

› Executive-in-Residence	2
› Urban Arts Center Stage	4
› Faculty Assess ISE	5
› Major Gifts Propel GU	7

OPENING DOORS TO GONZAGA PATHWAYS

Gonzaga University is launching a Center for Lifelong Learning aimed at providing educational opportunities beyond the traditional setting through workshops, certificates, retreats and, eventually, conferences.

Leading the effort is **Rachelle Strawther**, a well-known and respected leader and innovator at Gonzaga and in the Spokane community.

For the past eight years, Strawther has developed and grown leadership training for the School of Leadership Studies, establishing the school's Leadership and Development office. Now she helps academic and co-curricular departments assess what they can offer those who are searching for development and training across the learning lifespan, from youth through retirees.

"When we first started looking at the creation of certificate programs, my goal was to establish innovative programming to meet a demand in the marketplace," says Strawther, who earned a doctorate in Educational Leadership in 2020. "What I didn't realize was that offering certificates had an equalizing effect. We have had people from a variety of backgrounds in a cohort learning together. In one program, we had people with high school diplomas and others with advanced degrees, including a surgeon. A certificate program breaks down barriers in the community and gives people access to quality education at a renowned educational institution."

This also provides an opportunity to diversify how the University generates revenue.

Looking Ahead

Within three years Strawther and collaborator **Julie McCulloh** expect the center will be self-sustaining.

"This year will be foundational. Everything we do in years two and three will build upon the assessment we'll be doing in the next six months," Strawther says. "Julie and I are focused now on building relationships with people around the University and brainstorming ideas for new programs together."



GU's new Center for Lifelong Learning offers professional training and development options that could lead to other Gonzaga associations, including certificate and degree programs.

Once a perceived educational need is fleshed out, Strawther will work with departments to identify subject-matter experts, within the GU community or externally. Training and development formats could take a variety of forms, from workshops and webinars, to retreats, conferences and mentoring.

"What we create will depend upon our partners across campus, working with people who have ideas but may not have time to launch those programs themselves," says Strawther.

A big plus is that a webinar series can lead to a certificate program which in turn can lead to degree programs at Gonzaga, Strawther says.

Obviously, lifelong learning is not confined to a classroom.

"We had students in a Certificate in Servant Leadership program from east Asia through a partnership with Jesuit Refugee Services," Strawther says. "That was all done online."

"We've had a number of men go through our certificate program in Women in Leadership with the goal of being better allies. Several city of Spokane employees went through the

Certificate in Design Thinking to learn better problem-solving approaches.

"This program has really shifted their mindset in how they look at challenges and address them," Strawther says.

She described a woman in a certificate program last spring who had experienced difficult times and was struggling to complete the course requirements because she felt overwhelmed.

"Our response was, 'How can we best support her?' She said she was determined to complete the course as the first step in leading her to a degree program," Strawther says. "A certificate from Gonzaga meant something to her."

The woman succeeded – a testament to why Strawther cares so much about this work.

"The program we're building will make Gonzaga more accessible to people in our community, and elsewhere. It will open doors to people who want to be a part of this community beyond rooting for our basketball teams. It will create pathways for people interested in pursuing their degrees."

Executive-in-Residence McQuilkin Brings Experience, Networking to Students, Faculty Alike

Kevin McQuilkin ('83) never intended to retire completely. After 35 years in investment banking in New York City, he decided to sell his colonial New Canaan, Connecticut, home and move back to Spokane.

Last spring he and School of Business Administration Dean **Ken Anderson** started talking about how they could keep McQuilkin busy. He already had agreed to teach one upper-division finance class at Gonzaga this fall. But he went a step further, asking Anderson what else he could do to help out his alma mater.

So together they developed an Executive-in-Residence position for McQuilkin this year. In this role, McQuilkin is teaching a Mergers and Acquisitions class, works with Career and Professional Development to help counsel students in their pursuits, and helps "excellent young business faculty members to bring real-world experience into what they are teaching," he says.

And McQuilkin is having a blast.

A Gonzaga Trustee for the past 14 years, McQuilkin has often visited classes when he was in town.

In his own class, "It's interesting watching the students get more engaged as the semester progresses," McQuilkin says. "They're learning me and I'm sure they're learning how to manage me," he adds with a sheepish grin, as if he had been in their shoes before.

As a pilot, the Executive-in-Residence "is offering our students another way to find value in the School of Business experience. Kevin's background is very interesting to our students. He can talk careers, networking, what it is like being an investment banker and offer real-world examples," Anderson says.

"I like working with the young faculty, as well. I can help them bring real-world experts into their classroom. Recently, (Accounting Associate Professor) Casey McNellis talked with me about studying a case with his class this coming spring about some things that a couple of former clients of mine, Enron and Sunbeam, went through. He has the public filings, and I can add dimension by talking about some of the behind-the-scenes maneuvering that didn't make the newspapers. Finding those intersections of my experience and network and what our professors are teaching can be valuable to our students," McQuilkin says.

But his wife, Debbie, still can't believe that for years clients have paid him for his opinions.

The Personal Side

Both McQuilkins are happy to return to the Northwest, despite leaving their small



Executive-in-Residence Kevin McQuilkin and Business Dean Ken Anderson seize the opportunity to add value to students' experience.

Norman Rockwell-like Connecticut town where on Christmas Eve, services at all the town's churches let out at 6:30 p.m. and the entire community sings carols for the next half hour.

They bought property south of Spokane and plan to build a new house there and raise alpacas, after shipping half of their stock across the country. Debbie hails from Tacoma, and Kevin's parents still reside in Bellevue, where Kevin spent his high school days. His brother Scott is interim president at Whitworth.

He still loves to have his favorite sandwich – ham, provolone and white mayonnaise on French – at the Park Inn, which goes back to his college days here. Last month he ordered his fave and they were out of French bread. "I froze. It was the only thing there I've ever known," he says.

"People back East ask me how far my commute is. I tell them 20 minutes on a good day, 25 with bad traffic. Life is easier here."

He enjoyed teaming up with **Steve Kuder**, S.J. (RIP) last summer to regale Provost **Deena González** and Chief of Staff **Charlita Shelton**

with stories about "the good ol' days in the 1980s," when the Mission Mountain Wood Band played on campus and kegs on the quad were not unusual.

"Things have changed, but many things remain the same," he says. "I love seeing some of the same people around who were here when I was a student. People like (Professor) **Don Hackney**, who I had for class and so did my daughter Molly ('21), and a legend, Dean Emeritus **Bud Barnes**. I used to watch Dean Anderson play basketball."

He recalls an alumni survey conducted by an outside marketing and brand management firm hired by the University several years back. One question asked, "What one word would you use to describe Gonzaga?"

"They told us that never in their existence had they ever seen such a strong single response to that question than given by Gonzaga alumni: Community."

"Nice to be back."

Gonzaga is celebrating the School of Business Administration Centennial this year. Learn more at gonzaga.edu/sba100.

Students Grow Through Connections and Supporting Communities Targeted by Hate

In order to understand why people hate, seniors in last spring's Core Integration Seminar – team taught by Literature's **Jessica Maucione**, Business' **Adriane Leithauser** and Psychology's **Monica Bartlett** – ventured into the Spokane community and learned firsthand from those who historically experienced hate and discrimination by others.

"The best way for our students to learn about these issues is to provide them with opportunities for learning from those with lived experiences," says Gonzaga Institute of Hate Studies Director and class creator **Kristine Hoover**. "Often times we don't know what we don't know until we expand and stretch our learning beyond our own lives."

One example: Students worked with deaf and limited-hearing individuals, participating in Zoom meetings using sign language, which provided "rich learning" for the students, Hoover says.

"As much as we may or may not know about a person who is formerly incarcerated, as another example of people who experience discrimination, until we build a relationship with the person in those shoes we don't really know what that experience is like. We learn a lot from books and theory, but building relationships with people who have lived experiences moves us into a world that becomes more inclusive," Hoover says.

This interdisciplinary seminar examines the topic of hatred through multidisciplinary content, experiential learning, and a

semester-long project. The course explores not only why hate occurs but how it is expressed, and the ways in which it can be identified to prevent the growth of marginalization and fear with more holistic approaches. Maucione, Leithauser and Bartlett explored hate from three perspectives.

Hoover and Spokane County Human Rights Task Force Director Dean Lynch identified nine local organizations "willing to volunteer

"Hate reporting happens through the FBI, but its reach is limited. The Spokane Hate Report gathers more data and helps attacked victims find more support and get the assistance they need," Hoover says.

Students helped determine the best communication channels for each agency to relay information about the report. They created videos, flyers, web pages and handouts, among other channels. "If people are aware, they'll use the report," Hoover explains.

“We don't know what we don't know . . . we learn best from examining the lived experiences of others.”

– Kristine Hoover

"I think it is extremely important that Gonzaga is actively invested in the Spokane community," said **Alexandra Moeller** ('21). "Our community members appreciated not only our physical help but also our personal interest in learning about the individuals and community groups that are being affected by hate in Spokane."

A variation of the class is intended to be offered to freshmen in alternating years with the senior-level class. The freshman version will work with the Spokane County Human Rights Task Force as their community partner, and with faculty "introducing freshman to the different ways in which knowledge is constructed across multiple disciplines, articulating how their own personal and cultural perspectives affect their discovery and generation of knowledge and understanding, and integrating the principles of Gonzaga's mission with their academic, personal and spiritual aspirations," Hoover says.

time to work with GU students and share with them the unique experiences of their community members," Leithauser said. The groups were Catholic Charities, Asian Pacific Islander Coalition, Odyssey Youth Movement, Hispanic Business Professionals Association, I Did the Time, Islamic Center of Spokane, Washington Deaf and Hard of Hearing and the Carl Maxey Center. Topics included homelessness, race and ethnicity, religion, sexual orientation and disabilities, among others.

For example, one student group worked with attacked victims, helping them understand the importance of reporting their incidents to the recently-established Spokane Hate Report.

New Faculty Artists Next Up at Gonzaga's Urban Arts Center, Now Open to the Public

As COVID protocols become a little less stringent, the Gonzaga University Urban Arts Center is beginning to flower again.

The third-floor gallery at 125 S. Stevens St. will open an exhibit featuring work by new art faculty from Gonzaga, Whitworth and Spokane Falls CC on Nov. 5, for Spokane's First Friday, 5-8 p.m.

The exhibit will feature mixed-media paintings, 3D wood sculptures, printmaking and digital design from seven faculty, says

exhibit curator and GU Assistant Professor **Reinaldo Gill Zambrano**. The show is open to the public on Fridays, 4-7 p.m. and Saturdays, 10 a.m.-3 p.m., at least through the end of this semester.

"We hope that by sharing the work of artists at our three Spokane campuses we'll generate interest in the Urban Arts Center from people throughout our community," Zambrano says.

GU Art Chair **Shalon Parker** describes the new gallery as "a lovely space to experience art, with emphasis on contemporary art,

and to see what the artists in the region are creating. We have tentative plans for the spring to showcase artists from marginalized or BIPOC communities, and prints by contemporary printmakers," Parker says. "We're hoping that by May we can feature our senior exhibition there with a proper reception for our seniors."

Faculty, staff or students may schedule a visit outside the public hours by contacting Art Department Program Assistant **Stephanie Doe**, ext. 6686.

Retired Art Professor Mary Farrell's creative work filled the GUUAC during the past two months



BOLLIER CENTER: Moving Gains and Pains

Faculty in the process of moving into their new spaces in a building that they helped design – the John and Joan Bollier Family Center for Integrated Science and Engineering – are singing its praises.

“It’s going to be great. With student project labs, natural science labs, engineering labs and meeting spaces galore, this will be the new heart of STEM on campus,” says Mechanical Engineering Associate Professor **Tim Fitzgerald**. He is particularly excited about conducting high-scale vibration studies and fatigue testing on parts designed and built by undergraduate research students and senior design teams.

“I feel energized to have such state-of-the-art teaching, lab and project space to help us better inspire our students in both the classroom and through research projects,” says Civil Engineering Professor **Sue Niezgod**a.

“Also, this facility allows us as a STEM community to rethink how we can utilize space in our older buildings, i.e. Hughes, Herak and Paccar, after some research labs and offices have been relocated,” says **Shannen Cravens**, assistant professor of chemistry and biochemistry.

Computer Science Assistant Professor **Gina Sprint** marvels that all computer science professors are housed along one corridor in the Bollier Center. Currently, their offices are spread over two floors in Herak, with one lab in Herak and one in PACCAR. “One of our new labs is going to offer equipment for in-demand computer science topic areas, like virtual reality and graphics, something we don’t currently have,” she says.

Mechanical Engineering Associate Professor **Marc Baumgardner** is jazzed about his clean combustion lab, which will be his primary space housing two experiments, one with Civil Engineering Professor **Kyle Shimabuku**, investigating the use of biochar as an alternative to more conventional means of water filtration; the second a more fundamental combustion experiment studying the formation mechanisms of soot and other emissions in natural gas/biogas flames, and how we might lower those emissions, Baumgardner says.

For Mechanical Engineering Assistant Professor **Harman Khare**, who is excited to have a fume hood in his lab. He cites the biggest contribution of the Bollier Center as the number of students he and others can have working in their research labs at any given time.



Pictured are some of the faculty finding the new Bollier Center to their liking (l to r): Shannen Cravens, Tim Fitzgerald, Gina Sprint, Kate Leamy, Marc Baumgardner and Sue Niezgod.

Space is an important commodity for them all, as is the infrastructure that will be a catalyst for future endeavors.

“I think the infrastructure will have ripple effects downstream, helping to recruit more talented faculty and students, as well as attracting opportunities that generate revenue and eminence for the University as a whole,” Khare says.

Sprint gushes over the new opportunities for students.

“Sayings like ‘Data is the new oil’ are becoming more commonplace as for-profit and nonprofits alike aim to hire programming and data-literate college graduates to help them make use of all of the data they are collecting,” says Sprint.

“These spaces will allow us to better meet the goal of educating scientists and engineers to take on not only today’s challenges, but tomorrow’s as well,” Baumgardner says. “The coolest thing to me is what this building signifies about Gonzaga’s commitment to STEM and the importance it will have in the years to come.”

“The STEM programs at GU attract great students and this space adds to our capacity to serve our students and give them the education and experience they need to

succeed as people for and with others,” says Biology and Environmental Science Associate Professor **Betsy Bancroft**.

Aesthetics and Logistics

“My new office has large windows that provide incredible ambient light,” says Cravens. “I think that will make my office look more inviting, which will hopefully help students feel more comfortable coming to office hours.”

And it seems everyone is looking forward to meeting colleagues and students from different disciplines in the hallways, Sprint says.

“Bollier Center has student study areas that are right next the faculty offices. Sharing a space with students will increase the strength of our STEM community and foster more collaborations between faculty and students,” says Chemistry and Biochemistry Assistant Professor **Kate Leamy**.

“Some of the best research ideas come from bumping into a colleague and having a ‘what if’ conversation,” adds Cravens.

Hence, the moving gains are quite significant.

As for the moving pains, “We won’t even remember those come this time next year,” Baumgardner says.

We're Living the Mission in Our Work, But Can We Explain it?

While Gonzaga's recent accreditation renewal commends Gonzaga for its commitment to its mission, visible throughout the University, it also recommended steps to make sure everyone in the community understands the meaning of mission fulfillment.

That's where **Kevin Brown** and **Beth Barsotti** come in. They are Gonzaga's faculty and staff formation team in the Office of Mission and Ministry, within the recently reorganized and renamed Division of Mission Integration.

"We are inviting our colleagues to help carry out the University's mission together. It's not just the job of Mission and Ministry or a couple of academic departments," says Brown, who has worked in faculty and staff formation at Gonzaga for the past two years, and serves as an adjunct faculty member in Religious Studies. He holds a doctorate in systematic theology from Boston College with previous mission-related work at Loyola Marymount, where he earned both his bachelor's and master's degrees.

One element of mission formation Barsotti is attentive to is the care we have for the employee as a whole person. The mission at Gonzaga is animated by everyone and she seeks to support employees in finding how they authentically align with the mission. Barsotti says, "It is not one path fits all. We will meet people where they are." The desire is for mission formation to be mutual. She asks: How can we contribute to the ongoing and dynamic animation of the mission, and how does the mission contribute to who we are becoming?

While she is new to Gonzaga, she comes with experience in higher education and a special interest in faculty and staff. She previously worked as a campus minister at the University of Portland and is pursuing her doctorate from Boston College with an emphasis on faculty formation in Jesuit higher education.

She and Brown will continue to develop programs that invite faculty and staff to imagine how the mission can be integrated into their work and how their work deepens and enhances the University's mission, especially its commitment to justice.

"The expression of mission may embody itself a little differently depending on the department," Barsotti says.

"We invite faculty and staff to encounter ideas from the traditions that ground the mission – like Jesuit education, Ignatian spirituality and the Catholic intellectual tradition – and to bring them into conversation with their own work and areas of expertise," Brown says.

In other words, carrying out the mission looks different in Philosophy and Engineering than it does in Student Affairs and University Advancement. "But importantly, each department brings something significant to the



Faculty Staff Mission Formation Team Beth Barsotti and Kevin Brown

mission," Brown adds.

"A faculty or staff member may have never set foot in a Catholic church or on a college campus before they arrived at Gonzaga. But they can share a commitment to the goals of Jesuit higher education," Brown says. "We aspire to invite them to encounter the depth of the Jesuit and Catholic traditions that ground who Gonzaga understands itself to be."

Programming Rolled Out

Two years ago, Brown and the late **Pat Howell**, S.J., relaunched a twice-a-year discussion, "Conversation on *Conversations*," engaging employees on issues relative to Jesuit, Catholic education raised in each issue of "Conversations on Jesuit Higher Education" magazine. Last year, Brown and **Joe Mudd**, Religious Studies associate professor and faculty fellow for faculty formation, launched the Ignatian Mission Formation Program for faculty in their first six years of employment

here. Meeting once a month, participants discuss a foundational theme or concept in Jesuit, Catholic higher education. This year, Barsotti and Brown are planning a similar program for a group of faculty with more than six years at Gonzaga.

Those faculty will be invited to participate in a second round of discussions, the Arrupe Faculty Seminar. Named for former Jesuit Father General Pedro Arrupe, the group will discuss seminal texts on Jesuit higher education from the last 50 years. They will consider what it means to be a Jesuit university and what it means to be a teacher and scholar in this tradition.

This spring, Barsotti and Brown will launch a four-semester-long staff formation program with the same goals, but more specific to staff professionals, discussing how the Jesuit mission shapes how they work, and how to articulate the mission to bring something to the mission identity.

Alumni, Friends STEPPING UP IN BIG WAYS to Support Students

The work of Gonzaga faculty and staff to help educate people the world needs most has caught the attention of others who want to help further, and they're doing so through some impressive generosity that was featured in October's annual philanthropy edition of Spokane's Journal of Business.

The people behind this support have a variety of relationships to the University – families, friends, alumni, faculty and staff are showing up to give. Some extraordinary philanthropic activity includes the more than 650 donors who gave in support of students through the **John and Joan Bollier Family Center for Integrated Science and Engineering**, along with the Bollier family's notable gift. John and Joan are the parents of Zags **Brett** ('13), **Emily** ('15) and **Nolan** (GIF '15).

Jeff ('75) and **Margaret Reed** recently committed more than \$2 million to match donations toward the Bollier Center and its equipment and operation – which inspired hundreds of others to give.

Namesakes of Gonzaga's Payne Center for Leadership Development and friends of the University **Terry** and **Patt Payne** donated \$5 million to support scholarships for high-achieving, low-income students. The Paynes have also committed additional support for Native American students and Gonzaga's Office of Tribal Relations.

In addition to McKinstry's collaboration with the UW-GU Health Partnership, CEO **Dean Allen** and his wife, **Vicki**, made a gift to establish The McKinstry Fellows, which will provide collaborative, interdisciplinary and interprofessional health-related research opportunities for students beginning in summer 2022.



John and Joan Bollier chat with President McCulloh during a soft opening of the new facility for science and engineering named for them.

Thomas Woodley ('69) gifted \$1 million to support the political science program of which he is a grateful graduate. Woodley hopes his donation, the largest in program history, will encourage others to support students and the University in this way.

Friends of the University **Dan** and **Cecelia Regis**' gift of \$2 million establishes the Jud Regis Chair of Accounting, provides programmatic support for accounting, and supports students through the Fund for Gonzaga. The chair celebrates Dan's father, Jud, who grew up in Spokane, and the 2021 centennial of Gonzaga's School of Business Administration.

Also worth celebrating are the more than 6,240 individuals who contributed to Gonzaga's annual funds over the course of

the 2020-2021 fiscal year (June 1 to May 31), which include the Zag Scholarship Fund, the Gonzaga Parents Fund, and the Fund for Gonzaga – providing critical unrestricted support for students, faculty and staff throughout the year.

In total, more than 10,500 individuals, corporations and foundations gave to Gonzaga during that same time.

"Gonzaga is truly grateful for every person who gives any amount to move our shared mission forward," says **Joe Poss**, vice president for University Advancement.

More information about the generosity of Zag Nation is available at news.gonzaga.edu.

Hoop Schedules Feature Top 10 Matchups

Gonzaga men's basketball starts this season at the same place it started last season, as the nation's No. 1 basketball team in the Associated Press poll.

You might remember Jalen Suggs' heroic 40-foot buzzer-beating shot to give GU a win over UCLA in last season's semifinals. The Bruins, with their entire starting lineup returning, will face the Zags Nov. 23 in Las Vegas, before Gonzaga meets Mike Krzyzewski and Duke in Sin City four days later in what is Coach K's last season with the Blue Devils. The Zags will play 18 home games in the Kennel. The Zags rekindle Battle in Seattle in the newly renovated Climate Pledge Arena vs. highly touted Alabama on Dec. 4. Key pre-conference Kennel matchups include

Texas on Nov. 13 and the Washington Huskies on Dec. 12.

Women's basketball features a lot of new faces and 16 home games, including a Nov. 21 Kennel showdown vs. defending national champion Stanford. The Zags will entertain another Pac-12 opponent in Washington State on Dec. 8.

All men's games will be broadcast on 1510 KGA radio again this season, with the women's games on 790 KJRB. All men's games will be televised on various networks. Eight women's games will be televised on SWX, with every home game streamed through GoZags.com, where you can also find women's and men's schedules.

Ticket account registration for faculty/staff ticket claim opportunities topped 550, with more account registrations expected. Senior Associate Athletic Director **Chris Johnson** reports some minor tweaks are being made to streamline the McCarthy Athletic Center entry process with the new digital ticketing and vaccination verification after learning a few things from Kraziness in the Kennel.

Enhanced in-venue signage, video board messaging and PA reminders have been instituted to help Kennel guests understand that masking in all Gonzaga facilities is required.

NOTEWORTHY

NEW HIRES

Alireza Toghraee, lecturer, Mechanical Engineering; **Blake Parris**, lecturer, Physics; **Brian Connolly**, lecturer, Biology; **Chelcee Lewis**, program asst III, College of Arts and Sciences; **Chelsea Collins**, program coordinator, Student Involvement and Leadership; **Daniel Eshner**, lecturer, Computer Science; **Dustin Gomez**, program asst, Provost & Sr. Vice President; **Enrico Zammarchi**, asst professor, Modern Languages & Literature; **Eric Pitman**, lecturer, Kinesiology & Sports Management; **Esther Matthews**, asst professor, Sociology; **Gary Weber**, asst professor, Mechanical Engineering; **Jadd Davis**, lecturer, Theater and Dance; **Jadrian Tarver**, lecturer/teaching fellow, Music; **Jamie Rock**, asst professor, Nursing; **Jennifer Rabe**, lecturer, Special Education; **Johannah Crandall**, lecturer, Computer Science; **Kaiyuan Chi**, assoc director student services, Graduate Enrollment Management; **Kayla Keener**, lecturer, Communication Studies; **Lars Stoltzfus-Brown**, lecturer, Communication Studies; **Martal Prewitt**, counselor/therapist, Health Center; **Nader Shoabi**, lecturer, Philosophy; **Ramadan Alkhatib**, lecturer, Civil Engineering; **Rebecca Donaway**, lecturer, Communication Studies; **Roselyn Rodrigues**, lecturer, Chemistry; **Russell Huffman**, lecturer, Nursing; **Shan Xiao**, asst professor, Management Information Systems; **Shyam Sriram**, lecturer, Political Science; **Teresa Scroggins**, residence director, Housing and Residence Life; **Yoonsoo Nam**, asst professor, Finance; **Amy Porter**, lecturer, Music; **Andrea Brower**, lecturer, Sociology; **Carole Mclure**, housekeeper, Jesuit Community; **Christine Sloan**, asst professor, nursing; **Dennis Sisco-Taylor**, asst professor, School Psychology; **Faye Phillips**, lecturer, Nursing; **Joan Braune**, lecturer, Philosophy; **Lenora Lopez Schindler**, lecturer, Art; **Nicolette Patlan**, program asst III, Student Community Standards

POSITION CHANGES/PROMOTIONS

Barbara Boyer, professor, Modern Languages and Literature; **Barry Henderson**, asst athletic director/communications, Athletics; **Bonnie Harper**, administrative asst II, Provost & Sr. Vice President; **Carol Kottwitz**, assoc professor, Nursing; **Casey Schmitt**, assoc professor, Communication Studies; **Casey McNellis**, assoc professor, Accounting; **Catherine DeHart**, sr lecturer, Accounting; **Christy Andrade**, assoc professor, Biology; **Dan Bradley**, professor, Philosophy; **Donald Hackney**, professor, Business Law; **Elvir Huremovic**, general maintenance technician, Plant; **Emma Moon**, asst athletic director/life skills development, Athletics; **Forrest Rodgers**, assoc professor, Sociology; **Greg Gordon**, professor, Environmental Studies; **Heather Gores**, associate athletic director/internal operations, Athletics; **Jack Guth**, program coordinator, Education; **James McKenzie**, sr lecturer, Human Physiology; **Jane Tiedt**, professor, Nursing; **Jeffery Ramirez**, professor, Nursing; **Joan Owens**, assoc professor, Nursing; **John Tadrous**, assoc professor, Electrical Engineering; **Jonathan Rossing**, professor, Communication Studies; **Joe Johnston**, assoc professor, Sociology; **Joshua Schultz**, assoc professor, Civil Engineering; **Josh Cox**, asst athletic director/development, Athletics; **Julie Krallman**, assoc director/marketing, Graduate Enrollment Management; **Julie Derzay**, sr lecturer, Nursing; **Karen Petruska**, assoc professor,

Communication Studies; **Katherine Shultis**, assoc professor, Math; **Kendall Smitley**, assoc head athletic trainer, Athletics; **Kimberly Sellars**, program asst III, Law; **Kimberly Vore**, sr assoc athletic director/business operations, Athletics; **Kristina Pratt**, HR partner II, Human Resources; **Kristine Hoover**, professor, Organizational Leadership; **Lindsey Lessing**, asst athletic director/marketing & creative services, Athletics; **Marianne Poxleitner**, professor, Biology; **Matthew Porter**, interim custodial lead, Plant; **Melanie Person**, assoc professor, Counselor Education; **Melody Alsaker**, assoc professor, Math; **Patrick Crosswhite**, assoc professor, Human Physiology; **Paul Romanowich**, assoc professor, Psychology; **Rachelle Strawther**, director, Center for Lifelong Learning; **Rian Oliver**, sr assoc athletic director/compliance & student services, Athletics; **Sarah Siegel**, sr lecturer, Chemistry; **Scott Starbuck**, sr lecturer, Religious Studies; **Shannon Strahl**, deputy athletic director/chief operating officer/sr woman administrator, Athletics; **Steffany Galbraith**, asst athletic director/academic support, Athletics; **Steven Karr**, video broadcast and production coordinator, Athletics; **Timothy Weidel**, assoc professor, Philosophy; **Torunn Haaland**, professor, Modern Languages & Literature; **Tyler Tritten**, assoc professor, Philosophy; **Zebulon Kelmke**, business operations, Athletics

GOODBYES

Aaron Collins, custodial specialist floor technician, Plant; **Carolyn Boese**, director, Student Accounts; **Cheryl Johnston**, event service team director, GUEST; **Cody Zietz**, groundskeeper, Plant; **Curtis Buyser**, security officer, Security; **Derek Pierce**, custodian, Plant; **Erik Mertens**, coordinator II, Mission & Ministry; **Holly Olmstead**, program asst II, Engineering and Applied Sciences; **Jacqueline Bennett**, operations specialist II, Admissions; **John Spencer**, assoc professor, Foley; **Makayla Butler**, custodian, Plant; **Maria Valencia Arias**, instructional technologist, Instructional Design and Delivery; **Michelle O'Connell**, program asst II, WPAC; **Mitchell Coughlin**, academic coordinator, Athletics; **Mysti Reneau**, grant & contract officer III, sponsored research; **Nolan Scharf Townes**, custodian, Plant; **Stephanie Schut**, project management director, ITS; **Vincent Salyers**, dean, Nursing & Human Physiology

ANNIVERSARIES

- 40** Dale Goodwin, communications manager/sr writer, Marketing & Communications
- 15** Nicole Cooney, asst director, Hogan Entrepreneurial Program; Erin Hayes, director, Undergraduate Admission
- 10** Adriane Leithauser, lecturer, Business Ethics; Renae Howat, prospect development specialist, University Advancement; Kelly Wentz, asst director, Financial Aid
- 5** Steve Hess, S.J., lecturer, Teacher Education; Alissa Lucas, strategic learning specialist, Learning Strategies; Michelle Smasne, accounts payable accounting asst II, Controller; Jeremy Armes, sr graphic designer, Graduate Enrollment Management

Around Campus

- » Provost and Senior Vice President **Deena González** will end her term after fall semester and, after a semester of preparation and work on some remaining projects, will become senior university fellow and history professor, returning to teaching, advising, publishing and work on specific academic initiatives through the president's office.
- » Nursing Professor **Jeff Ramirez**, a psychiatric nurse practitioner, became a Fellow of the American Academy of Nursing, chosen among 225 leaders in nursing based upon contributions and impact to advance the public's health.
- » Nursing Professor and Associate Dean of Graduate Programs **Jane Tiedt** is among 15 distinguished nurse educators selected for the 14th class of fellows to be inducted into the National League for Nursing Academy of Nursing Education.
- » Associate Dean of the College of Arts and Sciences **Matt Bahr** is interim dean of the School of Nursing and Human Physiology, and will oversee operations there with Vice Provost **Jolanta Weber** until a new dean is appointed.
- » During investment competition for the year ending Aug. 31, Professor **Bud Barnes'** Finance 429 students' portfolio generated a return of 37.5%, topping the S&P market index return of 31.2% to garner the Fred Dickson Memorial Award as the top among 21 schools participating in the Student Investment Program.
- » Business Administration Dean **Ken Anderson**, Gonzaga in Florence Dean **Jason Houston** and Foley Library Dean **Paul Bracke** were reappointed to their positions this fall, along with Law's **Jacob Rooksby**, announced in the October Spirit.
- » Sierra Magazine ranked Gonzaga 83rd in its annual rankings of "Cool Schools," based largely upon GU's bump from bronze to gold rating in the STARS environmental ratings.