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Gonzaga Family Haven, located at the corner of North Foothills Drive and Hamilton Street, had its grand opening on March 30.

JOE O'HAGAN IG: @ohagandaz

Gonzaga Family Haven grand opening

Gonzaga Family Haven is a 72-unit apartment complex with a goal to be a beacon of hope of the community

By SYDNEY FLUKER

After almost three years in the making, the 72-unit Gonzaga Family Haven is open to help families thrive. The Gonzaga Family Haven grand opening and blessing took place at the Haven on March 30 from 11 a.m. to 1 p.m. The Haven is a collaboration between Catholic Charities of Eastern Washington (CCEW), GU, Gonzaga Preparatory School and St. Aloysius Parish. While this is the 17th tax credit property by Catholic Charities, this is the first collaboration of its kind.

Rob McCann, president and CEO of CCEW, oversaw a lot of the project and served as an emcee for the ceremony. "Here's the reality," McCann said. "Education is going to solve intergenerational poverty long before Catholic Charities ever does. Education is the key. This project is built on an idea of education and our partners are all educators." The Haven provides various amenities and services to ensure the success of the families residing there. All buildings at the Haven have signage in English and Salish, an act that McCann said is important to

the community and to Catholic Charities. Amenities include after-school tutoring and academic support programs, reflection and community spaces, a splash pad, outdoor play equipment, internal bike trail, community garden and kitchen, a dog park and art created and curated by Native American artists. The wraparound services include case management, mental health and substance abuse counseling, youth programming, summer camp connections and scholarships, adult education and employee readiness, access to primary health care and neighborhood medical

resources, easy access to Spokane Transit services and a pathway to scholarships at Gonzaga Prep and GU. Classes at the Haven are offered in personal health and wellness, budgeting, financial literacy and food preparation and nutrition. Sarah Yerden, director of marketing and communications at Catholic Charities, is overseeing public relations for the project. "The partnership is going to be truly transformational for the residents and the families that are living at Gonzaga

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Student coalition formed to promote campus change

By CATHERINE BROWN

On March 19, a new Instagram page @dobettergonzaga was suddenly created, explaining that the new coalition had been formed and sought to bring change to campus. The coalition's goal is to support campaigns and generate active change for students who want to get involved and make a difference. After meeting for coffee, United Students Against Sweatshops (USAS) members Makayla Heiser and Madeline Rogers met with McKenna Krey from Fossil Free Gonzaga and Miguel Acosta from GSBA to collaborate on forming Do Better Gonzaga. "Ever since I attended Gonzaga there's always been stuff going on that hasn't felt right," Heiser said. "From microaggressions to straight-up hate crimes, this campus has a lot of issues and they continue to 'attempt' to diversify this university, yet they keep allowing for the same behaviors to be tolerated."

After many failed attempts to enact change from administration, Heiser was left wanting to create a platform where students could speak up about the issues they were facing. There needed to be a way for students to communicate these issues with each other. It wasn't until after Heiser met with a friend from Asian American Union (AAU) that she realized the disconnect students had between each other and the problems they faced. "We understood each other, and what was going on as being minority students on campus but I wasn't aware of anything that she was experiencing as an Asian American student on Gonzaga's campus," Heiser said. "I've always wanted to make sure people have been seen and been heard. When I noticed Gonzaga didn't like to do that I was like, 'let's do it for ourselves. We pay the bill.'" Often going without realization,

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GU law holds clinic for gender and name change

By SYDNEY FLUKER

The Pop-Up Name and Gender Change ID Clinic serves to help individuals change or update their identification. Originally intended to serve nonbinary and transgender individuals, the clinic serves anyone in search of name and gender identification change. The Gonzaga School of Law Center for Civil and Human Rights (CCHR) created the clinic in 2019.

Michele Fukawa, interim director of CCHR, oversees the clinic with the help of research assistant Erin Harbaugh. The idea for the clinic began when Fukawa attended an Access to Justice Conference presentation by Seattle's Lavender Rights Project (LRP) in the early days of her being assistant director. "I knew that Spokane didn't have anything like that," Fukawa said. Fukawa reached out to

LRP about its name and gender marker change clinic in Seattle and LRP helped Fukawa get the project running. The clinic was originally held at the GU Law School as a drop-in clinic, where residents could come to them. When COVID-19 hit, things were put on pause with LRP and the clinic moved to Odyssey Youth Center, a LGBTQ+ resource center, where an appointment-based system

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PHOTO COURTESY OF THE GONZAGA UNIVERSITY LINKEDIN PAGE

The Brussels European Forum provides student participants with the opportunity to analyze global issues, policies and negotiate agreements.

Students take part in Brussels European Forum

By CLAIRE TOLLAN

In the midst of heightened tensions among the international community, 10 Gonzaga University students participated in The Brussels European Forum this March, simulating the role of world leaders, advocates and journalists. The weeklong forum held in Belgium provides students from around the world with the opportunity to examine contemporary global issues, analyze policies and negotiate agreements. "There's tremendous relevance for them to learn of how strategy, of how leadership, of how negotiation, of [how] bilateral and multilateral agreements...take shape into moving global and foreign affairs, especially related to globalized issues" said Adrian Popa, associate professor of organizational leadership at GU. These globalized issues include the current conflict in Ukraine, climate and global economic impacts, migration, cybersecurity and more, Popa said. The forum consists of three deliberation committees that simulate the North Atlantic Council (NAC), the Foreign Affairs Council (FAC) and the G-20. It also has a media committee and an advocacy group. The NAC is the principle political decision-making body of NATO. The FAC is responsible for the external action of the European Union such as foreign policy, security, trade and humanitarian aid. The G-20 is comprised of 19 countries and the EU and addresses major issues of the global economy. Students participating in the deliberation committees assume the role of an assigned

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SHUDDER

30 DAY FREE TRIAL

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DO BETTER

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Heiser said she believes students' impact the school's choices more than they think. Heiser added that she believes at the end of the day, without students, the school would have to shut down. When students collectively work together and send their demands to the school, Heiser said they believe they can create change.

"This is what I need, every single person, please come to these events and these times where we're going to be calling out Gonzaga and asking Gonzaga, begging Gonzaga, and forcing Gonzaga to do better," Heiser said. "That's when we need people."

In its first meeting, Do Better Gonzaga created a list of things the members felt GU was doing wrong. This included everything from professors' behaviors, to the lack of diverse inclusivity to failing to meet the GU mission statement and campus no longer feeling like a safe space.

In the past, according to Rogers, students felt as though when issues were brought to the university, instead of taking responsibility and meeting the standards students expected, GU chose to let down its students and push past any real actions.

"[GU] just thinks they can pacify us with these different strategies that they have to prolong the action... they know that Gonzaga students are going to graduate," Rogers said. "They're just betting on continuing to push you back, and throw you a bone here and there."

The coalition recognizes the support of some faculty, staff and students on campus, and with that are ready to

stand up and speak up for what they believe in, and hope to encourage other community members to do the same, Heiser said.

Do Better Gonzaga is ready for improvements and change to be made around campus and hopes to hold the school and its community accountable for the harm found around campus, Heiser said.

"I think we have the support," Rogers said. "I think it's just about organizing it into a way that is louder than the other side, if not louder, more. Now we're putting it into the actions of Gonzaga, rather than just their continued throwing the mission statement out there."

The coalition's motto of 'Unity, Solidarity, and Liberation,' sets a standard for what the coalition will expect in the future.

Do Better Gonzaga plans to create a safe space where those who feel like the school isn't doing enough can go, Heiser said. Students will be able to discuss issues with other students who have dealt with the same problems and create change for themselves and all future students.

Students who are interested in joining Do Better Gonzaga or want to participate in similar projects around campus, reach out to @dobettergonzaga on Instagram or email gonzagausas@gmail.com.

"My hope for this coalition is that it's a space where students can feel like they can come to us and know that there are other students on campus that care and that are passionate and know that...it doesn't feel like you're screaming out into the void, it feels like you have people behind you and that your requests and your needs are gonna be met," Rogers said.

Catherine Brown is a staff writer.



PHOTO COURTESY OF THE DO BETTER GONZAGA INSTAGRAM PAGE
Do Better Gonzaga advocates for increased support for marginalized communities on campus.

BRUSSELS

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country. After extensive research on their country, the students must act as that country for the entirety of the week, even during breaks and meals.

"To be immersed in a complex, highly engaging cultural dimension where our Zags, for instance, work across other cultures or with others on strategy — first of all, that's a skill," Popa said.

According to Popa, participants in the forum engage in global leadership, designing and analyzing policy, identifying global challenges and understanding the complexities of working across cultures.

"These are all portable skills, essentially, that our contemporary organizations are in tremendous, not just in need [of], but of interest as they look at and consider Gonzaga students and definitely future early career professionals," Popa said.

GU students representing doctoral, graduate and undergraduate programs, as well as alumna, participated in the forum, accompanied by faculty member Sherri Lynch of the School of Leadership Studies. They worked alongside 40 international students.

The forum's five-year partnership with GU began when the master's in organizational leadership program at GU added a concentration in global leadership. Most of the GU students who participated in the forum were enrolled in a course through the organizational leadership program prior to traveling to Brussels.

The participants from GU included Rebekah Alvord, Haley Anderson, Luke Haley, Brendan Klein, Cailey Kudrna, Rachel Lupo, Haylee Lynch, Shannon Rosenbaum, Elizabeth Schultz and Jennifer Trainer.

Lynch, the only GU undergraduate student who participated in the program, worked on the media committee.

"We each got a different committee to report on," Lynch said. "I was reporting on the NAC. And NAC basically simulates NATO. And so, when they were in discussions and everything, we were doing posts about what was going on in the discussion, and then they would send us their press releases when they came to the resolutions."

A news conference was held at the end of each day where the committee discussed the day and what they accomplished. Lynch said the media could ask them questions as well.

At the end of each news conference,

the media committee submitted an article about what was accomplished that day. On average, Lynch said they posted six articles per day, depending on how many resolutions the committee passed.

"I think the most challenging part for me was learning how to get my information from people because sometimes people in the committee from different countries did not want to talk to the media," Lynch said. "There was a lot of compiling stories based on what we knew."

Her committee was invited to two negotiation sessions throughout the week. Lynch said that people in other committees gave the media tips about what was going on inside the NAC rooms.

At the end of the week, these reports were formulated into an official report that was submitted to NATO.

"I didn't really know a lot about NATO or the G-20, any of that, going into it," Lynch said. "I had never really had an interest in that kind of thing. And so, being front row and watching it unfold, obviously it was a simulation, but watching it kind of taking place kind of gave me a different perspective. And I was like, 'oh, wow, I need to know more about this.'"

As a sponsor of the forum, NATO hosted the students at its headquarters. There, students sat in on briefings led

by NATO officials and were able to ask questions. This included a briefing on the conflict in Ukraine.

"There's tremendous value in the preconceived notions that we bring about the world," Popa said. "Depending on our disposition about those preconceived notions and how open we are, we begin to identify global leadership challenges and the global perspectives that are at stake in many of these situations. And to begin to delay or look at various systems that are part of the way we strategically think and analyze these global issues and how interlinked they are in a globalized world."

Popa encourages students across all academic disciplines to reach out if they are interested in participating in the forum next year. Students can email popa@gonzaga.edu for more information or visit the School of Leadership Studies website.

"I want to go back, honestly," Lynch said. "I thought it was amazing. It was definitely a learning experience and I got a lot out of it. So, I would definitely recommend it."

Claire Tollan is a staff writer. Follow her on Twitter: @clairetollan.

HAVEN

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Family Haven," Yerden said. "Those wrap around support services are truly foundational in their work as they move forward as a family."

The ceremony took place outdoors in the middle of the Haven. The Salish School of Spokane opened the ceremony with "ʔ syilx ʔ q'ílm̓s", the Salish People's Song.

McCann followed with a land acknowledgement and welcome speech.

"We thank the caretakers of this land who lived and continue to live here since time immemorial," McCann said. "This land holds the knowledge, culture and spirit of the people of the river. We are grateful to be on this land and ask for its support as we work to manifest our intentions in this gathering of hearts, minds and spirits."

Chief Housing Officer of CCEW Jonathan Mallahan followed with a thank you speech for partners and sponsors, including funding groups, architecture firms, the Salish School of Spokane, the Head Start program, residents of the Haven and more.

"The secret sauce to the design of Gonzaga Family Haven is we asked the residents of Sisters Haven and the program participants at Rising Strong 'what would the perfect affordable housing community look like to you?'"

Mallahan said. "They gave us all of these great ideas so as you see the finishing touches here, those are from our residents."

Following Mallahan was GU President Thayne McCulloh, Gonzaga Prep President Michael Dougherty and Pastor of St. Aloysius Parish Fr. Tom Lamanna. The three representatives from the main collaborators of the project took time reflecting on the project and thanking others.

"Jesus kept it really simple," Dougherty said. "Love your neighbor as you love yourself. So it is with great love that I, on behalf of the Gonzaga Prep community, welcome our newest neighbors."

Lisa Brown, director of the Washington State Department of Commerce, then spoke on the importance of fixing Washington's housing crisis and of this project. Albert Tripp, Airway Heights city manager, spoke on behalf of the Washington State Housing Commission. Tripp was involved in allocating the federal housing tax credits, which played a significant role in financing the Haven.

Gonzaga Prep's choir led by Keith Whitlock performed "Shelter Your Name," before Bishop Thomas Day of the Diocese of Spokane blessed the Haven.

A directional reflection was then performed, inviting the attendees to stand and turn in the direction of the reflection.

Peg Haun-McEwen, the director of community for the Haven, acknowledged the east as the direction of sunrise

and new beginnings and the direction of the child. Molly Ayers, assistant dean for GU's Center for Community Engagement (CCE), honored the south as the direction of warmth and women.

Randall Schleufer, representative of the Salish School of Spokane and the curator of art for the Haven, honored the West — the direction of the sunset, elders and ancestors, and asked them for guidance to live our lives as we should. Finally, Fr. C. Hightower, pastor of Historic St. Ignatius Mission, blessed the north as the direction of the winter that makes us courageous in the face of cold.

The ceremony closed out with a dedication of the splash pad to the Kolonko-Baker family in honor of Monique Kolonko and Ted Baker, a married couple who worked at Catholic Charities for almost 20 years.

After the conclusion of the ceremony, attendees were invited to explore the property, with balloons and signs declaring the spaces available for viewing. All units come fully furnished and welcome baskets were put together with practical home items, such as linens, detergents and kitchen and cleaning supplies to give to the families upon arrival.

"Nobody can solve joblessness and mental health challenges until they know where they're going to sleep at night," Yerden said. "That's the first step."

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GU LAW

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was adopted.

Christine Luckasen, a research assistant at the time, helped get the project started, and she reached out to Odyssey to find a more hospitable environment for the clinic to be held.

"At that point, we decided we should go into the community and find a location where the LGBTQ+ community is comfortable to make it more welcoming," Fukawa said.

Since then, the clinic has been held monthly at Odyssey through an appointment-based system, offering eight slots throughout the four hours.

According to Fukawa, having the clinic on a monthly basis in the same location has helped create trust that the community can rely on the clinic.

"If you do just a one time only thing, it's hard to build momentum," Fukawa said. "If you do a clinic in the community to help on a certain issue, it's hard to build trust. But I've found that by coming multiple times, people know we are going to be there to help them."

The clinic is hosted by Fukawa and Harbaugh, who oversee the six law student volunteers working with clinic attendees.

The program is mutually beneficial for the law students and the community, providing experience to the law students and free aid for the community. While students cannot give legal advice, they learn how to interview people and take them through the process and get experience filling out such forms.



PHOTO COURTESY OF GONZAGA UNIVERSITY

Michele Fukawa, assistant director for the Center of Civil Rights, assists in organizing the clinic.

"For some students, especially in their first year, they're not actually able to do experiential learning stuff until after their first year," Fukawa said. "A lot of times this is the first time that they get to interview someone regarding a legal issue... first year law students are anxious to do something like that."

The clinic provides all of the necessary forms for a gender or name change. Volunteers begin by asking where the attendee is in the process and are able to meet them at whatever step they are

on. They explain the required processes, petition the Spokane County District Court (SCDC) and provide the documentation to update their Social Security card, driver's license, birth certificate and passport, if applicable.

According to Fukawa, volunteers do not represent the clients, but petitioners mainly explain to a judge at SCDC why they want to change their name and the clinic explains the process.

Harbaugh, a second year law student, was unable to volunteer as a first year

because sign-ups were always full. Now, as a research assistant, she helps coordinate and oversee the monthly clinic.

"For students, it's helpful because you can use all the stuff you learn in school in an effective way that helps people," Harbaugh said. "It just centers the whole learning experience and gives them an outlet to use it in a way that's direct and you can see the results that day."

While the clinic was created as a resource for nonbinary and transgender individuals, it helps anyone in need of the service. It has assisted individuals changing names to escape abusers and individuals asking about what the marriage name change process is like.

If the clinic is unable to provide direct assistance, it will support attendees through providing other resources. Harbaugh said the clinic aims to never be a dead end for someone.

"It's a really cool service that I don't think people should be afraid of using," Harbaugh said. "Unfortunately it is a really tough process, so knowing that there's a resource for a friend and getting word out to the community can really help someone."

One-on-one appointments are available for sign up online or as posted in the morning mail. The clinic is held on the third Tuesday of the month at Odyssey Youth Center from 4-8 p.m.

Fukawa and Harbaugh encourage attendees to come back or reach out if they have any further questions, as the clinic understands how confusing the process is.

Sydney Fluker is an A&E editor. Follow them on Twitter: @sydneymfluker.

From WSU to GU, Dan Stewart exemplifies leadership

By ISABELLA ASPLUND-WAIN

Since Dan Stewart first began teaching at Gonzaga University in 2006, he has committed himself to the school through his experience, skill set and overall care for the whole student. Stewart is a professor of entrepreneurship and the director of the Hogan Program.

"[Stewart] gets to know the students, he forms a relationship with them," said Ken Anderson, interim provost and dean of the School of Business Administration. "He's there for them for academic and nonacademic reasons and is willing to help them from Day One until after they've graduated. He's a great representative of what we want faculty to be at Gonzaga."

Stewart had been teaching at the Spokane branch of Washington State University as a business professor for some time before he was informed that the WSU-Spokane business program would be shut down, and he would have to relocate to Pullman.

This frustrated him, as he doubted his family would be excited to hear that they would be moving again. To clear his mind, he went on a walk along a familiar route.

He came upon a bridge, and on the other side was GU. He had never been on that side of the bridge before, but his curiosity got the best of him.

Considering it was May, Stewart was surprised to find a professor in his office at the business school. Stewart learned that he and the professor were not only involved in similar fields, but that the professor was resigning and the department still needed someone to fill his courses.

"It's like it was meant to be, isn't it?" Stewart said.

While on GU's campus, Stewart discovered that the dean was also in his office. Stewart and the former professor greeted and presented the dean with Stewart's resume. This is where he was pitched the MBA in American Indian Entrepreneurship (AIE) program.

The MBA in AIE program was funded by the Johnson Scholarship Foundation in 2001. GU was chosen to develop this program because of its national recognition, accreditation, strong mission and commitment to social justice.

"[Stewart] was a great fit right away for the AIE program," Anderson said. "His academic background, his strategy and entrepreneurship — he's got that personal/professional background with small



Dan Stewart was walking around GU's campus one day when he met a professor who taught the same subject as him, who just happened to be resigning.

business experience — and of course, being a tribal member himself."

Stewart, who is a member of the Spokane Tribe of Indians, has worked with tribal governments and enterprise boards that manage businesses. His experience in business analysis gives him a theoretical understanding that some struggle to grasp.

The Foundation's mission was to put students in the program so they could eventually return to the reservation and teach business at the tribal colleges, with the ultimate goal being economic development on reservations.

"It's really quite impressive some of the leadership positions they undertake, so I would say it's a very small minority who end up teaching in tribal college," Stewart said. "They all become successful leaders within the business community and within their communities."

What has made the program unique is the demographics of the student body. It

originally focused on tribal members but has evolved to include individuals of any Indigenous background.

Stewart is passionate about this work since it raises his tribe up and removes some barriers to economic development faced by all reservations as well.

Being a part of the GU community has taught Stewart a lot about himself, and time taught him that he could learn just as much from others as they could learn from him.

He has found it empowering to know he can leave a positive impact on student's paths.

"I feel like I'm more of a Sherpa or a guide at this point," Stewart said. "It's not important that I tell everybody everything that I know, what's important to me is that I can help enable students along their journey to discover what they want to learn."

The Hogan Entrepreneurial Program

was founded in 2000 by the Hogan Family Foundation. Its vision was to build an interdisciplinary entrepreneurial leadership program that would further engage students in their respective majors.

When a director position opened up for the program, Stewart stepped up. He was a great candidate given his academic interest, professional experience, relationship with students and commitment to the program.

"Dan has brought a different energy to the program, particularly with his entrepreneurial small business background," Anderson said. "He has a great team with him. Nicole [Cooney] and Cole [Kelly] have both been there for quite a while and have a very good handle on things."

The program focuses on building leaders who understand innovation and change, and are also compassionate. Stewart said that Hogan builds people who think the 'Gonzaga way' — they are here to build successful businesses and be successful businesspeople, but for the good of society.

The minor admits roughly 25 students a year. They must apply their freshman year by October to be considered. It's not all business students either — the program consciously diversifies its admittance in order to encourage strong leadership in a multitude of fields.

"They don't go into startups right away, but we get the bug in them, and they come back to entrepreneurship eventually," Stewart said. "We're enablers of their chosen career."

Stewart dreams of having a university-wide entrepreneurship center at GU. He envisions an all-inclusive, interdisciplinary model that would allow all students interested in entrepreneurial education to participate.

For now, he looks forward to starting the first academic journal dedicated to Indigenous businesses. This will be a monumental step forward for the field.

"Like many people at Gonzaga who are really good at what they do — whether they're students, faculty or staff — he buys into the whole thing," Anderson said. "He buys into the philosophy of education. He buys into the mission. He really believes that through education — whether it's Hogan or AIE or just event teaching his other courses in the business school — he believes he can make a difference."

Isabella Asplund-Wain is a staff writer.

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GU

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The Official
Gonzaga Mobile App
App Store – April 7
Google Play – Coming Soon!







Obligation in Ukraine precludes war

From one news headline to another, all seem to bear bad news as Russia continues to advance on Ukraine, scorching places that were once cities and displacing millions Ukrainian people.

In the U.S., the effects of the war aren't as obtrusive. We reluctantly sigh when we must fill up our gas tanks. We turn off the news when footage from Ukraine becomes too disturbing. Most of us continue our daily lives unaffected.

Like many others, I wish that the U.S. could do more to end the war. However, the Biden administration faces a complex dilemma, as further intervention in Ukraine poses the threat of bringing war to our doorstep.

In March, President Joe Biden signed a \$1.5 trillion bill that will fund federal operations through September and allot \$13.6 billion in aid for Ukraine.

Roughly half of the money is designated for military purposes. The emergency spending packing includes \$3.65 billion for weapon transfers and sales to Ukraine and \$3 billion to support more U.S. troops in Europe. A ration of the remaining funds will be used to impose further economic warfare on Russia, but most of the package is designated to pay for humanitarian efforts and disaster assistance.

On March 12, the White House announced another \$200 million in immediate military assistance in Ukraine.

Within Ukraine, the U.S. Agency for International Development in conjunction with the United Nations continues to work to supply Ukrainians with relief supplies.

The U.S. and other allies have also been quick to employ several sanctions on Russia that target the infrastructure of the Russian financial system in addition to barring Russia from the global financial system. According to a statement by the U.S. Treasury, these actions also target almost 80% of all banking assets in Russia which will have a lasting impact on the Russian economy.



By KAELYN NEW

Throughout all the news conferences, statements and media coverage regarding U.S. sanctions and military aid, one pressing question remains: are these measures enough?

Some say it is. Others, however, disagree.

In a video address on March 3, Ukrainian President Volodymyr Zelensky condemned the North Atlantic Treaty Organization (NATO) for its inaction in establishing a no-fly zone over Ukraine.

"How many legs, arms, heads must be torn off and fly away to finally reach you to make you introduce a no-fly zone?" Zelensky said.

Other members of U.S. Congress have expressed their support for a no-fly zone policy as well.

"Declare a #NoFlyZone over Ukraine at the invitation of their sovereign govt.," U.S. Representative Adam Kinzinger tweeted on Feb. 25.

Throughout all the discourse lies one fundamental problem. Establishing a no-fly zone would likely mean another world war.

In establishing a no-fly zone, certain aircraft would be banned from traveling over an established area. In this instance, Zelensky and members of Congress are advocating for Russian aircraft to be barred from traveling over Ukraine or specific areas of Ukraine.

If Russian aircraft were to fly over a protected area, they would likely be shot down for breaching the zone. While this may seem like a viable option for controlling the war, it would only escalate matters.

Putin has stated on several occasions that any establishment of a no-fly zone, whether it be by NATO or by the U.S., will be seen as an act of war. Thus, any attempt to do so would cause mass destruction on a global scale.

Given that both Russia and the U.S. have nuclear weapons, the Biden administration seems to be taking a cautious approach to the crisis in Ukraine. Therefore, it is unlikely we will see American troops on Ukrainian soil or the establishment of a no-fly zone anytime soon.

So, without American troops or the establishment of a no-fly zone, how can the U.S. continue to help Ukraine?

The Biden administration can continue to provide military and humanitarian aid to the Ukrainian army and the Ukrainian people. While these measures may not provide the outcome that many of us hope for — an immediate end to the war — they can at the very least aid Ukrainian people and mitigate the advances of the Russian forces.

The U.S. has a political and moral obligation to help the people of Ukraine. Instigating another war is not a part of that obligation.

Kaelyn New is a staff writer. Follow her on Twitter: @kaelyn_new.

Ginni Thomas: A true patriot, according to the right

Supreme Court Justice Clarence Thomas must resign in the name of "democracy" that he claims to care about.

His wife, Virginia "Ginni" Thomas, has been exposed for sending messages asking then-President Trump's chief of staff, Mark Meadows, to take steps to overturn the vote.

Her text messages read like most conservative slogans — one sent days after the election read "release the Kraken and save us from the left taking America down."

"Thomas admitted she did attend the Jan. 6 rally at the Ellipse that preceded the attack on the Capitol, but left early because it got cold and did not go into the Capitol," according to NPR.

A true patriot.

She has been in correspondence with many people involved in the attempted overturning of the election, including chief of staff to Louie Gohmert, Connie Hair, who sued Mike Pence to force him to certify Trump as election winner and Jared Kushner.

A New York Times investigation published in February highlighted Ginni's role on the board of CNP Action, a conservative group that worked to advance efforts to overturn the election. This was ongoing as she was texting Meadows.

All the while, Justice Thomas heard election-related cases.

On Jan. 19, the Court rejected Trump's request that it intervene to stop the congressional committee from accessing his records. Justice Thomas was the lone Justice to dissent.

While the Supreme Court is not bound to a code of conduct like lower-court judges are, justices should still be required to recuse themselves from any case in which personal entanglements could question their impartiality.

According to the New Yorker, "Ginni Thomas has held so many leadership or advisory positions at conservative pressure groups that it's hard to keep track of them."

Many, if not all, of these groups have brought cases



By SYDNEY FLUKER

before the Court that her husband sits on.

Furthermore, the Court requires judges to recuse themselves from any case in which their partner is "a part to the proceeding" or is "an officer, director, or trustee" of an organization that is a party to a case. Ginni has not been named a party in any case on the court's docket, but she has held leadership positions at conservative pressure groups that have either been involved in cases or have had members engaged in such cases.

This is an embarrassment.

"The appearance [created by Ginni's political pursuits] is awful — they look like a mom-and-pop political-hack group, where she does the political stuff and he does the judging," said Bruce Green, a professor at Fordham University specializing in legal ethics.

In 2010, Ginni launched her lobbying firm, Liberty Consulting. The firm's site quotes a client saying that she

is able to "give access to any door in Washington." While she has established herself as a conservative activist, it is uneasy to think about the wife of a Justice helping petitioners in their quest against the Court.

While it is unclear if Justice Thomas knew of such messages to Meadows, if nothing else, Congress needs to impose the same ethical rules on the Supreme Court that apply to lower court judges regarding personal entanglements.

There is already a precedent of justices' spouses resigning so as not to cause personal entanglement. Ruth Bader Ginsburg's husband, Martin Ginsburg, left his law firm and returned to teaching despite being one of the country's most successful tax lawyers upon her appointment to the U.S. Court of Appeals for the District of Columbia Circuit. John Roberts' wife, Jane Sullivan Roberts, retired from practicing law upon his nomination to Justice and resigned from her leadership role in an anti-abortion group.

This is not to say that the spouses of justices cannot have political opinions of their own, but Ginni Thomas' entanglements are extreme and require further investigation.

The Supreme Court is already under fire for not representing the population's needs. America's distrust of the court is at an all-time high. It is important, now more than ever, for the court to come off as apolitical as possible, and Ginni Thomas' conservative activism will only bring more criticism to the already-fragile court perception.

Justice Thomas should be investigated to see if had involvement in his wife's post election activities and messages. If he did, he should be impeached from the court.

Sydney Fluker is an A&E editor. Follow them on Twitter: @sydneymfluker.

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The plight of the Rohingya has finally reached Western ears

Human rights violations and mass atrocities against minority communities have plagued the people of Myanmar for decades.

These crimes against humanity have been carried out by Myanmar's military who have targeted groups such as the Rohingya, a Muslim ethnic minority. Around five years ago, the Rohingya's way of life became exceedingly at risk.

In late 2016, the armed forces and police of Myanmar launched a large-scale persecution and killings of the Rohingya people. This massive genocide has since killed around 9,000 Rohingya while simultaneously exiling around a million as they are forced to flee their homes. With this brutal reality, several activists have called for accountability and recognition from the U.S.'s government.

In recent years, the U.S. has declined to recognize the violence against Rohingya as a genocide. The last time the U.S. has determined an act as such was in 2016 when the Obama administration recognized the genocide against Iraqi religious minorities, though no further action was taken. This trend changed this year on March 21 when Secretary of State Antony Blinken announced the official recognition of genocide against the Rohingya people.

"The day will come when those responsible for these appalling acts will have to answer for them," Blinken said in a press conference.

This announcement from the U.S. government is accompanied with \$1 million in funding for the United Nations' Independent Investigative Mechanism for Myanmar. While this push for



By ANTHONY MAUCIONE

accountability is an important step and will hopefully spur future action, further cooperation is needed.

This should not be the end of the story for the U.S. solidarity with the oppressed in Myanmar, but rather just the beginning.

The international community, including the U.S., must acknowledge these terrible crimes as well as strengthen their cooperative relationships. To combat abuses of human rights and oppressive violence, the U.S. needs to place its effort behind peace-keeping endeavors. Furthermore, collective action should become a central value behind our foreign policy.

Redefining what foreign aid and involvement looks like is paramount to protect minorities and the oppressed. The U.S. has had and continues to have a horrible track record involving foreign policy, such as Operation Condor, the support of violent coups overthrowing multiple democratically elected governments, and much more. However, a new outlook and doctrine can ensure a

better future for the poor and vulnerable.

A common problem in our foreign policy stems from selective involvement in foreign affairs. While the government and media may voice their support for certain conflicts and persecuted groups, there seems to be a collective blind eye, or even complicity, towards oppression in other areas. Working with other countries to provide an international network of mutual aid can help keep nations accountable, including those who play a powerful role in international politics.

In an attempt to work with and assist those fighting against Myanmar's military rule, governments can strive to provide justice and security for all by using diplomacy to expand progressive international systems.

The Rohingya people are still being attacked by an oppressive military power. If the U.S. is to actually uphold its old promises of spreading democracy and freedom for once, it is time to put an end to the practice of a "bomb first, talk later" approach. The killings and displacement of the Rohingya people must come to an end, and the Myanmar military government held accountable for their mass genocide.

A better future for all is possible. Recognizing the issues plaguing the vulnerable is the first step, and now is the time for international solidarity behind peacekeeping efforts for a better world.

Anthony Maucione is a staff writer.

Freshen up your spring recipe rotation

By KAYLA FRIEDRICH

A new season represents a whole new variety of fresh produce hitting grocery stores and farmer's markets. What better time to switch up grocery shopping staples with some spring favorites? Spring means fresh, light meals that are just as delicious as all of the warm and hearty fall favorites. Let's start with some greens. Salads are an easy way to get loads of essential vitamins into your diet, and no, they don't all have to taste bland.

GRANDMA'S SPRING SALAD

This used to be one of my grandma's staple side dishes for every springtime dinner, and the key is all in the dressing.

Feeds: four to six people
Prep time: 10 minutes
Total time: 20 minutes (excluding dressing)

Ingredients:
Washed baby spinach
Caramelized almonds
Strawberries
Mandarin oranges (optional)
½ cup olive oil
2 tablespoons balsamic vinegar
1 tablespoons sugar
½ teaspoon salt
¼ teaspoon Tabasco

Directions:
Add olive oil, balsamic vinegar, sugar, salt and Tabasco to a jar (or any container with a lid). Shake until mixed to create dressing and put it in the fridge for a couple of hours to let the flavors mix. Moving on to the salad, add the first set of ingredients to a bowl, dress, then mix well.

CHICKEN GYROS

I couldn't help going back to my Greek roots with this one. This recipe from "Damn Delicious" is refreshing and easy for the cooks who are looking to sit back, relax and enjoy.

Feeds: six to eight people
Prep time: 2 hours 20 minutes
Total time: 2 hours 30 minutes

Ingredients:
2 pounds chicken tenderloin
1 ½ tablespoons olive oil
1 tablespoons lemon juice
3 cloves minced garlic
2 teaspoons dried oregano
1 teaspoons dried thyme
½ teaspoon paprika
Salt and pepper to taste
6-8 pita flatbreads
2 cups cherry tomatoes
1 thinly sliced red onion
2 cup romaine lettuce OR diced cucumber
Your favorite tzatziki sauce

Directions:
Combine chicken, olive oil, lemon juice, garlic, oregano, thyme, paprika, one teaspoon salt and 1/2 teaspoon pepper in a Ziplock bag. Marinate for two hours while turning the bag occasionally. When done, drain marinade from the chicken. Heat pan to medium heat. Once the pan is at temperature, add chicken and flip occasionally until meat is cooked through. Warm pitas and halve them to add chicken, lettuce or cucumbers, tomatoes, red onions and tzatziki sauce.



PHOTO COURTESY OF PEXELS

Using fresh produce to make grandma's spring salad is an effective way to celebrate spring fruits and vegetables.



PHOTO COURTESY OF PEXELS

Burrata salad is the perfect spring dish that only calls for six simple ingredients.



PHOTO COURTESY OF PEXELS

Chickpea avocado toast is a simple recipe that takes only five minutes to prep and 10 minutes to make.

BURRATA SALAD

This recipe comes from the kitchen of Elisabeth Watkins, winner of Food Network's Chopped Junior and the Farm Girl Chef. It is perfect for spring because the simplicity and freshness are what make it so special.

Feeds: four people
Prep time: five minutes
Total: 10 minutes

Ingredients:
All to taste
1 burrata ball
1 bundle fresh basil
Cherry or heirloom tomatoes
Balsamic vinegar
Salt and fresh ground pepper

Directions:
Place a burrata ball into the dish of your choice. Cut tomatoes to any size and place them into the dish around a burrata ball. Cut basil and mix with olive oil and place over the tomatoes and burrata ball. Sprinkle salt, pepper and balsamic vinegar (to taste) on top of everything.

GRANDMA ZOA'S SHORTCAKE

Another family favorite, this recipe comes from the kitchen of Great Grandma Zoa, who lived by the phrase "everything's better with butter."

Feeds: six to eight people
Prep time: 20 minutes
Total: 40 minutes

Ingredients:
2 cups flour
4 teaspoons baking powder
2-3 tablespoons sugar
½ cup butter
Strawberries (a lot of them)

Directions:
Stir flour, baking powder and sugar together in a bowl. Cut the butter into the dry ingredients with a fork. Then, beat a large egg in a one cup measuring cup. Fill the rest of the measuring cup with milk. Add egg/milk mixture into other ingredients and mix. Place in an eight to nine in. baking pan, sprinkle a little sugar on the top, bake at 400 °F for 20 minutes. While your shortcake is in the oven, cut up a good amount of strawberries and sprinkle with sugar to bring out the juice. Mix them up and set aside while the shortcake finishes baking. Cut shortcake into squares, dish and place strawberries on top (pro-tip: add loads of sweetened whipped cream).

CHICKPEA AVOCADO TOAST

Light, nutritious and flavorful, this dish is perfect to fuel your body for the day. The chickpeas give an added protein that mix well with a fresh avocado.

Feeds: two to three people
Prep Time: five minutes
Total: 10 minutes

Ingredients:
Add to taste
2-3 pieces sourdough bread
1 large avocado
Canned chickpeas
Juice from half of a lemon
Feta cheese crumbles
Honey
Salt
Pepper
1 egg/egg whites optional

Directions:
Toast sourdough bread in any way you like. Add the avocado to a bowl and mash. Then, after draining the chickpeas, add them to the bowl of the avocados with lemon juice, salt and pepper. Continue mashing/mixing. Spread the avocado/chickpea mixture on top of the sourdough toast. *If you choose to add eggs, prepare the egg in whatever way you like and add to toast* Sprinkle the feta cheese on top and drizzle honey over everything. Cut your toast in half and eat!

Kayla Friedrich is a staff writer. Follow her on Twitter: @friedrich_kayla.

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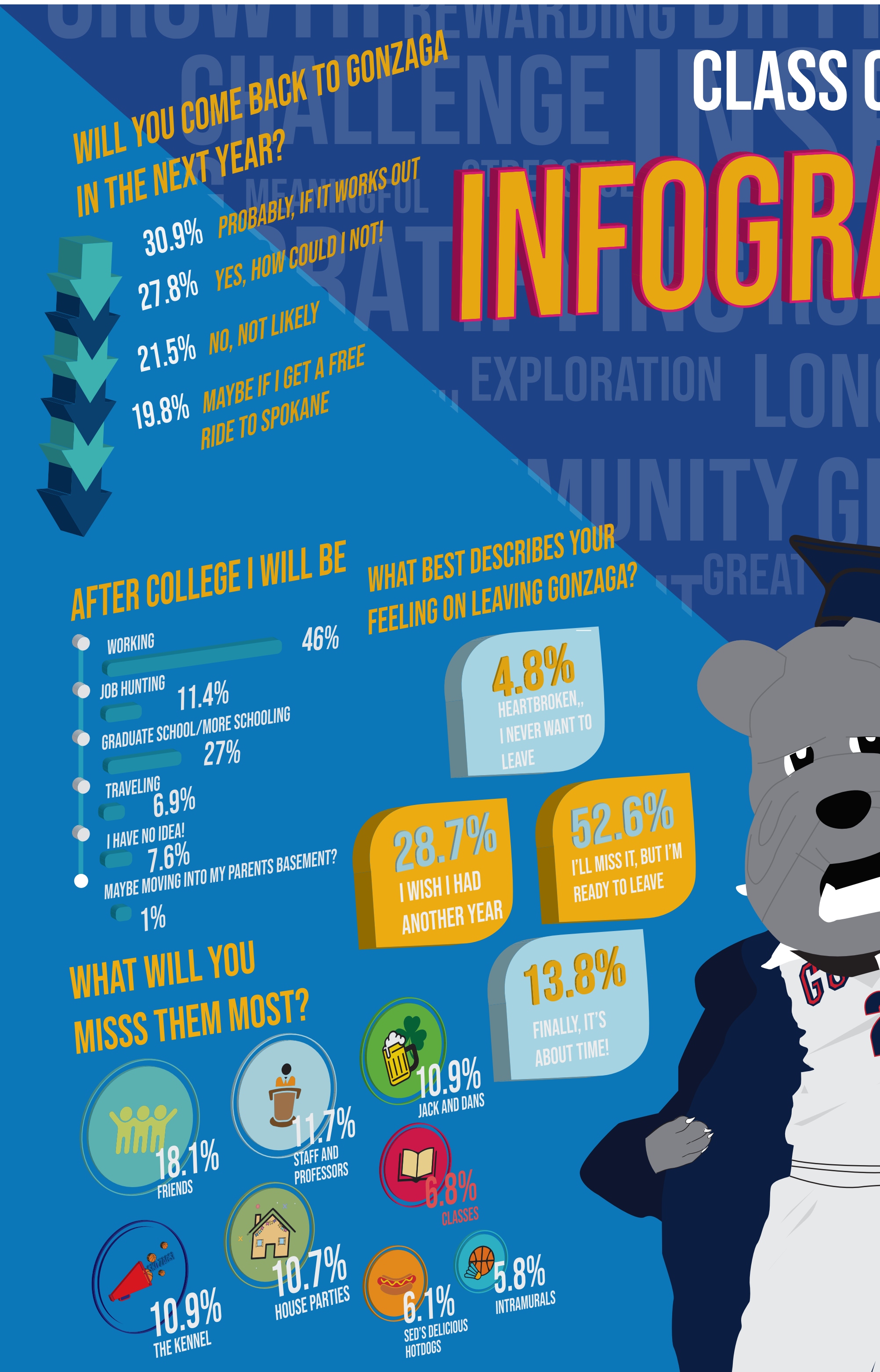
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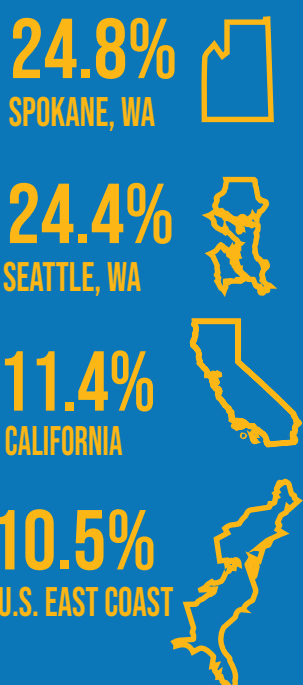
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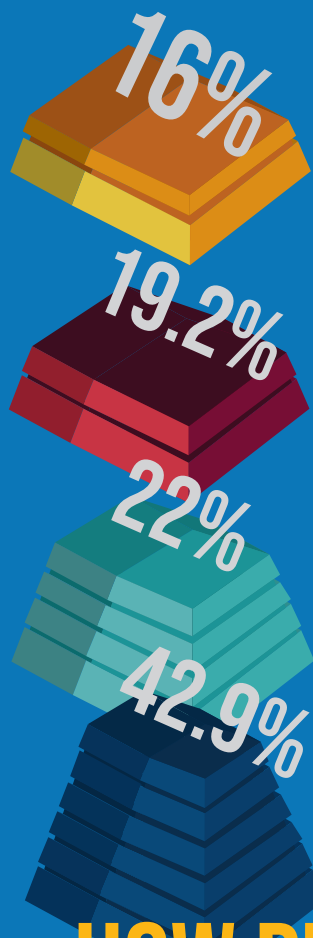


ARE YOU STILL FRIENDS WITH
YOUR FRESHMAN ROOMMATE?



TOO MANY TO COUNT

HOW MANY MBB AND WBB GAMES HAVE YOU BEEN TO?



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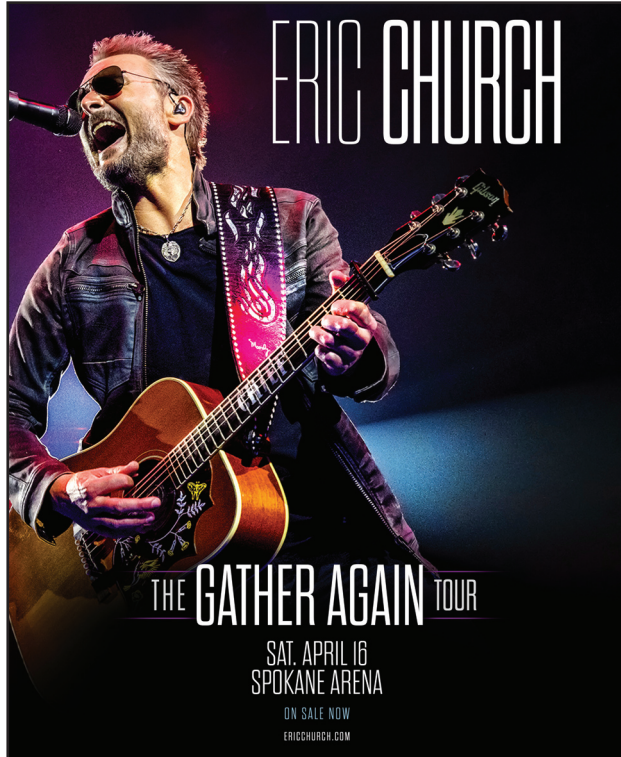
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Art Fusion is a class offered at Gonzaga University that focuses on mixed media art and how to create art by combining various mediums and medias.

Art Fusion course mixes mediums

By AMELIA TRONCONE

Whether it is body casting with clay or painting with acrylic, Gonzaga University's newest visual art class, Art Fusion, has it all.

Art Fusion is a special topic art class that focuses on mixed media art and how to create art by combining various mediums and medias. It is a brand-new class, as this the first semester that the art department has offered it.

While the class is technically a visual arts class, it is combines both visual literacy and visual arts to allow students to view and create art in a different way. What makes this course stand out from other art classes, according to the class's Professor Jamie Nadherny, is that it is not medium specific.

"[The course] gives students the opportunity to work with painting, drawing, photography, or clay," Nadherny said. "So they are able to experiment with multiple mediums and feel out what they prefer."

Nadherny, an adjunct art professor at GU and mixed media artist, has been creating art since she was a young child and appreciates that she is able to apply her passion to her Art Fusion class.

Growing up, Nadherny's taxidermist mother exposed her to extensive materials and processes, which taught her the power of different artistic mediums. She hopes to pass on this knowledge from her upbringing to her students. Therefore, when planning the course, Nadherny believed that it was important for it to emphasize a multitude of artistic mediums.

"There is a beautiful parallel that can happen

between mediums," Nadherny said. "And just beautiful possibilities."

The course is structured so that students do not stay in the same place every day. Rather, they travel to different areas in Jundt Art Department, such as the digital media or ceramics room, to experience different types of art.

Ben Miller, a senior minoring in art at GU, is enrolled in Art Fusion and appreciates the creativity and flexibility that the class fosters. He finds that this course is unique because of how many different materials they use.

"[Art Fusion] works on [cultivating] creativity and getting out of the mindset that everything has to be perfect," Miller said.

The students are taught a new art style, material or technique each class, and are then expected to apply it to their next art project. This semester, the students will create a total of six art projects.

A key concept Nadherny teaches her students is that at times, in order to make a statement or concept more powerful, they need to employ two or three mediums. This is because one way of working can help inform other ways of working.

Nadherny recommends this class to any student interested in art because of the interdisciplinary nature of its teachings.

"[Students] gain exposure of experimentation and of art history while being able to work with their hands experimenting," Nadherny said. "But they also just get to have fun."

She believes that Art Fusion set up her students with the tools they need be informed consumers of art and multi-dimensional artists. Her overall goal is for her

students to be able to museums or galleries in the future and view the art in a different way.

Miller finds that this class pushes him and his fellow classmates to go outside of their comfort zones by creating art with different materials and styles. He also believes that Nadherny creates a safe and open space for each student and their art. His favorite part of the class is seeing his completed art projects and knowing that his hard work paid off.

Art Fusion is open to students of all years and majors, regardless of experience. Miller said this course is perfect for artists of all skill levels because of its flow and openness.

"If you don't know what to do with art, [the class] gives you a lot of different exposure to different things," Miller said. "And with that exposure, you can kind of figure out what you like, what you don't like."

The class is currently planned to be offered each spring semester in the future. Nadherny said she hopes that the loosening of COVID-19 regulations will allow for her future classes to delve into the Spokane's art scene and gain even more exposure to different types of art.

Nadherny is also excited for more students to take this course because she hopes it can spark a love of mixed media across a wider group of people.

"This class is a great opportunity for any student interested in getting exposure to the arts," Nadherny said. "Or [anyone] who might be a little unsure of what medium they might want to pursue in the future."

Amelia Troncone is a staff writer.

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What's the word on Wordle?

By CAMI QUINTON

Calling all word-game enthusiasts and trend-following students:

Being members of Generation-Z, technology and mobile games have always been a part of our culture.

From Candy Crush to Temple Run and Flappy Bird to Subway Surfer, we just can't seem to get enough. Recently, a new game called Wordle quickly rose in popularity and has been the talk of every social media platform.

Unlike other mobile games, Wordle is not an app that you download. It is instead played on your internet browser. The rules are fairly simple. The goal is to guess the daily five-letter word in six or fewer tries.

"[Wordle is] a guessing game the first time, and then after that you kind of just have to like, figure out some words," said first-year student Sam Knapp.

Wordle was originally found on powerlanguage.co.uk. However, after it rose in popularity, the New York Times bought it. Since then, many similar games have been made by other sites to imitate Wordle, including Quordle (a variation where you guess four words), Taylordle (Taylor Swift Wordle) and Wordle (names of places around the globe).

Is Wordle worth the hype? Will it be a short-lived trend, or a long-lasting favorite word game? There seems to be mixed reviews among the students on Gonzaga's campus.

For the most part, Zags view Wordle in a positive light.

First-year Connor Robitaille likes it because it is a fun activity that he can do quickly.

Knapp agreed that Wordle is a fun game.

"[It] doesn't take too much time out of my day, and it's become lowkey a competition between my friends and family," Knapp said.

The fact that Wordle is a game you can only play once a day seems to be a uniquely appealing attribute that keeps people playing.

"I feel like we're so used to instant gratification, and so having this game out there where you have to wait every day to do a new puzzle, it's just — it's exciting," said GU junior Makayla Heiser. "I feel like it's starting to slow us down a little bit. So that's why I like it so much."

The suspense of having to wait until midnight every day before getting a new Wordle keeps people on their toes and eager to play again every morning. Is that the main reason people seem to enjoy the game? Most people seem to love that unique attribute of Wordle, but not everyone agrees.

Skylar Jimenez, a GU senior, has never played the game, and doesn't currently plan to hop on the bandwagon.

"I think it's a cool concept...[but] I don't know if it's worth all the hype it's gotten. It's kind of just like, oh, you're guessing letters and then hoping you get it right," she said. "It's out of sight, out of mind after the morning."

Jimenez also said that she thinks Wordle might be better if it could be played more times a day.

If you're the type of person who enjoys the anticipation leading up to a game, I am certain you would love Wordle. But if you like to binge your new favorite mobile games for hours at a time, this might not be the best fit for you.

Another cool aspect of Wordle is that it records your stats every day so that you can keep track of how many guesses it takes for you to get the answer. It is a cool way for you to both compete with your past scores and with other people.

Some Zags seem to like that component of the game for personal record, while others like to compete with friends and family.

Isaac Katcher, GU junior, feels that it is more fun to

do on his own, as he thinks it's such a personal game. While he does enjoy comparing scores with his friends afterwards, Katcher mostly enjoys playing the game for personal accomplishment.

"I think it's really fun to have a constant thing to do daily, that also like, stimulates my engagement with the English vocabulary," Katcher said.

Other students, including Knapp and Jimenez, feel that competition is what makes the game so enjoyable.

"It's definitely a competition, which I think that's why a lot of people like it, and that's probably why I would be persuaded to do it if I ever got it," Jimenez said.

Another prospective Wordle player, Olivia Normand, claimed that she probably will play because her friends and family members seem to enjoy playing together.

While most people definitely think that Wordle is worth the hype, GU junior Alex Bhayani has never played and never will.

"I don't know why everybody is obsessing over it...it has bombarded all of my social media accounts...[but] the chances I ever touch the game are very minimal," he said.

Nonetheless, other students who have never played feel differently.

"I feel like we [were] kind of overdue for an addicting game...ever since TikTok became a thing, we haven't been playing that many games, so I think ever since Wordle came [out], I think everyone has been focused on that," said GU senior Lyca Racho. "It looks fun."

Overall, it seems that Zags love to play Wordle. But will the game continue to thrive and grow? That's up to us.

Cami Quinton is a staff writer.

Disney's LoFi is a weak nod to an internet music trend

COMMENTARY
By MICHAEL BEIRNE

On March 18, Disney again made history. Not with another unnecessary sequel or a box office record, but with a lo-fi album. Ten tracks of Disney's greatest hits are smushed down into a short-lived, 24-minute "study session."

They've remastered and re-released each of these songs an innumerable number of times, so now Disney has defaulted to remixing them. Although quick, each track really does stand out (as they were designed to do). A good balance is divided between classic songs and more modern ones.

Six '90s era hits: "Hakuna Matata," "Go the Distance," "A Whole New World," "I Just Can't Wait to Be King," "You've Got a Friend in Me" and "Under the Sea" are combined with three from the late 2010s: "How Far I'll Go," "Into the Unknown," and "Un Poco Loco." "Almost There" from 2009's "The Princess and the Frog" strangely and solely bridges the two eras together.

The original versions of these songs are extremely popular and well-known, mainly for their emotional lyrics and the powerful voices of those who carry them. As songs from movies, they also carry the burden of driving plot and character development.

Whether Disney wants it or not, the listener is constantly reminded of this during each track. A lot is going on with each original song — that's what makes them so impressive both musically and lyrically; that is missing here. These songs and their accompanying lyrics are simply too well-known to be separated from each other, leaving the whole album feeling off.

With only the shaved-down melodies remaining, these bright and bubbly tracks feel hollow and vacant, a feeling which permeates the intent behind the album. In short, Disney got a little too confident here.

The classic songs are too upbeat and hopeful, with far too much imagery, emotion, pixie-dust and whatever it is that makes a Disney-adult tick, to work either as remixes or as study music. This album actually works as the opposite of study music, constantly butting in to remind you of the better originals while not letting you forget how absent the lyrics are.

The new versions are not bad songs at all. They work well on their own. The songs I was less familiar with I found to function much like regular, non-remix lo-fi (as Disney intended the whole album to). It's unfortunate that enjoying one of the biggest moments for lo-fi as a genre is conditional. You must be unfamiliar with the current Disney pantheon to listen to this album, at least as intended — in this case, for study music.

Disney did this to fit in with the genre, no doubt a nod to the popular "lofi hip hop radio — beats to relax/study to" 24/7 livestream with its featured "Lofi Girl." Caution was justly raised that they were trying to steal or copyright a well-loved, notably free internet sensation. It doesn't seem or feel like this though, because Disney hired separate independent lo-fi artists to produce each track.

Working with the industry itself rather than emulating it is a surprising move, especially for one of the biggest media conglomerates in the world. However, because of that role, the whole spirit and fundamental nature of lo-fi as low-fidelity music is inaccessible to Disney. The production value is just too high. Violins and string orchestras don't really fit into lo-fi, but Disney still pushes it anyway.

Despite being solid in concept, the album fails in reality. Even the best track, Kupla's break-beat approach to "Under the Sea," is out of place and feels removed. "Lofi Minnie: Focus" is far too reminiscent of Disney's production over the past few years; it's just another final attempt to milk a bit more profit out of their larger past successes.

Michael Beirne is a staff writer. Follow him on Twitter: @mtbeirne.

Los Angeles Times

Sunday Crossword Puzzle

Edited by Rich Norris and Joyce Nichols Lewis

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4/3/22

COMING TO TERMS

By David Alfred Bywaters

ACROSS

1 Well-trodden ways

6 Fountain favorite

12 Encountered

15 Darns, say

19 In the area of

20 Go too far

21 The Pac-12's Sun Devils: Abbr.

22 Fall lead-in?

23 Grill a bit too long?

26 19-Across, on a memo

27 Title TV role for Sandra Oh

28 Comme une jeune fille

29 Sound from a snorter

30 Stairway alternative

31 Oppressive ruler

33 Won't let go

36 bean

37 Estimate words

39 "No Time for Sergeants," e.g.?

42 Venomous slitherers

45 Text letters often in blue

47 Way more than drizzle

48 Q.tys.

49 One may be saved or taken

50 Stew veggies

52 Fishing nets

54 Tough H.S. tests

57 Palatial mansion navigation need?

61 Old Norse poetic work

62 Wild way to run

63 Dismiss

64 contemptuously

66 Novel features

68 Na+ or Cl-

67 "The Munsters" matriarch

68 Sheltered from the sun

69 TV series with funny animals?

71 Host

72 Make special mention of

73 Beer nickname

74 Joan

75 Name on the "Robot" sci-fi series

76 Miner's finds

77 Stuck in

79 Fresh foot

82 Go beyond dating

83 Neckwear

85 Arid

86 Prefix with cumulus

87 Achy

88 More than just comfortable

91 Weaken

92 Source of class struggle?

93 Endorse certain property barriers?

98 Cut

100 Opera highlights

101 Commercial bigwigs

103 Less verbose

107 Edges

108 Grooming style named for an Italian city

110 Saturate

112 Miembro de la familia

113 "Hunny" lover

114 Immortal confection?

118 Besides that

119 Feel bad about

120 Court errors

121 Confused conflict

122 Oolong and pekoe

123 Boot a grounder, say

124 Joint effort, briefly

125 Visionaries

1 Measured, with "off"

2 Too good for

3 Reference library

4 Wheel center

5 Daze

6 Apple juice eponym

7 Confront opposite

8 Far from festive

9 Arboreal apex

10 Harris and a horse

11 Happy companion?

12 20th-century Chinese ideology

13 "Around the Horn" channel

14 Elephant feature

15 Haunted house occupants, it's said

16 Titular Verdi bandit

17 Become fond of

18 Go faster, with "it"

24 Attacks

25 Award recipient

32 Closing pieces

34 Portuguese year

35 Post-op places

36 Chance-of-rain nos.

38 Utah city that's an anagram of an Italian city

40 Admirers, as a group

41 Let me clarify ...

42 Cigar end, in two senses

43 Coast

44 Examined by touch

46 Eagerly accepted, as compliments

51 Shaker grains

53 Foolish ways

54 Friendly

55 Ferret relatives

56 Largest of the Inner Hebrides

58 wolf

59 Just fair

60 Word after scared or bored

62 Yale, for five U.S. presidents

65 Big name

68 Winter forecast

69 Mashed into a paste

70 French vineyards

71 " Beso": 1962 Anka hit

73 Scott's tot

75 Winter road hazard

78 Done with, perhaps

80 Ensnare

81 Tyke on a trike

83 One may stand on them to reach a high shelf

84 Prime time date

87 Big hits

89 Third-century date

90 Attentive

93 "Arabian Nights" vehicle

94 Colorful songbird

95 Cocktail named for a plant

96 John: meat brand

97 Book predecessor

99 Fixes the edge of

102 Sealy rival

104 Didn't take well?

105 Down source

106 Valentine's Day gift

108 Traditionally, amount of land plowable by one man in one day with a team of oxen

109 Common par

111 Govt. accident investigator

115 "Brookmire" network

116 Confucian path

117 "I had no idea"

Sudoku

By The Mepham Group

Level

1

2

3

4

1								6	8
			5			1			
		7	6			9		2	
4							3		
	3				6			4	
			2				9		5
	2				3			7	
				2			6		
8	4								2

Solution to last Sunday's puzzle

4/3/22

2	5	6	7	1	8	3	4	9
8	4	7	3	6	9	1	2	5
1	9	3	5	2	4	8	7	6
7	2	4	1	8	6	9	5	3
5	3	1	9	7	2	4	6	8
6	8	9	4	5	3	2	1	7
4	7	8	6	9	1	5	3	2
9	1	5	2	3	7	6	8	4
3	6	2	8	4	5	7	9	1

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit 1 to 9. For strategies on how to solve Sudoku, visit [sudoku.org.uk](https://www.sudoku.org.uk).

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Despite falling short of Elite 8, Zags have bright future ahead

COMMENTARY By DANIEL FORTIN

Though many Zags fans are still grieving over the loss against No. 4 seed Arkansas, there are still a lot of things that Gonzaga fans can be proud of and look forward to next year.

Highlight games

The first notable highlight game came against the University of Texas, as the Longhorns were the first ranked opponent this season and the first game at McCarthy Athletics Center. The contest served as a test of the Zags' mettle, as analysts and fans alike wanted to see how the Bulldogs fared against top-notch nonconference competition.

The Zags proved them wrong as they routed the Longhorns in what was Drew Timme's best game as a Zag, scoring 37 points to lead GU to an 86-74 win.

Another game to highlight is the game against UCLA, as the Bruins played the Bulldogs for the first time since Jalen Suggs' infamous buzzer-beater and were out for revenge.

This was a coming-out party for Andrew Nembhard, as this nationally broadcasted game showed a whole lot of scouts and experts how good he is. Nembhard scored 24 points that game and was the main reason the Zags won by a score of 83-63.

Fast-forwarding three months to the WCC championship game, the Zags would have their own revenge game against a very physical, tough and skilled Saint Mary's team. The Gaels had just upset the Zags in their final regular-season game at Saint Mary's home court.

In the championship game, they fixed the errors that they made in their loss and adjusted their style of play to counter the Gael's physical style. The Zags had a balanced attack in that game as five GU players scored over double-digit points.

Last but certainly not least is the Round of 32 win over the Memphis Tigers. This game was a tough one for the Zags, especially for a second round game. GU faced a tough and talented Tigers team that many experts saw as an under-seeded No. 9 seed.

The Memphis roster consisted of a projected lottery pick in Jalen Duren and a talented forward in Emoni Bates, both coached by NBA Hall of Fame guard Penny Hardaway. The Zags didn't back down despite being down by 10 at halftime.

Freshman Chet Holmgren did a really good job guarding Duren as the center had the worst game of his career, collecting seven points on 3-11 shooting. This game was also one of Timme's best as he scored 25 points, most of which came in the second half. Nembhard also played well as he scored 23 points and shot 5-10 from three-point range.



Senior point guard Andrew Nembhard finished with seven points, seven rebounds and three assists in Gonzaga's Sweet 16 loss to Arkansas on March 24.

Highlight players

Nembhard was a player who really stepped up in his starting role and was a key factor for the Zags' success this season.

GU lost three NBA-caliber players (Jalen Suggs, Joey Ayai and Corey Kispert) along with Aaron Cook from last year's national championship runners-up. Between them, they accounted for almost 50 points and 11 assists per game. Add that to the season-ending injury to Dominick Harris and it shows how much Nembhard and the other guards stepped up.

Andrew finished the year scoring 11.8 points and 5.8 assists per game while shooting 38.3% from 3-point range, all career highs.

Rasir Bolton and Julian Strawther also stepped up big for the Zags this season. Bolton, despite being a transfer, stepped into his role for the team beautifully.

Bolton was one of the best 3-point shooters not only on the team, but in the NCAA as he shot 46% from deep. He also brought good defense and hustle and was a big part of what made this Zags team dangerous in transition.

Strawther was also another player like Nembhard that stepped up. Despite playing only seven minutes per game last year, he fit with this Zags' team perfectly as he filled the spot that Kispert left for him.

Strawther was another great sharp shooter for the Zags as he shot 36.5% from deep.

Last, but certainly not least is the 5-star freshman Chet Holmgren, who was the highest ranked recruit ever to land in Spokane not named Jalen Suggs.

The 7-foot unicorn showed his defensive skills, tying Brandon Clarke's single season block record and was a reliable knockdown shooter as well. He changed the way GU played this season and made them a team to be feared in the paint both on offense and defense. Chet finished the year averaging 14.1 points, 9.9 rebounds and an impressive 3.7 blocks per game.

"We had a lot of new faces," said GU head coach Mark Few to the Spokesman Review. "And I think that the great thing about this year's team is how easily they assimilated together and how they gave up different aspects of their game for the good of the team."

The future

It's an interesting place for the Zags to be going into next season as they may lose three or four starters. Many aren't sure if Timme, Nembhard and Bolton will enter the draft or if they will exercise their remaining eligibility. Holmgren seems to be the only player who will leave since he

is a consensus top three pick in the NBA draft.

The question is who will step up, whether that be from returning upperclassmen or younger faces. Freshman guards Hunter Sallis and Nolan Hickman were players who showed a lot of potential despite their limited playing time. Also, players like Kaden Perry and Dominick Harris showed a lot of potential as well before their injuries. Expect all these young faces to be big parts of the Zags' future.

Look out for the Zags to try to bring in top-level recruits and transfers through the portal for next season as well.

"We're at the point now where ... Whether we haven't won it or whether we have won a championship, we want to win this thing as badly as anybody," Timme said to the Spokesman-Review. "But we're also, I feel, smart enough and balanced enough to really cherish the accomplishment that we had not only this year but in years past."

None of these options are guaranteed, but the men's basketball team is in good hands because of the well-run program by Coach Few.

Daniel Fortin is a staff writer. Follow him on Twitter: @Daniel_Fortin_.

Men's basketball to participate in loaded 2023 Maui Invitational

By COLE FORSMAN

The Gonzaga University men's basketball team was announced as one of the eight teams that will compete in the 2023 Maui Invitational. The stacked field includes powerhouses in UCLA and reigning national champion Kansas Jayhawks, as well as Marquette, Purdue, Syracuse and Tennessee. Charminade, a Division II program that participates every other year, will make its return as the eighth program.

"We are thrilled to announce the 2023 Maui Jim Maui Invitational field", said Tom Valdiserri, executive vice

president of KemperLesnik, the operator of the Maui Jim Maui Invitational. "These programs represent the best of college basketball, and we look forward to hosting this historic field in Maui."

It will be the Zags' sixth appearance in the tournament and first since 2018 after defeating the Duke Blue Devils in the championship game. GU also won the invitational in 2009 behind Matt Bouldin and Steven Gray, who took home co-MVP honors. In 2005, Adam Morrison was named the tournament's MVP following a 43-point performance against Michigan State in the semifinal round.

A majority of the 2023 field has seen recent success, as six teams competed in this year's NCAA Tournament, while three have played in one of the two most recent Final Fours.

The Maui Invitational will return to the Lahaina Civic Center in Maui next fall after being held in the continental United States the previous two seasons due to COVID-19. The 2023 tournament is slated to be held Nov. 20-23.

Cole Forsman is a sports editor. Follow him on Twitter: @CGForsman.

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Jace Minni's path to success crosses borders

By SYDNEY FLUKER

Once Jace Minni hit his first golf ball, the rest was history. His dad, Canadian pro-golfer Scott Minni, brought Jace onto the green and handed him a club when he was two years old. Minni has been golfing ever since.

"I love [golf], it's my entire life," Minni said. "I feel like it's shaped me as a person because it's shown me many different ways to problem solve to get through scenarios on and off the golf course. I've really treated it as my entire life and I don't regret it."

For the Minni's, golfing is a family thing. His dad was a pro and still golfs regularly, his mom has golfed her whole life and his sister is in her fifth year on the golf team at Oregon State University.

"[Dad] brought me in at 2 years old and I've been golfing ever since," Minni said. "My mom has been there to keep me intact."

Until arriving at GU to head coach Robert Gray, Minni had only ever been coached by his dad. His dad also coached his sister throughout her career, using his experience as a pro to help his kids perfect their game.

When it became time for Minni to start looking at colleges, he sent out a mass email to about 150 different schools across the U.S. Because of his Canadian location, he had to reach out to schools first because recruitment trips to Canada are not super common.

"If anybody in Canada wants to play against the best players in the world, they have to come to America," Minni said. "Canada is still strong, it still holds good players and good teams, but going against the No. 1 ranked amateur in the world will be in America, so I've got to come here to compare my game to them."

Minni visited GU in the summer of 2019, falling in love with the campus environment. GU's golf training facilities, like the indoor studio, putting green and AM corner facility, enticed Minni to commit to GU's team.

Now that he's here, he utilizes those facilities often. Minni said one of his favorite things is the AM corner facility near the Martin Centre because it allows him to practice whenever he can, including between classes.

"It just felt like home here," Minni said. "It's so nice to be here now."

Entering his first year at GU in 2020, COVID-19 had canceled the planned fall golf tournaments. While golf is predominantly a spring sport, Minni lost out on about four events that semester but was not given an extra year of eligibility.

In his first year, Minni played in five tournaments for a total of 15 rounds with a 75.60 stroke average. That year, he tied for fourth lowest individual round at two-under at the Colin Montgomerie Invitational and West Coast Conference (WCC) Championships.

Although his dad is still in Canada and is no longer consistently physically present for his game, Minni still works with his dad through sending videos and FaceTime calls. Under the guidance of Gray, assistant coach Ross Button and volunteer coach Alex Prugh, Minni has been able to improve his game to become No. 3 on the team in stroke average as a sophomore.

Minni also enjoys the Zags' schedule that allows them to play good teams and travel to warm places. The coaches help players balance the student-athlete lifestyle, which Minni said allows him to stay on top of schoolwork while having a blast on the road.

"It's been amazing," Minni said. "I don't really want anything different. I'm friends with all the guys. Even outside of golf, we all hang out as a team — we're just a big friend group."

Grant Johnson, a business administration major with a minor in sports management, has played with Minni since he arrived at GU and the two have grown close from their experiences on the team.

"It's easy to get caught up in a sport, especially something like golf where the majority of when we play is against each other," Johnson said. "Jace takes it really well, whether he succeeds or doesn't qualify, but aside from that he just brings a lot of laughter for the team. If I'm having a bad day, I can always count on Jace to put a smile on my face."

As a golfer, Minni plays a traditional game, relying on his



EMMA PATENODE IG: @emmapatenode

Last season, Jace Minni finished tied for fourth lowest individual round at two-under at the WCC Championships.

strike off the tee to get the ball into play and onto the green.

"I play a very conservative game... all-in-all 'boring golf' but it's what I find gets the job done," Minni said.

The sport itself has been a formative experience for Minni. As a golfer, he has learned firsthand the importance of having a positive mentality and dedication.

"For golf, you need to have a good mentality going into every single round," Minni said. "If you get negative thoughts, you're not going to perform. I find that's the same in life — if you think something bad's gonna happen, it's probably going to happen. I try to take what I learned on the golf course into my life, where I'm trying to stay positive as much as I can, trying to be the best person I can and trying to be the best golfer I can."

This season, Minni aims to have a top 10 finish in one of his last two eligible events. He hopes to end the season with a scoring average below 72, wanting to bring it down from the 74 it is currently at, and fix a minor issue with his swing.

Minni's dedication to his game does not go unnoticed.

"One thing he mentioned his freshman year is that he wanted to be the hardest working member on our team," Johnson said. "That's been something that has pushed other guys on the team to practice more and create a stronger competitive drive overall."

With the rest of his time at GU, Minni hopes to be a WCC Player of the Year and become a GU team captain. As a team, he hopes to help GU finish a season with a ranking below the 100 mark.

"I want to be the best player Gonzaga has ever had," Minni said.

Sydney Fluker is an A&E editor. Follow them on Twitter: @sydneymfluker.

GU SPORTS CALENDAR

Friday, April 8

- Track vs. Whitworth Peace Meet, Spokane, WA, all day.
- Women's tennis vs. Pepperdine, 2 p.m.
- Baseball at University of San Francisco, San Francisco, CA., 3 p.m.

Saturday, April 9

- Track vs. Whitworth Peace Meet, Spokane, WA, all day.
- Men's rowing vs. Washington State, all day.
- Women's rowing vs. Seattle University, all day.
- Men's tennis at LMU, Los Angeles, CA., 11 a.m.
- Women's tennis vs. LMU, noon.
- Women's soccer vs. Spokane Falls CC, 1 p.m.
- Baseball at University of San Francisco, San Francisco, CA., 3 p.m.

Sunday, April 10

- Women's soccer vs. Spokane Falls CC, 1 p.m.
- Men's tennis at Pepperdine, Malibu, CA., 1 p.m.
- Baseball at University of San Francisco, San Francisco, CA., 1 p.m.

Monday, April 11

- Women's golf at Chambers Bay Invite - Day One, University Place, WA, all day
- Men's golf at UC Santa Barbara Invitational - Day One, Santa Barbara, CA., all day

Wednesday, April 13

- Track at Bryan Clay Invitational, Azusa, CA., all day.
- Track at Mt. SAC Relays, Walnut, CA., all day.

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Men's tennis works Hann-in-hand through a stellar season

Following a move from Portland to Spokane, graduate student Tom Hann provides the thunder from down under during GU's hot start to the spring

By SYDNEY FLUKER

If there is one thing Tom Hann knows for sure, it's his love for tennis.

The MBA student transferred to Gonzaga's men's tennis team last year, joining the GU team to finish his graduate degree.

Hann found tennis in elementary school when a fear of missing out on his friends' sport led him to pick up a racket. He excelled after just a couple of lessons, finding his talent and passion on the court. His younger brother, following in his footsteps, started playing as well, and Hann said the two of them would go down to the courts together for hours on the weekends.

Playing throughout his childhood, Hann began traveling domestically for matches when he was 15 years old. Due to the size of Australia and his location in Perth, it was easier for him to travel to Asia for tennis tournaments to improve his ranking. Since then, tennis has sent him to Singapore, Malaysia, China, Cambodia, Eastern Australia and more.

"The biggest thing tennis represents for me is opportunity, the places I've gotten to travel and compete," Hann said. "Those experiences, even from a young age, help you grow as a person, experience different cultures and see different parts of the world that a lot of people don't get to."

Knowing he wanted to develop his game, Hann decided to move to the U.S. for college, committing to the University of Portland for his undergraduate degree.

Academically and socially, Hann thrived at Portland throughout his time there. But while tennis was a source of joy his first year, the athletic environment was turning increasingly negative.

"I was in a position where I was really not enjoying my tennis..." Hann said. "I didn't have a great player-coach relationship and it was a bit of a fractured locker room. It just wasn't fun for me anymore."

In March of his junior year, COVID-19 sent Hann home to Perth, where he finished junior and senior year at UP from home. Upon arriving back in Australia, he took two months off of tennis to figure out if it was even something he liked doing.

He found his way back onto the court with the help of his hometown friends and coaches. After months of hitting around with his old mates, Hann started competing in tournaments again and found his way back to the love of the sport.

"The experiences I had in Portland almost ruined my internal motivation for playing tennis," Hann said. "I had lost a bit of that passion."

Because he was sent home mid-junior year and stayed through his senior year, he had two remaining years of eligibility with the NCAA. After reconnecting with his passion, Hann decided to return to the states to continue his athletic and academic career.

Team culture was the most important aspect for the



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Tom Hann leads the men's tennis squad with 12 wins through 14 matches this season.

new team.

"[Tennis] was a huge conflict because my purpose of being here is detracting from all the other aspects of what I should be enjoying about college life," Hann said. "It got really difficult. I was so burnt out by the end of it with all the pressure and negative energy within the environment."

Soon after entering the transfer portal, he began talking with coaches from around the U.S. to start his next chapter. Before deciding on GU, Loyola Marymount University in Los Angeles, the University of North Carolina at Wilmington and St. John's University in New York were high contenders.

Ruadhan O'Sullivan, an Australian tennis player and GU men's tennis team alum, spoke highly of his time at GU to Hann and further piqued his interest.

When it came down to decision time, Hann chose GU for the team environment and sense of familiarity. Since UP was in the same conference, the transition to GU felt easier.

While head coach D.J. Gurule was not the one to

recruit Hann, he benefits from his position on the team. To put it simply, Gurule said Hann embodies what it means to be a Zag.

"Tom is such an unassuming and authentic leader," Gurule said. "He genuinely wants his teammates to develop and succeed and it shows in everything he does... It is impossible to be around Tom and not be motivated, he is that special character that brings out the best in everyone."

According to Hann, his time at GU has been exactly what he wanted from a new athletic program.

"When you can get that balance of being great friends and also athletes trying to win, it creates a bit of an X-factor where you can achieve results that maybe people aren't expecting you to," Hann said. "We definitely have that, it's a pretty special group."

At GU, Hann thrives with his team on and off the court. Hann and Leon Roider, his new doubles partner, are currently on a seven-match winning streak. As a team, GU is 14-3 on the season and 3-1 in WCC play.

"It's a culture of ownership and accountability, the ability to lead one another," Hann said. "We don't have a set captain because we all contribute in different ways and lead in different areas, it's just such a good vibe."

Graduate student Martin Bats argues that while there is no official team captain on the men's tennis team, Hann fills a big leadership role. According to Bats, Hann's sociable and empathetic personality is what makes him a great leader.

"He's a very understanding person," Bats said. "He deals well with emotions and he's basically our team leader right now — someone that's always willing to help, whether it's academics or tennis or outside of that."

Hann credits his parents with giving him his leadership abilities. His dad, Mark Hann, was a professional Australian football player and is a bit of a legend in Western Australian football. His dad served as captain of his team, winning MVP a couple times over the course of his career and instilling a love of sports into his son.

Hann asks his dad for advice with everything from pushing a culture of selflessness into an individual sport to injury recovery and prevention. For Hann, his dad is a wealth of knowledge that has supported him through his athletic career.

Hann has another year of eligibility at GU before stepping off the court. After graduation, he plans to go into accounting and then work in audit or consulting. Over the course of the next 10 to 12 years, he plans to try six or seven different roles to gain experience and find a career he truly enjoys.

"You take each challenge as it comes and you figure it out," Hann said. "I've done that for a lot of my life, where I don't know what I want to do, but I just have a sense that things will work themselves out."

Sydney Fluker is an A&E editor. Follow them on Twitter: @sydneymfluker.



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