Innovation & Connection

Service Learning

CENTER FOR COMMUNITY ENGAGEMENT (CCE)

Although COVID-19 prevented most in-person service, students offered creativity for meaningful contributions to the community:

- **1,324 student volunteers** gave **26,000 hours** of service through 18 distinct programs
- Partnering with Sodexo, GU provided **11,566 meals** to folks in need between June 2020 and May 2021
- **21 GU students** from CCE and School of Education provided free virtual tutoring for K-12 youth across Spokane County.

**Opportunity Northeast**, Gonzaga’s place-based initiative serving Northeast Spokane, grew with innovative planning for services at the under-construction Gonzaga Family Haven, work on the Cincinnati Greenway Project by civil engineering students, preparations for the Children of the Sun Trail by environmental studies students, and fellowships for several students working in food security, the Hillyard Youth Collaborative, high school transition, and postsecondary school outreach.

The long-awaited Logan Neighborhood Mural became a reality at the corner of Spokane Falls Boulevard and Hamilton Street thanks to the efforts of professor Laura Truitt and student volunteers. (See photo, p.10)

Academic Inquiry

CLIMATE, SOCIETY AND THE ENVIRONMENT

The official launch of Gonzaga’s Center for Climate, Society and the Environment on Earth Day 2021 cemented Gonzaga’s vision to respond to the threat of global warming through innovative interdisciplinary scholarship, teaching, consulting and capacity-building.

This past year, the Center helped provide climate literacy education for teachers in grades 7-12 in six-hour professional development workshops, reaching more than 112 secondary teachers – and 5,800 students – from 11 school districts in the Inland Northwest. In summer 2021, the Climate Center received a $100,000 ClimeTime grant from the Washington Office of the Superintendent of Public Instruction to continue the Climate Literacy Project.

GONZAGA INSTITUTE OF HATE STUDIES

The same year marked by the horrific killing of George Floyd also delivered a rise in anti-Asian hate crimes. As a result, the Gonzaga Institute for Hate Studies appeared in national stories with a reach of 71.8 million potential viewers.

The Institute’s Journal of Hate Studies website, in partnership with Foley Library, received the Seal of Approval in September 2020 from the Directory of Open Access Journals.

The Institute awarded the Eva Lassman Take Action Against Hate Award to community activist Leslie McAuley and the Eva Lassman Student Research Award went to Sharon Jang.

The women’s basketball team earned its highest national ranking ever at No. 12, posting a 23-4 record while advancing to its 12th NCAA tournament.
STEM & Medical Education: Building for the Future

UW-GU HEALTH PARTNERSHIP

Ground was broken in September 2020 on Spokane’s new hub for medical and health education, research and innovation. The four-story, 90,000-square-foot facility on Spokane Falls Boulevard at Hamilton Street, on Gonzaga’s south campus, includes state-of-the-art teaching classrooms, anatomy and teaching labs, along with research and administrative facilities – and will be the new home of the University of Washington School of Medicine-Gonzaga Health Partnership.

» gonzaga.edu/healthpartnership

INTEGRATED SCIENCE & ENGINEERING

The John and Joan Bollier Family Center for Integrated Science and Engineering (shown below) nears completion, with thanks to more than 600 donors who joined the Bolliers in contributing to the $49.7 million facility. The 82,000-square-foot facility links to existing science buildings, and includes an Innovation Studio for the first-year engineering seminar course, plus research and teaching labs for multiple STEM disciplines.

» gonzaga.edu/ISE
Bolstering access to arts for Gonzaga students and the region, the Urban Arts Center opened in downtown Spokane.
College of Arts & Sciences

Dean Annmarie Caño, Ph.D.
2,045 undergraduates, 39 graduate students

Inspired by faculty, staff and students for their grace under pressure, Caño notes, “Even during the stressful circumstances of the twin pandemics of COVID-19 and racial injustice, they sustained their commitment and energy to promote student success and wellness, and advance the common good with their creative and scholarly pursuits.”

FACTS & STATS

- 138 published articles or chapters by faculty
- 91 papers presented by faculty at regional, national or international venues
- 37 professors led professional organizations related to their disciplines
- 10 faculty members received international, national or regional recognition or awards
- 69 students enrolled in an internship for academic credit
- 5 performing arts exhibits by faculty at regional, national or international venues

ARTS

Assistant Professor of Music Shuying Li earned two grants totaling roughly $41,000, which will be instrumental in developing her opera, “When the Purple Mountains Burn.” Laura Truitt, assistant professor of Art, received Gonzaga's open faculty award for innovative teaching practices, including exploring pigments through chemistry and art, featuring international refugees as visiting faculty, and engaging students in community mural-making.

HUMANITIES

Communication Studies Professors Jonathan Rossing and Karen Petruska are the College’s inaugural Faculty Fellows, engaged in retaining and hiring faculty from diverse backgrounds and developing an internship model for students involved in faculty hiring processes. Their work supports three ongoing College priorities of academic excellence, cura personalis and building inclusive community. Associate Professor of English Meagan Ciesla published creative nonfiction work, “In Retrograde,” in the Dec. 15, 2020, issue of Phoebe: A Journal of Literature and Art.

SOCIAL SCIENCES

Serving as co-principal investigator of a $600,723 grant from the U.S. Centers for Disease Control and Prevention, Sociology and Criminology’s Angela Bruns will study how exposure to gun violence impacts the well-being of adolescents. Faculty members Noralis Rodriguez-Coss (Women's & Gender Studies), Kristina Morehouse (Communication Studies) and Joseph Gardner (Political Science) led the dean’s series, “Dialogues on Democracy,” discussing masculinity, impeachment and journalism as they relate to the Jan. 6 insurrection at the U.S. Capitol.

STEM

Assistant Professor of Biology John Orcutt received national media attention for his role in the discovery of a new big cat species in Oregon. In collaboration with the University of Idaho, Biology Professor Julie Beckstead earned a $291,665 “training grant” from the USDA to support student research in agriculture.

INITIATIVES & HIGHLIGHTS

In October 2020, the College formed IDEAS in Action (Inclusion, Diversity, Equity in Arts & Sciences) to articulate a DEI-centered mission and vision and take concrete actions toward creating a more inclusive community. The group has three focuses: curriculum and course design, diversity in STEM undergraduate programs, and faculty/staff recruitment and retention.

The College co-hosted, with Gonzaga’s Center for Public Humanities and the Law School’s Center for Civil Rights, Claudia Rankine. She is the Frederick Iseman Professor of Poetry at Yale University and one of the nation’s most compelling voices on the subjects of race and racial inequities.
The School of Business Administration began celebrating its centennial year of educating business leaders in the Ignatian way.
School of Business Administration

Dean Kenneth Anderson, Ph.D.
1,211 undergraduates, 210 graduate students

The school’s centennial celebration theme, “Rich Tradition, Bold Future,” sums up the academic year successes (including an accreditation visit) and continued opportunities to grow the impact on students and the broader community.

INNOVATION

- The one-credit weekend series of electives expanded to include nonprofits, marketing, fundraising, leadership and storytelling.
- Mondays at Noon (a web series) connects students to noteworthy leaders.
- The MBA-American Indian Entrepreneurs Advisory Board was established to understand the economic development needs of Indian Country as well as Indigenous culture.
- A new committee — Belonging, Inclusion and Equity — launched to raise awareness and provide skills to staff and faculty.

LECTURES & WORKSHOPS

- Aram Lecture on Business Ethics — Julie Frye, “Ethics and Equity in the Midst of a Pandemic”
- Pigott Entrepreneurship Lecture — Tom Simpson, entrepreneur, angel investor
- Mozilo Chair of Business Administration — “Housing Affordability” with local leaders

NOTABLE ACCOMPLISHMENTS

- Faculty produced almost 50 refereed journal articles and more than 20 conference papers.
- Andrew Brajcich was appointed to the “S Corporation Taxation Technical Resource Panel” of the American Institute of CPAs.
- Master of Accountancy student Diana Tupikova is one of six students nationwide selected by the Financial Accounting Standards Board for a postgraduate assistant position.
- Beta Alpha Psi officers won first place in the Invest in Your Chapter competition, NW Region.
- Students won the top prize in the WSU Business Plan Competition and tied for a special merit prize for Best Social Impact Venture.
- Gonzaga had six teams at the semifinals of the Northwest Entrepreneur Competition. “Piece of Cake” finished second and won Fan Favorite.

SERVICE & COMMUNITY SUPPORT

- Through the Bite 2 Go Program, SBA delivered food each week, serving local families.
- Beta Alpha Psi worked with Catholic Charities and Second Harvest Food Bank.
- MBA students provided quantitative analysis to local nonprofits including Big Brothers Big Sisters of the Inland Northwest, United Way, Second Harvest, Hoopfest and Excelsior Wellness Center.

U.S. News & World Report national rankings

UNDERGRADUATE

Overall — 97th (tied)
Accounting — 27th (tied) | Finance — 23rd (tied)

GRADUATE

Overall (part-time MBA programs) — 46th (tied)
Accounting — 26th (tied)
Entrepreneurship (MBA-American Indian Entrepreneurship) — 26th (tied)
Finance MBA — 32nd (tied)
Project Management MBA — 4th
95,000 hours of clinical field placements & internships in local schools and agencies
School of Education
Dean Yolanda Gallardo, Ph.D.
593 undergraduates; 429 graduate students

“We have realized the power we have to ask tough questions and act with one another to transform the unimaginable to the good, to what is right, to what is hopeful and promising.” – Dean Yoli Gallardo

NEW INITIATIVES
The Office of a Pedagogy of Hope Through Research and Practice opened its doors in spring 2021. It is focused on the discernment of historical and contemporary issues in education, and exists to serve all members of the educational community, specifically K-12 students and families.

Hope Dialogues began as an avenue for grappling with marginalizing aspects of the current educational and social systems, and reimagining them together to value and include all voices. Students, staff, faculty and community members gather as advocates and thought-partners in the work.

HIGHLIGHTS
- The Pedagogy of Hope Office and the Office of Tribal Relations, as part of the Fr. Van Christoph Lecture Series, offered “Re-thinking Ourselves in a Time of Truth and Healing.”
- Samuel Torres, of the National Native American Boarding School Healing Coalition, presented “Unmasking Contemporary Expressions of Colonizing Epistemicides in the University” to School of Education faculty and staff. Torres emphasized naming things for what they are and preserving knowledge before it is lost.
- Hope Dialogues attracted audiences nationwide for dialogues on topics such as race, decolonization, and LGBTQ+, to name a few.

FACTS & STATS
- Faculty authored 38 articles/chapters and gave 28 presentations.
- 17 publications and presentations featured students.
- 31 students received doctoral degrees in Educational Leadership since summer 2020.

CONGRATULATIONS
The first class of graduates from the Ed.S. in School Psychology graduated in spring 2021. Program Director Joe Engler said, “There will be an increasingly important role for school psychologists in post-pandemic operations to help students and schools adjust again. This class helped pave the way.”
Engineers and computer scientists work in interdisciplinary teams, so the challenges of 2020-21 made collaboration stronger. Faculty found ingenious solutions, including cameras mounted on a scissor arm stand so students could see the proper use of equipment. Many experimented with improving face shields and masks.

"With cautious optimism, we are excited to move forward," says Dean Hoo. Faculty members continue finding new questions to research and students bring projects to life in clubs or classroom labs.

INNOVATIVE SOLUTIONS

- Professor Rhonda Young (Civil Engineering) and student Abby Marquez (‘22) organized and presented an online conference, “Transportation, Social Justice and Inclusion.”
- The student chapter of the Institute of Electrical and Electronics Engineers tackled issues of cybersecurity with guests from F5 and other experts.

HIGHLIGHTS

- The Accreditation Board of Engineering and Technology (ABET) reaccredited the five undergraduate engineering programs (civil, electrical, computer, management, mechanical) and computer science. This validates for students and their future employers Gonzaga’s curricula, faculty, facilities and institutional support.
- The 100% online master’s and certificate graduate programs in Transmission and Distribution continue to receive high praise worldwide from the electrical power industry. To build on that success, a visiting industry liaison and an Industry Advisory Board will provide insights on industry challenges.
- A “pre-engineering” pathway admitted 15 new students in fall 2020 and three students from other Gonzaga schools in spring 2021. This provides aspiring engineers additional exposure to math and physics to be admitted to their choice of an engineering program.
- The John and Joan Bollier Family Center for Integrated Science and Engineering took shape (and will open in spring 2022). The multidisciplinary facility expands and enhances SEAS programs and collaborations with the College of Arts & Sciences, School of Business Administration and other academic areas.

Top 10%

23rd among engineering programs not granting doctoral degrees

The John and Joan Bollier Family Center for Integrated Science and Engineering includes 82,000 square feet to expand learning and research opportunities in STEM fields. The center opens in spring 2022.
The Gonzaga Law School community overcame immense obstacles this past year and helped shape a new understanding of life and the legal profession. “Our emphasis on continued innovation and integration has not abated,” says Dean Rooksby. “In the Ignatian tradition, our way of proceeding has been to walk this path together, embracing unexpected opportunities for growth and change while redoubling our commitment to serving students for the greater glory of God.”

ACCOMPLISHMENTS

- Welcomed its largest incoming class (fall 2021) since 2007 and maintained its highest diversity rate from 2020 (27%).
- Named a Top School for Human Rights by PreLaw magazine.

NEW ENDEAVORS

- Partnering with Catholic Charities of Eastern Washington, the Border Justice Initiative engages students in immigration in the U.S. Participants attend court, conduct workshops and assist immigrants.
- In the Civil Rights Advocacy & Amicus Clinic and Commercial Law Amicus Clinic, students prepare briefs for cases with statewide or national implications.
- The Certificate in Legal and Business Aspects of Wine through the Gonzaga University Wine Institute opened for applicants.

DIVERSITY SUPPORT

- The Carl Maxey Social Justice Scholarship program and the Honorable Frank D. Burgess Law Scholarship provide full tuition remission to support students from diverse backgrounds.

- Kathy (’84) and Ralph Brindley provided the largest single gift for diversity efforts in the history of the Law School to provide scholarships.

OTHER HIGHLIGHTS

- Repositioned the Center for Law, Ethics & Commerce to focus on innovation and technology to further the common good through education, collaboration and career-building opportunities.
- Co-hosted the inaugural Future of College Sports Symposium in conjunction with the University of Washington Center for Leadership in Athletics.
- Co-hosted the Environmental Justice Symposium with the Washington State Attorney General’s Office.

FACULTY RECOGNITION

- After 10 years of service to the school, former dean and professor Jane Korn retired in May 2021.
- Luis Inaraja Vera and Agnieszka McPeak in May 2021 joined the faculty. McPeak is associate dean for faculty scholarship and the Frederick N. & Barbara T. Curley Associate Professor of Commercial Law.
- Drew Simshaw was named the Clute-Holleran Scholar in Corporate Law and Megan Ballard was selected as the Catholic Charities Professor of Immigration Law & Policy.
- Dean Rooksby was elected to membership in the American Law Institute.
#9
Master’s in Organizational Leadership
by Intelligent.com for best online organizational management degrees.
School of Leadership Studies
Dean Rosemarie Hunter, Ph.D.
670 graduate students

The previous year prompted faculty to understand better the complex issues facing families and society, and to foster resiliency, recovery and transformation.

Highly relational experiences remain the cornerstone of the School of Leadership Studies. “Our staff and faculty have worked seamlessly together to ensure that our approach to students is always one of care and concern for their well-being,” says Dean Hunter.

Artist Ruby Chacon facilitated a participatory art-based process for faculty and staff to shape an evolving understanding of leadership across time and place. The resulting mural was installed in the Tilford Building lobby in January (pictured).

FACULTY & STAFF ACCOMPLISHMENTS

• Tracey Hayes published “Social Network Analysis: Big Data Challenges” in Kairos.

• Carolyn Cunningham received the Outstanding Mentor Award from the National Communication Association. She authored “Games Girls Play: Contexts of Girls and Video Games,” published in multiple journals.

• Josh Armstrong, director, Comprehensive Leadership undergraduate minor, hosted Regina Malveaux, director of the Washington State Women’s Commission, to discuss issues related to gender-based violence and funding for families experiencing poverty.

• Pavel Shlossberg and Michael Carey partnered with faculty in the College of Arts and Sciences to develop the Graduate Pathways program, a new credit-sharing agreement that allows undergraduate students to begin a master’s degree in Organizational Leadership.

COMMUNICATION AND LEADERSHIP


HIGHLIGHTS

“Leading Change: Climate, Culture and Community” was the theme of the annual Leadership Symposium with students and alumni.
School of Nursing & Human Physiology

Dean Vincent Salyers, Ed.D.

582 undergraduate students; 659 graduate students
The School of Nursing and Human Physiology celebrated many triumphs and accomplishments, while also navigating the challenges of COVID-19.

The beginning of the pandemic interrupted clinical experiences for undergraduate and graduate students, but with faculty, they adapted to new virtual simulation technology, online immersion experiences and bootcamp skills instruction sessions to bridge the gaps created by clinical placement and preceptor challenges. A Clinical Operations Group developed and implemented strategies to support clinical placements and increase preceptorships.

HIGHLIGHTS

The Human Physiology department plans for the move into its new home in the University of Washington-Gonzaga University Health Partnership facility.

The school is developing a firmer foundation to support research and scholarship. A grant proposal to the E.L. Wiegand Foundation secured $168,507 to purchase critical Human Physiology and Nursing equipment to support teaching and research. Additionally, the Department of Human Physiology and GU secured an equipment gift from Nike for more than $40,000.

FACTS & STATS

92% success for undergrads; 95.7% for graduates (first-destination report)

16th - M.S.N. Health Care Leadership program among best online MSN administration program (U.S. News and World Report, 2021)

35 students inducted into Sigma Theta Tau international honor society

45 students graduated with a B.S. in Human Physiology, the largest graduating class in program history

10 Human Physiology student-led, peer-reviewed conference presentations at the Northwest Chapter of the American College of Sports Medicine

Faculty published 33 articles, made 21 professional guest appearances, and lectured at 3 events

FIRST-TIME LICENSURE EXAM SUCCESS

100% family nurse practice (DNP) ANCC and AANP

98.7% undergraduate NCLEX licensure exam

96.7% family nurse practice (MSN) ANCC and AANP

89.19% nurse practitioner (PMHNP) ANCC and AANP
875 faculty/student volunteer hours to provide 7,500 COVID-19 vaccinations
Study Abroad

**GONZAGA IN FLORENCE**

While travel restrictions prohibited students from participating in Gonzaga’s most popular study abroad program, Gonzaga in Florence personnel created “In Piazza,” a virtual program, presented live from Italy, Wednesdays throughout the Spring 2021 semester. Guest speakers shared about food, music and language, and included trivia questions and prizes. While students were away, GIF’s downtown Florence campus underwent outdoor renovation, including landscaping, wifi-enabled verandas and a fountain, made possible by donations from Trustee Emeritus Angelo Mozilo and his family, and Trustee Christy and Mike Larsen.

GIF returned to more normal in-person operations with the start of Summer Session in May 2021. Twenty-nine students participated in the summer program. Gonzaga Law enrolled 15 students in the GIF summer law program and hosted the GU Law/GIF Human Rights Conference “Black Lives Matter as an International Human Rights Movement,” while a group of Gonzaga dance students performed at the conference. GIF enrolled 93 students this fall.

See more, including a video, at [gonzaga.edu/annualreport2021](https://gonzaga.edu/annualreport2021)
Foley Library

Gonzaga’s library includes eight faculty librarians and six experts who serve as scholarly resources, together providing an invaluable resource for academic delivery and research. Academic technology support teams help students with digital resources such as portfolios, survey software and online assignment review. Services for distance and online students continued during a year of hybrid learning.

The library’s collections are undiminished but are increasingly digital, allowing Foley room to create a classroom on first floor, giving library faculty a great facility to work with students. It’s also a study space when not being used for classes. Every table has power and USB ports. Paul Bracke, dean of library services, says he envisions Foley Center becoming a mecca of student and faculty services, bringing people together to study, learn, use Foley’s many digital and print resources, and listen to lectures or multi-media presentations. It’s also a place where many kinds of expertise are available, from research assistance provided by Foley’s faculty librarians, Academic Advising and Assistance, the Writing Lab, and Information Technology Services, to the Center for Teaching and Advising, Instructional Design and Delivery, and the Center for Climate, Society and the Environment.

“The library has always been a place to gather and study with others, and we still want to provide quiet space for reflection, too. So, we’re creating zones within the library to meet different needs, from loud spaces for collaboration to silent study space on the fourth floor,” Bracke says.

Gonzaga men’s basketball competed in the national championship game for the second time in five years, going 31-1. Gonzaga student-athletics posted a multi-year Academic Progress Rate of 996 out of 1,000, highest in the West Coast Conference and among the leaders nationally.