

## **Gonzaga University** Report of the President 2020-21





VISION

Gonzaga is a premier liberal arts-based university recognized nationally for providing an exemplary Jesuit education that empowers its graduates to lead, shape and serve the communities to which they belong.

## Spirited & Resolute



Without question, the 2020-21 academic year was extraordinarily challenging for universities across the nation. Fortunately, Gonzaga University was able to welcome students back to campus, in person, by fall 2020 and through the course of the year managed to support a hybrid approach to learning without interruption. While COVID-19 did create challenges along the way, it is a testament to the great resiliency of our faculty, staff and students that we were able to successfully fulfill our commitments to students, faculty and staff. Here are some of the highlights from the past year, most of which you will learn more about in the pages ahead.

#### THRIVING IN THE FACE OF A PANDEMIC

Throughout the year, we implemented policies that – though introduced with concern for the health and well-being of our campus community – were very difficult decisions for some, nonetheless. I am proud of the way our students, faculty and staff stepped up throughout the course of the year to show their commitment to blunt the full force of COVID-19 by working to keep themselves and each other safe. In the spring, Gonzaga partnered with two local health care providers to offer COVID vaccines to the Spokane community and was in turn able to vaccinate a large segment its employee population before April 2021. It was very important to do everything possible to support our staff and faculty through the course of the pandemic; as such, we introduced no furloughs or layoffs, nor did we reduce employee benefits during 2020-21. I will always be grateful for the commitment of our entire community – including Trustees and Regents, Jesuits, alumni and supporters – during this challenging year. Their collective and individual commitment made all the difference.

#### FINANCIAL STEWARDSHIP

Navigating the COVID-19 pandemic and its impacts on our employees, students and resources proved challenging on every front. As with other industries, higher education has faced a workforce shortage, a cascading financial impact from the smaller fall 2020 incoming class resulting from the pandemic, and the costs of managing operations during the pandemic. However, with tremendous gratitude to alumni, donors, faculty and staff, Gonzaga was able to close the \$15 million projected fiscal year 2021 deficit through philanthropy and cost-cutting measures.

#### NATIONAL RANKINGS

Three years ago, Gonzaga's standing was changed by the Carnegie Classification of Institutions of Higher Education, resulting in U.S. News & World Report ranking GU as a "national university." This category places Gonzaga in the prestigious company of the Ivy League schools and highly regarded state research institutions. In 2020 and 2021, Gonzaga has been ranked among the top 100 institutions in the country.

Continued

1

#### OUR CATHOLIC AND JESUIT IDENTITY

Gonzaga continues to live into its Catholic and Jesuit identity by encouraging its students, faculty and staff to live active lives of faith, pursuing truth in the context of a contemporary university, and working to develop leaders of conscience through opportunities to illuminate injustice, equality and equity in our world. We are committed to examining injustice through the lens of our Catholic and Jesuit identity, which means coming face to face with issues members of our community regularly experience: from racially motivated incidents

92% retention of first-year students from 2020, returning in 2021

that impact our BIPOC (Black, Indigenous and People of Color) students and employees in deeply personal ways, to the dynamics that gave rise to the clergy sexual abuse crisis in the Church and the disproportionate impact that has had on the Native American peoples with which our history is intertwined. The Society of Jesus of today demands of its works a commitment to four Universal Apostolic Preferences (UAPs): Showing the Way to God; Walking with the Excluded; Journeying with Youth; and Caring for Our Common Home. As a Jesuit university, receiving, grappling with

#### A FOCUS ON STEM EXPANSION

A significant highlight of the year was the naming of a new 82,000-square-foot facility aimed at improving collaboration among students and faculty in the STEM fields. The John and Joan Bollier Family Center for

and demonstrating our commitment to the UAPs is an

obligation we take seriously and embrace joyfully.

#### 2020-21 PRESIDENT'S CABINET

**Jim Angelosante** VP, Administration

Julia Bjordahl

President

Maureen McGuire, J.D. General Counsel

**Charles Murphy** Chief Strategy Officer

Joe Poss VP, University Advancement Integrated Science and Engineering will be fully open spring 2022, and improves our capacity to support these disciplines at a time when they are in such great demand. I am thankful for benefactors who have contributed to fellowships and chairs that enable faculty members to shine as leaders in their respective disciplines. We also remain excited for the opportunities that will arise from another new facility under construction – the University of Washington School of Medicine-Gonzaga University Health Partnership Building.

#### **100 YEARS OF BUSINESS**

Gonzaga's School of Business Administration marked the centennial of its founding – an occasion that is being more formally celebrated this academic year. A century of providing a Jesuit education to those who wish to work in finance, accounting, human resources, entrepreneurship and more has had a marked impact on Spokane and communities around the world.

#### **INNOVATION THROUGHOUT**

I believe you'll be inspired by the innovative ways our academic programs adjusted. Ahead, reports from our College and Schools – as well as highlights on multidisciplinary institutes and centers of excellence – provide a glimpse at our commitment to delivering a quality Jesuit education to those who chose Gonzaga for their personal formation and development.

Thank you for your interest and support of Gonzaga University!

mON.M.C.OC

Thayne M. McCulloh, D.Phil. President

Mike Roth Athletic Director

**Charlita Shelton, Ph.D.** Special Consultant to the President and COVID-19 Compliance Officer John Sklut, J.D. Senior Adviser to the President/External & Government Relations

**Joe Smith, C.P.A.** Chief Financial Officer

**Michelle Wheatley, D.Min.** VP, Mission Integration

Executive Assistant to the

Deena González, Ph.D.

Provost & Senior VP

## A University on the Move

#### NATIONALLY RANKED

In fall 2019, U.S. News & World Report began categorizing Gonzaga as a "national university" with its 2020 annual rankings. The change was driven by the Carnegie Classification of Institutions of Higher Education moving Gonzaga from "master's university" to a new category — "doctoral/professional university" — in response to the number of students who complete doctoral degrees.

Gonzaga ranked within the top 100 schools among 391 national universities ranging from Ivy League schools to major research institutions based on the Carnegie Classification. National universities offer a full range of undergraduate majors as well as master's and doctoral degrees and emphasize faculty research or award professional practice doctorates.

#### STRATEGIC GROWTH

Two major facilities promise exponential development in STEM and medical programs: the University of Washington - Gonzaga University Health Partnership and the John & Joan Bollier Family Center for Integrated Science and Engineering, both opening spring 2022.

#### ENDOWMENT EXPANSION & GIVING

Over the past decade (2012-2021), Gonzaga's endowment has grown 190%. Additionally, giving to the University in the past year included the largest number of unrestricted gifts, and more than 10,500 donors made it one of the biggest years for fundraising outside a campaign year.

#### BRINGING THE WORLD TO GONZAGA

"Global Gonzaga" emerged from a new partnership with industry-leader Shorelight Education to recruit and retain international students. In 2021, 150 international students came to GU; 76 undergraduates and 74 graduate students, representing 40 countries. Gonzaga's Center for Global Engagement provides support for immigration compliance logistics, academic success, and community building,

#### 3

#### UNIVERSITY EXCELLENCE

- **80th** among national universities\*
- **Top 5% (18th)** for best undergraduate teaching (national universities)\*
- Among the 300-plus **"best and most interesting"** U.S., Canadian, British and Irish colleges and universities (Fiske Guide to Colleges 2021)
- Best schools for veterans, their spouses and military families (2020-21 Military Friendly)
- Among the 100 "Best Colleges and Universities for Veterans" (College Consensus 2020)
- Named to Princeton Review's "The Best 386 Colleges" (2021)
- "2020 Best Colleges" based on value (Money magazine)
  - \* U.S. News & World Report (2021)

#### SCHOOLS AND PROGRAMS THAT LEAD

School of Engineering and Applied Science

**Top 10% (23rd) engineering program** (non-doctorate engineering schools)\*

School of Nursing and Human Physiology

Top 3% among nursing schools nationwide, and 15th best in the West (Nursing Almanac, 2020)

#### 16th best online M.S. Nursing Admin. (2021)\*

**School of Business Administration** 

#### Undergraduate business program top 19%\*

Graduate Accounting 25th best\*

Part-time MBA program among nation's best in 2021 edition of **Best Graduate Schools**\*

Better World MBA - for sustainability in curricula and research (Corporate Knights)

**"Bee Friendly, Cool School"** – Gonzaga is 83rd among 328 national institutions named by the Sierra Club as "cool schools" for working to reduce their ecological footprints. GU is the first in Washington and among the first 25 in the nation certified by Bee Campus USA.

## Mission Alive

Gonzaga's commitment to its Catholic, Jesuit and humanistic identity remains as strong as ever.

As the Mission & Ministry team prepared for the 2020-21 academic year, in which hybrid operations meant many activities would still be held virtually, it contemplated how to continue ministry in a digital format.

The staff adapted student retreats, filmed videos as a means of connection, guided community members through the Spiritual Exercises, supported student ministers doing small-group ministry in the residence halls, and – at last – facilitated an in-person outdoor Commencement Mass at the end of the year.

Also underway during this year was the ongoing work of processing and responding to the University Commission on Gonzaga's Response to the Catholic Sexual Abuse Crisis. Co-led by Michelle Wheatley (vice president, Mission Integration) and Megan McCabe (assistant professor, Religious Studies), the commission issued a set of recommendations for Gonzaga's president in August 2020. These will frame the work going forward in future years.

#### **MISSION FORMATION**

Vice President Michelle Wheatley has guided the department toward a new and intentional focus on the mission formation of campus members.

In fall 2020, the division began faculty formation and mission integration programs inviting colleagues to consider how the mission might be brought into dialogue with their teaching and scholarly work and how their work as teacher-scholars might inform the way the University lives into its mission. Following racially charged incidents across the nation, Gonzaga recommitted its pledge to diversity, equity and inclusion. Steps included education for every member of the campus community, hiring

for **greater diversity, evaluating curriculum and pedagogy,** and more effectively supporting students from historically underrepresented populations.

» gonzaga.edu/diversity

#### Three components:

**Ignatian Mission Formation** – Ignatian pedagogy and Catholic intellectual tradition, explored in its inaugural year by 26 faculty members

**Arrupe Faculty Seminar** – a yearlong commitment for those who completed the previous offering

**Faber Seminars** – semester-long opportunities for faculty and staff to read and discuss shared texts

For staff formation, six tiers of education address Ignatian spirituality; the distinctions of a Jesuit, Catholic, humanistic university; working for justice and the common good; and integrating the mission with a person's own faith foundation.

#### FAITH & REASON CONTINUES

In addition to the work of Mission & Ministry, the Faith and Reason Institute remains actively dedicated to helping integrate understanding of faith and reason through philosophical investigation. The Institute sponsors conferences, the latest of which focuses on faith and popular culture.



The team welcomed back **Father Pat Conroy, S.J. ('77), the chaplain of the U.S. House of Representatives**, 2011 to 2021. He is a campus minister, having previously directed student retreats at Georgetown and Seattle University for many years.

HIGHLIGHT

4

Fr. Dan Mai, S.J., joyfully celebrated an in-person Commencement Mass with the Class of 2021 and their families

# Thank Thank You for wearing a mask





## ZagOn 2020: Gonzaga's COVID-19 Response

After in-person campus activities came to a halt in spring 2020, teams across the University worked tirelessly to give students and families options for fall 2020 that included returning to campus for in-person and hybrid learning experiences or to attend remotely.

During spring and summer 2020, 10 committees of Gonzaga's Pandemic Response Task Force, led by COVID-19 Compliance Officer Charlita Shelton, engaged in research-based conversation, in consultation with major health agencies, to create a plan to return to full campus operations in fall. A commitment to health and safety guided by the CDC, state and regional health authorities remained the driving factors and always the top priority.

Gonzaga welcomed thousands of students back to campus in fall 2020 and accommodated many others remotely. Enrollment dropped slightly, but 7,295 students stayed on track, and faculty delivered the best education possible under the challenging circumstances. The community rallied to keep each other safe as stringent protocols and a commitment from community members helped mitigate the spread of the virus.

In fall 2020, the Health and Counseling Center initiated the multidisciplinary COVID-19 Action Response Team, responding to positive cases, taking care of those in quarantine and isolation, contact tracing and tracking data for the COVID dashboard.

#### COVID CARE, BY THE NUMBERS

**26,857 COVID tests** provided to students, yielding 468 positive results

**43%** (or 287 students) who tested positive were already in quarantine, showing the effectiveness of contact tracing to prevent further spread

**304** members of the community tested positive through outside sources

#### HEALTH & COUNSELING SERVICES

1,920 Covid-related health visits (4,302 total)

**2,250** total isolation and quarantine cases

**4,543** counseling services (1,400 more than previous year)

11,095 contact tracing, counseling and health visits

#### SPECIAL CARE

**5,558** meals and 336 mailed items were delivered to students in isolation

**192** meals were delivered to off-campus students needing assistance

**1,000** callers received helpful updates through the call center

**484** personalized gift bags hand signed by President McCulloh went to students in quarantine and isolation

**32** custodians trained to perform COVID-19 disinfections in residence halls and classrooms

#### COMMUNITY SERVICE

Gonzaga hosted dozens of vaccination clinics with Providence Health Care and the Community Health Association of Spokane (CHAS) to make the COVID-19 vaccine more widely available.



For COVID-19 updates: » gonzaga.edu/ZagOn

### Innovation & Connection

#### Service Learning CENTER FOR COMMUNITY ENGAGEMENT (CCE)

Although COVID-19 prevented most in-person service, students offered creativity for meaningful contributions to the community:

1,324 student volunteers gave 26,000 hours of service through 18 distinct programs

Partnering with Sodexo, GU provided **11,566 meals** to folks in need between June 2020 and May 2021

**21 GU students** from CCE and School of Education provided free virtual tutoring for K-12 youth across Spokane County.

**Opportunity Northeast**, Gonzaga's place-based initiative serving Northeast Spokane, grew with innovative planning for services at the underconstruction Gonzaga Family Haven, work on the Cincinnati Greenway Project by civil engineering students, preparations for the Children of the Sun Trail by environmental studies students, and fellowships for several students working in food security, the Hillyard Youth Collaborative, high school transition, and postsecondary school outreach.

The long-awaited Logan Neighborhood Mural became a reality at the corner of Spokane Falls Boulevard and Hamilton Street thanks to the efforts of professor Laura Truitt and student volunteers. (*See photo, p.10*)

#### Academic Inquiry CLIMATE, SOCIETY AND THE ENVIRONMENT

The official launch of Gonzaga's Center for Climate, Society and the Environment on Earth Day 2021 cemented Gonzaga's vision to respond to the threat of global warming through innovative interdisciplinary scholarship, teaching, consulting and capacity-building.

This past year, the Center helped provide climate literacy education for teachers in grades 7-12 in six-hour professional development workshops, reaching more than 112 secondary teachers – and 5,800 students – from 11 school districts in the Inland Northwest. In summer 2021, the Climate Center received a \$100,000 ClimeTime grant from the Washington Office of the Superintendent of Public Instruction to continue the Climate Literacy Project.

#### GONZAGA INSTITUTE OF HATE STUDIES

The same year marked by the horrific killing of George Floyd also delivered a rise in anti-Asian hate crimes. As a result, the Gonzaga Institute for Hate Studies appeared in national stories with a reach of 71.8 million potential viewers.

The Institute's Journal of Hate Studies website, in partnership with Foley Library, received the Seal of Approval in September 2020 from the Directory of Open Access Journals.

The Institute awarded the Eva Lassman Take Action Against Hate Award to community activist Leslie McAuley and the Eva Lassman Student Research Award went to Sharon Jang.



# The women's basketball team earned its highest national ranking

ever at No. 12, posting a 23-4 record while advancing to its 12th NCAA tournament.

## STEM & Medical Education: Building for the Future

#### UW-GU HEALTH PARTNERSHIP

» gonzaga.edu/healthpartnership

Ground was broken in September 2020 on Spokane's new hub for medical and health education, research and innovation. The four-story, 90,000-square-foot facility on Spokane Falls Boulevard at Hamilton Street, on Gonzaga's south campus, includes state-of-the-art teaching classrooms, anatomy and teaching labs, along with research and administrative facilities – and will be the new home of the University of Washington School of Medicine-Gonzaga Health Partnership.

#### **INTEGRATED SCIENCE & ENGINEERING**

The John and Joan Bollier Family Center for Integrated Science and Engineering (shown below) nears completion, with thanks to more than 600 donors who joined the Bolliers in contributing to the \$49.7 million facility. The 82,000-square-foot facility links to existing science buildings, and includes an Innovation Studio for the first-year engineering seminar course, plus research and teaching labs for multiple STEM disciplines.

#### » gonzaga.edu/ISE



# Bolstering access to arts

for Gonzaga students and the region, the Urban Arts Center opened in downtown Spokane.

#### Report of the President

Dean Annmarie Caño, Ph.D. 2,045 undergraduates, 39 graduate students

Inspired by faculty, staff and students for their grace under pressure, Caño notes, "Even during the stressful circumstances of the twin pandemics of COVID-19 and racial injustice, they sustained their commitment and energy to promote student success and wellness, and advance the common good with their creative and scholarly pursuits."

#### FACTS & STATS

- 138 published articles or chapters by faculty
- **91 papers presented** by faculty at regional, national or international venues
- **37 professors** led professional organizations related to their disciplines
- **10 faculty members** received international, national or regional recognition or awards
- **69 students enrolled** in an internship for academic credit
- **5 performing arts exhibits** by faculty at regional, national or international venues

#### ARTS

Assistant Professor of Music Shuying Li earned two grants totaling roughly \$41,000, which will be instrumental in developing her opera, "When the Purple Mountains Burn." Laura Truitt, assistant professor of Art, received Gonzaga's open faculty award for innovative teaching practices, including exploring pigments through chemistry and art, featuring international refugees as visiting faculty, and engaging students in community mural-making.

#### HUMANITIES

Communication Studies Professors Jonathan Rossing and Karen Petruska are the College's inaugural Faculty Fellows, engaged in retaining and hiring faculty from diverse backgrounds and developing an internship model for students involved in faculty hiring processes. Their work supports three ongoing College priorities of academic excellence, cura personalis and building inclusive community. Associate Professor of English Meagan Ciesla published creative nonfiction work, "In Retrograde," in the Dec. 15, 2020, issue of Phoebe: A Journal of Literature and Art.

#### SOCIAL SCIENCES

Serving as co-principal investigator of a \$600,723 grant from the U.S. Centers for Disease Control and Prevention, Sociology and Criminology's Angela Bruns will study how exposure to gun violence impacts the well-being of adolescents. Faculty members Noralis Rodriguez-Coss (Women's & Gender Studies), Kristina Morehouse (Communication Studies) and Joseph Gardner (Political Science) led the dean's series, "Dialogues on Democracy," discussing masculinity, impeachment and journalism as they relate to the Jan. 6 insurrection at the U.S. Capitol.

#### STEM

Assistant Professor of Biology John Orcutt received national media attention for his role in the discovery of a new big cat species in Oregon. In collaboration with the University of Idaho, Biology Professor Julie Beckstead earned a \$291,665 "training grant" from the USDA to support student research in agriculture.

#### **INITIATIVES & HIGHLIGHTS**

In October 2020, the College formed IDEAS in Action (Inclusion, Diversity, Equity in Arts & Sciences) to articulate a DEI-centered mission and vision and take concrete actions toward creating a more inclusive community. The group has three focuses: curriculum and course design, diversity in STEM undergraduate programs, and faculty/staff recruitment and retention.

The College co-hosted, with Gonzaga's Center for Public Humanities and the Law School's Center for Civil Rights, Claudia Rankine. She is the Frederick Iseman Professor of Poetry at Yale University and one of the nation's most compelling voices on the subjects of race and racial inequities.



# centennial year of educating business leaders in

the Ignatian way.

12

## School of Business Administration

Dean Kenneth Anderson, Ph.D. 1,211 undergraduates, 210 graduate students

The school's centennial celebration theme, "Rich Tradition, Bold Future," sums up the academic year successes (including an accreditation visit) and continued opportunities to grow the impact on students and the broader community.

#### **INNOVATION**

- The one-credit weekend series of electives expanded to include nonprofits, marketing, fundraising, leadership and storytelling.
- Mondays at Noon (a web series) connects students to noteworthy leaders.
- The MBA-American Indian Entrepreneurs Advisory Board was established to understand the economic development needs of Indian Country as well as Indigenous culture.
- A new committee Belonging, Inclusion and Equity — launched to raise awareness and provide skills to staff and faculty.

#### LECTURES & WORKSHOPS

- Aram Lecture on Business Ethics Julie Frye, "Ethics and Equity in the Midst of a Pandemic"
- Canfield Family Lifelong Learning Chris Lowney, "The New Leader: What 2020 taught us about how to lead"
- Pigott Entrepreneurship Lecture Tom Simpson, entrepreneur, angel investor
- Mozilo Chair of Business Administration "Housing Affordability" with local leaders

#### NOTABLE ACCOMPLISHMENTS

- Faculty produced almost 50 refereed journal articles and more than 20 conference papers.
- Andrew Brajcich was appointed to the "S Corporation Taxation Technical Resource Panel" of the American Institute of CPAs.

- Master of Accountancy student Diana Tupikova is one of six students nationwide selected by the Financial Accounting Standards Board for a postgraduate assistant position.
- Beta Alpha Psi officers won first place in the Invest in Your Chapter competition, NW Region.
- Students won the top prize in the WSU Business Plan Competition and tied for a special merit prize for Best Social Impact Venture.
- Gonzaga had six teams at the semifinals of the Northwest Entrepreneur Competition. "Piece of Cake" finished second and won Fan Favorite.

#### SERVICE & COMMUNITY SUPPORT

- Through the Bite 2 Go Program, SBA delivered food each week, serving local families.
- Beta Alpha Psi worked with Catholic Charities and Second Harvest Food Bank.
- MBA students provided quantitative analysis to local nonprofits including Big Brothers Big Sisters of the Inland Northwest, United Way, Second Harvest, Hoopfest and Excelsior Wellness Center.

#### U.S. News & World Report national rankings

#### UNDERGRADUATE

Overall — 97th (tied) Accounting — 27th (tied) | Finance — 23rd (tied)

#### GRADUATE

Overall (part-time MBA programs) — 46th (tied) Accounting — 26th (tied) Entrepreneurship (MBA-American Indian Entrepreneurship) — 26th (tied) Finance MBA — 32nd (tied) Project Management MBA — 4th 13



## School of Education

Dean Yolanda Gallardo, Ph.D. 593 undergraduates; 429 graduate students

"We have realized the power we have to ask tough questions and act with one another to transform the unimaginable to the good, to what is right, to what is hopeful and promising." – Dean Yoli Gallardo

#### **NEW INITIATIVES**

The Office of a Pedagogy of Hope Through Research and Practice opened it is doors in spring 2021. It is focused on the discernment of historical and contemporary issues in education, and exists to serve all members of the educational community, specifically K-12 students and families.

Hope Dialogues began as an avenue for grappling with marginalizing aspects of the current educational and social systems, and reimagining them together to value and include all voices. Students, staff, faculty and community members gather as advocates and thoughtpartners in the work.

#### HIGHLIGHTS

- The Pedagogy of Hope Office and the Office of Tribal Relations, as part of the Fr. Van Christoph Lecture Series, offered "Re-thinking Ourselves in a Time of Truth and Healing."
- Samuel Torres, of the National Native American

Boarding School Healing Coalition, presented "Unmasking Contemporary Expressions of Colonizing Epistemicides in the University" to School of Education faculty and staff. Torres emphasized naming things for what they are and preserving knowledge before it is lost.

• Hope Dialogues attracted audiences nationwide for dialogues on topics such as race, decolonization, and LGBTQ+, to name a few.

#### FACTS & STATS

- Faculty authored 38 articles/chapters and gave 28 presentations.
- 17 publications and presentations featured students.
- 31 students received doctoral degrees in Educational Leadership since summer 2020.

#### CONGRATULATIONS

The first class of graduates from the Ed.S. in School Psychology graduated in spring 2021. Program Director Joe Engler said, "There will be an increasingly important role for school psychologists in post-pandemic operations to help students and schools adjust again. This class helped pave the way."

## School of Engineering and Applied Science

Dean Karlene Hoo, Ph.D. 745 undergrads, 43 graduate students

Engineers and computer scientists work in interdisciplinary teams, so the challenges of 2020-21 made collaboration stronger. Faculty found ingenious solutions, including cameras mounted on a scissor arm stand so students could see the proper use of equipment. Many experimented with improving face shields and masks.

"With cautious optimism, we are excited to move forward," says Dean Hoo. Faculty members continue finding new questions to research and students bring projects to life in clubs or classroom labs.

#### INNOVATIVE SOLUTIONS

- Professor Rhonda Young (Civil Engineering) and student Abby Marquez ('22) organized and presented an online conference, "Transportation, Social Justice and Inclusion."
- The student chapter of the Institute of Electrical and Electronics Engineers tackled issues of cyber security with guests from F5 and other experts.

#### HIGHLIGHTS

• The Accreditation Board of Engineering and Technology (ABET) reaccredited the five undergraduate engineering programs (civil, electrical, computer, management, mechanical) and computer science. This validates for students and their future employers Gonzaga's curricula, faculty, facilities and institutional support.

- The 100% online master's and certificate graduate programs in Transmission and Distribution continue to receive high praise worldwide from the electrical power industry. To build on that success, a visiting industry liaison and an Industry Advisory Board will provide insights on industry challenges.
- A "pre-engineering" pathway admitted 15 new students in fall 2020 and three students from other Gonzaga schools in spring 2021. This provides aspiring engineers additional exposure to math and physics to be admitted to their choice of an engineering program.
- The John and Joan Bollier Family Center for Integrated Science and Engineering took shape (and will open in spring 2022). The multidisciplinary facility expands and enhances SEAS programs and collaborations with the College of Arts & Sciences, School of Business Administration and other academic areas.

# **Top 10%**

23rd among engineering programs not granting doctoral degrees U.S. News & World Report (2021)





## School of Law

Dean Jacob H. Rooksby, J.D. 448 students

The Gonzaga Law School community overcame immense obstacles this past year and helped shape a new understanding of life and the legal profession. "Our emphasis on continued innovation and integration has not abated," says Dean Rooksby. "In the Ignatian tradition, our way of proceeding has been to walk this path together, embracing unexpected opportunities for growth and change while redoubling our commitment to serving students for the greater glory of God."

#### ACCOMPLISHMENTS

- Welcomed its largest incoming class (fall 2021) since 2007 and maintained its highest diversity rate from 2020 (27%).
- Named a Top School for Human Rights by PreLaw magazine.

#### **NEW ENDEAVORS**

- Partnering with Catholic Charities of Eastern Washington, the Border Justice Initiative engages students in immigration in the U.S. Participants attend court, conduct workshops and assist immigrants.
- In the Civil Rights Advocacy & Amicus Clinic and Commercial Law Amicus Clinic, students prepare briefs for cases with statewide or national implications.
- The Certificate in Legal and Business Aspects of Wine through the Gonzaga University Wine Institute opened for applicants.

#### DIVERSITY SUPPORT

• The Carl Maxey Social Justice Scholarship program and the Honorable Frank D. Burgess Law Scholarship provide full tuition remission to support students from diverse backgrounds. • Kathy ('84) and Ralph Brindley provided the largest single gift for diversity efforts in the history of the Law School to provide scholarships.

#### **OTHER HIGHLIGHTS**

- Repositioned the Center for Law, Ethics & Commerce to focus on innovation and technology to further the common good through education, collaboration and career-building opportunities.
- Co-hosted the inaugural Future of College Sports Symposium in conjunction with the University of Washington Center for Leadership in Athletics.
- Co-hosted the Environmental Justice Symposium with the Washington State Attorney General's Office.

#### FACULTY RECOGNITION

- After 10 years of service to the school, former dean and professor Jane Korn retired in May 2021.
- Luis Inaraja Vera and Agnieszka McPeak in May 2021 joined the faculty. McPeak is associate dean for faculty scholarship and the Frederick N. & Barbara T. Curley Associate Professor of Commercial Law.
- Drew Simshaw was named the Clute-Holleran Scholar in Corporate Law and Megan Ballard was selected as the Catholic Charities Professor of Immigration Law & Policy.
- Dean Rooksby was elected to membership in the American Law Institute.



## School of Leadership Studies

Dean Rosemarie Hunter, Ph.D. 670 graduate students

The previous year prompted faculty to understand better the complex issues facing families and society, and to foster resiliency, recovery and transformation.

Highly relational experiences remain the cornerstone of the School of Leadership Studies. "Our staff and faculty have worked seamlessly together to ensure that our approach to students is always one of care and concern for their well-being," says Dean Hunter.

Artist Ruby Chacon facilitated a participatory art-based process for faculty and staff to shape an evolving understanding of leadership across time and place. The resulting mural was installed in the Tilford Building lobby in January (pictured).

#### FACULTY & STAFF ACCOMPLISHMENTS

- Tracey Hayes published "Social Network Analysis: Big Data Challenges" in Kairos.
- Carolyn Cunningham received the Outstanding Mentor Award from the National Communication Association. She authored "Games Girls Play: Contexts of Girls and Video Games," published in multiple journals.

- Josh Armstrong, director, Comprehensive Leadership undergraduate minor, hosted Regina Malveaux, director of the Washington State Women's Commission, to discuss issues related to gender-based violence and funding for families experiencing poverty.
- Pavel Shlossberg and Michael Carey partnered with faculty in the College of Arts and Sciences to develop the Graduate Pathways program, a new credit-sharing agreement that allows undergraduate students to begin a master's degree in Organizational Leadership.

#### COMMUNICATION AND LEADERSHIP

• Professors Jiying Song, Dung Q. Tran, Shann Ray Ferch and Larry C. Spears edited "Servant-Leadership and Forgiveness: How Leaders Help Heal the Heart of the World."

#### HIGHLIGHTS

"Leading Change: Climate, Culture and Community" was the theme of the annual Leadership Symposium with students and alumni.

### School of Nursing & Human Physiology

Dean Vincent Salyers, Ed.D.

582 undergraduate students; 659 graduate students The School of Nursing and Human Physiology celebrated many triumphs and accomplishments, while also navigating the challenges of COVID-19.

The beginning of the pandemic interrupted clinical experiences for undergraduate and graduate students, but with faculty, they adapted to new virtual simulation technology, online immersion experiences and bootcamp skills instruction sessions to bridge the gaps created by clinical placement and preceptor challenges. A Clinical Operations Group developed and implemented strategies to support clinical placements and increase preceptorships.

#### HIGHLIGHTS

The Human Physiology department plans for the move into its new home in the University of Washington-Gonzaga University Health Partnership facility.

The school is developing a firmer foundation to support research and scholarship. A grant proposal to the E.L. Wiegand Foundation secured \$168,507 to purchase critical Human Physiology and Nursing equipment to support teaching and research. Additionally, the Department of Human Physiology and GU secured an equipment gift from Nike for more than \$40,000.

#### FACTS & STATS

**92%** success for undergrads; **95.7%** for graduates (first-destination report)

**16th** - M.S.N. Health Care Leadership program among best online MSN administration program (U.S. News and World Report, 2021)

**35** students inducted into Sigma Theta Tau international honor society

**45** students graduated with a B.S. in Human Physiology, the largest graduating class in program history

**10** Human Physiology student-led, peer-reviewed conference presentations at the Northwest Chapter of the American College of Sports Medicine

Faculty published **33** articles, made **21** professional guest appearances, and lectured at **3** events

#### FIRST-TIME LICENSURE EXAM SUCCESS

100% family nurse practice (DNP) ANCC and AANP
98.7% undergraduate NCLEX licensure exam
96.7% family nurse practice (MSN) ANCC and AANP
89.19% nurse practitioner (PMHNP) ANCC and AANP





## Study Abroad

#### GONZAGA IN FLORENCE

While travel restrictions prohibited students from participating in Gonzaga's most popular study abroad program, Gonzaga in Florence personnel created "In Piazza," a virtual program, presented live from Italy, Wednesdays throughout the Spring 2021 semester. Guest speakers shared about food, music and language, and included trivia questions and prizes. While students were away, GIF's downtown Florence campus underwent outdoor renovation, including landscaping, wifi-enabled verandas and a fountain, made possible by donations from Trustee Emeritus Angelo Mozilo and his family, and Trustee Christy and Mike Larsen. GIF returned to more normal in-person operations with the start of Summer Session in May 2021. Twentynine students participated in the summer program. Gonzaga Law enrolled 15 students in the GIF summer law program and hosted the GU Law/GIF Human Rights Conference "Black Lives Matter as an International Human Rights Movement," while a group of Gonzaga dance students performed at the conference. GIF enrolled 93 students this fall.

See more, including a video, at **» gonzaga.edu/annualreport2021** 



## Foley Library

Gonzaga's library includes eight faculty librarians and six experts who serve as scholarly resources, together providing an invaluable resource for academic delivery and research. Academic technology support teams help students with digital resources such as portfolios, survey software and online assignment review. Services for distance and online students continued during a year of hybrid learning.

The library's collections are undiminished but are increasingly digital, allowing Foley room to create a classroom on first floor, giving library faculty a great facility to work with students. It's also a study space when not being used for classes. Every table has power and USB ports. Paul Bracke, dean of library services, says he envisions Foley Center becoming a mecca of student and faculty services, bringing people together to study, learn, use Foley's many digital and print resources, and listen to lectures or multi-media presentations. It's also a place where many kinds of expertise are available, from research assistance provided by Foley's faculty librarians, Academic Advising and Assistance, the Writing Lab, and Information Technology Services, to the Center for Teaching and Advising, Instructional Design and Delivery, and the Center for Climate, Society and the Environment.

"The library has always been a place to gather and study with others, and we still want to provide quiet space for reflection, too. So, we're creating zones within the library to meet different needs, from loud spaces for collaboration to silent study space on the fourth floor," Bracke says.



# Gonzaga men's basketball competed in the national championship game

for the second time in five years, going 31-1.Gonzaga student-athletics posted a multi-year Academic Progress Rate of 996 out of 1,000, highest in the West Coast Conference and among the leaders nationally.

#### FINANCIAL & STATISTICAL HIGHLIGHTS

AS OF MAY 31, 2021, IN MILLIONS

(Amounts derived from audited financial statements)

#### **OPERATING REVENUES**





Gross operating revenues without donor restrictions

#### ENDOWMENTS AND LIFE INCOME



Endowments and life income values include all assets, regardless of restriction



#### NET ASSETS



Net assets represent the University's total assets minus total liabilities

Gross operating expenses without donor restrictions

STATISTICS	2020-21	2019-20	2018-19	2017-18	2016-17				
FULL-TIME EQUIVALENT ENROLLMENT (FALL)									
Undergraduate	5,160	5,576	5,670	5,600	5,583				
Graduate Law	1,348 424	1,367 378	1,321 354	1,378 319	1,404 316				
Total full-time equivalent enrollment	6,932	7,321	7,345	7,297	7,303				
·									
DEGREES CONFERRED									
Undergraduate	1,262	1,270	1,260	1,080	1,283				
Graduate	687	691	711	741	718				
Law	144	102	108	94	104				
Total degrees conferred	2,093	2,063	2,079	1,915	2,105				
ENTERING FRESHMAN CLASS AVERAG	ES								
Combined SAT scores (1600)	1,256	1,282	1264	1257	1204				
GPA	3.83	3.82	3.78	3.78	3.76				
FULL-TIME EMPLOYEES (FALL)									
Faculty	442	453	465	442	439				
Staff	835	860	854	830	821				
Total full-time employees	1,277	1,313	1,319	1,272	1,260				

1. Student/Financial Aid Data Warehouse, degrees conferred 7/1/2020-6/30/2021

2. HR, Employee Census Report

FINANCIAL (THOUSANDS) ENDOWMENTS AND LIFE INCOME	2020-21	2019-20	2018-19	2017-18	2016-17
General support	\$ 6,871	\$ 4,929	\$ 4,788	\$ 4,816	\$ 4,499
Program support	38,402	26,580	26,112	23,078	21,823
Scholarships	239,711	173,526	169,503	163,080	152,656
Libraries and museums	3,580	2,495	2,487	2,518	2,325
Professorships and lectures	43,654	30,570	30,450	30,756	28,314
Quasi-endowments	81,191	63,070	62,018	58,401	57,467
Life income< <sup>1&gt;</sup>	23,183	19.041	16,520	15,310	14,977
Total endowments and life income <>>	\$ 436,592	\$ 320,211	\$ 311,878	\$ 297,959	\$ 282,061
University programs	\$ 118,318	\$ 114,943	\$ 111,163	\$ 103,110	\$ 96,996
Federal/state grant programs	9,593	7,908	6,328	6,310	6,054
Student loans	63,423	62,744	62,859	64,007	63,811
Total student aid	\$ 191,334	\$ 185,595	<u>\$ 180,350</u>	\$ 173,427	\$ 166,861
PROPERTY, PLANT AND EQUIPMENT, N Land Land improvements	\$ 12,807 8,696	\$ 12,807 8,294	\$ 12,576 8,001	\$ 10,873 7,208	\$ 10,523 7,208
Buildings	467,936	466,547	456,131	402,361	350,572
Equipment, furniture, library books & artwork	57,201	57,305	56,885	50,050	43,935
Plant under construction	<u>38,104</u>	<u>11,918</u>	<u>4,802</u>	<u>34,489</u>	<u>30,896</u>
Total property, plant and equipment	\$ 584,744	\$ 556,871	\$ 538,395	504,981	433,134
Accumulated depreciation	<181,557>	<164,909>	<148,37>	<133,031>	<124,455>
Total property, plant and equipment, net	\$ 403,187	\$ 391,962	\$ 390,024	\$ 371,950	\$ 318,679

<1> Life income balances represent asset values and exclude any associated liabilities to trust or annuity beneficiaries.

<2> Includes Gonzaga Law School Foundation totaling \$18,355 in 16-17; \$20,303 in 17-18; \$20,655 in 18-19; \$20,750 in 19-20; \$29,997 in 20-21.



The Spires Society honors and celebrates the incredible generosity and leadership of those who have made lifetime gifts, pledges or estate provisions of \$1 million and above to help support Gonzaga University.

† = Deceased

#### Anonymous

Valerie Anderson Alphonse and Geraldine Arnold Estate Avista Corporation Louis and Kathryn Barbieri † Tim and Mary Barnard The Dauna Leigh Bauer Foundation John Beck John and Kristianne Blake The Boeing Company John and Joan Bollier Dr. Stephen L. and Marjorie M. Brenneke Todd Brinkmeyer and Angela Marozzo Zeke and Meghan Brown Greg and Michelle Bui Christopher and Mary Ann Bulger Marguerite M. Casey † Rebecca Cates Dr. Patrick J. Cavanaugh † Chester and Catherine J. Chastek † **Comstock Foundation** Walter † and Donna Conn Harriet Cheney Cowles Foundation Gerri and Bob † Craves Fred and Barbara Curley † J. Donald and Va Lena Scarpelli Curran Robert Cysewski and Kristi Mathisen

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#### "I am thrilled to have access to such amazing academic, professional and leadership opportunities and

look forward to continuing to grow at Gonzaga. Thank you for giving me access to the skills I need to pursue my passions and serve others during and after my time at GU."

- Kainoa ('24), Business Administration



#### ANNUAL CONTRIBUTORS

The following donors are part of Gonzaga's Leadership Circle and have made gifts of \$50,000 or more to the 2021 Annual Campaign (June 1, 2020 - May 31, 2021). These contributions help various programs, initiatives and infrastructures at the University run efficiently.

† = Deceased

#### \$1,000,000 and above

Harlan Douglass

#### \$500,000 - \$999,999

Zeke and Meghan Brown Donald W. Rockstrom Trust The Schwab Fund for Charitable Giving

#### \$250,000 - \$499,999

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"The motto 'Zags Help Zags' seems to go beyond helping other Zags but also people of the community. Without you, I would not be able to attend such an amazing university where I have so many positive experiences." **– Sofia ('23), Education** 

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#### \$100,000 - \$249,999

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James S. and Margaret K.

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## 50 or More Years of Giving

These individuals have given to Gonzaga University during our annual campaign this past year from June 1, 2020 – May 31, 2021 for a total of 50 or more years. Through their generosity they have helped create the special place that Gonzaga University has been and will continue to be far into the future. The numbers represent their total years of giving.

#### † = Deceased

1947	Arthur A. Dugoni †, 51	1960	Don Curran, 52	
1949	Charlie O'Connor, 53		Sylvia Friede, 51	
1950	Dr. John F. Comfort, 55		Alex Herzog, 56	
	John Dougherty, 58		Joan (Enders) Morgenstern, 56	
	Bill Eng, 60		Jeanette (Jenny) Nelles, 53	
1951	Harold Hartinger, 51		John Quinlan, 57	
	Gladys (Cerenzia) Peretti, 55		Mrs. Charles E. Siljeg, 59	
1952	Anonymous †, 54	1961	Michael Seubert, 50	
1953	Joan M. (Treibel) Kilian, 53		Ted Sivalon, 56	
	Wil Loeken, 55	1962	Peter G. Banulis, 53	
1954	Patrick Riley, 59		Ann M. (Allen) Porter, 51	
	Lester Schwaegler, Jr., 56		H. Eugene Quinn, 51	
1955	Jerry Monks, 55		Jacquelyne (Kopas)	
	Sally (Kirkpatrick) Neumann, 62		Ruckwardt, 50	
	Dr. Willard J. Wyman, 58	1963	Donald Bodeau, 50	
1956	Gayle (Neumann) Dever, 53		Carl Ruckwardt, 50	
	George Fish, 59		The Hon. Richard Schroeder, 52	
	Bethine J. (Hess) Kenworthy, 57	1964	Dianne M. (Wald) Klein, 53	
	Helen Ferry McDuffie, 52		Merrilu (Silva) Sloboda, 55	
	Marty Weber, 59		Rosemary (Dellwo) Toft, 53	
1957	Ernie Becker † and Anita L. Morphy, 54	1965	Norman R. Agostino, 54	
	The Honorable Robert J. Doran, 55		K. Nozaki Ewing, 50	
	Donald Olson †, 60		Eugene D. Sloboda, 55	
	Joe J. Schauble, 62	1966	Elena J. (Cinelli) Agostino, 54	
	Gerald Shaw, 55		Stephanie A. (Cada) Burke, 51	
1958	Va Lena (Scarpelli) Curran, 52	1967	Dennis O. Mayer, 52	
	Mr. John H. Hanson, 55		Tom Nollette, Sr., 52	
	Colleen (Kane) Meighan, 60	1968	Christy E. (Smith) de Viveiros, 53	
	Jacob W. Meighan, 60		Dale de Viveiros, 53	
	Jim Ringwood, 54		Nancy D. McDonald, 51	
	Roger J. Roman, 57	1969	J. Patrick Naughton, Ed.D., 51	
	Ernie Vollmer, 59	1970	Theresa (Auer) Tesarik, 51	
1959	Leo Finnegan, 61	1971	Douglas R. Tesarik, 51	
	Jim Garvey, 52	1974	Mark Sonderen, 54	
	Mary Lou Lane, 52		Valerie Sonderen, 54	
	Paul N. Luvera, 59	1975	Bart Gallant, 51	
	Donald P. Nelles, 53	1977	Lita B. (Barnett) Luvera, 59	
	Emmett Quinn, 51			
	The Honorable Philip M. Raekes, 51			
	Bernadette (Suva) Renouard, 51			
	Edward J. Renouard, 51			
	Edward A. Ring, 50	We greatly ve	alue the accuracy of these lists. Please contact	
	Sharon K. (Rusing) Roman, 57		vood, senior director, donor relations, at	
	Dr. Richard S. Rosler, 54	800-463-6925 or gatewood@gonzaga.edu with any questions.		
	Carolyn (Magee) Schauble, 62			

## Heritage Society

Gonzaga is honored and grateful to have received estate gifts between June 1, 2020 and May 31, 2021 from the following alumni and friends, who were inspired to leave a legacy and have an impact on the following areas:

#### ACADEMIC PROGRAMS

- A gift from the **Estate of Bernice H. Bays** was directed to the School of Business Excellence Fund.
- Marliss E. Dry ('67) made a gift from her living trust in support of the Biology Department.
- The remainder of a charitable gift annuity established by Margel Kaufman ('63) was added to the Friends of the Theater fund.
- A gift from the Estate of **Robert G. Pedersen** ('**59**) will provide scholarships for engineering students and support the Integrated Science & Engineering facility.

#### **GENERAL SUPPORT - UNRESTRICTED**

- Alumni Piero R. Albi, Jr. ('72), Gary M. Alworth ('67) and John J. Rose, Jr. ('74) made gifts in their will or trust for the Fund for Gonzaga.
- Remainder proceeds from a charitable gift annuity established by **Norman ('50)** and **Amarant ('49) Cormier** were added to the Fund for Gonzaga.
- The Estate of Carole E. Nowak provided a gift for the Fund for Gonzaga.
- **Pierre F. ('61) and Joyce M. St. Denis** made a gift to support the highest priorities of the University through their trust.

#### SCHOLARSHIPS - CURRENT

- A gift from the **Eldred G. Mugford Revocable Trust** will benefit nursing students in memory of Clare H. Mugford through the Eldred George Mugford R.N. Scholarship.
- A bequest from **Rev. Charles D. Skok ('56)** established the Rev. Charles Skok Religious Studies Scholarship in support of religious studies majors and graduate students.

#### SCHOLARSHIPS - ENDOWED

- **Richard J. DeBlieck** made a gift in support of the Richard J. DeBlieck Endowed Scholarship by listing Gonzaga as a beneficiary of his life insurance policy.
- **Dr. Arthur A. Dugoni's ('47)** children helped fulfill his final wishes in support of the Fr. James Linden Endowed Scholarship for students with financial need.
- **Donald E. Olson ('57)** made Gonzaga the beneficiary of his IRA for the benefit of the Donald and Joan Olson Endowed Scholarship fund.
- Ruth H.S. Pearson left a gift in her will for the Pearson Family Endowed Scholarship in support of worthy students with high financial need.
- Through a provision in his trust, Donald W.
   Rockstrom made his ultimate gift to the Donald
   W. Rockstrom Endowed Scholarship in support of students pursuing degrees in Business
   Administration.
- A final gift was received from the **Estate of Myrtle E. Woldson** in support of the Myrtle E. Woldson Endowed Scholarship.

#### You are our Heritage. Your Legacy is our future.

For a complete listing of our Heritage Society Honor Roll 2020-21 visit **gonzaga.edu/honorroll**. Please inform us of any errors or omissions.

31

## Staying Connected

By Kara Hertz, Executive Director, Alumni Relations

This past year packed a few punches – we've all felt them. It's an understatement to say it just didn't feel right not to fully celebrate our graduating classes of 2020 and 2021 in the ways we do best, or to lose exceptional friends without mourning in person. And yet, we came together in new ways, and our alumni and friends showed up, across the world, in challenging times. This is one special community.

Early in the pandemic, University Advancement launched the "Zags at Home" website as a "onestop-shop" for members of the GU community to receive updates, register for virtual events, download educational resources for future Zags, and offer support to class of 2020 grads and Zags in health care working on the frontlines. The response was incredible, and the website gained national attention in higher education, serving as a model for other schools.

Gonzaga is known for its in-person community, so we couldn't help but wonder what the response would be to online events. But Zags responded.

- **12,270 registrants** participated in 38 virtual events.
- Our 2020 Virtual Christmas Eve Mass attendance was too crowded for the Zoom platform to handle.

- About 4,500 people normally attend annual in-person alumni events. This year, **6,100** gathered for pre-game virtual events to celebrate the men's basketball Final Four appearance.
- The ZagsConnect platform, which connects students to mentors, saw an **81% growth** in user activity and hosted nearly 4,000 conversations.
- In partnership with President McCulloh and our incredible volunteer army, we launched our first virtual leadership summit series.
- Through Career and Professional Development, **834** 1:1 career coaching sessions occurred for the class of 2020, with an additional 348 coaching appointments serving all other alumni.
- A new "Hiring Now" series connected alumni employers with qualified recent grads seeking jobs.
- Nearly **3,000** have downloaded the GU Alumni & Friends mobile app to keep in touch.

As COVID-19 safety precautions lift, watch for the return of regional events. Also look for an online Zag Network Business Directory and Alumni and Friends Affinity Communities (including an Alum of Color group). We're also hoping for handshakes, fist-bumps and hugs along the way.



Breaking previous Zags Give Day records, 2,141 individuals donated, resulting in

### **\$1,026,736 given**

and matched to bolster support of student-focused projects and programs.

## Zags Showed Up

When others are in need, Zags show up — it's a hallmark of who this community is and strives constantly to be. Between June 1, 2020, and May 31, 2021, over 10,500 Zags showed up for students and the University with gifts of support — 6,232 of them designated to the annual funds\*, which allow Gonzaga to respond flexibly and quickly to the most urgent needs. More than **\$27,848,000** was raised in total, with **\$3,319,800** in annual fund gifts helping to:

- Provide scholarships;
- Maintain and enhance facilities;
- Equip classrooms, labs, faculty and staff with critical resources for in-person, remote and hybrid learning; and
- Supply personal protective equipment and offer COVID-19 testing for employees and students.

\*Annual funds include the Fund for Gonzaga and Zag Scholarship Fund.

On March 30, 2021, the Gonzaga community showed up for Zags Give Day, the annual gamified fundraising blitz that amplifies impact through generous giftmatching opportunities. On this, the most successful Zags Give Day ever, 2,141 Zags representing each college and school, and all 50 states, donated in honor of every individual graduating class since 1887 to give, match and unlock **\$1,026,736**.

Hundreds of stories and reflections were shared in calls, texts, emails and across social media platforms throughout the day, inspiring Zag after Zag to show up with gifts of support.

Your contributions empower the Gonzaga community to show up for one another, the community and the world.

Show up for what you believe in: gonzaga.edu/showup



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The Report of the President is produced by the Department of Marketing & Communications. Executive Editor: Dave Sonntag ('96) Managing Editor: Kate Vanskike Writer: Dale Goodwin ('86) Photographer: Zack Berlat ('11) Designer: Tracy Martin Send feedback, questions or story ideas to **editor@gonzaga.edu.**  (Cover) For the first time, Gonzaga held outdoor commencement ceremonies off campus to bring Zag families together in person during the pandemic. The University conferred 1,334 bachelor's degrees, 694 master's, 146 juris doctorates and 79 doctorates. Photo: Chiana McInelly ('22)