**POSITION**

Dialogue Facilitator (Intergroup Dialogue / Sustained Dialogue)

Unity Multicultural Education Center (UMEC)

**TIME COMMITMENT**

 ~5 hours per week during group run, additional training and meetings scheduled

**PROGRAM OUTCOMES**

Both dialogue programs are nationally recognized and researched programs with broad outcomes defined by the program creators:

* Develop intergroup understanding by helping students explore their own and others' social identities and statuses, and the role of social structures in relationships of privilege and inequality
* Foster positive intergroup relationships by developing students' empathy and motivation to bridge differences of identities and statuses
* Foster intergroup collaboration for personal and social responsibility toward greater social justice

In addition, we have set the following specific outcomes for GU faculty, staff, and student participants:

* Explore social identities, their intersections, and their relation to intergroup difference
* Engage with issues related to social justice and identity development
* Practice the skill of dialogue and differentiate between dialogue, debate, and discussion

**SUPERVISION GIVEN/RECEIVED**

Reports directly to the Program Manager for Intercultural Development of the Unity Multicultural Education Center (UMEC) and works closely with other faculty and staff

**MINIMUM QUALIFICATIONS**

* Supervisory approval
* An understanding of the goals of the program and the expectations of the position
* Staff, faculty, or graduate student status
* Ability to continue throughout the entirety of the semester
* Commitment to supporting the mission of the area of Diversity, Inclusion, Community, & Equity and UMEC and the ability to serve as an ambassador for the centers and their programs
* Ability to manage time in order to meet program and facilitator commitments
* Familiarity with concepts of power, privilege, and identity
* Comfort with identity-based conversation

**MANDATORY REQUIREMENTS / EXPECTATIONS**

* Attend (1) mandatory training workshop.
* Schedule and attend weekly 1-1 meetings with co-facilitator.
* Attend all weekly student group meetings unless previously discussed with co-facilitator and program manager.
* Maintain email contact with program manager, including reporting all issues and concerns in a timely manner.
* Maintain confidentiality regarding any personal or sensitive information shared with you in your role by students, other program staff, and program coordinators.