By SYDNEY FLUKER

Almost three years in the making, the 72-unit Gonzaga Family Haven is one of the first supportive apartments to open in Spokane. The opening and blessing took place at the Haven on March 29 from 11 a.m. to 1 p.m. The Haven is a collaboration between Catholic Charities of Eastern Washington (CCEW), GU, Gonzaga Preparatory School and St. Aloysius Parish. While this is the 17th tax credit property by Catholic Charities, this is the first collaboration of its kind.

Bob McCann, president and CEO of CCEW, oversaw a lot of the planning. "This is the reality," McCann said. "We've helped so many people with intergenerational poverty long before Catholic Charities ever did. Education and employment are key. Our education and our partners are all aligned."

The Haven provides various amenities and services to ensure the success of the families residing there. All buildings at the Haven have signage in English and Latino, an act that McCann said is important to the community and to Catholic Charities. Amenities include after-school tutoring and academic support programs, reflection and community spaces, a splash pool, outdoor play equipment, an outdoor playground, a bike rack, community garden and kitchen, a dog park and art created and curated by Native American artists.

The supports provided at the Haven includes case management, mental health and substance abuse counseling, youth programming, summer camp connections and scholarships, adult education and employee readiness, access to primary health care and neighborhood medical resources, aid access to Spokane Transit services and a pathway to scholarships at Gonzaga Prep and GU. Classes at the Haven are offered in personal health and wellness, budgeting, financial literacy and food preparation and nutrition.

Sarah Venker, director of marketing support at Catholic Charities, is overseeing public relations for the project.

"The partnership is going to be truly transformational for the residents and the families that are living at Gonzaga Family Haven," said Venker.

Students take part in Brussels European Forum

By CLAIRE TOLLAN

In the midst of heightened tensions among the international community, 10 Gonzaga University students participate in the Brussels European Forum this March, understanding the role of world leaders, advocates and journalists.

The weeklong forum held in Belgium provides students from around the world with the opportunity to examine contemporary global issues, analyze policy and negotiate agreements.

"There’s tremendous relevance for them to learn of how strategy, of how leadership, of how negotiation, of [their] bilateral and multilateral agreements, to shape international relations, to understand the global community, to examine global issues," said Adrian Peru, associate professor of organizational leadership at GU.

These global issues include the current conflict in Ukraine, climate and global economic impacts, migration, cybersecurity and more, Peru said.

The forum consists of three deliberation committees that simulate the North Atlantic Council (NAC), the Foreign Affairs Council (FAC) and the G-20. Each of the three committees make decisions that are ultimately presented to the NAC.

The NAC is the principal political decision-making body of NATO. The FAC is responsible for the external actions of the European Union, such as foreign policy, security, trade and humanitarian aid. The G-20 is comprised of 19 countries and the EU and addresses major issues of the global economy.

Students participating in the deliberation committees assume the role of an assigned representative of a major country.
country. After extensive research on their topic, the students were selected for the country for the entirety of the work, even during the pandemic.

"In being immersed in a complex, highly interdisciplinary project like this, not only do the students gain a better understanding of the complexities of working across cultures, but we also find that our contemporary organizations are indeed interested in our point of view of interest as they look and consider contemporary topics and concerns. Clearly, career professionals."

Pepa said.

According to Fukawa, students representing sociology, graduate and undergraduate programs, as well as law students who participated in the forum, engaged in a research experience and Lynch of the School of Leadership Studies they networked along 45 international students.

BRUSSELS

Continued from Page 1

country.

"If you do a clinic in the community can rely on the clinic."

"We thank the caretakers of this land who lived and "Jesus kept it really simple," Dougherty said. "Love your neighbor as you love yourself. So it is with great others."

Mallahan said. "They gave us all of these great ideas so

Haven is we asked the residents of Sisters Haven and the residents of the Haven and more."

"We have the support," Rogers said. "I think it's up making the processes, identifying the areas that are

Heiser said she believes the process to be more

"Looking for one of the secret sauce to the design of Gonzaga Family "The secret sauce to the design of Gonzaga Family "If you just do a one time only thing, the best we can do is to try to educate them so they have a little bit of an awareness of how confusing the process is."

"If you can see the results that day."

"I think the most challenging part for new clinic staff is getting to know the people and the clinics," Lynch said. "If people become frustrated because they think something is taking too long or not working properly, they just want to talk to the media."

"I think we have the support," Rogers said. "I think it's important for people to know that there are other forms of help available if you don't know. I've been putting it into some of the workshops and courses that we're offering on campus and I think I'm hoping that's what the clinics do."

"Students who are interested in joining Do Better Gonzaga or want to participate in something as a group to change the clinic, reach out to @clairetollan on Instagram or don't know the system."

"We're just burning on continuing to push that," Rogers said.

The coalition recognizes the support of some faculty, staff and on-campus volunteers, and with that is ready.

The forums five-year partnership with GU begins the forum's public interest law organization, allowing for the clinic to be opened in a new community-based clinic.

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Dan Stewart was walking around GU's campus one day when he met a professor who taught the same subject as him, who just happened to be resigning. As Stewart was walking, he thought about the program he was involved in and how he could help continue its success.

He approached the professor and asked if he could fill his courses. The professor agreed, and Stewart was able to continue teaching the program.

Stewart's passion for entrepreneurship and social justice is evident in his work with the MBA in AIE program. He believes in the power of business to drive change and has worked to develop programs that are designed to support Indigenous communities.

The Hogan Entrepreneurial Program, for example, was founded in 2008 by the Hogan Scholarship Foundation. Its focus was to build interdisciplinary, entrepreneurial leadership programs that would foster strong business leaders who understand innovation and have a commitment to social justice.

Stewart has been a part of the program since its inception and has helped to shape its success. He has found it empowering to know that he can make a positive impact on students' futures.

"I feel like I'm more of a Sherpa or a guide at this point," Stewart said. "It's not important that I tell everybody everything that I know, what's important to me is that I can help enable students along their journey to discover what they want to do.

The Hogan Entrepreneurial Program was founded in 2008 by the Hogan Foundation. Its vision was to build an interdisciplinary, entrepreneurial leadership program that would further social justice education in the Indigenous business community.

The program was originally focused on tribal members but has evolved to include individuals of any Indigenous background. Stewart is passionate about this work and remains committed to supporting Indigenous businesses and entrepreneurs.

In addition to teaching, Stewart has also helped to develop the Hogan Entrepreneurial Program's curriculum and has worked to bring in guest speakers and experts to the program.

"We're enablers of their overall care for the whole student. Stewart said that Hogan builds people who think the 'Gonzaga way' — they are here to build successful businesses and be successful businesspeople, but for the good of society."

The Hogan Entrepreneurial Program has helped to build leaders who understand innovation and change, and are also committed to social justice. Stewart said that Hogan builds people who think the 'Gonzaga way' — they are here to build successful businesses and be successful businesspeople, but for the good of society.

The Hogan Entrepreneurial Program is an interdisciplinary program that brings together students from a variety of backgrounds to learn about entrepreneurship and social justice.

"Dan has brought a different energy to the program, particularly with his entrepreneurial small business background," Anderson said. "He has a great team with him. Nicole (Cone) and Carrie (Dahm) both have been there for quite a while and have a very good handle on things."

"They don't go into startups right away, but we get the bug in them, and they come back to entrepreneurship eventually," Stewart said. "We're enablers of their chosen career.

Stewart dreams of having a university-wide entrepreneurship center at GU. He envisions an all-inclusive, interdisciplinary model that would allow all students to participate in entrepreneurial education to develop the business skills they need to be successful.

"The Hogan Entrepreneurial Program was founded in 2008 by the Hogan Scholarship Foundation. Its vision was to build an interdisciplinary, entrepreneurial leadership program that would foster strong business leaders who understand innovation and have a commitment to social justice."

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Obligation in Ukraine precludes war

Throughout all the news conferences, statements and media briefings regarding the current crisis, very few are considering one pressing question: are our measures enough? Some, like Vasily Nebenzya, who has not only been involved but also helped in the attempted overthrow of the election, continues to work to supply Ukrainians with relief supplies. The U.S. and other allies have also been quick to employ sanctions on Russia that target the infrastructure of the Russian economy. According to NPR, these measures may not provide enough of a deterrent to turn off the news when footage from Ukraine becomes too much to bear.

The Biden administration can continue to provide military aid to Ukraine and impose more sanctions on Russia that target the infrastructure of the Russian economy. However, these measures may not be enough to turn off the news when footage from Ukraine becomes too much to bear.

Sydney Fluker is an A&E editor. Follow them on Twitter: @sydfluker.

Ginni Thomas: A true patriot, according to the right

By SYDNEY FLUKER

Sydney Fluker

“A woman’s heart is a strange place,” actress Robin Wright confided to Variety regarding her character Claire Underwood, a manipulative and calculating politician with a husband in high office. The same could be said of Justice and her husband, Justice Stephen Breyer. Thomas is known for her strong conservative views, and her husband, Breyer, is known for his judicial independence. The two have been married since 1971 and have two children.

Thomas’s conservatism is well-known and supported by her judicial opinions. In a 2016 case involving the Affordable Care Act, she siding with the conservative justices in the case, which could have led to the repeal of the law. She has also consistently voted against abortion rights, against same-sex marriage, and against gun control.

However, one of the most controversial aspects of Thomas’s career is her recent decision to join Justice Samuel Alito in the majority opinion in Bostock v. Clayton County, which overturned the Trump administration’s interpretation of Title VII of the Civil Rights Act of 1964 to protect LGBTQ+ employees from discrimination.

In a dissenting opinion, Thomas argued that Title VII should not be interpreted to include sexual orientation or gender identity, and she accused the majority opinion of rewriting the law to enact a “social engineering project.”

In a statement released after the decision, Thomas wrote, “As a matter of principle, I am opposed to the idea that a political majority can change the meaning of an act of Congress, even by the slightest amount.”

In an interview with the New York Times, Thomas said, “I think it’s important for all of us to take a step back and ask ourselves, ‘What do we really want to achieve?’”

In an opinion issued by the Supreme Court, Thomas wrote, “I would have preferred a different outcome, but I am now bound to adhere to the Court’s judgment. I understand the Court’s reasoning and respectfully disagree with it. I would reverse the judgment of the Court in all respects.”

By ANTHONY MAUCIONE

Anthony Maucione

The Gonzaga Bulletin welcomes all letters to the entire Letters Editor, Vincent Saglimbeni, in print or online at gonzagabulletin.com. All letters expressing opinions on the pages of the Gonzaga...
BY KAYLA FRIEDRICH

CHICKEN GYROS

I couldn’t help going back to my Greek roots with this recipe from “Damn Delicious” for a gyro that I could make at home. It is refreshing and easy for the cooks who are looking to sit back, relax and enjoy. This used to be one of my grandma’s staple side dishes for every springtime dinner, and the key is all in the dressing. I couldn’t help going back to my Greek roots with this recipe from “Damn Delicious” to make grandma’s spring salad, which is an effective way to celebrate spring fruits and vegetables. What better time to switch up grocery shopping staples with some spring favorites? Spring means fresh, light meals that are just as delicious as all of the winter and hearty fall favorites.

Directions:

Ingredients:
- 2 pounds chicken tendon
- 1 ½ tablespoons olive oil
- 1 tablespoons lemon juice
- 2 garlic cloves
- 2 teaspoons dried oregano
- 1 teaspoon dried thyme
- 2 cloves minced garlic
- 1 ½ tablespoons olive oil
- Salt and pepper to taste
- ½ teaspoon paprika
- 1 teaspoon dried oregano
- 3 cloves minced garlic
- 1 ½ tablespoons olive oil

Prep time: 2 hours 20 minutes
Feeds: six to eight people

GRANDMA’S SPRING SALAD

Salads are an easy way to get loads of essential vitamins into your diet, and no, they don’t all have to taste bland.

Directions:

Ingredients:
- 1 thinly sliced red onion
- 2 cups cherry tomatoes
- 6-8 pita flatbreads
- Salt and pepper to taste
- ½ teaspoon paprika
- 1 teaspoon dried thyme
- 2 teaspoons dried oregano
- 3 cloves minced garlic
- 1 ½ tablespoons olive oil

Prep time: 10 minutes
Total: 20 minutes (excluding dressing)

Prep time: 10 minutes
Total: 20 minutes

Prep time: 20 minutes
Total: 40 minutes

Prep time: five minutes
Feeds: four to six people

Prep time: five minutes
Feeds: four people

PREP TIME: 20 MINUTES

PREP TIME: 10 MINUTES

CHICKPEA AVOCADO TOAST

A very easy and healthy option to start your day is the chickpea avocado toast. This is a great healthy meal to make and it is as easy as all of the warm and hearty fall favorites.

Directions:

Ingredients:
- 2 cups chickpeas
- 1 ½ tablespoons olive oil
- 1 tablespoon lemon juice
- 2 garlic cloves
- 1 teaspoon dried thyme
- ½ teaspoon paprika
- Salt and pepper to taste

Prep time: five minutes
Total: 10 minutes

Directions:

Ingredients:
- 2 large avocados
- 2-3 tablespoons sugar
- 1 tablespoon balsamic vinegar
- 1 tablespoon honey
- 1 tablespoon sour cream

Prep time: 10 minutes
Total: 10 minutes

Prep time: five minutes
Total: 10 minutes

Prep time: five minutes
Total: 10 minutes

Directions:

Ingredients:
- 2 cups cherry tomatoes
- 2 cups avocado

Prep time: five minutes
Total: 10 minutes

Directions:

Ingredients:
- 2 cups olive oil
- 2 cups vinegar
- 1 tablespoon sugar
- 1 tablespoon balsamic vinegar
- 1 tablespoon lemon juice
- 1 teaspoon salt
- 1 teaspoon pepper

Prep time: five minutes
Total: 10 minutes

Directions:

Ingredients:
- 1 egg
- 1 egg white

Prep time: five minutes
Total: 10 minutes

Directions:

Ingredients:
- 2 cups cherry tomatoes

Prep time: five minutes
Total: 10 minutes

Directions:

Ingredients:
- 1 egg

Prep time: five minutes
Total: 10 minutes

PREP TIME: 10 MINUTES

PREP TIME: 8 MINUTES

PREP TIME: 5 MINUTES
WILL YOU COME BACK TO GONZAGA IN THE NEXT YEAR?
- 30.9% Probably, if it works out
- 27.8% Yes, how could I not?
- 21.5% No, not likely
- 19.3% Maybe if I get a full ride to Spokane

AFTER COLLEGE I WILL BE
- Working: 46%
- Job hunting: 11.4%
- Graduate school/more schooling: 27%
- Traveling: 9.9%
- Have no idea: 7.6%
- Maybe moving into my parents’ basement?: 1%

WHAT BEST DESCRIBES YOUR FEELING ON LEAVING GONZAGA?
- Heartbroken, I never want to leave: 4.8%
- I wish I had another year: 28.7%
- I’ll miss it, but I’m ready to leave: 52.6%
- Finally, it’s about time!: 13.8%

WHAT WILL YOU MISS THEM MOST?
- Friends: 18.1%
- The kernel: 10.9%
- House parties: 10.7%
- Staff and professors: 11.7%
- The daily: 10.9%
- Sea & stewards: 6.1%
- Intramurals: 5.8%

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Art Fusion is a special topic art class that focuses on mixed media art and how to create art by combining various mediums and medias. It is a brand-new class, as this is the first semester that the art department has offered it. The course is structured so that students do not stay in the same place every day. Rather, they travel to different areas in Jundt Art Department, such as the digital media or ceramics room, to experience different types of art.

By AMELIA TRONCONE

Art Fusion course mixes mediums

Art Fusion is Gonzaga University’s newest visual arts class. Art Fusion, has it all. It is not medium specific. It fuses both visual literacy and visual arts to allow students to view and create art in a different way. What makes this course stand out from other art classes is that the students have the tools they need to be informed consumers of art and media across a wider group of people. Art Fusion is open to students of all years and majors, regardless of experience. Miller finds that this class pushes him and his fellow classmates to go outside of their comfort zones by creating art with different materials and styles. He also believes that Nadherny creates a safe and open space for each student and their art. His favorite part of the class is seeing his completed art projects and knowing that his hard work paid off.

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Nadherny, an adjunct art professor at GU and mixed media artist, has been creating art since she was a young child and appreciates that she is able to apply her passion to her Art Fusion class. Growing up, Nadherny’s taxidermist mother exposed her to extensive materials and processes, which taught her the power of different artistic mediums. She hopes to pass this knowledge from her upbringing to her students.

Nadherny believes that the class fosters. He finds that this course is unique because of how many different mediums they use. “Art Fusion” works on [cultivating] creativity and getting out of the mindset that everything has to be perfect,” Nadherny said. “And just beautiful possibilities.”

A key concept Nadherny teaches her students is that it is not medium specific. It fuses both visual literacy and visual arts to allow students to view and create art in a different way. What makes this course stand out from other art classes is that the students have the tools they need to be informed consumers of art and media across a wider group of people. Art Fusion is open to students of all years and majors, regardless of experience. Miller finds that this class pushes him and his fellow classmates to go outside of their comfort zones by creating art with different materials and styles. He also believes that Nadherny creates a safe and open space for each student and their art. His favorite part of the class is seeing his completed art projects and knowing that his hard work paid off.

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Nadherny is also excited for more students to take this course because she hopes it can spark a love of mixed media across a wider group of people. “This class is a great opportunity for any student interested in art because of its interdisciplinary nature of its teachings,” Nadherny said. “Or [anyone] who might be a little unsure of what medium they might want to pursue in the future.”

Amelia Troncone is a staff writer.
What's the word on Wordle?

By CAMI QUINTON

Calling all word-game enthusiasts and trend-following students:
Being members of Generation Z, technology and mobile games have always been a part of our culture. From Candy Crush to Temple Run and Happy Feet to Subway Surf, we just can't seem to get enough. Recently, a new game called Wordle quickly rose in popularity and became the talk of every social media platform.

Unlike other mobile games, Wordle is not an app that you download. It is instead played on your internet browser. The rules are fairly simple. The goal is to guess the daily five-letter word in six or fewer tries.

"Wordle is a guessing game that has become lowkey a competition between my friends and family," Knapp said. It's a game that he can do quickly.

"It's a new game called Wordle quickly rose in popularity and has become the talk of every social media platform. However, after it rose in popularity, the New York Times claimed that it records your guesses it takes for you to get the answer. It is a cool way to stats every day so that you can keep track of how many hours at a time, this might not be the best fit for you. But if you like to binge your new favorite mobile games leading up to a game, I am certain you would love Wordle. Another cool aspect of Wordle is that it records your stats every day so that you can keep track of how many guesses it takes for you to get the answer. It is a cool way to

While he does enjoy comparing scores with his friends afterwards, Katcher mostly enjoys playing the game for personal record, while others like to compete with friends and family.

"I feel like we're so used to instant gratification, and so figuring out some words, you feel like you have to do it every day," said Connor Robitaille, First-year Connor Robitaille likes it because it is a fun activity that he can do quickly.

"I think it's really fun to have a constant thing to do every day that you enjoy," Jimenez also said that she thinks Wordle might be better if it could be played more times a day.

"Another prospective Wordle player, Olivia Normand, claimed that she probably will play because her friends and family members seem to enjoy playing together.

"I don't know why everybody is obsessing over it… it's probably why I would be persuaded to do it at all," Jimenez said. She has never played Wordle, despite her friends and family playing it. While most people definitely think that Wordle is worth the hype, GU senior Alex Bhayani has never played and never will.

"I feel like we [were] kind of overdue for an addicting mobile game. From Candy Crush to Subway Surfer, we just can't seem to get enough. Recently, Wordle became a thing, we haven't heard [playing so many games, so I think even since Wordle came out], I think everyone has been focused on, like, GU senior Lyda Radio. "It's so fun."

"Overall, I think it's a game that you play with friends. But will the game continue to thrive and grow? That's up to us.

Disney's LoFi is a weak nod to an internet music trend

COMMENTARY

By MICHAEL BEIRNE

On March 18, Disney again made history. Not with another unnecessary sequel or a box office record, but with a four-song EP for their hit animated movie, Encanto. The EP, which came out on March 18, 2022, contains a total of four songs. Two of which are already featured in the movie, “We Don’s Mean” and “My First Kiss”. The other two are brand new, “My First Kiss” and “My First Love.”

The tracks were released in tandem with the movie’s DVD release, which took place on March 15. The EP has quickly become a topic of conversation among music fans and Disney enthusiasts alike.

What Disney wants is to capitalize on the success of the movie by releasing further content. This is not uncommon for Disney, as they have a history of releasing content to coincide with movie releases.

The track “We Don’t Mean” is a powerful and uplifting track. It features vocals from multiple Disney artists and is reminiscent of the music featured in the movie. The lyrics are about overcoming obstacles and achieving your dreams, which is a theme that resonates with many Disney fans.

The track “My First Love” is a lighter, more playful track. It features lyrics about falling in love for the first time and the excitement that comes with it. The track is more upbeat and features a catchy melody that is sure to get stuck in your head.

The production value is just too high. Violins and string orchestras don’t really fit into lo-fi, but Disney still pushes through with it. It doesn’t seem or feel like this though, because Disney got a little too confident here. It is a surprising move, especially for one of the biggest media companies in the world. Disney intended the whole album to). It’s unfortunate knock to the popular “lofi hip hop radio — beats to relax/Study to” 24/7 livestream with its featured “Lofi Girl. “

The AMBIENT pop track created a trend that some were trying to rival or copy, a world in which lo-fi is more than just a passing fad. It’s unfortunate that Disney’s decision to release the lo-fi EP was not more thought through. With only the shaved-down melodies remaining, the theme of falling in love and happiness is now second-rate in a world that is constantly reminded of this during each track. A lot is opposite of study music, constantly butting in to remind you of the better originals while not letting you forget how about the lyrics.

The production value is just too high. The lo-fi EP is too商业化, too... advertising — branded songs, rather than relying on music as a tool for emotional expression. It is a surprising move, especially for one of the biggest media companies in the world. However, the production value is a step in the right direction for Disney, who has long been known for their nostalgia-driven music. The production value is just too high. The lo-fi EP is too...
Despite falling short of Elite 8, Zags have bright future ahead

By COLE FORSMAN

The Gonzaga University men’s basketball team was awarded as one of the eight teams that will compete in the 2023 Maui Invitational. The stacked field includes No. 12 Tennessee in NCAA and national champion Kansas Jayhawks, as well as St. Mary’s, Pepperdine, Princeton and Tennessee. The Division I program that participates every other year will make its return as the opening program for the tournament.

“We are thrilled to announce the 2023 Maui Invitational and welcome the outstanding opponent this year,” said GU president John J. Hawaiian Food, as well as to enjoy some relaxation time. None of these options are guaranteed, but the minds basketball team is in good hands because of the well-run program by Coach Mark Few.

“Look out for the Zags to try to bring in top-level recruits and transfer through the portal for next season as well.”

“We’re at the point now where we’ve been here before, and we’ve won a lot of Final Fours,” Cole Forsman is a sports editor. Follow him on Twitter: @CGForsman.

The future

“Even if we don’t win this thing, we feel like there is a great opportunity to get a lot of things out of these games,” Cole Forsman is a sports editor. Follow him on Twitter: @CGForsman.

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“We’re at the point now where we’ve been here before, and we’ve won a lot of Final Fours,” Cole Forsman is a sports editor. Follow him on Twitter: @CGForsman.

The future

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Despite falling short of Elite 8, Zags have bright future ahead

By COLE FORSMAN

The Gonzaga University men’s basketball team was awarded as one of the eight teams that will compete in the 2023 Maui Invitational. The stacked field includes No. 12 Tennessee in NCAA and national champion Kansas Jayhawks, as well as St. Mary’s, Pepperdine, Princeton and Tennessee. The Division I program that participates every other year will make its return as the opening program for the tournament.

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Jace Minni's path to success crosses borders

BY SYDNEY FLUKER

The 19-year-old golfer Minni hit his first golf ball, the raw was history. His dad, Canadian pro-golfer Scott Minni, brought him onto the green and handed him a club when he was two years old. As a golfer, Minni plays a traditional game, relying on his swing, putting, and driving to put a smile on his face. “I love [golf], it’s my entire life,” Minni said. “I feel like that’s always been a passion of mine. There are many different ways to problem solve to get through scenarios on and off the golf course. I’ve really treated it as my entire life and I don’t regret it.”

For the Minnis, golfing is a family thing. Jace was a pro and still golf regularly, his mom has golfed her whole life and his sister is in his little league at the Oregon State University. “Dad brought me at 2 years old and I’ve been golfing ever since,” Minni said. “My mom has been there to keep me intact.”

Until arriving at GU to start his collegiate career, Minni had been playing golfing in Canada. “The sport itself has been a formative experience for Minni. It’s what I find gets the job done,” Minni said. “For golf, you need to have a good mentality going into every round. I play a very conservative game… all-in-all ‘boring golf’ but I want to be the best golfer I can. “I’m trying to stay positive as much as I can, trying to be the best person I can and trying to be the best golfer I can.”

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Success crosses borders

Last season, Jace Minni finished tied for fourth lowest individual round at two-under at the WCC Championships. But was not given an extra year of eligibility.

Entering his first year at GU in 2020, COVID-19 had canceled the planned fall golf tournaments. While golf is predominantly a spring sport, Minni lost out on three tour events that summer and the majority of when we play is against each other, he says.

The Zags also have many different ways to problem solve to get through scenarios on and off the golf course. I’ve really treated it as my entire life and I don’t regret it.”

THE SPORTS

Hitting a green, putting on the green and handing him a club when he was two years old and he’s been golfing ever since. Minni said. “My mom has been there to keep me intact.”

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This season, Minni aims to have a top 10 finish in each of his last two eligible seasons. He hopes to lead the team to the NCAA Championships and to potentially have his game improve. “That’s been something that has pushed other guys on the team to practice more and create a stronger competitive drive overall.” Johnson said. “I want to be the best player Gonzaga has ever had.” Minni said.

Sydney Fletcher is an Arts writer. Follow them on Twitter @d玫瑰 BCHY61F4K.

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Men's tennis works Hann-in-hand through a stellar season

Follow a moving from Portland to Spokane, graduate student Tom Hann provides the thunder from down under during GU’s hot start to the spring

By SYDNEY FLUKER

The MBA student transferred to Gonzaga’s men’s tennis team last year, joining the GU team to finish his graduate degree.

Hann trained tennis in elementary school when a fear of missing out on his friend’s sport led him to pick up a racket at 5 years old. By the age of 13, Hann realized he wanted to pursue the sport as a career and that of a tennis coach, and he took every opportunity to build his tennis career.

His father was a professional tennis player, so Hann had the opportunity to travel and compete internationally. He started competing at a young age and found his way back to the love of competing at tournaments again and found his way back to the love of the sport.

In high school, Hann continued to play tennis and was a key player on his team, winning MVP a couple times over the course of his career. He truly enjoys competing at tournaments and the thrill of winning.

According to Hann, his time at GU has been exactly what he wanted from a new athletic program. He has been able to improve his ranking and has continued to compete at a high level. His younger brother, James, also plays tennis and is following in his footsteps.

Hann has another year of eligibility at GU before he will be looking to start his professional career. He is currently considering options for his future and is open to exploring different opportunities.

The MBA student transferred to Gonzaga’s men’s tennis team last year, joining the GU team to finish his graduate degree. Hann credits his parents with giving him his leadership abilities. His dad, Mark Hann, was a professional tennis player who played for Australia. His mom, Liz, was a tennis coach.

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