was made, materials and processes used, and the quantity of carbon dioxide emissions produced in production, packaging, shipping and assembly. This involved a tremendous amount of industry research and communication with product suppliers.

"One interesting aspect was working on sustainability reports to compare the existing materials on the seat to the recommended materials that we found," says mechanical engineering student Hannah Dunn ('23). "The ones we focused on decreased the material's density, increased its durability, reduced emissions during shipment and were recyclable."

She said the students found it challenging to find materials that not only fit the sustainability goals, but also met strict flammability requirements. They sent upholstery samples to Boeing for flammability testing.

Ryan Kellogg ('14), academic director of the Center for Engineering Design and Entrepreneurship that oversees the



Students evaluate seat components, design and structure of seats from Boeing aircraft.



senior design projects, says: “The realism of senior design and the other projects is what makes this program special. Boeing and other industry sponsors come with real opportunities with actual value.” As a former engineering student impacted by the senior project work, he knows how much that matters.

For sponsors like Boeing, the work of Gonzaga seniors provides a big-picture view of how these students might perform as innovators in their companies. Boeing is one of the largest employers of Gonzaga graduates.

Addressing real-world needs through Engineering’s senior design projects

Kellogg is no stranger to tackling research for solutions to major productions. He spent five years on SpaceX’s Dragon 2 capsule, currently the only U.S. spacecraft to transport cargo and crew members to the International Space Station, and two years on Starship, currently the world’s largest rocket in development. A big part of his job now at Gonzaga is building relationships with industrial and government leaders to bring senior design ideas to students.

Here are just three of 41 projects students in the School of Engineering and Applied Science have addressed this year:

Computer science students helped Spokane Public Library to harvest air quality and weather data for the Spokane area and share it with the public through the library’s own information technology system.

Civil engineering students developed plans and processes with Garco Construction for fish-passage structures near Cle Elum, Washington, that allow fish to safely bypass dams.

Mechanical and electrical engineering students worked with the Smart Antenna Research Lab in the Paccar Center for Science to develop low-cost ways that antennas can be connected without the connection wires interfering with the antennas themselves.

In May, students presented their work at the public Senior Design Exposition on campus. Answering questions from a diverse group of people helps students gain experience speaking to individuals who may or may not have technical backgrounds. “This helps new engineers learn how to communicate their work most effectively to a wide audience,” Kellogg says.

From Student Body Presidents to Real-World Leaders

Catching up with some of the last decade's GSBA presidents

CURATED BY SYDNEY FLUKER ('24)



House (right), as a leader of orientation activities

CONNER HOUSE ('15)

Major: Political Science and International Relations

Current residence: Washington, D.C.

What I'm doing now: I was a clerk for the Washington State Senate during the 2016 legislative and budget session and then an executive legal assistant. Since then, I have been a project manager for five years at PATH, a global health nonprofit, where I manage projects that focus on market interventions to strengthen respiratory care and oxygen ecosystems in 10 countries within Africa and Asia.

GSBA highlights: My GSBA team worked hard to strengthen ties with the Logan Neighborhood and give students a say in shaping the Hemmingson Center and Myrtle Woldson Performing Arts Center. GSBA allowed me to work with a variety of important stakeholders to move important initiatives forward. It made me passionate about advocacy, collaboration and decision-making by diverse stakeholder groups. This led me in the direction of public policy, which I'm currently exposed to through the global health lens, and something I hope to pursue even deeper in the future.



Elango, addressing the Class of 2021

FESE ELANGO ('21)

Major: **Biology**

Current residence: **Seattle**

What I'm doing now: After fueling my passion for diversity, equity and inclusion (DEI) during my time at Gonzaga, I've been able to serve in roles committed to those topics since graduation. I'm currently a DEI coordinator at Qualtrics and manage programming for our six employee resource groups with a goal of curating inclusive environments.

GSBA highlights: Alongside Taylor Sipila, we navigated the complexities of a COVID-19 school year. COVID played a large part in the strategy for the year and really redefined the level of collaboration needed from all stakeholders on campus to maintain or reimagine the student experience in an unprecedented year. Additionally, I'm proud of our team's response and advocacy for students in the midst of ongoing racial discrimination in the world around us and the commitment to creating space for BIPOC communities on campus.

TYLER HOBBS ('12)

Major: **Sociology**

Current residence: **Portland, Ore.**

What I'm doing now: After affirming my passion for problem-solving through my GSBA experience, I spent time in secondary education in Spokane and Los Angeles and within Gonzaga's Advancement team. Now, I am president of the Marie Lamfrom Charitable Foundation in Portland, Oregon, which oversees funding for hundreds of nonprofit organizations throughout Oregon and Washington.

GSBA highlights: I am proud of the team I served with as GSBA president and the pride with which each person did their work. At any point in one's career, that is always a great achievement. I was also (to my knowledge) the first publicly LGBTQ+ student body president and like to hope that being publicly out in such a role might have moved the needle in LGBTQ+ representation, resources and leadership.



Hobbs, leading a Fireside Chat with President McCulloh



Draxler, speaking at GEL weekend

JOHN DRAXLER ('14)

Major: **Political Science**

Current residence: **Washington, D.C.**

What I'm doing now: After graduating, I worked in local, state and federal politics as a staffer to elected officials. In 2018 I moved to Los Angeles to attend UCLA School of Law, then was an associate at the law firm of Vinson & Elkins, LLP, in New York City. Just recently, I returned to politics to become a tax counsel for Washinton Sen. Maria Cantwell.

GSBA highlights: I think being GSBA president took a call to service that I already had and added practical perspective. I loved that job (still consider it one of the best I've ever had), and it taught me to keep aspiring to find workplaces that had similar positive qualities. I was very proud of the team we had in place and how we could support each other for some incredible work.

TAYLOR KRATOCHVIL ('16)

Major: **Biology**

Current residence: **Boston**

What I'm doing now: I graduated from medical school at the University of Nebraska Medical Center and am now a first-year pediatric resident at Boston Children's Hospital & Boston Medical Center through Harvard & Boston University's combined program.

GSBA highlights: GSBA sparked my passion for leadership, policy and advocacy in the community. In fact, it inspired me to become involved in state-level legislation in Nebraska and eventually serve as a health policy intern for Washington Sen. Maria Cantwell's office in 2019. Of the many great memories, the first that come to mind are the opening of the Hemmingson Center, Kevin Hart performing in McCarthy, the inaugural Logan Neighborhood Block Party, the inaugural Adopt-A-Block/Logan Neighborhood Clean Up program, and the renovation of Sharp Avenue.



Kratochvil cutting the ribbon for the Hemmingson Center, with John Hemmingson and President McCulloh

CALEB DAWSON ('17)

Major: **Economics and Sociology**
Current residence: **Berkeley, Calif.**

What I'm doing now: I am finishing my doctorate in critical studies of race, class and gender at UC Berkeley, which I started after graduating from GU. In addition to my dissertation research, I've taught undergraduate classes with Berkeley faculty, secured research grants and fellowships, published about the Black student loan debt crisis, led the Black Graduate Student Association, and most recently launched an initiative called Black Lives at Cal.

GSBA highlights: I am most proud of my campaign to create the Critical Race and Ethnic Studies department and change the University's mission statement to be more inclusive of marginalized identities. The experiential insights of taking on those challenges and the support of my professors informed my aspiration to become a professor who advances anti-racist institutional change.



Dawson, emceeding a Washington State Senate debate

CARLO JUNTILLA ('18)

Major: **Political Science and International Relations**
Current residence: **Washington, D.C.**

What I'm doing now: After college, I joined the Teach for America Corps where I taught high school in the Bay Area for three years and served as an elected official for the local teachers union while completing a master's in education. I then became an instructor with the Fulbright Program in Taipei, Taiwan. I now work for Massachusetts Sen. Elizabeth Warren on her education, health and oversight portfolios. I'm motivated to continue bringing my experiences in the classroom to inform people-centered policies that work to advance social equity.

GSBA highlights: Successfully launching the undergraduate professional grant was the highlight of my presidency. It provides crucial financial resources for Zags who need support to make professional development more attainable. To me, the grant itself embodies the GSBA mission of working with and for others.



Juntilla, presiding over one of several vigils and ceremonies related to support for "Dreamers," or students impacted by DACA

ATHENA SOK ('19)

Major: **History**

Current residence: **Tacoma, Wash.**

What I'm doing now: I'm currently a multilingual teacher at the high school I graduated from, teaching English as a Second Language. Before this, I was an assistant language teacher in Japan with the JET Program for about a year.

GSBA highlights: During my time in GSBA, I was involved in initiatives revolving around diversity, equity and inclusion. Advocating for students from underrepresented backgrounds inspired me to pursue a degree in educational policy. My time in GSBA and my current work as a multilingual teacher continues to be the fuel that ignites my passion for educational equity and reform, and I plan to study educational policy while working as a teacher.



Sok, helping to celebrate the successful close of the Gonzaga Will capital campaign

Steppingstones to a 'Yes'

Former GSBA President **Cindy Runger ('91, '94 J.D.)** reflects on her career journey and lessons

My gut still lurches when I recall the intense organic odor emanating from the sugar beet factory. The smell drifted across my small Idaho town and lingered by the mall. The factory was an important business to the local economy. For some, it was the smell of money. For me, it presented one more reason to leave and pursue challenges and opportunities beyond my farming community.

I delightedly joined the 3,500 other students and 50 Jesuits at Gonzaga University. As a first-gen student, I fed voraciously on opportunities to debate and explore ideas with my classmates. Some of my fondest memories at GU were when my friends and I would spend endless hours contemplating big thoughts about the world beyond the beige and brick façade of Catherine-Monica Hall, beyond the rugby players bone-crunching it up on Mulligan Field. Why were we here? How can we matter? How can we serve and make a difference?

These interests led me to serve in the student Senate and eventually as GSBA president. These roles helped

me grow to understand the mightiness of listening, the power of representation, and the strength of advocacy. At one point, we had challenged the University's investments with companies doing business with South Africa's apartheid regime. Not dissimilar to the questions raised today by the students concerning our fossil fuel ties. We got the attention of Fr. Coughlin and his administration. The interaction was thrilling for a political science major like me.

During this time, many of my political science and philosophy professors took a special interest in supporting my growth. They gave me space and encouragement to find my voice, explore my values and discover my passions.

As I neared graduation, I prepared to leave Spokane in my rearview mirror. I had reached a point where I wanted to be surrounded by more diversity. Being one of the few ethnic minorities in the community became lonely at times. One summer I could not secure housing in the Spokane community. I was blessed to have the friendship and support of Sue Weitz, student life vice president, and

Bob Bartlett, director of multicultural education. I ended up briefly living with their families until I could secure a place to live. Gonzaga School of Law offered me a full-ride scholarship. As an academic- and needs-based scholarship kid, the school's generosity immensely impacted my life.

Once I received my J.D., I couldn't believe my fortunate circumstance when I launched my career as an attorney for the Washington State Senate. I could see the majestic dome of the Capitol from my office window. The Temple of Justice stood across the lawn. And the governor lived in the mansion nearby.

Being part of the legislative experience, surrounded by elected officials, lobbyists and staffers, was particularly remarkable for me – an immigrant who left war-torn South Vietnam just before it fell to communist control when pervasive censorship and cultural purification became the norm.

During six years in politics, I became convinced that corporations were capable of benefiting society through leadership in job creation, products and services, and community engagement. With this belief, I set out to Seattle to do good in the corporate world.

I spent the next 15 years growing my clientele, managing investment portfolios and working my way up the ranks in companies like Piper Jaffray and JP Morgan. Once again, I found myself in awe of my fortunate circumstance working alongside captains of industry, nonprofit organizations and institutions.

Discovering investments that focused on impact investing brought me great fulfillment. Doing business with funds and companies that provided positive social outcomes while improving shareholder value fulfilled my desire to do good.

Nowadays, I am privileged to be in the joyful position of making a difference through philanthropy and board service. As vice chair of the Gonzaga University Board of Regents, I am grateful to be able to give back to the institution that strongly influenced my transition into adulthood. A place where I fondly recall learning lessons in risk-taking and being of service to others.

I am also a board member of Bishop Blanchet High School. And I serve as an independent board director for First Financial Northwest Bank. Serving on boards is hugely rewarding because I can play a key role in the success of an organization.

By many measures, I have been very successful in life. I credit this to the strength of my support

system of family and friends, Gonzaga and many past colleagues. I also attribute my success to personal grit, optimism and multiple failures and setbacks along the way.

My advice for those starting out is to take risks and permit yourself to fail. When I was first building my clientele as a stockbroker, I didn't look like Leonardo DiCaprio's wealthy stockbroker in "Wolf of Wall Street." As a young, brown female in a predominantly white, male industry, clients and even some new colleagues underestimated me or mistook me for the assistant to the "real" stockbroker.

Rejections and failures knocked me down a few times, but I viewed every "no" as a steppingstone to a "yes." I used failure as an opportunity for growth and a way to improve my skills. This mindset propelled me toward numerous achievements in business and service.



Runger finds meaning through board service

Calling all presidents!

Tell us about your GSBA presidency and career update.

gonzaga.edu/editor

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Badge of Honor

Celebrating the ROTC Bulldog Battalion's 75 years

By Dale Goodwin ('86 M.A.T.)
and Holly Jones ('22 M.A.)




This year, Gonzaga's ROTC battalion celebrates its 75th anniversary – a long and distinguished history of Zags bringing the best of Gonzaga into the service.

President Thayne McCulloh, himself a U.S. Army veteran, says witnessing Gonzaga's ROTC cadets become commissioned officers in the Army is an Ignatian expression of leadership.

“They bring a very humanitarian dimension to what they do. It's really humbling, and one of the reasons I am always interested in the members of Gonzaga's military family and their stories.”

We celebrate a few of many great stories here.



“There is something really special about watching the active military at work.”

President Thayne McCulloh



Alan Westfield ('12 Ph.D.)
Retired Lieutenant Colonel

Gonzaga and Whitworth students interested in exploring GU's Army Reserve Officer Training Corps, the Bulldog Battalion, visit Westfield's office in College Hall and find wall-to-wall images of the 413 second lieutenants commissioned into the U.S. Army since he retired from active duty and came to work at Gonzaga in 2000. Ask about any photo, and he will gladly share with you from memory that individual's impact at Gonzaga, commissioning date, career highlights, and in some cases, their mile-run times down to the tenth of a second. Westfield speaks of them with great pride, honoring every act of selfless service, personal courage, loyalty, duty and respect.

"That's what we stand for both within the U.S. Army as well as at this University," he says.

Westfield often will encourage someone considering ROTC to try a military science course as an elective to see if it's a good fit. He watched many start there and go on to take an oath as Army officers.

"Then they go on to lead, and they stay connected with Gonzaga," Westfield says, beaming with pride. "They let us know when they've graduated from military and civilian schools, training, gone on to flight school, gotten married or had kids - the lifelong networking that happens is a real blessing."



Brian Slamkowski ('10)
Major

Slamkowski was one of a half dozen U.S. Army captains out of 27,000 chosen in 2021 as a General Wayne A. Downing Scholar to pursue an advanced degree in international policy. He chose Stanford University's Freeman Spogli Institute for International Studies and completed his master's degree this year.

"Cyber policy is my specialization, and where better to study it than in Silicon Valley, understanding the cyber environment and where it will take us in the future," Slamkowski says. "Beyond the policy perspective, I've been challenged by classmates from around the world that don't support a U.S.-centric worldview and don't particularly care for the U.S. military. I've relished the opportunity to be an ambassador for our country and the Army."



Dottie (Deane) Woodbery ('18)

Captain

After Woodbery stepped out of her comfort zone, she was welcomed by the cadre of ROTC cadets at Gonzaga with open arms, and within 24 hours, "I knew this was the place for me," she says.

Following nine months as a logistics officer in Baghdad, she returned to the States and graduated from the Army Captain's Career Course and then assumed a new logistics role with the 1st Battalion, 7th Special Forces Group at Elgin Air Force Base in Florida. She hopes one day to pursue a career in Army medicine.

Her younger sister **Daisy Deane ('23)** was the fall semester Cadet Commander of the Bulldog Battalion. She was also a member of GU's Ranger Challenge team that won a regional competition.



KILLED IN ACTION*

MAJ Lawrence Acre ('55)
Vietnam, 1969

1LT Forrest Ewens ('04)
(Whitworth)
Afghanistan, 2006

1LT Mathew Fazzari ('10)
Afghanistan, 2012

*Their memories live on
and they continue to inspire.
We will never forget.*

**Specifically Gonzaga-Whitworth
ROTC graduates*



Jack Nevin ('78 M.B.A., J.D.)
General

Now retired, Gen. Jack Nevin had a distinguished 33-year career in the Army active duty and reserve.

His first appointment was to the 9th Infantry Division at Fort Lewis, a three-year active-duty assignment that included studies at the JAG school in Virginia. Upon returning to Fort Lewis, Nevin served as a prosecutor, legal assistance officer and special assistant to the U.S. attorney handling misdemeanor offenses committed by civilians occurring on military reservations. In 1998, he was promoted to full colonel and placed in command of a legal support organization. Missions with the Defense Institute of International Legal Studies took him to Africa, eastern Europe, Central America and South America.



Mike Doyle ('01)

Lieutenant Colonel

Amanda (Gerding) Doyle ('01)

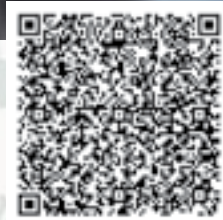
Colonel

Mike is transitioning from 21 years of active duty into civilian life in a program funded by the Department of Defense SkillBridge Corporate Fellowship through Hiring Our Heroes. He retired Feb. 23. Amanda is an officer in the Washington State Army National Guard, attending U.S. Army War College Distance Education.

Military service is the family business. Amanda's siblings Ben ('03), Anna ('07) and Katrina ('10) are also Gonzaga University commissioned Army officers. Anna is married to Bulldog Battalion grad Dan Robledo ('06) and sister Emily is married to Gonzaga ROTC grad John McGuire ('02).

What is a Tillman Scholar?

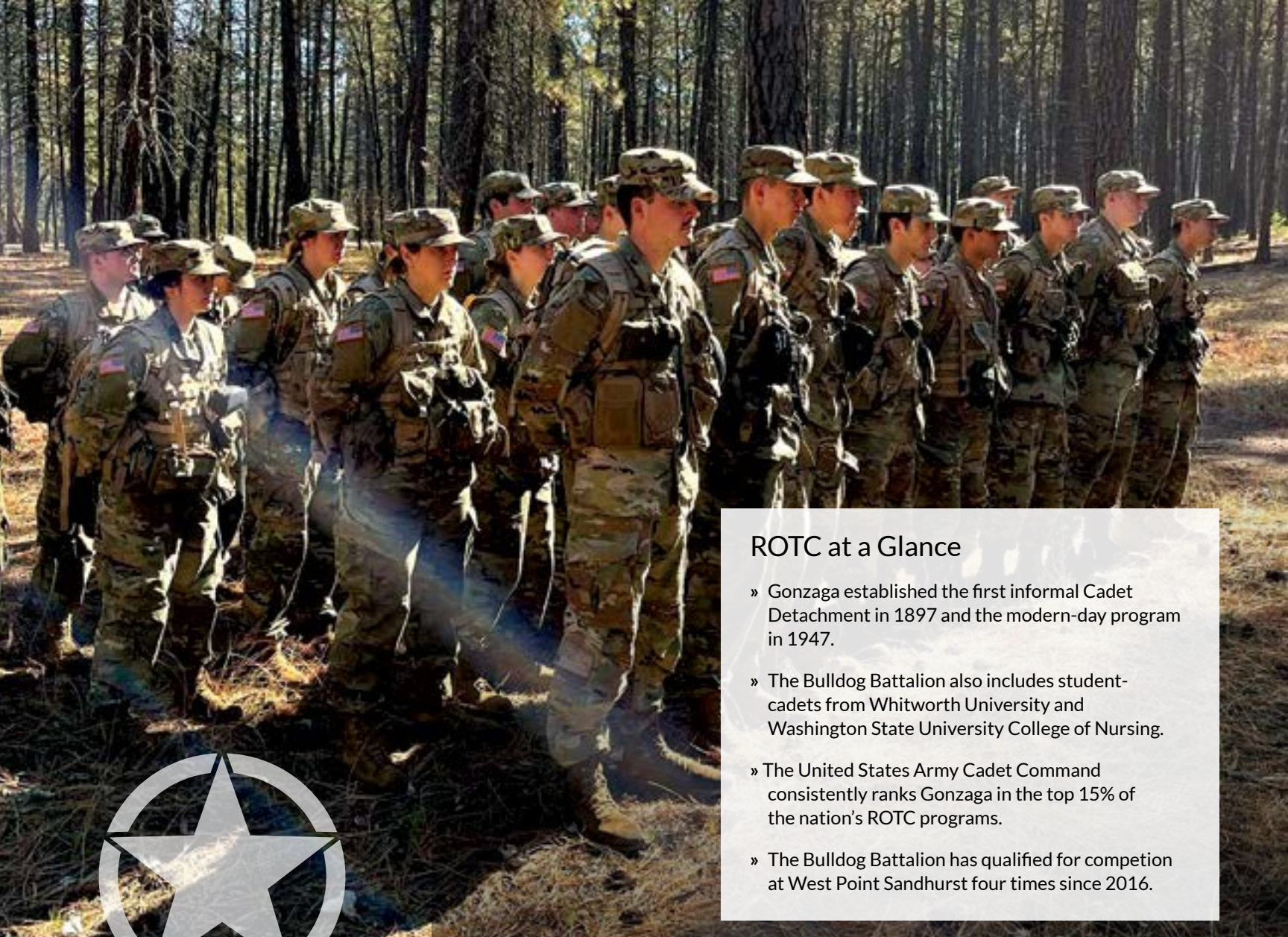
Jennifer Scanlon ('24 J.D.), U.S. Army veteran and current Tillman Scholar, and former Tillman Scholar and current CEO of the Pat Tillman Foundation, Dan Futrell ('05), share personal experiences. Learn more in this video story; scan to watch.



Cadets from the classes of 2023-26

The Sky is the Limit for Supporting Service Members

Career Air Force pilot, philanthropist and longtime supporter of Gonzaga student scholarships, John Rogers believes in the transformative power of the ROTC experience. "I think everybody ought to spend some time in any military service role because it provides the discipline and maturity it takes to be a leader," he says. In addition to the Rogers family's scholarship support, Gonzaga is grateful for their collective sacrifice and service as a military family.



ROTC at a Glance

- » Gonzaga established the first informal Cadet Detachment in 1897 and the modern-day program in 1947.
- » The Bulldog Battalion also includes student-cadets from Whitworth University and Washington State University College of Nursing.
- » The United States Army Cadet Command consistently ranks Gonzaga in the top 15% of the nation's ROTC programs.
- » The Bulldog Battalion has qualified for competition at West Point Sandhurst four times since 2016.

Lives of Leadership

While President McCulloh didn't stay in the Army for his professional life, he carries the lessons learned during his time in the service. "It required a great deal of discipline and a certain degree of exactitude," McCulloh shares. "The military asks you to successively take on more and more responsibility as you achieve mastery, moving forward to then train those who come up behind you."

Gonzaga's ROTC has fostered that responsibility and mastery for 75 years.

Greater Connection

At the annual Military Ball in April, the University launched Gonzaga's Alumni Military Service Community, the second such affinity group, following the launch of Gonzaga's Alumni of Color community last fall. This new chapter of Gonzaga communities unites Zags who have served into a network specifically designed to extend around the globe, offering special programming and connections to Zag Nation's resources.

Find details on veteran services at Gonzaga, alumni stories and more:

» gonzaga.edu/veterans



LEADING TOWARD A FUTURE
CIVIL DISCOURSE

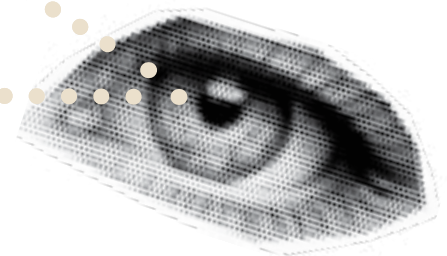
BY DAN NAILEN & KATE VANSKIKE ('22 M.A.)





Across the nation, the political divide has become a gaping crevasse rather than a figurative line in the sand. Back-biting and name-calling are the norm, making it difficult if not impossible to engage in meaningful conversation with someone who has a different perspective than our own. We're identifying people and groups by monikers of disgust rather than by sets of principles.

In the academic environment, learning occurs by exploring perspectives different from our own, and asking respectful questions that help us understand one another. A college degree based on Ignatian pedagogy should go several steps further, incorporating critical thinking, compassionate listening and openness to changing our minds, for starters.



Over the past several years, as the nation has seen the capacity for authentic discussion and civil discourse between opposing political parties and individuals deteriorate, Gonzaga has been considering how a Jesuit university might play a critical role in rebuilding this competency among its students and community members.

Emerging from this past year's strategic planning process is the concept of a center which aims to teach and facilitate civil discourse across myriad controversial issues. As the concept of elevating individuals' capabilities has been discussed, many champions of it have emerged - including faculty, benefactors and alumnus Tim Thompson ('81), member of the Board of Regents.

LESSONS IN MEDIATION

Research. Negotiation. Oratory. The ability to listen to all sides of an argument, irrespective of one's personal feelings. And the ability to disagree with someone without being disagreeable.

It all started with debate for **Tim Thompson**.

The skills he learned as a debate competitor first at Gonzaga Prep and then at Gonzaga University turned out to be skills he would parlay into a career that's touched on national and local politics, the environment, business, tribal relations, health care, even his role on the Gonzaga Board of Regents.

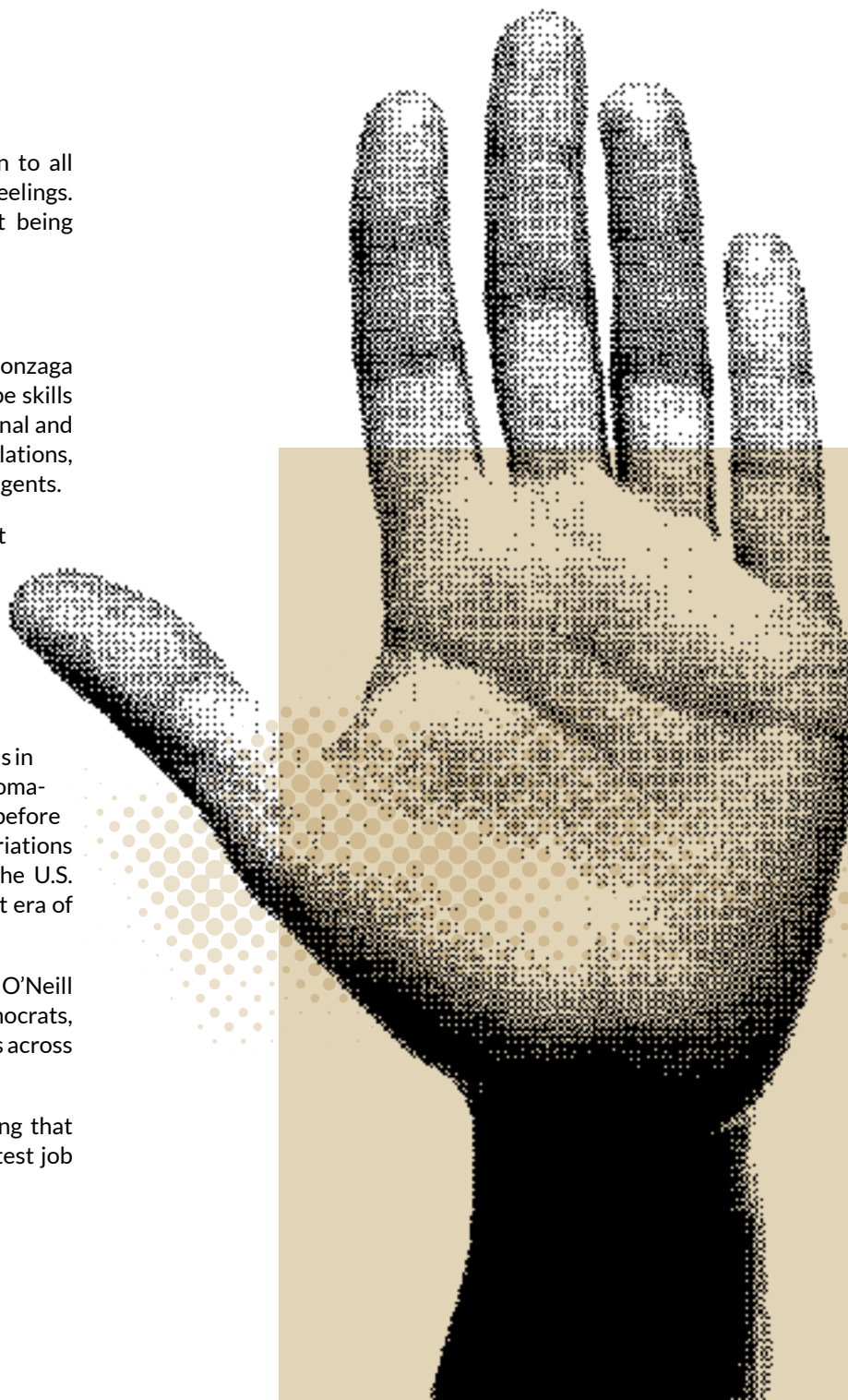
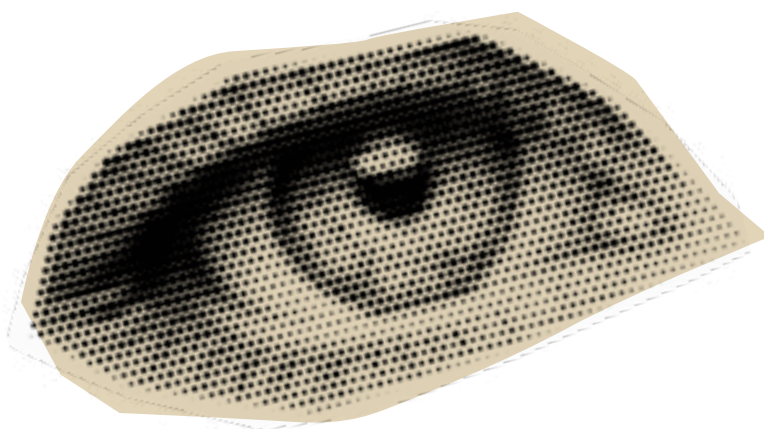
That all adds up to what Thompson considers a lost art: civil discourse.

"I love the idea of bringing people together and getting things solved," says Thompson. "We are at a time when, if we don't start talking differently as a nation, we're in trouble."

That's not hyperbole to Thompson. His early career was in the corridors of Congress, having successfully led Tacoma-based Rep. Norm Dicks' election campaign in 1982 before joining the House Health & Human Services Appropriations Committee as a legislative assistant. A decade at the U.S. Capitol gave him a front-row seat to arguably the last era of true bipartisanship in Washington, D.C.

He saw how a Congress led by strong figures like Tip O'Neill and his successor, Spokane's own Tom Foley, both Democrats, could openly and eagerly make deals with Republicans across the aisle and in Ronald Reagan's White House.

"Debate was all about research, and now I was doing that in D.C.," Thompson says. "I thought, 'This is the greatest job ever.'"



Eventually Thompson, a Spokane native, wanted to come home to Washington. First he joined Dicks' Tacoma office, where he negotiated efforts to clean up Superfund sites, reinvest in the arts and boost research at the University of Washington, particularly in medicine.

One project followed Thompson from Dicks' office to the private sector, where he first joined the Gordon Thomas Honeywell law firm as a mediator and negotiator before starting his own shop, Thompson Consulting Group.

The Puyallup Lands Claim Settlement found Thompson moderating discussions between tribal, local and federal government groups, various business interests, environmental advocates and more. It was a lengthy, complex process, and one rife with clear racism against the tribal entities involved.

"I learned all about mediating and facilitating" during that process, Thompson says. "It was raucous. People walked out."

Current discourse in the halls of power and among the citizenry certainly leans more divisive than compromising, and that's a problem, Thompson believes.

"I see people in this environment more interested in throwing grenades than governing," Thompson says. "They don't really want to get to an agreement. They don't know each other. It's more about scoring points. They get rewarded for the most outlandish things they say."

That's why Thompson is hopeful the University may provide community discussions "to bring more civility to our democracy and political discourse to address the nation's challenges."

"We need to create the environment for people to be open and honest and able to put their cards on the table," he says. "Without that, we're not getting anywhere."

Imagine opportunities for people from across the political spectrum to come together for a productive discussion of a complicated issue, and maybe even agree on some initial action items.

"People have lost faith in the ability to solve problems," Thompson says. "We tend to blame our leaders. We can't keep blaming institutions and politicians. This is the responsibility of the citizenry in a democracy."

"The real measure of our Jesuit universities lies in who our students become."

Father Peter-Hans Kolvenbach, former Superior General of the Society of Jesus

This quotation provides both hope and an imperative, says Provost Sacha Kopp. "It also reminds us of our mission and opportunity to bring not only solutions to the problems that vex society today, but healing and consolation to communities that are divided."

A number of campus departments design events and opportunities with an aim to foster civil discourse. These include the Center for Teaching and Advising, the Office of Inclusive Excellence, Unity Multicultural Education Center, Human Resources, Mission Integration and more, all of which underscore Ignatian principles such as the practice of presupposition (believing in the best of intentions in others).

"How do we ensure our students learn how to think (not what to think)? How do we foster a culture of listening to learn, valuing diverse perspectives, and strengthening relationships through civil and humane discourse?" Kopp asks.

These questions are the heart of initial stages in developing what he hopes may become an institute for civil discourse and Ignatian dialogue at Gonzaga.

continued

MYRIAD OPPORTUNITIES

Topics discussed at recent campus events include:

- Death penalty case work, with Juandalynn Taylor
- Fighting poverty, with Cotopaxi founder Davis Smith
- Political and ethical dimensions of the renewable energy transition, with Griffin Thompson
- History of antisemitism on university campuses
- Testing of genetically modified herbicides in Hawaii, with Andrea Brower
- Immigration at the U.S./Mexico border, with Lisa Flores
- The Pope's encyclicals on caring for the Earth and for the poor, with Cardinal Michael Czerny, S.J.
- Affordable housing, with a panel of Spokane experts
- Allyship between Native and non-Native peoples, with Nick Estes and Ali Michael
- Countering White Nationalism, with Kate Bitz
- God, evil and suffering, with Fr. Robert Spitzer, S.J.
- Black resistance, with Kiantha Duncan
- Pro-life perspectives, with Autumn Higashi



FACULTY INSIGHTS

We asked faculty members to answer (in 125 words or less) what civil discourse means to them through their specific academic lenses. Here are a few responses.

Civil discourse is essential to develop beyond ourselves. Being able to accept that many are never able to accurately see from another's vantage point can become a place to begin to search for common ground and agreements that can benefit many. It is often difficult to understand the view of another when our minds are full of our own opinions, knowledge and experiences. Learning to set aside what we think we know may open doors to seeing beyond ourselves. We must speak kindly, listen intently, hear hard things, show respect through actions, and see that not everything is about us. How will we make changes the world needs most if we are unable to have the difficult conversations needed to gain a larger worldview?

*Kimberly P. Weber, Professor of Special Education
School of Education*

In the exchange of wisdom but also grievances across lines of religious difference, civil discourse is a skill and a calling. It invites the opening of minds and hearts to the humanity of others, not to agree, disagree, or change their ideas but in a desire to encounter and accompany, with hope for reconciliation. Because we lack the deep listening which strengthens civil discourse, we are called out from habituated narrowness of vision and indifference. In 1994 the Jesuits wrote, citing an address of John Paul II in Chennai, "An open and sincere interreligious dialogue is our cooperation with God's ongoing dialogue with humanity. 'By dialogue we let God be present in our midst, for as we open ourselves to one another, we open ourselves to God.'"

*John N. Sheveland, Professor of Religious Studies
College of Arts & Sciences*

In human resource management, we depend on civil discourse to create working environments where employees can thrive. Civil discourse is about building a culture of respect where people can bring their whole selves to the workplace and feel safe doing so. It is important that leadership models civil discourse through difficult but productive conversations, builds policies that support employee rights, and always follows through to rebuild relationships when discourse falls short of civility. In HR, we talk about training employees to engage in civil discourse, recognizing that an organization where diverse opinions are heard and respected is not only a great place to work, but is an organization with a competitive advantage.

*Molly Pepper, Professor of Management
School of Business Administration*

I believe that what I think of as a common definition of civil discourse has to change – to move away from the liberal idea that the word 'civil' connotes a generalized and universalized ethical framework that ipso facto legitimizes hegemonic and/or global economic, political, social and psychological phenomena. What 'civil discourse' must, in my view, evolve to is the recognition that all interlocutors must learn the skills of suspending their judgments, preferences and biases while simultaneously regulating their affective response to the utterances and affects of others all the while staying with the trouble of establishing mutual intelligibility. A key element of this conceptualization is that the weight and import of significations must be commensurate with the local and situated nature of the discourse itself.

*Chris Francovich, Associate Professor, Doctoral Program
School of Leadership Studies*



CHIME IN

What questions do you have about how Gonzaga aims to foster greater agility in civil discourse?

What resources have you found helpful for your own journey in talking about challenging subjects?

» Submit your thoughts: gonzaga.edu/editor

‘What needs doing, and who’s to do it?’

BY DAN NAILEN

In an hourlong talk laced with humor, practical advice and inspiration for addressing the climate crisis, **Cardinal Michael Czerny, S.J.**, ('68) emphasized Pope Francis' challenge that caring for the planet will take all its residents' best efforts.

Czerny, whose official title is Prefect of the Vatican Dicastery for Promoting Integral Human Development, is the Catholic Church's leader in efforts in care of the planet. He traveled from Rome to Spokane to challenge the Gonzaga University community to lead and take action in pursuit of the "care for our common home" outlined in Pope Francis' *Laudato Si* encyclical. Nearly 700 people attended the sold-out event at the Myrtle Woldson Performing Arts Center sponsored by the Center for Climate, Society and the Environment, the Office of Mission Integration and the Jesuit community.

Czerny recalled how, during his years at Gonzaga, words like ecology and environmentalism were not yet a common part of the country's conversations. But the Vietnam War – and specifically the use of napalm to make the terrain of the Viet Cong uninhabitable – was "an early if terrible lesson in the interconnectedness between human and environmental destruction, instead of human and environmental sustainability."

Back then, American colleges and universities were at the forefront of protesting the horrific destruction done in Southeast Asia, Czerny said, and college students were in the streets calling for a better world. One significant result of that activism, he added, was the creation of Earth Day in 1970, which brought together an estimated 20 million people across the U.S., in unity to protect the planet.

"What I remember is that the driving force behind those epochal events was mainly universities," Czerny said.

Fast-forward to September 2019 and global climate protests that took place in 150 countries. But this time, he noted, the activism wasn't led by university students or faculty members, but by schoolchildren and teenagers.

Messages for the Entire World

Czerny simplified the encyclicals of Pope Francis, *Laudato Si* and *Fratelli Tutti*, to "what needs doing, and who's to do it?" Both messages, he noted, address the entire world, not just the Catholic Church.

Laudato Si is focused on the planet's ecological crisis. But it's not just about how our common home is crumbling around us, Czerny said, but about the "millions of our brothers and sisters" in developing nations suffering from droughts, storms and cataclysmic climate events that are happening more due to the heavy industrialization of more developed countries.

"Those who have contributed least to causing the crisis in the first place are usually its early and disproportionate victims," Czerny said. "*Laudato Si* is, in fact, more of a social encyclical than one on climate change. As an attentive reader pointed out, 'climate' is mentioned just 14 times in the text, while 'the poor,' 59 times."

Pope Francis' *Fratelli Tutti* message focuses on "our interrelated and interdependent" existence.

It's not just about how our common home is crumbling around us.

"If *Laudato Si* reminds us that Earth is our common home and our shared inheritance, *Fratelli Tutti* tells us that we are all members of a single family," Czerny said. "We are indeed responsible for each other."

That responsibility means acting as "neighbors without borders," he added. We must all care for our Indigenous neighbors in the Amazon being pushed from their homelands by mining and agribusiness interests. We must care for our neighbors in sub-Saharan Africa where drought forces people to flee in search of sustenance, and our neighbors coming across the borders of the U.S. as living conditions in their own countries are becoming increasingly difficult.

Jesus, Czerny said, suggests that any differences in origin, race, language, religion, orientation, political affiliation are "all irrelevant when asking, 'Who is my neighbor? Who is my sibling?'"



Cardinal Michael Czerny ('68) is the pope's top leader in caring for the planet ... and for the poor.

"Unless we get beyond tribalism, we won't be able to offer our poor, beaten-up, half-dead world the first-aid it needs more and more each day," Czerny said.

Fortunately, we have the ability to make a difference, Czerny said, something Pope Francis reminds us in *Laudato Si*. We can dialogue with our neighbors, and we can demand better politics and more equitable economies. We can rebuild "the shattered bonds of fraternity" by engaging with our global neighbors, and we can reverse the damage of industrialization and the ravages of profit-at-any-cost economies on our planet.

"We need to speak more of eco-justice today, especially in our universities," Czerny said. "Eco-justice is primarily about concern for the poor and vulnerable members of our common household. Eco-justice demands that the right to development of the poor and the question of poverty alleviation be placed at the heart of a true moral response to the crisis of our common home."

Czerny recognized that his Spokane alma mater was the first U.S. university to sign on to the *Laudato Si* Action Platform, and challenged the Gonzaga community to join the work, whether on campus or in the community, as an individual or as a family, and to help lead the way to the serious dialogue and better brand of politics that are, Czerny said, "the only way out" of the climate crisis.

"May Gonzaga University become a shining example in the network of *Laudato Si* universities around the world that aim to form good believers, good citizens and good stewards who care for our common home," Czerny said.

Watch Cardinal Czerny's address.

» gonzaga.edu/cardinal

Just Being Himself

By Dale Goodwin ('86 M.A.T.)



He is one of the best college players in America, and arguably the most recognizable ever to wear a Gonzaga uniform.

He's **Drew Timme**, who became Gonzaga's all-time leading scorer, surpassing the 60-year record of Frank Burgess (1958-61), and three-time All-American as the best power forward in America. His flair on the court, with his mustache flip, his winged flutter after a successful runner and his rather colorful post-game interviews on national TV made him a fan favorite.

Says CBS Sports analyst Seth Davis: "Drew will be remembered for his personality as much as anything. He plays the game with great joy, great verve."

But don't let the smile and free-wheeling spirit fool you. "I've got the passion and the fire burning in my eyes," Timme said in a CBS interview.

It showed in the recent NCAA tournament, where he averaged 28 points through the Sweet 16 before ending the season in a disappointing Elite Eight loss.

Displaying a great sense of maturity and care for his teammates, Timme reminded the Zags afterward: "We had a helluva year. I was proud of them, and I love them. I wouldn't have wanted to do this with anyone else. Nobody thought we'd make it this far. It speaks volumes to who we are as people more than players."

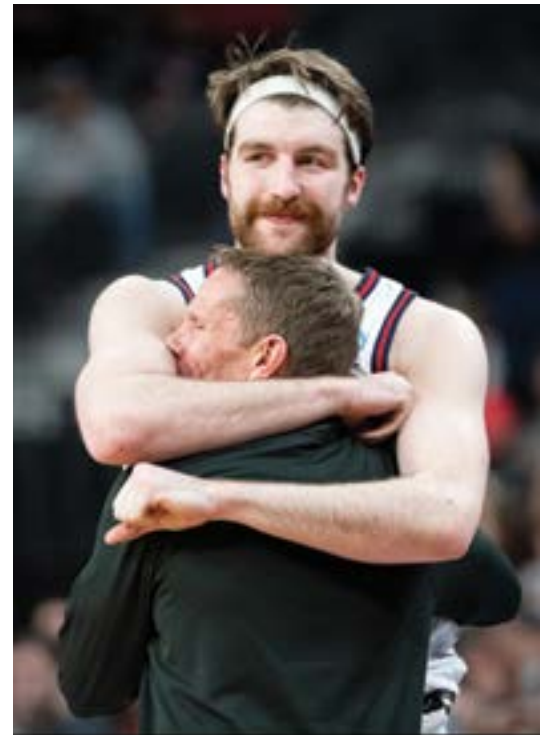
Davis shared Timme's sentiment on a recent Dan Patrick podcast about the accomplishment of this team:

Timme "represents the best of the college game – what it used to be and maybe what it should always be. Team first and always. ... Deflect the praise and divide the credit. Positively represent the university. And have fun because it's a game."

– Spokesman-Review columnist and former Gonzaga basketball beat writer Dave Boling

"Timme's a great player in a great program. We take this Gonzaga thing for granted. I'd challenge anyone to find me another example anywhere in sports where this little private, Jesuit school in Spokane, Washington, playing in the West Coast Conference, is this dominant for this long. We're going on 20-plus years since they made that first run to the Elite 8 (in 1999). It's not just (Coach) Mark (Few). It's a total buy-in by the university, its alumni base, its donor base, the community.

"Look at their record in the NCAA tournament (44-25). You need just a couple fingers on one hand to count the programs who have been able to match that. People say, 'They have not won a championship! Are you serious? They played in two (NCAA) championship games and were one possession away (from winning) against North Carolina (2017).'"



TEAM PLAYER

Despite the enormous success, both as a program and a player, Timme never put himself above the other players on this team. “I’m a Gonzaga player, playing for Gonzaga,” he told Adam Morrison on an early-March podcast.

“We’ve had some great characters over the years and also just incredible players,” Few said following the team’s last game. “He’s certainly at the top of those lists, and I think you could say the same in the history of college basketball.”

“He’s one of the greatest college players in this modern era,” Few said after the Connecticut loss. “Look how much he has won (121-17) ... He just took us to the brink of (another) Final Four. A bigger-than-life character. He’s been a blast to coach. It’s easy to coach him because he is so tough. He loves to compete. I love to compete. So, we get it.”

And Timme is as grateful to his coach as his coach is to him.

“(Coach Few) means the world to me. He believes in us. He is always pushing us to be the best versions of ourselves in every area of life. He holds you accountable but loves you as well. Words don’t do justice to what he has meant to me and the team. Especially when things don’t go as well you like, you find out who people really are ... he stayed true to who he is. I’ll love this man forever.”

“I’m just so thankful that a program and a place took me for who I was. They didn’t ask me to be anybody but myself,” Timme said.



Timme’s parents Matt and Megan and brother Walker join him on Senior Night in the Kennel.

MAJOR ACCOLADES

- GU career scoring leader, 2,307 points
- Zags No. 1 in 30 of 75 AP polls during his career
- Ten 20-point games is an NCAA Tournament record
- Associated Press First-Team All-America (2023)
- CBS Sports National Player of the Year (2023)



Professor Todd Finkle (far left) has taken Gonzaga business students to meet Warren Buffett six times. Pictured here are students and Professor Emeritus Bud Barnes (top left) from 2017.

Knowing Warren Buffett

Professor taps entrepreneurial expertise, personal relationship with Warren Buffett for new book

BY DAN NAILEN

It could be daunting for an author to tackle the life of an icon like Warren Buffett, but Gonzaga Professor Todd Finkle had a couple things working to his advantage: His own entrepreneurial spirit and a personal relationship with the “Oracle of Omaha” forged during Finkle’s childhood growing up in the same Midwestern city Buffett famously calls home, and later visiting Buffett with his students six times.

“I know the family. I grew up there, I know the culture,” said Finkle, who has taught entrepreneurship for four universities and currently serves as the Pigott Professor of Entrepreneurship at Gonzaga’s School of Business Administration, where he has taught since 2010.

Even a casual observer of Buffett knows that much of the Berkshire Hathaway chair and CEO’s mystique is tied to the simple life he leads in Nebraska, one that belies the incredible wealth he’s built over a lifetime of creative deal-making and innate hustle first shown when he sold gum and Coca-Cola door to door as a child.

Despite a reported net worth of over \$110 billion, he lives in the same house he bought in the 1950s, holds a modest office in downtown Omaha, and loves to dine on hamburgers and McDonald's breakfast sandwiches.

In "Warren Buffett: Investor and Entrepreneur," Finkle presents unique insights into Buffett, earned through his own relationships going to high school with Buffett's son, Peter, his numerous trips taking students to meet the man, his personal experience as an investor, and more recent interviews with people like Buffett's daughter, Susie.

The initial drive to write the book came during the economic recession of 2008, when Finkle did a deep dive into Buffett's life and investment philosophy and discovered a trove of valuable information worth sharing. It also came from a desire to do a significant piece of academic work, one that would surpass the 250-plus articles and grants he'd written.

"I've been in academia now for 33 years, and I just didn't feel like I wrote anything that would have a lasting effect after I passed away," Finkle stated. "I worked on this for 14 years — nine years part time, and the last five years full time. It was an incredible amount of work, but it was worth it."

"Warren Buffett: Investor and Entrepreneur" is part biography, part memoir, part business how-to and part philosophy primer, thanks to Finkle's care in examining Buffett from myriad angles.

"I have an entire chapter on Buffett's mistakes, and I haven't seen that in any other Buffett book," Finkle said. "I examine 20 of his mistakes going back to when he was 11 years old. And

the mistakes can be mistakes of omission, such as not investing in Microsoft or Google."

Finkle considers Buffett's life and career through the lens of entrepreneurship, making a convincing case that the man best known as an investor should be considered much more than that. According to Finkle, "What people fail to see is that Buffett is an entrepreneur and has been one since he was 5 years old." In exploring Buffett's business methods, management strategies and personal philosophy, Finkle finds invaluable life lessons for both professionals and those with no business background.

When Finkle asked his students the most valuable lesson they learned from Buffett, they inevitably told him "How to live your life," and said little about making money. One of Buffett's best lessons to the students was, "The most important decision you will make in your life is who you marry."

Buffett's life was deeply affected by the Great Depression in his youth, and his values were formed by those of his father, Howard. "When you go into Buffett's office, you won't find a computer. You won't find an iPhone. But you'll find a picture of his father on the wall. His father's humor, humbleness, values and ethics all made their way to Buffett," notes Finkle. "I hope my book helps people realize this grandfatherly figure is more than just another rich guy."

"My life has changed because of him," Finkle said. "Buffett has significantly impacted my life for the better. And now it's time to share it with the rest of the world."



Save the Date!
May 16-18, 2024 in Florence, Italy

You are invited to experience Florence and celebrate 60 years of community, friendship and transformation made possible through the Gonzaga in Florence program.

All of Zag Nation and friends are welcome!
gonzaga.edu/GIF60



STEVENS CENTER *an Ace in the Hole*

By Dale Goodwin ('86 M.A.T.)

Brad Rickel, Robert Gray, DJ Gurule and Natalie Pluskota-Hamberg literally have grown up together under the same roof.

Gonzaga's golf and tennis head coaches have counseled and cajoled each other, and they have found a home in Stevens Center where they help their student-athletes flourish.

Now in its 10th year of service, the Stevens Center offers six courts for tennis practice and competition and the Powers Golf Training Center boasts four Trackman computerized golf stations and 6,000 square feet of indoor putting and chipping area.

The importance and impact of this center cannot be underestimated, and it has contributed to the increased success men's and women's tennis and golf teams have enjoyed.

"Before we had this facility, our guys would hit into nets in the racquetball courts at Rudolf Fitness Center, or into a net strung the length of the Class of '63 Court in Martin Centre," says men's golf coach Gray. "When we would travel for that first trip of the spring season our guys were hesitant, not knowing where their ball was going to go. Now, with Trackman, the world's foremost golf ball tracking system, players can see club path and club angle, and direction and distance the ball goes, giving them a good sense of where they need to adjust."

Adds women's golf coach Rickel, who became full-time head coach in 2007: "This center gives us a real home on campus. Our players are not having to carry their clubs across campus to hit balls into a net at the Martin Centre.

"While this center provides a recruiting advantage for all of us, it has been really critical to our program in the fall and early spring to knock the rust off and be ready when the start of spring season begins."

Women's tennis coach Pluskota-Hamberg, who assisted Gurule and became head coach in 2021, sees a great advantage that her team can compete and train year-round.

"And it's the players' home," says Gurule,



Gray

Gurule

Rickel

Pluskota-Hamberg



who for 17 years was the women's head tennis coach before taking the men's role in 2021. "They feel very comfortable here. They take care of this place, value it and defend it. The locker rooms are fantastic."

He also echoed the feelings of the other three coaches. "This facility, and the improvements in all four of our programs, would not have happened without the success of our basketball programs," Gurule says. "Building namesakes Jeff and Sharon Stevens and Jim and Gwen Powers were basketball fans, and that's how they got to know us. But more than that, they understand who we are as a university and take pride in being a part of it."

The facility has helped draw top players from all around the country and internationally. Men's tennis has nine players from as many countries. Sophie Whittle was the No. 1-ranked International Tennis Association singles player during her senior year in 2019 and, with her partner Graciela Rosas, ranked No. 10 in doubles. Women's tennis also earned the department's highest team grade point average over the past three years.

The men's tennis team received its highest national ranking in 2022 at No. 47 and beat No. 32 Utah.

In women's golf, the Zags earned five consecutive trips to the NCAA regionals as a team, and twice Bianca Pagdanganan earned an individual spot in the NCAA championship, playing

on the last day in the 2017 national championship.

"Fifteen years ago, this would have been inconceivable," Rickel says.

Gray, who became head men's coach in 2007, is most proud of his teams' 35 academic all-America selections. In addition, James Fahy in 2015 and Sean Walsh in 2016 competed at NCAA regionals, Brandon Crick in 2007 and Sean Walsh in 2013 were named West Coast Conference Freshman of the Year, and Walsh earned WCC Player of the Year in 2016.

But this group finds their greatest joy in their programs' esprit de corps.

Take, for example, road trips.

"We try to expose our student-athletes to as many new things as we can," Pluskota-Hamberg says. "Learning to wake surf, or shopping for shoes in a new city. The coaching staff and players love shoes and Lululemon, and that's often at the center of many conversations," she halfway jokes.

Gurule began a tradition with the women's program that has extended to the men's team.

"We used to rent a house for our spring break trip where we cook our own meals and share time together. We did that with the women at the WCC tournament in 2019, and the men's team came over and hung out with us. We have traveled to play opponents in the hometowns of our players, which is always fun for their families."

Gray rents a house for a team retreat in the fall, giving new players a better chance to get to know their teammates — and vice versa. His teams also enjoy fun outings on the road, like bowling, movie nights, Indy cart racing and taking in the sights.

Players on all four teams enjoy new and sunny places, but none better than competitive trips to Hawaii, which provides recruiting advantages as well.

Deputy Athletic Director Shannon Strahl is a former Gonzaga soccer athlete and recognizes the wonderful relationship these coaches share with each other and their impact on the programs.

"Not only do they support one another throughout their respective seasons, but they share a common bond that persists outside of their roles as coaches," Strahl says. "Similarly, these coaches all do an amazing job recruiting student-athletes who want to excel in competition, in the classroom and in the community," a hallmark of Gonzaga's athletic program.

But when you boil it all down, home is at the heart of these four programs. And these coaches and their student-athletes have found it at Gonzaga.

Support GU student-athletes with a donation.
» gonzaga.edu/ReadersCare

Who's this Zag?

This Jesuit grew up in Spokane and became a highly educated scholar of 18th century English literature. He traveled the world during his 73 years, but always found his way back home. Earning his undergraduate and master's degrees at Gonzaga, he added a doctorate in English and philology – the study of structure, development and relationships of a language – from the University of Colorado. As a professor, he never gave a dull lecture, returned paper assignments at the earliest possible moment, and created a classroom atmosphere for active participation. He earned favor among students and colleagues alike for his charm, wit and wry sense of humor. He taught at Seattle Prep and Seattle U, and at Gonzaga 1985-2003, when he retired as a result of Parkinson's disease. He was first to hold the Coughlin Chair. He died in 2005. Who is this beloved Zag?

» **If you know this Mystery Zag**, please share a favorite memory: **Visit gonzaga.edu/editor**, or write Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.



Our Mystery Zag from Spring 2023



Kay Nakamaye

Professor, Chemistry
and Biochemistry
1970-2007

Doc Nak, as his students affectionately called him, inspired and taught two generations of medical professionals – doctors and researchers in nearly every aspect of medicine. He engaged with his students in and outside the classroom, as their teacher, trusted adviser and confidant, and fellow athlete on their intramural teams. He was cherished as a teacher who would help students create their own ways of solving problems through critical thought process, not merely by memorizing content. It was easy for students to see he loved what he did, and they loved him. He also was a highly regarded mentor to fellow faculty members, not giving them his answers but helping them to see their options. An avid rock climber and bicyclist, Kay continues to reside in Spokane with his wife, Barbara.

Readers Respond

I declared as a chemistry major before even coming to Gonzaga because my high school teacher had ignited for me a passion for chemistry. Dr. Nakamaye was a tremendous teacher who could open your eyes to difficult concepts, and he was approachable and fun! My class of chemistry majors was small and I was the only woman. Dr. Nakamaye encouraged me throughout my four years. I remember the day I asked him for some advice on a topic for my senior chemistry thesis. Without a moment's hesitation, he said, "Vitamin E and aging," just like that. He probably had 50 ideas like that for people to explore. My thesis results were a flop. Dr. Nakamaye smiled and told me, "It is important that you learned about the process," which I did. He gave me a foundation for my 35-year career in the pharmaceutical industry. I am grateful, and thank him.

— *Kathleen Regele ('74)*
Philadelphia

Dr. Nakamaye was one of the best teachers I ever had. His energy and ability to push us hard while still being fun helped me see the beauty in a difficult subject (organic chemistry!) and was one of the things that inspired me to switch to chemistry as a major. Such a great professor.

— *Chris Downey ('00)*
review chief at the FDA
Silver Spring, Maryland

Dr. Nak, as we all called him, was an inspirational chemistry teacher. One of my favorite activities with him was the annual cheesecake contest at Hughes Hall.

– Michelle (Roy) Leff, MD ('99)
pediatrician
San Diego

Between our junior and senior years at GU, I and four other chemistry students (Bobbi Sue Daniels, John Staeheli, Mark O'Hollaren and Dave Maier) were awarded a summer research grant from the National Science Foundation. We were fortunate enough to have Dr. Nak as our faculty sponsor. He gave us just the right amount of encouragement and supervision. Our project about Kirlian photography received widespread publicity. My contact with Dr. Nak didn't end there. Both of my sons also went to Gonzaga and took chemistry from him. I will always be grateful for the teaching and guidance he gave all of us.

– John Robinson ('76)
physician executive consultant
Lynnwood, Wash.

Hands down, my favorite professor at Gonzaga. He was never without a smile. He had such a calm, unflappable demeanor and was such a student advocate. I don't remember a lot about college anymore, but I do have fond memories of his famous chemistry department cheesecake competitions and the level of stress I felt finding that perfect recipe to take top honors. He had a terrific sense of humor. My senior year he taught inorganic chemistry. The first day, he stood up in front of the class and said with a big grin, "I hate teaching this class and the only reason why I'm teaching it, is nobody else will do it!" I still laugh at that memory. He was such a positive influence on me in college and I miss him very much.

– Coleen Carignan, MD ('88)
Saint Bonnavista Medical Center
Gibsonia, Pa.

A true Renaissance man, Prof. Nakamaye was an outstanding professor of chemistry, scientist, gym rat and an accomplished cyclist. Taking his sophomore organic chemistry class was

game-changing for me and led to my decision to major in chemistry. When I asked him about specializing in a specific discipline, he told me: "You are first a scientist, then a chemist, and from there you can specialize." I went on to a Ph.D. in bio-organic chemistry at Berkeley and have been a generalist most of my career. I thank him for his mentorship and for setting an example I have tried to emulate.

– Jeff Jacobs ('84)
chief scientific officer, Goldfinch Bio
Cambridge, Mass.

Professor Kay Nakamaye and I were colleagues during the 1970s. His decision to leave a lucrative position in industry to teach and mentor students inspired me. Kay was also a challenging competitor and sportsman in our countless tennis matches.

– Johnny Cox
 Surprise, Ariz.

Dr. Kay Nakamaye's encouragement was one of the reasons I had the confidence to apply to medical school. His gift was to take a complicated topic and make it simple. His patience in answering questions during office hours was endless. Dr. Nak and the other biology and chemistry professors formed a community that was ever supportive and generous. We had the ABC (Annual Biology and Chemistry) picnic at the park, chili contests in the Hughes library, and social events such as bowling with the professors on a Friday afternoon. One of my favorite memories was a summertime basketball game over the lunch hour with a few of us research assistants versus Dr. Peter Pauw, Dr. Nancy Staub, and Dr. Nak. Dr. Nak got the prize for scrappiness! With his Diet Coke in hand, signature climbing pants, self-deprecating humor, and relaxed yet ever-caring nature, Dr. Nakamaye was a mentor who invested in each of his students and gently pushed us toward our goals. Thank you, Dr. Nak!

– Carolyn Chey Manhart, MD ('96)
internal medicine physician
Omaha, Neb.

Kay Nakamaye took me under his wing, even though I wasn't a chem major, and introduced me to the life

of an active scholar who cared about students, teaching, research and the great outdoors. I recall his appearance as "guest chef" at our group house my senior year and hitching a ride with him to California to see my uncle on spring break. Kay kept in touch over the years with beautiful Christmas cards, and when a conference brought him to Washington, D.C., we shared a meal. I was really touched, since I know he has many former students who love and admire him. I do too!

– Patricia Locke ('77)
St. John's College professor
Washington, D.C.

As a slightly scared-to-death freshman, I was assigned Dr. Nak as my faculty adviser. What a stroke of luck – for me at least! He patiently listened to my many fears and woes, helped me see the humor in my flops and successes, and strategically helped me find a way to spend a year studying in Florence while still finishing a science degree in four years (chemistry, of course). Dr. Nak has remained a trusted source of advice and inspiration through med school and beyond. I wish every student could have a faculty member like Kay Nakamaye supporting and rooting for them. He's truly a Gonzaga treasure.

– Mary Kamb, MD ('77)
epidemiologist for the Centers
for Disease Control and Prevention
Atlanta

Dr. Nakamaye was my adviser during my four years at GU. I always looked forward to our meetings. It was a pleasure to speak with him. We would talk about academics for sure but also many other topics. He would have glass flasks churning and bubbling in his office; side experiments that he was always running. I remember when I started taking organic chemistry, I remarked that my goal was to achieve a passing grade. His response was that my goal should be to get an "A" and he was right. Of course, what he said had larger implications than just that one chemistry grade. I'll never forget that remark.

– John A Benson ('90),
veterinarian
Longmeadow, Mass.

A New Kind of Kick

By Dan Nailen

From one perspective, kicking off professional soccer in Spokane is simply a sound business decision, given the sport's global popularity, the new stadium rising downtown, the region's population and economic growth and the community's history of supporting local sports.

But for Ryan ('96) and Katie Harnetiaux, founders and co-owners of three new United Soccer League (USL) teams slated to begin play in 2024, soccer is much more than an investment. It's a chance for the Spokane couple to help their hometown embrace the international spirit of the sport, to lift opportunities for women athletes to equal footing with men, to reduce the barriers to participating in elite-level athletics that existed when they were kids.

"We talk a lot about this endeavor as having three legs of a stool," Katie says. Those are love for Spokane, for soccer and for women's sports. "And (USL) is those three things for us."

Katie and Ryan grew up about four blocks apart, but he went to Gonzaga Prep and she went to Lewis & Clark High School. They met later at Camp Reed as summer counselors when she was going to college in Minnesota and he was going to Gonzaga, where his father, Bryan, graduated in 1969.

Ryan was a passionate soccer player growing up and played in the Olympic development program for three years. As parents to three kids, including recent GU grad Reilly, the couple used sports as a rallying point for the family to stay united, watching each other's games even as the kids' interests shifted into other sports.

Ryan worked in wealth management and investing in Seattle before joining a Bay Area startup. "That's kind of when I got the bug to help build something new," he says. Katie works as head of North America retail marketing at Amazon.

Even though they've been gone from Spokane for 10 years, they've always considered the Lilac City home. And from across the state, they've seen how Spokane has become a thriving mid-sized city growing in all the ways that make their USL project feasible.



"Ten years ago I'm not sure I would have done this," Ryan says. "Watching Spokane grow, almost literally right after we left, the demographic changed dramatically, and this is just a hub of sports activity."

The Spokane USL club will include men's and women's professional teams, a women's amateur team, a youth soccer academy and a nonprofit arm.

"Our passion has always been for kids and growing something that has a lasting legacy," Katie says. "We love living in Seattle, but when we say we're going home, we talk about Spokane. So, for us, there's the business side of it, but there's a piece of us that wants to give back for the future of Spokane."

» To follow USL Spokane's progress before the first game in spring 2024, and secure season tickets before they sell out, visit uslspokane.com.

Putting Out Fires

By Holly Jones ('22 M.A.)



“More than ever these days, we need effective leaders with integrity as our representatives in federal, state and local governments,” says Tom Woodley ('69) of the inspiration behind his recent gift to support students. His million-dollar donation is the largest in history for Gonzaga’s political science program.

“Facilitating political science majors who may choose careers as leaders in all levels of government would certainly be beneficial to a lot of people in our country,” says Woodley, who hopes his contribution will inspire others to do the same.

As a Gonzaga student in the mid-1960s, Woodley spent the summer months working in construction, where he saw the struggles that laborers and unions faced. Those experiences inspired him to declare political science as his major during his sophomore year.

Woodley graduated from Georgetown University Law Center in Washington, D.C., where he further honed his skills in preparation for a long career practicing law. He clerked for a federal district court judge in D.C., joined the U.S. Army infantry branch

as a lieutenant, and then worked at the National Labor Relations Board in its appellate court branch. Once he began to represent unions and workers, he became general counsel to the International Association of Firefighters, which includes approximately 300,000 firefighters and paramedics in the U.S. and Canada. He served them over the course of the next 43 years, before his retirement in 2019.



Last year, Woodley published an account of the multiple-alarm response to the biggest structure fire in Charleston, South Carolina, in 150 years. His book, “Last Alarm: The Charleston 9,” is the heart-wrenching story of how nine brave firefighters died battling the 2007 fire that took place in “a fuel-laden furniture store that was a time bomb and death trap,” with “a fire department

at the time that was understaffed, ill-equipped and far below national fire service standards,” according to the publisher’s description.

» **Proceeds from book sales directly benefit the International Fire Fighters Disaster Relief Fund and a Charleston-based nonprofit supporting first responders suffering from PTSD.**

Inspiring the Next Leaders

Today, Tom and his wife, Nancy, continue a long history of serving with Jesuit organizations, including the Ignatian Volunteer Corps, St. Paul VI High School, Youth Apostles and their local Jesuit parish.

They have turned their philanthropic attention to Gonzaga out of gratitude for, as Tom says, “a school that gave me such a great education and a positive experience.” He adds, “Gonzaga put me on a path to do what I wanted to do for my career and in my life, and I am happy to have the chance to give back.”

To today’s political science students, Woodley offers this advice: “Keep your mind open and don’t be discouraged by the divisions that we are unfortunately experiencing in our country. It is essential that we have leaders with honesty and integrity who are committed to public service.”

POSITIVE PURSUITS

GIVING BACK



'74 **Jeanne-Marie Osterman's** "Shellback" (2021), a collection of poems about her father's experiences in WWII, has garnered wide appreciation from military communities. She donated the royalties earned to Americans for the Arts, specifically for a program that helps veterans heal from PTSD. *Pictured are Regina Burgher, giving manager for Americans for the Arts; Nolan Bivens, former U.S. 4-Star general and current president and CEO of the organization; and Osterman.*

RETIRED

'71, '77 **Michael Killeen** retired from Davis Wright Tremaine LLP after 43 years of practice. Killeen was an employment and labor law partner in the Seattle office.

CAREERS & PROMOTIONS

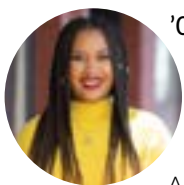
'85 **Steven Meneses** is associate vice chancellor of academic affairs for technology and business strategy for the City Colleges of Chicago.

'86 **Kelly O'Brien Corah** is president of Addison Avenue Investment Services (a division of First Tech Federal Credit Union) in Beaverton, Ore., where she leads investment program sales, compliance and client engagement.

'87 **Esperanza Aguillon Sinclair** has accepted a new job with Beaverton School District in Oregon. As "teacher on special assignment," she works with various groups and schools in the district to increase support for students, including those from migrant families.

'01 **Tim Melia**, a certified financial planner, launched his own firm, Embolden Financial Planning, LLC, in Seattle, focusing on Generation X and Millennial clients faced with the dual challenges of supporting aging parents and young children.

'09 **Lon Manson** started a direct primary care medical practice in Indialantic, Fla. The subscription model of care allows for greater flexibility in treatment decisions for patients and incentivizes whole-person, evidence-directed preventive care, based on functional medicine.



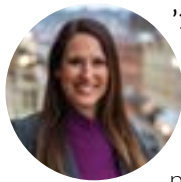
'09 **Mashonda Taylor** was appointed to the Birmingham Water Works board by the mayor of Birmingham, Ala.

'15 **Jack Smale** returned to Spokane, joining Gonzaga Prep as a teacher, assistant in the learning resource center and coach for basketball and debate.

'17 **Maria Beltran** is political director of the Washington House Democratic Campaign Committee.



'17 **Matthew Quetti** is the new general manager of Aeronaut Brewing Co., the oldest brewery in Somerville, Mass. The facility can host 300 people and features programming several nights a week.



'19 **M.A. Sara (Desautel) Douville** is market executive for Bank of America's Spokane and Idaho markets. With president Kurt Walsdorf (a fellow Bulldog), she oversees local market strategy, employee engagement, and business integration and investments that help to drive and respond to community and economic development.

'19 **Heidi Luquette** is vice president of administration and college relations

for Tillamook Bay Community College, overseeing business, IT, facilities and safety, HR, marketing, grants, the foundation and legislative affairs.

IN PRINT

'70, '82 **Mary Brooks** published a novel titled "Zambia: A Classroom. Teaching and Learning in Southern Africa." The book is Mary's story of being a Jesuit Volunteer Corps member in Lusaka, Zambia, plus a gathering of history from the surrounding countries.

'79 **Mary Kay Emmick** published "A Year in the Garden: A Month-by-Month View into My Pacific Northwest Garden."

'94 **Michelle Carr** is a contributing author for the Cannabis Law Deskbook. She wrote chapters on State-Tribal cannabis agreements and cannabis licensing types, including transportation, consumer delivery, on-premises consumption and research.

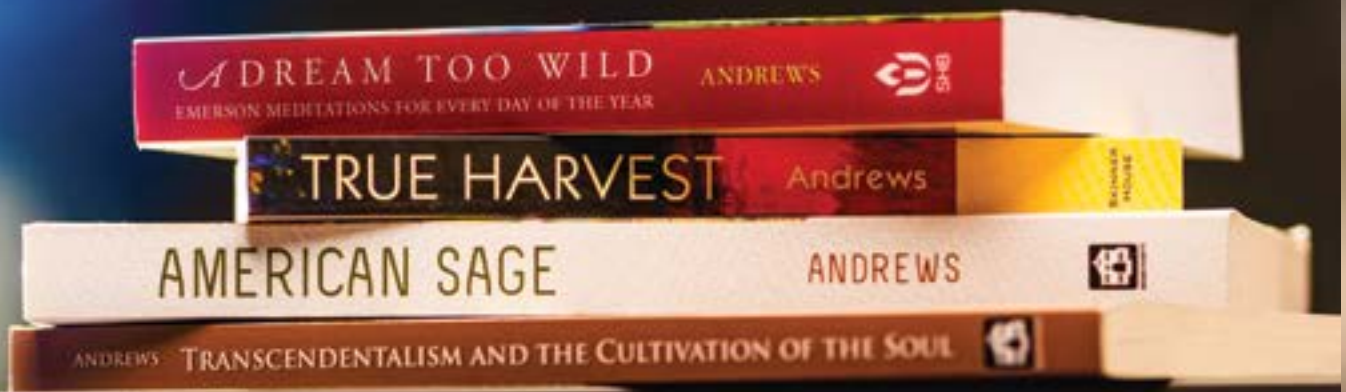
'99 **Charles Wheaton** published his second book on servant leadership, titled "At Your Service: Living the Lesson of Servant Leadership." It examines leadership theory and differing styles of leadership with an emphasis on Robert Greenleaf's servant leadership.

'00 **Jeremy Richards** is author of an Amazon bestseller, "The Accomplished Creative: Overcome Imposter Syndrome, Forge Courage and Tap Into Limitless Creativity." A business coach with more than 20 years' experience in organizational training and leadership development, his writing has been featured in The Huffington Post and McSweeney's, and he has appeared on NPR's "Morning Edition" and "All Things Considered."

'09 **Alicia (Ellis) Crumpton** co-authored the book "Architecture and Leadership: The Nature and Role of Space and Place in Organizational Culture."

'13 **Chelsea (Caslavka) Caslie** released "Lost in Fantasia," the first novel in her debut trilogy.

Beyond the Ordinary



Most of us are introduced to Henry David Thoreau and Ralph Waldo Emerson in college, if not in high school. The two are central figures in the evolution of transcendentalism, a popular philosophy of the 1800s that focused on spiritual matters over the material, the notion of self-reliance and the presence of the divine in everyday encounters. Thoreau's experiment with all those ideas became well-known through his lived experience at Walden Pond where he removed himself from society for a time to focus on life in nature.

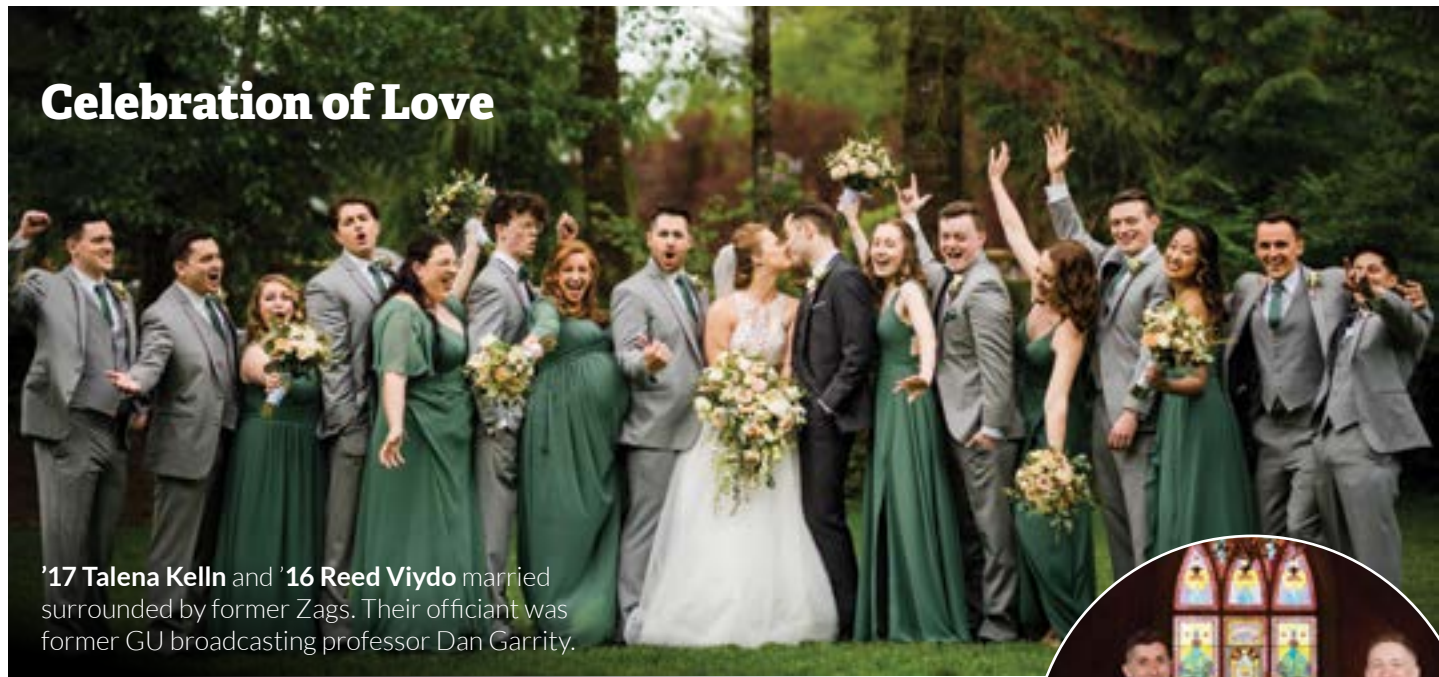
Barry Andrews ('68) has devoted his career to understanding and sharing the teachings of Thoreau and Emerson. Also Harvard-educated,

he has written several books, the latest being "Transcendentalism and the Cultivation of Soul" and "American Sage: The Spiritual Teachings of Ralph Waldo Emerson," both published by the University of Massachusetts Press. A longtime Unitarian Universalist minister, he has also collected Emerson and Thoreau pontifications into short snippets for daily reflections in two separate books.

Whether you want to dive into the deep end of transcendentalism or merely tiptoe in the shallows, Andrews has you covered.

- Kate Vanskike, editor

Celebration of Love



'17 **Talena Kelln** and '16 **Reed Viydo** married surrounded by former Zags. Their officiant was former GU broadcasting professor Dan Garrity.

'06 **Jennifer Joyce** and James Mahon III wed in New York City. Jennifer is an assistant creative director at Columbia University and James is a senior manager at Deloitte Tax LLP.

'11 **Katy Kenealy** and '11 **Eddie Thenell** met their freshman year in Catherine-Monica Hall, began dating their junior year and married last June.

'12 **Hannah Kupice** and Isaiah Eyre exchanged vows at St. Peter's Catholic Church in Spokane.

'14 **Thomas Scott** and '17 **Beth Grainey** celebrated their wedding with 20 other Zags. Tom is a civil engineer for the Bureau of Land Management and Beth is an environmental scientist for the Nevada Division of Environmental Protection.

'14 **Devin McGuire** and '14 **Trevor LaTurner** married in Stinson Beach, Calif., in August.

'15 **Sarah Handy** and '15 **Dylan Kaai** enjoyed a beautiful ceremony on the island of Oahu.

'15 **Shantel Shah** and Efrain Aymat married at The Cathedral Basilica of St. Joseph in San Jose, Calif.

'16 **Renee Wahlman** married Nicholas Urbaniak in Littleton, Colo. Renee is an energy engineer and Nicholas is a senior marketing operations specialist.

'16 **Hayley Skinner** and '16 **Eamon O'Keefe** married at St. Aloysius Church. They met the summer of their senior year.

'17 **Maddie Sessler** and '17 **Cade Miller** tied the knot with many Zags present. Maddie is a NICU RN for Multicare and Cade works for Amplify.

'12 **Christopher Friend** and Benjamin Merrill exchanged vows in Oaks Pioneer Church, Oregon's oldest church.



'11 **Kerry Hillier** and Mathew Clevenger married in October.

'18 **Sarah Kohan** and '18 **Kyle Van Wyck** met their freshman year in Madonna Hall. They exchanged vows in August in Kingston, Wash.

'19 **Alexa Rauvola** and '19 **Michael Rosson** married in August with more than 40 Zag alumni in the audience. Alexa is a senior marketing specialist for Brooks Running.

'19 **Jennifer Duschik** and Conner Roberts married.

'19 **Sophie Whittle** and '19 **Jack Krauel** celebrated nuptials. Sophie is the director of marketing and Jack is the director of business development for Extra Mile Institute.

'20 **Cara Konowalchuk** and '20 **Mason Matteoni** celebrated their vows in Black Diamond, Wash. Cara is a marketing manager and Mason is an engineer for Boeing.

Growing Families

'10 **Caitlin (Chaffee) Keely** and Sean, a son: Iann

'10 **Phil Chowaniec** and Jen, a son: Franklin Duke

'11 **Rebecca Hofland** and '12 **Gregory Andersen**, a son: Owen

'11 **Lauren (Hunter)** and '11 **Jamey Spaeth**, a son: Samuel Hunter

'11 **BJ Vanderboom** and Ciara, a daughter: Delaney Patricia

'11 **Danielle (Bienz) Gunder** and Jeremiah, a son: Steven William. The parents say: "After 3 and a half years of difficult fertility treatments and the loss of two previous pregnancies, we are so happy to welcome our first little one into the world!"

'11 **Samara (Hanks) Strba** and '11 '12 **Jacob**, a daughter: Quinn

'12 **Claire (Chambers) Iba** and Hank, a daughter: Florence

'13 **Taylor (Mattheisen) Lance** and '13 **Ben**, a son: Lincoln

'14 **Kelsey (Guerins) Iguidbashian** and John, a son: Jack

'14 **Chelsea (Waters) Herling** and '14 **Patrick**, a son: Hudson

'14 **Noel (Younger) Naify** and Todd, a daughter: Harper

'14 **Emily (Schober) Keuter** and '14 **Tucker**, a daughter: Goldie Rose

'14 **Callie (Turgeon) Galvan** and '13 **Anthony**, a son: Caden Joseph

'15 **Taylor (Graue) Boswell** and Lucas, a daughter: Hollis June

'15 **Lauryn (Dombrowski) Sulley** and '16 **Nikolas**, a daughter: Penelope Mae

'16 **Rachel (Hallett) Knox** and '16 **Nathan**, a son: Theodore

'16 **Edward FitzGerald** and Danielle, a daughter: Juliette Suzanne

'16 **Mary (Zimny) Trimble** and '16 **Connor Trimble**, a daughter: Nora

'17 **Katie (Bellefeuille) Bracey** and TJ, a daughter: Clair Madeline



'11 '12 **Brittany Batya** adopted a 2-year-old boy, **Rien**, in January. They're pictured at the Benton County (Wash.) Courthouse on adoption day with the judge.



'06 **Jessica (Berwick)** and '06 **Matt Coakley** welcome **Capri**.

'19 **Laura (McConahy) Zenoni** and '19 **Andrew**, a son: Luke James

'19 **Megan (Berry) Connelly** and '19 **Collin**, a daughter: Clair Eileen

'20 **Cara (Konowalchuk) Matteoni** and '20 **Mason**, a daughter: Emory

» **See them all online!**
gonzaga.edu/magazine



In concert with this issue's tribute to Gonzaga's 75 years of ROTC, we offer a special salute to alumni whose obituaries indicated military service.

'49 **John "Jack" Hafner Jr.** was born in San Francisco, where he attended sister Jesuit school, University of San Francisco, before serving in the Navy. He then enrolled at Gonzaga for its V12 training program and was the GSBA president in 1944. He's the only basketball player to have played on both USF and GU varsity teams. A regular contributor to Gonzaga scholarship funds, he was 98 years old when he died on Jan. 19.

'49 **Clare Kiefer**, WWII veteran, Boeing career engineer. Dec. 2. - Seattle

'49, '56 **Charles O'Connor**, WWII veteran, stockbroker, former GU Regent, generous supporter of Gonzaga scholarships and many Jesuit organizations. Jan. 15 - Yakima, Wash.

'50 **John Dougherty**, Navy veteran, 1950 West Coast Debate Championship winner, TV writer/producer. Jan. 10 - Anaheim, Calif.

'50 **Thomas Jones**, Gonzaga Glee Club member, physician and Navy flight surgeon. Jan. 7 - Spokane

'54 **Donald Knowles**, Army veteran and career logger. Jan. 4 - Overland Park, Kan.

'56 **John Kamb**, Korean War veteran, lawyer, nicknamed "Zen." Dec. 28 - Mt. Vernon, Wash.

'56 **Maurice "Fitz" Fitzgerald**, Gonzaga baseball player and Navy airman with numerous medals and honors, including the "Golden Eagle" distinction. Dec. 14 - Seattle

'61 **David Lamey**, Navy veteran, orthodontist and a loyal, optimistic man. Feb. 26 - La Quinta, Calif.

'62 **Gregory Buratto**, Gonzaga basketball player, Vietnam veteran and physician. Jan. 8 - Lewiston, Idaho

'66 **Roger Duncan**, awarded veteran, author, traveler and volunteer. Dec. 31.

'66 **Leo Lau**, veteran, Department of Defense accountant and ever-smiling father. Feb. 28 - Honolulu

'66 **John De Smeth**, a decorated veteran and an avid outdoor sports lover. Spokane

'68 **John Demakas**, M.D., Navy surgeon, longtime Spokane neurosurgeon who introduced new treatments to the region. Feb. 20 - Spokane Valley, Wash.

'71 **Dennis Denny**, accomplished veteran, teacher and a trustworthy and loving man. Jan. 17.

'77 **David Ozuna**, Air Force veteran, teacher and counselor. Dec. 12.

'82 **Col. Claud "Kent" Jackson**, awarded veteran, volunteer and loved by many. Feb. 10 - Vestavia Hills, Ala.

'84 (J.D.) **William Lambert**, veteran, lawyer and volunteer. Jan. 5.

'98 **Lonnie Oliver**, veteran, aerospace engineer and CPA. March 10 - Winnfield, La.

'09 **M.A. Orus Coffield**, Air Force captain, insurance professional, corporate leader. Oct. 11 - Marlborough, Conn.

'10 **M.A. Steven D. Weatherford**, Air National Guard veteran and outstanding scholar and father. March 7 - Green Valley, Ariz.

'52 **Donald Rielly**, engineer and devout Catholic servant. Feb. 28 - Monroeville, Pa.

'53 **Robert Burns**, Gonzaga basketball player and a man of deep faith. Jan. 17 - Fircrest, Wash.

'56 **Charles Boykin**, mechanical engineer who worked for natural gas and water power companies. Dec. 28 - Otis Orchards, Wash.

'57 **Ted Shepard**, lifelong teacher, father and lover of travel. March 12 - Spokane

'57 **Robert Busse**, worked in the produce industry, served in Rotary clubs, loved travel. Dec. 24 - Seattle

'57 **Patricia Annette Busse**, a GU cheerleader who enjoyed a 32-year career in medical laboratory work. Feb. 16 - Seattle

'57, '69 **M.A. Jackie Stone**, a CPA and athlete who once defeated future Speaker of the House Tom Foley in high school debate. March 9 - Spokane

'58 **Joan Meagher**, lifelong learner, ballet dancer, veterinary clerk. Nov. 17 - Spokane

'59 **Edward "Duke" Gaffney**, played baseball at GU and professionally, career with Spokane Public Schools. Nov. 30 - Spokane

'60 **Lynn McAleer**, teacher in Washington and in Germany for the Department of Defense school, loyal community volunteer in Sequim. Feb. 19 - Sequim, Wash.

'60 **Leonard Pielli**, businessman, board president for Spokane Civic Theatre, volunteer firefighter. Jan. 17 - Spokane

'61 **Donald Anderson**, longtime microbiologist at Providence Sacred Heart Medical Center and lover of the outdoors. Feb. 14 - Olympia, Wash.

'62 **JoAnn (Salina) Roberts**, teacher, mother, devout Catholic. March 6 - Gig Harbor, Wash.

'64 **Charles E. Johnston**, wonderful father and grandfather. Dec. 28 - Covington, Wash.

'64 **Robert W. Scott**, loved baseball and basketball, worked in nuclear medicine. Dec. 26 – Rathdrum, Idaho

'65 **Patricia (Anderson) Hurt**, medical technician, musician, equestrian sportswoman, community volunteer. March 3 – St. Ignatius, Mont.

'66 **George Antunes**, professor of political science at the University of Houston. Nov. 21 – Houston

'66 **Susan (Paivine) Douglas**, lab technician who loved playing bridge and seeing musicals. Dec. 22 – Hailey, Idaho

'71 **Lundy A. Wantland**, Idaho miner who had a long career with Exxon, lived in Chile and retired in Texas. Jan. 12 – Round Top, Texas

'71 **Thomas Hunt**, Gonzaga basketball player, then college and high school basketball coach before becoming assistant principal and principal. Feb. 13 – Crookston, Mont.

'71, '75 **M.A. Stephen Shafer**, drug treatment counselor, 32-year psychologist with Spokane Public Schools, Knight of Columbus and outdoorsman. Feb. 28 – Colbert, Wash.

'74 **Robert J. Demory**, chemical dependency counselor, served at the VA Medical Center for 25 years. Dec. 4 – Spokane

'74 **William O'Shaughnessy**, worked in manufacturing and supply chain management, became a paralegal to volunteer for immigration organizations. March 11 – Mundelein, Ill.

'74 **J.D. Mike Brixner**, commercial real estate lawyer, diking district commissioner on Whidbey Island. Feb. 15 – Seattle

'75 **J.D. David Schoengold**, music lover who attended Woodstock, Grateful Dead shows, started what today is KPBX Public Radio (which he operated out of his basement) and started Computer Solutions. Dec. 6 – Spokane

'78 **Joseph F. McKinnon**, local politician, helped to establish the Museum of Native American Culture and a court-appointed guardian for many. Feb. 23 – Spokane

'81 **Pauline (Dandrea) Brothers**, antiques collector, in-home day care provider. Dec. 6 – Spokane

'82 **Geoffrey A. Praeger**, oversaw testing and curriculum at Central Valley School District and Spokane Public Schools. Jan. 20 – Spokane

'83 **Steve Claussen**, lover of music, skiing, the outdoors and homebrew. April 12 – Portland

'83 **J.D. John Henry**, law enforcement officer, then county prosecutor and judge. Dec. 18 – Pomeroy, Wash.

'83 **J.D. Richard Dressel**, practiced law in Alaska and Idaho before becoming a real estate broker. Dec. 3 – Cheney, Wash.

'83 **Anthony Thomas Jones**, enthusiastic, faithful and courageous. Dec. 10.

'84 **J.D. Terry (Howell) Thompson**, attorney at Maxey Law Offices before starting her own firm. Dec. 7.

'86 **Kevin Patrick McLean**, public defender and strong AA advocate. Jan. 27 – Leavenworth, Wash.

'89 **Walter F. Conn**, real estate broker, NASCAR devotee, classic car collector and restorer, caring friend. April 25, Pasadena.

'90 **Pola Ann Kelley**, insurance agent and director of a chamber of commerce, volunteer with Rotary, Boys and Girls Club, League of Women Voters and more. Dec. 17 – Sedro-Woolley, Wash.

'91 **Ann O'Donnell Bury**, worked on cruise ships and in a law firm, then at the Seattle Chamber of Commerce. Dec. 5 – Seattle

'95 **Tobin Costen**, a sales and marketing professional and business instructor who loved hip-hop. Dec. 2 – Pleasanton, Calif.

'99 **M.A. Lynda (Egger) Hayashi**, teacher and librarian at Spokane schools and president of the Spokane Education Association. Dec. 8 – Spokane

'99 **Ph.D. Theresa (Monaghan) McKenzie**, pastoral associate at St. Peter's Catholic Church for 15 years before working in Gonzaga's religious studies program. After finishing her leadership degree, she was VP of student services for Spokane Community College. Nov. 25 – Spokane

'00 **M.S.N. Diane (Baxter) Lee**, a clinical nurse specialist in palliative care, head nurse and leader at Vancouver General Hospital. Feb. 1 – Vancouver, B.C.

'01 **M.A. Sr. Anna Loan Nguyen**, Sister of Providence who served in counseling, faith formation, Vietnamese community work and more. March 6 – Seattle

'02 **Thiena Dao**, worked at Google then completed an MBA; known for her wit, charm and fashion. Dec. 12 – Saratoga, Calif.

'04 **Christopher Browning**, a journalism student involved in GSBA, he worked in health and fitness, recently at the YMCA. Feb. 13 – Idaho Falls

'08 **Ashley (Shelton) Abolafia**, CPA for Deloitte before becoming a real estate broker for Windermere. Jan. 15 – Seattle

'13 **Lindsey Breden**, dance and communications student, yoga teacher. Dec. 17 – Washington, D.C.

'15 **M.B.A. Nathan G. Carter**, dabbled in commercial real estate, astronomy, sales, comedy and music. Jan. 25 – Meridian, Idaho

GONZAGA STAFF & FACULTY

Lee Edstrom, former Plant Services groundskeeper and a hardworking, reliable and humorous man. Feb. 27 – Spokane

Robert Cameron Herold, a budget analyst at the Pentagon, professor in GU's political science department for nearly two decades, contributor to Spokane Public Radio and the Inlander. Nov. 12 – Spokane

Dale B. Lavigne, a North Idaho pharmacist who chaired many boards and served as a Gonzaga Regent, 1981-1987. Feb. 25 – Osburn, Idaho

Fr. Patrick O'Leary, S.J., Jesuit for 74 years and rector and theology professor at Gonzaga (1986-1992). Jan. 5 – Los Gatos, Calif.

TO BE CONTINUED



Room in New York

By Meagan Graves ('23)

After everything: (the late-night diner, the car ride home,
The way you kissed me close and caring at rosy stoplights)
You squeeze my hand. A question. You'd rather not be alone.
No violent ends tonight, my love, just bittersweet delights.
We get back to the apartment. You let me slip inside first,
Shrugging off coats and shivering from the chill of twilight.
You are quiet - thoughtful. So am I. I don't need to tell you what
I am thinking about. I flick on a lamp and let the light
Bathe the green of the room and the pink of the chair and the
Red of my dress in soft, hazy yellow. Bottled sunlight.
Your grandmother's piano looks lonely. I pluck listless notes
From its keys as you read the newspaper in shadowed half-light.
"Play me something," you say suddenly, earnestly, and despite
The hour I summon a dance across chords, my hands featherlight.
You stand. Kneel on the floor. Put your arms around my waist.
Sing along softly into the back of my dress. Set my heart alight.

About the author:

A resident of Portland, Oregon, Meagan graduated with a degree in English, a concentration in writing and a minor in communication studies.

About the artwork:

Progression, A self-portrait combining elements of growing up and learning

By: Thomas Hoag ('21)

A biology major and art minor, Tom is now attending medical school at fellow Jesuit institution Saint Louis University. He says, "I still try to make time for painting and drawing. Since entering med school, I have gained more interest in figure drawing and anatomical pieces."



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