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Trustees Endorse Return-to-Campus Plan, Flexibility Remains the Key

This is what we know:

- COVID-19 cases are rising in our county and in many places across the country.
- Washington Gov. Jay Inslee issued a proclamation June 24 allowing for colleges and universities to resume classes and related operational support, effective Aug. 1.
- Gonzaga leadership continues to meet regularly with Spokane Regional Health District officials on local impacts of the pandemic and return to campus plans.
- On July 10, Gonzaga Board of Trustees passed an amendment to accept the reopening plan presented by GU's Pandemic Response Task Force; plans will be reviewed again in August in the context of the latest status of the pandemic. Find the plans on the new myGU Zag On site here my.gonzaga.edu/campus-resources/zagon/return-to-campus-plans.
- On July 17, Gonzaga's first confirmed case of COVID-19 was reported (the last time the individual was on campus was July 8).
- The West Coast Conference has pushed back the start of competition for fall sports to "at least" Sept. 24.
- Our enemy, COVID-19 and its impact, is changing daily. Wearing face coverings and physical distancing are mandatory on campus (with the exception of those who have a medical exemption from these requirements).

GU's 200-page pandemic response and return-to-campus plans include multiple contingencies to accommodate COVID's next turn.

It was a proud moment for Pandemic Response Task Force Chair **Charlita Shelton** and President **Thayne McCulloh** to see the arduous work of so many engaged faculty, staff, students and administrators come together in a short nine-week timeframe and be so highly praised by the Trustees.

"It is exemplary of the commitment made by so many of our peers," Shelton says. The plan was completed shortly after Gov. Inslee's proclamation outlining return-to-campus



The University-issued face covering is modeled by University Advancement's Carol Osenga. Face coverings are required to be worn by all persons on our campus, sans medical exceptions.

procedures for Washington's institutions of higher education. "Our plan was pretty much spot on, in line with the state's recommendations," Shelton adds.

Now we're entering a particularly critical time when Spokane County is still in Phase 2, COVID-19 cases are rising not only in our county but in areas where many of our students live, and the start of fall semester is just over one month away.

Current plans call for some employees to begin returning to campus in a staggered manner on Aug. 3, with classes starting Sept. 1. Those whose work is essential to be done on campus will return first. Supervisors are developing plans for employees to return to campus in a manner that allows for their personal health and family circumstances, physical distancing and other safety provisions.

Please refer to "Staffing Options" on page 6 of the Return to Campus Plan, available on the [Zag On SharePoint](#) site.

"Individuals are going to need to make a determination for themselves, in accordance with their supervisors, if their health condition and family needs allow them to return to campus," Shelton says. "Of course, the Team's concern is the safety and welfare of the Gonzaga community."

"Our biggest challenge is to ensure our community is all on the same page regarding protocol. I've seen some students back and

prospective students and their parents visiting campus, not wearing face coverings. I've seen some employees working on a project in close proximity, without face coverings. We all must wear face coverings," Shelton emphasizes.

"We need to hold each other accountable. We have to take it upon ourselves to make sure people on our campus stay safe. Let's be part of the solution, not part of the problem."

All classrooms have been reconfigured with desks at least six feet apart, and new capacities posted. Many rooms have additional technology to allow for class participation between students in classrooms and those watching from home. Plant Services is upgrading the return-air filtration within air-handling equipment in order to improve indoor air quality, where possible. "We are also increasing the outside air supplied to indoor areas where we can. Increased outside air volume combined with higher levels of filtration may help with reducing the spread of the virus in indoor campus buildings," says Maintenance Manager **Tomson Spink**.

"We are field testing our plans and assessing our readiness for the start of school," Shelton says. "We want to make sure that all employees have completed their return-to-campus training, and understand the protocols."

Biologist Tackles Virus By **Assisting Faculty with Teaching and Advising** in Hybrid Environment



New CTA Director Mia Bertagnolli's top priority is helping faculty through this pandemic ordeal.

Professor **Mia Bertagnolli** has certainly paid her dues at Gonzaga. Following her undergraduate work here, she earned a doctorate in biology at the University of Utah, and returned to teach at GU in 1993. For the past 27 years she has served in both Biology and Chemistry Departments, as chair of Biology and most recently as interim associate dean of the College of Arts and Sciences, and chair of Biology and Biochemistry.

On June 1, amid a pandemic that has thrown the process of educating our students for a loop, she became the University's director of the Center for Teaching and Advising. In 2016, she organized the Faculty Enrichment Workshop for the Murdock College Science Research Conference focused on supporting junior faculty in STEM fields. Just last fall she was named co-director for a five-year, \$999,899 National Science Foundation ADVANCE Partnership grant that supports the advancement of mid-career STEM women faculty across colleges and universities in three U.S. regions.

So, supporting faculty is in her wheelhouse. We asked Bertagnolli to answer a few questions about the task at hand.

What prompted you to seek this role?

As I have moved between the roles of faculty member, chair and associate dean, the lines between my teaching, advising, professional development and academic citizenship activities have significantly blurred to focus on supporting students and colleagues in defining and achieving their goals. In my personal life I have also consistently gravitated from focusing only on my own athletic pursuits to coaching, first in Tae Kwon Do, then with my kids' soccer teams, and now with CrossFit. As the director of the CTA I get to direct my time and energy toward supporting faculty in their ongoing development, which directly benefits our students as well. I am thrilled to have this opportunity!

In light of the pandemic, what measures has CTA taken to help bring faculty up to speed, support them in their fears and inspire them in this new form of delivering higher education?

This summer I have been working closely with **Justin Marquis**, director of Instructional Design & Delivery, and the members of the Academic Instruction and Learning Sub-Committee of the Pandemic Response Task Force, to identify how best to support faculty members as they prepare for fall semester. Justin and the IDD and ITS teams generated resources and training in an impressively short period of time to support distance teaching and learning last spring. We can apply what was learned through this experience to training for the fall. Because

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we know that all courses will be taught remotely after Thanksgiving break and that we need to prepare for the possibility of this happening sooner, we are advising faculty to prepare their course materials to be digital and readily available to all students whether in the classroom or not. We're launching a Blackboard site with resources developed by faculty colleagues with expertise in specific areas of course content development, the use of technology and best practices related to designing and teaching courses that will be successful whether they are able to teach students who are sitting in the classroom or who are not able to be present in person. We will also hold virtual office hours, offering webinars, and continue developing resources and training for ongoing support. CTA Faculty Fellows **Nicole Moore**, who is leading New Faculty Orientation, and **Kris Morehouse**, who is directing the Advising Academy, are tweaking these important programs to best support faculty as they navigate through the unique situation we are currently facing. Just as we are asking faculty to be nimble, so too are we planning to be nimble in our summer and fall programming so that we can address immediate concerns related to teaching and advising while continuing to support ongoing faculty development.

Related to racial justice reckoning across the nation, how will CTA help all faculty to better embrace diversity and equity?

In collaboration with **Raymond Reyes**, the Office of Diversity, Equity and Inclusion, and a small group of dedicated colleagues,

we are developing two summer workshops to assist faculty in defining and identifying unintentional bias and racism in the context of course design and teaching practices, and then transforming their syllabi and courses to be equity-minded, culturally affirming and anti-racist. Our goal is to expand this theme during the academic year based on what comes out of the summer workshops and to partner with the Institute for Hate Studies and other offices, groups and individuals on campus who are leaders in the imperative work of building a more just, equitable and welcoming community.

How does your work with the NSF ADVANCE Partnership focused on female faculty retention in STEM fields overlap your work as CTA director?

The ASCEND NSF-ADVANCE project (<https://wou.edu/ascend/>) focuses on driving institutional transformation to remove obstacles to diverse faculty advancement. This program, which involves mid-career women faculty in STEM fields and university administrators, will provide networking and collaboration opportunities, education, training and resources. ASCEND also offers professional support for participants, helping them develop as leaders among the faculty. Administrators also learn how to make systemic changes that improve sociocultural environments at their institutions. As director of the CTA, I will be able to apply and expand both the focus and impact of this project to support my colleagues' work and the mission of Gonzaga.

How will your own teaching and advising load change with this new appointment?

I am currently not scheduled to do any formal teaching or advising. Once I get a bit more settled in this new role, I would like to explore the possibility of advising undergraduate students again - I miss it!

You are a Zag undergraduate and have spent your entire career here. What keeps you so engaged?

As a Herzog, I have deep family roots in Spokane and at Gonzaga. Since the late 1950s numerous relatives have worked at and/or attended Gonzaga. I met my husband John here. Fr. **Tony Lehmann** officiated our wedding in 1987 a month before I graduated, and later baptized both of our daughters. But since I started my teaching career in 1993, I have been blessed to work with phenomenal students, talented staff, faculty and administrative colleagues, and dedicated Jesuit priests. I have embraced opportunities to accept challenging and engaging positions that are aligned with my broadening interests and perspectives, and have had fantastic mentors at each step along the way. Several years ago, I had the privilege of being on the committee that drafted the current University Mission Statement. The conversations we had affirmed that Gonzaga is a really good fit for me. I care about this place and the work that we do here - it matters.



Bertagnolli, right, says she's never letting go of her Gonzaga Bloomsday Corporate Cup Team Law & Order running mates, Shannon Overbay, Vesta Coufal, Lisa Bradley and Jackie Van Allen.

Annmarie Caño and Gonzaga: A Complementary Fit

As Gonzaga faculty are reimagining and modifying what they might do in this new era of teaching through a pandemic, **Annmarie Caño** finds this the perfect fit as this clinical psychologist steps in as Gonzaga's new dean of the College of Arts & Sciences.

In her most recent work during 19 years at Wayne State University in Detroit, Caño (pronounced CAHN-yo or CON-yo) served as associate provost of faculty development and faculty success. She created an environment that empowered faculty and academic staff to succeed at high levels and valued them for their contributions to the students.

Last year she published a piece on St. Ignatius and what he teaches about decision-making. For several years she served as spiritual director for the Manresa Jesuit Retreat House north of Detroit, offering individual and group retreats, days of prayer, workshops and spiritual direction. She's ready for this challenge

She is the daughter of a Puerto Rican mother and an immigrant father from Spain who was a New York City bus driver. "My parents, only one of whom graduated high school, viewed education as THE key to success and advancement," she says. Their encouragement, and the support and advice of wonderful mentors, is why she is here today.

We asked her a few personal questions so that we might get to know her better.



Annmarie Caño is new to Spokane, but well-equipped to help faculty through this pandemic.

Q: Why did you choose Gonzaga?

A: I feel like this opportunity to work at Gonzaga was a match made in heaven. That may seem over the top but Gonzaga's values and my own have felt so aligned from the time I started learning more about GU to the present moment. There is a deep sense of mission and community here, rooted in the teaching of St. Ignatius of Loyola. My Jesuit friends in Michigan were rooting me on when I was discerning about this opportunity. And I have felt a great deal of joy in my first couple of weeks here.

Q: What are you enjoying about Spokane and this area?

A: My husband, **Lee Wurm**, our 9-year old son **Joseph**, and I have enjoyed exploring in and around Spokane. The pandemic has made it so the outdoors are the first things we've been

able to explore. This is definitely a silver lining since it is so beautiful here. My son and I have taken up stand up paddle boarding and we all enjoy (easy!) hikes. The views and climate are incredible!

Q: What do you enjoy reading?

A: I enjoy reading both fiction and non-fiction but these days, I've been trying to deepen my understanding so I can be a more effective ally to colleagues and students. Currently, I'm reading "White Supremacy and Me" by Layla Saad, which is a collection of daily reflections aimed at helping readers become more aware of and equipped to dismantle anti-Black racism in themselves. It's been quite eye-opening.

Q: A final reflection?

A: None of us has everything figured out so I appreciate the chance to learn and grow. I think this openness to learning and growing from self-reflection and dialogue with others is very much a part of Jesuit education and is in full display at Gonzaga. It's a wonderful place to be fully human.

For more on her academic and professional work, [search her name at gonzaga.edu](https://www.gonzaga.edu/~annmarie).



Caño and son Joseph have recently taken up stand-up paddle boarding.

Kent Porterfield trades Midwest Humidity for Spokane Summers . . . And Loving It!



Kent Porterfield already has taken favor with the outdoor splendor of the Pacific Northwest. Here he is pictured with family dog Bear, wife Nicole, and daughters Claire and Grace.

Gonzaga's new Vice Provost for Student Affairs, **Kent Porterfield**, is not new to Jesuit higher education, having spent 14 years at St. Louis University. He's lived his life in the Midwest, so Spokane is a big change, but not one he is regretting. Spirit asked Vice Provost Porterfield a few questions to allow us to better acquaint ourselves with him.

Q: What's most important to you in life?

A: Faith, my family, having purpose and values, maintaining my health, and making a difference in the lives of other people.

Q: Why did you choose Gonzaga?

A: I love the Jesuit mission, and the needs and desires expressed in the position profile matched my background, experience, values, knowledge and skills. I spent nearly 14 years as the senior student affairs officer at Saint Louis University, and this just felt like a very good fit. Gonzaga is a close community, and we are on a path of upward trajectory. Despite the challenges of COVID-19, I believe the future of Gonzaga is very bright, and I saw an opportunity to contribute. I am happy and grateful to be part of the Zag family.

Q: From what you know so far, what's your favorite thing about Gonzaga?

A: It is a very relational university, which I love. The Student Affairs staff members are talented and dedicated. I believe there is a commitment to social justice and more closely integrating academic and student life and

fostering community-based learning. There is a shared responsibility for student learning and development. And I love basketball. Go Zags! (By the way, how do I get tickets? 😊)

Q: What about Spokane attracts you?

A: My wife Nicole and I have lived in the Midwest our entire lives. We raised our daughters in St. Louis, a place we will always love. Our daughters are both away attending college at Texas Christian University for most of the year, and Nicole and I were ready to experience something new. We were hoping to go east or west, and the Pacific Northwest was a real attraction. We love the outdoors and Spokane has so much to offer. We are loving the summer weather here...no humidity!

Q: Favorite book and why?

A: I love to read, but I don't really have a favorite book. I am currently re-reading Ibram X. Kendi's book, "How to be an Antiracist." I appreciate this passage: An anti-racist world "... can become real if we focus on power instead of people, if we focus on changing policy instead of groups of people. It's possible if we overcome our cynicism about the permanence of racism." This sentence gives me hope for a better America.

Q: Favorite movie and why?

A: My favorites have to be Forrest Gump or Shawshank Redemption. I've watched them dozens of times and they never seem to get old. A good story, great acting and a sentimental, yet hopeful ending is hard to beat.

Q: What do you do for fun?

A: I like to do things with my family and play with our dogs. I love the mountains and the beach. I like to work out and be active. I am a bit of a foodie. I love to ski and hope to do more of it here. I used to golf quite a bit and hope to start playing more often.

Q: Family?

A: I am blessed. My wife Nicole and I have been married for 28 years. We have two daughters, Claire and Grace. I am so proud of them. Our fur family includes Tyger, a 15-year-old Yorkshire Terrier, and Bear, a 1-year old Goldendoodle. Our parents and siblings live in Missouri and Iowa with some wintering in Arizona.

Q: Anything else you'd like to add?

A: Just that I have appreciated the warm welcome to Spokane and Gonzaga. I am really glad to be here. It's going to be fun when we win that first NCAA basketball championship...I'm looking forward to that. ☺

For more on his academic and professional work, [search his name at gonzaga.edu](https://www.gonzaga.edu/~kporter).



Staying Mentally and Physically Healthy During Pandemic



Allison Peterson hasn't let work-from-home stifle her positive approach to life.

As this pandemic wears on, we are all challenged to find ways to stay mentally and physically healthy. Allison Peterson tells about some of the ways she is learning to cope with campus separation and staying positive.

Working from home fulltime over the past several months, I have appreciated the opportunity to catch a few extra winks in the morning. Instead of jumping out of bed at 6:30 a.m. to frantically get ready, I've been able to sleep in a bit later, which has been a real treat. I'm no longer feeling the stress of rushing to get out the door. Morning traffic is a distant memory.

Now, I savor those first few sips of coffee from my hot tub, enjoying the tranquility of being outdoors in the morning, listening to the birds, feeling the sunshine (or rain) on my face. Then I finish with a few rounds of contrast hydrotherapy to get the blood flowing (alternating hot tub soaks with sits in an icy cold plunge). Refreshing my mind, body and spirit this way each morning has helped me prepare for the work ahead each day, whether it's Zooming with my amazing colleagues, or tackling a creative plan for a socially distanced gathering — this time has become a sacred ritual for me.

I've also been taking more time to meditate and practice gratitude throughout the day. It's been joyful to experience the way daylight moves through my home throughout the workday, something I was never really able to appreciate before.

My neighbor and work study student **Eleanor Weisblat** and I have been doing mailbox exchanges, dropping items off on each other's porches or in each other's mailboxes. These have included notes of joy and funny stories, games, postcards, puzzles, and baked goods, like her and her mother Nancy Staub's secret chocolate chip cookies. I also shared part of my sourdough starter with Eleanor (his name is Franklin) and we have been trading sourdough recipes and starter discard treats using Franklin. When the weather cooperates and our schedules permit, I lead Eleanor and Nancy in socially distanced exercise classes in Cannon Hill Park — it's such a delight to exercise with friends.

While I desperately miss seeing all of my friends at the Rudolf Fitness Center, it's been really fun for me to create workouts that I can do at home with makeshift items — running up and down my stairs with gallon jugs, doing

walking lunges around the dining room table, getting outdoors and running around Cannon Hill Park, pushing myself using the running app on my phone to improve my pace per mile. Not only have I woken up supremely sore on many an occasion over the last few months, I've had a great time going hard at home with little to no equipment. Bloomsday Corporate Cup, I'm coming for ya!

When I run low on eggs and salad greens, **Katuska Kohut** from Study Abroad drops some of her delicious farm eggs and rotating fresh greens off on my porch. I still can't believe that she is willing to deliver them directly to my house — and she even threw in some bonus duck eggs with one of the deliveries! Yet another example of how wonderful the Gonzaga community is and how much our colleagues and friends are willing to help each other out during these times. I am blessed to work with such amazing, talented, caring and wonderful folks.



Now is the time for our community, and people of the world, to come together and begin the healing process through our multiple issues.

Finding a Healing Path Through Today's Issues

Special to *Spirit* from Mission & Ministry Director **Luke Lavin**

As the parent of young children, one of the great paradoxes I experience is the time, frustration and will embedded in *getting* children to sleep, matched with the joy, peace and contemplation in watching them while they sleep. The rhythmic oscillations of breath of an infant contain multitudes. Biologically, each breath propels new cell development and growth on millions of multitudes. Physically, the remnants of star explosions carried across the universe make the building blocks of life. Genetically, the narratives of queens, thieves, immigrants, doctors, brothers, broken-hearts, poets and farmers string a web of relative matrices over millennia.

Our Ignatian Tradition propels an exercise, *The Contemplation of the Incarnation*, that envisions the perspective of the Trinity gazing on creation, a cradled infant, with adoring love. These days, this invitation is enraptured with a global pandemic, racial injustice, and the continual pain and struggle of abuse, violence, and pain within our families, churches, institutions and communities.

Breath practitioners tell us that when inhalation and exhalation are in lockstep the body responds. In fact, the term "mindfulness" is a bit of a misnomer, our body takes over in both recalling and feeling trauma while utilizing its amazing resilience to heal, scar and reconcile.

Today, Black and Brown members of our communities communicate the ways in which their breaths are suffocated by systemic racism. The phrase, "I can't breathe," uttered by victims of police murder and violence like George Floyd, have become a rallying cry to draw attention to a community whose air ways are being blocked. Victims of the COVID-19 virus, disproportionately indigenous communities and people of color, struggle to inhale as cough, fluid and other implications impact their embodiment. Still, many of our breaths are taken away when we read and watch of political, economic or ecclesial abuse at the hands of the powerful on the most vulnerable.

Perhaps, like young parents inspired by the Triune God, we are invited during this time to contemplate a vision of our world that sees the beauty, complexity and fragility of our incarnation with reverence. This reverence, both contemplative and active found in the act of breathing, calls us into acknowledging the trauma that we live in, but also the capacity of our collective body to learn, listen and heal – to breathe new life.

June 25, a month after the murder of George Floyd, our Gonzaga community gathered to pray, breath and inspire the work of the Spirit into action. The event, titled "A Sacred Breath for Justice: An Interfaith Vigil for Lament and

Hope," allowed for multiple faith traditions to call upon an inhalation of pain, solidarity and lament with and exhalation of hope, growth and healing. The link to a recording of the vigil can be found here: <https://www.gonzaga.edu/about/our-mission-jesuit-values/digital-ministry-collection>

Being contemplatives means, like the Trinity watching us, we stop and breath in the world around us with its flaws and mortal finitude. But being *contemplatives-in-action* means we are called to bring that experience into our bones, to feel it deeply and allow it to move us to action by building a more and just world. As a University, this process means to never stop exhaling hope toward a better local community, more just treatment of all, and a vision of community where all can breathe fresh, inspired and loving air. *The Contemplation on the Incarnation* ends with the Trinity not sitting back in complacency but deciding to lovingly act – to send the Son to live and work in the broken world for a better vision and giving his life to do so – a life ended violently at the hands of local authorities. But also, a life that inspired others to see such violence and envision something better, more just and more loving. To live and breathe in the world compels we do no less.

NOTEWORTHY

NEW HIRES

Calvin LeBrun, equipment manager, Athletics; **Ramakrishna Yadlapalli**, CRM developer, ITS

POSITIONS CHANGES/PROMOTIONS

Kim Pearson, professor, Law; **Christina Thomas**, lead investigator, Title IX/Equal Opportunity, Human Resources; **Michelle Rogers**, staff accountant, Controller

GOODBYES

Sydney Chambers, assoc. professor, Foley; **Shayna Pekala**, lecturer, Foley; **Kelly Rovegno**, lecturer, Foley; **Leland Aldridge**, lecturer, Physics; **Manuel Arango Vargas**, lecturer, Philosophy; **Tulu Bacha**, lecturer, Physics; **Gabriella Brooke**, professor, Modern Languages; **Donald Clayton**, lecturer, Chemistry; **Quin'Nita Cobbins-Modica**, teaching fellow, History; **Mary Farrell**, professor, Art; **Mike Fitzsimmons**, sr. lecturer, Integrated Media; **Lisa Fosbender**, lecturer, Psychology; **Erim Gomez**, lecturer, Biology; **Ginger Grey**, sr. lecturer, English; **Shane Gronholz**, lecturer, Philosophy; **Tomas Guardia Ortega**, lecturer, Math; **Alma Khasawnih**, teaching fellow, Communications Studies; **Joe Kinsella**, lecturer, Arts & Sciences; **Corey Knadler**, lecturer, Biology; **Ken Krall**, S.J., sr. lecturer, Classical Civilizations; **Marguerite Marin**, assoc. professor, Sociology; **Al Miranne**, assoc. professor, Sociology; **Jaishikha Nautiyal**, lecturer, Communications Studies; **Joe Nguyen**, S.J., lecturer, Religious Studies; **Joshua Shank**, lecturer, Music; **Courtney Smith**, asst. professor, Theatre & Dance; **Jacob Tuttle**, lecturer, Philosophy; **Dale Bergren**, lecturer, Human Physiology; **Dan McCann**, professor, Human Physiology; **Connie Lipsker**, sr. lecturer, Marketing; **Kyle West**, lecturer, Nursing; **Ana Roncero-Bellido**, asst. professor, English; **John Wagner**, assoc. professor, Philosophy; **Ally Clapp**, coordinator, Mission & Ministry; **Jason Regnier**, asst. director, Debate; **Valerie Kolokoff**, physician, Health Center; **Brittany Leland**, director/career education, Career & Professional Development; **Amy Guth**, business manager, GUEST; **Joe Skoog**, asst. Debate coach; **Mary Water**, library tech III, Foley

ANNIVERSARIES:

30 **Mary Heitkemper**, director of academic engagement, Career & Professional Development

25 **Julie Claar**, office manager/asst to director, Law Clinic

20 **Maureen Duclos**, budget & personnel officer, Business; **Gail Hammer**, assoc. professor, Law; **Ann Murphy**, professor, Law; **Catherine Dieter**, director of field experience, Education; **Robert Thomas**, lab specialist, Chemistry

15 **James Sutterman**, locksmith, Plant; **JoAnne Bruce**, buyer, Plant; **Cindy Perry**, asst. to the VP of Mission & Ministry; **Brooks Holland**, professor, Law; **Upendra Acharya**, professor, Law; **Kara Hertz**, sr. director, Alumni Relations.; **Kristen Kavon**, activities program manager, Education; **Stacey Avery**, reporting asst., University Advancement; **Suzann Girtz**, assoc. professor, Teacher Education; **Vivek Patil**, professor, Marketing; **Dan Xu**, professor/chair, Finance; **Sara Kern**, professor, Accounting; **Heather Easterling Ritchie**, professor, English; **Vikas Gumbhir**, assoc. professor, Sociology; **Ellen Maccarone**, assoc. professor, Philosophy; **William Hayes**, assoc. professor, Sociology; **Ingrid Ranum Herrman**, professor, English; **Gary Chang**, assoc. professor, Biology; **Adrian Popa**, assoc. professor, Organizational Leadership; **MaryAnn Rinderle**, asst. to Provost/office manager; **Patrick Baraza**, sr. lecturer, Religious Studies

10 **Randi Cadena**, budget officer, Student Affairs; **Nermina Kekic**, custodian, Plant; **Jason Gillmer**, professor, Law; **Cari Johnson**, program coordinator, Counseling Education; **Katrina Rambo**, sr. Financial Aid counselor; **Jeffrey Populus**, HVAC tech, Plant.; **Deborah Ortega**, admin. asst. III, Clinical Law Program; **Mary Kelly**, program coordinator, Community Engagement; **Kim Pearson**, professor/assoc. dean, Law; **Inga Laurent**, professor, Law

5 **Deena Presnell**, Controller, Finance; **Emma Moon**, life skills development director, Athletics; **Molly Ayers**, director, Community Engagement; **Julie Tibbs**, admin. asst., ITS; **Jason Allread**, custodial lead, Plant; **Taylor Case**, custodial shift supervisor, Plant; **Megan Hewins**, Financial Aid counselor; **Cortney Brewer**, asst. director, Student Conduct; **Luke Lavin**, director, Mission & Ministry; **Sierra Bryceson**, program asst. III, Law Admissions; **Ryan Arneson**, sr. front-end web designer, Marketing & Communications; **Fazlija Muftic**, custodian, Plant; **Ray Angle**, asst. VP, Career & Professional Development; **John Hirst**, Security officer; **Robert Barnes**, custodian, Plant-Arena; **Darcy Phillips**, service immersion program manager, Community Engagement; **Joe Turner**, infrastructure admin. II, ITS



Volunteers from Gonzaga and Second Harvest participate in a community food distribution at Arlington Elementary School.

Food Insecurity & Critical Needs Gonzaga, ONE Partners on Task

Responding to the impact of COVID-19 on individuals and families in Northeast Spokane, Gonzaga's Opportunity Northeast partnership with area schools, the Zone Project, Communities In Schools, Second Harvest and others, convened a special workgroup to explore food insecurity and critical needs. They seek to identify food access gaps and align community resources to ensure residents have access to available food and hygiene resources. Some highlights this summer include:

- Local schools (Rogers, Logan and Stevens), ZagDining and Campus Kitchens providing approximately 1,400 take-away meals per week

to individuals and families in Northeast Spokane. 14,735 meals had been distributed as of July 1;

- The distribution of 100-plus pounds of produce weekly from the Sodexo greenhouse, the Campus Kitchens Community Garden, and the Sustainability Office garden;
- Second Harvest Fresh & Frozen box distribution at Arlington Elementary each week to 150+ families; and
- Gonzaga's co-sponsorship and support of a summer Bite-to-Go delivery to families at Shaw Middle School.

Around Campus

»» GU's Cataldo Project has been recognized as one of 16 national Centers for Sustainability Across the Curriculum by the Association for the Advancement of Sustainability in Higher Education (AASHE). The Project has helped faculty across the University explore how to thoughtfully include themes related to sustainability and climate change in their curriculums.

»» Deans of Washington's three law schools, answering the Washington Supreme Court's call to address systemic discrimination in the criminal justice system, are re-launching an ad hoc Task Force on Race and Washington's Criminal Justice System. Gonzaga's **Jacob Rooksby**, Seattle U's **Annette Clark** and Washington's **Mario Barnes** said in a joint statement: "Despite some positive changes, we find ourselves still living in a world where race matters too much in the wrong ways in our criminal justice system. We need a system where Black lives matter. We need to, and can, do better." To participate in the work, contact GU Law Professor **Jason Gillmer** at gillmer@gonzaga.edu.