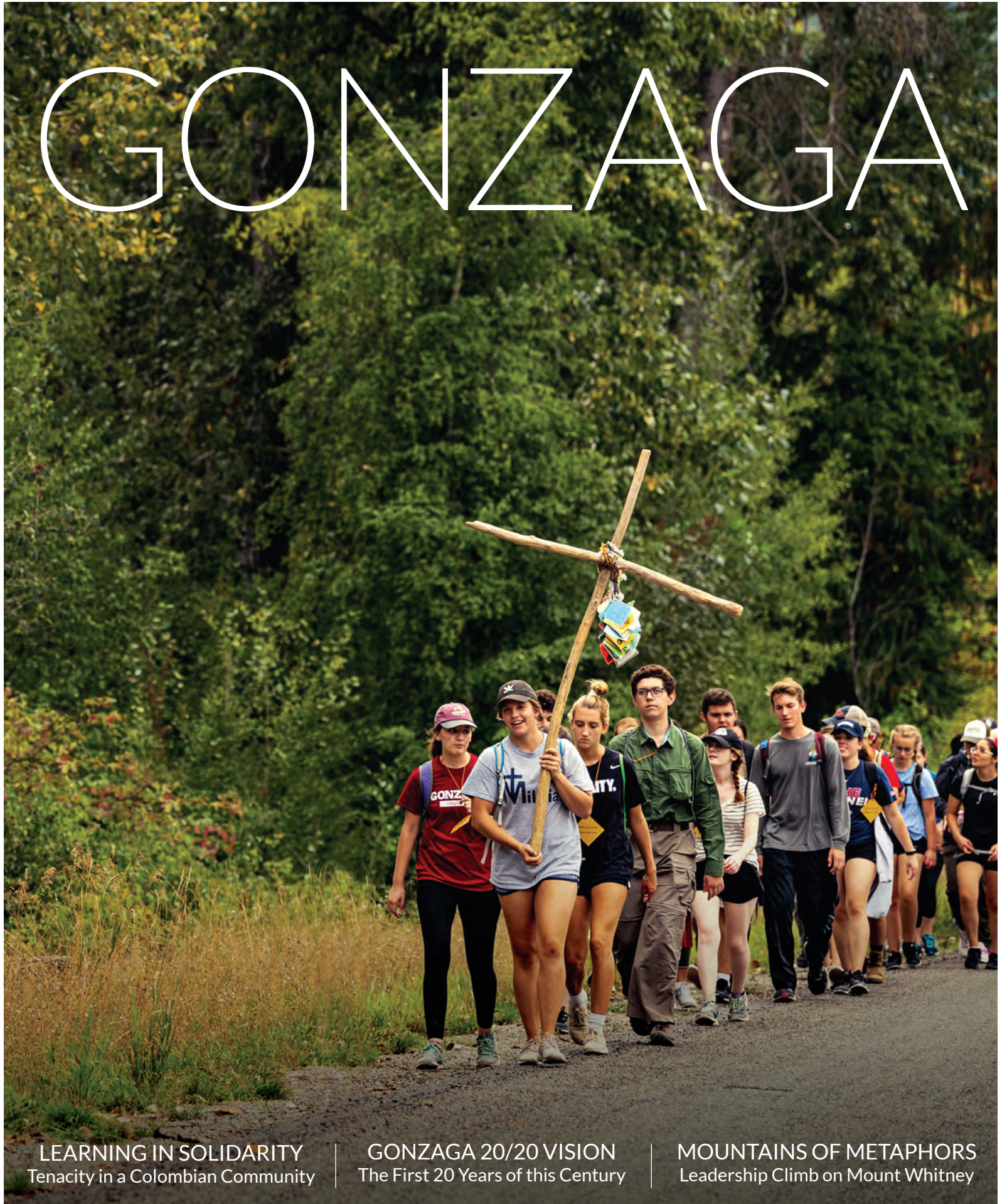


# GONZAGA



LEARNING IN SOLIDARITY  
Tenacity in a Colombian Community

GONZAGA 20/20 VISION  
The First 20 Years of this Century

MOUNTAINS OF METAPHORS  
Leadership Climb on Mount Whitney



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WINTER 2020  
VOLUME 10, NO. 2

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*Gonzaga Magazine* is an opportunity for alumni, parents and friends to stay connected to one another and to the University's Mission. We are dedicated to building community with our readers through authentic storytelling and beautiful images. This publication is our gift to you. If you would like to help offset the costs, please consider a donation to the Fund for Gonzaga at [gonzaga.edu/give](http://gonzaga.edu/give).

The opinions expressed do not always represent the views of the administration, but are intended to foster open dialogue and lifelong learning in the Jesuit tradition. We welcome your feedback. Email [editor@gonzaga.edu](mailto:editor@gonzaga.edu).



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## When you pray, move your feet.

That has been the foundation of Pilgrimage's long-held tradition at Gonzaga. Experience the 50th Pilgrimage through a short video we've made just for you.

» [gonzaga.edu/magazine](http://gonzaga.edu/magazine)

Share your own Cataldo Mission journey with us. Email your memories (and photos!) to [editor@gonzaga.edu](mailto:editor@gonzaga.edu).

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#### UPDATE YOUR RECORD

Send your alumni news, change of address and updated contact information to us: [gonzaga.edu/alumninews](http://gonzaga.edu/alumninews) or email [gonzaga@gonzaga.edu](mailto:gonzaga@gonzaga.edu).

#### ONLINE:

Videos, web extras, more than these pages could possibly hold. [gonzaga.edu/magazine](http://gonzaga.edu/magazine)



### AN EXERCISE IN GRATITUDE

I was so overcome with excitement upon receiving my copy of the magazine, I read it straight away. Jeff Dodd's and Father Kuder's pieces were so touching and meaningful. I absolutely loved seeing the new performing arts center and can't wait to experience it in real life. The gratitude exercise was genius – thanks for lowering my blood pressure and giving me an excuse to count my blessings! One thing I did want to mention: The recommended reading list was unfortunately all male writers, which frankly is just boring. Diversity makes things more vastly joyful.

*Sidnee Grubb ('18), Portland*

The Myrtle Woldson Theater looks fabulous! A must-see sometime. I loved the simplicity of the cover filled with color, simply stating "happiness + joy" and I appreciated the gratitude exercise.

*Cathy Colver ('64), Yakima*

Thanks for the great job you do on the magazine. I wish it were published more often.

*Greg Hicks ('80), Spokane*

Thank you for publishing the most recent GU magazine on Joy. It's my word of the year and one I've struggled with for a few years. I think the world needs more people who are filled with joy and help others experience it themselves. Keep up the great work as it is so encouraging!

*Nicole King ('13), Silverdale, Wash.*

I was inspired to fill out the gratitude exercise. My wife and I had the privilege of serving as campus ministers at Gonzaga in Florence (2010-11) and our twin daughters are now sophomores at GU! There is indeed a lot to be grateful for. Thank you for this inspired theme.

*Joe Orlando, Seattle*

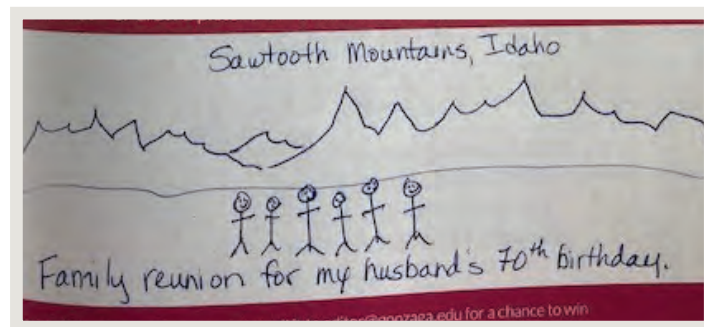


### STAYING CONNECTED

Living in Alaska, I look forward to your magazine to help me feel like I'm back in Spokane. I also wanted to send this picture, because, as you may have heard, a group of us from the Gonzaga ROTC Bulldog Battalion Ranger Challenge Green Team (back in the '90s), got together to run the Klondike Relay\* recently, and no joke, the magazine arrived right before our gal **Jeanne (left)** ran her leg of the race! It was awesome – exactly the encouragement she needed!

*Angela (Diezsi) Randall ('93), Eagle River, Alaska*

\*Turn to p. 41 for more on this reunion



## GOLDEN GIRLS

I just finished reading the wonderful Gonzaga Magazine with articles on joy and it inspired me to send this photo of my “Gonzaga Girls Roommates Reunion” last July. We are all class of '67 and the six of us were all roommates (in different groupings) during and after our years at GU. This was our third reunion since 2013. We all marveled at how we just took right off sharing, laughing and crying together like there was no time in between. Believe me, our JOY of being together again is a gift from God and GU.

*Sheila McCanta ('67), Weed, Calif.*



Back row: Sheila McMenamin McCanta, Laurie Ortiz Prietto, Mimi Lemire Pasternak. Front row: BJ Haley Moran, Australia, Carla Wells Moyer. Not pictured: Sara (Bunny) Ratty Smith

## OPTING OUT?

Can you receive an email with new Gonzaga Magazine highlights instead of the mailed, printed copy? Why, yes you can! Simply email your preferences to [editor@gonzaga.edu](mailto:editor@gonzaga.edu).

## RISKY RIDING

The fall issue of Gonzaga Magazine included a photo of two people riding an electric scooter on campus. First, doubling up on the popular Lime two-wheelers is definitely not recommended. Second, the users weren't wearing helmets – which isn't required by law but highly suggested. Unfortunately, serious injuries do occur. Gonzaga is partnering with Lime to provide helmets at no charge on campus to ensure that those who wish to ride can do so safely.



## Journeys

For 20 years, I have packed with me on every move a framed poster purchased at a Hallmark store where I worked during college. Among photos representing the four seasons are lines of prose about the opportunities we have in navigating this thing called life. It reads, in part, “It’s not about the journey but in who you come to be along the way.”

We didn't intentionally set out to make this issue of Gonzaga Magazine about journeys, but that theme emerged naturally. Pilgrimage, a physical and spiritual trek to Cataldo Mission, is rich with Jesuit history and Gonzaga tradition. (Be sure to go online for a video marking the 50th event.) “20/20” is a feature on the University’s course through the first two decades of this century. You won’t find a more literal expedition story than the fun tale told by Dale Goodwin about two Zags who traverse Route 66 together, or the “Mountains of Metaphors” collection of reflections by leadership graduates whose excursion on Mount Whitney included unplanned – and lifechanging – detours.

And because we love to share about people and their experiences in careers and service, there’s always plenty of opportunity to see journeys taken in unique and inspiring ways. Inside this issue, you’ll see the paths of two incredible women – both leaders in STEM fields – and learn what other grads have consummated following their studies in Colombia.

In every example, we see that Hallmark poster message ring true. Whether it’s the cracked and nostalgic “Mother Road” of the U.S., mountain summits in California, small communities in South America, or the Eastern Washington college circuit of a newly minted CEO, it really is about who we come to be along the way.

Happy trails,

A handwritten signature in black ink that reads "Kate".

Kate Vanskike-Bunch  
Editor

» *Coming up: Gonzaga-in-Florence. If you have a memory you'd like to share about the paths you took while exploring Italian life, be sure to email me: [editor@gonzaga.edu](mailto:editor@gonzaga.edu).*

## Thinking Ahead:

*Two new facilities foster greater collaboration*



The **Integrated Science and Engineering** building, opening in fall 2021, will add more than 82,000 square feet to classroom and laboratory education for science, technology, engineering and math disciplines. Groundbreaking for the \$56 million project took place in September, hosted by Provost and Senior Vice President Deena González, with President Thayne McCulloh, Dean Karlene Hoo of the School of Engineering and Applied Science and Interim Dean Matt Bahr of the College of Arts and Sciences. They shared a vision for exemplary teaching, learning and undergraduate research.

Also in September, GU and the University of Washington School of Medicine announced plans for a new home for the **Regional Health Partnership**. Located adjacent to Gonzaga at Spokane Falls Blvd. and Hamilton St., the 80,000-square-foot facility will be developed by McKinstry Inc. Estimated at \$60 million, the privately funded project expedites completion and saves taxpayers money.

### DOUBLE THE IMPACT!

Your gift to the Integrated Science and Engineering building, opening fall 2021, will be matched by a group of generous donors, doubling the impact of your contribution.

»» Give and learn more today: [gonzaga.edu/supportISE](https://gonzaga.edu/supportISE)

“Working together, we are creating better access to health care for the patients and communities in Washington who need it most. With help from McKinstry, the UW School of Medicine’s partnership with Gonzaga is poised for a crucial leap forward, and we couldn’t be more excited about what this means for medical education and care across our state,” said UW President Ana Mari Cauce.

Since launching the partnership, Spokane has emerged as a top choice for students entering UW School of Medicine.



UW-GU Regional Health Partnership, opening fall 2022

## Going National

The 2020 U.S. News and World Report annual rankings released this fall rank Gonzaga University in the “National University” category for the first time, with 398 others ranging from Ivy League schools to major research institutions. Here are other highlights:

**Top 20%**  
in the nation  
(tied at #79)

**Top 12%**  
for graduation  
and retention

**Top 5%**  
for best undergraduate  
teaching (tied at #17)

» Learn more at [gonzaga.edu/national](http://gonzaga.edu/national)

# 19<sup>th</sup> & Counting

Through this year, we recognize the centennial of the 19th Amendment – which granted women the right to vote – by showcasing stories of progress for women. Coming in March: A Suffragist Parade with costumes and great lessons from history.

## 19th & Counting: From Suffrage to Solidarity

A year of learning about women’s right to vote and continued work for equity

**January – May** | “Prints by Women” exhibit, Jundt Art Museum

**Feb. 28** | “For Her, For All” concert featuring choral activist Melissa Dunphy

**March 25** | Vintage Suffragist Parade, Gonzaga campus

» Learn more: [gonzaga.edu/womenvote](http://gonzaga.edu/womenvote).

## Spring Calendar of Events

### Myrtle Woldson Performing Arts Center

**Feb. 14** | Dallas String Quartet Electric

**Feb. 18** | Hiplet Ballerinas

**March 5** | Lunasa (Irish music)

**March 18** | Arcis Saxophone Quartet

**April 2** | “Grim and Fischer” by Wonderheads – facemask, wordless whimsy

### Theatre

**Jan. 31, Feb. 1-2, 7-9** | “Dancing at Lughnasa” (directed by Jack Delehanty, ‘69)

**Mar. 26-28** | “The Shape of Things” (directed by student Erin Sellers)

### Dance

**Feb. 10-15** | Love Your Body week, with the Inland Northwest Parkinson’s Foundation

**April 17-18** | Annual Spring Dance Concert

Details on these and more at [gonzaga.edu/events](http://gonzaga.edu/events)

## Decision Deadline, Simplified

Moving forward, Gonzaga has just one deadline for first-year applicants to remember: Dec. 1. We have eliminated the “early action” process to simplify expectations for students, parents and school counselors, as well as to improve our Enrollment Management team’s response to increasing numbers of applications.

Visit [gonzaga.edu/BeAZag](http://gonzaga.edu/BeAZag) for details.

**APPLY TO  
GONZAGA**

GU is moving to one application deadline of **December 1** for first-year students.

[www.gonzaga.edu/apply](http://www.gonzaga.edu/apply)

**FIRST-YEAR APPLICATION  
DEC. 1  
DEADLINE**



## Remote & Up Close

*What if students could travel back in time to the streets of Pompeii or to first-century Rome?*

Thanks to virtual reality technology, they can.

Students in Professor Andrew Goldman's History 193 course can look forward to traveling somewhere new and far away, and often into the past.

What was the experience of the Colosseum like for a gladiator, or for a wealthy person? Goldman could ask his students.

After viewing more than a dozen interior and exterior views of the Colosseum for themselves, students can begin to draw conclusions about

what the ancient city used to be like and compare it with experiences of modern-day Rome.

Last spring, Goldman began incorporating these reconstructive virtual trips to ancient cities and landmarks into his classroom.

"It allows you to feel and experience in an immersive sense, what's actually there, and that's what's really valuable about virtual reality," said Goldman, Ph.D., Gonzaga's former Alphonse A. and Geraldine F. Arnold Distinguished Professor.

» See full story at [gonzaga.edu/news](https://gonzaga.edu/news)





*Committed to*  
**Lifelong Learning**

GONZAGA UNIVERSITY  
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**31**

graduate degrees\*

**12**

online/hybrid degrees\*\*

**19**

on-campus degrees

**FIELDS OF STUDY**

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- » Business
- » Communication
- » Counseling
- » Education
- » Engineering
- » Law
- » Leadership
- » Nursing
- » Philosophy
- » Theology
- » Sports Administration

**[gonzaga.edu/graduate](http://gonzaga.edu/graduate)**

**Call or Text: (866) 380-5323**

Not listed: Certificate programs

\*Includes Law and both MASAA on-campus and online versions separately.

\*\*Includes Doctoral Program for Leadership Studies.

*At Gonzaga, three of four deans hired this year are women, and a female provost leads all academic and student life departments. But mission and ministry – which some consider to be the area responsible for tending to the spiritual life of the university – has nearly always been under the direction of a Jesuit ... right up until 2018 when President McCulloh asked then Associate Vice President for Mission Michelle Wheatley, D.Min., to be acting vice president. Here, Michelle shares her history, vision, challenges, and the moments that give her hope.*

*Is it tough to fill a role that has nearly always been occupied by a Jesuit?*

Yes and no. For those who expect priests to be the leading animators of our mission, it can be challenging to imagine a woman, and a young woman especially, in this role. I distinctly recall a time when a person came to our office and asked to speak with the vice president, and then was visibly disappointed when I appeared. And it's not uncommon, if I'm presenting with a Jesuit, for participants to direct their questions to him. Or for me to be the only woman in a certain context or meeting, which can be challenging.

In those moments, I draw on my courage and sense of call, as well as the part of me that gets energized by needing to earn trust and deliver results. I also try to show compassion for the grieving that some experience in this shifting landscape. And I recognize that my presence in this role shows new opportunities for leadership for women and means a lot to many members of our community, who have given me tremendous support. The most important thing to remember is that no one person carries this mission alone – it's too big. We are at our best when we share this responsibility, and when we ultimately trust God to guide us.

*What did you learn, stepping into this role during a difficult period at Gonzaga, as the sex abuse crisis in the Catholic Church impacted our campus community?*

I felt like I was where I was supposed to be last year, as hard as it was. I'm conscious of the pain in our community as we faced the realities of sexual abuse in the Catholic Church in new ways. But I'm also conscious of the great potential of using our resources to shape a more just and humane world.

I'm so grateful that we were engaged in our Mission Priority Examen (an organizationwide assessment) at the same time because our community was actively growing toward greater shared responsibility for our mission. People were paying attention and engaging in conversation. We discovered a new sense of strength and depth in this time of adversity.

*What was your journey to this role?*

At Jesuit High in Portland, I started spiritual direction, and explored Ignatian Spirituality. I didn't necessarily think my life was going toward mission leadership, but looking back, I see a thread. When I came to GU, an internship morphed into a professional role and my path unfolded from there.

I experienced a sense of confirmation and vocation, so I took on greater responsibility when I could, looked for opportunities for mentorship, continued my education, worked hard, built relationships, and tried to stay strong, adaptive and present.

*What is your vision for Mission & Ministry?*

In working with our faculty and staff, it's a coherent (though complex) sense of who we are and what we're here to accomplish together; a deeper understanding of Jesuit, Catholic values and where we may encounter tension; and continuing to develop as a place where people thrive as they manifest this mission in a diversity of ways. For students, it's about preparing to leave this place as good, competent, compassionate people, to share abundantly the gifts of their Gonzaga education. We hope to say with confidence we're sending them out to be forces for greater good in the world, and hopefully part of that is because they've been part of a transformed community here. How cool is that?

*How do you address the tensions of not being "Catholic enough" or being "too Catholic"?*

We will always encounter this tension because people point to different identity markers to assess whether and how well we embody our mission. Right now, I think we need more opportunities to engage in this conversation and more exposure to models and expressions of Catholic identity.

*What's on the horizon for Jesuit schools as a whole?*

It's a new chapter as the Jesuits themselves discern their mission priorities and involvement in higher education. We have been asked to explore collaboration throughout the Jesuit network, especially in promoting discernment and the Spiritual Exercises, walking with the excluded, journeying with youth, and caring for the Earth.

*What makes you hopeful about the mission at Gonzaga?*

I'm convinced that the Holy Spirit is doing something special here. So much is emerging right now – new leaders, initiatives, relationships, possibilities, energy. These are signs of God's abundant love and accompaniment.



# Holding on to Hope

A leader of  
faith and courage

By Kate Vanskike, with Michelle Wheatley

# A Decade to Remember

*2019 marked two milestones for Thayne McCulloh: his 30th reunion as a Gonzaga graduate and his first 10 years as the University's president*

From the past decade, there are more amazing advancements and extraordinary examples of Gonzaga's potential than this magazine could possibly highlight. (But we're going to try anyway, in the feature beginning on page 15.) For President McCulloh's part, here are just 10 of many achievements our University has enjoyed under his leadership.

10. Gonzaga has nurtured its Jesuit, Catholic **Mission** through many initiatives, including strengthened orientation and management education for faculty and staff, constructing a new home for the Jesuit community, expanding the Marian Grotto, completing the Mission Priority Examen, and creating a combined Office of Mission & Ministry.
9. **Academic excellence** has increased, as evidenced by progressively higher rankings in national publications, through hiring additional tenure-track faculty, establishing new schools (Nursing & Human Physiology and Leadership Studies), attracting highly qualified and dedicated administrators, developing strategic collaborations such as the Regional Health Partnership with the UW School of Medicine, and revising the core curriculum.
8. Our **campus** features many vibrant new facilities – Hemmingson Center, Della Strada Jesuit Community, Volkar Center for Athletic Achievement, BARC (Zagshop, offices and parking), Myrtle Woldson Performing Arts Center, Stevens Center for Tennis and Golf – and repurposed other facilities to bring programs, such as those in the Humanities or Student Affairs, together.
7. **Generous donors** have made the largest gifts ever committed to this University, allowing us to successfully complete our largest campaign in history, raising \$355 million. This campaign also provided more than \$110 million directly for scholarship support with 284 new student scholarships created.
6. To bolster the **student experience**, we've improved programming for first-year students, achieved "veteran friendly campus" status, expanded the Lincoln LGBTQ Center and the Unity Multicultural Education Center and worked diligently to address needs for an increasingly more diverse community.
5. While we're proud to boast an appearance at the National Championship in men's basketball, the highest value of Gonzaga **athletics** is the academic performance of student-athletes who together rank second in the nation only to Harvard (2019).
4. We've completed major **organizational changes** to improve efficiency of operations, academic excellence, enrollment success and the student experience. These include hiring a Vice President for Administration, creating an Enrollment Management division and centralizing graduate enrollment.
3. The Gonzaga **profile** has reached new heights. In the U.S. News college rankings, we moved from the category of a "regional" university to a "national" university (putting us alongside the Ivy League schools and prestigious state research institutions), and our credit ratings with two investor rating services upgraded to the highest we've seen.
2. **Enrollment** has seen a steady increase in undergraduates who bring an increasingly strong academic profile and greater diversity. Our schools continue to offer new graduate programs that draw professionals from across the nation into the Gonzaga family.
1. We've had some **fun**. As GU's first lay president, McCulloh enjoys a leadership style that endears him to students and alumni alike: An eloquent speaker and effective writer who takes his work seriously, he tweets and rides a scooter across campus (but not at the same time), displays his Scottish heritage with a kilt for special occasions, rocks a goatee during basketball season, and loves to show off the many NCAA championship rings that note Zag success.

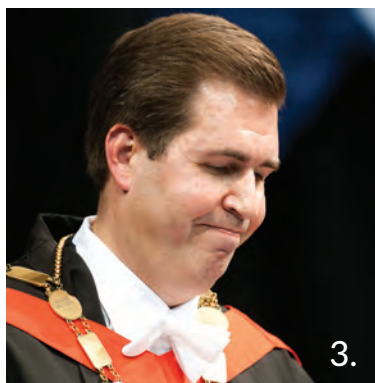
## In His Own Words



1.



2.



3.



4.



5.



6.

- **Of all the moments I'll never forget, here is one:** The day the John J. Hemmingson Center opened. To have a new student center was a dream of ours for so long, and we knew what a transformational impact it would have.
- **The hallmarks of good leadership, to me, are:** Respect, humility, tenacity, appreciating the talents and skills of those around you, and a willingness to be open to the perspective that others have, and incorporate it into the vision.
- **University life is full of challenges. What keeps me focused is** remembering that the primary purpose of our work is to build a better world by helping our students become capable and successful.
- **If I could do one thing to ensure Gonzaga's success for the next decade, it would be** to help every alumnus, supporter, friend and benefactor truly understand what a perpetual impact education at Gonzaga has, and how through their support of us, they are changing the world.

1. A "flash mob" surprises the president's office (2011)
2. Recognizing Father Kevin Waters, S.J., for 30 years (2014)
3. President's Inauguration (2010)
4. Preparing to tour the transformational Hemmingson Center during construction (2015)
5. Gathering with students and alumni at the WCC tourney (2013)
6. Honoring Miss Woldson at the capital campaign launch (2015)



# Learning in Solidarity

Story by Alyssa Cink ('20) | Illustration by Elizabeth Pierce

Close-up encounters in **Colombia** lead **Gonzaga alumni** to launch a nonprofit supporting the **community development** organizations they saw **in action**

Studying abroad is a popular avenue for Zags across majors and schools. With opportunities ranging from weeks to multiple semesters, undergrads and graduate students immerse themselves in language and culture to supplement their learning. While many alumni testify years later how much they gained from their cross-cultural experiences, it's rare for this community engagement to persist in a hands-on manner after returning home.

Ryan McLean (M.A. '19) left his organizational development immersion with a desire to remain in solidarity with the grassroots organizers he saw in action in Cali, Colombia. Shortly after his return, he founded a nonprofit organization that continues to foster connections between Gonzaga's alumni and those community leaders.

Communication and Community Development, a two-week course in the School of Leadership Studies, takes graduate students to Cali, where residents living on the margins strive to recover from decades of internal conflict and displacement. With little representation in the mainstream media and limited access to basic needs like running water and public transportation, people in Cali are pioneering new spaces for shared stories and experiences. A group of women, led by local professor Yeiffer Molina, launched a radio station called Oriente Estéreo to lead discussions about social issues such as domestic violence, gender and racial inequality and access to government and nongovernment resources. Another radio project offers a creative theater and arts program for high school students, and a movie initiative called Cine Pál Barrio provides a safe space for residents to watch and produce stories of local struggles.

The chair of the graduate Communication and Leadership Studies program, Pavel Shlossberg, Ph.D., created the course that allows GU students to learn from these projects through a long partnership with Universidad Javeriana in Colombia. Past students like McLean and Morgan Owen (M.A. '18) used digital humanities technology to create a map pinpointing resources like bus stations, hospitals, theaters and libraries. Students also shared stories through Cine Pál Barrio about the new community projects, and the barriers and accomplishments leaders have seen while seeking to transform their neighborhoods. Friendships formed, too; Many of the Gonzaga participants become deeply connected to Cali residents' desires to frame their own narratives and to unite community members through storytelling.

“We view this in terms of solidarity. It's not a nonprofit coming in to save poor people. It's a partnership.”

- Ryan McLean

The immersion is brief but intense. McLean, inspired by leaders like Molina, wanted to continue learning and contributing in some capacity.

“We had the opportunity to raise awareness of these leaders by capturing the personal stories of people who have been displaced,” McLean says. “I was thinking about these amazing people, the incredible work that was taking place, how humbling it was to learn from people with such great capacity and skill. I thought, ‘I want to stay connected to this work.’”



“It’s a new way to build this **international solidarity**, to approach development from a point of equity and inclusion.”

- Morgan Owen

Students in the Communication & Leadership master’s program have several opportunities to study in immersive environments, like this class in Cali, Colombia, which inspired participants to continue connecting with those they met.

» To learn more, visit [theleofund.org](http://theleofund.org).

Operating in economically disadvantaged communities with little government support, projects like Oriente Estéreo rely entirely on the contributions of volunteers. Without collateral, lenders won’t provide support. Licensing, funding and staffing are major obstacles, and leaders are cautious of supporters with hidden agendas – financial sponsors, for example, who want to alter or censor the Colombians’ stories. McLean offered to purchase for Oriente Estéreo a new antenna that could expand its broadcasting range. Molina politely declined his offer, a moment McLean now reflects on as a learning opportunity.

“Americans tend to think about solving problems through money,” McLean says. “We tend to communicate, whether we know it or not, a savior mentality, like ‘I’m here to save you and fix you ...’ And there’s kind of a quid pro quo, like ‘I’m going to want something back for this.’”

McLean expressed his desire not to save, but to continue learning from the leaders he met in Colombia. Through Molina, he launched the Leadership Engagement Opportunity (LEO) Fund to address financial barriers and achieve positive social change by providing equal opportunities for development.

To receive grant money, Colombian organizations may submit applications describing their project’s community and social justice impacts and their intentions for the grant money. The LEO Fund aids these projects but remains in the background, Shlossberg said, empowering the locals to apply resources as they see fit.

“We view this in terms of solidarity. It’s not a nonprofit coming in to save poor people. It’s a partnership. We’re just trying to help support really amazing work and, in return, learning and being transformed ourselves,” McLean says.

As he began formulating the fund and learning how to establish an international nonprofit, other alumni from the immersion course expressed interest in getting involved.

McLean, Owen and Linda Hobrock (M.A. ’18) had participated in the immersion program twice and worked with the women of Oriente Estéreo. The experience became the core of Hobrock’s thesis research, and the reason for her interest in supporting the fund.

Owen came to Gonzaga’s School of Leadership Studies with a passion for community development. The energy, compassion, vulnerability and activism she witnessed during the immersion left a strong impression. After hearing about the emerging LEO Fund from McLean, Owen joined the team and helped create marketing and communication documents, such as an initial business plan and materials for the nonprofit’s website and social media.

These associations among Gonzaga alumni came to fruition in fall 2019, when the LEO Fund selected its first projects to support. Hobrock hopes the LEO Fund will be self-sustaining, with numerous funding applications, and strong, trust-based relationships with the local leaders. McLean’s vision for the LEO Fund is to be a resource that promotes social justice, acts with honesty and transparency, promotes cultural diversity and establishes egalitarian relationships. For them all, the LEO Fund symbolizes a potential for positive, tangible impacts and growing connections between people.

“It’s a new approach to community development. A way to build this international solidarity, to approach development from a point of equity and inclusion,” Owen says. “What we’re really trying to do is to put local voices first, and have them at the forefront and the core of everything. We are a resource for people to define and create their own solutions, because who knows better than they do?”

» What moment in your own immersion experience has had a lasting impact? Email [editor@gonzaga.edu](mailto:editor@gonzaga.edu).



# 20/20 VISION

## Looking Back on 20 Years at GONZAGA UNIVERSITY

By Dale Goodwin ('86)



2000

Law School  
Building opens

GU men's  
basketball  
advances to the  
Sweet 16, first  
tournament  
appearance  
under new coach  
Mark Few

Maya  
Angelou  
speaks

Corkery  
Apartments  
open

2001

Hogan  
Entrepreneurial  
Leadership  
Program  
introduced

Comprehensive  
Leadership  
Program forms

People say hindsight is 20/20, but the vision was clear for presidents Father Robert Spitzer, S.J., and Dr. Thayne McCulloh: They would continue to answer the city forefathers' original call to "build up a great university here," developing what Father Joseph Cataldo S.J., began 132 years ago.

Looking back on the first 20 years of this century, we bear witness to some of the most significant changes in Gonzaga history.

Even after the steadying influence of Father Bernard Coughlin, Gonzaga still faced significant challenges. Campus technology was behind the national curve, student housing needed upgrades, and to increase enrollment, academic progress required facility improvements and more faculty.

In 1998-99, Fr. Spitzer became Gonzaga's 25th president and basketball took the national stage. His energy and foresight to "grow" the University to become more financially viable, coupled with the catapultlike effect the Zags delivered in March Madness, provided plenty of fuel to raise the University's profile, begin to draw more students, and lift Gonzaga out of financial woes.



*Construction of the Hemmingson Center is marked by a traditional beam-signing by key project leaders (2015)*

2001

Stephen Freedman becomes GU's first lay academic vice president

2002

Academic exchange program signed with the Jesuit Javeriana University in Bogota

Educating People the World Needs Most campaign announced; raises \$150 million, surpassing \$119 million goal

Dillon & Goller Halls open

Institute for Action Against Hate Institute awarded Kootenai County Task Force on Race Relations Civil Rights Award



Zags make their mark on the beloved COG before it is razed to make room for a new student center (2013).



Former President and Chancellor Father Bernard Coughlin gathers with President McCulloh, family and friends at the opening of a new residence hall bearing his name (2009).

Gonzaga's trustees and Fr. Spitzer saw the potential benefit of investing in basketball after the team had unexpectedly reached the Elite Eight in the 1999 NCAA Tournament. "Basketball's continued success helped change the profile of the institution academically, and helped propel enrollment and fundraising," says Chuck Murphy, Gonzaga's longtime vice president for finance, and now, chief strategy officer. "The perception of Gonzaga changed, from being a back-up school to now being a primary-choice school for many students."

When President McCulloh took over in 2009, the need to grow was no longer an issue. He chose to focus on increasing quality and asking how each institutional decision would benefit students.

During these 20 years, more than two dozen buildings were built or renovated, leadership successfully transitioned from a Jesuit president to a lay leader, two highly-successful capital campaigns raised more than a half billion dollars, including nearly \$150 million for scholarships, enrollment increased 69% while the diversity of our student body saw a marked increase (from 10% to 25%), and every school was, or became, accredited by its respective bodies.



The men's basketball team took GU to new heights with its Final Four appearance (2017).

2003

GU hosts international celebration of Bing Crosby's life on his 100th birthday

Rudolf Fitness Center opens

Mozilo Center becomes new home for Gonzaga-in-Florence program

Hughes Hall expands

2004

McCarthy Athletic Center opens

Twohy Hall opens



*Primatologist Jane Goodall is among many notable speakers who presented on campus.*



*Kennedy Apartments were built following fire (2007).*



*Archbishop Desmond Tutu receives honors at 2012 Commencement.*

As the University's reputation grew, so did the international luminaries who came to campus, like Maya Angelou, Jane Goodall and Desmond Tutu, to name a few.

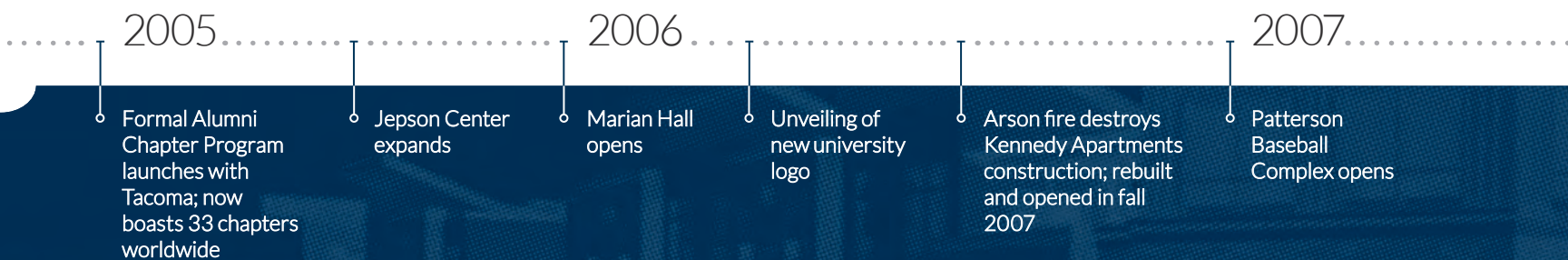
The completion of the much-needed Law School building marked the beginning of this century, and the opening of the magnificent Myrtle Woldson Performing Arts Center in April signaled the last building project of this period. While no building has had a bigger impact on bringing the campus community together than the John J. Hemmingson Center in 2015, perhaps no structure represents the human will better than Kennedy Apartments, which, two-thirds completed, burned to its foundation

at an arsonist's hand in 2006 and came back to life for fall 2007.

Academic innovation was central to these last 20 years, with the creation of the Schools of Nursing and Human Physiology, and Leadership Studies, a revised Core Curriculum, and growth of real-world experience through expanded research, more internships and increased study-abroad options. President McCulloh not only orchestrated the Regional Health Partnership in 2016 with the University of Washington School of Medicine, but was instrumental in developing a strategic relationship with McKinstry to break ground on a new health sciences building adjacent to campus in 2020.

Meanwhile, a ticket to basketball in McCarthey Athletic Center remains the most sought admission in the Inland Northwest. The men's and women's performance on the court is impressive, but as important is Gonzaga athletes' No. 2 national ranking in Academic Progress and graduation rates.

With notable contributions from long-time faculty, staff and administrators over this span, coupled with the addition of gifted educators and leaders who have brought fresh perspectives, Gonzaga is on solid ground as it enters the next leg of the 21th century.



## Aspiring to Academic Excellence

Investing in our students to help make their “Gonzaga experience” the best it can be, is key too. Facilities like Rudolf Fitness Center, Mulligan Field resurfacing and lighting, and more recently, Hemmingson Center, have impact on students every day . . .

. . . So does access to technology, which rapidly became everyone’s best friend at the turn of the century. Gonzaga went wireless across campus in 2007, and nearly every classroom is now equipped with a multimedia center. Today, technology is a professor’s right hand, enabling students to access the world through digital archive projects and virtual reality.

Much attention has focused on academic development, as well. The adoption of a new Core Curriculum in 2016 gives students the liberal arts perspective needed in a

21st century world, while continuing in the Jesuit tradition with a focus on critical thinking. New majors and minors added to Gonzaga’s academic offerings include Engineering Management, Dance, Visual Literacy and Critical Race and Ethnic Studies, among others.

However, the most academic changes have taken place in graduate programs. New degrees created during this span include a Master in Communication and Leadership, and doctoral programs in Nursing Practice, Anesthesia Nursing Practice, and Education. “We’ve also added concentrations to give students more opportunities to focus on academic areas better aligned with their professional aspirations,” says Associate Provost Jolanta Weber. Project management with the M.B.A. and servant leadership within the Master of Organizational Leadership, are a couple of examples.

“To ensure education remains relevant and appealing to all students today, we continue to expand our online offerings. In addition, more students are choosing to study abroad, and today we have options in more than 60 countries,” Weber says.

Under the guidance of President McCulloh, Gonzaga ranks in the top 20% of all national universities in the September 2019 Best Colleges edition of U.S. News and World Report, and continues to raise the bar as one of the country’s truly exemplary Jesuit, Catholic universities.



*Dance students practice before a performance in Italy (2019).*



*Nursing has become one of GU's fastest growing majors.*

2007

Administration Building renamed College Hall to honor College of Arts & Sciences' 120th anniversary

Campus goes wireless

2008

Women's basketball makes its first of 11 NCAA tournament appearances

Tilford Center opens

Luger Soccer Field opens

St. Ignatius statue installed in front of College Hall



## Cura Personalis: Care for the ‘Whole’ Student

Meanwhile, student support and well-being services are more necessary today than ever before, says Associate Provost Judi Biggs Garbuio. Academic Advising and Assistance, Cura Personalis, and First-Year Experience are just three of many new programs initiated in the last 20 years to pay special attention to each student’s mental health.

Other changes? “Students are more social justice-minded today, and our Center for Community Engagement is helping students get out into the community and around our country to serve the common good,” Biggs Garbuio says. As evidence, the popular alternative spring break immersion program, Mission: Possible, just celebrated its 20th anniversary. And Gonzaga students have routinely volunteered near-to and beyond 100,000 hours of service to the community annually.

Additionally, President McCulloh’s leadership team has taken to heart the messages from students that they – and the Gonzaga community as a whole – would benefit from a more diverse faculty, staff and student body. To that end, the University partnered with the University of Washington to provide post-doctoral fellowships that bring additional faculty members of color to GU, and a new Office of Diversity, Equity and Inclusion, established in 2019, continues efforts around intercultural training and bias awareness. GU has grown in diversity and support of students in other ways, too, like through the Lincoln LGBTQ+ Center, which turns 15 this year.

And GU students give back to each other every day. People comment how often on this campus someone is opening a door for them.



*Many efforts across campus have focused on raising awareness about needs for greater diversity, equity and inclusion.*

2008

PACCAR Center for Applied Science opens

West Mall extends Johnston Family Mall to Pearl Street on west end

2009

Thayne McCulloh appointed interim president

Coughlin Hall opens

Magnuson Theatre renovated

2010

Thayne McCulloh appointed Gonzaga’s first lay president

*In 2019, Pilgrimage celebrated 50 years, and culminated with a ceremony celebrating the Native American history at Cataldo Mission where Jesuits began developing their ministry in the West.*

When McCulloh became president in 2009, it was clear the University's first lay president wasn't going to let the institution's Jesuit heritage lose one step. In collaboration with the Office of Mission and Ministry, McCulloh has continued to be more intentional about emphasizing the value of our mission in our work.

"Back in the day, it was believed that the Jesuits will take care of the mission. But now, with the declining number of Jesuits, it's up to lay members to partner more with Jesuits to maintain our mission," says Chuck Murphy, chief strategy officer.

It was very intentional to put the Mission and Ministry office on the first floor of Hemmingson Center, recognizing the central focus it plays in who we are as an institution, Murphy says. There was also a deliberate choice to make academics, student life and mission primary tenants of the new facility, which indeed has become the center of campus life.

The University's Jesuit mission is strong, fueled by increased awareness created through the Mission Examen Priority (a process required of all U.S. Jesuit schools), which asked for and received input from nearly every Gonzaga constituency.



2012

Cataldo Hall renovated

New grotto dedicated between College Hall and St. Aloysius Church

Desmond Tutu speaks at commencement, kicking off GU's 125th anniversary celebration

As part of the 125th anniversary commemoration, the first Gonzaga Day is established

2013

BARC opens, housing bookstore and 650 parking spaces; also serves as temporary COG until the Hemmingson Center is complete

## Perception is Reality

The real heart of campus life is its people. Gonzaga's freshman class this fall is the highest-achieving class ever enrolled at the University, and the most diverse. And with high-quality students and citizens comes a desire by high-quality faculty, administrators and staff to come work here, Murphy observes.

"New people bring new ideas, creativity and vision for what this place can be," Murphy adds. "They build upon the success we have enjoyed, and bring new energy. In 2019, we went through the process of hiring four new deans. Many of us were blown away by the quality of people in our applicant pool. Those we hired are exceptional people and quality leaders with impressive visions of where they want to take their schools.

"It goes back to perception, and GU's perception as a quality national university is well-established. High-quality people want to be a part of this. And our presidents, Fr. Spitzer and Thayne McCulloh, have been a huge part of getting us to this point."

Gonzaga has set itself up for a strong future when much of higher education is seemingly unsettled by declining demographics, raised competition and increasing opportunities for specialized training outside traditional higher education. While GU's impact on the local community and broader region is one indicator of success, the real proof is how students leave this university and use what they've gained to influence the world in positive ways.

And that's why, says McCulloh, "All decisions start with this question: How does this benefit our students?"

It's a perspective that reflects nicely on the past, and bodes well for the future, too.

*All decisions start with asking:  
How does this benefit our students?*



*Student life is alive and well. GU welcomed 1,248 freshmen in fall 2019.*



2013

○ School of Nursing and Human Physiology established

○ John Hemmingson donates \$25 million for new student center

○ COG razed to make room for new university center

○ Jane Goodall speaks

2014

○ Stevens Center for tennis and golf opens



## A FEW PRIORITIES FOR THE NEXT 20 YEARS

- Integrated Science and Engineering building, a partnership between the College of Arts & Sciences and the School of Engineering and Applied Science
- Increased research opportunities for students
- Continued connections in the community for real-world education
- Creative alliances between Schools of Law and Business for certification programs and other ventures
- Expanded focus on nursing and health sciences with the UW School of Medicine-GU Regional Health Partnership
- Additional certificate programs in leadership and other disciplines for working adults unable to undertake full graduate degree plans
- More opportunities to link students with graduates for mentoring and career insights

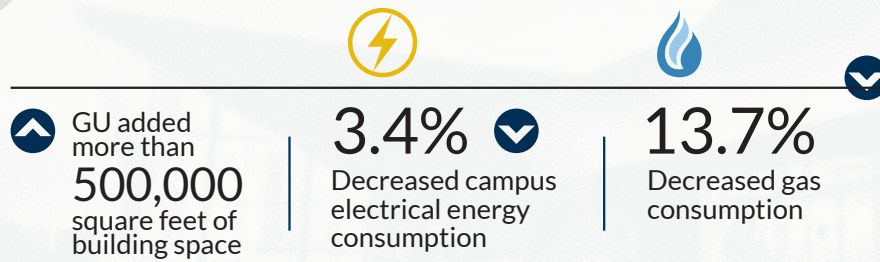
## WHO MAKES GONZAGA'S SUCCESS POSSIBLE?

There have been many major benefactors whose philanthropy has made an indelible impact on the Gonzaga campus and its students. Two of them are John Hemmingson, whose \$25 million gift provided lead funding for the new student center and several other strategic projects, and Miss Myrtle Woldson, whose \$55 million gift built a performing arts center and a new endowment for scholarships. Interestingly, neither is a Gonzaga graduate, but rather dear friends fully engaged in, and inspired by, this Jesuit enterprise.

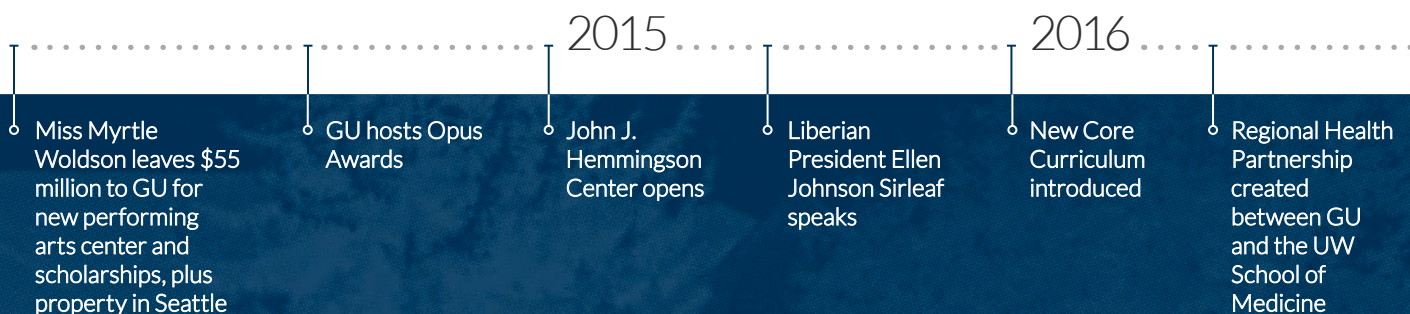
Other generous and long-term donors have helped grow Gonzaga's endowment from \$94 million to \$309 million, empowering the University to increase endowment spending by 264%, mostly on student scholarships and endowed faculty chairs. In the recently completed Gonzaga Will campaign, more than 40,000 benefactors stepped up, about 60% of whom were first-time donors. What this demonstrates is the incredible collective power of individuals who give whatever they can – whether it be \$25 or \$250 or \$25,000.

Looking to the future of Gonzaga, great opportunities for students will continue to rely on the faithful generosity of the University's supporters, big and small, near and far. Please be part of building the Gonzaga that will serve the next generation of students who want to be Jesuit-educated.

>> [gonzaga.edu/give](http://gonzaga.edu/give)



ENERGY EFFICIENCY CHANGES OVER 10 YEARS



# COMPARISONS OVER 20-YEAR SPAN

## CAPITAL CAMPAIGNS

### 2005:

Goal \$119 million

Raised \$150 million

### 2018:

Goal \$250 million

Raised \$355 million

## NEW AND MAJOR RENOVATED BUILDINGS

### ACADEMIC:

Law School, Paccar, Herak, Tilford, Jepson expansion, Hughes addition, College Hall, Florence Mozilo Center, Magnuson, Humanities, Woldson

### STUDENT LIFE:

Crosby, Hemmingson

### RESIDENCE LIVING:

Corkery, Dillon, Goller, Twohy, Kennedy, Marian, Coughlin

### ATHLETICS:

Rudolf, McCarthey, Stevens, Volkar; Patterson & Luger fields

### OTHER:

Huetter, BARC, Della Strada; West Mall

	2000	2019
<b>ENROLLMENT</b>	4,433 (2,848 undergraduates)	7,504 (5,285 undergraduates)
<b>UNDERGRADUATE STUDENTS OF COLOR</b>	10%	25%
<b>TUITION</b>	\$16,710	\$44,280
<b>MOST PREVALENT MAJORS</b> <i>(by # of students)</i>	Business   285 Psychology   218 Biology   179 Political Science   158 General Studies   150	Business   591 Biology   438 Psychology   414 Nursing   397 Mechanical Engineering   314

2016

Crosby Center repurposed as student services center

2017

Men's basketball plays for NCAA national championship against North Carolina

Della Strada Jesuit community residence opens

2018

School of Leadership Studies established

Gonzaga Will campaign raises \$355 million, surpassing \$250 million goal

#MeToo speakers Tarana Burke, Ronan Farrow speak

## HERE & THERE, THEN & NOW

2000

**SPOKANE POPULATION**  
**SPOKANE RENOVATIONS**  
**TOP SONG (U.S.)**  
**PRICE OF GAS**  
**CELLPHONES**  
**TRENDY DANCE**  
**ZAG FAVORITE PUB**

2000

196,993  
 Davenport Hotel  
 "Breathe" (Faith Hill)  
 \$1.56/gallon  
 Nokia, Blackberry feature texting  
 Cha-cha-slide  
 Jack & Dan's

2019

217,000  
 Riverfront Park  
 "Old Town Road" (Eilish)  
 \$2.60/gallon  
 iPhones do everything but wash dishes  
 The Shiggy  
 Jack & Dan's

**STUDENTS IN  
 UNIVERSITY HOUSING**

2000

1,611

2019

2,780

**EMPLOYEES**

836 (279 faculty, 557 staff)

1,354 (467 faculty, 887 staff)

**UNIVERSITY BUDGET**

\$73 million

\$323 million

**ENDOWMENT**

\$94 million

\$309 million  
 From 2000 through 2018,  
 endowment spending grew 264%

**CAMPUS SIZE**

94 acres, 108 buildings

152 acres, 103 buildings

2019

Volkar Center for Athletic Achievement opens, housing Hall of Honor

Women's Basketball makes 11th NCAA tournament appearance

Myrtle Woldson Performing Arts Center opens

Men's basketball makes 21st straight NCAA tourney appearance, fourth Elite Eight

Signed lease agreement to build and operate an apartment complex on GU's Seattle waterfront property gifted by Miss Myrtle Woldson

Groundbreaking on Integrated Science and Engineering building

# MOUNTAINS of METAPHORS





## Lessons in leadership amid crisis

EDITED BY KATE VANSKIKE  
PHOTOS BY KYLE DENTON ('18)

In May 2019, a dozen School of Leadership Studies graduates set out on an extraordinary expedition after months of preparation. What was intended as a “retreat” turned into an exercise in crisis response.

Led by Adrian Popa, Ph.D., associate professor of organizational leadership, all returned safely, with lifelong wisdom gained the hard way.

# A SITUATIONAL ASSESSMENT



## Scope & Purpose

To reconnect alumni in adventure-based leadership development and practice.



## Texts for learning

“Dare to Lead” (Brene Brown) and “Peak Performance” (Brad Stulberg and Steve Magness) informed the planning and execution in a high-stakes alpine environment.



## The goal

Ascend and descend the mountain in three days, with nightly debriefs and reflections.



## Location

Mount Whitney, in California, the tallest mountain in the lower 48 states; 14,487 feet above sea level.



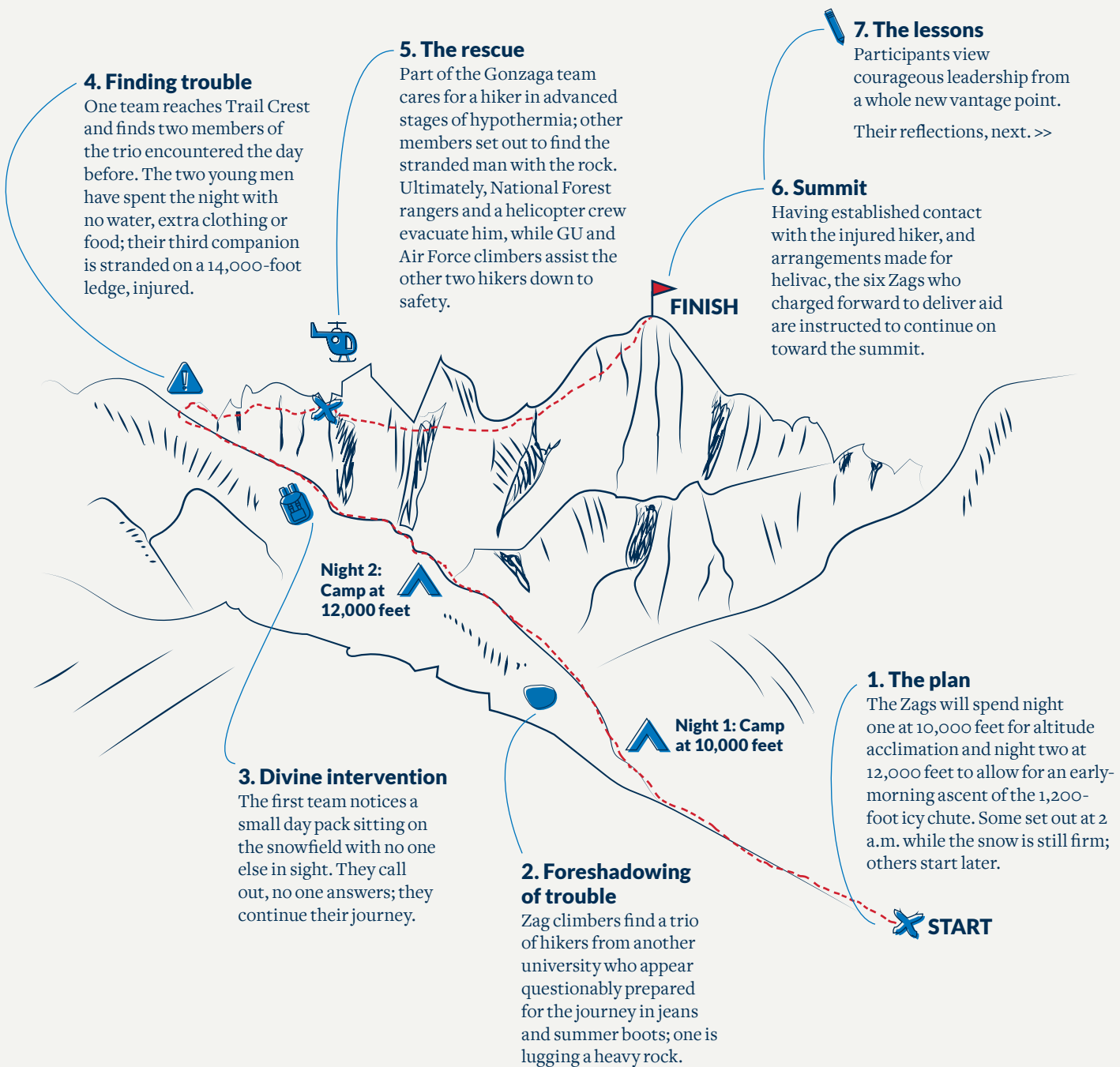
## The team

Veteran mountaineers and novice climbers, all briefed for such an adventure.



## The leaders

**Kelly Lael** ('13) and **Jenn Carlson** ('10), who have busy professional lives, took on the responsibility of logistics for this expedition.



## A Saga of Suffering and Service

Reflecting on this incident, I feel gratitude: First, to my Gonzaga colleagues, who exhibited true servant leadership by sharing clothing, food, drink and aid to those in need; second, for my training as a Boy Scout in North Idaho and later as an adult in Utah. “Be Prepared” became less of a motto and more of a saving grace. Finally, I am grateful for the cooperation of those we assisted. Having the humility to receive help, to admit mistakes and learn from them, is another important trait of leaders.

There were two distinct leadership styles juxtaposed during the incident on Mount Whitney. First, the person who had to be airlifted was a somewhat experienced outdoors person, but exhibited an inflated perception of his own abilities and seemed unaware of the limitations of his companions. Second, the leader in the Air Force duo also climbing that day was very aware of the limitations of his hiking companion and made sure they had appropriate supplies. The leader of the trio in danger had suggested that his companions leave their packs behind to make the climb up the chute easier. He was intent on carrying a rock from the base of the mountain to the summit and back, and add it to his collection. Later, he confessed his pride and acknowledged this experience as a life-defining moment. In contrast, the Air Force pilot decided not to expose his companion to unnecessary risk: When informed of softened snow conditions, he informed his friend, “We will not be summiting today.”

Mount Whitney is a metaphor for the everyday challenges of life which we all experience. Resilience, hardiness, an encouraging heart, humility and serving others are traits I hope we will use in all aspects of life whatever mountains we might climb, either in our professional roles or personal lives.

**Bruce R. Hough** ('18)

President Emeritus, Nutraceutical Corp.  
Park City, Utah

“We all make little decisions every day. There’s a chance that any one of them can lead to either success or disaster. Go past or stop short. Continue with or without certain resources. In this way, mountain climbing and organizational leadership share a deep foundation and are rich with metaphors.”

**Kyle Denton** ('18)

## Keep Going

Sometimes when life is hard, I take on something harder. Perhaps this is the only clear explanation for why I signed up to climb Mount Whitney. My life is not about accomplishments, achievements or that hollow idea of a bucket list, it’s about finding my internal strength when I need it.

When I was asked to be a team leader, I spent time in discernment. I know leading a team of peers is a privilege. I committed to being present, to accept them where they are and to encourage community.

On the mountain, I carried a small piece of granite from the quarry that made the WWII memorial in our nation’s capital, to honor the strength and courage of those who faced great uncertainties. By keeping others in my awareness, I had almost no room to let doubt creep in.

Despite the physical demands of the climb, my experience left me renewed. Our Zags reminded me that GU’s Organizational Leadership program attracts and develops a unique group of people. It’s a tremendous gift to have this community to come back to for renewal.

I took almost no pictures, but the mountain is still a presence within me – a new strength I can draw on.

**Kelly Lael** ('13)

Public servant in the federal government  
New England

## Every Little Step

The jagged peaks soared as we pushed ourselves up shining fields of crunchy, white snow, the Southern California sky brilliant like sapphires. The images of this majestic landscape are burned into my mind. With each step, I was living a dream as the expedition photographer. The Organizational Leadership program had changed my life once already, and now it was happening again.

I captured videos of our progress and took stunning portraits against the immense backdrop. The view was breathtaking, and I was literally suffocating. (In the altitude of the Sierra Nevada, the oxygen level drops significantly. The chill of the air saps moisture, leaving you dehydrated.)

With exertion, we stayed warm, but in the shadow of the mountains, the temperature dropped drastically. We started counting out steps and rests. “Step... 2... 3... 4... 5... 6... 7... 8... 9... 10... Rest... 2... 3... 4... 5...” We took longer breaks to eat energy-rich foods like trail mix and glucose gels. Small, deliberate decisions.

We all make little decisions every day. There’s a chance that any one of them can lead to either success or disaster. Go past or stop short. Continue with or without certain resources. In this way, mountain climbing and organizational leadership share a deep foundation and are rich with metaphors.

Effective change initiatives and mountain summits both provide a clear and compelling goal and vision of success. Preparation provides certainty of the skills required and necessary tools for

the trip. You need a map for your journey and everyone needs to stick to the same trail, otherwise people get lost. You need a leader at the front looking toward the distance, but everyone needs to focus on just one step after another to maintain progress. The list goes on, but I like to cap it with this final rule: Not everyone has to make the summit, but it is required that we all make it back down. There is absolutely no reason to leave someone on the “mountain” in your organization.

Mount Whitney reaffirmed my purpose, passion and principles. Not only did I reconnect with old friends and challenge myself beyond known limits, I was inspired to continue building the concepts and practice of adventure-based leadership development, a new journey to document the leadership lessons discovered on the mountain.

**Kyle Denton ('18)**  
 Department of Defense  
 Gig Harbor, Wash.

### Smallness in the Vastness

My lasting connection with mountains started in a Gonzaga course called Leadership and Hardiness – a summer course that involves climbing Mount Adams in Washington. As a Midwesterner, I had no concept of mountains, so I committed without truly understanding the journey. It was the hardest physical undertaking in my life, and I was never the same afterward.

Each year, I join other volunteers to support (Adrian Popa) and the Leadership and Hardiness community through successful summits and through climbs turned around by weather and illness. I have learned so much from each of them. With Mount Whitney, Adrian developed something different, with suggested readings as primers for curious exploration and self-reflection.

My trip memories include the extra day with dynamic Bruce Hough reconnoitering and visiting the National Park at Manzanar; camping at frozen Lone Pine Lake, watching most of our team ascend under headlamp; boiling and then pumping water the evening before the summit attempt; Kelly summiting; glissading in soft, dry powder; the Sikorsky overhead and thoughts of our troops in Afghanistan; my smallness and the insignificance of my daily concerns in the vastness of nature; and the warmth, generosity, care and concern my fellow Gonzaga climbers put into practice for those in real need.

With each set of mountain experiences there are common threads: the uniqueness of the time, place, happenings and community in the moment – singular and fragile; memorable and lost; insignificant and impactful; visual and auditory. No trace I was there and lasting memories that guide me.

**Michael Symonanis ('13)**  
 Director, Global Container Logistics  
 Louis Dreyfus Co.  
 Memphis, Tenn.



### A Four-Point Message

Leadership takes on many forms, especially at 14,000 feet. Here are some from Mount Whitney:

**Expressing Vulnerability.** It’s OK to feel nervous when trying new things; this is acknowledgement of what’s at stake. Overconfidence or disregard of risks can be detrimental, and as we encountered, potentially life-threatening.

**Adaptability.** On the mountain, things can transform quickly. Weather changes, timelines shift, injuries happen. Adapting on the fly while maintaining a level head is important. As a leader, you have two options when obstacles arise: Keep your cool or freak out. Only one of these allows you to make the best decisions.

**Preparation.** The level of preparation varied greatly within our group, and a delicate balance emerged. Effective leadership is knowing when to tap into the resources of the overprepared. And when redistribution of weight is needed. Similar applications can be made in the workplace.

**Leading from the front or back.** Leading from the front allows you to set the pace and blaze the trail. Leading from the back allows you to identify those who are struggling, change course (if needed), and ensure no one is left behind. Having strong leaders in front gives a group confidence; having strong leadership to bring up the rear provides security. Practice doing both.

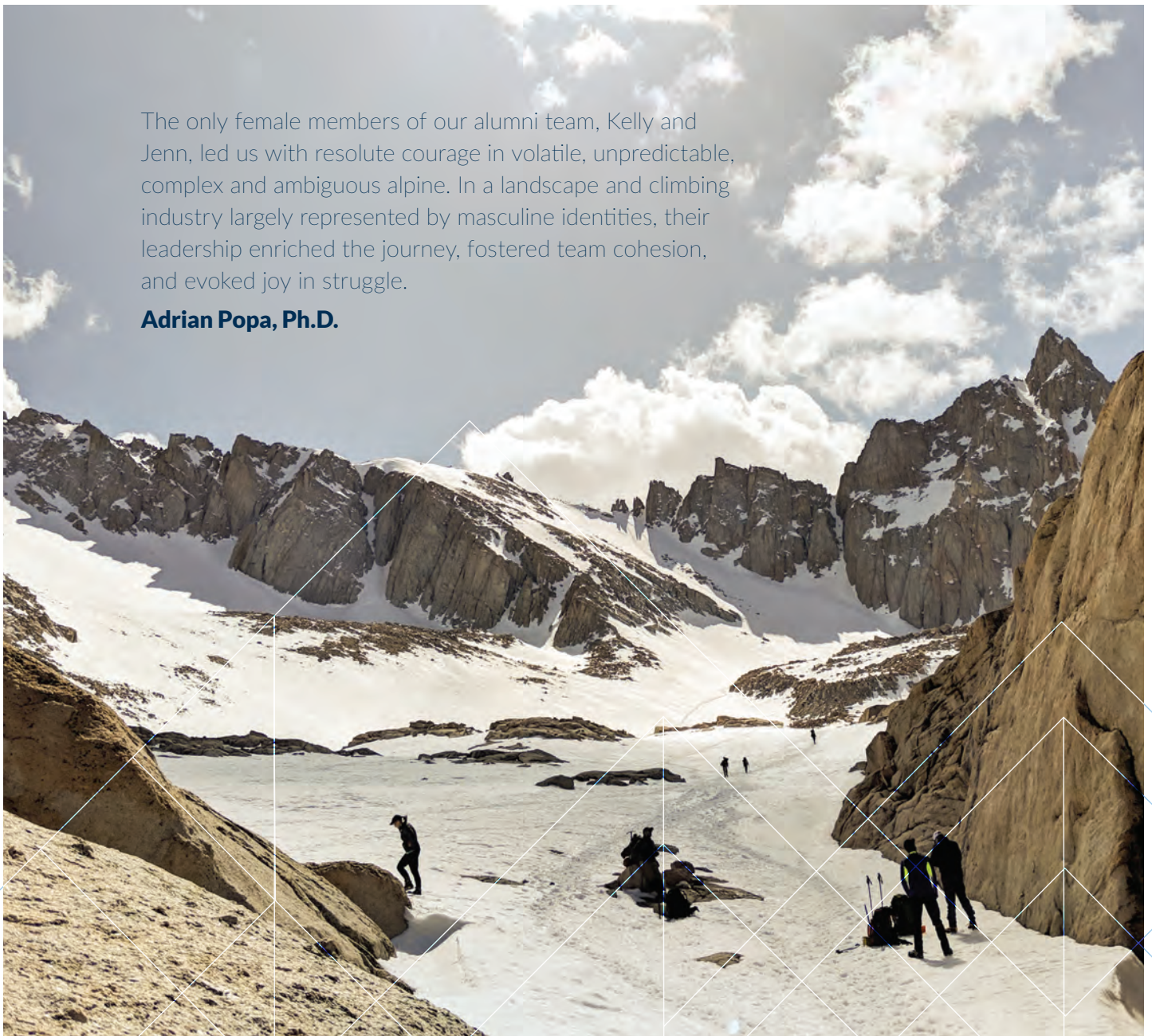
On Mount Whitney I witnessed how leadership can be enthusiastic, complimentary, patient, conflicting, even beautifully flawed. Such experiences provide the ideal environment to experience, learn and even practice different leadership styles. Adversity offers gateways to identify strengths and become a more well-rounded person.

**Trevor Airey ('16)**  
 National Account Manager, Philips  
 Renton, Wash.



The only female members of our alumni team, Kelly and Jenn, led us with resolute courage in volatile, unpredictable, complex and ambiguous alpine. In a landscape and climbing industry largely represented by masculine identities, their leadership enriched the journey, fostered team cohesion, and evoked joy in struggle.

**Adrian Popa, Ph.D.**



### Take the Leadership Dive

The School of Leadership Studies includes these programs for professionals considering their next career step. Each has online learning components with short periods of on-campus experiences and opportunities for immersions in other locations.

- Certificate, Women Lead
- M.A., Organizational Leadership
- M.A., Communications & Leadership
- Ph.D., Leadership Studies

>> [gonzaga.edu/leadershipstudies](https://gonzaga.edu/leadershipstudies)

### See More of the Journey

The Mount Whitney experience of 2019 is one for the books. Explore photos, videos and podcasts at [gonzaga.edu/magazine](https://gonzaga.edu/magazine).

Tar Patches, Pistols and Packards:

# Memories from the Mother Road

BY DALE GOODWIN ('86)





### Two guys in a Mustang convertible, top down, getting their kicks on Route 66.

No, not Tod and Buz in the popular 1960s television series “Route 66.” They drove a Corvette, anyway. We’re talking about **Jim Miranda**, Pleasanton, California, and **Bill “Skip” Haynes**, Eugene, Oregon, Gonzaga friends who earned business degrees in 1964 and later explored nearly every section of the 2,448-mile old highway that preceded America’s Interstate freeway system, and connected Chicago to Los Angeles.

Undaunted at age 82, these two explorers are planning their fifth trip along Route 66 in April. What’s not to love . . . the smell of cooked bacon and percolating coffee in old-time diners dotting the road. And the sense that Clark Gable was there in the Boots Motel, where he regularly stayed in Carthage, Missouri.

“Or the smell of trees, the rhythmic clicking of tires on the highway and the sound of small branches brushing the windshield on a stretch of abandoned, decaying and nearly overgrown pavement in Oklahoma,” says Skip (in this story, it seems far too formal to use last names to identify our characters).

“Remember the picture of you sitting on the road by a painted Route 66 sign, tar-patching stripes making the concrete look like a jigsaw puzzle? I remember that smelling like some exotic combination of oil, rubber and dust,” Skip adds.

### Only Way to Travel the Country

These two Zags always travel with the top down, never exceeding 35 miles per hour while traversing the “Mother Road.” Mind you, the Mother Road varies, from four-lane arterial to crumbling pavement to gravel and dirt. And at some points, perhaps where a bridge once spanned a river, the roadway disappears altogether.

“But the real beauty of Route 66 is the wonderful people we meet,” Jim says. “Amen to that,” Skip confirms.

The road is rapidly deteriorating, but kind-hearted people are passionate about restoring as much of it as they can. “I hope there will always be people like these who are striving to restore what we had, and preserving a history of who we are,” Skip says.



Everywhere they go they eat at classic diners and sleep in historic motels.

"We stumbled across an old motel in, I think, McClain, Texas, called the Cactus Inn," Jim says. "We struck up a conversation with the gal running the place by herself and asked if we could take a picture with her in front of her motel by our Mustang convertible. So, Skip sets up his camera, asks us to move a little closer together, and Peggy says, 'Hold on, I've got to take my pistol out of my pocket...'" and she lays it on the hood of the car for the picture.

And that story flows into the next. "We were with Jerry McClanahan at his art studio in Vinita, Oklahoma," Skip says before Jim interjects, "No, I think it was actually in Chandler." Skip continues without a pause. "He authors a book called 'EZ 66,' considered the route's best guide. He travels Route 66 every three years to update his hand-drawn maps of the roadway. They are extraordinary."

Jim's turn: "Another memorable stop was the Packard Museum, in a converted Afton, Oklahoma, gas station, full of classic Packards and Studebakers. There's a gal there named Laurel. She let us sit in and photograph a very rare 1912 Packard."

### Old Ruins

These two find that the road is a great place to catch up on each other's lives and reminisce about the old times, Jim says. "There's great value to talk with someone who understands everything you're saying," Skip adds. They only occasionally listen to music, and the only music they play is a CD of 1950s songs one of the wives made for them.

What are some other "favorites" from their travels? "There's a famous ice cream joint in Missouri, can't come up with the name, but it was about 100 degrees when we stopped," Jim says. "Speaking of weather," Skip interjects, "two trips ago we drove through Oklahoma, and we could see tornadoes hitting behind us."

Favorite hotel: Skip pipes up, "I'll bet you a drink, Jim, that we'll say the same place. The Blue Swallow in Tucumcari, New



## Memories from the Mother Road

Mexico." Jim concurs, adding "It's on the national registry of historical buildings." Adds Skip, "It's so authentic. They still have rotary dial phones. Everything is painted scenically to match the area. And the classic neon sign out front is huge."

"We see a lot of old ruins along the way," Jim recalls. "We can't help but feel how much those Route 66 travelers sacrificed to follow their dream for a better life out west. On one desolate stretch of dirt road, Skip and I saw an abandoned tire that must have gone flat, along with a couple of empty oil cans. We could almost feel the sense of despair that came with being stranded, probably in the '30s, in such a lonely place. So many reminders of the hardships people faced every day along their journey."

These men feel blessed to be healthy at their age, full of adventure, have the blessings of their wives to do these 10-day jaunts (and to make these trips in a rented red or silver Mustang convertible).

### In the Beginning

Both Jim and Skip grew up in Spokane, and served a military stint before enrolling at GU in 1960. "We stood out a little because we were older than the other students," Jim remembers. Both lived at home to make ends meet, and worked to put themselves through

school, Jim parking cars at Firestone and Skip selling shoes at Kinney's. Jim was an accounting major, Skip studied finance/economics. Both had cool cars, Jim a '55 Chevy and Skip a '56 Ford convertible. Later, Skip bought a Corvair Monza which they drove straight through to Tallahassee, Florida, where Skip was taking one semester of classes. Made it in three days. Jim caught the first available train home. That was their first long trip together.

Now, with maturity, they're allowing more time and stopping to smell all the scents, see all the sights, and experience all that made the 1930s, '40s and '50s a huge part of American lore. And having the time of their life, getting their kicks on Route 66.

"I think the most important message is, don't lose track of your older friends because you can't replace them," Skip says.

"What we have is more like a brother relationship at this point," Jim says. Skip's retort, "You took the words right out of my mouth, Jim."

"It's real fun acting like kids again," not surprisingly, they say almost on cue.

More kicks, to be continued . . .



## Taking a Chance on *Kindness*

If ABBA's "Take a Chance on Me" starts to wend through your head as you read about **Sather Gowdy**, don't be too surprised. Gowdy, who graduated with a J.D. in 2019, is the first to admit that the Gonzaga School of Law took a chance on him.

"I have been very open about my belief that GU Law took a chance on admitting me. My undergrad grades were certainly nothing special and my LSAT scores were unremarkably average," he says. "I work incredibly hard, both in school and out of school, to honor the faith that Gonzaga placed in me."

Gowdy grew up in north Spokane, the son of a Whitworth University professor and a high school counselor. With his sights set on becoming a public defender, Gowdy applied to law school. "I will never forget the first time I set foot in here," he recalls. "I remember walking up the front steps and seeing the words 'School of Law' shimmering in the sunlight and feeling a wave of joy wash over me. I'm not sure that I've ever had as big of a smile on my face as I did in that moment."

By his second year, the glow had dimmed. Two of Gowdy's close friends died within weeks of each other. He suffered a messy breakup, and an inattentive driver totaled his car and temporarily damaged his spine. Gowdy plunged into a deep depression.



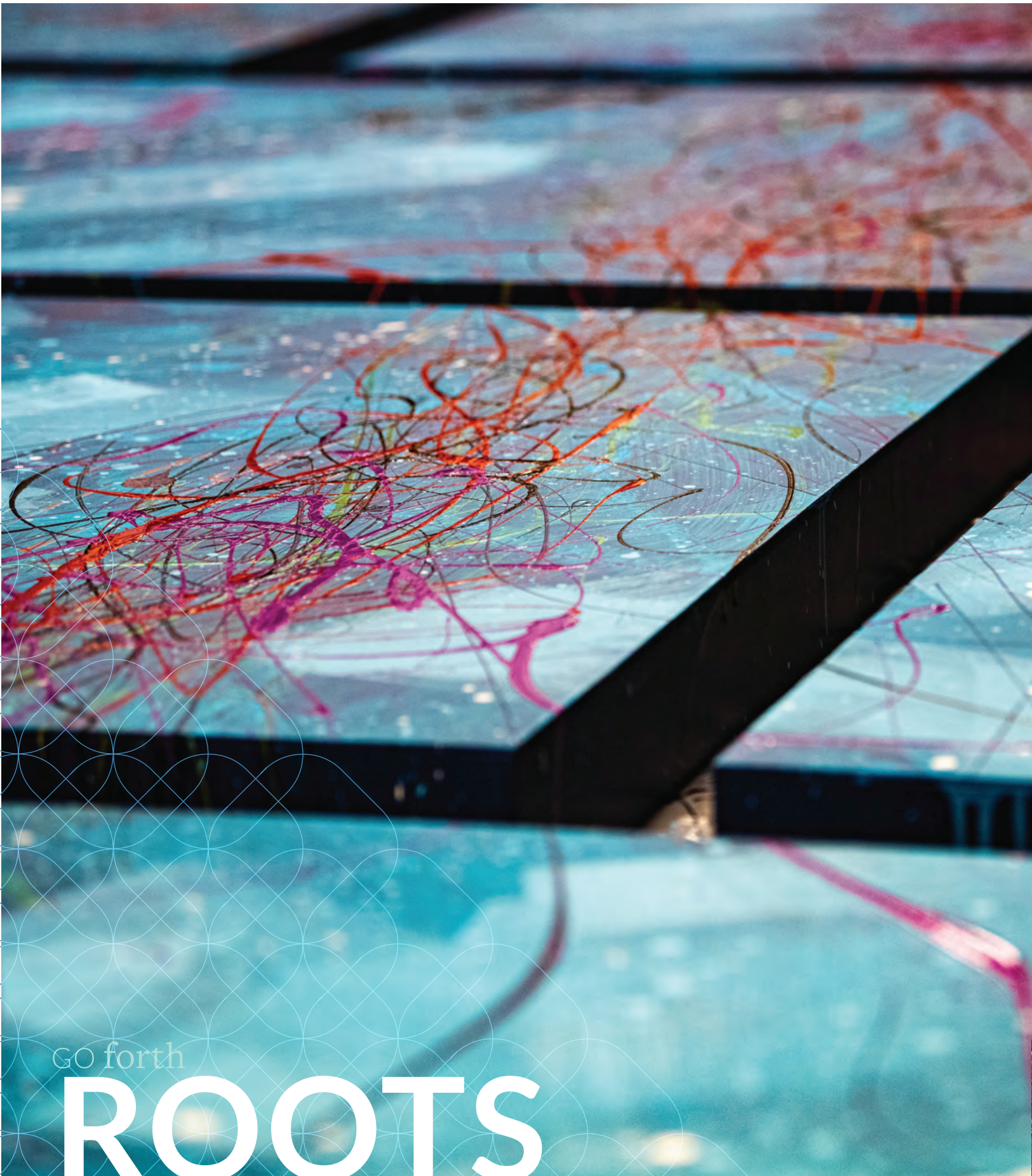
One day, he returned home from class and an elderly neighbor yelled from across the street, "Could you help me?" Gowdy helped unload the groceries in her trunk. He found out she was originally from Germany and the two talked about World War II — especially Winston Churchill, Gowdy's hero — and they said their good-byes. "As I walked home, I realized my heart felt lighter for the first time in weeks," he says. "I wondered if I could turn all the negative energy in my life into positive energy."

He made a vow: Commit one act of kindness every day for someone in his community. Chores, yardwork, picking up trash, donating to the food bank. He understood the transformative power of helping another person and he didn't want to stop — even if the help fell outside the traditional law student canon of public service opportunities. "You sometimes don't get to choose how you're needed," he says.

This commitment has grown to official nonprofit status. Heal Spokane, his grassroots organization, promotes acts of kindness and goodwill to others in the Spokane community. In addition to community service acts, Gowdy speaks to businesses and schools throughout the region, inspiring others to lead with service.

In November, Spokane Coeur d'Alene Living magazine recognized Gowdy as one of the "20 Under 40 Young Professionals" who are doing amazing things in their careers and in the community. The National Jurist named him 2019 Law Student of the Year. Before graduation, the Gonzaga Law staff and faculty honored him with the Holly Caudill Memorial Award for his commitment to service, leadership and citizenship within the law school community.

If Gonzaga took a chance on Gowdy, then count Gonzaga the lucky one. The law school is thrilled to see Gowdy pursue his passion as he enters the next step of his journey.



GO forth

# ROOTS

**As a “painter of place,” Ben Joyce ('01)** is known most for his artistic approach to topography – geometric patterns and colorful splashes that capture cities and islands, plus natural, wooden planks with the glassy shapes of our region’s best-loved lakes.

But the location represented in Joyce’s recent installation inside the Gonzaga Law School isn’t as much a physical spot on a map as it is a deep connection to a passion. This is where students begin their journeys into the pursuit of justice through the practice of law.

And yet, this tree, these roots, are very much about locale, too. A school that has a long-storied history in Spokane and across the state, with attorneys and justices and CEOs pointing back to this campus and the bonds built here.



EXPLORE. View a photo gallery and video of this work unfolding.

» [Gonzaga.edu/law/goforth](https://Gonzaga.edu/law/goforth)

Many thanks to the generous alumni who suggested – and paid for – this specially commissioned piece, aptly named “Go Forth.”



# Electric Woman

BY DALE GOODWIN ('86)

## From Suffrage to Solidarity

19th & Counting is Gonzaga's recognition of the centennial of the 19th Amendment, which granted women the right to vote. See stories and be part of continued work toward equality for all. [gonzaga.edu/womenvote](https://gonzaga.edu/womenvote)



Darice Brayton's pulse elevates and her excitement soars when she describes what she and her Tektronix team experienced the day their fiber optic transmitter/receiver system for the F-35 stealth fighter successfully completed flight qualification.

"This accomplishment represented the culmination of efforts of a team of engineers over multiple years with more than one technical setback ... the team kept working the issues and this product continues to be manufactured today," says Brayton ('87, '89), who recently retired following a highly successful 29-year career as an electrical engineer and industry leader.

She has been a significant player in developing a number of innovative procedures with an emphasis on efficiency in the production industry, "but the rate at which innovation occurs astounds me," she says. "The tools available today with simulation, modeling and rapid prototyping allow iterations through multiple scenarios. If you must fail, fail fast and learn from it. This will continue to enable advancement of unique solutions."

But perhaps the major differentiator of new engineers today and into the future is data analytics. "Being able to determine what data can be collected and analyzed creates big opportunities," she says. "This is an invaluable skill whether the end use is a simulation model result, factory efficiency improvement, safety enhancement, production cost targets, or retaining more customers."

## Her Building Blocks

Her older brother Dwight's Gonzaga engineering experience, coupled with small class sizes, made GU Brayton's pick for her schooling. When she arrived, she was surprised to see people smiling and saying "Hello," even though they didn't know her. "I remember thinking, 'Are people really this friendly or is this because it is freshman orientation?' Turns out it is an integral part of the Gonzaga culture," she says.

She found Gonzaga partnerships with industry professionals, a fellowship to pursue her master's degree, and the Computer Integrated Manufacturing lab gave her a headstart on grads from other schools.

She offers this advice to future engineers: Learn to communicate effectively with others, including those who are not engineers, persevere through challenging times, and be a good person – listen first, talk later.

## A Pioneer in the Industry

Brayton was one of few women in the School of Engineering at GU in the mid-80s. She has maintained a very close group of friends from her class (all men), and has been a catalyst for other women to not be afraid.

"Twenty years ago, participants in our 'Bring your kid to work day' would have been primarily boys. Today the ratio is 50/50 for children visiting," Brayton says.

Her daughter, Bridget, is now an engineering student at Gonzaga. "There is an increase in the number of women in the engineering field and in positions of leadership and influence. While we've made great progress, women are still underrepresented. The more women are visible and influential the greater opportunity for others to see that a technical career is a viable option," Brayton says. "I looked for thought/skill diversity in the teams that I engaged with. Having more women pursue a technical field creates a larger pool of people to draw from."

Much of Brayton's work focused on keeping manufacturing technologies and capabilities in the United States, and it allowed her to help "solve problems as part of a larger ecosystem," she says. As just one example, Brayton and her team kept manufacturing of digital X-ray micro-electronic components in the U.S. by systematically applying LEAN manufacturing principles, she says. "The benefits were maintaining company revenue, continuing employment of highly skilled production associates, and ensuring stability of supply of critical components at a cost-effective price."

In addition, she had the pleasure of mentoring many engineers, both male and female, throughout her career. She says, "The ability to share lessons from my own set of experiences to enable other people's continued growth and success is very rewarding."

*"Good engineers do things right. Great engineers know how to figure out what the right things to do are, and then they do them right."*

## More Magic in STEM

*A new Integrated Science & Engineering facility will advance studies for tomorrow's students. You can help make it happen. **See page 4.***

# Engineering His Stories

By Alyssa Cink ('20)

STEM and the creative arts are sometimes perceived as two completely distinct worlds. Joe Wilkins ('02), a published poet and fiction author who graduated from Gonzaga with a computer engineering degree, has learned the opposite to be true.

Wilkins, born and raised in a small, rural town in eastern Montana, viewed college and engineering studies as reliable avenues to a future career. As an honors student, his packed schedules left him with few opportunities for exploring other disciplines. Although Wilkins enjoyed his coursework, professors and classmates at GU, an engineering internship made him realize that he was not passionate about the work he was doing. Something was missing.

Wilkins' love of reading inspired him to take a poetry writing class during his fifth year. He'd never studied the craft of writing, nor had he ever imagined it as something he could pursue. Nevertheless, the experience changed everything. Wilkins was immediately hooked.

"Once I took that writing class, I knew that I wanted (writing) in my life," Wilkins said. "I've been writing ever since."

After graduation, Wilkins volunteered with Teach For America for two years, teaching pre-algebra in the Mississippi Delta. Wilkins found a calling in teaching, but, again, something was missing. He felt further drawn to the teaching of language and writing. Wilkins returned to his studies, this time emerging with an MFA in creative writing.

Today, Wilkins teaches at Linfield College in McMinnville, Oregon, where he directs the creative writing program and is a professor of English and environmental studies. His writing includes a medley of poetry, fiction and nonfiction, drawing inspiration from his memories,



his children, the world around him, and identity as it emerges from landscape. He's published three poetry collections, including "When We Were Birds," winner of the 2017 Oregon Book Award in Poetry, and a memoir. His debut novel, "Fall Back Down When I Die," was released in March 2019. Although his career has veered from his initial coursework in math, electronics design and computer architecture, Wilkins believes storytelling and engineering share similar mindsets.

What hasn't gone away is seeing and doing like an engineer, Wilkins says. "As an engineer, you have to be so exact, so very careful. When writing software, if you have a semicolon out of place, the program just won't compile. The same thing holds when you're making poems and stories; you have to be really rigorous with your language. That exactitude of care about language is definitely something that I think has transferred between these two worlds for me."

## Business Ventures & Career Moves

('55) **Patrick Kenney** of Pat Kenney Realty LLC has been an active real estate broker for 65 years.

('97) **Rachelle (Knowles) Anderson** was appointed to Position 12 on the Spokane County Superior Court bench by Gov. Jay Inslee.

('04 **M.A. ORGL**) **Andrew Miller** is CEO and partner of Spinach Bus Ventures, a venture capital firm he founded with four high school classmates from Skagit Valley, Wash. Spinach Bus Ventures recently purchased a 30-acre, local farm known as Tulip Town, one of Skagit Valley's two remaining bulb farms.



('97) **Michael Petrogeorge** is vice president of legal and general counsel for Management and Training Corp. He was previously a shareholder at Parsons Behle & Latimer for 19 years.



1994



2019

Front row: Gina Corcoran, Janelle Lee, Krystal Karais, Betsy Frazier, Jeanne Wallace. Back row: Christine Jones, Angela Randall, Heather Bellusci, Holli Bellusci (honorary Green Team member), Liz Fassler

## The ROTC's Green Team, Then & Now

In the '90s, an all-women's group of Gonzaga ROTC students known as the Green Team trained and competed in the Ranger Challenge. The Ranger Challenge throws competitors into a series of grueling events, such as rope-bridge-building and a 10k rucksack run. The Green Team was the only all-women's group among GU's four competing teams.

In September 2019, members of the '92-'97 Green Teams reunited to participate in the 175km Klondike Road Relay, which starts in Skagway, Alaska, and ends in Whitehorse, Canada. The team has stayed in touch through Facebook, where Krystal (Gates) Karais ('94) originally shared information about the relay a year ago. The ROTC and Green Team alumnae traveled nationally and globally to relive the experience of competing together as a team.

"People (were) just so excited to get away and to spend some time together as a team again," said Gina (Warren) Corcoran ('96). "In five or 10 or 15 years, we won't remember how fast we ran. But we'll remember how much fun we had."

The Green Team enjoyed their reunion and finished the race in just over 20 hours.

### Awards

('74) **Charles Harrington** received the 2018 Judicial Excellence Award from the Tucson Defense Bar and the Arizona Association of Defense Counsel.

('83) **Vianne Timmons**, the University of Regina's first female president and vice-chancellor, received the Lifetime Achievement Award from the YWCA's Nutrien Women of Distinction Awards. Her leadership has brought increasing enrollment, research funding and student diversity to the University of Regina.

('68) **Mary Doherty** received the Fr. Jack Morris, S.J. Memorial Award for her community service and commitment to JVC Northwest's core values. The award also commemorates 50 years since Doherty's year as a Jesuit Corps member in Alaska.

» Read more online:  
[gonzaga.edu/magazine](http://gonzaga.edu/magazine)



### Awards continued

(’91, ’95 M.B.A.) **Molly Murphy** received the 2019 National Association of Electrical Distributors’ Women in Industry Trailblazer Award. Murphy serves as senior vice president of sales for Eaton’s North American electrical sector. She reflects in an industry journal article that her favorite parts of the industry are the impact that it has – in providing power to hospitals and the people she works with.

### Medicine

(’71) **Patrick Rooney, D.D.S.** is a civilian volunteer dentist in a continuation of the humanitarian initiative, Enduring Promise. During one trip, he and other medical professionals performed 600 general surgeries aboard the U.S. Navy hospital ship USNS Comfort and treated more than 8,000 dental patients.



(’03) **Kyle Hazelwood** works at Inland Orthopaedic Surgery and Sports Medicine Clinic in Pullman, Wash., and as a team physician at Washington State University. He received surgical training while serving in the military and studied at Loyola University Stritch School of Medicine. Hazelwood performs hip arthroscopies, a complex and previously uncommon procedure that has become more available in recent years.

(’11) **Molly (Garrity) Adams** joined the MD Anderson Cancer Center’s Strategic Communications team as a senior communications specialist, where she manages social media and trains physicians in social media best practices.

(’05) **Kristine (Smith) Jennings** received spot No.15 in South Bend, Indiana’s Michiana Forty under 40, a program that recognizes the region’s most talented leaders and professionals under the age of 40. Jennings is a Memorial Family Medicine Residency program director who wants to increase her training program’s gender and racial diversity. “Having providers that ‘look like you’ can be a powerful tool in reaching many of our patients,” Jennings says.

### Music

Composer (’94) **Bill Whitley** released his new album, “Then Elephant Speaks,” in August 2019. His work has been described by PARMA Recordings LLC as “a journey through melancholic original compositions, atmospheric remixes, the cycles of discovery, and an eventual sense of return.” After graduating from GU, Whitley earned his Master of Music in composition from the University of Idaho and his Ph.D. in composition from the University of Oregon. He teaches at Chemeketa Community College in Salem, Ore.

### Publications

(’59, ’61) **Donald Sharpes** published his 26th book in June: “America Imperiled, Trump and the Restoration of National Values” (2019). Sharpes is a professor at Arizona State University’s Emeritus College, a senior visiting fellow at Cambridge University and the author of 230 articles in the social and behavioral sciences, humanities and teacher education.

(’77) **Mark Hartley’s** first novel, “Pasta Al Dente,” is a coming of age story about growing up Catholic amid the social and cultural influences of the ’60s. Hartley has taught at St. John Vianney Catholic School in Spokane Valley for 27 years.

Twice-published author (’95) **Philip Green** recounts the triumphs and traumas of the hospital emergency department in “Trauma Room Two” (2015) and “People of the ER” (2017). Green is a board-certified emergency medicine physician in Walla Walla, Wash.

(’13) **Valerie Jacobsen** became a first-time author with her debut book, “The Overnight Freelancer: Go From 9-to-5 to Self-Employed Now!” (2019). In this publication, Jacobsen offers a five-step guide to help readers transition from traditional employment to freelance entrepreneurialism. Jacobsen has been a self-employed writer since 2016.



### School of Business Administration

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# Who's this Zag?

She came to Gonzaga in 1981 as dean of students, but shortly thereafter our Mystery Zag became the University's first female vice president, a position she held for 30 years. Always an advocate for the students and one of the University's most positive spirits, she was a longtime proponent for a new student center. In 2015, her dream was realized with the opening of the Hemmingson Center. She created the Serpentine at Orientation Weekend and her visions led to the creation of CCASL for student volunteer services, now the Center for Community Engagement.

If you know this mystery Zag, share a favorite memory. Email [editor@gonzaga.edu](mailto:editor@gonzaga.edu), or write to Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.



## Blaine Garvin, Ph.D.

Professor, Political Science,  
1970-present

Our spring Mystery Zag holds teaching in his highest regard. He sees it as a skill, like hitting a baseball or whipping eggs for the perfect omelet. If you're not a natural at it, time and experience should make you better, he believes. Conviction that you know something worth telling people about, courage to plunge ahead with your students, and a skilled mentor are the essentials for becoming a great teacher, he says. Garvin claims he's still on his way to becoming such. The former students who responded below think he's arrived.

### READER RESPONSES

Dr. Blaine Garvin is the Mystery Zag and also the best teacher I ever had, at any level. Dr. Garvin was a great teacher, in part, because he not only inspired students to learn, but to engage the subject with passion. He was also a good and caring mentor beyond the classroom.

Ed Wren ('80)  
Seattle

I didn't get to meet Professor Garvin until my senior year, spring 2014. I asked him to be on my committee for my political science capstone. He was very helpful in guiding me in my comprehensive exam on urbanism.

Gene Dawydiak ('14)  
San Francisco

Blaine Garvin, so cheerful and positive, made political science fun. Taking his tests served me well in work and life: Since essay questions had to be answered in three sentences or less, we learned to write with no BS and maximum factual detail. We also became surprisingly deft at wielding semicolons.

Marie Doyle ('81)  
Seattle

Blaine Garvin. I took my first political science class from him when I was a freshman in 1975. I was hooked and then took every class from him that I could. He's great!

Jean O'Loughlin ('79)  
Tacoma

Professor Garvin! He was one of my favorite professors at Gonzaga and I am pretty certain I took every course he taught. I absolutely loved his classes. As an educator, I am constantly thinking back to something he said in class or something we read. Just a few days ago I was in a conversation with someone regarding Machiavelli, and of course, I thought about Professor Garvin and his Medieval Political Theory class. I'm so happy he is still teaching political science.

David Keller ('92)  
Spokane

The mystery Zag, of course, is Dr. Blaine Garvin. He was my political science adviser 1973-1977. When my daughter came to Gonzaga in 2014 and decided to also major in poli sci, I told her to take a class from him soon because surely, he must be ready to retire! Imagine my surprise when she texted me during orientation to tell me her adviser was none other than Dr. Garvin. She talked to him afterward and told him he had been her mom's adviser. He remembered me (which I was not sure was good or bad!). It was amazing considering how many students he had over the past 40 plus years.

Carolyn Rawles ('77)  
Corvallis, Ore.

The Mystery Zag is no mystery to those of us who took political science classes from him, 1976-1980. Professor Garvin was not only one of the most challenging teachers I had at Gonzaga, but he also had a great sense of humor. On many occasions I and several companions would try and rattle Dr. Garvin by coming to class dressed as political figures from the era (i.e. Nixon, Ford, Carter). During one class when none of the "presidents" could answer a question from the assigned readings, Dr. Garvin commented "and I thought you had to be smart to be president." While we all still enjoyed taking classes from him after that, it was the last time we dressed up in his class.

Greg Hicks ('80)  
Spokane

He was instrumental in molding my worldview and building a foundation that led directly to my career in public service. "American Political Thought of the Founding Era" was the single most important class I took in undergrad or law school. Rather than just reading the Constitution, Dr. Garvin forced us to understand the context leading up to its writing. Fourteen years later, I rely on lessons learned in that class almost every day, both to understand the current strain on our political system, and as I prosecute domestic violence cases for the city of Billings. I am forever thankful for this immersive experience, and every single person who takes his class is one more informed citizen in a world that increasingly devalues higher education and perspective.

Benjamin Halverson ('08)  
Billings, Mont.

*i do*

'06 **BRENDA VELASCO** married Jeff Mizenko in May at Our Lady of the Black Hills in South Dakota. Although Jeff did not graduate from GU, he enjoys watching Zag basketball.

'06 **JULIE GARON** and '08 **ERIC CARLTON** enjoyed a June wedding in a beautiful waterside ceremony.

'11 **DANIELLE BIENZ** and Jeremiah Gunder, who met at the Watershed Country Music Festival, tied the knot and now live in Seattle. On weekends they look forward to spending time with their local Zags.

'11 **MOLLY (GARRITY)** and Hunter Adams wed at St. Aloysius Church with Father Bob Lyons, S.J. presiding. During the reception at Bozarth Mansion, the groomsmen – not Zags themselves – honored the bride with a special performance of the GU fight song.

'13 **AMELIA TIEDEMANN** and Casey Ames met during their second weekend as students. Casey played on the men's soccer team from 2009 to 2013. Almost 10 years after their first meeting, the couple married in Rathdrum, Idaho, and reside in Amelia's hometown of Boise.

'13 **KATIE DOBBS** and Tony Allevan tied the knot in June in Seattle with 12 Zags in attendance.

'13 **SEAN** and '14 **BRITTANY (IRWIN) GRIMDITCH** married with eight other Zags present.

'14 **KATIE KRIKAWA** and Andrew Schafer, who met in the Crosby Student Center during their junior year, said "I do" in the company of 15 Zags.

'14 **KELLY MCDERMOTT** and Kyle Promes were pronounced husband and wife at the Carmel Mission in November 2018, surrounded by more Zags than they could count.

'14 **SKYLAR JONES** and Isaac O'Connor celebrated their marriage in the company of alumni from the rowing team.

'16 **CHRISTIE TOMBARI** and '17 **ATTICUS PATTERSON** said "I do" in a Jesuit-officiated ceremony.

'16 **EMALISE LUZZO** and Connor Mitchell married on Washington's San Juan Island in July. They met in College Hall on their first day of classes.

'16 **ANDREW NEWMAN** and '16, '17 **SHANNON (NÉE MCFAUL)** wed at St. Al's – the only place in the world they saw fit, as a couple of super Zags. A Gonzaga Prep graduate, Shannon finished her master's in taxation from GU in 2017. Andrew is a second-year Thomas More Scholar at the School of Law, awarded for his service in Atlanta with the Jesuit Volunteer Corps before taking a job with the Special Olympics in Seattle. They are very excited to begin their lives together back in Spokane.

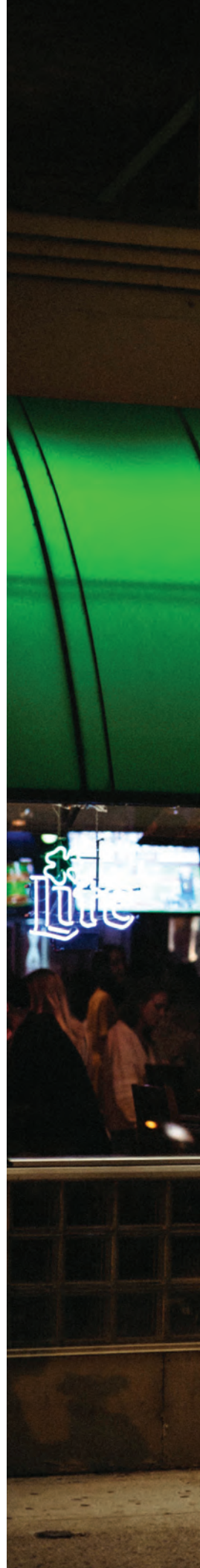
'17 **MELISSA NELSEN** married Scott Bettencourt with five Zags in attendance.

'17, M.A. '18 **TREY HARDY** and '18 **TYRA GRANAY** married in Benton City, Wash. Most of their bridesmaids and groomsmen were also GU alumni.

*Pictured at right:*

'12 **NICHOLAS PARQUE** and '13 **TARA TOGSTAD** married in July, celebrating in true Zag fashion with their first look at College Hall and an afterparty at Jack & Dan's.

» Photos online: [gonzaga.edu/magazine](http://gonzaga.edu/magazine)





## Welcome

'97 Sarah Higginson Davis and Jason Davis finalized their adoption of AHPRAISJA ROSE, 12, after fostering her for more than three years. They are focusing on the needs of their new daughter while Sarah also works with state agencies to better train those assisting foster families.

## Oh, Baby

Welcome, new Zags!

ADITYA NOAH, to '09 Rebecca (Tomcho) Gupta and Pulkit Gupta

BEATRICE, to '06 Jill Fitzgerald and Jeremy Wear

ELISE NOELLE, to '16 Rachel (Hallett) Knox and Nathan Knox

ELLIOT MARIE, to '08 Kellen and Alison (Guzenski) Green

ETHAN, to '07 Amanda (Martin) Klatt and Christian Klatt. Ethan is a dual U.S./German citizen and 100% Zag.

EVELYN "EVIE," to '10 George Miyata and Nicole Miyata

MADELEINE JOY, to '03 Ryan Baker and Michelle Baker

ORION MATHIAS, to '14 Ariel (Ramstad) and Thor Bongard. Parents say Orion is "For sure a future Zag!"

ZOE JUNE, to '11 Claire Craft and Jacob Hiatt

'51 **William R. "Bill" Gillingham**, Aug. 11, Bothell, Wash. Former Zags basketball player dedicated to following GU basketball. Served in the Army for 22 years.

'51 **John Laird**, July 14, Pocasset, Mass. A master chess player, Air Force veteran and mainframe computer programmer at the National Marine Fisheries for 20 years.

'51 **J.D. William Wimberley**, June 30, Maui, Hawaii. A civil trial lawyer dedicated to civil rights, social justice and his faith. Helped found and fund Spokane's Martin Luther King Jr. Center and served the Maui AIDS Foundation with his wife.

'51 **Carl Zinkgraf**, Aug. 19, Spokane. Known as a family man, he graduated from Gonzaga Prep and Gonzaga U, served in the Army, and retired as a partner of Zinkgraf Well Drilling.

'53 **Edward Gordon**, June 23, Warden, Wash. Purple Heart recipient, Marine Corps veteran and city councilman who was actively involved in his family life and parish community.

'53 **George Massart, Jr.**, July 15, Moses Lake, Wash. Deeply rooted in faith and family, he taught CCD classes and was a founding parishioner of Our Lady of Fatima Catholic Church in Moses Lake.

'54 **J.D. Donald Francis Herron**, Aug. 5, Olympia, Wash. He loved the Yankees, dogs and the beach. A Korean War vet and former OSS personnel.

'55 **John Alessio**, July 18, Jackson Township, N.J. A compassionate dentist who loved being with his family.

'55 **Kathryn Lee "Mitzi" (Columbo) Pain**, July 17, Seattle. Co-directed sports through the Catholic Youth Organization at St. Anthony's Parish.

'55, '56 **B.A./M.A. Michael Buckley, S.J.**, June 27, Los Gatos, Calif. Ordained Jesuit priest and theologian known for his essay on weakness, and his pioneering leadership at the Jesuit School of Theology at Berkeley.

'58 **Charles Redmon**, July 19, Spokane. Played basketball for the Air Force and Gonzaga. Worked for American Oil and enjoyed 65 years of marriage.

'58 **Joseph LeBrun**, June 15, Spokane. Air Force veteran remembered for his friendship and gracious heart.

'58 **Michael Phang**, June 16, Coral Gables, Fla. Family-oriented professor of over 50 years who immigrated from South Korea at 19.

'59 **James Beason**, July 11, Seattle. Active community member, enjoyed a 35-year engineering career at Boeing, and celebrated 65 years of marriage with his wife, Lois.

'60 **Charles Brandt, Jr.**, May 26, Colville, Wash. Committed educator who taught high school English before returning to college to become a library media specialist.

'60 **George Dennis Kunz**, April 28, Seattle. Joined the Society of Jesus and began his psychology teaching career at Seattle University in 1971, where he earned faculty emeritus.

'60 **Matthew Pachosa**, July 17, Largo, Fla. After 22 years of Army service, he became a hobbyist orchid gardener, painting instructor and an early advocate/educator of computer technology like internet and email.

'60 **Roger Lee**, May 17, Spokane. A lifelong Zag who managed his own photography business for 25 years.

'61 **Marilyn Clare (Zenner) Prince**, Aug. 12, Oroville, Wash. Known for a big smile, warm heart. Involved in church, community, traveling, researching genealogy, being with loved ones.

'64 **Roy Anderson Jr.**, June 4, Walla Walla, Wash. Met his wife while in the Air Force and worked for the Corps of Engineers for 25 years.

'64 **J.D. John Simmons**, June 19, Arlington, Wash. Air Force veteran who held a private law practice for 50 years. Remembered for his work ethic and perseverance.

'65 **John Chilgren**, June 15, Portland, Ore. Following stint as an Army captain, he earned a doctorate in Zoophysiology, taught and explored the outdoors with his wife.

'65 **M.A. Albert Gyllenhammer**, June 10, Deer Park, Wash. Helped build Copper Valley School (Alaska) as one of the first Jesuit Volunteers. Later operated Hillcrest Home for Boys (Alaska) with his wife, and taught.

'66 **Mary Castiglioni**, May 28, Monterey, Calif. Teacher and librarian who shared her love of education with students for 35 years.

'66 **Michele L. "Mike" Harlow**, Aug. 4, Spokane. Served as a social worker, assisting young families, military service members, disaster relief victims and cancer patients.

'70 **Margaret Lane (Foedisch) Norton**, July 10, Sonoma, Calif. A teacher, volunteer and nature enthusiast who founded a program for children with disabilities at the San Francisco Jewish Community Center.

'70 **Paul Albright**, July 20, Spokane. Retired from eight years of active military service and 21 years in the Army Reserve as lieutenant colonel. Later found his calling at the Guittard Chocolate Company.

'71 **Roy Bennett II**, May 23, 2018, Salem, Ore. Former Western Oregon University librarian who kept calm and carried on after his lymphoma

diagnosis, enjoying family, trips to England and GU basketball.

'75 **Patrick J. Leeds**, June 17, Carson City, Nev. A Montana native who loved fishing, hiking and meeting people, known for his anonymous support of others in need.

'75 **J.D. Daniel Peterson**, May 1, Sunnyside, Wash. Worked in private law for 40 years. Fondly remembered for his love of family, storytelling and blues music.

'76 **J.D. Ron Mamiya**, May 26, Seattle. A lawyer and judge who helped develop the Community Court Program, utilizing community service to keep petty crime offenders from repeating.

'77 **J.D. John Sears**, May 27, San Jose, Calif. A tax attorney in estate planning and probate, selected as a Super Lawyer in 2005.

'79 **J.D. Mary Ellen Combo**, Aug. 3, Olympia, Wash. Served the Washington State attorney general's office for more than 35 years.

'80 **J.D. Peter Nault**, July 19, Redmond, Wash. Enjoyed a long legal career, including time as King County District Court judge. World traveler and adventurer who loved officiating weddings.

'81 **Joseph Devine, Jr.**, May 24, Phoenix. Known for hosting the Joe Devine Classic golf tournament on GU's campus.

'81 **J.D. David William Kraft**, Aug. 23, Moses Lake, Wash. A public defender with many interests: music, sports, books and stocks.

'83 **Midge Collins**, Aug. 25, Livingston, Mont. Earned her second B.A. at Gonzaga and worked at the Jundt Art Museum.

'85 **J.D. Michael Toulouse**, July 7, Seattle. An outdoor enthusiast and dedicated environmentalist who enjoyed many cross-country adventures.

'85 **Patrick O'Toole**, July 25, Portland, Ore. A lifelong Gonzaga fan who launched his business, Manor Management Services, to serve the elderly in Oregon, Washington and Alaska.

'90 **M.A. Anthony Bamonte**, July 11, Spokane. Military policeman, Spokane Police motorcycle patrolman and SWAT team member, three-term Pend Oreille County sheriff and local historian.

'90 **M.A. Robert Clausen**, May 29, Spokane. Vietnam War veteran and 34-year employee of Edge Construction Supply, eventually becoming VP of finance.

'90 **J.D. Leigh (Cornelius) Ileson**, July 27, Penn Valley, Calif. Entered private practice before serving as Texas assistant attorney general.

'91 **Jon David "JD" Anderson**, July 5, Spokane. Spokane police lieutenant and Silver Star recipient who helped organize local events like Hoopfest and Bloomsday.



'92 **M.A. Randall Burkhart**, May 19, Spokane. College basketball official who taught health and fitness, and coached in the East Valley School District for 34 years.

'93 **M.A. Kathleen Kuntz**, July 4, Spokane Valley. Changed lives for the better as a special education teacher and camp counselor.

'94 **M.A. Charlotte Ulibarri**, July 26, Spokane. Received her clinical psychology degree from GU and was a chaplain at Providence Sacred Heart Medical Center until her retirement.

'96 **J.D. Cathlin Donohue**, June 8, Dayton, Wash. Worked for U.S. Rep. Tom Foley and most recently as a Columbia County indigent defense attorney.

'96 **Joseph Feryn**, July 5, Spokane. A runner and youth leader who worked as a guidance counselor, cross country and track coach, and English, history and newspaper teacher at Gonzaga Prep since 1999.

'96 **Patrick Van Inwegen**, June 26, Spokane. Met his wife on his first day of classes at GU. Taught international and peace studies at Whitworth University.

'96 **M.A. Susan (Hunt) Hibbits**, May 31, Solvang, Calif. A realtor, interior decorator, kindergarten teacher and world traveler, she treasured every adventure, both near and far.

'01 **Alan Mahler**, May 29, Lockeford, Calif. Although called to his family's Idaho homestead for a retirement of camping, hunting and huckleberry picking, his true passion was teaching special education in Spokane.

'10 **M.A. Wanping Zhang**, Aug. 9, Spokane. An accomplished educator at Peking University in Beijing and at Duke, and a nurse practitioner in Spokane.

'16 **Kara Geraci**, June 25, Englewood, Colo. Taught in Micronesia through the Jesuit Volunteer Corps. Was working at the University of Colorado Health Center and pursuing medical school.

### Faculty & Friends

**Divinagracia "Grace" Peralta Gredonia Martinez** (1963 – 2017).

**James R. Dolliver**, Aug. 8, Kent, Wash. Taught at Cornell University, Jefferson Community College in New York, and Eastern Washington University, and served as Gonzaga's director of Study Abroad.

**Mark McDonnell**, May 13, Sun City Center, Fla. A former GU business professor, was shot down serving as a Flying Tiger in World War II, and considered a hero during a later tour to China.

## Farewell Father



### Father Armand Nigro, S.J.

1928-2019

Fr. Armand Nigro, S.J., ('50) traveled the world but always came home to his beloved Spokane. He died Sept. 27 at age 91.

He was educated here, in public schools and at Gonzaga High School, and graduated from Gonzaga University, where he would later teach philosophy and theology for 35 years. He was ordained a priest at St. Aloysius Church in 1956, and in 1981 founded Mater Dei Seminary (now Ministry Institute) for nontraditional students entering the priesthood, a partner institution of Gonzaga University.

After retiring from 40 years of teaching, he devoted time to running retreats of all kinds, and all around the world. It was his calling. He conducted weekend retreats and 30-day retreats, in small retreat centers around Spokane and in far-off places like India and Italy for Mother Teresa. But his passion to share God through retreats didn't just start after retiring from teaching. He began his retreat work in the mid-1950s, and never stopped.

Social justice was another passion, and he helped found the Spokane Human Rights Council and served Nightwalk, ministering to Spokane's homeless population. He also served Friend to Friend and the NAACP.

In his last 10 years he began to feel the effects of Alzheimer's disease, and recorded his memories and reflections with Catherine and John Reimer before he lost that treasure in his heart and mind.

» To view, go to [gonzaga.edu/nigro](http://gonzaga.edu/nigro).



# All You Need is Love

By Angela Jones ('16 J.D.)  
CEO, Washington STEM

We're living in interesting times. I'm sure that has been said about every single decade, but it's where my brain lingers these days. I make a living studying gaps in access and opportunity in Washington. As I review mountains of data, work to facilitate cross-sector collaborations, and zigzag across the state giving countless presentations, the solutions always come down to one thing: Love.

Not the kind of love that the 13-year-old in you just thought of – often isolated to a feeling tied to romance and affection and the cheesy movies to which I'm admittedly addicted. If you drill down far enough in Merriam-Webster's definition, you will find mention of love as benevolence with "concern for the good of another" and "the fatherly concern of God for humankind." THIS is the love of which I write. THIS is the love we need to truly move the needle in the way that we agreed to when we chose Gonzaga. With so many colleges and universities available, many of us were drawn to the Jesuit focus on public service (and basketball). In fact, our mission statement begins with a promise to be an "exemplary learning community that educates students for lives of leadership and service for the common good."

How are we, as alumni, living out that mission statement? I thought I was doing well with my actions until God told me that I needed to move a homeless family of nine into my house. My first response was not in the affirmative – I resisted and then eventually acquiesced. However, He wasn't done yet. He then told me to move my son and me

out of our own home so that the family could have a permanent place to stay, creating a home for themselves. You can imagine how that went over. It was a stressful time and I had a lot of questions for God during that process, but He always comes through. What I discovered was that while I was doing something helpful for a family that wasn't my own, God was showing me what it meant to truly "love your neighbor as yourself." I learned what it meant to have means and share them in a way that pushed my comfort level to benefit the greater good. This family, once homeless, is now an active part of their community, their faith has been rekindled, and they're employees of the social services system, spreading love to others in our community.

At some point while you were reading this, I bet the Beatles' "All You Need Is Love" popped into your head. While it was originally an anti-war song, it still has a point. No matter what problem you're trying to solve, you should care about the impact your solutions will (or won't) have on other humans. The world is bigger than you or I. It's bigger than racism, gender bias, differing abilities and economics. Everyone is a beautiful being, made in God's image. It is humankind that has determined to label people, shoving them into categories that we have constructed over time. But our world is changing and our community will move forward if we all choose to shirk these constructs and start every decision from the place of love. I have faith in you/us, because we are GU.

*All we need is love.*

In 2019, this graduate of Eastern Washington University, Washington State University and Gonzaga University took the reins as CEO of Washington STEM, a nonprofit seeking equity for families across the state through science, technology, engineering and math programs. [Read more of Angela's story at gonzaga.edu/magazine.](https://gonzaga.edu/magazine)



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