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DEEPENING AN INTERNATIONAL ETHOS

A conversation with Christina Isabelli, academic director of the Center for Global Engagement

Isabelli joined Gonzaga as a professor in Modern Languages and Literature in 2017, and in addition to currently serving as the department chair, in 2022 she took on the role of academic director for Global Engagement. We asked her a few questions about the office, internationalization efforts at GU and her role.

What, in a nutshell, is the Center for Global Engagement?

The Zakheim Center for Global Engagement includes three offices: the Study Abroad Office, the International Student and Scholar Services Office and the Gonzaga Global Office. The goal is to move students and scholars around the world, legally and safely, to have meaning-filled learning experiences and engagement as part of their academic career. My role as academic director was added in January 2022 to underscore the academic rigor that drives the work of the CGE and find opportunities to extend that principle to other areas, specifically with the help of colleagues on the International Education Council. This council strives to build upon and support academic and research initiatives that promote the mission to develop a comprehensive international ethos throughout Gonzaga.

What does your role entail day to day?

My role involves supporting where the GU community can work to address internationalization efforts via opportunities that have academic rigor and allow for intellectual engagement. The day-to-day work includes finding means for international dialogue and exchange of culture, experiences, ideas and solutions to continue to develop GU's globally minded leaders. This happens through fostering research awards for faculty global engagement, nurturing partnerships that promote faculty/student mobility (both overseas and stateside), and continuing to develop a comprehensive internationalization plan on campus.

What are some opportunities for students that people might be unfamiliar with?

Some of the well-known opportunities are the study abroad programs and the international student events that provide ways to engage with students from diverse backgrounds. We



The Zakheim Center for Global Engagement includes three offices: the Study Abroad Office, the International Student and Scholar Services Office and the Gonzaga Global Office.

recently signed an agreement with Mukogawa Women's University in Japan for a first-ever faculty exchange. The CGE's Middle Eastern Culture and Language fund is used to compensate an Arabic instructor for students learning Arabic for their International Studies major/minor or College of Arts and Sciences requirements.

What are Global Engagement Faculty Grants, and when is the next deadline for interested faculty?

The grant's purpose is to make opportunities available for full-time faculty to create and/or share global knowledge by developing global engagement components for their courses, pursuing scholarly and creative endeavors, or creating collaboration with international faculty and students. There are yearly calls for proposals; the next one will be sent out in early fall 2023.

The Center hosted two visiting international scholars this year. Can you tell us about them?

This year, Gonzaga is the recipient of two competitive visiting scholar opportunities. The Fulbright U.S. Department of State Filipino visiting teacher/scholar is Maico Apercho, whose research focuses on linguistics. He teaches Filipino language classes, an initiative that was launched with the support of the Filipino-American Student Union on campus.

And the American Council for International Education's Faculty Enrichment Program brought us Khurshid Botirov from Uzbekistan. He researches Constitutional Law.

Will there be more visiting scholars next school year, and when will we know who they are?

Besides hosting the inaugural Mukogawa Women's University exchange faculty member, Kazudo Ueda, a professor of Japanese language and literature, we are hoping to host two Fulbright visiting scholars and another FEP scholar from Uzbekistan. We will know by mid-June.

What is the best way for people to learn more about Global Engagement and its academic initiatives?

The website (gonzaga.edu/academics/global-engagement), or by visiting the Zakheim Center for Global Engagement in the Hemmingson Center. The International Education Council also sponsors an Academic Research Lecture series once a semester where panelists share how they have used the Global Engagement Faculty Development grants. Our next panel will be during International Education Week in November.

- By Dan Nailen

Anniversarians Honored for 930 Years

Sandy Hank Has Served You with a Smile for 40 of Those

Growing up in northwest Spokane, attending Shadle Park High School, keeping the books for her father who owned and operated Sweet's Chevron at Ash Street and Northwest Boulevard while doubling up next door at Kentucky Fried Chicken during high school and college, **Sandy Hank** never had stepped foot on Gonzaga's campus nor knew much about Spokane's Jesuit university.

Sandy worked a temporary summer job at Community College District 17's extended learning office after earning her associate's degree from Spokane Falls Community College in clerical. Her supervisor there received a couple of job notices from Gonzaga, and Sandy applied for both.

She got the job in Faculty Services, and 40 years later she received by far the most robust applause from her fellow anniversarians at the February dinner honoring 28 individuals with a combined 930 years of service to Gonzaga. Honored were those who had reached 25, 30, 35 and 40 years of service in 2022. The same thing happened five years ago at her 35th anniversary dinner. The woman, this true Zag, is obviously revered here.

"It was really heartwarming to hear and see the reaction of my fellow anniversarians," says

Sandy, who works out of the same office in the basement of College Hall that she did 40 years ago, and with the same pleasant smile and warm care for every client she serves.

"I was really shy and naïve. This was the first full-time job I had ever had. My first check was the most I'd ever made and I took my parents and my sister out to a fancy dinner," she recalls.

Sandy was one of five people working in Campus Printing back then. From IBM Selectric typewriters, one word processor with oversized floppy discs for storing 30 pages of copy each and two copiers, to today's full digital printing operation, including two large color copiers or digital presses, two big black and white copiers, one small color copier, two poster printers and an envelope printer, the job has gotten significantly bigger while the staff is down to four.

While technology has expanded, so has their space. It now includes rooms formerly housing Human Resources and Public Relations.

Never one to complain, Sandy was sad to see Business Administration and Education move out of College Hall and into their own buildings, reducing the number of friends



Sandy Hank has served the university with her genuine smile, craftsman-like work and diligent effort.

passing by her window waving. But while most print orders are emailed anymore, one engineering professor at the last Christmas party told Sandy that he will always pick up his stuff because he likes to see them.

A big Zag basketball fan, Sandy didn't go to basketball games or other sporting events until John Rillie arrived in 1993. You might recall that it was Rillie who supercharged the men's basketball team in the 1995 West Coast Conference tournament that sent GU to its first NCAA tournament.

"Back in those days we could just show up and bring as many people as you wanted," Sandy says.

Interestingly, she met her future husband, Jim, on a blind date the first week of working at Gonzaga. Now in their 40th year of marriage, they have two married children and two grandchildren. She enjoys spending time with family, golf and working in the yard.

Now Campus Printing supervisor, Sandy is always on the front line. Stressful deadlines, frustrating projects, but always willing to tackle every one.

She is the solution to many computer software challenges. She is the epitome of great customer service – no doubt the reason for her wild applause from colleagues in every facet of university life. True Zag!



2022 Anniversarians recognized for Service

Front row: **Diane Tunnell**, Education, 35; **Laura Gatewood**, University Advancement, 30; **Stephanie Plowman**, Foley Library, 30; **Mary Jeannot**, Education, 30; **Deborah Nieding**, Education, 30; **Nancy Staub**, Biology, 30; and **Mike Carey**, Organizational Leadership, 35. Back row: **Brian Steverson**, Business, 30; **Bill Ettinger**, Biology, 30; **Brett Hendricks**, Arts & Sciences, 25; **Sheron Ruffner**, Campus Security, 25; **Steve Schennum**, Engineering, 30; **Sandy Hank**, Campus Printing, 40; **Robert Spittal**, Music, 30; **Diana Lartz**, Campus Printing, 25; Fr. **Tim Clancy**, Religion and Technology, 25; **Dan Butterworth**, English, 25; **James Hunter**, Education, 25; **Brenda Warrington**, Instructional Design & Delivery, 25; with President **Thayne McCulloh**. Not pictured are **Mark Machtolf**, Athletics, 25; **Patrick Norwacki**, Engineering, 25; **Dennis Connors**, Organizational Leadership, 30; **Scott Hedin**, Business, 30; **Nancy Worsham**, Psychology, 30; **Dan Mahoney**, Education, 30; **Eric Kincanon**, Physics, 35; **Mike Roth**, President's Office, 35; and **Tim Hatcher**, retired Groundskeeping, 40.

We're a bit tardy

Our/your longtime Spirit editor, Dale Goodwin, took a serious fall near deadline. Trying to fill his shoes – well, it's not easy. Get well, Dale!

-Staff

No Debate: Championship Contenders

March isn't just madness for the Gonzaga basketball teams and the fans who love them.

The Gonzaga debate team vied for a national championship at the National Debate Tournament (NDT) that kicked off in Washington, D.C., March 31.

The parallels go beyond striving for a title just after spring break. Like their basketball-playing fellow students, members of the debate team are dedicated to their craft in a way that a casual observer simply could never understand. They put in hours upon hours of practice outside of competition, their season stretches for the better part of a school year, and the debates themselves are fierce endurance contests, matching wits and wordplay with top-tier talents from across the country for hours on end.

"Competitive debate is incredibly rewarding, but can also be demanding," notes **Glen Frappier**, a senior lecturer in communication studies now in his 24th year as GU's director of debate. "During tournaments students routinely compete for 10-12 hours each day, going up against some of the most brilliant and talented undergraduates in the nation. The level of thinking and speaking required can be exhausting."



Glen Frappier has been director of debate for 24 years.

Zags Excel at National Debate Tournament

The two Gonzaga debate duos who qualified for the National Debate Tournament held in Washington, D.C. — the teams of **Avalyn Renee** (junior, honors) and **Kaelyn Wellman** (first-year, honors) and **Andrea Moreno** (sophomore, communication studies) and **Nick Dawson** (sophomore, psychology) — put their research and oratory skills to the test against the likes of USC, Boston College, Baylor and more, and acquitted themselves exceedingly well.

"The NDT is unlike any tournament of the season," notes Debate Director **Glen Frappier**. "It is unquestionably the most difficult debate tournament on the planet, with eight preliminary debates, each judged by a panel of three critics. Each debate takes approximately three hours."

Renee and Wellman went 4-4 in their preliminary rounds, just missing advancing to the next stage in a tight loss to Kentucky, while Moreno and Dawson went 3-5, notching impressive victories over the New School and UMass-Amherst.

"Both GU teams had a lot of great debates and positioned themselves well for the next season," Frappier says. "The great news is that all of these students return next season and are very hungry to build on their accomplishments."

- By Dan Nailen

Exhaustion is just part of the price of competing for a nationally competitive program with more than 100 years of history at Gonzaga.

The rewards, though, are worth every minute spent researching and preparing arguments for tournaments.

Besides forging camaraderie with teammates through practice, competition and travel, debaters hone skills that serve them well after graduation. Among them is a well-trained ability to listen to an argument and quickly think about it, form counter arguments and then articulate them in front of an audience in a persuasive way. It's no wonder so many debaters go on to law school and government service. And for those who love friendly competition, bringing home trophies to the debate house on Sharp Avenue for winning events like the 2022 Lafayette Debates or 1989's Cross Examination Debate Association tournament isn't too shabby either, adding to a legacy of long-ago Gonzaga debaters like former U.S. Speaker of the House **Tom Foley** and former GU President **Robert Spitzer**, S.J.

This year, four GU students — two teams of two — advanced to the National Debate Tournament as part of a field of 78 total teams competing, including duos from Harvard University, the University of Michigan, Northwestern University, Wake Forest University and more. Junior **Avalyn Renee** ('24) and first-year student **Kaelyn Wellman** ('26) make up one team, and sophomore **Andrea Moreno** ('25) and freshman **Nick Dawson** ('26) make up the other. A third GU team, sophomores **Abby Morioka** ('25) and **Tyler Zabolio** ('25), just missed out after being eliminated in a tiebreaker.

The Pursuit of Excellence

The skills of the team members from the beginning of the "season" at special events like the October Jesuit debates (which Gonzaga co-hosts with Harvard, the tournament bouncing between Spokane and Boston alternating

years) improve greatly by the time they're debating at spring-semester tournaments at Georgetown University or the University of Texas.

For the unfamiliar, debate teams around the country spend the entire school year debating one topic or "resolution" decided on by a panel of coaches in the "off-season." This year's resolution is the question of personhood, and whether the United States should grant personhood to nature, non-human animals and/or artificial intelligence. Debaters must be ready to argue either in support of or oppose each season's resolution at a moment's notice, so they learn an issue inside-out. This year's choice was even more lively than normal with the AI-driven ChatGPT arriving in the public consciousness in the middle of the season.

To be successful at these policy-style debates, which consist of two two-person teams delivering short arguments and counter arguments, students must do a ton of research into the resolution and keep doing it throughout the season. They must learn how to navigate reams of information to find gems of knowledge that will make their arguments land, speak quickly to deliver as much solid information as coherently as possible, and think quickly to explore and find weaknesses in the opposing teams' arguments.

"A lot of time is spent on research and argument development, what I call the 'inquiry phase' of debate," Frappier says. "You brainstorm your arguments, you find your arguments, you build your arguments, you prepare your arguments."

"It can be intimidating. These students are super smart, they've got so much knowledge

BUILDING LEADERS

Army ROTC Celebrating 75 Years as Gonzaga Partner

The highlights over the past 75 years of ROTC on campus are found in its people.

And no one better to sound off about them than Lt. Col. (Ret.) **Alan Westfield**, GU Army ROTC enrollment manager, senior military science instructor and historian who has been with Gonzaga since 2000, or nearly one-third of ROTC's operations here since 1947.

Kenji Price was the No. 1 cadet in the nation in 2002. A Ranger, he parachuted into Iraq in 2003, finished law school at Penn and worked as an attorney in New York City before becoming acting attorney general in Hawaii.

Kyle McCoy ('01), intelligence officer with 82nd Airborne Division, deployed to Afghanistan in 2003, went to Ranger regiment with Kenji, and served several deployments to Iraq and Afghanistan in the early 2000s. He received his MBA at Cornell, was hired by Goldman Sachs in Seattle and is now a senior VP. He shares his success stories with GU business students.

Brett Shepard ('01), now at Fort Knox, Ky., is on active duty, earned his law degree, became a JAG officer, just promoted to colonel and is JAG's primary staff officer for the U.S. Army Cadet Command. His wife, **Bobbi**, is a 2002 GU ROTC grad, who was a great officer, now a fantastic mom and citizen.

"This Gonzaga ROTC community is something special, with a quiet pride and lifelong relationships. It's now becoming stronger through Gonzaga Alumni Relations' new Military Service Community," Westfield says.

And no one personifies this better than the 65-year-old Westfield, a West Point graduate who recalls every cadet he ever met and is up and training with the current cadets every Monday, Wednesday and Friday at 6 a.m.

Westfield speaks of them with great pride, honoring every act of selfless service, personal courage, loyalty, duty and respect.

"That's what we stand for both within the U.S. Army, as well as at this university," he says.

"Then they go on to lead, and they stay connected with Gonzaga," Westfield says, beaming with pride. "They let us know when they've graduated from military and civilian schools, training, gone on to flight school, gotten married or had kids – the lifelong networking that happens is a real blessing."

A Few Program Highlights

- Commissioning 413 military officers since 2001, another 14 in May
- Leadership training to help young people counter and conquer challenges



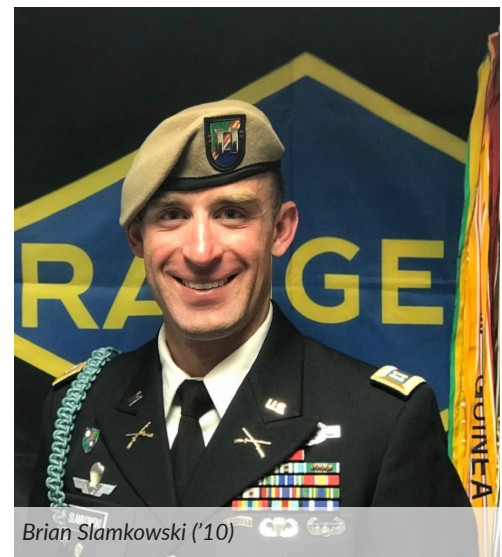
Mike and Amanda (Gerding) Doyle ('01 for both)

- Building lifelong relationships
- 24 Ranger Challenge Task Force and Brigade Championships since 2000
- Excellence of ROTC alumni from many walks of life in service and character

Here are a few other examples of Bulldog Battalion ROTC alumni creating highlights:

Mike ('01) and **Amanda (Gerding) Doyle** ('01) – Both commissioned as second lieutenants, Mike served three tours of duty in Iraq and one in Afghanistan on tanks and armor units, his last duty as headquarters commander. "The smell of exhaust, fuel and the mass of people in Baghdad was all-consuming, the sounds of rifle fire and helicopters in the air." The lieutenant colonel spent the last assignment in his 21-year Army career as professor of military science at Fairmount McKenna College, Claremont, Calif. He retired in February. His wife, Amanda, was recently promoted to colonel in the Washington Army National Guard. More of their story [here](#).

Maj. **Brian Slamkowski** ('10), an Army Ranger, just completed an 18-month master's in International Policy, specializing in cybersecurity, from Stanford University. He was one of seven (former) captains selected as General Wayne Downing Fellows. Previously serving four tours of duty in Afghanistan, the last as company commander of a Ranger regiment, he is headed to Fort Benning, Ga., to serve as part of the leadership team of the Third Ranger Battalion. More of his story [here](#).



Brian Slamkowski ('10)

Capt. **Dottie Woodbery** ('18) majored in English because she thought science and math were out of her wheelhouse. She served as the forward logistics element officer in Baghdad for nine months of uneasy times after Taliban had overtaken Kabul, Afghanistan, as the U.S. Army helped the Iraqi government oversee a fair election. She completed Captain's School at Fort Lee, Va., and now has a three-year deployment to Elgin Air Force Base in Florida, looking into pursuing a dentistry degree and challenging her fears of science and math. Her husband, **Will Woodbery** ('16 GU ROTC), works as a civilian special warfare training specialist



Dottie Woodbery ('18)

at Fort Bragg, N.C. Her sister **Daisy Deane** will receive her commissioning in May from Gonzaga. More of her story [here](#).

Brig. Gen. **Jack Nevin** (MBA, J.D. '78) traveled the world as a JAG officer and judge throughout his 34 years in the U.S Army active duty and reserves, championing social justice issues, among others. He was called to Malawi with the Defense Institute of International Legal Studies in 1997 to assist the country build government, civilian law enforcement and standards of conduct. The Defense Institute called on him again to serve in Kosovo on a three-judge panel hosted by the United Nations to oversee proceedings to determine if reported governmental atrocities merited a trial. He became chief of staff for the commanding general of U.S. Army



Jack Nevin ('78 J.D.)

Reserves. Oh, and he also served as a District and Superior Court judge in Washington's Pierce County, and adjunct law professor at Seattle University. More of his story [here](#).

Greg Huckabee ('72 A.B., '74 MBA, '76 J.D.) served 27 years as an Army judge advocate, then excelled as professor of business and law at University of South Dakota, while also serving on Gonzaga Law's Board of Advisors and as an adjunct law professor. He retires from teaching this spring after a highly decorated career that includes enough awards to fill his home in Vermillion, S.D.



Greg Huckabee ('72 A.B., '74 MBA, '76 J.D.)

John Black ('63) made major contributions to equal opportunity and race relations during his 20-year Army career and in his post-military service at Boeing. Part of his military service included short tours at the Pentagon "to fix race relations in the Army." He received two meritorious service awards for his equal opportunity efforts in Europe and at Fort Lewis. In civilian life at Boeing, he became one of the world's foremost experts

in Lean Production, focusing on empowering employees and building effective teams to create change. He's written several books on the topic.



John Black ('63)

Greater Connection

At the annual Military Ball in April, the University launches Gonzaga's Military Service Community, the second such affinity group, following the launch of Gonzaga's Alumni of Color Community last fall. This new chapter of Gonzaga's alumni communities unites Zags who have served into a network specifically designed to extend around the globe, offering special programming and connections to Zag Nation's resources.

The 75th Anniversary Celebration of Gonzaga Army ROTC is April 27-29. The complete schedule is [here](#).

ZAGS GIVE DAY TOPS \$1.1 MILLION MARK

As Zags Give Day hit its 10-year anniversary in March, the Gonzaga community showed no signs that its passion for supporting students pursuing a Jesuit higher education is abating.

More than \$1.1 million was given, matched and unlocked on Zags Give Day 2023, with 2,170 donors chipping in to the cause. With 99 percent of GU students relying on scholarships and grants, the annual fundraiser is key to making sure students can say “yes” to a Gonzaga education no matter their economic background.

As a private, nonprofit university, Gonzaga needs its network of alumni, faculty, staff, families, friends and fans to come together for the cause, and they did just that for the March 9 event. Let’s break down the numbers:

- There were 2,170 total donors
- There were 1,138 alumni donors
- 264 faculty/staff members donated
- 257 GU friends and 775 parents and families donated
- The average donation was \$226.

Those donations helped unlock a series of matching challenges that added up to \$145,000: \$50,000 for people donating from all 50 states, \$50,000 for donations aimed at all academic areas of Gonzaga, \$25,000 for at least 250 faculty and staff members donating, and \$20,000 thanks to a

match that donated \$10,000 for every 100 first-time donors.

“The 10th annual Zags Give Day was a whirlwind of activity as Zags near and far connected to contribute to scholarships, resources, academics, athletics and more,” said **Joe Poss**, vice president for University Advancement. “The entire community could not be more thankful for those who donated, from longtime friends to first-time donors. Their generosity is incredibly powerful — showing how the Gonzaga network is thriving, driven by our motivation to support our students and the leaders they become.”

The first Zags Give Day took place in 2014, but it was called the GU+1 24-Hour Challenge; the Zags Give Day moniker was embraced in 2016. It’s looked a little different each year, with this year’s fundraiser turning the Hemmingson Center Ballroom into a combination of telethon, television studio and tailgate party (complete with cornhole).

While the University Advancement team worked the phones and laptops, **Marit Jacobs** served as an online host, knocking out a series of interviews with the likes of Gonzaga President **Thayne McCulloh**, Deans **AnnMarie Caño** and **Ken Anderson**, GSBA President **Miguel Acosta Loza** and Athletic Director **Chris Standiford**.

YOU ARE THE SPARK!



- Donors gave from all 50 states \$50,000
- Donations in support of all academic areas \$50,000
- 250 faculty/staff members donated \$25,000
- Every 100 first-time donors unlocked an additional \$10,000 \$20,000

CHALLENGES UNLOCKED \$145,000



Debate | Continued from Page 3

on the topic that at this point of the year, it’s like having a discussion with someone who’s been writing a Ph.D. on the subject.”

Juggling work for the debate team with all the other aspects of being a GU student is a skill in and of itself.

“Debate pretty much takes up any extra time you have,” says Zabolio, in his second year on the debate team. “In class, I’m putting together files we need for our upcoming tournaments, as is everyone else on the team. The work is quite literally never-ending, which can be daunting at times. I would guess NDT debaters put no less than 15 hours a week in on research outside of our regular team practice and meeting times.”

Trying to win elimination rounds and tournaments plays to business major Zabolio’s love of competition, but it’s learning new information and skills through research and practice with his teammates that helps Zabolio deem a season a “success.”

“I did a different style of debate in high school, so learning all the technical parts of policy debate has been something I’m always trying to work on,” Zabolio says. “Because of the

proliferation of wild arguments people use in debate — that a nuclear war would be good, or in favor of an AI takeover — it encourages you as a researcher to get into the depths of scholarly writing. I have read the most interesting things while doing debate work because quite literally nothing is off limits.”

Looking Ahead

A consistently competitive team like GU Debate is constantly working. That certainly means during the season, when the teammates push each other through rigorous practices and when coaches work with the duos on their particular approach to the next debate.

“It’s a coaching-intensive activity, and not every team is the same,” Frappier says. “They all have different arguments they’re interested in, they all have different styles.”

There are also a number of debates the team can take part in outside the traditional competitive season, debates that use a different format than the NDT policy style, or debates on issues beyond the season-long resolution students focus on for NDT. A couple of years ago, Gonzaga took part in NASA-sponsored

microbiology debates at the University of Washington, for example.

The work extends outside competition, too, when the team hosts the Gonzaga Debate Institute every summer, attracting high school debaters from around the country of all levels. Many future Zags make their first visit to Spokane at the GDI, and current Zags help teach the next generation of college debaters.

Passing on their love for debate that many found themselves as high school students is simply another way these Zags put their skills to use serving others.

“These are really smart students, who are driven by a love for this activity” Frappier says. “They are passionate about this debate thing, and they want to win.”

Learn about one of GU Debate’s biggest victories.

[Read More](#)

- By Dan Nailen

GONZAGA, COMMUNITY COLLEGES OF SPOKANE PARTNER TO HOST INTERNATIONAL CONFERENCE ON HATE STUDIES

“Hatred is a danger to everyone – and so fighting it must be a job for everyone.”

United Nations Secretary-General **Antonio Guterres** said that in 2021, addressing the growth of intolerance and hate-motivated violence around the world. And this year, Gonzaga University and the Community Colleges of Spokane are teaming to present the seventh International Conference on Hates Studies as scholars from around the globe gather in Spokane to address the “challenges of hate in the 21st century” – this year’s conference theme.

“Harnessing the collective wisdom and supporting students, community organizers and academics to learn with one another about best practices” is the very purpose of the conference being held April 20-22, says **Kristine Hoover**, one of the conference organizers and former director of Gonzaga’s Center for the Study of Hate. “We cannot address what we cannot name, and the work of countering hate in the 21st century continues.”

Clearly, there’s still plenty of work to be done. Hate crimes continue to affect communities across the globe and in Spokane’s own backyard. The U.S. Department of Justice has noted a surge in incidents targeting Asian Americans, Native Hawaiians and Pacific Islanders, while the Anti-Defamation League in 2021 reported a 34 percent jump in the number of hate incidents directed against Jews over the previous year.

“Education is the key in the fight against hate,” says **Jim Mohr**, vice provost of strategic partnerships for Community Colleges of Spokane (CCS). “We must equip ourselves

with the knowledge and understanding needed to recognize and confront hate and to build inclusive and just communities for all.”

This year’s conference will include presenters from 51 institutions of higher learning, 12 countries and 17 states, as well as 15 local and national organizations dedicated to countering hate in all its forms. Presenters will address topics ranging from online hate speech to victim support to community organizing. Papers on virtual hate speech in the Philippines, hate-motivated lynchings in India, white supremacy in Canada and fighting Asian stereotypes illustrate the international reach of hateful extremism covered at the conference. Issues both historical and more recent in Spokane’s own backyard will be covered as well.

Keynote speaker **Charlene Teters** – an artist, educator, activist and member of the Spokane Nation – will speak to making things better for coming generations in her talk “We the Invisible People” on Friday, April 21, Hoover says. Other guest speakers are clustered around themes each day:

Thursday is dedicated to “challenging white supremacy, settler colonialism and dominant narratives”; Friday to “protecting civil liberties and centering impacted communities in work against hate”; and Saturday to “understanding and countering hate in the Northwest.”

CCS is hosting the conference on its SCC campus as the institutions continue to work closely together.

“We are stronger together,” Hoover says. “It is more than a saying when it comes to the work of countering hatred in any of its various manifestations and actively being a part of creating greater peace, human rights and justice in our communities.”

The International Conference on Hate Studies takes place Thursday-Saturday, April 20-22, at the Lair Student Center at the Spokane Community College Campus, 1810 N. Greene St. If you haven’t registered, there’s still time. Virtual attendance is available. Registration information is available [here](#). Students from Gonzaga, SCC, SFCC can attend for free, as can other college students in the area with ID.



International Conference on Hate Studies

NEW FACES ON LEADERSHIP TEAM IN LAW

At the Law School, Professors **Agnieszka McPeak** and **Dallan Flake** will join the senior leadership team as Associate Dean of Academic Affairs & Program Innovation and Associate Dean of Faculty Scholarship, respectively, effective June 1.

As part of her new assignment, Agnieszka will step down from the directorship of the Center for Law, Ethics & Commerce.

Dallan will remain as the faculty director of the C.E.A.L. Division through at least the 2023-2024 academic year.

Associate Dean **Kim Pearson**, a trusted colleague in the Dean’s Suite for the past 4-plus years, has decided to return to the faculty at the end of May.

“I owe Kim a tremendous debt of gratitude for her amazing work and commitment to the

institution,” Dean **Jacob Rooksby** said. “It has been my great pleasure to collaborate with her on so many projects and initiatives over the years.

“Between the two of us, her job is in many ways more demanding; any accomplishments of my deanship on the academic front I attribute to her sometimes behind-the-scenes guidance and leadership.”

LEARNING FROM OUR STUDENTS

A reflection on Diversity Monologues: discomfort and celebration

By Kate Vanskike

I enjoy the multiple opportunities I have at Gonzaga to exit my comfort zone and enter a space of intellectual, social and spiritual challenge. The most recent for me was witnessing the powerful storytelling of 10 students at the 13th annual Diversity Monologues, held by UMEC.

"Sit in your discomfort," Tere Graham, the host, challenged the audience.

Having walked alongside the student presenters for several months – from their draft submissions, through their creative workshops with Tacoma Poet Laureate Christian Paige, to the stage rehearsals – Tere and her colleagues were well-acquainted with the stories that would be fresh for the rest of us filling the theater seats.

One by one, students shared personal stories of challenges that come with their ethnicities or identities – obstacles placed in their way by the dominant culture, expectations piled on them, absurd concoctions of the "right" way to be who they are.

From the gentle-but-fierce poems by Christian Paige, to the discussion between the two

founders of Diversity Monologues, to the nine eloquent, passionate, provocative performances by 10 students, I was invited into a window of a world I never have to experience. As a straight white woman raised in the U.S. "heartland" of the Midwest, I've not faced a single one of those realities, and I felt my lack of understanding, deep in my bones.

I was invited to sit a while with my discomfort and to recoil from my own fragility. It didn't dawn on me that I also was invited to put that aside and focus on the joy and pride of these brave performers. I'm grateful to **SR Ross**, assistant director of UMEC, who reminded me in an email exchange later:

"I would encourage you to not only sit in the pain or challenge of what students shared but also the joy, community, pride and resilience performers shared. Especially as white folks, it's easy to get wrapped up in the pain and start to believe a racialized experience is all about struggle. We have to complicate that understanding. When I think about white identity development, our call isn't to recoil but to embrace, hold, understand and learn

how to respond to fragility."

Yes. Thank you for that nudge.

Odalys allowed me to hear her story in Spanish – which I appreciated on multiple levels while not understanding the message. Jackie Lee's "Dear Diary" expressed the pain and frustration of Blackness while also celebrating that it is "hoping with humor." Analesa's recitation of "My Mother's Garden" was a sensory journey of smelling dirt and feeling the loving maternal watering of seeds. The dual voices of Akon and Kellyn in "Oil and Water" placed me in a time and space where everyone realizes that working together is powerful.

Fortunately, our students' messages are still available for us to digest. Thanks to Student Publications, this year's volume of Our Voices includes the works of the Diversity Monologues participants. I encourage you to find a copy, sit in whatever discomfort comes along, and celebrate the ways we can grow alongside our amazing students.

NOTEWORTHY

NEW HIRES

Adam Orens, lighting & AV, Arts & Sciences; **Alexia Thiede**, program asst III, ITS; **Brittany Mathenia**, security officer, Campus Security; **Carrie Del Pizzo**, asst to the dean & office mgr, Engineering & App Science; **Ciarra McCormick**, case mgr, Center for Cura Personalis; **Elena Shaw**, student services onboarding, Graduate Enrollment Management; **Esmir Mujanic**, custodian, Plant; **Michael McPhee**, program coordinator, Student Affairs; **Moira Rogers**, director of study abroad, Global Engagement; **Rasid Huremovic**, custodian, Plant; **Ricardo Vega Acosta**, custodian, Plant; **Stephanie Whitson**, elder law paralegal, Law Clinic, Law; **Trevor Komar**, custodian, Plant; Ty Winter, custodian, Plant.

POSITION CHANGES/PROMOTIONS

August Murphy-Beach, systems data analyst, Institutional Research & Registrar; **Evan Schanzenbach**, curriculum & technology, Institutional Research & Registrar; **Frank Hruban**, corporation counsel, General Counsel; **Gregory Salisbury**, slate systems administrator-Graduate Admissions; **Jennifer Klein**, director of institutional assessment systems, Provost; **Jodi Brant**, asst director, CRM lead, Graduate Enrollment Management; **Laura Richardson**, program asst III, Arts & Sciences; **Nathan Albano**, facilities

coordinator I, Auxiliary Enterprises; **Ryan Forim**, asst registrar-certification, Registrar; **Sarah Trummel**, law library acquisitions and serial, Law.

GOODBYES

Cole Kelly, asst director, CCE; **Daniel Hurst**, HVAC technician, Plant; **Drew Choules**, asst volleyball coach, Athletics; **Erin Hash**, communications officer, Campus Security; **Joseph Skoog**, asst debate coach, Arts & Sciences; **Kara Valle**, asst budget & personnel officer, Arts & Sciences; **Kathleen Jones**, sr advancement comm, University Advancement; **Lucas Primgaard**, security officer, Campus Security; **Mateo Acosta Loza**, program asst III, Student Financial Services; **Rachel Pelkey**, HR partner II, Human Resources; **Ryan Malarkey**, admission operations I, Admissions; **Trevor Iwata**, communication & marketing coordinator, Community Engagement.

ANNIVERSARIES:

- 20** **Stephanie Conlin**, asst registrar, Law
- 10** **Vicki Weaver**, access & accommodation, Disability Access
- 5** **Nevanna Pool**, financial aid counselor, Financial Aid; **Chris Combo**, ticket mgr, Athletics

Around Campus

- » For the first time, Gonzaga climbed into the upper reaches of Princeton Review's Top 50 Green Colleges, landing at No. 32.
- » Boone Street Hooligans, GU-centric sketch comedy group, marks 20 years. Magnuson Theatre, College Hall, April 21-22, 7:30 p.m., \$5 at door.
- » "Seeds of Occupation, Seeds of Possibility": Sociology lecturer **Andrea Brower** will discuss her new book about Big Ag's economic and social effects on the Hawaiian Islands, April 28, 5 p.m., Humanities Building, Room 153.
- » Spring Dance Concert, Myrtle Woldson Performing Arts Center, April 28, 7:30 p.m.; April 29, 2 p.m. and 7:30 p.m. \$8.50-\$13.50 (tickets required)
- » Chamber Singers Send-Off Concert, April 30, 3 p.m., Cathedral of St. John the Evangelist
- » Next Generation Medicine Lecture: "Does Food Have the Power to Heal?" Learn about the gut microbiome with gastroenterologist Dr. **Christopher J. Damman**, University of Washington School of Medicine, May 2, 6 p.m., Globe Room, Cataldo Hall, register [here](#).
- » Awake My Soul: BYU and GU Choirs Friendship Concert, May 4, 7:30 p.m., Myrtle Woldson Performing Arts Center